

Micro-Enterprise Charter Academy Interim Assessment Report

California Department of Education (CDE) Analysis

As a new school, Micro-Enterprise Charter Academy (MECA) did not have a valid 2008 Base API, so it did not have any 2009 growth targets. MECA did not meet schoolwide Adequate Yearly Progress (AYP) criteria.

Representatives from MECA will be available at the May 2010 meeting of the State Board of Education to respond to questions about their Interim Assessment Report.

The CDE analysis is included beneath each required element of the Interim Assessment Report outlined below:

1. Assessments used by the school that demonstrate alignment to California academic standards for each grade level the school offers as well as alignment to all academic goals stated in the school's charter.
 - a. MECA submitted one sample mathematics assessment and two sample English-language arts (ELA) assessments. It is not clear which assessments were used at which grade level.
2. Benchmark data from October 2009, February 2010, and April 2010 for students schoolwide and in each subgroup.
 - a. MECA provided all of the requested data regarding the number of proficient students in mathematics and ELA, disaggregated by grade, strand, and demographic subgroups. MECA also provided data for individual students that indicate whether each student is proficient in each strand.
3. Evidence that the goals stated in the school's SAP are being achieved schoolwide and for each subgroup as demonstrated by the April 1, 2010 data.
 - a. The data submitted by MECA indicate decreases averaging two to three percent in the number of students that are proficient in mathematics for all three grade levels. ELA results show mixed results regarding the number of students proficient in grades six and seven, with results ranging from a decrease of eight percent schoolwide in language conventions to an increase of eight percent for all African-Americans in language conventions. Writing proficiency is largely higher, with an increase of sixteen percent in the number of students proficient schoolwide but a decrease of two percent for eighth grade writing results.

**Micro-Enterprise Charter Academy
 2010 Student Achievement Plan—Interim Assessment Results
 MATH SCHOOL WIDE**

[Holt California Mathematics – Assessment Resources (including Placement Test, Chapter Tests, Cumulative Tests, and End of Course Assessments)]

Holt, Rinehart and Winston, a State Adopted Text and Assessment Resources.

School Wide – Math Assessment

**PT = Placement Test NS = Number Sense AF = Algebra & Function
 MG = Measurement & Geometry**

Student Category	[Date] (Data point nearest to October 1, 2009)	[Date] (Data point nearest to February 1, 2010)	[Date] (Data point nearest to April 1, 2010)
School Wide 83 students *MG = doesn't include 6 th Graders	PT 0 proficient NS 43 proficient AF 33 proficient	NS 58 proficient AF 59 proficient	NS 52 proficient AF 46 proficient *MG 30 proficient
African American or Black (not of Hispanic origin) 63 students	PT 0 proficient NS 31 proficient AF 20 proficient	NS 42 proficient AF 45 proficient	NS 41 proficient AF 36 proficient *MG 21 proficient
American Indian or Alaska Native			
Asian 6 students			
Filipino			
Hispanic or Latino 6 students			
Pacific Islander			
White (not of Hispanic origin) 2 students			
Socio-economically Disadvantaged			
English Learners			
Other 6 students			

**Micro-Enterprise Charter Academy
 2010 Student Achievement Plan—Interim Assessment Results
 MATH 6th GRADE**

Holt California Mathematics – Assessment Resources (including Placement Test, Chapter Tests, Cumulative Tests, and End of Course Assessments)

Holt, Rinehart and Winston, a State Adopted Text and Assessment Resources.

Grade 6 – Math Assessment

PT = Placement Test NS = Number Sense AF = Algebra & Function

Student Category	[Date] (Data point nearest to October 1, 2009)	[Date] (Data point nearest to February 1, 2010)	[Date] (Data point nearest to April 1, 2010)
6 th Grade 21 students	PT 0 proficient NS 12 proficient AF 7 proficient	NS 14 proficient AF 14 proficient	NS 12 proficient AF 12 proficient
African American or Black (not of Hispanic origin) 17 students	PT 0 proficient NS 12 proficient AF 7 proficient	NS 14 proficient AF 14 proficient	NS 11 proficient AF 10 proficient
American Indian or Alaska Native			
Asian 1 student			
Filipino			
Hispanic or Latino 2 students			
Pacific Islander			
White (not of Hispanic origin)			
Socio-economically Disadvantaged			
English Learners			
Other 1 student			

