

California Standards Test Blueprints Pacing Plans

California Standards Test Blueprints Pacing Plans

In addition to the Core Curriculum pacing plans, teachers create a Blueprints Standards Pacing Plan. This pacing plan is created by grade level teams every four weeks. Teachers use the CST Blueprints to plan daily, weekly, and monthly. Grade levels adjust pacing according to student mastery of standards.

English Language Arts

Blueprint Standards Pacing Plan

English Language Arts

Grade Level: 2

Teachers: Ames, MacMichael, Ramos, Rose, Witler

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/ Assessed	Other Standards covered	ELA Unit/Selection Title/Comprehension Strategy Focus/Skills	Measuring Up Lessons/Page #'s	Buckle Down Lessons/ Page #'s	Released Test Question #'s	Date Blueprint Standard Assessed
4/5 - 4/9	-recognize common abbreviations -know the meaning of simple prefixes and suffixes -impact of alternative endings	R 1.4 R 1.8 LR 3.2	R2.8: 2-step instructions R1.5: plurals R1.3: syllabication R 2.5:restate facts and details	Theme 4: The Great Ball Game: -Summarize -Alternative Endings	L 4 pg 22 - 26 L 9 pg 56 - 63 L 19 pg 147	Unit 2 L 2 pg 31-35 Unit 9 L 5 pg 123-127	49 43, 47, 51, 53 14	4/9/10
4/12 - 4/16	-distinguish between complete and incomplete sentences -compare and contrast story elements written by different authors and versions of the same story from different cultures	WC 1.1 LR 3.1, 3.3	R 1.9: prefixes and suffixes WC1.5: quotes R 1.7: synonyms and antonyms R2.6: cause and effect	Theme 4: The Great Ball Game: -compare and contrast story elements w/ Officer Buckle	L 24 pg 191-193 L 22 pg 162 - 170	Unit 14 L 1-5 pg 165-176 Unit 10 L 2 Pg 128-132	60, 64, 71 13, 15, 16	4/16/10
4/19-4/23	-ID meaning of common multiple meaning words -ID rhythm, rhyme and alliteration in poetry -state uses of reference materials	R 1.10 LR 3.4 WS 1.3	WC1.4: commas WC1.6:capitals R1.3:decode multi-syllable words 2.4: ask clarifying questions	Theme 5: Brothers and Sisters -ask clarifying questions	L 10 pg 64 - 73 L 23 pg 171 - 177 L 33 pg 243 - 246	Unit 11 L 1-6 pg 135 - 146	31, 52 21, 22, 28 62, 77	4/23/10

Today's Fresh Start Charter School

Blueprint Standards Pacing Plan

English Language Arts

Grade Level: **Third Grade**

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/Assessed	Other Standards Covered	ELA Unit/Selection Title/Comprehension Strategy Focus/Skills	Measuring Up Lessons/Page #'s	Buckle Down Lessons/Page #'s	Released Test Question #'s	Date Blueprint Standards Assessed
4/5-9/10	-Demonstrate knowledge of levels of specificity -Identify subjects and verbs and identify and use pronouns, adjectives, etc.	R1.5 WC1.2		Theme 4- Selection 2: Seal Surfer	pp. 25-32 pp. 203-208	Pp. 46-47 pp. 136 - 138	pp. 13-20	April 9, 2010
4/12-16/10	-Punctuate dates, city and state, and titles of books correctly -Ask questions and support answers	WC1.5 R2.2		Theme 4- Selection 3: Two Days in May	pp. 214-218 pp. 93-101	pp. 142-148 pp. 69-76	pp. 30-36	April 23
4/19-23/10	-Spell correctly one-syllable words that have blends, contractions, compounds, etc. -Common Forms of Literature	WC1.8 R3.1		Two Days in May	pp.224-229 pp. 140-146	pp. 26-32 pp. 92-98	pp. 21-28	April 23
4/26-30/10	-Identify the speaker or narrator in a selection.	R3.6		Review	pp. 182-190	pp. 12-122	Cumulative Assessment	April 30, 2010

Today's Fresh Start Charter School
Blueprint Standards Pacing Plan
English Language Arts

