

# *Southern California*

**CHARTER SCHOOLS  
& CAREER ACADEMIES  
FOR SCIENCE, TECHNOLOGY,  
ENGINEERING, & MATHEMATICS**

*Home of the Flying Tigers!*

**Charter School Petition**

**Submitted to the**

*California State Board of Education*

**Adelanto School District**

*October ~~March~~ 2009*

**SOUTHERN CALIFORNIA CHARTER SCHOOLS**

**TABLE OF CONTENTS  
CALIFORNIA STATE BOARD OF EDUCATION MODEL**

- I. INTRODUCTION / FOUNDING GROUP (p 3 - 4)**
  
- II. EDUCATIONAL PROGRAM**
  - A. MISSION STATEMENT (p 6)**
  - B. EDUCATIONAL PHILOSOPHY AND VISION**
    - Vision (p 6)**
    - An Educated Person in the 21<sup>st</sup> Century (p 7)**
    - How Learning Best Occurs (p 8)**
    - Goals (p 9 - 11)**
    - Core Values (p 12)**
  - C. WASC ACCREDITATION / UC/CSU COURSE ACCEPTANCE (p 13)**
  - D. STUDENTS TO BE SERVED – LOCATION (p 14)**
  - E. CURRICULUM AND INSTRUCTIONAL DESIGN**
    - Program Overview (p 15)**
    - Instructional Methods (p 16)**
    - Instructional Phase Plan (p 16)**
    - Curriculum and Instruction**
      - Curriculum Scope and Sequence (p 17 - 18)**
      - Materials and Technology (p 18)**
      - How Curriculum and Instruction Support State Standards (p 18)**
      - Research Support for the Instructional Program (p 19 – 25)**
      - Calendar and Daily Schedule (p 26 – 27)**
  - F. ADDRESSING THE NEEDS OF ALL LEARNERS**
    - Plan for Academically Low Achievers (p 28)**
    - Plan for Academically High Achievers (p 28)**
    - Plan for English Learners (p 28)**
    - Plan for Special Education Students (p 29)**
  
- III. MEASURABLE STUDENT OUTCOMES AND OTHER USES OF DATA**
  - A. MEASURABLE STUDENT OUTCOMES (p 30)**
  - B. ACADEMIC PERFORMANCE INDEX (p 30)**
  - C. METHODS OF ASSESSMENT**
    - Assessment Tools (p 31)**
    - Student Outcomes / Assessments / Performance Standards (p 32)**
  - D. USE AND REPORTING OF DATA (p 33)**

**IV. GOVERNANCE STRUCTURE (p 34)**

- A. LEGAL STATUS (p 34)**
- B. CONFLICT OF INTEREST (p 35)**
- C. BOARD AND GOVERNANCE ORGANIZATION (p 35)**
- D. ASSURANCES (p 36)**
- E. MEMORANDUM OF UNDERSTANDING (p 37)**
- F. ADMINISTRATIVE SERVICES (p 37)**

**V. HUMAN RESOURCES**

- A. EMPLOYEE QUALIFICATIONS (p 38)**
  - Executive Directors Qualifications (p 38)**
  - Office Managers Qualifications (p 38)**
  - Directors Qualifications (p 39)**
  - Teachers Qualifications (p 39)**
  - Teachers Staffing Plan (p 40)**
- B. COMPENSATION AND BENEFITS (p 41)**
- C. EMPLOYEE REPRESENTATION (p 42)**
- D. EMPLOYEE RIGHTS (p 42)**
- E. HEALTH AND SAFETY (p 43 - 44)**
- F. DISPUTE RESOLUTION (p 44)**
- G. RECRUITING AND PROFESSIONAL DEVELOPMENT (p 45)**

**VI. STUDENT ADMISSIONS, ATTENDANCE, AND SUSPENSION /  
EXPULSION POLICIES**

- A. STUDENT ADMISSION POLICIES AND PROCEDURES (p 46 – 47)**
- B. NON-DESCRIMINATION (p 47)**
- C. ATTENDANCE ALTERNATIVES (p 48)**
- D. DISCIPLINARY POLICY (p 48 - 49)**
- E. STUDENT ACTIONS THAT MAY RESULT IN SUSPENSION /  
EXPULSION (p 49 - 50)**
- F. SUSPENSION / EXPULSION PROCEDURES (p 50 – 51)**

**VII. FINANCIAL PLANNING, REPORTING, AND ACCOUNTABILITY**

- A. BUDGETS (p 52 – 53)**
- B. FINANCIAL REPORTING (p 54 - 55)**
- C. INSURANCE (p 55 – 56)**
- D. ADMINISTRATIVE SERVICES (p 56)**
- E. FACILITIES (p 56 – 57)**
- F. TRANSPORTATION (p 57)**
- G. AUDITS (p 58)**
- H. CLOSURE PROTOCOL (p 58 – 59)**

**VIII. IMPACT UPON THE CHARTER AUTHORIZER (p 60)**

## **SOUTHERN CALIFORNIA CHARTER SCHOOLS**

### **INTRODUCTION**

**Southern California Charter Schools (SCCS) and Career Academies for Science, Technology, Engineering, and Mathematics will be a grades K to 12 school system. It will open in September 2009 and at capacity will have a student enrollment of approximately 1850. It will provide excellent instruction in science, technology, engineering, and mathematics (STEM).**