**Micro-Enterprise Charter Academy
 2010 Student Achievement Plan—Interim Assessment Results
 MATH 7th GRADE**

Holt California Mathematics – Assessment Resources (including Placement Test, Chapter Tests, Cumulative Tests, and End of Course Assessments)			
Holt, Rinehart and Winston, a State Adopted Text and Assessment Resources.			
7th Grade Math Assessment			
PT = Placement Test NS = Number Sense AF = Algebra & Function MG = Measurement & Geometry			
Student Category	[Date] (Data point nearest to October 1, 2009)	[Date] (Data point nearest to February 1, 2010)	[Date] (Data point nearest to April 1, 2010)
7 th Grade 37 students	PT 0 proficient NS 17 proficient AF 18 proficient	NS 23 proficient AF 27 proficient	NS 21 proficient AF 18 proficient MG 16 proficient
African American or Black (not of Hispanic origin) 28 students	PT 0 proficient NS 17 proficient AF 12 proficient	NS 17 proficient AF 22 proficient	NS 18 proficient AF 16 proficient MG 12 proficient
American Indian or Alaska Native			
Asian 2 students			
Filipino			
Hispanic or Latino 3 students			
Pacific Islander			
White (not of Hispanic origin)			
Socio-economically Disadvantaged			
English Learners			
Other 3 students			

**Micro-Enterprise Charter Academy
 2010 Student Achievement Plan—Interim Assessment Results
 MATH 8th GRADE**

Holt California Mathematics – Assessment Resources (including Placement Test, Chapter Tests, Cumulative Tests, and End of Course Assessments)			
Holt, Rinehart and Winston, a State Adopted Text and Assessment Resources.			
Grade 8 – Math Assessment			
PT = Placement Test NS = Number Sense AF = Algebra & Function MG = Measurement & Geometry			
Student Category	[Date] (Data point nearest to October 1, 2009)	[Date] (Data point nearest to February 1, 2010)	[Date] (Data point nearest to April 1, 2010)
8 th Grade 27 students	PT 0 proficient NS 14 proficient AF 8 proficient	NS 21 proficient AF 18 proficient	NS 19 proficient AF 16 proficient MG 14 proficient
African American or Black (not of Hispanic origin) 19 students	PT 0 proficient NS 8 proficient AF 4 proficient	NS 15 proficient AF 13 proficient	NS 12 proficient AF 10 proficient MG 9 proficient
American Indian or Alaska Native			
Asian 3 students			
Filipino			
Hispanic or Latino 1 students			
Pacific Islander			
White (not of Hispanic origin)			
Socio-economically Disadvantaged			
English Learners			
Other 2 students			

**Micro-Enterprise Charter Academy
 2010 Student Achievement Plan—Interim Assessment Results
 ELA SCHOOL WIDE**

Holt California Literature & Language Arts – Formal Assessment Resources (including Diagnostic, Progress Monitoring, and Summative Testing)

Holt, Rinehart and Winston, a State Adopted Text and Assessment Resources.

School Wide – Language Arts

**RCV -- Reading Comprehension/Vocabulary
 LC -- Language Conventions/Writing Strategies
 WR -- Writing**

Student Category	[Date] (Data point nearest to October 1, 2009)	[Date] (Data point nearest to February 1, 2010)	[Date] (Data point nearest to April 1, 2010)
School Wide 83 students	RCV 20 proficient LC 13 proficient WR 38 proficient	RCV 40 proficient LC 31 proficient WR 33 proficient	RCV 35 proficient LC 23 proficient WR 49 proficient
African American or Black (not of Hispanic origin)	RCV 13 proficient LC 8 proficient WR 26 proficient	RCV 26 proficient LC 20 proficient WR 24 proficient	RCV 19 proficient LC 28 proficient WR 33 proficient
American Indian or Alaska Native			
Asian 6 students			
Filipino			
Hispanic or Latino 6 students			
Pacific Islander			
White (not of Hispanic origin) 2 students			
Socio-economically Disadvantaged			
English Learners			
Other 6 students			

**Micro-Enterprise Charter Academy
 2010 Student Achievement Plan—Interim Assessment Results
 ELA 6th GRADE**

Holt California Literature & Language Arts – Formal Assessment Resources (including Diagnostic, Progress Monitoring, and Summative Testing)

Holt, Rinehart and Winston, a State Adopted Text and Assessment Resources.

