

General LEA Overview			
Name: ABC Unified		County: Los Angeles	
Total Enrollment: 20789	Program Improvement Status: In PI	Program Improvement Year: Year 1	
Superintendent's Region: 11			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 10%	CST ELA	CST Math	CST Science
Latino: 39%	Advanced: 31%	Advanced: 40%	Advanced: 35%
English Learners: 61%	Proficient: 28%	Proficient: 25%	Proficient: 26%
Students w/ Disabilities: 8%	Basic: 24%	Basic: 19%	Basic: 21%
Free and Reduced: 46%	Below Basic: 10%	Below Basic: 12%	Below Basic: 10%
Graduation Rate: 91%	Far Below Basic: 7%	Far Below Basic: 3%	Far Below Basic: 8%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 32		Number of PI Schools in LEA: 7	

SIG LEA Application Overview			
Number of Eligible Schools: 7	Tier I: N/A	Tier II: 1	Tier III: 6
Number of Applying Schools: 1	Tier I: 0	Tier II: 1	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$3,728,249		Amount Recommended: \$3,728,249	
Difference Between Requested and Recommended: \$0		Score: 100	

School-Level Application Information		
Name: Pharis F. Fedde Middle		
Charter: N/A	Enrollment: 439	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1999-2000
Urbanicity: Suburban		
2007 API Growth: 21	2008 API Growth: 20	2009 API Growth: -2
Intervention Model Selected: Tier II - Transformation		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 5%	CST ELA	CST Math
Latino: 87%	Advanced: 4%	Advanced: 2%
English Learners: 24%	Proficient: 21%	Proficient: 9%
Students w/ Disabilities: 12%	Basic: 39%	Basic: 14%
Free and Reduced: 89%	Below Basic: 20%	Below Basic: 13%
Graduation Rate: N/A	Far Below Basic: 16%	Far Below Basic: 6%
Key Needs Analysis Findings: Lack of use of standardized curriculum and pacing guides; Lack of professional development for teachers in standardized curriculum; Lack of data analysis to guide instruction; Lack of common assessments; Lack of consistent intervention process.		
Key Intervention Plan Elements: Implement the use of standardized curriculum and pacing; Implement International Baccalaureate program; Implement new masters schedule to increase learning time; Implement community oriented school; Implement student support for college and post secondary preparation.		
Key Expenditures: Implement the use of standardized curriculum and pacing; Implement International Baccalaureate program; Implement new masters schedule to increase learning time; Implement community oriented school; Implement student support for college and post secondary preparation.		

General LEA Overview			
Name: N/A		County: N/A	
Total Enrollment: N/A	Program Improvement Status: N/A	Program Improvement Year: N/A	
Superintendent's Region: N/A			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: N/A	CST ELA	CST Math	CST Science
Latino: N/A	Advanced: N/A	Advanced: N/A	Advanced: N/A
English Learners: N/A	Proficient: N/A	Proficient: N/A	Proficient: N/A
Students w/ Disabilities: N/A	Basic: N/A	Basic: N/A	Basic: N/A
Free and Reduced: N/A	Below Basic: N/A	Below Basic: N/A	Below Basic: N/A
Graduation Rate: N/A	Far Below Basic: N/A	Far Below Basic: N/A	Far Below Basic: N/A
PI Status Factors. AYP Target Met?: ELA Proficiency: N/A Math Proficiency: N/A API Score Growth: N/A Graduation Rate: N/A			
Number of Schools in LEA: N/A		Number of PI Schools in LEA: N/A	

SIG LEA Application Overview			
Number of Eligible Schools: N/A	Tier I: N/A	Tier II: N/A	Tier III: N/A
Number of Applying Schools: N/A	Tier I:	Tier II:	Tier III:
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$953,204		Amount Recommended: \$953,204	
Difference Between Requested and Recommended: \$0		Score: 97.5	

School-Level Application Information			
Name: Adelante Charter / Cesar Estrada Chavez Dual Language Immer			
Charter: Direct Funded		Enrollment: 255	
PI Status: In PI	Program Improvement Year: Year 1	Year School Entered PI: 2009-2010	
Urbanicity: Urban			
2007 API Growth: 25	2008 API Growth: -19	2009 API Growth: 6	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 84%	Advanced: 7%	Advanced: 12%	Advanced: 1%
English Learners: 29%	Proficient: 21%	Proficient: 19%	Proficient: 3%
Students w/ Disabilities: 10%	Basic: 28%	Basic: 22%	Basic: 5%
Free and Reduced: 64%	Below Basic: 22%	Below Basic: 39%	Below Basic: 5%
Graduation Rate: N/A	Far Below Basic: 22%	Far Below Basic: 8%	Far Below Basic: 4%
Key Needs Analysis Findings: Lack of accountability and assessment; Lack of teacher training; Lack of consistent and timely interventions; Lack of instructional materials; Inadequate budget planning.			
Key Intervention Plan Elements: Professional development; Targeted interventions; Comprehensive data analysis; Parent involvement and training; Technology upgrade to support student instruction.			
Key Expenditures: Staffing; Professional development; Technology and curriculum upgrades.			

General LEA Overview			
Name: ABC Unified		County: Los Angeles	
Total Enrollment: 20789	Program Improvement Status: In PI	Program Improvement Year: Year 1	
Superintendent's Region: 11			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 10%	CST ELA	CST Math	CST Science
Latino: 39%	Advanced: 31%	Advanced: 40%	Advanced: 35%
English Learners: 61%	Proficient: 28%	Proficient: 25%	Proficient: 26%
Students w/ Disabilities: 8%	Basic: 24%	Basic: 19%	Basic: 21%
Free and Reduced: 46%	Below Basic: 10%	Below Basic: 12%	Below Basic: 10%
Graduation Rate: 91%	Far Below Basic: 7%	Far Below Basic: 3%	Far Below Basic: 8%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 32		Number of PI Schools in LEA: 7	

SIG LEA Application Overview			
Number of Eligible Schools: 7	Tier I: N/A	Tier II: 1	Tier III: 6
Number of Applying Schools: 1	Tier I: 0	Tier II: 1	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$3,728,249		Amount Recommended: \$3,728,249	
Difference Between Requested and Recommended: \$0		Score: 100	

School-Level Application Information		
Name: Pharis F. Fedde Middle		
Charter: N/A	Enrollment: 439	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1999-2000
Urbanicity: Suburban		
2007 API Growth: 21	2008 API Growth: 20	2009 API Growth: -2
Intervention Model Selected: Tier II - Transformation		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 5%	CST ELA	CST Math
Latino: 87%	Advanced: 4%	Advanced: 2%
English Learners: 24%	Proficient: 21%	Proficient: 9%
Students w/ Disabilities: 12%	Basic: 39%	Basic: 14%
Free and Reduced: 89%	Below Basic: 20%	Below Basic: 13%
Graduation Rate: N/A	Far Below Basic: 16%	Far Below Basic: 6%
CST Science		
Advanced: 7%		
Proficient: 15%		
Basic: 16%		
Below Basic: 14%		
Far Below Basic: 5%		
Key Needs Analysis Findings: Lack of use of standardized curriculum and pacing guides; Lack of professional development for teachers in standardized curriculum; Lack of data analysis to guide instruction; Lack of common assessments; Lack of consistent intervention process.		
Key Intervention Plan Elements: Implement the use of standardized curriculum and pacing; Implement International Baccalaureate program; Implement new masters schedule to increase learning time; Implement community oriented school; Implement student support for college and post secondary preparation.		
Key Expenditures: Implement the use of standardized curriculum and pacing; Implement International Baccalaureate program; Implement new masters schedule to increase learning time; Implement community oriented school; Implement student support for college and post secondary preparation.		

General LEA Overview			
Name: Alta Vista Elementary		County: Tulare	
Total Enrollment: 502	Program Improvement Status: Not In PI	Program Improvement Year: N/A	
Superintendent's Region: 7			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 0%	CST ELA	CST Math	CST Science
Latino: 74%	Advanced: 4%	Advanced: 4%	Advanced: 3%
English Learners: 20%	Proficient: 15%	Proficient: 22%	Proficient: 12%
Students w/ Disabilities: 4%	Basic: 29%	Basic: 33%	Basic: 24%
Free and Reduced: 100%	Below Basic: 25%	Below Basic: 31%	Below Basic: 25%
Graduation Rate: N/A	Far Below Basic: 26%	Far Below Basic: 9%	Far Below Basic: 35%
PI Status Factors. AYP Target Met?: ELA Proficiency: No Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 2		Number of PI Schools in LEA: 1	

SIG LEA Application Overview			
Number of Eligible Schools: 1	Tier I: 1	Tier II: N/A	Tier III: N/A
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: N/A		Amount Recommended: N/A	
Difference Between Requested and Recommended: N/A		Score: N/A	

School-Level Application Information			
Name: Alta Vista Elementary			
Charter: N/A		Enrollment: 502	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2000-2001	
Urbanicity: Suburban			
2007 API Growth: 17	2008 API Growth: 17	2009 API Growth: -64	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 0%	CST ELA	CST Math	CST Science
Latino: 74%	Advanced: 4%	Advanced: 3%	Advanced: 1%
English Learners: 20%	Proficient: 15%	Proficient: 19%	Proficient: 3%
Students w/ Disabilities: 3%	Basic: 29%	Basic: 29%	Basic: 7%
Free and Reduced: 100%	Below Basic: 25%	Below Basic: 27%	Below Basic: 7%
Graduation Rate: N/A	Far Below Basic: 26%	Far Below Basic: 8%	Far Below Basic: 10%
Key Needs Analysis Findings: Lack of relevance and relationships; Lack of staff capacity for reform; Lack of instructional materials; Lack of effective instructional delivery; Head for change of school culture;			
Key Intervention Plan Elements: Reading/Language Arts and math intervention; Professional development, English-language arts/math/English learner/database; Create instructional focus; Change master schedule for more time and interventions; Collaborative time; Staff change; Data analysis; Instructional support/coaching; Governance change; Technology upgrades; Institute Career and Technical Education			
Key Expenditures: Incentives for instructional staff; Change to master schedule and extend learning time; Professional development; Coaching; Technology; Career and Technical Education			

General LEA Overview			
Name: Alvord Unified		County: Riverside	
Total Enrollment: 20057	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 5%	CST ELA	CST Math	CST Science
Latino: 72%	Advanced: 14%	Advanced: 24%	Advanced: 15%
English Learners: 45%	Proficient: 28%	Proficient: 30%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 33%	Basic: 26%	Basic: 30%
Free and Reduced: 72%	Below Basic: 16%	Below Basic: 16%	Below Basic: 17%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 5%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 24		Number of PI Schools in LEA: 4	

SIG LEA Application Overview			
Number of Eligible Schools: 5	Tier I: N/A	Tier II: 1	Tier III: 4
Number of Applying Schools: 1	Tier I: 0	Tier II: 1	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$5,696,727		Amount Recommended: \$5,617,727	
Difference Between Requested and Recommended: \$79,000		Score: 95.5	

School-Level Application Information			
Name: Norte Vista High			
Charter: N/A		Enrollment: 2388	
PI Status: N/A	Program Improvement Year: N/A	Year School Entered PI: N/A	
Urbanicity: Urban			
2007 API Growth: 4	2008 API Growth: 3	2009 API Growth: 20	
Intervention Model Selected: Tier II - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 3%	CST ELA	CST Math	CST Science
Latino: 82%	Advanced: 8%	Advanced: N/A	Advanced: 3%
English Learners: 39%	Proficient: 20%	Proficient: N/A	Proficient: 6%
Students w/ Disabilities: 8%	Basic: 32%	Basic: N/A	Basic: 10%
Free and Reduced: 75%	Below Basic: 23%	Below Basic: N/A	Below Basic: 8%
Graduation Rate: 80%	Far Below Basic: 17%	Far Below Basic: N/A	Far Below Basic: 8%
Key Needs Analysis Findings: N/A			
Key Intervention Plan Elements: N/A			
Key Expenditures: N/A			

General LEA Overview			
Name: Aromas/San Juan Unified		County: San Benito	
Total Enrollment: 1255	Program Improvement Status: Not In PI	Program Improvement Year: N/A	
Superintendent's Region: 5			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 58%	Advanced: 15%	Advanced: 9%	Advanced: 19%
English Learners: 41%	Proficient: 26%	Proficient: 19%	Proficient: 26%
Students w/ Disabilities: 11%	Basic: 30%	Basic: 31%	Basic: 32%
Free and Reduced: 55%	Below Basic: 18%	Below Basic: 31%	Below Basic: 12%
Graduation Rate: 93%	Far Below Basic: 10%	Far Below Basic: 10%	Far Below Basic: 10%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 5		Number of PI Schools in LEA: 2	

SIG LEA Application Overview			
Number of Eligible Schools: 2	Tier I: 1	Tier II: N/A	Tier III: 1
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$4,888,130		Amount Recommended: \$4,888,130	
Difference Between Requested and Recommended: \$0		Score: 91.11	

School-Level Application Information			
Name: San Juan			
Charter: N/A		Enrollment: 420	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2001-2002	
Urbanicity: No Data			
2007 API Growth: -22	2008 API Growth: -1	2009 API Growth: -22	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 2%	CST ELA	CST Math	CST Science
Latino: 72%	Advanced: 12%	Advanced: 6%	Advanced: 2%
English Learners: 32%	Proficient: 19%	Proficient: 12%	Proficient: 9%
Students w/ Disabilities: 11%	Basic: 31%	Basic: 26%	Basic: 10%
Free and Reduced: 73%	Below Basic: 21%	Below Basic: 31%	Below Basic: 5%
Graduation Rate: N/A	Far Below Basic: 15%	Far Below Basic: 11%	Far Below Basic: 6%
Key Needs Analysis Findings: Adoption of Reading Language Arts program with English Language Development component; Intensive intervention program; Increase instructional day; Lesson pacing guides; Professional development with English Language Development included; Coaching; Student achievement monitoring; Collaboration; Alignment of federal/state/private resources			
Key Intervention Plan Elements: Principal replacement; Evaluation systems for teachers and principals; Teacher and staff incentives; Professional development; Strategies to recruit, place and retain teachers; Comprehensive instructional reform strategies; Instructional program: adopt math curriculum; Participate in San Benito County Math Institute; Adopt new K-5 and 6-8 English Language Development component; Instructions for English Learners; Intervention; Student Data; Increased learning time; Community outreach;			
Key Expenditures: Professional development; Teacher salary; Employee benefits; Extended instructional time; Reading coach; Substitute; Para-educators (4x); Technology technician (8x); Technology equipment (white board, computer, increase bandwidth)			

General LEA Overview			
Name: Buttonwillow Union Elementary		County: Kern	
Total Enrollment: 386	Program Improvement Status: Not In PI	Program Improvement Year: N/A	
Superintendent's Region: 8			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 88%	Advanced: 6%	Advanced: 11%	Advanced: 2%
English Learners: 28%	Proficient: 21%	Proficient: 18%	Proficient: 12%
Students w/ Disabilities: 16%	Basic: 34%	Basic: 29%	Basic: 34%
Free and Reduced: 97%	Below Basic: 24%	Below Basic: 32%	Below Basic: 30%
Graduation Rate: 0%	Far Below Basic: 15%	Far Below Basic: 10%	Far Below Basic: 22%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 2		Number of PI Schools in LEA: 1	

SIG LEA Application Overview			
Number of Eligible Schools: 1	Tier I: 1	Tier II: N/A	Tier III: N/A
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$1,391,529		Amount Recommended: \$1,391,529	
Difference Between Requested and Recommended: \$0		Score: 100	

School-Level Application Information			
Name: Buttonwillow Elementary			
Charter: N/A		Enrollment: 386	
PI Status: In PI	Program Improvement Year: Year 4	Year School Entered PI: 2005-2006	
Urbanicity: No Data			
2007 API Growth: 6	2008 API Growth: -18	2009 API Growth: -2	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 88%	Advanced: 6%	Advanced: 10%	Advanced: 0%
English Learners: 28%	Proficient: 21%	Proficient: 16%	Proficient: 3%
Students w/ Disabilities: 15%	Basic: 34%	Basic: 26%	Basic: 7%
Free and Reduced: 97%	Below Basic: 24%	Below Basic: 29%	Below Basic: 6%
Graduation Rate: N/A	Far Below Basic: 15%	Far Below Basic: 9%	Far Below Basic: 5%
Key Needs Analysis Findings: Improve student achievement; Increase teacher and school leader effectiveness; Develop comprehensive reform strategies in the use of data; Strengthen family community and school partnership ; Increase learning for students; Improve operational flexibility and substantial support; Huge need for professional development;			
Key Intervention Plan Elements: Teachers will use standard aligned instruction material once daily; Establish a new teacher and administration evaluation; Provide professional development and ongoing supporting data use to inform instruction; Develop taskforce whose members include key representatives of the community; Increase learning time and more systemic intervention system; Establish a new position to focus in curriculum, Director of Curriculum, instruction and assessment; Looking for external providers to implement areas of high need of increasing staff effectiveness and accelerating student achievement			
Key Expenditures: Most cost associated salary and benefits; Leasing bus and drivers; Professional development; Contracted external providers; Release time and substitute teachers; Technology support			

General LEA Overview			
Name: Chualar Union Elementary		County: Monterey	
Total Enrollment: 364	Program Improvement Status: Not In PI	Program Improvement Year: N/A	
Superintendent's Region: 5			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 0%	CST ELA	CST Math	CST Science
Latino: 98%	Advanced: 10%	Advanced: 17%	Advanced: 8%
English Learners: 31%	Proficient: 20%	Proficient: 21%	Proficient: 15%
Students w/ Disabilities: 5%	Basic: 26%	Basic: 22%	Basic: 14%
Free and Reduced: 97%	Below Basic: 24%	Below Basic: 25%	Below Basic: 30%
Graduation Rate: N/A	Far Below Basic: 19%	Far Below Basic: 14%	Far Below Basic: 35%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: Yes			
Number of Schools in LEA: 2		Number of PI Schools in LEA: 1	

SIG LEA Application Overview			
Number of Eligible Schools: 1	Tier I: 1	Tier II: N/A	Tier III: N/A
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: N/A		Amount Recommended: N/A	
Difference Between Requested and Recommended: N/A		Score: N/A	