Grade Level: 4th
Betcke, Berman

Teachers: Hutchinson,

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/Assessed	Other Standards covered	ELA Unit/Selection Title/Comprehension Strategy Focus/Skills	Measuring Up Lessons/Page #'s	Buckle Down Lessons/Page #'s	Releases Test Question #'s	Date Blueprint Standard Assessed
3/1-5/10	Follow multi-step directions in technical manual. Spell correctly roots, prefixes, and suffixes.	RC 2.7 WC 1.7	N/A	Salmon Summer Heat Wave	Lesson 15 Page 131 Lesson 24	Lesson 12 Page 125 Lesson 15 Page 148	Page 28-29 w/ Q's 54 (A) 72 (D) 86 (B) 88(A)	3-5-10
3/8-12/10	Identify structural patterns: sequential or chronological order Knowledge of word origins and idioms to determine Word meaning	RC 2.1 RW 1.2	N/A	Wildfires My Name is Maria Isabel	Lesson 8 Page 72 Lesson 2 Page 11	Lesson 4 Page 37 Lesson 3 Page 25	Page 26 #36(A) #2(B) #29(C) #51(B) #52(C)	3-12-10
3/15-19/10	Evaluate new info and hypotheses by testing them against known info Select focus based on audience, purpose, length, and format requirements	RC 2.4 WS 1.1	N/A	Heat Wave	Lesson 11 Page 97 Lesson 27 Page 251	Lesson 4 Page 37 Lesson 16 Page 156	Page 35 #55(D) Pgs. 13-15 #13(D) Pg. 35 #'s 54, 55(D) Pgs. 44,45 #71(D) Pgs. 55-57	3-19-10
3/22-26/10	REVIEW ALL STANDARDS			Make Edusoft practice tests to reinforce and expose.				Cumulative Assessment 3-26-10

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					Pages 42-52 (review these: R 2.1, RC 2.3, RC 2.4, RL 3.7, WS 1.3	
4-12-2010 to 4-16- 2010	<p>Structural Features of Informational Materials: Understand how text features (format, graphics, sequence, diagrams, illustrations, charts, maps make information accessible and usable.</p> <p>Comprehension and Analysis of Grade level-appropriate Text: Discern main ideas and concepts presented in texts, identifying assessing evidence that supports those ideas</p>	<p>5RC 2.1</p> <p>5RC 2.4</p>	<p>5RW 1.5 5RL 3.4 5RC 2.1 5RC 2.2 5RC 2.4 5RC 2.5 5RC 2.2 5RC 2.4 5RL 3.7 5RL 3.2 5RL 3.3 5RL 3.5 5RL 1.3 5RL 3.3 5RC 2.2 5RC 2.4 5RC 3.4 5RC1.4 SWC 1.1 SWC 1.2 SWC 1.3 SWC 1.4</p>	<p>Test questions:39-67 Gertrude Kasebier, Photographer The Fox and The Mole Gabe's Experiment Abuelita's sees the Ocean Pages 27-39</p>	<p>Measuring Up: Lesson 7: Selection- Amusement Parks. Selection: 10 steps to start fishing (pages 64-73)</p> <p>Buckle Down: Lesson 6: R 2.4 Getting to Know the Author. (pages 53-64) review: RC 2.3, RC 2.4, RC 2.3, RL 3.7</p>	4-16-2010

<p>4-19-2010 to 4-23-2010</p>	<p>5WC1.1 Sentence Structure: Identify and correctly use prepositional phrases, appositives, and independent and dependent</p>		<p>SW 1.2 SW 1.2.3 SW 1.5 SW 1.1.1 SW1.1.3 SW 1.4 WC 1.5 WC 1.4 WC 1.3 WC 1.5</p>	<p>Test questions:68-85 Cats in Ancient Egypt, Cleaning Crescent Beach, Navajo Weavers, Wonderful Bats, August 21,2003 Pages 40-49</p>	<p>R 2.4 Measuring Up: Lesson 10 Pages 95-103 Selection: How Chkkadee Weathers the Winter. Selection: Three Little Bears WC 1.1: Lesson 10: Building Sentences Pages 98-105 (review WC 1.2) Lesson 11: Shaping Sentences and Paragraphs. Pages 106-119 (review WC 1.2, WS 1.1, WS 1.2, WS 1.2.3, WS 1.6</p>	<p>4-23-2010</p>
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Blueprint Standards Pacing Plan