### **FOUNDING GROUP**

**Mr. Terry W. Colvin earned his Master's Degree in School Administration from Chapman University and earned a Bachelors of Arts in Biological Science/Secondary Education from the University of Arkansas. He holds credentials in Biology and General Sciences in California and in Arizona. Mr. Colvin also holds credentials in Single Subject Teaching/Secondary Biological Sciences and a Professional Clear Administrative Services Credential. Mr. Colvin's professional experience includes eleven years of teaching. He has taught in the areas of General Science, Life Science, Earth Science, Biology and Honors Level Human Anatomy and Physiology. He has five years as a Science Department Chair, five years as a High School Administrator and one year as the Child Welfare and Attendance/School Attendance Review Board/Expulsion Chairperson. Other experience includes developing and planning staff development, Public Relations, Parent Newsletter, Small Learning Community Supervisor, Budget Supervisor, Master Schedule, Student Study Team Supervisor, Pre-Expulsion Hearing, Supervisor of Assistant Principals, Supervision of School Security, Evaluation of Certificated and Classified Personnel, School Wide Safety Plan Supervisor, WASC and CCR Supervisor, Curriculum Supervisor, Consultant with Construction and Development of Silverado High School 9<sup>th</sup> Grade Campus, Member of the School Emergency Planning Committee, and a Graduation Committee Member. As a Teacher, School Administrator and SARB Chairperson Mr. Colvin has developed professional relationships with Community Leaders/Businesses, County School Personnel, Law Enforcement, Probation, Counseling Agencies, District Attorneys, other School Administrators and local Hearing Judges.**

**Mr. David Donovan earned his Bachelor of Science in Business Administration. He has three years of educational administration experience. Mr. Donovan has 11 years of teaching experience. He has 10 years experience in restaurant management.**

**Mrs. Georgette Phillips holds a Master of Arts in Educational Leadership, a Bachelor of Arts in Organizational Leadership, and an Associate of Science in Early Childhood Education. Georgette has developed career academies since 2000. She has also coordinated community and business participation, support, and internships in the Victor Valley. She has facilitated Problem Based Learning activities for real-world hands-on learning. Georgette has taught for over 25 years, ages preschool through adult, and directed a major corporate childcare program. She has received numerous awards for her programs and multiple times she has been named Teacher of the Year. She currently serves on the Boys and Girls Club Victor Valley Executive Board and the Victor Valley Community College Early Childhood Education Mentor Selection Committee.**

**Dr. Gary Wilkins has a Doctorate in Education. He also has Masters degrees in Psychology and Education, and Bachelors degrees in Business and Psychology. As a Licensed Marriage Family Therapist he has performed more than 3,000 hours of volunteer counseling for abused children. He has 15 years of experience as an educator during which time he has taught Earth Science, Psychology, and Aviation. He is an Associate Professor of Psychology at Victor Valley College, and has been a Learning Community Facilitator for the Fielding Graduate University. Dr. Wilkins was a Total Quality Management Industrial / Manufacturing Engineer during his 15 years of experience in the aircraft industry.**

**Mrs. Nelda M. Colvin has earned a Master's Degree in Science Education from California Baptist University and Bachelor's in Science Education from the University of Arkansas. She holds three Professional Clear Credentials in California: Administrative Services, K-12 Mild/ Moderation Special Education and K-8 Multiple Subjects. Mrs. Colvin has 21 years of experience in Education. She serviced five years as an Administrator at the High School Level and sixteen years as a classroom teacher. Mrs. Colvin has extensive training in Program for Effective Teaching, Teacher Expectations and Student Achievement, Laubach Literacy Action Tutor to teach non-reading adult to read, Clean Sweep Program, CPR/ First Aid, and Peer Mediation student conflict resolution. Mrs. Colvin taught all subjects in the second, third, fifth and sixth grades. She also taught and provided RSP support in English I, II, III, and IV and Algebra I and II at the high school level. She served as President of the Site Block Committee and a member of teacher contract negotiations. Mrs. Colvin has supervised Credentialed and Classified personnel. She has experience in Master Scheduling, School Site Budget, Expulsion Hearing, Manifestation/Determination Hearings, Special Education training on writing IEP's and Behavior Support Plans, Safety Plan Committee Member, Small Learning Community Member, Literacy Committee Member, Campus Security Supervisor, Clean Sweep Trained, School Wide Planning Supervisor, WASC/CCR Supervisor, and Core Curriculum Supervisor.**

SCCS

Page 6 of 60

## **EDUCATIONAL PROGRAM**

### **MISSION STATEMENT**

**SCCS will utilize highly qualified teachers to provide excellent instruction leading to qualification for university admission. SCCS will provide authentic preparation for successful professional careers in STEM. SCCS will provide a safe and fun environment in which students will prepare for peaceful conduct and outstanding achievement in a free society.**

### **EDUCATIONAL PHILOSOPHY AND VISION**

#### **Vision**

**SCCS, opening in September 2009, will benefit children by providing teachers with high expertise in the areas of STEM. The professional staff will work collaboratively to provide excellent education. The school will work closely with parents and the community to create a system that will enable outstanding student achievement. The students will each be issued a laptop computer that they will use to access textbooks and to perform all assignments. SCCS will operate in a state-of-the-art facility that will be purpose-built to provide authentic and engaging experiences.**

**SCCS**

**Page 7 of 60**

**An Educated Person in the 21<sup>st</sup> Century**

**At SCCS we believe that the educated person in the 21<sup>st</sup> Century must be able to communicate effectively in writing and by the spoken word.**