School-Level Application Information			
Name: Chualar Elementary			
Charter: N/A		Enrollment: 364	
PI Status: In PI	Program Improvement Year: Year 4	Year School Entered PI: 2006-2007	
Urbanicity: Suburban			
2007 API Growth: -28	2008 API Growth: 36	2009 API Growth: 5	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: N/A	CST ELA	CST Math	CST Science
Latino: 98%	Advanced: 10%	Advanced: 15%	Advanced: 2%
English Learners: 31%	Proficient: 20%	Proficient: 18%	Proficient: 5%
Students w/ Disabilities: 4%	Basic: 26%	Basic: 18%	Basic: 4%
Free and Reduced: 97%	Below Basic: 24%	Below Basic: 21%	Below Basic: 9%
Graduation Rate: N/A	Far Below Basic: 19%	Far Below Basic: 12%	Far Below Basic: 11%
Key Needs Analysis Findings: Lack of instructional focus and consistency between teachers; Lack of professional development; Lack of teacher collaboration and planning; Lack of or shortage of instructional minutes; Lack of differentiated instruction;			
Key Intervention Plan Elements: Instructional minutes; Hire an achievement coach; Involve parents; Purchase materials for intervention, universal access, and English Learner instruction; Build teacher capacity through coaching and professional development; Sustain a data driven system to guide instruction; Provide strategies intervention; Hire substitute teachers for collaboration time;			
Key Expenditures: Provide professional development; Purchase a state-adopted intervention program; Purchase intervention program software; Hire an achievement coach; Provide data analysis meetings; Hire substitute teachers for release time;			

General LEA Overview			
Name: Coachella Valley Unified		County: Riverside	
Total Enrollment: 18256	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 9			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 0%	CST ELA	CST Math	CST Science
Latino: 97%	Advanced: 6%	Advanced: 17%	Advanced: 10%
English Learners: 30%	Proficient: 20%	Proficient: 25%	Proficient: 18%
Students w/ Disabilities: 10%	Basic: 33%	Basic: 27%	Basic: 30%
Free and Reduced: 84%	Below Basic: 22%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 78%	Far Below Basic: 18%	Far Below Basic: 8%	Far Below Basic: 20%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 25		Number of PI Schools in LEA: 21	

SIG LEA Application Overview			
Number of Eligible Schools: 21	Tier I: 1	Tier II: N/A	Tier III: 20
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$5,891,202		Amount Recommended: \$5,891,202	
Difference Between Requested and Recommended: \$0		Score: 91.5	

School-Level Application Information		
Name: West Shores High		
Charter: N/A	Enrollment: 415	
PI Status: In PI	Program Improvement Year: Year 4	Year School Entered PI: 2006-2007
Urbanicity: Suburban		
2007 API Growth: -14	2008 API Growth: 5	2009 API Growth: 24
Intervention Model Selected: Tier I - Turnaround		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 3%	CST ELA	CST Math
Latino: 84%	Advanced: 6%	Advanced: 0%
English Learners: 30%	Proficient: 23%	Proficient: 1%
Students w/ Disabilities: 10%	Basic: 36%	Basic: 8%
Free and Reduced: 77%	Below Basic: 20%	Below Basic: 7%
Graduation Rate: 82%	Far Below Basic: 15%	Far Below Basic: 3%
Key Needs Analysis Findings: Standards aligned materials and curriculum; Better use of instructional time and pacing; Instructional support through coaching; Teacher support; Professional development; School climate (improve); Increase availability of technology and supplies.		
Key Intervention Plan Elements: Align fiscal and technological resources; Teacher training and professional development; Change master schedule; Provide laptops and technical training; Increase capacity for using data; Implement interventions; Increase learning time.		
Key Expenditures: Instructional coaches salaries; Turnaround lead or contract; Technology; Professional Development; Intervention materials; Increased instructional time; Transportation		

General LEA Overview			
Name: Escondido Union Elementary		County: San Diego	
Total Enrollment: 19319	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 9			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 3%	CST ELA	CST Math	CST Science
Latino: 64%	Advanced: 17%	Advanced: 20%	Advanced: 15%
English Learners: 45%	Proficient: 28%	Proficient: 26%	Proficient: 28%
Students w/ Disabilities: 10%	Basic: 31%	Basic: 26%	Basic: 27%
Free and Reduced: 71%	Below Basic: 15%	Below Basic: 21%	Below Basic: 16%
Graduation Rate: N/A	Far Below Basic: 10%	Far Below Basic: 7%	Far Below Basic: 14%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 26		Number of PI Schools in LEA: 10	

SIG LEA Application Overview			
Number of Eligible Schools: 10	Tier I: 1	Tier II: N/A	Tier III: 9
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$5,309,000		Amount Recommended: \$5,309,000	
Difference Between Requested and Recommended: \$0		Score: 98	

School-Level Application Information			
Name: Felicita Elementary			
Charter: N/A		Enrollment: 659	
PI Status: In PI	Program Improvement Year: Year 2	Year School Entered PI: 2008-2009	
Urbanicity: Suburban			
2007 API Growth: -12	2008 API Growth: 4	2009 API Growth: -4	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 9%	Advanced: 11%	Advanced: 0%
English Learners: 27%	Proficient: 19%	Proficient: 21%	Proficient: 4%
Students w/ Disabilities: 8%	Basic: 32%	Basic: 26%	Basic: 9%
Free and Reduced: 90%	Below Basic: 21%	Below Basic: 31%	Below Basic: 4%
Graduation Rate: N/A	Far Below Basic: 19%	Far Below Basic: 11%	Far Below Basic: 3%
Key Needs Analysis Findings: Increase teacher "capacity" to resume and continue to teach at a higher level; New principal and, replace 70 percent of teachers; Comprehensive research based delivery of education; Increased learning time and student operations (reduce class size); Operational flexibility; External professional development with data driven dialogue; External Parent Institute for Quality Education for Parent Education (300 parents); External professional development resource: TIDES (All staff 20 hours each);			
Key Intervention Plan Elements: Increase teacher "capacity" to resume and continue to teach at a higher level; New principal and, replace 70 percent of teachers; Comprehensive research based delivery of education; Increased learning time and student operations (reduce class size); Operational flexibility; External professional development with data driven dialogue; External Parent Institute for Quality Education for Parent Education (300 parents); External professional development resource: TIDES (All staff 20 hours each);			
Key Expenditures: New and increased time staff; Part time flex teachers; Book and supplies; Professional development consulting; Real world experience; Community outreach; Data and technology;			

General LEA Overview			
Name: Fontana Unified		County: San Bernardino	
Total Enrollment: 41077	Program Improvement Status: In PI	Program Improvement Year: Year 2	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 7%	CST ELA	CST Math	CST Science
Latino: 83%	Advanced: 11%	Advanced: 19%	Advanced: 9%
English Learners: 42%	Proficient: 27%	Proficient: 29%	Proficient: 24%
Students w/ Disabilities: 12%	Basic: 34%	Basic: 28%	Basic: 32%
Free and Reduced: 73%	Below Basic: 17%	Below Basic: 19%	Below Basic: 19%
Graduation Rate: 79%	Far Below Basic: 10%	Far Below Basic: 5%	Far Below Basic: 16%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 48		Number of PI Schools in LEA: 8	

SIG LEA Application Overview			
Number of Eligible Schools: 9	Tier I: N/A	Tier II: 1	Tier III: 8
Number of Applying Schools: 1	Tier I: 0	Tier II: 1	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$6,000,000		Amount Recommended: \$5,795,000	
Difference Between Requested and Recommended: \$205,000		Score: 95	

School-Level Application Information			
Name: Fontana A. B. Miller High			
Charter: N/A		Enrollment: 3006	
PI Status: N/A	Program Improvement Year: N/A	Year School Entered PI: N/A	
Urbanicity: Suburban			
2007 API Growth: 19	2008 API Growth: 0	2009 API Growth: -6	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 8%	CST ELA	CST Math	CST Science
Latino: 82%	Advanced: 9%	Advanced: N/A	Advanced: 3%
English Learners: 36%	Proficient: 21%	Proficient: N/A	Proficient: 6%
Students w/ Disabilities: 11%	Basic: 34%	Basic: N/A	Basic: 10%
Free and Reduced: 62%	Below Basic: 21%	Below Basic: N/A	Below Basic: 8%
Graduation Rate: 87%	Far Below Basic: 16%	Far Below Basic: N/A	Far Below Basic: 6%
Key Needs Analysis Findings: Lower than required graduation rates (<70percent; Special education and English learners did not meet AYP AMAOs not met; LEA plan lacks focus on how to improve student focus; plan outdated, plan focused on elementary level and lacked secondary emphasis; Academic program survey findings: Not offering enough intensive intervention in ELA and math; Online monitoring system not used by all students and not all teachers are trained on system; Lack teacher collaboration; Lack fund coordination; Western Association of Schools and Colleges needs process for data analysis, teacher collaboration, class rigor, evaluation and parent outreach.			
Key Intervention Plan Elements: Replace principal; Build pre K-12 system of common assessments for English language arts and Math; Online assessment reporting system; Intervention structure; Develop collaboration time at school sites; Develop English learner master plan to include English learner support team; Require English learner teachers to complete SB472 training; District outreach for greater family involvement; Targeted professional development; Increase learning time; Increase rigor; Implement School Improvement Grant evaluation system.			
Key Expenditures: Replace principal; Build pre K-12 system of common assessments for English language arts and Math; Personnel salaries; Employee benefits; Books/supplies; Professional development; Communication – message board			

General LEA Overview			
Name: Fresno Unified		County: Fresno	
Total Enrollment: 76621	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 7			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 11%	CST ELA	CST Math	CST Science
Latino: 60%	Advanced: 12%	Advanced: 22%	Advanced: 14%
English Learners: 38%	Proficient: 24%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 32%	Basic: 25%	Basic: 27%
Free and Reduced: 81%	Below Basic: 19%	Below Basic: 19%	Below Basic: 19%
Graduation Rate: 71%	Far Below Basic: 14%	Far Below Basic: 6%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 110		Number of PI Schools in LEA: 67	

SIG LEA Application Overview			
Number of Eligible Schools: 66	Tier I: 3	Tier II: N/A	Tier III: 63
Number of Applying Schools: 3	Tier I: 3	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 3		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$15,016,802		Amount Recommended: \$14,990,802	
Difference Between Requested and Recommended: \$26,000		Score: 95	

School-Level Application Information			
Name: Carver Academy			
Charter: N/A		Enrollment: 275	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1999-2000	
Urbanicity: Urban			
2007 API Growth: 18	2008 API Growth: 10	2009 API Growth: 4	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 27%	CST ELA	CST Math	CST Science
Latino: 41%	Advanced: 1%	Advanced: 2%	Advanced: 2%
English Learners: 13%	Proficient: 12%	Proficient: 11%	Proficient: 6%
Students w/ Disabilities: 8%	Basic: 34%	Basic: 22%	Basic: 16%
Free and Reduced: 92%	Below Basic: 33%	Below Basic: 27%	Below Basic: 9%
Graduation Rate: N/A	Far Below Basic: 20%	Far Below Basic: 12%	Far Below Basic: 15%
<p>Key Needs Analysis Findings: There is limited no intervention curriculum in math and English-language arts; English language development instruction is sporadic and inconsistent; Designated English-language development class time is often a "catch up" time with no English-language development instruction or learning taking place; There is a lack student engagement and parental involvement; The 5th & 6th grade teachers do not participate in elementary level professional development; Teachers lack skills and strategies for teaching English learners; The 5th & 6th grade students do not receive recommended English language arts instructional minutes.</p> <p>Key Intervention Plan Elements: Conversion from a 5-8 school to a 5th and 6th grade school; Hiring of a highly qualified, multiple subject teachers; Professional development will focus on elementary grade standards, curriculum, and assessments; Extended instructional year and summer school; Fully implement core and intervention curriculum, protected English language arts instructional time, and universal access time; Parent University implementation and school engagement specialist; Hire English learner coach, technology coach, and additional vice principal; Provide counseling services to students and families (full-time equivalent contract); Speed up and serve more students with Student Success Team.</p> <p>Key Expenditures: Personnel including technology coach, English learner coach, school psychologist, school engagement specialist, additional vice principal and half time art and physical education teachers; Extended school day, additional school days, summer school salary increases; Professional development courses, release time, and substitutes; Contracted counseling services; Transportation home from school instructional program; Classroom materials and technology for teachers, students, and classrooms.</p>			

General LEA Overview			
Name: Fresno Unified		County: Fresno	
Total Enrollment: 76621	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 7			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 11%	CST ELA	CST Math	CST Science
Latino: 60%	Advanced: 12%	Advanced: 22%	Advanced: 14%
English Learners: 38%	Proficient: 24%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 32%	Basic: 25%	Basic: 27%
Free and Reduced: 81%	Below Basic: 19%	Below Basic: 19%	Below Basic: 19%
Graduation Rate: 71%	Far Below Basic: 14%	Far Below Basic: 6%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 110		Number of PI Schools in LEA: 67	

SIG LEA Application Overview			
Number of Eligible Schools: 66	Tier I: 3	Tier II: N/A	Tier III: 63
Number of Applying Schools: 3	Tier I: 3	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 3		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$15,016,802		Amount Recommended: \$14,990,802	
Difference Between Requested and Recommended: \$26,000		Score: 95	

School-Level Application Information			
Name: Webster Elementary			
Charter: N/A		Enrollment: 491	
PI Status: In PI	Program Improvement Year: Year 3	Year School Entered PI: 2005-2006	
Urbanicity: Urban			
2007 API Growth: -6	2008 API Growth: -12	2009 API Growth: 21	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 4%	CST ELA	CST Math	CST Science
Latino: 78%	Advanced: 6%	Advanced: 12%	Advanced: 0%
English Learners: 29%	Proficient: 22%	Proficient: 27%	Proficient: 1%
Students w/ Disabilities: 13%	Basic: 34%	Basic: 28%	Basic: 6%
Free and Reduced: 98%	Below Basic: 17%	Below Basic: 20%	Below Basic: 3%
Graduation Rate: N/A	Far Below Basic: 21%	Far Below Basic: 12%	Far Below Basic: 8%
Key Needs Analysis Findings: Coaching and curriculum resources are insufficient; Lack of parental involvement in the school; Teachers lack confidence in their skills; Teachers feel there is a lack of access to professional learning; Additional math intervention time is not provided on a consistent daily basis; More technology is needed in classrooms and coaching on use of technology is also needed; Discipline/behavior policies are inconsistent.			
Key Intervention Plan Elements: Implement safe and civil schools and have coach for same; Extended teacher work day and year; Provide more instruction time and release time; Implement "Parent University" coursework; Strengthen collaboration; Establish weekly accountability communities; Have Vice Principal for data coaching; Add summer school program; Purchase mini computers for each student; Have highly qualified teachers and do not hire teachers with provisional intern permits, short-term staffing permits, or credential waivers.			
Key Expenditures: Extended school day and school year; Purchase additional technology, each student has a laptop and teachers have cutting edge technology tools in classroom, equipment for virtual field trips and computers for parent resource center; Hire Vice Principal for data coaching; Teacher professional learning, planning and collaboration time; Hire full-time school engagement specialist; Contracted counseling series for individual, family and group counseling, parent education and engagement services; Hire English-language development coach; Add (hire) full time physical education and art specialist (provide release time for professional development).			

General LEA Overview			
Name: Fresno Unified		County: Fresno	
Total Enrollment: 76621	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 7			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 11%	CST ELA	CST Math	CST Science
Latino: 60%	Advanced: 12%	Advanced: 22%	Advanced: 14%
English Learners: 38%	Proficient: 24%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 32%	Basic: 25%	Basic: 27%
Free and Reduced: 81%	Below Basic: 19%	Below Basic: 19%	Below Basic: 19%
Graduation Rate: 71%	Far Below Basic: 14%	Far Below Basic: 6%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 110		Number of PI Schools in LEA: 67	

SIG LEA Application Overview			
Number of Eligible Schools: 66	Tier I: 3	Tier II: N/A	Tier III: 63
Number of Applying Schools: 3	Tier I: 3	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 3		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$15,016,802		Amount Recommended: \$14,990,802	
Difference Between Requested and Recommended: \$26,000		Score: 95	

School-Level Application Information			
Name: Yosemite Middle			
Charter: N/A		Enrollment: 648	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: 6	2008 API Growth: -1	2009 API Growth: 0	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 5%	CST ELA	CST Math	CST Science
Latino: 68%	Advanced: 3%	Advanced: 1%	Advanced: 4%
English Learners: 15%	Proficient: 12%	Proficient: 6%	Proficient: 10%
Students w/ Disabilities: 12%	Basic: 36%	Basic: 16%	Basic: 12%
Free and Reduced: 96%	Below Basic: 28%	Below Basic: 16%	Below Basic: 12%
Graduation Rate: N/A	Far Below Basic: 22%	Far Below Basic: 11%	Far Below Basic: 12%
<p>Key Needs Analysis Findings: Low staff and student expectations; Insufficient advancement via individual determination classes and other electives; Lack of technology in classrooms; Insufficient support for teachers in areas of in class instructional support, data analysis, team building/collaboration; Lack of consistency in instruction, including use of adopted instructional materials, pacing, and use of assessments. Little fidelity to program; English language development instruction is sporadic and English-language development class time is not focused on English-language development instruction.</p> <p>Key Intervention Plan Elements: Revise master schedule to increase number of advancement via individual determination classes, provide more electives, and add pre advanced placement history courses; Professional development on data analysis, English learner instructional strategies, improving student engagement, and use of technology that will be purchased; Fully implement adopted curriculum and instructional materials, including intervention programs, and district benchmark assessments; Parent University, school engagement specialist, and safe and civil schools, along with counseling services for students and families; Full time equivalent English learner coach and technology coach.</p> <p>Key Expenditures: Personnel, including (full-time equivalent) additional vice principal, technology specialist, art teacher, English learner coach, history-social teacher/coach, school psychologist, school engagement specialist, and part time advancement via individual determination teacher. Extended day, school year, and summer school salary increases. Professional development programs and release time and substitute costs. Technology for classrooms: virtual field trip equipment, sound systems.</p>			