English Language Arts

6th Grade

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/ Assessed	Other Standards Covered	ELA Unit/ Selection Title Comprehension Strategy Focus/Skills	Measuring Up Lessons/ Page #'s	Buckle Down Lessons/ Page #'s	Released Test Question #'s	Date Blueprint Standard Assessed
2/1-5/10	-Connecting Main Ideas	R2.3	R3.2 R3.6 LS2.4	"The View From Saturday"	Lesson 9 p. 67-74	Lesson 1 p. 6-14	7, 8, 9	02/05/10
2/8-12/10	-Expository Critique -Unsupported inferences, persuasion	R2.8	R2.3 R2.7 LS2.5	The Great Wall	Lesson 12 p. 89	Lesson 8 p. 86-98	10, 24,27	02/12/10
2/15-19/10	-Expository Critique -Make reasonable assertions	R2.6 R2.7	R2.4 R3.8	Lost Temple of the Aztecs	Lesson 12	Lesson 4 p. 41-50	20, 21, 33, 34	02/19/10
2/22-26/10	-Comprehension and analysis -Multistep instructions -Clarifying text	R2.4 R2.5	R2.3 R2.7	The Royal Kingdoms of Ghana, Mali, and Songhay	Lessons 10 and 11 p. 75-88	Lesson 3 p. 26-40 Lesson 11 p. 100	22, 23	Cumulative Assessment

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Blueprint Standards Pacing Plan

English Language Arts

8th Grade

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/ Assessed	Other Standards Covered	ELA Unit/ Selection Title Comprehension Strategy Focus/Skills	Measuring Up Lessons/ Page #'s	Buckle Down Lessons/ Page #'s	Released Test Question #'s	Date Blueprint Standard Assessed
2/1-5/10	Analyzing Poetry -types of poetry -writing poetry	R2.3 W1.1 R2.4 W1.2 R2.7 W1.3 R3.1 W1.6 R3.6 WOL 1.1-1.6	LS1.1 R1.1 R1.2 R1.3	Poetry -figurative language -What makes a poem	Building Stamina p. B86 Lesson 16 p. 130-137	Lesson 5 - Analyzing text p.60-68	11, 16, 30, 33	02/05/10
2/8-12/10	-memorizing poetry -metaphors and similes -analyzing poetry	R2.3 W1.1 R2.4 W1.2 R2.7 W1.3 R3.1 W1.6 R3.6 WOL 1.1-1.6	LS1.1 R1.1 R1.2 R1.3	Poetry -"Does Beauty Matter?" p. 596 -"Can You be Rich Without Money?" p. 604	Lesson 1 p. 2-13 Lesson 2 p. 14-21	Lesson 9 "Literacy Styles" p. 112-122	3, 21, 42, 44	02/12/10
2/15-19/10	Analyzing Lyric Poetry and Traditional Forms of Poetry	R2.3 W1.1 R2.4 W1.2 R2.7 W1.3 R3.1 W1.6 R3.6 WOL 1.1-1.6	LS1.1 R1.1 R1.2 R1.3	-"What is Good Advice?" p. 612 -"When Does Form Matter?" p. 618	Building Stamina p. B34	Lesson 2 p. 17-30	5, 6, 13, 25	02/19/10
2/22-26/10	Repetition in Poetry -analyze and evaluate narrative poetry	R2.3 W1.1 R2.4 W1.2 R2.7 W1.3 R3.1 W1.6 R3.6 WOL 1.1-1.6	LS1.1 LS1.2 LS1.2	-"When do You Feel Most Free?" -"When do Poems Tell a Story?"	Building Stamina p. B151	Lesson 3 Anatomy of a Text p. 32-43	35, 53, 61, 70	Cumulative Assessment