**He / she must be able to comprehend informational texts and literature.**

**The educated person must have excellent mathematics skills.**

**He / she must be able to apply scientific reasoning to solve problems.**

**The educated person should have a high level of expertise in the use of technology.**

**He / she should have strong skills in the field of engineering.**

**The educated person must be willing and able to make valuable contributions to career and to society.**

**He / she must be able to work collaboratively as a leader and as a team member.**

**The educated person must have a historical perspective of issues and an awareness of the global community.**

**SCCS**

**Page 8 of 60**

### **How Learning Best Occurs**

**Safety must come before learning and it is everyone's responsibility.**

**Parents, students, and teachers must work together for the benefit of all students.**

**Parents should be meaningfully involved in the education of their child.**

**Class sizes need to be small, usually 23 students or less, to enable teachers to provide attention, support, and accountability.**

**Learning should be fun and it should occur joyfully across a lifetime.**

**All students should take rigorous classes which would enable entry into the UC / CSU college systems and they should develop career skills.**

**Students benefit from the social reinforcement provided by collaborative learning.**

**Technology should be utilized by students to solve problems.**

**Laboratory experiments should be hands-on so that students are doing science.**

**SCCS**

**Page 9 of 60**

## **Goals**

**Goal 1: SCCS will achieve success in STEM college education and careers for students who are traditionally underrepresented in these fields.**

### **Outcomes**

**Students will develop strong foundational STEM academic knowledge.  
Students will develop literacy and skills necessary for success in a career.  
Students will develop thinking skills and scientific reasoning.  
Graduates will have a lifelong commitment to learning.  
SCCS will achieve high rates of attendance and a low drop-out rate.**

### **Program Elements**

**The school culture will have an expectation that all students will learn.  
Academic needs will be met with appropriate educational opportunities.  
Innovative and varied teaching methods will be used for diverse learners.  
The curriculum will be rigorous A – G college prep for all students.  
Small class sizes will support hands-on experiments and use of technology.**

SCCS

Page 10 of 60

**Goal 2: SCCS will prepare its graduates for success at universities and for fulfilling careers in the STEM fields.**

### **Outcomes**

**Students will demonstrate proficiency in Algebra I & II and Geometry.**

**Students will demonstrate proficiency in Physics, Chemistry, and Biology.**

**All students will fulfill the A – G entrance requirements for UC / CSU.**

**Graduates will have developed a high level of expertise in utilizing technology to solve problems.**

**Graduates will be prepared to work collaboratively and to persevere to complete projects that provide value to society.**

### **Program Elements**

**Students will be required to complete for graduation four years of mathematics and four years of science.**

**Highly qualified teachers will provide instruction in all subjects.**

**Teachers will be responsible for the learning program and will be fully supported by the school, parents, and the community.**

**Hands-on science experiments and access to state-of-the-art technology will enable students to perform relevant and engaging learning.**

**A performance-based accountability system will ensure that every student receives an excellent education.**

**Goal 3: SCCS graduates will be prepared for peaceful conduct and outstanding achievement in a free society.**

**Outcomes**

**Students will learn in a safe and joyful environment.**

**Students will develop writing, speaking, and reading literacy skills.**

**Students will develop abilities as scientists and as mathematicians.**

**Graduates will have attained success by working collaboratively with others.**

**Graduates will have completed a special-interest project that required perseverance and a high level of achievement.**

**Program Elements**

**Peaceful citizenship behaviors will be taught, modeled, and enforced.**

**Community mentors and internships will make learning relevant.**

**Students will be expected with support to work collaboratively to achieve academic objectives.**

**Project-based learning will develop expertise focused upon each student's needs and interests.**

**The school environment will engender respect, pride, and inspiration.**

**SCCS**

**Page 12 of 60**

### **Core Values**

**Southern California Charter Schools are named for the school's location, the Southern California Logistics Airport.**

**The nickname for the students at SCCS is the Flying Tigers.**

**The tiger was voted the world's favorite animal in an Animal Planet poll. The tiger is both fierce and noble.**

**The Flying Tigers in history were a volunteer aerial squadron that protected the safety of the people of China during World War II.**

**The theme song for SCCS is Eye of the Tiger.**

**The colors for SCCS are black and gold. Black represents the tiger's stripes and gold represents the golden wings of a flying tiger.**

**Each small learning community has its own identity signified by its own color. The career academies and their colors are Aviation & Space, sky blue; Business, teal; Culinary, maroon; Medical, purple; Multi-media, blue; and Teaching, red.**

**The Flying Tigers represents SCCS core values of freedom, confidence, and honor that students will take forth to change the world.**

**We are the World Famous Southern California Charter Schools. At SCCS we are serious about having fun.**

SCCS

Page 13 of 60

## **WASC ACCREDITATION / UC/CSU COURSE ACCEPTANCE**

**At SCCS course acceptance and Western Association of Schools and Colleges (WASC) accreditation ensures that students are able to transition into college or obtain course acceptance by other middle / high schools. A – G courses will meet the requirements for acceptance for UC / CSU. Parents will always be kept aware of accreditation and course acceptance status through participation on committees, newsletters, and the school website.**

**SCCS will seek candidacy for WASC accreditation by contacting WASC during the fall of 2009 to set up a one-day initial visit. SCCS will prepare the report and documents needed for that visit. When SCCS receives WASC candidacy we will submit the A – G courses for UC / CSU approval.**

**Beginning in the fall of 2010 SCCS will begin the 18 – month self-study process in preparation for WASC visitation in the spring of 2012. SCCS will conduct WASC focus groups of parents, students, and staff. SCCS staff members will serve as WASC visiting committee team members. The WASC visiting committee team chair will provide consultation. SCCS staff will attend three WASC workshops for self-study training. On-going training and support will also be provided by the California Charter School Association.**

SCCS

Page 14 of 60

## **STUDENTS TO BE SERVED – LOCATION**

SCCS will be located on 20 acres of land at the corner of George and Eagle at the Southern California Logistics Airport in Victorville, California. The schools will recruit students who would otherwise be attending Silverado High School and its feeder schools. There will be no geographic restrictions on attendance.