General LEA Overview			
Name: Greenfield Union Elementary		County: Monterey	
Total Enrollment: 2635	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 5			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 95%	Advanced: 5%	Advanced: 10%	Advanced: 3%
English Learners: 22%	Proficient: 16%	Proficient: 18%	Proficient: 11%
Students w/ Disabilities: 9%	Basic: 33%	Basic: 25%	Basic: 26%
Free and Reduced: 91%	Below Basic: 23%	Below Basic: 31%	Below Basic: 27%
Graduation Rate: N/A	Far Below Basic: 23%	Far Below Basic: 17%	Far Below Basic: 33%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 6		Number of PI Schools in LEA: 4	

SIG LEA Application Overview			
Number of Eligible Schools: 4	Tier I: 2	Tier II: N/A	Tier III: 2
Number of Applying Schools: 4	Tier I: 2	Tier II: 0	Tier III: 2
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 2		Number selected for Closure: 0	
Total LEA Funding Requested: \$4,964,799		Amount Recommended: \$4,670,913	
Difference Between Requested and Recommended: \$293,886		Score: 92.73	

School-Level Application Information			
Name: Greenfield Elementary			
Charter: N/A		Enrollment: 628	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1997-1998	
Urbanicity: Suburban			
2007 API Growth: -28	2008 API Growth: 24	2009 API Growth: -7	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 97%	Advanced: 3%	Advanced: 5%	Advanced: 0%
English Learners: 15%	Proficient: 12%	Proficient: 13%	Proficient: 1%
Students w/ Disabilities: 4%	Basic: 28%	Basic: 28%	Basic: 8%
Free and Reduced: 96%	Below Basic: 27%	Below Basic: 34%	Below Basic: 6%
Graduation Rate: N/A	Far Below Basic: 31%	Far Below Basic: 21%	Far Below Basic: 6%
Key Needs Analysis Findings: N/A			
Key Intervention Plan Elements: N/A			
Key Expenditures: N/A			

General LEA Overview			
Name: Greenfield Union Elementary		County: Monterey	
Total Enrollment: 2635	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 5			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 95%	Advanced: 5%	Advanced: 10%	Advanced: 3%
English Learners: 22%	Proficient: 16%	Proficient: 18%	Proficient: 11%
Students w/ Disabilities: 9%	Basic: 33%	Basic: 25%	Basic: 26%
Free and Reduced: 91%	Below Basic: 23%	Below Basic: 31%	Below Basic: 27%
Graduation Rate: N/A	Far Below Basic: 23%	Far Below Basic: 17%	Far Below Basic: 33%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 6		Number of PI Schools in LEA: 4	

SIG LEA Application Overview			
Number of Eligible Schools: 4	Tier I: 2	Tier II: N/A	Tier III: 2
Number of Applying Schools: 4	Tier I: 2	Tier II: 0	Tier III: 2
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 2		Number selected for Closure: 0	
Total LEA Funding Requested: \$4,964,799		Amount Recommended: \$4,670,913	
Difference Between Requested and Recommended: \$293,886		Score: 92.73	

School-Level Application Information			
Name: Vista Verde Middle			
Charter: N/A		Enrollment: 782	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Suburban			
2007 API Growth: -2	2008 API Growth: 18	2009 API Growth: -1	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 96%	Advanced: 5%	Advanced: 3%	Advanced: 2%
English Learners: 22%	Proficient: 17%	Proficient: 9%	Proficient: 5%
Students w/ Disabilities: 13%	Basic: 36%	Basic: 16%	Basic: 7%
Free and Reduced: 89%	Below Basic: 21%	Below Basic: 23%	Below Basic: 10%
Graduation Rate: N/A	Far Below Basic: 21%	Far Below Basic: 16%	Far Below Basic: 9%
Key Needs Analysis Findings: Curriculum alignment/pacing; Use of benchmark and formative assessments; Instructional support; Use of student data; Parent involvement; Increase instructional time for interventions, especially for English learners; Instructional improvement			
Key Intervention Plan Elements: District-wide professional development focusing on curriculum; alignments/benchmark/pacing; Training and support for new student information system use zero students data analysis; Increase learning time; Response to Intervention 2; Technology support for English learners and students with disabilities; Parent outreach and education			
Key Expenditures: Additional teaching time; Transformation lead; Coaches; After school learning time			

General LEA Overview			
Name: Hayward Unified		County: Alameda	
Total Enrollment: 22098	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 15%	CST ELA	CST Math	CST Science
Latino: 54%	Advanced: 11%	Advanced: 17%	Advanced: 10%
English Learners: 38%	Proficient: 25%	Proficient: 26%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 32%	Basic: 28%	Basic: 29%
Free and Reduced: 68%	Below Basic: 18%	Below Basic: 23%	Below Basic: 19%
Graduation Rate: 80%	Far Below Basic: 13%	Far Below Basic: 7%	Far Below Basic: 19%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 41		Number of PI Schools in LEA: 16	

SIG LEA Application Overview			
Number of Eligible Schools: 17	Tier I: 2	Tier II: 1	Tier III: 14
Number of Applying Schools: 4	Tier I: 2	Tier II: 1	Tier III: 1
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 2		Number selected for Closure: 0	
Total LEA Funding Requested: \$25,170,672		Amount Recommended: \$18,000,000	
Difference Between Requested and Recommended: \$7,170,672		Score: 88.41	

School-Level Application Information			
Name: Burbank Elementary			
Charter: N/A		Enrollment: 755	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2005-2006	
Urbanicity: Urban			
2007 API Growth: -29	2008 API Growth: 21	2009 API Growth: 25	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 9%	CST ELA	CST Math	CST Science
Latino: 79%	Advanced: 5%	Advanced: 12%	Advanced: 1%
English Learners: 28%	Proficient: 23%	Proficient: 24%	Proficient: 5%
Students w/ Disabilities: 7%	Basic: 32%	Basic: 28%	Basic: 7%
Free and Reduced: 82%	Below Basic: 23%	Below Basic: 27%	Below Basic: 3%
Graduation Rate: N/A	Far Below Basic: 16%	Far Below Basic: 9%	Far Below Basic: 3%
Key Needs Analysis Findings: Adoption of materials, pacing guides and assessments are inconsistent; Intervention not implemented school-wide; No coordinated instructional program; Not vertically aligned with other grades; No ongoing professional support – periodic offering; Professional development not site specific; Professional development teacher motivation and engagement; Increase classroom rigor; Increase instructional time; Better use of data at school level to include teachers; Principal effectiveness.			
Key Intervention Plan Elements: Extend school day so more students can participate in tutorials, advanced instruction and specialized learning activities; Data study sessions to drive instruction and interventions; Data coach to support teachers; Focus on improved instruction for English language arts and math; Increase support services for English language learners; Extended day; Promote student engagement; Principal in classroom more monitoring instructional practice and student learning; Create positive and safe school community; Computer literacy and access.			
Key Expenditures: School Improvement Grant Site Coordinator; Technology integration; School Improvement Grant Instructional Coaches (English language arts, Math, Professional development, data).			

General LEA Overview			
Name: Hayward Unified		County: Alameda	
Total Enrollment: 22098	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 15%	CST ELA	CST Math	CST Science
Latino: 54%	Advanced: 11%	Advanced: 17%	Advanced: 10%
English Learners: 38%	Proficient: 25%	Proficient: 26%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 32%	Basic: 28%	Basic: 29%
Free and Reduced: 68%	Below Basic: 18%	Below Basic: 23%	Below Basic: 19%
Graduation Rate: 80%	Far Below Basic: 13%	Far Below Basic: 7%	Far Below Basic: 19%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 41		Number of PI Schools in LEA: 16	

SIG LEA Application Overview			
Number of Eligible Schools: 17	Tier I: 2	Tier II: 1	Tier III: 14
Number of Applying Schools: 4	Tier I: 2	Tier II: 1	Tier III: 1
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 2		Number selected for Closure: 0	
Total LEA Funding Requested: \$25,170,672		Amount Recommended: \$18,000,000	
Difference Between Requested and Recommended: \$7,170,672		Score: 88.41	

School-Level Application Information			
Name: Longwood Elementary			
Charter: N/A		Enrollment: 719	
PI Status: In PI	Program Improvement Year: Year 4	Year School Entered PI: 2006-2007	
Urbanicity: Urban			
2007 API Growth: -42	2008 API Growth: 22	2009 API Growth: -17	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 6%	CST ELA	CST Math	CST Science
Latino: 77%	Advanced: 6%	Advanced: 13%	Advanced: 1%
English Learners: 25%	Proficient: 19%	Proficient: 18%	Proficient: 3%
Students w/ Disabilities: 8%	Basic: 30%	Basic: 25%	Basic: 5%
Free and Reduced: 84%	Below Basic: 25%	Below Basic: 34%	Below Basic: 4%
Graduation Rate: N/A	Far Below Basic: 21%	Far Below Basic: 10%	Far Below Basic: 6%
Key Needs Analysis Findings: Adoption of materials, pacing guides and assessments are inconsistent; Intervention not implemented school-wide; No coordinated instructional program; Not vertically aligned with other grades; No ongoing professional support – periodic offering; Professional development not site specific; Professional development teacher motivation and engagement; Increase classroom rigor; Increase instructional time; Better use of data at school level to include teachers; Principal effectiveness.			
Key Intervention Plan Elements: Extend school day so more students can participate in tutorials, advanced instruction and specialized learning activities; Data study sessions to drive instruction and interventions; Data coach to support teachers; Focus on improved instruction for English language arts and math; Increase support services for English language learners; Extended day; Promote student engagement; Principal in classroom more monitoring instructional practice and student learning; Create positive and safe school community; Computer literacy and access.			
Key Expenditures: School Improvement Grant Site Coordinator; Technology integration; School Improvement Grant Instructional Coaches (English language arts, Math, Professional development, data).			

General LEA Overview			
Name: Hayward Unified		County: Alameda	
Total Enrollment: 22098	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 15%	CST ELA	CST Math	CST Science
Latino: 54%	Advanced: 11%	Advanced: 17%	Advanced: 10%
English Learners: 38%	Proficient: 25%	Proficient: 26%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 32%	Basic: 28%	Basic: 29%
Free and Reduced: 68%	Below Basic: 18%	Below Basic: 23%	Below Basic: 19%
Graduation Rate: 80%	Far Below Basic: 13%	Far Below Basic: 7%	Far Below Basic: 19%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 41		Number of PI Schools in LEA: 16	

SIG LEA Application Overview			
Number of Eligible Schools: 17	Tier I: 2	Tier II: 1	Tier III: 14
Number of Applying Schools: 4	Tier I: 2	Tier II: 1	Tier III: 1
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 2		Number selected for Closure: 0	
Total LEA Funding Requested: \$25,170,672		Amount Recommended: \$18,000,000	
Difference Between Requested and Recommended: \$7,170,672		Score: 88.41	

School-Level Application Information			
Name: Tennyson High			
Charter: N/A		Enrollment: 1581	
PI Status: N/A	Program Improvement Year: N/A	Year School Entered PI: N/A	
Urbanicity: Urban			
2007 API Growth: -6	2008 API Growth: -4	2009 API Growth: 18	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 13%	CST ELA	CST Math	CST Science
Latino: 56%	Advanced: 7%	Advanced: N/A	Advanced: 2%
English Learners: 34%	Proficient: 19%	Proficient: N/A	Proficient: 6%
Students w/ Disabilities: 9%	Basic: 33%	Basic: N/A	Basic: 10%
Free and Reduced: 71%	Below Basic: 22%	Below Basic: N/A	Below Basic: 8%
Graduation Rate: 80%	Far Below Basic: 19%	Far Below Basic: N/A	Far Below Basic: 10%
Key Needs Analysis Findings: Adoption of materials, pacing guides and assessments are inconsistent; Intervention not implemented school-wide; No coordinated instructional program; Not vertically aligned with other grades; No ongoing professional support – periodic offering; Professional development not site specific; Professional development teacher motivation and engagement; Increase classroom rigor; Increase instructional time; Better use of data at school level to include teachers; Principal effectiveness.			
Key Intervention Plan Elements: Extend school day so more students can participate in tutorials, advanced instruction and specialized learning activities; Data study sessions to drive instruction and interventions; Data coach to support teachers; Focus on improved instruction for English language arts and math; Increase support services for English language learners; Extended day; Promote student engagement; Principal in classroom more monitoring instructional practice and student learning; Create positive and safe school community; Computer literacy and access. Expanded college and career readiness with emphasis on educationally under prepared students			
Key Expenditures: School Improvement Grant Site Coordinator; Technology integration; School Improvement Grant Instructional Coaches (English language arts, Math, Professional development, data).			

General LEA Overview			
Name: N/A		County: N/A	
Total Enrollment: N/A	Program Improvement Status: N/A	Program Improvement Year: N/A	
Superintendent's Region: N/A			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: N/A	CST ELA	CST Math	CST Science
Latino: N/A	Advanced: N/A	Advanced: N/A	Advanced: N/A
English Learners: N/A	Proficient: N/A	Proficient: N/A	Proficient: N/A
Students w/ Disabilities: N/A	Basic: N/A	Basic: N/A	Basic: N/A
Free and Reduced: N/A	Below Basic: N/A	Below Basic: N/A	Below Basic: N/A
Graduation Rate: N/A	Far Below Basic: N/A	Far Below Basic: N/A	Far Below Basic: N/A
PI Status Factors. AYP Target Met?: ELA Proficiency: N/A Math Proficiency: N/A API Score Growth: N/A Graduation Rate: N/A			
Number of Schools in LEA: N/A		Number of PI Schools in LEA: N/A	

SIG LEA Application Overview			
Number of Eligible Schools: 79	Tier I: 3	Tier II: N/A	Tier III: 76
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$1,354,538		Amount Recommended: \$1,074,538	
Difference Between Requested and Recommended: \$280,000		Score: 92.5	

School-Level Application Information			
Name: King/Chavez Arts Academy			
Charter: Direct Funded		Enrollment: 131	
PI Status: In PI	Program Improvement Year: Year 3	Year School Entered PI: 2007-2008	
Urbanicity: No Data			
2007 API Growth: 11	2008 API Growth: 34	2009 API Growth: -25	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 4%	CST ELA	CST Math	CST Science
Latino: 93%	Advanced: 5%	Advanced: 10%	Advanced: 1%
English Learners: 19%	Proficient: 14%	Proficient: 22%	Proficient: 2%
Students w/ Disabilities: 7%	Basic: 35%	Basic: 38%	Basic: 12%
Free and Reduced: 100%	Below Basic: 32%	Below Basic: 29%	Below Basic: 12%
Graduation Rate: N/A	Far Below Basic: 15%	Far Below Basic: 3%	Far Below Basic: 4%
Key Needs Analysis Findings: Curriculum—needs to be current and aligned to standards; Instructional time—needs to be expanded; Professional development—needs to be accountable; Data analysis and assessment; Staff support—new teachers and administration need professional development; Technology—needs to be upgraded			
Key Intervention Plan Elements: Implement mentoring program for teachers and administration; Implement staff evaluation and incentive; Adopt research and standards-based curriculum; Upgrade technology; Extended day and summer school; Integrate arts throughout curriculum; Community outreach			
Key Expenditures: Staff; Incentives; Curriculum; Technology; Professional development			

General LEA Overview			
Name: La Honda-Pescadero Unified		County: San Mateo	
Total Enrollment: 371	Program Improvement Status: Not In PI	Program Improvement Year: N/A	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 59%	Advanced: 20%	Advanced: 19%	Advanced: 29%
English Learners: 43%	Proficient: 23%	Proficient: 21%	Proficient: 25%
Students w/ Disabilities: 14%	Basic: 26%	Basic: 25%	Basic: 18%
Free and Reduced: 47%	Below Basic: 19%	Below Basic: 29%	Below Basic: 15%
Graduation Rate: 90%	Far Below Basic: 12%	Far Below Basic: 6%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 6		Number of PI Schools in LEA: 1	

SIG LEA Application Overview			
Number of Eligible Schools: 1	Tier I: 1	Tier II: N/A	Tier III: N/A
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$2,335,531		Amount Recommended: \$2,320,531	
Difference Between Requested and Recommended: \$15,000		Score: 100	

School-Level Application Information		
Name: Pescadero Elementary and Middle		
Charter: N/A	Enrollment: 174	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004
Urbanicity: No Data		
2007 API Growth: -59	2008 API Growth: -36	2009 API Growth: 17
Intervention Model Selected: Tier I - Transformation		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 2%	CST ELA	CST Math
Latino: 77%	Advanced: 12%	Advanced: 5%
English Learners: 31%	Proficient: 20%	Proficient: 14%
Students w/ Disabilities: 16%	Basic: 28%	Basic: 19%
Free and Reduced: 63%	Below Basic: 23%	Below Basic: 36%
Graduation Rate: N/A	Far Below Basic: 18%	Far Below Basic: 8%
Key Needs Analysis Findings: Low performance math; Lack of professional development; More community engagement; Curriculum pacing; Align instructional minutes; District not funding SPSA; District delay funding; Lack of data assessment system; Not state standards aligned; Focus on standards—English-language arts, English language development, math		
Key Intervention Plan Elements: Professional development; Revise Single Plan for Student Achievement to fully fund; Purchase standards aligned materials; Pacing on instructional minutes revise; Include differentiation to address Response to Intervention and English language development; Hire coaches math Reading/Language Arts; Saturday program and before school; Extended day—hire extended day coordinator; Use cycle of inquiry model; Hire community liaison; Implement parent contract;		
Key Expenditures: Hire math coach; Physical education and literacy coach; SIG Coordinator; Substitute teachers for release time; Standards based materials; Part time data assessment person; Professional development		

General LEA Overview			
Name: Lakeside Union Elementary		County: Kings	
Total Enrollment: 366	Program Improvement Status: Not In PI	Program Improvement Year: N/A	
Superintendent's Region: 7			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 14%	CST ELA	CST Math	CST Science
Latino: 73%	Advanced: 2%	Advanced: 11%	Advanced: 1%
English Learners: 24%	Proficient: 20%	Proficient: 21%	Proficient: 6%
Students w/ Disabilities: 5%	Basic: 36%	Basic: 25%	Basic: 7%
Free and Reduced: 95%	Below Basic: 24%	Below Basic: 28%	Below Basic: 31%
Graduation Rate: 0%	Far Below Basic: 17%	Far Below Basic: 15%	Far Below Basic: 54%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 3		Number of PI Schools in LEA: 1	