Mathematics

Blueprint Standards Pacing Plan

Mathematics

Grade Level: 2

Teachers: Ames, MacMichael, Ramos, Rose, Witler

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/ Assessed	Other Standards covered	HM Unit / Chapter / Lessons	Measuring Up Lessons/Page #'s	Buckle Down Lessons/ Page #'s	Released Test Question #'s	Date Blueprint Standard Assessed
4/5 - 4/9	Time -Know # of minutes in an hour, days in a week, month, year -tell time to the nearest quarter hr -determine elapsed time	MG 1.4, 1.5	Mathematical Reasoning MR 1.1, 1.2, 2.1, 2.2 Ordering and Comparing NS 1.1, 1.2, 1.3	Unit 7 Ch 19 L 1, 3, 5, 4 Unit 9 Ch 23 L 1, 2, 3, 4 Ch 24 L 2, 3, 4	Ch 5 L 22-24 pg 79-87	Unit 3 L 9 pg 113 - 127	61, 62, 63	4/9/10
4/12 - 4/16	Multiplication -use arrays and repeated addition to do multiplication -know multiplication tables of 2's 5's and 10's from memory	NS 3.1, 3.3	MR 1.1, 1.2, 2.1, 2.2 Adding and Subtracting 3 digit numbers	Unit 8 Ch 20 L. 1, 4 Ch 21 L. 2, 3, 4, 1 Unit 10 Ch 25 L1, 2, 3, 4 Ch 26 L 1, 2, 3, 4	Ch 8 L 39-42 pg 147-158	Unit 1 L 3 pg 41-45	20, 21, 22, 27, 28, 29	4/16/10 <i>School Closed</i>
4/19- 4/23	Division -Use repeated subtraction, equal sharing and equal groups to do division -*form equal groups with remainders to do division*	NS 3.2	Multiplication NS 3.1, 3.3 Money NS 5.1, 5.2	Unit 8 Ch 22 L 1, 2, 3, 4 Unit 10 Ch 28 L 1, 2	Ch 8 L 43-45 pg 159-167	Unit 1 L 3 pg 46 - 51 Mult/Div Unit 1 L3 pg 52 - 54	24, 25 *23	4/23/10

4/26 - 4/30	REVIEW Graphs, Time, Measurement, Shapes, Fractions	SDAP 1.1, 1.2, 1.3, 1.4 NS 6.1 MG 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2 NS 4.1, 4.2, 4.3	Multiplication NS 3.1, 3.3 Division NS 3.2	N/A	Graphs B 190, Time B 97, Meas. B 144, Shapes/Fractions B 129	N/A	30-37, 46 54-71 72 -80	4/30/10
5/3 - 5/7	REVIEW Place Value, Ordering and Comparing Numbers, Adding and Subtracting 3- digit numbers, Money, Inverse Relationships	NS 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 5.1, 5.2 AF 1.1, 1.2, 1.3	Graphs, Time, Measurement, Shapes, Fractions SDAP 1.1, 1.2, 1.3, 1.4 MG 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2 NS 4.1, 4.2, 4.3 6.1	N/A	PV, Order, Compare: B 18 Add/Sub: B 37, 61 Money B 97	N/A	1-29, 38-45, 47-53	5/7/10

Today's Fresh Start Charter School

Blueprint Standards Pacing Plan

Mathematics

Grade Level: Third

Teachers: Caquilala, Jumawan, Castillo, Mendoza, Turner

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/Assessed	Other Standards covered	HM Unit/Chapter/Lessons	Measuring Up Lessons/Page #'s	Buckle Down Lessons/ Pa#'s	Released Test Question #'s	Date Blueprint Standard Assessed
4/5-9/10	Add, subtract, multiply and divide money amounts Multiply multidigit numbers by one – digit numbers	Number Sense 3.3 Number Sense 2.4		Ch. 18 Lessons 1-5 Chapter 19 Lessons 1-4	Ch. 5 pp 112-133 Ch. 3 pp 62-74	pp. 15-26 and pp.57-74	#'s 15-19 #'s 38, 50-53	April 9
4/12-16/10	Divide multidigit number by one digit number Math expressions, equations or inequalities	Number Sense 2.5 AF 1.1		Chapter 24, Lessons 1-4 Chapter 25, Lessons 1-4 Chapter 26, Lessons 1-5	Ch. 4 pp.87-96 Ch. 6 pp. 138-143	pp.85-98	#'s 22, 26-28, 40-43	April 16- School Closed April 23
4/19-23/10	<ul style="list-style-type: none"> Possible outcomes for simple events Summarize/ display results 	SDAP 1.2 SDAP 1.3		Chapter 22 Lessons 1-6 Chapter 23 Lessons 1-5	Ch. 10 pp.217-235 Ch. 6 pp 147-153	pp. 161-172	#75-80	April 23
4/26-30/10	<ul style="list-style-type: none"> Review Input/output Liquid capacity 		Review Week					Cumulative Assessment