SCCS will serve approximately 1850 students in grades K to 12 at full capacity, which is expected to occur beginning September 2013.

SCCS will open with 480 students in grades 7 to 10 in September 2009. SCCS will add grade 11 in September 2010, growing to 720 students, and will grow to 880 students in September 2011 by adding grade 12. The schools will grow to 1340 students in September 2012 by adding grades 4 to 6, and will add grades K to 3 in September 2013, growing to 1850 students.

The population of Silverado High School (SHS) in the Victor Valley Union High School District has moved from 3,200 in 2003 / 2004 to 3,700 in 2007 / 2008 and would be projected to grow to 4,500 in 2013 / 2014. The feeder schools for SHS will grow by 1,500 students. SCCS enrollment will be less than the projected population increase of 2,300 students for SHS and its feeder schools.

Math proficiency for SHS is 48% overall, 38 / 43 / 64% for African American / Hispanic / White. English Language proficiency for SHS is 49% overall, 36 / 47 / 58% for African American / Hispanic / White. The four-year graduation rate for SHS is 58%, with 29% fulfilling A – G requirements for admission to UC / CSU. SCCS will utilize career academies, parent involvement, instructional technology, small class sizes, small school, and other strategies to graduate 99% of its students fulfilling A – G requirements for admission to UC / CSU.

SCCS students will approximately represent the school-age populations of the community in which the school will exist. As of 2006 the student populations for SHS were as follows:

- 60% Socio-economically Disadvantaged
- 55% Hispanic
- 25 % White
- 20% African American
- 15% English Language Learners
- 10% Students with Disabilities

In the actual SCCS enrollment significant variances from these distributions will be remedied by actively recruiting targeted populations.

## **CURRICULUM AND INSTRUCTIONAL DESIGN**

### **Program Overview**

**SCCS will use small class sizes of 23 or fewer students to enable direct instruction, teacher responsiveness, student accountability, positive classroom management, and safe conduct of laboratory experiments. Parent involvement will support student engagement, effective completion of homework, and overall academic achievement.**

**All students will complete A – G requirements for admission to UC / CSU. Support will be provided, whatever it takes, so that all students will graduate with the opportunity to attend university.**

**At SCCS learning will be fun. Students participating in career academies will learn important social skills while building friendships. Students in small learning communities will enjoy the process of creating significant educational outcomes. Students will work collaboratively to complete projects that will develop perseverance by requiring active learning over several months. They will present their learning at exhibitions attended by mentors from the STEM career fields.**

**SCCS students will be motivated by the use of technology to develop skills that are relevant to success in modern industry and society. Each student will be issued a laptop computer for use at school and at home.**

**The extended school day at SCCS will be eight-hours Monday through Thursday. Students will be accountable to participate in a scheduled seven hours of distance learning on Fridays during which time the staff will collaboratively develop lessons. The 200-day year-round school year at SCCS will consist of four terms of core instruction, enrichment and remedial studies.**

**SCCS will partner with Victor Valley College, located at Southern California Logistics Airport (SCLA), to provide concurrent courses that will engage students in college. Emery-Riddle University, located at SCLA, will partner with SCCS to prepare students for their aircraft mechanic and their private pilot licenses. Young Eagles will provide these students with the opportunity to fly in small aircraft.**

**Boeing, General Electric, Northrop, and other STEM companies with locations at SCLA present opportunities for mentoring. St. Mary's Hospital, Verizon, Desert Community Bank, and others in the high desert as well as NASA-JPL, Disney, the Dodgers, and others in Southern California are STEM companies that will be sought for partnerships.**

### **Instructional Methods**

**SCCS instructional methods will be designed to meet the needs of diverse learners. Classes at SCCS will be aligned to state standards-based objectives. Instruction at SCCS will be high quality. Student learning will be rigorous. Foundational skills will be provided in English language, mathematics, and science.**

**Extended daily schedules and the year-round academic calendar will provide for the supplemental needs of English Learners, Special Education, and Gifted students.**

**Home schooling for up to less than 5% of the school population will provide for individual needs.**

### **Instructional Phase Plan**

**2009 / 2010 - Year I - All 7<sup>th</sup> through 10<sup>th</sup> grade courses will be implemented:**

**English A, English B, English I, English II, Math A, Math B, Algebra I, Geometry, Physics I, Biology, Chemistry I, Anatomy / Physiology, Chinese I, Chinese II, Career Technical Education I, Career Technical Education II, Physical Education I to IV, and Fine Arts I to IV.**

**2010 / 2011 - Year II - All 11<sup>th</sup> grade courses will be implemented:**

**English III, Algebra II, Chemistry II, World History / Geography, Career Technical Education III, and Technology / Engineering Internship.**