SIG LEA Application Overview			
Number of Eligible Schools: 1	Tier I: 1	Tier II: N/A	Tier III: N/A
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$3,178,498		Amount Recommended: \$2,807,583	
Difference Between Requested and Recommended: \$370,915		Score: 100	

School-Level Application Information			
Name: Lakeside Elementary			
Charter: N/A		Enrollment: 286	
PI Status: In PI	Program Improvement Year: Year 2	Year School Entered PI: 2008-2009	
Urbanicity: No Data			
2007 API Growth: -15	2008 API Growth: -66	2009 API Growth: 31	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 13%	CST ELA	CST Math	CST Science
Latino: 75%	Advanced: 2%	Advanced: 9%	Advanced: 0%
English Learners: 24%	Proficient: 20%	Proficient: 19%	Proficient: 2%
Students w/ Disabilities: 4%	Basic: 37%	Basic: 22%	Basic: 2%
Free and Reduced: 95%	Below Basic: 24%	Below Basic: 23%	Below Basic: 9%
Graduation Rate: N/A	Far Below Basic: 17%	Far Below Basic: 12%	Far Below Basic: 14%
Key Needs Analysis Findings: English-language arts for English learner students; School facilities and maintenance needs improvement; Need for standards based instruction; Need for data platform; Need for a system of instructional support			
Key Intervention Plan Elements: Implement standards-based instruction; Implement district benchmark assessment in English-language arts and monitor; Increase student attendance; Build and sustain leadership capacity; Response to Intervention 2; Increased instructional time; Summer program; Bonus based on student performance; Increase collaboration			
Key Expenditures: Incentive; Consultant services and assessment standards; Equipment; Professional development/instructional support			

General LEA Overview			
Name: Marysville Joint Unified		County: Yuba	
Total Enrollment: 10087	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 3			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 4%	CST ELA	CST Math	CST Science
Latino: 33%	Advanced: 14%	Advanced: 26%	Advanced: 18%
English Learners: 45%	Proficient: 27%	Proficient: 28%	Proficient: 24%
Students w/ Disabilities: 12%	Basic: 30%	Basic: 23%	Basic: 27%
Free and Reduced: 70%	Below Basic: 16%	Below Basic: 16%	Below Basic: 16%
Graduation Rate: 82%	Far Below Basic: 13%	Far Below Basic: 7%	Far Below Basic: 16%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 30		Number of PI Schools in LEA: 7	

SIG LEA Application Overview			
Number of Eligible Schools: 7	Tier I: 1	Tier II: N/A	Tier III: 6
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$6,000,000		Amount Recommended: \$6,000,000	
Difference Between Requested and Recommended: \$0		Score: 95.56	

School-Level Application Information			
Name: Ella Elementary			
Charter: N/A		Enrollment: 528	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Suburban			
2007 API Growth: -24	2008 API Growth: 38	2009 API Growth: 0	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 52%	Advanced: 7%	Advanced: 15%	Advanced: 0%
English Learners: 25%	Proficient: 17%	Proficient: 21%	Proficient: 2%
Students w/ Disabilities: 15%	Basic: 31%	Basic: 26%	Basic: 7%
Free and Reduced: 93%	Below Basic: 24%	Below Basic: 28%	Below Basic: 4%
Graduation Rate: N/A	Far Below Basic: 20%	Far Below Basic: 10%	Far Below Basic: 6%
<p>Key Needs Analysis Findings: Low student achievement test scores and lacks system wide curriculum leadership (ineffectively used); Site supervision and evaluation not consistently done; Lacks coaching follow up after professional development courses; Lack of support for different learning styles and student needs. Insufficient and irregular amount of instruction minutes for English- language arts and instead spends too much time on remedial work that lacks rigor; Lack of English-language arts standards; Math not taught every day. Lack of implementation of math intervention 4–7th grade; Lack of progress by English learners—need extra consideration; Lack of tutoring of English learner’s progress and lack of English Learner Master Plan implementation; Special education support lacking, lack monitoring system to support Special education teachers; Lack of planning time; Instruction and intervention based on data;</p> <p>Key Intervention Plan Elements: Turnaround office, site principal and curriculum turnaround; Review curriculum implementation with field, monitor impact on student achievement and modify where necessary; Walk through to add consistency to reviews; Identify English learner’s needs and placement. Implement English Language Development using qualified staff and monitor progress; Fully implement English learner’s master plan with catch up and intervention, staff development for English language teachers and staff;</p> <p>Key Expenditures: Tracking to accommodate students with disabilities; Discipline intervention and prevention to increase instruction time; Increase psychological and counseling staff for Special Education and prevention; More collaboration time for planning; New curriculum and instructional leadership to guide and allow for grade-level planning time; Data meetings; Improve outreach to parents; Strengthen School Site Council to improve discipline and culture.</p>			

General LEA Overview			
Name: Monterey Peninsula Unified		County: Monterey	
Total Enrollment: 11704	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 5			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 8%	CST ELA	CST Math	CST Science
Latino: 43%	Advanced: 17%	Advanced: 20%	Advanced: 18%
English Learners: 46%	Proficient: 27%	Proficient: 28%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 30%	Basic: 26%	Basic: 28%
Free and Reduced: 56%	Below Basic: 15%	Below Basic: 20%	Below Basic: 16%
Graduation Rate: 85%	Far Below Basic: 11%	Far Below Basic: 6%	Far Below Basic: 14%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 25		Number of PI Schools in LEA: 7	

SIG LEA Application Overview			
Number of Eligible Schools: 8	Tier I: 2	Tier II: 1	Tier III: 5
Number of Applying Schools: 8	Tier I: 2	Tier II: 1	Tier III: 5
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 3		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$42,648,434		Amount Recommended: \$17,198,011	
Difference Between Requested and Recommended: \$25,450,423		Score: 100	

School-Level Application Information			
Name: Highland Elementary			
Charter: N/A		Enrollment: 417	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2001-2002	
Urbanicity: Suburban			
2007 API Growth: -7	2008 API Growth: 26	2009 API Growth: -40	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 5%	CST ELA	CST Math	CST Science
Latino: 84%	Advanced: 4%	Advanced: 10%	Advanced: 0%
English Learners: 23%	Proficient: 18%	Proficient: 25%	Proficient: 4%
Students w/ Disabilities: 8%	Basic: 29%	Basic: 25%	Basic: 11%
Free and Reduced: 91%	Below Basic: 28%	Below Basic: 32%	Below Basic: 6%
Graduation Rate: N/A	Far Below Basic: 21%	Far Below Basic: 8%	Far Below Basic: 3%
Key Needs Analysis Findings: Update equipment, training, technology and data support; Teachers need more time to plan new strategies in the classroom; Increase parent involvement.			
Key Intervention Plan Elements: Provide updated technology equipment, training, and data support; Restructure schedule; Hire community liaison.			
Key Expenditures: Salaries and benefits; Professional development; Response to intervention.			

General LEA Overview			
Name: Moreno Valley Unified		County: Riverside	
Total Enrollment: 36092	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 19%	CST ELA	CST Math	CST Science
Latino: 61%	Advanced: 11%	Advanced: 17%	Advanced: 12%
English Learners: 42%	Proficient: 27%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 11%	Basic: 34%	Basic: 29%	Basic: 29%
Free and Reduced: 74%	Below Basic: 18%	Below Basic: 21%	Below Basic: 20%
Graduation Rate: 65%	Far Below Basic: 10%	Far Below Basic: 5%	Far Below Basic: 17%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 43		Number of PI Schools in LEA: 11	

SIG LEA Application Overview			
Number of Eligible Schools: 12	Tier I: N/A	Tier II: 1	Tier III: 11
Number of Applying Schools: 1	Tier I: 0	Tier II: 1	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$1,524,828		Amount Recommended: \$1,523,966	
Difference Between Requested and Recommended: \$862		Score: 93.33	

School-Level Application Information			
Name: March Mountain High			
Charter: N/A		Enrollment: 684	
PI Status: N/A	Program Improvement Year: N/A	Year School Entered PI: N/A	
Urbanicity: Suburban			
2007 API Growth: 129	2008 API Growth: -94	2009 API Growth: 62	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 26%	CST ELA	CST Math	CST Science
Latino: 60%	Advanced: 0%	Advanced: N/A	Advanced: 0%
English Learners: 7%	Proficient: 6%	Proficient: N/A	Proficient: 1%
Students w/ Disabilities: 4%	Basic: 22%	Basic: N/A	Basic: 2%
Free and Reduced: 56%	Below Basic: 36%	Below Basic: N/A	Below Basic: 4%
Graduation Rate: 65%	Far Below Basic: 36%	Far Below Basic: N/A	Far Below Basic: 6%
Key Needs Analysis Findings: Increase graduation rate; Lack of instructional time; Lack of collaboration around data to place and support students and determine needs; Effective delivery of instruction lacking; Credit recovery options for students; Proper student tracking (for credits, graduation); Student attendance tracking and reporting			
Key Intervention Plan Elements: Response to intervention; Increase instructional time to 5 hrs/day; Credit recovery (computer-based); Increased social/emotional support; Develop formative assessment system; Professional development around professional learning communities, English learners, computer based instruction; Revenue enhancement; Teacher evaluation system; Data use and entrance/exit criteria			
Key Expenditures: Certificated personnel salaries and benefits; Desktop computers; Provider contract; Curriculum software; Community liaison			

General LEA Overview			
Name: Monterey Peninsula Unified		County: Monterey	
Total Enrollment: 11704	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 5			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 8%	CST ELA	CST Math	CST Science
Latino: 43%	Advanced: 17%	Advanced: 20%	Advanced: 18%
English Learners: 46%	Proficient: 27%	Proficient: 28%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 30%	Basic: 26%	Basic: 28%
Free and Reduced: 56%	Below Basic: 15%	Below Basic: 20%	Below Basic: 16%
Graduation Rate: 85%	Far Below Basic: 11%	Far Below Basic: 6%	Far Below Basic: 14%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 25		Number of PI Schools in LEA: 7	

SIG LEA Application Overview			
Number of Eligible Schools: 8	Tier I: 2	Tier II: 1	Tier III: 5
Number of Applying Schools: 8	Tier I: 2	Tier II: 1	Tier III: 5
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 3		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$42,648,434		Amount Recommended: \$17,198,011	
Difference Between Requested and Recommended: \$25,450,423		Score: 100	

School-Level Application Information		
Name: Martin Luther King		
Charter: N/A	Enrollment: 728	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004
Urbanicity: Suburban		
2007 API Growth: 9	2008 API Growth: 21	2009 API Growth: -52
Intervention Model Selected: Tier I - Turnaround		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 11%	CST ELA	CST Math
Latino: 70%	Advanced: 6%	Advanced: 4%
English Learners: 27%	Proficient: 21%	Proficient: 11%
Students w/ Disabilities: 17%	Basic: 31%	Basic: 22%
Free and Reduced: 85%	Below Basic: 22%	Below Basic: 28%
Graduation Rate: N/A	Far Below Basic: 20%	Far Below Basic: 15%
CST Science		
Advanced: 1%		
Proficient: 5%		
Basic: 8%		
Below Basic: 6%		
Far Below Basic: 11%		
Key Needs Analysis Findings: Additional support structuring and improved learning environment; New teachers need training and implementing English-language arts with a systematic and consistent approach; Technology equipment.		
Key Intervention Plan Elements: Reconfigured to a K-5 elementary school which will improve learning environment, climate and student achievement; Replace principal and staff to meet needs of students from high poverty and who are English learners.		
Key Expenditures: Salaries and benefits; Technology and ongoing data support; Professional development; Additional supplemental math intervention teacher.		

General LEA Overview			
Name: Monterey Peninsula Unified		County: Monterey	
Total Enrollment: 11704	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 5			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 8%	CST ELA	CST Math	CST Science
Latino: 43%	Advanced: 17%	Advanced: 20%	Advanced: 18%
English Learners: 46%	Proficient: 27%	Proficient: 28%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 30%	Basic: 26%	Basic: 28%
Free and Reduced: 56%	Below Basic: 15%	Below Basic: 20%	Below Basic: 16%
Graduation Rate: 85%	Far Below Basic: 11%	Far Below Basic: 6%	Far Below Basic: 14%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 25		Number of PI Schools in LEA: 7	

SIG LEA Application Overview			
Number of Eligible Schools: 8	Tier I: 2	Tier II: 1	Tier III: 5
Number of Applying Schools: 8	Tier I: 2	Tier II: 1	Tier III: 5
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 3		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$42,648,434		Amount Recommended: \$17,198,011	
Difference Between Requested and Recommended: \$25,450,423		Score: 100	

School-Level Application Information			
Name: Seaside High			
Charter: N/A		Enrollment: 1233	
PI Status: N/A	Program Improvement Year: N/A	Year School Entered PI: N/A	
Urbanicity: Suburban			
2007 API Growth: 11	2008 API Growth: -5	2009 API Growth: -1	
Intervention Model Selected: Tier II - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 14%	CST ELA	CST Math	CST Science
Latino: 46%	Advanced: 11%	Advanced: N/A	Advanced: 4%
English Learners: 40%	Proficient: 23%	Proficient: N/A	Proficient: 7%
Students w/ Disabilities: 10%	Basic: 29%	Basic: N/A	Basic: 11%
Free and Reduced: 55%	Below Basic: 19%	Below Basic: N/A	Below Basic: 6%
Graduation Rate: 88%	Far Below Basic: 18%	Far Below Basic: N/A	Far Below Basic: 7%
Key Needs Analysis Findings: Grades 11 and 12 pacing guidelines, benchmarks are needed; Timeline for analyzing data; English language development implementation and assessments needed for improvement; Increase instructional time.			
Key Intervention Plan Elements: Professional development and coaching support and monitoring of instruction established; Professional development data liaison; New instructional schedules will be developed and implemented.			
Key Expenditures: Salaries and benefits; Technology and laptop carts; Professional development.			

General LEA Overview			
Name: Palmdale Elementary		County: Los Angeles	
Total Enrollment: 21498	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 11			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 17%	CST ELA	CST Math	CST Science
Latino: 65%	Advanced: 12%	Advanced: 18%	Advanced: 15%
English Learners: 40%	Proficient: 28%	Proficient: 26%	Proficient: 26%
Students w/ Disabilities: 13%	Basic: 34%	Basic: 27%	Basic: 28%
Free and Reduced: 78%	Below Basic: 17%	Below Basic: 22%	Below Basic: 17%
Graduation Rate: N/A	Far Below Basic: 10%	Far Below Basic: 7%	Far Below Basic: 15%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 29		Number of PI Schools in LEA: 20	

SIG LEA Application Overview			
Number of Eligible Schools: 20	Tier I: 1	Tier II: 1	Tier III: 18
Number of Applying Schools: 2	Tier I: 1	Tier II: 1	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 2		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$11,407,660		Amount Recommended: \$11,407,660	
Difference Between Requested and Recommended: \$0		Score: 91.5	

School-Level Application Information			
Name: Tumbleweed Elementary			
Charter: N/A		Enrollment: 1004	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Suburban			
2007 API Growth: -7	2008 API Growth: 10	2009 API Growth: 5	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 13%	CST ELA	CST Math	CST Science
Latino: 75%	Advanced: 4%	Advanced: 6%	Advanced: 0%
English Learners: 26%	Proficient: 21%	Proficient: 21%	Proficient: 4%
Students w/ Disabilities: 12%	Basic: 40%	Basic: 32%	Basic: 7%
Free and Reduced: 91%	Below Basic: 22%	Below Basic: 30%	Below Basic: 4%
Graduation Rate: N/A	Far Below Basic: 13%	Far Below Basic: 10%	Far Below Basic: 5%
Key Needs Analysis Findings: Ineffective instructional practices; English learners' needs not met, no staff English language development training; Instructional time inadequate; Older state-adoptions English language arts and/math, alignment issues; Little use of current data systems formative assessments.			
Key Intervention Plan Elements: Substantial Professional development: Response to intervention, Advancement via individual determination, Professional learning communities, direct instruction, materials-based Professional development, culture and team building; Extended day – 60 minutes; Release time – collaborate, cycle of inquiry; Improved two way communication; New adoptions: K-6 English language arts and English learner development, math;			
Key Expenditures: Incentives one time (\$2,000, \$5000); Learning Support Teacher – 2 (Interventions & Professional development; Special Projects Teacher – 1 (align activities and resources, Professional development; Increased time for school psychologist; Professional Development; Increased minutes (salaries); Preferred providers (substitute); Outdoor Science School			

General LEA Overview			
Name: Pomona Unified		County: Los Angeles	
Total Enrollment: 30032	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 11			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 6%	CST ELA	CST Math	CST Science
Latino: 82%	Advanced: 14%	Advanced: 21%	Advanced: 16%
English Learners: 43%	Proficient: 26%	Proficient: 27%	Proficient: 22%
Students w/ Disabilities: 10%	Basic: 31%	Basic: 26%	Basic: 26%
Free and Reduced: 81%	Below Basic: 17%	Below Basic: 20%	Below Basic: 18%
Graduation Rate: 73%	Far Below Basic: 12%	Far Below Basic: 7%	Far Below Basic: 19%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 48		Number of PI Schools in LEA: 22	

SIG LEA Application Overview			
Number of Eligible Schools: 23	Tier I: N/A	Tier II: 3	Tier III: 20
Number of Applying Schools: 3	Tier I: 3	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 3		Number selected for Closure: 0	
Total LEA Funding Requested: \$17,157,755		Amount Recommended: \$16,993,217	
Difference Between Requested and Recommended: \$164,538		Score: 97.5	