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Blueprint Standards Pacing Plan

Subject/Grade Level Math 7th grade _____

Teacher Ms.Hendrick

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/Assessed	Other Standards covered	Core Chapters/Resources/Units	Measuring Up Lessons/Page #'s	Buckle Down Lessons/ Page #'s	Released Test Question #'s	Date Blueprint Standard Assesse
3/1-5/10	Scientific Notation Operations W/Percents Pythagorean Theorem	NS 1.2,1.7 MG 3.3	NS 1.1, 1.6 MR 1.1,1.3	Mc Dougal Littel	Pg.30, 62- 77,203- 207	Practice Test	1-96	Test Ready
3/8-12/10	Operations fractions Exponents Order of Operations	NS 2.2,2.3,2.5 AF 1.3	AF 1.4	Mc Dougal Littel	Pg.37- 49,84-87	Practice Test	1-96	Test Ready
3/15- 19/10	RatesProportions Multi step equations and inequalities Box and Whisker Plots	MG 1.3 AF1.3, 4.1,4.2 SDAP 1.3	SDAP 1.1 MR 1.1,1.3,2.5	Mc Dougal Littel	Pg.228- 240,81- 83,100- 118	Practice Test	1-96	Buckle Down Practice Test
3/22- 26/10	Distributive Property Functions and Graphing 3D objects	AF 1.3,3.3,3.4 NS 2.5 MG 3.6	AF 1.1,1.2	Mc Dougal Littel	Pg.134- 149	Practice Test	1-96	Cumulative Assessmen

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Blueprint Standards Pacing Plan
Subject/Grade Level Language Arts/7th
Teacher Mr. Butler

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/Assessed	Other Standards covered	Core Chapters/Resources/Units	Measuring Up Lessons/Page #'s	Buckle Down Lessons/Page #'s	Released Test Question #'s	Date Blueprint Standard Assessed
3/1-5/10	<ul style="list-style-type: none"> Understand and explain technical directions Use knowledge of roots and affixes to understand content area vocabulary Write clear, coherent, and focused essays Demonstrate the mechanics of using quotation marks 	RW1.0, 1.2, 1.3 RC2.0, 2.5 WS1.0, 1.1, 1.2, 1.7 WC1.4	WA2.0, 2.3 LS1.0, 1.6 SA2.0, 2.3	ML pgs. R16-R17	Lesson 7: Understand Technical Directions, pgs. 62-67 Lesson 2: Use Roots and Affixes to Understand New Words, pgs. 12-13	Lesson 4: Following Directions, pgs. 42-46	1, 2, 31, 32, 72, 73, 79, 81,	3/5/10
3/8-12/10	<ul style="list-style-type: none"> Understand and analyze informational material Use knowledge of roots and affixes to understand content area vocabulary Write clear, coherent, and focused essays Give credit for quoted information 	RW1.0, 1.2, 1.3 RC2.0, 2.1 RL3.0 WS1.0, 1.2, 1.5, 1.7 WC1.0, 1.4, 1.7	WA2.0, 2.2, 2.3 LS1.0 SA2.0, 2.3	ML pgs. R14-R19	Lesson 4: Analyze Structure and Purpose of Informational Materials, pgs. 32-40 Lesson 2: Use Roots and Affixes to Understand New Words, pgs. 14-15	Lesson 3: Informational Sources, pgs. 32-41	8, 9, 38, 17, 25, 71, 75, 82, 84, 88, 89, 90	3/12/10
3/15-19/10	<ul style="list-style-type: none"> Analyze responses to a literary work Write clear, coherent, and focused essays Use effective transitions Give credit for quoted information 	RW1.0, 1.3 RL3.0, 3.6 WS1.0, 1.1, 1.2, 1.5, 1.7 WC1.0, 1.4	WA2.0, 2.2, 2.3 LS1.0 SA2.0, 2.3	ML pgs. 686-695 ML pgs. 357-361	Lesson 15: Analyze a Response to a Literary Work, pgs. 117-121 Lesson 2: Use Roots and Affixes to Understand New Words, pgs. 16-17	Lesson 6: Author's Influence, pgs. 56-68	34, 37, 66, 67, 68, 69, 86, 91, 92, 93, 94	3/19/10
3/22-26/10	<ul style="list-style-type: none"> Understand and explain technical directions Understand and analyze informational material Analyze responses to a literary work Use 	RW1.0, 1.2, 1.3 RC2.0, 2.1, 2.5 RL3.0, 3.6 WS1.0, 1.1, 1.2, 1.5, 1.7 WC1.0, 1.4, 1.7		ML R14-19	Lesson 2: Use Roots and Affixes to Understand New Words, pgs. 18	Lesson 8: Roots and Affixes, pgs. 81-92	43, 60, 63, 65, 85, 95, 97, 99, 104, 105, 107, 108	Cumulative Assessment