**2011 / 2012 - Year III - All 12<sup>th</sup> grade courses will be implemented:**

**English IV, Trigonometry / Calculus, Physics II, U. S. History / Government, Career Technical Education IV, and Technology / Engineering Mentorship.**

**2012 / 2013 – Year IV – Grades 4, 5, and 6 will be implemented:**

**Advanced instruction in Science and Mathematics will be provided by instructors with specialized content knowledge.**

**2013 / 2014 – Year V – Grades Kindergarten, 1, 2, and 3 will be implemented:**

**Sub-skills for efficient independent study, collaborative learning, and use of technology in education will be developed.**

SCCS

Page 17 of 60

## **Curriculum & Instruction**

### **Curriculum Scope and Sequence**

**SCCS will offer courses as follows. Courses offered to juniors and seniors will be implemented in 2010 and 2011 as noted:**

**All SCCS students will take six years of English including English A (7<sup>th</sup> grade), English B (8<sup>th</sup> grade), English I, English II, English III (2010), and English IV (2011). English classes include themes such as Business Writing, Literature, Shakespeare, and others.**

**All SCCS students will take six years of mathematics including Math A (7<sup>th</sup> grade), Math B (8<sup>th</sup> grade), Algebra I, Geometry, Algebra II (2010), and Calculus / Trigonometry (2011). Math classes will include themes such as Business Math / Fortran, Boolean Algebra, Statistics, and others.**

**All SCCS students will take six years of science including Biology, Anatomy / Physiology, Chemistry I, Chemistry II (2010), Physics I, and Physics II (2011). Science classes will include themes such as Astronomy, Environmental Science, Geology, Microbiology, Zoology, and others.**

**All SCCS 7<sup>th</sup> and 8<sup>th</sup> graders will complete two years of foreign language including Chinese I and Chinese II. Foreign language classes will include themes such as French, Spanish, Latin / Greek, and other languages.**

**All SCCS students sophomores and below will take four years of Physical Education which will have a Martial Arts focus. Physical Education will include themes such as Gymnastics, Swimming, Yoga, and other activities.**

**All SCCS sophomores and below will take four years of Fine Arts. Themes will include Painting / Sculpture, Drama, Musical Keyboard, Musical Strings / Reeds, and others.**

**All SCCS Juniors will take World History / Geography (2010), and all Seniors will take U. S. History / Government (2011).**

**All SCCS 9<sup>th</sup> graders and above will take four years of Career Technical Education which will include participation in one of six Career Academies of their choice: Aviation & Space, Business, Culinary Arts, Medical, Multi-Media, and Teaching. Themes will include Applied Technology, Business Management, CAD / CAM, Computer Programming, Six Sigma, and others.**

SCCS

Page 18 of 60

**In addition to their participation in Career Academies, all SCCS Juniors will participate in a Technology / Engineering Internship (2010), and all Seniors will participate in a Technology / Engineering Mentorship (2011).**

**Advanced Placement will be included in core academic courses. Class sizes will be 23 except for Physical Education, which will have class sizes of 45.**

**Up to less than 5% of the school population will attend individually designed home schooling programs.**

### **Materials and Technology**

**Materials and technology will be used at SCCS in accordance with the recommendations of the National Science Teachers, Association, the National Council of Teachers of Mathematics, the Association for Supervision of Curriculum and Development, and others.**

**Technology will be used to exclusively provide paperless texts and interactive materials to SCCS students that they will access at home and at school through the use of their school-issued laptops. All student written assignments will be produced and submitted electronically. Pearson will be used for biology, chemistry, algebra, and geometry online curriculum. Paxton / Patterson will be used to provide technology and engineering instruction. Students will create exhibitions using PowerPoint. Students will use KineticBooks to perform virtual laboratory experiments. Rosetta Stone will be used to provide language instruction. The Internet will be used to access enrichment educational materials.**

### **How Curriculum and Instruction Support State Standards**

**All core classes will be designed to fulfill operational objectives based upon the California State Standards. California editions of textbooks will be used when available. On-going assessments will take formats that will be consistent with California state standards tests.**

### **Research Support for the Instructional Program**

**The problem that the creation of SCCS addresses is that excellent STEM instruction is not consistently provided by traditional public schools. Conducted in 1995, the Third International Mathematics and Science Study (TIMSS) showed that at the end of secondary schooling, which in the U.S. is 12<sup>th</sup> grade, U.S. performance was among the lowest in both science and math, including our most advanced students (National Center for Educational Statistics, 2001).**

**To study this problem, Dr. Gary Wilkins, SCCS, in his doctoral dissertation utilized a review of the literature, interviews, surveys, and focus groups. Dr. Wilkins surveyed 412 Silverado High School (SHS) students and 218 parents or guardians. He conducted interviews and focus groups with 10 participants who were science teachers or educators, and 10 participants who were scientists.**

**SHS students and parents agreed that qualified instructors is the item that is most important to provide quality science instruction. Students and parents disagreed most on the item reading and writing, which students ranked 9<sup>th</sup>, but parents ranked 2<sup>nd</sup>, a difference of 7 rankings. Considering only the item that was ranked number 1, students identified sports most often as most important, but parents disagreed and ranked this 8<sup>th</sup>, a difference of 7 ranks.**