School-Level Application Information			
Name: Emerson Middle			
Charter: N/A		Enrollment: 831	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: -17	2008 API Growth: -13	2009 API Growth: 19	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 4%	CST ELA	CST Math	CST Science
Latino: 89%	Advanced: 5%	Advanced: 2%	Advanced: 3%
English Learners: 29%	Proficient: 22%	Proficient: 8%	Proficient: 6%
Students w/ Disabilities: 15%	Basic: 36%	Basic: 18%	Basic: 7%
Free and Reduced: 95%	Below Basic: 23%	Below Basic: 18%	Below Basic: 8%
Graduation Rate: N/A	Far Below Basic: 14%	Far Below Basic: 8%	Far Below Basic: 14%
Key Needs Analysis Findings: Ineffectiveness of staff; Standards aligned instructional materials; Lack of instructional time to meet learning needs of all students; Inconsistent data system for students; Use of student data; School climate—need for higher expectations			
Key Intervention Plan Elements: Academic coaches and teaching specialist; Professional development collaboration—two hours/week; Monitoring accountability system; Add instructional time—45 minutes a day; Professional development			
Key Expenditures: Academic coaches and teaching specialist; Professional development collaboration—two hours/week; Monitoring accountability system; Add instructional time—45 minutes a day; Professional development; Academic coaches; Dean and teaching specialists, counselor and facilitators; Summer school; Professional learning community; Financial rewards; External provider			

General LEA Overview			
Name: Pomona Unified		County: Los Angeles	
Total Enrollment: 30032	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 11			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 6%	CST ELA	CST Math	CST Science
Latino: 82%	Advanced: 14%	Advanced: 21%	Advanced: 16%
English Learners: 43%	Proficient: 26%	Proficient: 27%	Proficient: 22%
Students w/ Disabilities: 10%	Basic: 31%	Basic: 26%	Basic: 26%
Free and Reduced: 81%	Below Basic: 17%	Below Basic: 20%	Below Basic: 18%
Graduation Rate: 73%	Far Below Basic: 12%	Far Below Basic: 7%	Far Below Basic: 19%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 48		Number of PI Schools in LEA: 22	

SIG LEA Application Overview			
Number of Eligible Schools: 23	Tier I: N/A	Tier II: 3	Tier III: 20
Number of Applying Schools: 3	Tier I: 3	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 3		Number selected for Closure: 0	
Total LEA Funding Requested: \$17,157,755		Amount Recommended: \$16,993,217	
Difference Between Requested and Recommended: \$164,538		Score: 97.5	

School-Level Application Information			
Name: Pomona Senior High			
Charter: N/A		Enrollment: 1839	
PI Status: In PI	Program Improvement Year: Year 1	Year School Entered PI: 2009-2010	
Urbanicity: Urban			
2007 API Growth: -2	2008 API Growth: 23	2009 API Growth: 3	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 11%	CST ELA	CST Math	CST Science
Latino: 82%	Advanced: 9%	Advanced: N/A	Advanced: 3%
English Learners: 41%	Proficient: 20%	Proficient: N/A	Proficient: 5%
Students w/ Disabilities: 12%	Basic: 33%	Basic: N/A	Basic: 10%
Free and Reduced: 83%	Below Basic: 21%	Below Basic: N/A	Below Basic: 7%
Graduation Rate: 74%	Far Below Basic: 17%	Far Below Basic: N/A	Far Below Basic: 7%
Key Needs Analysis Findings: Ineffectiveness of staff; Standards aligned instructional materials; Lack of instructional time to meet learning needs of all students; Inconsistent student data system; Use of student data; Lack of student support/high mobility environment; School climate—need for higher expectations			
Key Intervention Plan Elements: Additional professional development's to include; Collaborative time (weekly); Academic coaches and teaching specialties; Instructional strategies; Add instructional time (2.5 a week) collaborate and 7th period; Contracts/teacher incentives; Establish monitoring/accountability system; Data training and support; "Transformation Office" to oversee reform			
Key Expenditures: Academic coaches; Teacher collaboration; Additional professional development; Additional instructional time/summer school; Community facilitator; Dean of Students; External provider; Financial rewards			

General LEA Overview			
Name: Pomona Unified		County: Los Angeles	
Total Enrollment: 30032	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 11			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 6%	CST ELA	CST Math	CST Science
Latino: 82%	Advanced: 14%	Advanced: 21%	Advanced: 16%
English Learners: 43%	Proficient: 26%	Proficient: 27%	Proficient: 22%
Students w/ Disabilities: 10%	Basic: 31%	Basic: 26%	Basic: 26%
Free and Reduced: 81%	Below Basic: 17%	Below Basic: 20%	Below Basic: 18%
Graduation Rate: 73%	Far Below Basic: 12%	Far Below Basic: 7%	Far Below Basic: 19%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 48		Number of PI Schools in LEA: 22	

SIG LEA Application Overview			
Number of Eligible Schools: 23	Tier I: N/A	Tier II: 3	Tier III: 20
Number of Applying Schools: 3	Tier I: 3	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 3		Number selected for Closure: 0	
Total LEA Funding Requested: \$17,157,755		Amount Recommended: \$16,993,217	
Difference Between Requested and Recommended: \$164,538		Score: 97.5	

School-Level Application Information			
Name: Fremont Middle			
Charter: N/A		Enrollment: 785	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: -24	2008 API Growth: 10	2009 API Growth: 1	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 4%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 6%	Advanced: 0%	Advanced: 4%
English Learners: 28%	Proficient: 21%	Proficient: 3%	Proficient: 7%
Students w/ Disabilities: 12%	Basic: 36%	Basic: 14%	Basic: 10%
Free and Reduced: 97%	Below Basic: 22%	Below Basic: 15%	Below Basic: 10%
Graduation Rate: N/A	Far Below Basic: 16%	Far Below Basic: 9%	Far Below Basic: 17%
Key Needs Analysis Findings: Ineffectiveness of staff; Standards aligned instructional materials; Lack of instructional time to meet learning needs for all students; Inconsistent student data systems; Use of student data; Lack of student support/high mobility rates; School climate—need for higher expectations Key Strategies to be Implemented: Four academic coaches and teaching specialists; Collaborative time—two hours a week; Monitoring and accountability system; Student support; Parent institute; Increase instructional time; Instructional strategies			
Key Intervention Plan Elements: Four academic coaches and teaching specialists; Collaborative time—two hours a week; Monitoring and accountability system; Student support; Parent institute; Increase instructional time; Instructional strategies			
Key Expenditures: Academic coaches; Professional learning community; Collaboration time, professional development; Financial rewards; Transition/Dean/Peer; Increase instructional time			

General LEA Overview			
Name: Ravenswood City Elementary		County: San Mateo	
Total Enrollment: 4554	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 78%	Advanced: 5%	Advanced: 13%	Advanced: 4%
English Learners: 27%	Proficient: 21%	Proficient: 21%	Proficient: 12%
Students w/ Disabilities: 9%	Basic: 36%	Basic: 27%	Basic: 32%
Free and Reduced: 91%	Below Basic: 23%	Below Basic: 28%	Below Basic: 26%
Graduation Rate: N/A	Far Below Basic: 14%	Far Below Basic: 10%	Far Below Basic: 25%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 11		Number of PI Schools in LEA: 9	

SIG LEA Application Overview			
Number of Eligible Schools: 8	Tier I: 2	Tier II: N/A	Tier III: 6
Number of Applying Schools: 2	Tier I: 2	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 2		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$11,721,901		Amount Recommended: \$11,081,317	
Difference Between Requested and Recommended: \$640,584		Score: 97.5	

School-Level Application Information			
Name: Costano Elementary			
Charter: N/A		Enrollment: 339	
PI Status: In PI	Program Improvement Year: Year 4	Year School Entered PI: 2006-2007	
Urbanicity: Suburban			
2007 API Growth: -20	2008 API Growth: -34	2009 API Growth: 60	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 19%	CST ELA	CST Math	CST Science
Latino: 65%	Advanced: 8%	Advanced: 12%	Advanced: 1%
English Learners: 30%	Proficient: 19%	Proficient: 18%	Proficient: 5%
Students w/ Disabilities: 8%	Basic: 38%	Basic: 19%	Basic: 10%
Free and Reduced: 89%	Below Basic: 20%	Below Basic: 30%	Below Basic: 5%
Graduation Rate: N/A	Far Below Basic: 15%	Far Below Basic: 10%	Far Below Basic: 7%
Key Needs Analysis Findings: Lack of core programs; Lack adequate instruction time; Lack of adequate assessment system; Lack of student data analysis; Lack of professional development; Lack of recruitment and hiring process; English language arts and mathematics—low achieving and quality of programs; English-learner development support;			
Key Intervention Plan Elements: Extended day; More staff; Professional development; Pacing guides; Replace principal; Data analysis software and process; Planning time for teachers and staff; English language arts and mathematics program improvement; English language development programs and support;			
Key Expenditures: Oversight; Coaches for reading language arts, and English-language development and math; Teachers; Technology support; Stipend; Outreach coordinator; Standards plus program; Technology; Contracts with outside providers.			

General LEA Overview			
Name: Ravenswood City Elementary		County: San Mateo	
Total Enrollment: 4554	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 78%	Advanced: 5%	Advanced: 13%	Advanced: 4%
English Learners: 27%	Proficient: 21%	Proficient: 21%	Proficient: 12%
Students w/ Disabilities: 9%	Basic: 36%	Basic: 27%	Basic: 32%
Free and Reduced: 91%	Below Basic: 23%	Below Basic: 28%	Below Basic: 26%
Graduation Rate: N/A	Far Below Basic: 14%	Far Below Basic: 10%	Far Below Basic: 25%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 11		Number of PI Schools in LEA: 9	

SIG LEA Application Overview			
Number of Eligible Schools: 8	Tier I: 2	Tier II: N/A	Tier III: 6
Number of Applying Schools: 2	Tier I: 2	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 2		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$11,721,901		Amount Recommended: \$11,081,317	
Difference Between Requested and Recommended: \$640,584		Score: 97.5	

School-Level Application Information		
Name: Edison-Ronald McNair Intermediate		
Charter: Local	Enrollment: 501	
PI Status: In PI	Program Improvement Year: Year 2	Year School Entered PI: 2008-2009
Urbanicity: Suburban		
2007 API Growth: 0	2008 API Growth: -36	2009 API Growth: 1
Intervention Model Selected: Tier I - Turnaround		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 8%	CST ELA	CST Math
Latino: 81%	Advanced: 4%	Advanced: 5%
English Learners: 30%	Proficient: 26%	Proficient: 9%
Students w/ Disabilities: 14%	Basic: 32%	Basic: 20%
Free and Reduced: 97%	Below Basic: 21%	Below Basic: 26%
Graduation Rate: N/A	Far Below Basic: 16%	Far Below Basic: 13%
Key Needs Analysis Findings: Implementation of core program; Uninterrupted instructional time; Benchmark assessment system; Analysis of data for decisions; Instructional coaching; Professional development in adopting program; Develop process for hiring strong teachers;		
Key Intervention Plan Elements: Staff collaboration time; Extended day and year; Use of technology; "Professional Development Wednesdays;" Use of standard curriculum; Minimum instructional time; Required student service; Teacher evaluation and screening; New governance structure; Parent outreach; Five adult mentors.		
Key Expenditures: Instructional coaches; Technology instructors; Specialized time salaries; Outreach staff; Consultants; Conferences; Computer equipment.		

General LEA Overview			
Name: Riverside County Office of Edu		County: Riverside	
Total Enrollment: 5958	Program Improvement Status: In PI	Program Improvement Year: Year 1	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 9%	CST ELA	CST Math	CST Science
Latino: 44%	Advanced: 2%	Advanced: 2%	Advanced: 2%
English Learners: 18%	Proficient: 7%	Proficient: 4%	Proficient: 7%
Students w/ Disabilities: 15%	Basic: 21%	Basic: 21%	Basic: 16%
Free and Reduced: 53%	Below Basic: 27%	Below Basic: 37%	Below Basic: 24%
Graduation Rate: 80%	Far Below Basic: 42%	Far Below Basic: 20%	Far Below Basic: 50%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 39		Number of PI Schools in LEA: 4	

SIG LEA Application Overview			
Number of Eligible Schools: 4	Tier I: 1	Tier II: N/A	Tier III: 3
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$5,859,616		Amount Recommended: \$5,445,458	
Difference Between Requested and Recommended: \$414,158		Score: 100	

School-Level Application Information		
Name: Riverside County Community		
Charter: N/A	Enrollment: 1146	
PI Status: In PI	Program Improvement Year: Year 1	Year School Entered PI: 2009-2010
Urbanicity: Urban		
2007 API Growth: N/A	2008 API Growth: N/A	2009 API Growth: B
Intervention Model Selected: Tier I - Transformation		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 13%	CST ELA	CST Math
Latino: 64%	Advanced: 2%	Advanced: 0%
English Learners: 20%	Proficient: 8%	Proficient: 0%
Students w/ Disabilities: 12%	Basic: 23%	Basic: 3%
Free and Reduced: 71%	Below Basic: 27%	Below Basic: 4%
Graduation Rate: 80%	Far Below Basic: 40%	Far Below Basic: 2%
Key Needs Analysis Findings: Increase rigor of curriculum; Develop comprehensive master schedule; Collaboration and Professional Development activities; Improve data system and analysis; Align federal and state programs;		
Key Intervention Plan Elements: Align curriculum with state standards; Increase instructional minutes and support; Collaborative teams; Provide data training and follow up; Professional development/training to support professional learning community model;		
Key Expenditures: LEA Staff salaries (admin); Career and technical education salaries; Security Manager; Data system and training and equipment for data system; Indirect; SCHOOL Career and Technical Education salaries; Teachers miscellaneous salaries; Computer lab; Teacher incentives; Counselors; Certificated staff; Coaches; Community Liaisons; Textbooks; Instructional materials; LCD Projectors; Software; Transportation; Resource Officers		