knowledge of roots and affixes to understand content area vocabulary

Demonstrate the mechanics of using quotation marks

Give credit for quoted information

Write clear, coherent, and focused literary responses

Use effective transitions

Today's Fresh Start Charter School

Blueprint Standards Pacing Plan

Mathematics

6th Grade

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/ Assessed	Other Standards Covered	ELA Unit/ Selection Title Comprehension Strategy Focus/Skills	Measuring Up Lessons/ Page #'s	Buckle Down Lessons/ Page #'s	Released Test Question #'s	Date Blueprint Standard Assessed
2/1-5/10	Integers -Comparing -Adding -Subtracting -Multiplying -Dividing	NS2.3			Lesson 8 p. 28 Lesson 9 p. 31 Lesson 10 p. 34 Lesson 11 p. 37	Lesson 1 p. 4	21-25, 26, 27	02/05/10
2/8-12/10	-Order of Operations -Rational Numbers -The Distributive Property	NS1.1 NS1.3 NS1.4 NS2.3			Chapter 1 Lesson 6	Lesson 1 p. 4	1-4 6-13 14-17 21-27	02/12/10
2/15-19/10	-Equations and Functions	AF1.1 AF1.2			Chapter 5 Lesson 27	Lesson 6 p. 78	31-37, 38	02/19/10
2/22-26/10	-Equations and Functions	AF1.1 AF1.2			Chapter 5 Lesson 28 and 29		31-37, 38	Cumulative Assessment

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Blueprint Standards Pacing Plan

Mathematics

8th Grade

Dates of Instruction	Skill/Concept/Content	Blueprint Standard(s) Taught/ Assessed	Other Standards Covered	ELA Unit/ Selection Title Comprehension Strategy Focus/Skills	Measuring Up Lessons/ Page #'s	Buckle Down Lessons/ Page #'s	Released Test Question #'s	Date Blueprint Standard Assessed
2/1-5/10	-Students will add, subtract, multiply and divide poly- and monomials	AL1 2.0 AL1 10.0	AL1 25.1		113-114 115-116		1-7	02/05/10
2/8-12/10	-Students will graph linear equations and compute $x+y$	AL1 6.0 AL1 15.0	AL1 2.0 AL1 25.1		122-125, 91-92, 93		49-55	02/12/10
2/15-19/10	-Students will graph linear equations and compute $x+y$	AL1 6.0 AL1 15.0	AL1 2.0 AL1 25.1		141-144		36-41	02/19/10
2/22-26/10	-Students will graph linear equations and compute $x+y$	AL1 6.0 AL1 15.0	AL1 2.0 AL1 25.1		145-149		7-14	Cumulative Assessment