**When the results of students' and parents' surveys were combined the items that they ranked as most important were qualified instructors (mean average score and rank, 4.14, 1<sup>st</sup>), hands-on experiments (5.34, 2<sup>nd</sup>), and computers (5.80, 3<sup>rd</sup>). Items that were also important to students and parents were reading and writing (5.82, 4<sup>th</sup>), classroom facilities (5.92, 5<sup>th</sup>), and laboratory equipment (5.93, 6<sup>th</sup>).**

**The items ranked first most often by students and parents (weighed equally) were qualified instructors (30.5%, 1<sup>st</sup>) and security (15.2%, 2<sup>nd</sup>). Sports (11.3%, 3<sup>rd</sup>) and reading and writing (10.3%, 4<sup>th</sup>) were also often ranked first (Wilkins, 2003).**

**SCCS will utilize favorable academic conditions and competitive salaries to attract and retain highly qualified instructors. SCCS students will perform hands-on learning in science laboratories and in small learning communities. SCCS students will use state-of-the-art technology to perform learning in a paperless environment. The schools will provide excellent STEM instruction.**

**References:**

- Argyris, C. (1993). *Knowledge for action: A guide to overcoming barriers to organizational change*. San Francisco: Jossey-Bass.**
- Ascher, C., Ikeda, K., & Fruchter, N. (1998). *Schools on notice: A policy study of New York state's 1996-1997 schools under registration review (SURR) process*. New York: New York Institute for Educational Social Policy, New York University.**
- Atkin, J. M., & Atkin, A. (1989). *Improving science education through local alliances*. Santa Cruz, CA: Network Publications.**
- Barr, J., & Birke, L. (1998). *Common science? Women, science and knowledge*. San Francisco: Jossey-Bass.**
- Becker, H. (1998). *Tricks of the trade*. Chicago: University of Chicago Press.**
- Belasco, J. A., & Stayer, R. C. (1994). *Flight of the buffalo*. New York: Grand Central.**
- Belenky, M. F., Clinchy, B. M., Goldberger, N. R., & Tarule, J. M. (1997). *Women's ways of knowing*. Jackson, TN: Perseus Publishing.**
- Bereiter, C., & Scardamalia, M. (1993). *Surpassing ourselves*. Chicago: Open Court.**
- Bolman, L. G., & Deal, T. E. (1991). *Reframing organizations: Artistry, choice, and leadership*. San Francisco: Jossey-Bass.**
- Borgia, E. T., & Schuler, D. (1996). *Action research in early childhood education*. Washington, D. C.: Office of Educational Research and Improvement.**
- Bransford, J. D., Brown, A. L., & Cocking, R. R. (2000). *How people learn*. Washington D.C.: National Academy Press.**
- Bridges, W. (2003). *Managing transitions*. Jackson, TN: Perseus Press.**
- Brooks, J. G. (2002). *Schooling for life*. Baltimore: Association for Supervision & Curriculum Development.**
- Brooks, J. G., & Brooks, M. G. (1999). *Case for constructivist classrooms, The*. Baltimore: Association for Supervision & Curriculum Development.**

Caine, R. N., & Caine, G. (1997). *Education on the edge of possibility*. Alexandria, VA: Association for Supervision and Curriculum Development.

California Department of Education. (2001). *www.cde.ca.gov/statetests/gse*

Capra, F. (1996). *The web of life*. New York: Doubleday.

Capra, F., & Steindl-Rast, D. (1991). *Belonging to the universe*. San Francisco: Harper.

Chen, M., & Armstrong, S. (2002). *Edutopia*. San Francisco: Jossey-Bass.

Clark, E. T. (1996). *Designing and implementing integrated curriculum*. Brandon, VT: Holistic Education.

Dadds, M. (1995). *Passionate enquiry and school development: A story about teacher action research*. London: Falmer Press.

Danielson, C., & McGreal, T. L. (2000). *Teacher evaluation to enhance professional practice*. Baltimore: Association for Supervision & Curriculum Development.

Delpit, L. (1996). *Other people's children*. New York: New Press.

Duschl, R. A. (1990). *Restructuring science education*. Columbia University, NY: Teachers College Press.

Edelman, M. W. (1992). *The measure of our success*. Washington D.C.: Children's Defense Fund.

Elmore, R. F., Peterson, P. L., & McCarthy, S. J. (1996). *Restructuring in the classroom: Teaching, learning, and school organization*. San Francisco: Jossey-Bass.

Gahan, C., & Hannibal, M. (1998). *Doing qualitative research using QSR NUD\*IST*. Thousand Oaks, CA: Sage.

Gardner, H. (1993). *Multiple intelligences: The theory in practice*. New York: Basic Books.

Gay, G., & Banks, J. A. (2000). *Culturally responsive teaching*. New York: Teachers College.

Gelb, M. J. (1998). *How to think like Leonardo DiVinci*. New York: Dell.

Gilbert, J. K., & Boulter, C. J. (2000). *Developing models in science education*. Dordrecht, The Netherlands: Kluner Academic.