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Marshall Elementary			
Charter: N/A		Enrollment: 600	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2005-2006	
Urbanicity: Urban			
2007 API Growth: 18	2008 API Growth: 34	2009 API Growth: -11	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 14%	CST ELA	CST Math	CST Science
Latino: 73%	Advanced: 4%	Advanced: 7%	Advanced: 1%
English Learners: 26%	Proficient: 20%	Proficient: 22%	Proficient: 4%
Students w/ Disabilities: 12%	Basic: 35%	Basic: 32%	Basic: 10%
Free and Reduced: 92%	Below Basic: 23%	Below Basic: 28%	Below Basic: 5%
Graduation Rate: N/A	Far Below Basic: 18%	Far Below Basic: 11%	Far Below Basic: 6%
Key Needs Analysis Findings: Common assessment cycle has not worked well; Closer alignment between categorically funded positions based on student need; Communication and collaboration NOT working.			
Key Intervention Plan Elements: Aligned curriculum in core, especially English language arts and math; Response to Intervention with appropriate screening, progress monitoring, re-teach; Active learning strategies; Enhanced home-school connections; Professional development on effective instruction;			
Key Expenditures: Response to Intervention support; Reading/math coach; Intervention; Social outreach; English learner aides; Professional development.			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Arroyo Valley High			
Charter: N/A		Enrollment: 3043	
PI Status: In PI	Program Improvement Year: Year 4	Year School Entered PI: 2006-2007	
Urbanicity: Urban			
2007 API Growth: 11	2008 API Growth: 2	2009 API Growth: 18	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 14%	CST ELA	CST Math	CST Science
Latino: 79%	Advanced: 7%	Advanced: N/A	Advanced: 4%
English Learners: 32%	Proficient: 17%	Proficient: N/A	Proficient: 6%
Students w/ Disabilities: 12%	Basic: 33%	Basic: N/A	Basic: 12%
Free and Reduced: 87%	Below Basic: 24%	Below Basic: N/A	Below Basic: 8%
Graduation Rate: 82%	Far Below Basic: 18%	Far Below Basic: N/A	Far Below Basic: 7%
Key Needs Analysis Findings: Have EDGE, but not implemented; Late bell schedule for Professional development insufficient time; Professional Learning Communities lack uniformity for protocols; Inconsistent attendance at Professional development, no monitoring or consequence; Use of data not systemic;			
Key Intervention Plan Elements: Placement and services to English learners; Aligned curriculum; Active learning strategy; Professional development student centered; Support for credit recovery, middle-high transition; Positive discipline system;			
Key Expenditures: Three full time equivalent coaches/response to intervention/attendance/school within a school; Two counselors;			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Barton Elementary			
Charter: N/A		Enrollment: 524	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Urban			
2007 API Growth: -3	2008 API Growth: 10	2009 API Growth: -1	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 25%	CST ELA	CST Math	CST Science
Latino: 56%	Advanced: 5%	Advanced: 12%	Advanced: 1%
English Learners: 24%	Proficient: 18%	Proficient: 22%	Proficient: 2%
Students w/ Disabilities: 12%	Basic: 36%	Basic: 23%	Basic: 7%
Free and Reduced: 90%	Below Basic: 24%	Below Basic: 30%	Below Basic: 6%
Graduation Rate: N/A	Far Below Basic: 17%	Far Below Basic: 13%	Far Below Basic: 6%
Key Needs Analysis Findings: Effective instructional strategy—reading comprehension, writing, number sense, geometry and algebra; Read 180 teacher; Focus on student assessment data to guide instruction.			
Key Intervention Plan Elements: N/A			
Key Expenditures: Implementation coach—reading and math; Targeted intervention teachers; Art resource teachers; Classified personnel.			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Davidson Elementary			
Charter: N/A		Enrollment: 522	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2004-2005	
Urbanicity: Urban			
2007 API Growth: 48	2008 API Growth: 20	2009 API Growth: -17	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 17%	CST ELA	CST Math	CST Science
Latino: 70%	Advanced: 4%	Advanced: 8%	Advanced: 0%
English Learners: 25%	Proficient: 21%	Proficient: 20%	Proficient: 2%
Students w/ Disabilities: 11%	Basic: 38%	Basic: 31%	Basic: 8%
Free and Reduced: 90%	Below Basic: 24%	Below Basic: 31%	Below Basic: 6%
Graduation Rate: N/A	Far Below Basic: 14%	Far Below Basic: 11%	Far Below Basic: 8%
Key Needs Analysis Findings: Not all students in need of Tier II and III intervention are served; Cal-math not in consistent use; Daily English language development instruction and time—not regularly; History and social studies not consistently blocked; Support personnel for interventions pulled for other duties; English language arts does not have common key standards or common assessments; Ditto science and social studies; Uneven professional learning community training and implementation; SB472 for math is incomplete; No structure for intervention and enrichment; No placement and exit protocols; Some categorical funding supports positions not related to improved student achievement.			
Key Intervention Plan Elements: Standards aligned instructional program in core; Coherent job-embedded professional development; Instruction based on data analysis—student centered, culturally responsive; Positive behavior system; Community and parent support/involvement;			
Key Expenditures: Administrator of coaching; Arts resource teachers; Behavior intervention specialist; Classified support			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Hunt Elementary			
Charter: N/A		Enrollment: 745	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Urban			
2007 API Growth: -11	2008 API Growth: 18	2009 API Growth: 21	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 20%	CST ELA	CST Math	CST Science
Latino: 67%	Advanced: 4%	Advanced: 10%	Advanced: 0%
English Learners: 22%	Proficient: 16%	Proficient: 25%	Proficient: 2%
Students w/ Disabilities: 6%	Basic: 36%	Basic: 28%	Basic: 8%
Free and Reduced: 96%	Below Basic: 23%	Below Basic: 26%	Below Basic: 7%
Graduation Rate: N/A	Far Below Basic: 20%	Far Below Basic: 11%	Far Below Basic: 7%
Key Needs Analysis Findings: Not all Tier II and Tier III students served; Cal-Math resources not consistently implemented; Essential standards not universally identified; No common assessments in core; Students work below grade level; Family and community involvement—low;			
Key Intervention Plan Elements: Increase English language development; Align and implement common assessments; Establish entry and exit criteria and implement core interventions; Provide professional development in eight areas and ongoing support; Interventions in after school; Expand parent and community outreach; Need to implement timeline.			
Key Expenditures: Administrator and instructional coach; Program facilitator; Social and family outreach worker.			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Marshall Elementary			
Charter: N/A		Enrollment: 600	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2005-2006	
Urbanicity: Urban			
2007 API Growth: 18	2008 API Growth: 34	2009 API Growth: -11	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 14%	CST ELA	CST Math	CST Science
Latino: 73%	Advanced: 4%	Advanced: 7%	Advanced: 1%
English Learners: 26%	Proficient: 20%	Proficient: 22%	Proficient: 4%
Students w/ Disabilities: 12%	Basic: 35%	Basic: 32%	Basic: 10%
Free and Reduced: 92%	Below Basic: 23%	Below Basic: 28%	Below Basic: 5%
Graduation Rate: N/A	Far Below Basic: 18%	Far Below Basic: 11%	Far Below Basic: 6%
Key Needs Analysis Findings: Common assessment cycle has not worked well; Closer alignment between categorically funded positions based on student need; Communication and collaboration NOT working.			
Key Intervention Plan Elements: Aligned curriculum in core, especially English language arts and math; Response to Intervention with appropriate screening, progress monitoring, re-teach; Active learning strategies; Enhanced home-school connections; Professional development on effective instruction;			
Key Expenditures: Response to Intervention support; Reading/math coach; Intervention; Social outreach; English learner aides; Professional development.			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Pacific High			
Charter: N/A		Enrollment: 2261	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: 9	2008 API Growth: 0	2009 API Growth: 17	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 17%	CST ELA	CST Math	CST Science
Latino: 68%	Advanced: 5%	Advanced: N/A	Advanced: 2%
English Learners: 25%	Proficient: 15%	Proficient: N/A	Proficient: 4%
Students w/ Disabilities: 10%	Basic: 30%	Basic: N/A	Basic: 11%
Free and Reduced: 88%	Below Basic: 26%	Below Basic: N/A	Below Basic: 8%
Graduation Rate: 58%	Far Below Basic: 25%	Far Below Basic: N/A	Far Below Basic: 7%
Key Needs Analysis Findings: English language development needs a separate intervention; Pacing guide/district benchmark misalignment; Longer school day; Career and technical education pathways—no time; Coach roles and involvement and expectations unclear; Culture of data analysis to inform instruction; Multiple instructional needs;			
Key Intervention Plan Elements: Expand, articulate career and technical education pathways; Extend school day; Professional development and coaching will be supervised by turnaround office;			
Key Expenditures: Four full-time equivalent coaches and intervention specialists; Two full-time equivalent counselors; Two full-time equivalent advancement via individual determination; Two full-time equivalent intervention;			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information		
Name: Rio Vista Elementary		
Charter: N/A	Enrollment: 577	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999
Urbanicity: Urban		
2007 API Growth: -20	2008 API Growth: -22	2009 API Growth: 22
Intervention Model Selected: Tier I - Transformation		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 29%	CST ELA	CST Math
Latino: 62%	Advanced: 5%	Advanced: 10%
English Learners: 26%	Proficient: 20%	Proficient: 22%
Students w/ Disabilities: 4%	Basic: 31%	Basic: 27%
Free and Reduced: 97%	Below Basic: 24%	Below Basic: 30%
Graduation Rate: N/A	Far Below Basic: 19%	Far Below Basic: 11%
Key Needs Analysis Findings: Supplemental intervention materials that are culturally relevant; Implementation of current plans; Increase awareness of needs;		
Key Intervention Plan Elements: Aligned curriculum in core; Extended school day; Professional development on effective instruction, including specially designed academic instruction in English; Increased instruction time for identified students; Increased parent participation.		
Key Expenditures: Administrator and implementation coach; Math coach; Behavior specialist; School/home specialists; Two Spanish speaking aides.		

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: San Gorgonio High			
Charter: N/A		Enrollment: 3184	
PI Status: In PI	Program Improvement Year: Year 2	Year School Entered PI: 2008-2009	
Urbanicity: Urban			
2007 API Growth: 4	2008 API Growth: 18	2009 API Growth: 6	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 65%	Advanced: 10%	Advanced: N/A	Advanced: 3%
English Learners: 35%	Proficient: 21%	Proficient: N/A	Proficient: 6%
Students w/ Disabilities: 10%	Basic: 33%	Basic: N/A	Basic: 11%
Free and Reduced: 83%	Below Basic: 21%	Below Basic: N/A	Below Basic: 7%
Graduation Rate: 79%	Far Below Basic: 15%	Far Below Basic: N/A	Far Below Basic: 6%
Key Needs Analysis Findings: Inconsistent implementation of pacing guide; Varied use of student data to inform instruction; Use of outside provider to inform student assessment data to classroom instruction—NOT universal.			
Key Intervention Plan Elements: Focus on algebra 1—passing more; Professional development on instructional strategy; Aligned curriculum; Active learning strategy; Home/school connections; Attendance, positive behavior; Advancement via individual determination strategies;			
Key Expenditures: Four full-time equivalent coaches; Two full-time equivalent counselors; Two full-time equivalent advancement via individual determination teachers; Intervention and credit recovery; Five full-time equivalent school and home outreach.			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Serrano Middle			
Charter: N/A		Enrollment: 959	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2000-2001	
Urbanicity: Suburban			
2007 API Growth: -28	2008 API Growth: -7	2009 API Growth: -3	
Intervention Model Selected: Tier II - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 19%	CST ELA	CST Math	CST Science
Latino: 57%	Advanced: 9%	Advanced: 2%	Advanced: 5%
English Learners: 30%	Proficient: 23%	Proficient: 7%	Proficient: 9%
Students w/ Disabilities: 14%	Basic: 41%	Basic: 17%	Basic: 13%
Free and Reduced: 84%	Below Basic: 19%	Below Basic: 17%	Below Basic: 13%
Graduation Rate: N/A	Far Below Basic: 9%	Far Below Basic: 5%	Far Below Basic: 10%
Key Needs Analysis Findings: Ancillary materials in English-language arts old adoption (funds); Student copies of math ancillaries; No separate curriculum for English-language development; Pacing guide and district benchmark misaligned; Uneven implementation of pacing guides; Professional development team not representative, membership unstable; Training for implementing professional learning community, Response to intervention and advancement via individual determination; Not all completed SB472 training; More coaching support; Data does not drive instruction.			
Key Intervention Plan Elements: Professional development for effective instruction; Active learning strategy; Home and school connection; Increased instruction time for identified students; Aligned curriculum; Response to intervention and culture of data analysis; Increased safety and school wide discipline system			
Key Expenditures: Coaches/intervention; Response to intervention specialist; Bilingual data clerk			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Shandin Hills Middle			
Charter: N/A		Enrollment: 1202	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: -5	2008 API Growth: 23	2009 API Growth: 41	
Intervention Model Selected: Tier II - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 15%	CST ELA	CST Math	CST Science
Latino: 70%	Advanced: 8%	Advanced: 5%	Advanced: 7%
English Learners: 32%	Proficient: 23%	Proficient: 13%	Proficient: 9%
Students w/ Disabilities: 14%	Basic: 36%	Basic: 20%	Basic: 10%
Free and Reduced: 86%	Below Basic: 21%	Below Basic: 15%	Below Basic: 8%
Graduation Rate: N/A	Far Below Basic: 12%	Far Below Basic: 7%	Far Below Basic: 6%
Key Needs Analysis Findings: Scheduling problem, reading intervention and math support; Not all math students have access to increased time during the school day; Consistency in labs for science; Longer school day; Differentiation Strategies—first instruction, prompt data analysis, intervention that reflects Response to Intervention; Variety of assessment practices.			
Key Intervention Plan Elements: Advancement via individual determination strategies across curriculum; Double-block math; Identify essential standards, develop common assessments; Expand and implement Response to Interventions; Professional learning community and collaboration; Implement additional period at end of day; Increase family support opportunities.			
Key Expenditures: Administration of coaching; Math teachers; Advancement via individual determination teachers; Response to intervention teachers; Instructional aides			

General LEA Overview			
Name: San Bernardino City Unified		County: San Bernardino	
Total Enrollment: 54727	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 10			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 16%	CST ELA	CST Math	CST Science
Latino: 69%	Advanced: 9%	Advanced: 16%	Advanced: 11%
English Learners: 34%	Proficient: 23%	Proficient: 27%	Proficient: 21%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 28%	Basic: 30%
Free and Reduced: 87%	Below Basic: 20%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: 72%	Far Below Basic: 14%	Far Below Basic: 7%	Far Below Basic: 18%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 77		Number of PI Schools in LEA: 48	

SIG LEA Application Overview			
Number of Eligible Schools: 48	Tier I: 7	Tier II: 4	Tier III: 37
Number of Applying Schools: 11	Tier I: 7	Tier II: 4	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 6		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 0	
Total LEA Funding Requested: \$57,731,916		Amount Recommended: \$57,631,916	
Difference Between Requested and Recommended: \$100,000		Score: 93	

School-Level Application Information			
Name: Wilson Elementary			
Charter: N/A		Enrollment: 694	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: 6	2008 API Growth: 50	2009 API Growth: 15	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 13%	CST ELA	CST Math	CST Science
Latino: 76%	Advanced: 4%	Advanced: 9%	Advanced: 0%
English Learners: 26%	Proficient: 22%	Proficient: 23%	Proficient: 5%
Students w/ Disabilities: 5%	Basic: 37%	Basic: 35%	Basic: 12%
Free and Reduced: 95%	Below Basic: 25%	Below Basic: 24%	Below Basic: 4%
Graduation Rate: N/A	Far Below Basic: 13%	Far Below Basic: 7%	Far Below Basic: 3%
Key Needs Analysis Findings: Examine pacing guides and revisit, edit some parts of local educational agency plan; Plus experienced staff			
Key Intervention Plan Elements: N/A			
Key Expenditures: Personnel: Administration and academic coaching; Bilingual program facilitator; After school, extended day teacher; School outreach			

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information			
Name: Brown, Jr., (Willie L.) Elementary			
Charter: N/A		Enrollment: 221	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Urban			
2007 API Growth: -4	2008 API Growth: -31	2009 API Growth: -30	
Intervention Model Selected: Tier I - Closure			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 72%	CST ELA	CST Math	CST Science
Latino: 3%	Advanced: 1%	Advanced: 1%	Advanced: 0%
English Learners: 8%	Proficient: 7%	Proficient: 4%	Proficient: 4%
Students w/ Disabilities: 18%	Basic: 37%	Basic: 20%	Basic: 8%
Free and Reduced: 78%	Below Basic: 32%	Below Basic: 29%	Below Basic: 12%
Graduation Rate: N/A	Far Below Basic: 22%	Far Below Basic: 15%	Far Below Basic: 17%
Key Needs Analysis Findings: Safety; Truancy/suspension; Behavior; Rigor; Leadership; Inexperienced teaching staff; Parental involvement;			
Key Intervention Plan Elements: Closure; Parental/social/emotional services; Transition/placement services;			
Key Expenditures: Parental/family outreach; Transportation; Human resources;			

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information			
Name: Bryant Elementary			
Charter: N/A		Enrollment: 230	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Urban			
2007 API Growth: -29	2008 API Growth: 22	2009 API Growth: 0	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 3%	CST ELA	CST Math	CST Science
Latino: 86%	Advanced: 9%	Advanced: 5%	Advanced: 0%
English Learners: 29%	Proficient: 18%	Proficient: 17%	Proficient: 1%
Students w/ Disabilities: 11%	Basic: 32%	Basic: 35%	Basic: 11%
Free and Reduced: 88%	Below Basic: 28%	Below Basic: 35%	Below Basic: 9%
Graduation Rate: N/A	Far Below Basic: 13%	Far Below Basic: 8%	Far Below Basic: 1%
Key Needs Analysis Findings: N/A			
Key Intervention Plan Elements: N/A			
Key Expenditures: N/A			

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information			
Name: Cesar Chavez Elementary			
Charter: N/A		Enrollment: 461	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Urban			
2007 API Growth: -139	2008 API Growth: 54	2009 API Growth: 10	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 2%	CST ELA	CST Math	CST Science
Latino: 86%	Advanced: 8%	Advanced: 13%	Advanced: 0%
English Learners: 27%	Proficient: 19%	Proficient: 20%	Proficient: 3%
Students w/ Disabilities: 14%	Basic: 32%	Basic: 30%	Basic: 8%
Free and Reduced: 86%	Below Basic: 22%	Below Basic: 27%	Below Basic: 5%
Graduation Rate: N/A	Far Below Basic: 19%	Far Below Basic: 9%	Far Below Basic: 5%
Key Needs Analysis Findings: Safety; Academic process/rigor; Core curriculum scope/sequence; Instructional program; Professional development; Technology Assistance; Fiscal resources; Parent involvement; Truancy/suspension; Student engagement;			
Key Intervention Plan Elements: Connect with high performing schools to learn what; proficient/advance grade level work looks like; Professional development; Student services; Core instruction/intervention; Common assessments; RTI; Extended learning time;			
Key Expenditures: External providers; Professional development; Extended instructional time; Coaches;			

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information		
Name: Everett Middle		
Charter: N/A	Enrollment: 427	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999
Urbanicity: Urban		
2007 API Growth: 15	2008 API Growth: -6	2009 API Growth: 40
Intervention Model Selected: Tier I - Turnaround		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 19%	CST ELA	CST Math
Latino: 58%	Advanced: 4%	Advanced: 1%
English Learners: 25%	Proficient: 15%	Proficient: 7%
Students w/ Disabilities: 14%	Basic: 34%	Basic: 17%
Free and Reduced: 75%	Below Basic: 23%	Below Basic: 21%
Graduation Rate: N/A	Far Below Basic: 24%	Far Below Basic: 10%
CST Science		
Advanced: 4%		
Proficient: 5%		
Basic: 10%		
Below Basic: 11%		
Far Below Basic: 8%		
Key Needs Analysis Findings: Truancy; Social/emotional supports; Instructional rigor; Professional development; Lack of professional leadership; Data analysis; Basic skills development; Low student engagement; Teacher collaboration;		
Key Intervention Plan Elements: Core curriculum & common assessments; Performance management system; Create a cohesive group of teachers with a common vision; Student centered; External providers; Professional development/coaching; Implement key elements to math success (KEMS); Key elements to algebra success (KEAS);		
Key Expenditures: Professional development; Coaching; Extended instructional time; Summer programs; Collaboration;		

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information			
Name: George Washington Carver Elementary			
Charter: N/A		Enrollment: 266	
PI Status: In PI	Program Improvement Year: Year 3	Year School Entered PI: 2007-2008	
Urbanicity: Urban			
2007 API Growth: -23	2008 API Growth: 23	2009 API Growth: -11	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 68%	CST ELA	CST Math	CST Science
Latino: 5%	Advanced: 7%	Advanced: 11%	Advanced: 1%
English Learners: 32%	Proficient: 23%	Proficient: 22%	Proficient: 3%
Students w/ Disabilities: 6%	Basic: 32%	Basic: 26%	Basic: 4%
Free and Reduced: 85%	Below Basic: 18%	Below Basic: 31%	Below Basic: 3%
Graduation Rate: N/A	Far Below Basic: 20%	Far Below Basic: 10%	Far Below Basic: 6%
Key Needs Analysis Findings: N/A			
Key Intervention Plan Elements: N/A			
Key Expenditures: N/A			

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information			
Name: Horace Mann Middle			
Charter: N/A		Enrollment: 330	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2001-2002	
Urbanicity: Urban			
2007 API Growth: -13	2008 API Growth: 21	2009 API Growth: 23	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 15%	CST ELA	CST Math	CST Science
Latino: 68%	Advanced: 5%	Advanced: 3%	Advanced: 1%
English Learners: 30%	Proficient: 22%	Proficient: 9%	Proficient: 7%
Students w/ Disabilities: 16%	Basic: 38%	Basic: 17%	Basic: 10%
Free and Reduced: 82%	Below Basic: 23%	Below Basic: 17%	Below Basic: 10%
Graduation Rate: N/A	Far Below Basic: 12%	Far Below Basic: 10%	Far Below Basic: 15%
Key Needs Analysis Findings: N/A			
Key Intervention Plan Elements: N/A			
Key Expenditures: N/A			