Grade 6 – Language Arts

**RCV -- Reading Comprehension/Vocabulary
 LC -- Language Conventions/Writing Strategies
 WR -- Writing**

Student Category	[Date] (Data point nearest to October 1, 2009)	[Date] (Data point nearest to February 1, 2010)	[Date] (Data point nearest to April 1, 2010)
6 th Grade 21 students	RCV 2 proficient LC 0 proficient WR 3 proficient	RCV 5 proficient LC 5 proficient WR 1 proficient	RCV 7 proficient LC 7 proficient WR 12 proficient
African American or Black (not of Hispanic origin) 17 students	RCV 1 proficient LC 0 proficient WR 2 proficient	RCV 2 proficient LC 4 proficient WR 1 proficient	RCV 5 proficient LC 7 proficient WR 9 proficient
American Indian or Alaska Native			
Asian 2 students			
Filipino			
Hispanic or Latino 2 students			
Pacific Islander			
White (not of Hispanic origin) 0			
Socio-economically Disadvantaged			
English Learners			
Other 1 student			

**Micro-Enterprise Charter Academy
 2010 Student Achievement Plan—Interim Assessment Results
 ELA 7th GRADE**

Holt California Literature & Language Arts – Formal Assessment Resources (including Diagnostic, Progress Monitoring, and Summative Testing)

Holt, Rinehart and Winston, a State Adopted Text and Assessment Resources.

Grade 7 – Language Arts

- RCV -- Reading Comprehension/Vocabulary**
- LC -- Language Conventions/Writing Strategies**
- WR -- Writing**

Student Category	[Date] (Data point nearest to October 1, 2009)	[Date] (Data point nearest to February 1, 2010)	[Date] (Data point nearest to April 1, 2010)
7 th Grade 37 students	RCV 6 proficient LC 5 proficient WR 18 proficient	RCV 15 proficient LC 11 proficient WR 12 proficient	RCV 14 proficient LC 14 proficient WR 19 proficient
African American or Black (not of Hispanic origin) 29 students	RCV 3 proficient LC 3 proficient WR 14 proficient	RCV 11 proficient LC 7 proficient WR 10 proficient	RCV 10 proficient LC 12 proficient WR 13 proficient
American Indian or Alaska Native			
Asian 2 students			
Filipino			
Hispanic or Latino 3 students			
Pacific Islander			
White (not of Hispanic origin)			
Socio-economically Disadvantaged			
English Learners			
Other 3 students			

**Micro-Enterprise Charter Academy
 2010 Student Achievement Plan—Interim Assessment Results
 ELA 8th GRADE**

Holt California Literature & Language Arts – Formal Assessment Resources (including Diagnostic, Progress Monitoring, and Summative Testing)

Holt, Rinehart and Winston, a State Adopted Text and Assessment Resources.

Grade 8 – Language Arts

- RCV -- Reading Comprehension/Vocabulary**
- LC -- Language Conventions/Writing Strategies**
- WR -- Writing**

Student Category	[Date] (Data point nearest to October 1, 2009)	[Date] (Data point nearest to February 1, 2010)	[Date] (Data point nearest to April 1, 2010)
8 th Grade	RCV 12 proficient LC 8 proficient WR 17 proficient	RCV 20 proficient LC 15 proficient WR 20 proficient	RCV 14 proficient LC 12 proficient WR 18 proficient
African American or Black (not of Hispanic origin) 27 students	RCV 6 proficient LC 5 proficient WR 10 proficient	RCV 13 proficient LC 10 proficient WR 13 proficient	RCV 8 proficient LC 9 proficient WR 11 proficient
American Indian or Alaska Native			
Asian 3 students			
Filipino			
Hispanic or Latino 1 student			
Pacific Islander			
White (not of Hispanic origin) 2 students			
Socio-economically Disadvantaged			
English Learners			
Other 2 students			