- Giroux, H. A. (1999). *Corporate culture and the attack on higher education and public schooling*. Bloomington, IN: Phi Delta Kappa International.
- Goleman, D. (1995). *Emotional intelligence*. New York: Bantam.
- Jensen, E. (1998). *Teaching with the brain in mind*. Baltimore: Association for Supervision & Curriculum Development.
- Joyce, B. R., & Calhoun, M. T. (1996). *Learning experiences in school renewal: An exploration of five successful programs*. Washington, D. C.: Office of Educational Research and Improvement.
- King, S. (1993). *Roses, retrievers, and research: Collaborative inquiry to foster better schools*. Providence, R I: Coalition of Essential Schools.
- Klien, M. S., & Rutherford, F.J. (1985). *Science education in global perspective*. Boulder, CO: Westview Press.
- Kohn, A. (1999). *Punished by rewards*. Boston: Houghton Mifflin.
- Lambert, L., Kent, K., Dietz, M. E., Collay, M., & Richert, A. E. (1996). *Who will save our schools?* Thousand Oaks, CA: Sage.
- Lickona, T. (1991). *Educating for character*. New York: Bantam.
- Lomas, P. (1991). *Managing better schools and colleges. An action research way*. London: Bera Dialogues.
- Martin, R.S. (1994). *Teaching science for all children*. Boston: Allyn & Bacon.
- Maxwell, J. C. (1998). *Twenty one irrefutable laws of leadership, The*. Nashville: Thomas Nelson.
- Maxwell, J. C. (2001). *Seventeen indisputable laws of teamwork, The*. Nashville: Thomas Nelson.
- McCombs, B. L., & Whisler, J. S. (1997). *The learner-centered classroom and school*. San Francisco: Jossey-Bass.
- McDonald, J. P. (1993). *Graduation by exhibition: Assessing genuine achievement*. Providence, R I: Coalition of Essential Schools.
- McIntyre, A. (1997). *Making meaning of whiteness*. Albany, NY: SUNY Press.

- McNiff, J., Lomax, P., & Whitehead, J. (1996). *You and your action research project*. London: Routledge.
- McTaggart, R. (1994). *Action research – A short modern history*. Geelong, Australia: Deakin University Press.
- Miller, R. (2000). *Creating learning communities*. New York: Psychology Press.
- Morgan, G. (1996). *Images of organization*. Thousand Oaks, CA: Sage.
- Morgan, G. (1997). *Imagination: New mindsets for seeing, organizing, and managing*. San Francisco: Berrett-Koehler.
- Musschenga, B., & Gosling, D. (1985). *Science education and ethical values*. Washington, D.C.: Georgetown University Press.
- National Center for Educational Statistics. (2001). [www.nces.ed.gov/timss/timss95](http://www.nces.ed.gov/timss/timss95)
- Niguidula, D. (1993). *The digital portfolio: A richer picture of student performance*. Providence, RI: Coalition of Essential Schools.
- Noffke, S. E. (1997). *Professional, personal, and political dimensions of action research*. Madison: University of Wisconsin.
- Noffke, S. E., & Stevensen, R. B. (1995). *Educational action research: Becoming practically critical*. New York: Teachers College Press.
- Novak, J. D. (1998). *Learning, creating, and using knowledge*. Hillsdale, N. J.: Lawrence Erlbaum.
- Oja, S. N., & Lewes, L. S. (1989). *Collaborative action research: A developmental approach*. Sussex, UK: Falmer Press.
- Olson, J. (1982). *Innovation in the science curriculum*. London: Croom Helm.
- Palmer, P. J. (1998). *The courage to teach*. San Francisco: Jossey-Bass.
- Paris, S. G., & Ayers, L. (1996). *Becoming reflective students and teachers*. Washington D. C.: American Psychological Association.
- Peterson, R. (1992). *Life in a crowded place*. Portsmouth, N. H.: Heinemann.
- Postman, N. (1995). *The end of education*. New York: Random House.

- Reynolds, S. (2004). *Learning is a verb*. Scottsdale, AZ: Holcomb Hathaway.
- Rockman, S. (1987). *Powerful and empowering (but almost invisible)*. Sacramento: Office of Educational Technology, California Department of Education.
- Rose, C., & Nicholl, M. J. (1997). *Accelerated learning for the 21<sup>st</sup> century*. New York: Dell.
- Sarason, S. B. (1990). *The predictable failure of educational reform*. San Francisco: Jossey-Bass.
- Sarason, S. B. (1998). *Crossing boundaries: Collaboration, coordination, and the redefinition of resources*. San Francisco: Jossey-Bass.
- Schein, E. H. (1996). *Culture: The missing concept in organizational studies*. San Francisco: Jossey-Bass.
- Schon, D. A. (1992). *The theory of inquiry: Dewey's legacy to education*. Ontario, Canada: The Ontario Institute for Studies in Education.
- Senge, P. M. (1990). *The fifth discipline*. New York: Doubleday.
- Senge, P. M. (1996). Leading learning organizations. *Training and Development*, 50(12), 36-37.
- Silver, H. F., Strong, R. W., & Perini, M. J. (2000). *So each may learn*. Baltimore: Association for Supervision & Curriculum Development.
- Sizer, T. R. (1996). *Horace's hope*. Boston: Mariner.
- Smith, F. (1998). *The book of learning and forgetting*. New York: Teachers College Press.
- State student science scores worst in country. (2001, December 10). Daily Press, Victorville, CA (p. A1).
- Taylor, C. A. (1987). *Science education and information transfer*. Elmsford, NY: Pergamon Press.
- Tobin, K., Kahle, J. B., & Fraser, B. J. (1990). *Windows into science classrooms*. New York: Falmer.
- Wald, P. J., & Castleberry, M. S. (2000). *Educators as learners*. Baltimore: Association for Supervision & Curriculum Development.