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information		
Name: John Muir Elementary		
Charter: N/A	Enrollment: 243	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2005-2006
Urbanicity: Urban		
2007 API Growth: -42	2008 API Growth: 64	2009 API Growth: -42
Intervention Model Selected: Tier I - Turnaround		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 37%	CST ELA	CST Math
Latino: 44%	Advanced: 5%	Advanced: 8%
English Learners: 17%	Proficient: 12%	Proficient: 18%
Students w/ Disabilities: 11%	Basic: 34%	Basic: 20%
Free and Reduced: 78%	Below Basic: 21%	Below Basic: 39%
Graduation Rate: N/A	Far Below Basic: 28%	Far Below Basic: 16%
Key Needs Analysis Findings: Safety; Truancy; Teacher inexperience; Insufficient resources for new teachers; High teacher turnover; Uneven teaching capacity; Instructional program weakness (inconsistent use of state adopted curriculum/instructional math); Core performance assessments; Lack of access to rigorous curriculum; Inconsistent assessments; Teacher experience; Low parental involvement;		
Key Intervention Plan Elements: Core curriculum & common assessments; Performance management system; Create a cohesive group of teachers with a common vision; Student centered; External providers; Professional development/coaching;		
Key Expenditures: Professional development; Coaching; Extended instructional time; Summer programs; Collaboration;		

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information			
Name: John O'Connell Alternative High			
Charter: N/A		Enrollment: 662	
PI Status: N/A	Program Improvement Year: N/A	Year School Entered PI: N/A	
Urbanicity: Urban			
2007 API Growth: 24	2008 API Growth: -12	2009 API Growth: -15	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 11%	CST ELA	CST Math	CST Science
Latino: 74%	Advanced: 4%	Advanced: N/A	Advanced: 3%
English Learners: 24%	Proficient: 16%	Proficient: N/A	Proficient: 5%
Students w/ Disabilities: 14%	Basic: 25%	Basic: N/A	Basic: 6%
Free and Reduced: 58%	Below Basic: 27%	Below Basic: N/A	Below Basic: 7%
Graduation Rate: 86%	Far Below Basic: 28%	Far Below Basic: N/A	Far Below Basic: 14%
Key Needs Analysis Findings: Safety; Academic process/rigor; Graduation rates/drop out; Implementation consistency; Curriculum alignment; Scaffold instruction; Data analysis; Collaboration; Resources; Instructional coaching; Truancy/suspension; Low parental involvement; Experienced staff; Content expertise; Student engagement;			
Key Intervention Plan Elements: New principal; New teachers; Collaboration; External providers; Government change (Sup. Zone); Professional Development/Planning time/Collaboration time; Extended instructional time; RTI plan; Expanded access to technology;			
Key Expenditures: Coaching; Professional development; Extended instructional time; External providers; Technology;			

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information			
Name: Mission High			
Charter: N/A		Enrollment: 854	
PI Status: N/A	Program Improvement Year: N/A	Year School Entered PI: N/A	
Urbanicity: Urban			
2007 API Growth: 23	2008 API Growth: -31	2009 API Growth: 10	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 19%	CST ELA	CST Math	CST Science
Latino: 46%	Advanced: 5%	Advanced: N/A	Advanced: 2%
English Learners: 26%	Proficient: 12%	Proficient: N/A	Proficient: 5%
Students w/ Disabilities: 14%	Basic: 27%	Basic: N/A	Basic: 7%
Free and Reduced: 58%	Below Basic: 27%	Below Basic: N/A	Below Basic: 9%
Graduation Rate: 60%	Far Below Basic: 29%	Far Below Basic: N/A	Far Below Basic: 12%
Key Needs Analysis Findings: Academic process/rigor; Graduation rates/drop out; Implementation consistency; Curriculum alignment; Scaffold instruction; Data analysis; Collaboration; Resources; Instructional coaching; Truancy/suspension; Safety; Low parental involvement;			
Key Intervention Plan Elements: New principal; External providers; Government change (Sup. Zone); Professional Development/Planning time/Collaboration time; Extended instructional time; RTI plan; Expanded access to technology;			
Key Expenditures: Coaching; Professional development; Extended instructional time; External providers; Technology;			

General LEA Overview			
Name: San Francisco Unified		County: San Francisco	
Total Enrollment: 55183	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 12%	CST ELA	CST Math	CST Science
Latino: 23%	Advanced: 27%	Advanced: 37%	Advanced: 28%
English Learners: 56%	Proficient: 27%	Proficient: 26%	Proficient: 25%
Students w/ Disabilities: 11%	Basic: 25%	Basic: 19%	Basic: 21%
Free and Reduced: 57%	Below Basic: 12%	Below Basic: 14%	Below Basic: 12%
Graduation Rate: 84%	Far Below Basic: 9%	Far Below Basic: 4%	Far Below Basic: 13%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 134		Number of PI Schools in LEA: 31	

SIG LEA Application Overview			
Number of Eligible Schools: 32	Tier I: 8	Tier II: 2	Tier III: 22
Number of Applying Schools: 10	Tier I: 8	Tier II: 2	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input checked="" type="checkbox"/> Closure			
Number selected for Turnaround: 4		Number selected for Restart: 0	
Number selected for Transformation: 5		Number selected for Closure: 1	
Total LEA Funding Requested: \$48,327,595		Amount Recommended: \$46,819,070	
Difference Between Requested and Recommended: \$1,508,525		Score: 95.5	

School-Level Application Information		
Name: Paul Revere Elementary		
Charter: N/A	Enrollment: 409	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2001-2002
Urbanicity: Urban		
2007 API Growth: 25	2008 API Growth: 3	2009 API Growth: -13
Intervention Model Selected: Tier I - Transformation		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 20%	CST ELA	CST Math
Latino: 57%	Advanced: 5%	Advanced: 9%
English Learners: 24%	Proficient: 19%	Proficient: 16%
Students w/ Disabilities: 10%	Basic: 35%	Basic: 26%
Free and Reduced: 70%	Below Basic: 20%	Below Basic: 23%
Graduation Rate: N/A	Far Below Basic: 21%	Far Below Basic: 13%
Key Needs Analysis Findings: Truancy/suspension; Core curriculum scope/sequence; Rigor; Cohesive assessments; Inconsistent use of assessments; Experienced teaching staff; Professional development;		
Key Intervention Plan Elements: Connect with high performing schools to learn what; proficient/advance grade level work looks like; Professional development; Student services; Core instruction/intervention; Common assessments; RTI; Extended learning time;		
Key Expenditures: External providers; Professional development; Extended instructional time; Coaches;		

General LEA Overview			
Name: San Juan Unified		County: Sacramento	
Total Enrollment: 47230	Program Improvement Status: In PI	Program Improvement Year: Year 2	
Superintendent's Region: 3			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 8%	CST ELA	CST Math	CST Science
Latino: 17%	Advanced: 26%	Advanced: 30%	Advanced: 30%
English Learners: 60%	Proficient: 29%	Proficient: 31%	Proficient: 27%
Students w/ Disabilities: 10%	Basic: 25%	Basic: 22%	Basic: 22%
Free and Reduced: 39%	Below Basic: 12%	Below Basic: 13%	Below Basic: 11%
Graduation Rate: 80%	Far Below Basic: 8%	Far Below Basic: 4%	Far Below Basic: 10%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 82		Number of PI Schools in LEA: 9	

SIG LEA Application Overview			
Number of Eligible Schools: 9	Tier I: N/A	Tier II: 1	Tier III: 8
Number of Applying Schools: 1	Tier I: 0	Tier II: 1	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$3,993,522		Amount Recommended: \$3,633,522	
Difference Between Requested and Recommended: \$360,000		Score: 95.56	

School-Level Application Information			
Name: Encina Preparatory High			
Charter: N/A		Enrollment: 732	
PI Status: In PI	Program Improvement Year: Year 1	Year School Entered PI: 2009-2010	
Urbanicity: Urban			
2007 API Growth: -5	2008 API Growth: -5	2009 API Growth: -9	
Intervention Model Selected: Tier II - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 23%	CST ELA	CST Math	CST Science
Latino: 39%	Advanced: 7%	Advanced: N/A	Advanced: 4%
English Learners: 32%	Proficient: 16%	Proficient: N/A	Proficient: 5%
Students w/ Disabilities: 12%	Basic: 26%	Basic: N/A	Basic: 12%
Free and Reduced: 84%	Below Basic: 23%	Below Basic: N/A	Below Basic: 8%
Graduation Rate: 69%	Far Below Basic: 28%	Far Below Basic: N/A	Far Below Basic: 7%
Key Needs Analysis Findings: Instructional staff struggles with pacing and full implementation of instructional program; Students' achievement is impacted by poverty-driven deficits, lack of engagement and low levels of resiliency and teacher and student relationships; Teachers lack collaboration skills, ability to analyze data to improve instruction along with skill and experience to create assessments (common, formative) with other teachers; Parent engagement limited and home to school communication is weak; Principal and Vice Principal unevenly use professional development skills: effective communication, observation of instruction.			
Key Intervention Plan Elements: Very intensive and comprehensive professional development plan; Focus on data analysis, collaborative discussions focused on data; Reducing class size in math and English language arts by hiring additional teachers; Summer jump start program for 9th graders; Family and community resource center with full time coordinator; Home visits and Parent University; First month plan developed by and with each student.			
Key Expenditures: Personnel: Instructional coach, data coach, site program manager, two full time teachers; Professional development (including release time and stipends); Family and community resource center and home visitations; Turnaround Specialist at local educational level; External evaluator; Design team travel expenses for site visits and conferences on high performing high poverty schools.			

General LEA Overview			
Name: San Lorenzo Unified		County: Alameda	
Total Enrollment: 11996	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 4			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 14%	CST ELA	CST Math	CST Science
Latino: 49%	Advanced: 14%	Advanced: 20%	Advanced: 13%
English Learners: 42%	Proficient: 26%	Proficient: 28%	Proficient: 25%
Students w/ Disabilities: 10%	Basic: 34%	Basic: 27%	Basic: 30%
Free and Reduced: 53%	Below Basic: 17%	Below Basic: 20%	Below Basic: 18%
Graduation Rate: 83%	Far Below Basic: 9%	Far Below Basic: 5%	Far Below Basic: 14%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 21		Number of PI Schools in LEA: 4	

SIG LEA Application Overview			
Number of Eligible Schools: 4	Tier I: 1	Tier II: N/A	Tier III: 3
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$1,676,170		Amount Recommended: \$1,676,170	
Difference Between Requested and Recommended: \$0		Score: 96	

School-Level Application Information		
Name: Hillside Elementary		
Charter: N/A	Enrollment: 485	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2005-2006
Urbanicity: Suburban		
2007 API Growth: 41	2008 API Growth: -19	2009 API Growth: -12
Intervention Model Selected: Tier I - Transformation		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 32%	CST ELA	CST Math
Latino: 53%	Advanced: 4%	Advanced: 7%
English Learners: 20%	Proficient: 15%	Proficient: 24%
Students w/ Disabilities: 8%	Basic: 43%	Basic: 31%
Free and Reduced: 90%	Below Basic: 26%	Below Basic: 32%
Graduation Rate: N/A	Far Below Basic: 11%	Far Below Basic: 7%
<p>Key Needs Analysis Findings: Revision of teacher evaluation process; Comprehensive instruction reform; Accountability leadership; Implement adopted core/intervention model; English learner professional development; Increased learning time, supplemental educational services, Afterschool program, parental involvement coordinators; Operational Flexibility—Title I student support, small group instruction in kindergarten; External support staff services; Continue with external providers.</p> <p>Key Intervention Plan Elements: Develop teacher and school leader effectiveness; Evaluations; Technology assistant; Staff rewards for student achievement and graduation rates; Job embedded professional development; Extra time for teachers to develop lesson plans for substitutes in place during professional development; Substitutes; Stipends for teacher retention of two or more years; Use data to inform instruction; Increased learning time; Home visits</p> <p>Key Expenditures: Teacher salaries and benefits; Pay to develop evaluation; Stipends; Substitutes; Extra staff time; Extra supplies; Contract external providers professional development; Custodial supplies; Clerical/supplies; Hourly teacher time to develop evaluation; Substitution for professional development time; Preparation time; Teacher hours for increased learning time; Longevity stipends; Extra teacher hours for Response to intervention and small group instruction; External providers</p>		

General LEA Overview			
Name: Santa Ana Unified		County: Orange	
Total Enrollment: 57439	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 9			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 10%	Advanced: 22%	Advanced: 12%
English Learners: 38%	Proficient: 25%	Proficient: 29%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 34%	Basic: 25%	Basic: 29%
Free and Reduced: 84%	Below Basic: 18%	Below Basic: 18%	Below Basic: 19%
Graduation Rate: 84%	Far Below Basic: 12%	Far Below Basic: 6%	Far Below Basic: 16%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 62		Number of PI Schools in LEA: 37	

SIG LEA Application Overview			
Number of Eligible Schools: 37	Tier I: 3	Tier II: 3	Tier III: 31
Number of Applying Schools: 6	Tier I: 3	Tier II: 3	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 6		Number selected for Closure: 0	
Total LEA Funding Requested: \$37,284,000		Amount Recommended: \$36,715,880	
Difference Between Requested and Recommended: \$568,120		Score: 98	

School-Level Application Information			
Name: Century High			
Charter: N/A		Enrollment: 2472	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: 6	2008 API Growth: -10	2009 API Growth: 18	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 0%	CST ELA	CST Math	CST Science
Latino: 96%	Advanced: 4%	Advanced: N/A	Advanced: 1%
English Learners: 27%	Proficient: 18%	Proficient: N/A	Proficient: 5%
Students w/ Disabilities: 8%	Basic: 33%	Basic: N/A	Basic: 9%
Free and Reduced: 84%	Below Basic: 27%	Below Basic: N/A	Below Basic: 10%
Graduation Rate: 66%	Far Below Basic: 20%	Far Below Basic: N/A	Far Below Basic: 8%
Key Needs Analysis Findings: Continued effort with California High School Exit Examination proficiency, understanding California standards, and improved graduation rates; Improve safety, community outreach and positive supportive connection between school staff and students/parents			
Key Intervention Plan Elements: Extend professional day of all teachers to support academic, communication, community outreach and professional development; Teacher incentives; Student support services; Technology based student assessment system			
Key Expenditures: Certificated personnel salaries; Employee benefits; Books and supplies; Services and operating expenditures			

General LEA Overview			
Name: Santa Ana Unified		County: Orange	
Total Enrollment: 57439	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 9			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 10%	Advanced: 22%	Advanced: 12%
English Learners: 38%	Proficient: 25%	Proficient: 29%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 34%	Basic: 25%	Basic: 29%
Free and Reduced: 84%	Below Basic: 18%	Below Basic: 18%	Below Basic: 19%
Graduation Rate: 84%	Far Below Basic: 12%	Far Below Basic: 6%	Far Below Basic: 16%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 62		Number of PI Schools in LEA: 37	

SIG LEA Application Overview			
Number of Eligible Schools: 37	Tier I: 3	Tier II: 3	Tier III: 31
Number of Applying Schools: 6	Tier I: 3	Tier II: 3	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 6		Number selected for Closure: 0	
Total LEA Funding Requested: \$37,284,000		Amount Recommended: \$36,715,880	
Difference Between Requested and Recommended: \$568,120		Score: 98	

School-Level Application Information			
Name: Saddleback High			
Charter: N/A		Enrollment: 2144	
PI Status: In PI	Program Improvement Year: Year 3	Year School Entered PI: 2007-2008	
Urbanicity: Urban			
2007 API Growth: -12	2008 API Growth: -23	2009 API Growth: 36	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 94%	Advanced: 5%	Advanced: N/A	Advanced: 1%
English Learners: 28%	Proficient: 17%	Proficient: N/A	Proficient: 5%
Students w/ Disabilities: 13%	Basic: 35%	Basic: N/A	Basic: 11%
Free and Reduced: 75%	Below Basic: 25%	Below Basic: N/A	Below Basic: 9%
Graduation Rate: 92%	Far Below Basic: 19%	Far Below Basic: N/A	Far Below Basic: 7%
Key Needs Analysis Findings: Focus on school culture and environment, curriculum, and instruction; Additional flexibility in scheduling, electives, and extra-curricular activities; Parents and students: more feedback on student achievement and progress; Lack of progress of English-language learners and Special Education			
Key Intervention Plan Elements: Extend professional day for all teachers to support academic, communication, community outreach and professional development; Teacher incentives; Students support services; Technology based student assessment system			
Key Expenditures: Certificated personnel salaries; Employee benefits; Books and supplies; Services and operating expenditures			

General LEA Overview			
Name: Santa Ana Unified		County: Orange	
Total Enrollment: 57439	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 9			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 10%	Advanced: 22%	Advanced: 12%
English Learners: 38%	Proficient: 25%	Proficient: 29%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 34%	Basic: 25%	Basic: 29%
Free and Reduced: 84%	Below Basic: 18%	Below Basic: 18%	Below Basic: 19%
Graduation Rate: 84%	Far Below Basic: 12%	Far Below Basic: 6%	Far Below Basic: 16%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 62		Number of PI Schools in LEA: 37	

SIG LEA Application Overview			
Number of Eligible Schools: 37	Tier I: 3	Tier II: 3	Tier III: 31
Number of Applying Schools: 6	Tier I: 3	Tier II: 3	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 6		Number selected for Closure: 0	
Total LEA Funding Requested: \$37,284,000		Amount Recommended: \$36,715,880	
Difference Between Requested and Recommended: \$568,120		Score: 98	

School-Level Application Information			
Name: Santa Ana High			
Charter: N/A		Enrollment: 3368	
PI Status: In PI	Program Improvement Year: Year 2	Year School Entered PI: 2008-2009	
Urbanicity: Urban			
2007 API Growth: -30	2008 API Growth: -4	2009 API Growth: 16	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 98%	Advanced: 6%	Advanced: N/A	Advanced: 2%
English Learners: 29%	Proficient: 19%	Proficient: N/A	Proficient: 5%
Students w/ Disabilities: 9%	Basic: 35%	Basic: N/A	Basic: 11%
Free and Reduced: 84%	Below Basic: 24%	Below Basic: N/A	Below Basic: 8%
Graduation Rate: 91%	Far Below Basic: 17%	Far Below Basic: N/A	Far Below Basic: 9%
Key Needs Analysis Findings: Curriculum and instruction; Positive, respectful school culture: strong relationships with staff, leadership, students, parents; Engaging lessons, timely feedback, additional extra-curricular activities			
Key Intervention Plan Elements: Extend professional day of all teachers to support academic, communication, community outreach and professional development; Teacher incentives; Student support services; Technology based student assessment system			
Key Expenditures: Certificated personnel salaries; Employee benefits; Books and supplies; Services and operating expenditures			

General LEA Overview			
Name: Santa Ana Unified		County: Orange	
Total Enrollment: 57439	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 9			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 10%	Advanced: 22%	Advanced: 12%
English Learners: 38%	Proficient: 25%	Proficient: 29%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 34%	Basic: 25%	Basic: 29%
Free and Reduced: 84%	Below Basic: 18%	Below Basic: 18%	Below Basic: 19%
Graduation Rate: 84%	Far Below Basic: 12%	Far Below Basic: 6%	Far Below Basic: 16%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 62		Number of PI Schools in LEA: 37	

SIG LEA Application Overview			
Number of Eligible Schools: 37	Tier I: 3	Tier II: 3	Tier III: 31
Number of Applying Schools: 6	Tier I: 3	Tier II: 3	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 6		Number selected for Closure: 0	
Total LEA Funding Requested: \$37,284,000		Amount Recommended: \$36,715,880	
Difference Between Requested and Recommended: \$568,120		Score: 98	

School-Level Application Information			
Name: Sierra Intermediate			
Charter: N/A		Enrollment: 875	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: 12	2008 API Growth: 1	2009 API Growth: 13	
Intervention Model Selected: Tier II - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 95%	Advanced: 5%	Advanced: 3%	Advanced: 3%
English Learners: 27%	Proficient: 21%	Proficient: 11%	Proficient: 7%
Students w/ Disabilities: 15%	Basic: 34%	Basic: 20%	Basic: 6%
Free and Reduced: 93%	Below Basic: 24%	Below Basic: 20%	Below Basic: 8%
Graduation Rate: N/A	Far Below Basic: 17%	Far Below Basic: 7%	Far Below Basic: 13%
Key Needs Analysis Findings: Assistance with effective instructional strategies and interventions to support successful implementation of state adopted, standards aligned materials; Developing partnerships with community organizations			
Key Intervention Plan Elements: Extend professional day of all teachers to support academic communication, community outreach, and professional development; Teacher incentives; Student support services and community outreach; Technology system that allows teachers to assess and score students' assessment results			
Key Expenditures: Certificated personnel salaries; Employee benefits; Books and supplies; Services and operating expenditures			

General LEA Overview			
Name: Santa Ana Unified		County: Orange	
Total Enrollment: 57439	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 9			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 10%	Advanced: 22%	Advanced: 12%
English Learners: 38%	Proficient: 25%	Proficient: 29%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 34%	Basic: 25%	Basic: 29%
Free and Reduced: 84%	Below Basic: 18%	Below Basic: 18%	Below Basic: 19%
Graduation Rate: 84%	Far Below Basic: 12%	Far Below Basic: 6%	Far Below Basic: 16%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 62		Number of PI Schools in LEA: 37	

SIG LEA Application Overview			
Number of Eligible Schools: 37	Tier I: 3	Tier II: 3	Tier III: 31
Number of Applying Schools: 6	Tier I: 3	Tier II: 3	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 6		Number selected for Closure: 0	
Total LEA Funding Requested: \$37,284,000		Amount Recommended: \$36,715,880	
Difference Between Requested and Recommended: \$568,120		Score: 98	

School-Level Application Information			
Name: Valley High			
Charter: N/A		Enrollment: 2610	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 1998-1999	
Urbanicity: Urban			
2007 API Growth: -11	2008 API Growth: -30	2009 API Growth: 9	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 97%	Advanced: 4%	Advanced: N/A	Advanced: 1%
English Learners: 21%	Proficient: 12%	Proficient: N/A	Proficient: 3%
Students w/ Disabilities: 13%	Basic: 29%	Basic: N/A	Basic: 8%
Free and Reduced: 77%	Below Basic: 27%	Below Basic: N/A	Below Basic: 9%
Graduation Rate: 71%	Far Below Basic: 28%	Far Below Basic: N/A	Far Below Basic: 14%
Key Needs Analysis Findings: Staffing and leadership; Culture and environment: safety, more positive rapport with school staff—more communication; Achievement data: proper placement of students and high expectations; California High School Exit Examination proficiency rates, California Standards Test scores, graduation rates			
Key Intervention Plan Elements: Extend professional day; Teacher incentives; Student support services—Saturday program for credit recovery; Technology based student assessed system			
Key Expenditures: Certificated personnel salaries; Employee benefits; Books and supplies; Services and operating expenditures			

General LEA Overview			
Name: Santa Ana Unified		County: Orange	
Total Enrollment: 57439	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 9			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 1%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 10%	Advanced: 22%	Advanced: 12%
English Learners: 38%	Proficient: 25%	Proficient: 29%	Proficient: 23%
Students w/ Disabilities: 9%	Basic: 34%	Basic: 25%	Basic: 29%
Free and Reduced: 84%	Below Basic: 18%	Below Basic: 18%	Below Basic: 19%
Graduation Rate: 84%	Far Below Basic: 12%	Far Below Basic: 6%	Far Below Basic: 16%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 62		Number of PI Schools in LEA: 37	

SIG LEA Application Overview			
Number of Eligible Schools: 37	Tier I: 3	Tier II: 3	Tier III: 31
Number of Applying Schools: 6	Tier I: 3	Tier II: 3	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 6		Number selected for Closure: 0	
Total LEA Funding Requested: \$37,284,000		Amount Recommended: \$36,715,880	
Difference Between Requested and Recommended: \$568,120		Score: 98	

School-Level Application Information			
Name: Willard Intermediate			
Charter: N/A		Enrollment: 1172	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Urban			
2007 API Growth: 7	2008 API Growth: 28	2009 API Growth: 0	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 0%	CST ELA	CST Math	CST Science
Latino: 98%	Advanced: 5%	Advanced: 5%	Advanced: 1%
English Learners: 23%	Proficient: 18%	Proficient: 9%	Proficient: 7%
Students w/ Disabilities: 12%	Basic: 35%	Basic: 17%	Basic: 8%
Free and Reduced: 95%	Below Basic: 24%	Below Basic: 22%	Below Basic: 10%
Graduation Rate: N/A	Far Below Basic: 19%	Far Below Basic: 11%	Far Below Basic: 10%
Key Needs Analysis Findings: English-language learners—mastery of cognitive academic language needed to support successful implementation of state adopted standards-aligned materials; More support with collaboration to improve planning and implementing of curriculum professional development centered on effective instructional strategies and practices along with analysis of student data to drive instruction; Rapport building and improved communication with students and parents			
Key Intervention Plan Elements: Extend professional day for all teachers to support academic, communication, community outreach, and professional development; Teacher incentives; Student support services—STEAM; Technology based student assessment system			
Key Expenditures: Certificated personnel salaries; Employee benefits; Books and supplies Services and operating expenditures			

General LEA Overview			
Name: Soledad Unified		County: Monterey	
Total Enrollment: 4259	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 5			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 0%	CST ELA	CST Math	CST Science
Latino: 92%	Advanced: 9%	Advanced: 14%	Advanced: 13%
English Learners: 33%	Proficient: 21%	Proficient: 25%	Proficient: 22%
Students w/ Disabilities: 8%	Basic: 34%	Basic: 32%	Basic: 27%
Free and Reduced: 91%	Below Basic: 20%	Below Basic: 21%	Below Basic: 18%
Graduation Rate: 85%	Far Below Basic: 15%	Far Below Basic: 8%	Far Below Basic: 19%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: Yes API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 11		Number of PI Schools in LEA: 7	

SIG LEA Application Overview			
Number of Eligible Schools: 7	Tier I: 1	Tier II: N/A	Tier III: 6
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 1		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$4,825,300		Amount Recommended: \$4,825,300	
Difference Between Requested and Recommended: \$0		Score: 97.78	

School-Level Application Information			
Name: Rose Ferrero Elementary			
Charter: N/A		Enrollment: 424	
PI Status: In PI	Program Improvement Year: Year 4	Year School Entered PI: 2006-2007	
Urbanicity: Suburban			
2007 API Growth: -68	2008 API Growth: 54	2009 API Growth: 30	
Intervention Model Selected: Tier I - Turnaround			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: N/A	CST ELA	CST Math	CST Science
Latino: 91%	Advanced: 6%	Advanced: 8%	Advanced: 1%
English Learners: 31%	Proficient: 25%	Proficient: 25%	Proficient: 1%
Students w/ Disabilities: 7%	Basic: 38%	Basic: 35%	Basic: 11%
Free and Reduced: 92%	Below Basic: 17%	Below Basic: 23%	Below Basic: 5%
Graduation Rate: N/A	Far Below Basic: 14%	Far Below Basic: 9%	Far Below Basic: 3%
Key Needs Analysis Findings: Increase student achievement; Instructional strategies in English-language arts and math; Instructional time for art and physical education enrichment; Increased time for family involvement; Collaboration and professional development time; Technology in classroom			
Key Intervention Plan Elements: Personnel— coaches, learning director, teachers, liaisons, advocates, etc.; Increased instructional time of day and year; New governance structure with new advisory committee; Professional development on technology, data, student and parent engagement.			
Key Expenditures: Staff hiring; Technology upgrades; Professional development and training.			

General LEA Overview			
Name: N/A		County: N/A	
Total Enrollment: N/A	Program Improvement Status: N/A	Program Improvement Year: N/A	
Superintendent's Region: N/A			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: N/A	CST ELA	CST Math	CST Science
Latino: N/A	Advanced: N/A	Advanced: N/A	Advanced: N/A
English Learners: N/A	Proficient: N/A	Proficient: N/A	Proficient: N/A
Students w/ Disabilities: N/A	Basic: N/A	Basic: N/A	Basic: N/A
Free and Reduced: N/A	Below Basic: N/A	Below Basic: N/A	Below Basic: N/A
Graduation Rate: N/A	Far Below Basic: N/A	Far Below Basic: N/A	Far Below Basic: N/A
PI Status Factors. AYP Target Met?: ELA Proficiency: N/A Math Proficiency: N/A API Score Growth: N/A Graduation Rate: N/A			
Number of Schools in LEA: N/A		Number of PI Schools in LEA: N/A	

SIG LEA Application Overview			
Number of Eligible Schools: 8	Tier I: 2	Tier II: N/A	Tier III: 6
Number of Applying Schools: 2	Tier I: 2	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input checked="" type="checkbox"/> Turnaround <input type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 2		Number selected for Restart: 0	
Number selected for Transformation: 0		Number selected for Closure: 0	
Total LEA Funding Requested: \$4,086,639		Amount Recommended: \$3,560,639	
Difference Between Requested and Recommended: \$526,000		Score: 100	

School-Level Application Information			
Name: Stanford New School			
Charter: Direct Funded		Enrollment: 538	
PI Status: In PI	Program Improvement Year: Year 3	Year School Entered PI: 2007-2008	
Urbanicity: No Data			
2007 API Growth: 27	2008 API Growth: 2	2009 API Growth: -8	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 17%	CST ELA	CST Math	CST Science
Latino: 75%	Advanced: 3%	Advanced: 1%	Advanced: 1%
English Learners: 24%	Proficient: 13%	Proficient: 5%	Proficient: 3%
Students w/ Disabilities: 4%	Basic: 34%	Basic: 8%	Basic: 12%
Free and Reduced: 92%	Below Basic: 31%	Below Basic: 10%	Below Basic: 8%
Graduation Rate: 86%	Far Below Basic: 19%	Far Below Basic: 6%	Far Below Basic: 8%
Key Needs Analysis Findings: Curriculum and teaching—professional development (especially English learners); Student support—extend learning time; Parent communication; Social support; Data; Funding			
Key Intervention Plan Elements: Revise curriculum, especially English-language development and literacy; Literacy tutoring and support; Wrap around mental health and social work program; Summer, Saturday, after school; Data management system; Teacher evaluation and compensation			
Key Expenditures: Staffing—increased learning time and directors; Technology; Professional development; Performance incentives; Mental health/social services			

General LEA Overview			
Name: Twin Rivers Unified		County: Sacramento	
Total Enrollment: 30927	Program Improvement Status: Not In PI	Program Improvement Year: N/A	
Superintendent's Region: 3			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 15%	CST ELA	CST Math	CST Science
Latino: 31%	Advanced: 12%	Advanced: 20%	Advanced: 12%
English Learners: 42%	Proficient: 26%	Proficient: 27%	Proficient: 22%
Students w/ Disabilities: 13%	Basic: 32%	Basic: 27%	Basic: 27%
Free and Reduced: 79%	Below Basic: 18%	Below Basic: 19%	Below Basic: 19%
Graduation Rate: 70%	Far Below Basic: 13%	Far Below Basic: 6%	Far Below Basic: 20%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: No API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 62		Number of PI Schools in LEA: 25	

SIG LEA Application Overview			
Number of Eligible Schools: 25	Tier I: N/A	Tier II: 1	Tier III: 24
Number of Applying Schools: 1	Tier I: 0	Tier II: 1	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$5,657,721		Amount Recommended: \$5,584,828	
Difference Between Requested and Recommended: \$72,893		Score: 97.78	

School-Level Application Information		
Name: Highlands Academy of Arts and Design		
Charter: N/A	Enrollment: 1554	
PI Status: In PI	Program Improvement Year: Year 1	Year School Entered PI: 2009-2010
Urbanicity: No Data		
2007 API Growth: N/A	2008 API Growth: N/A	2009 API Growth: -5
Intervention Model Selected: Tier II - Transformation		
School Demographics (by %)	California Standards Tests Results (by %)	
African American: 15%	CST ELA	CST Math
Latino: 27%	Advanced: 8%	Advanced: 0%
English Learners: 31%	Proficient: 19%	Proficient: 2%
Students w/ Disabilities: 17%	Basic: 35%	Basic: 6%
Free and Reduced: 76%	Below Basic: 21%	Below Basic: 7%
Graduation Rate: 82%	Far Below Basic: 17%	Far Below Basic: 5%
Key Needs Analysis Findings: Reduced teacher turnover; Better distribution; Implement with fidelity highly qualified teacher instruction; Intensive intervention; Analysis and use of data to inform instruction; Coordinated use of technology for achievement; School-wide effort to increase achievement; Raise graduation rates; Better student/parent engagement.		
Key Intervention Plan Elements: Incentive for teachers; Instruction for coaching; Training in data use; Extended day for credit recovery; Access to instruction technology; Implement into intervention; Truancy prevention and behavioral support; Evaluation system.		
Key Expenditures: Personnel (coaches, counselors, teachers, support); School Improvement Grant Coordinator; Increased learning time: Expand 0 and 7th and Saturday school; Extended provider; Technology: hardware, software, professional development.		

General LEA Overview			
Name: Wasco Union Elementary		County: Kern	
Total Enrollment: 3182	Program Improvement Status: In PI	Program Improvement Year: Year 3	
Superintendent's Region: 8			
LEA Demographics (by %)		California Standards Tests Results (by %)	
African American: 3%	CST ELA	CST Math	CST Science
Latino: 90%	Advanced: 7%	Advanced: 14%	Advanced: 15%
English Learners: 30%	Proficient: 23%	Proficient: 24%	Proficient: 22%
Students w/ Disabilities: 5%	Basic: 35%	Basic: 29%	Basic: 29%
Free and Reduced: 92%	Below Basic: 22%	Below Basic: 25%	Below Basic: 21%
Graduation Rate: 0%	Far Below Basic: 13%	Far Below Basic: 9%	Far Below Basic: 14%
PI Status Factors. AYP Target Met?: ELA Proficiency: Yes Math Proficiency: N/A API Score Growth: No Graduation Rate: No			
Number of Schools in LEA: 6		Number of PI Schools in LEA: 5	

SIG LEA Application Overview			
Number of Eligible Schools: 5	Tier I: 1	Tier II: N/A	Tier III: 4
Number of Applying Schools: 1	Tier I: 1	Tier II: 0	Tier III: N/A
Intervention Model(s) Selected: <input type="checkbox"/> Turnaround <input checked="" type="checkbox"/> Transformation <input type="checkbox"/> Restart <input type="checkbox"/> Closure			
Number selected for Turnaround: 0		Number selected for Restart: 0	
Number selected for Transformation: 1		Number selected for Closure: 0	
Total LEA Funding Requested: \$3,802,134		Amount Recommended: \$3,787,134	
Difference Between Requested and Recommended: \$15,000		Score: 100	

School-Level Application Information			
Name: Palm Avenue Elementary			
Charter: N/A		Enrollment: 741	
PI Status: In PI	Program Improvement Year: Year 5	Year School Entered PI: 2003-2004	
Urbanicity: Suburban			
2007 API Growth: 10	2008 API Growth: -46	2009 API Growth: 14	
Intervention Model Selected: Tier I - Transformation			
School Demographics (by %)		California Standards Tests Results (by %)	
African American: 4%	CST ELA	CST Math	CST Science
Latino: 90%	Advanced: 4%	Advanced: 11%	Advanced: 0%
English Learners: 26%	Proficient: 22%	Proficient: 18%	Proficient: 2%
Students w/ Disabilities: 3%	Basic: 29%	Basic: 23%	Basic: 5%
Free and Reduced: 88%	Below Basic: 24%	Below Basic: 34%	Below Basic: 5%
Graduation Rate: N/A	Far Below Basic: 21%	Far Below Basic: 13%	Far Below Basic: 6%
Key Needs Analysis Findings: New strategies for reform to include parental involvement; Student engagement and morale; Inconsistent curriculum implementation; Intervention program for math; Clear objectives for student outcomes; District leadership – professional development and coaching; Teacher collaboration and lesson planning; Classroom procedures need consistent implementation; Culture of demographic perceptions/teacher perception			
Key Intervention Plan Elements: Comprehensive reform and transparent system approach; Certificated evaluation tools; New English-language arts core program with English-language development; More parental involvement/access; Monitoring mechanism for professional development implementation; Collaborative, comprehensive system of services; Professional development; English learner consistency/scaffolding instruction; Teacher/staff restructuring; Response to intervention; Culture change; Technology; Increased instructional time; Outside evaluations or reform efforts			
Key Expenditures: External providers; Professional development; Coaching; Teacher incentive pay; Instructional materials training; Evaluations; Intervention programs specialist; Increased instructional time; Parental involvement; Personnel for implementation			