SCCS

Page 25 of 60

**Weertz, M. (2002). The benefits of schools themes. *Educational Leadership*, 59(7), 68-70.**

**Weiss, R. (1994) *Learning from strangers*. New York: Simon & Schuster.**

**Wheatley, M. J. (1994). *Leadership and the new science: Learning about organization from an orderly universe*. Thousand Oaks, CA: Corwin.**

**Wilkins, G. D. (2003). *Wilkins Institute for Science Education (WISE): A science-centered magnet school, The*. Santa Barbara: Fielding University.**

**Wiggins, G., & McTighe, J. (1998). *Understanding by design*. San Francisco: Jossey-Bass.**

**Wyatt, R. L., & Cooper, S. (2003). *So you have to have a portfolio*. Thousand Oaks, CA: Sage.**

**Zuber-Skerritt, O. (1992). *Professional development in higher education*. London: Kogan.**

SCCS

Page 26 of 60

**Calendar for 2009 / 2010 School Year - 200 Student Days (208 Teacher Days)**

<b>July 13</b>	<b>Office opens</b>
<b>September 30</b>	<b>First day of Fall Quarter 2009 / 2010</b>
<b>October 26</b>	<b>PSAT administered</b>
<b>Oct 27, 28, &amp; 29</b>	<b>Fall mid-term exams</b>
<b>November 3</b>	<b>Fall progress reports</b>
<b>November 13 to 27</b>	<b>Thanksgiving break</b>
<b>Dec 15, 16, &amp; 17</b>	<b>Fall final exams</b>
<b>Dec 18 to Dec 31</b>	<b>Winter break</b>
<b>January 1</b>	<b>New Years Day</b>
<b>January 7</b>	<b>Fall Quarter report cards</b>
<b>January 8</b>	<b>First day of Winter Quarter 2009 / 2010</b>
<b>January 18</b>	<b>Martin Luther King Day</b>
<b>Feb 9, 10, &amp; 11</b>	<b>Winter mid-term exams</b>
<b>February 12</b>	<b>Winter progress reports</b>
<b>February 15</b>	<b>Presidents' Day</b>
<b>March 1 to 4</b>	<b>Professional development – non-student days</b>
<b>Mar 23, 24, &amp; 25</b>	<b>Winter final exams</b>
<b>March 29</b>	<b>Fall / Winter Semester 2009 / 2010 report cards</b>
<b>March 30</b>	<b>First day of Spring Quarter 2009 / 2010</b>
<b>April 2 to 11</b>	<b>Spring break</b>
<b>April 12</b>	<b>Easter (observed)</b>
<b>May 4, 5, &amp; 6</b>	<b>Spring mid-term exams</b>
<b>May 12</b>	<b>Spring progress reports</b>
<b>May 17 &amp; 18</b>	<b>California assessments</b>
<b>May 31</b>	<b>Memorial Day</b>
<b>June 15, 16, &amp; 17</b>	<b>Spring final exams</b>
<b>June 17</b>	<b>Spring Quarter report cards</b>
<b>June 18 to July 2</b>	<b>Summer break</b>
<b>July 5</b>	<b>Independence day (observed)</b>
<b>July 6 to 9</b>	<b>Staff retreat – non-student days</b>
<b>July 12</b>	<b>First day of Summer Quarter 2009 / 2010</b>
<b>July 27</b>	<b>Back to School Night</b>
<b>Aug 11, 12, &amp; 13</b>	<b>Summer mid-term exams</b>
<b>August 14</b>	<b>Summer progress reports</b>
<b>Aug 28 to Sept 4</b>	<b>Fall Break</b>
<b>September 7</b>	<b>Labor day</b>
<b>Sept 22, 23, &amp; 24</b>	<b>Summer final exams</b>
<b>September 29</b>	<b>Spring / Summer Semester 2009 / 2010 report cards</b>
<b>September 30</b>	<b>First day of Fall Quarter 2010 / 2011</b>

SCCS

Page 27 of 60

**Daily Schedule**

**Mondays through Thursdays - Eight hours per day**

<b>Start</b>	<b>Period</b>	<b>End</b>	<b>Minutes</b>
<b>8:00</b>	<b>Regular Day (at school)</b>	<b>3:55</b>	<b>385 minutes</b>
<b>8:00</b>	<b>Breakfast</b>	<b>8:25</b>	<b>25 minutes</b>
<b>8:30</b>	<b>Period 1</b>	<b>9:25</b>	<b>55 minutes</b>
<b>9:30</b>	<b>Period 2</b>	<b>10:25</b>	<b>55 minutes</b>
<b>10:30</b>	<b>Period 3</b>	<b>11:25</b>	<b>55 minutes</b>
<b>11:25</b>	<b>Lunch A</b>	<b>11:55</b>	<b>30 minutes</b>
<b>12:00</b>	<b>Advisory B</b>	<b>12:55</b>	<b>55 minutes</b>
<b>11:30</b>	<b>Advisory A</b>	<b>12:25</b>	<b>55 minutes</b>
<b>12:25</b>	<b>Lunch B</b>	<b>12:55</b>	<b>30 minutes</b>
<b>1:00</b>	<b>Period 4</b>	<b>1:55</b>	<b>55 minutes</b>
<b>2:00</b>	<b>Period 5</b>	<b>2:55</b>	<b>55 minutes</b>
<b>3:00</b>	<b>Period 6</b>	<b>3:55</b>	<b>55 minutes</b>

**Fridays - Seven hours per day**

<b>8:00</b>	<b>Distance Learning (at home)</b>	<b>2:55</b>	<b>330 minutes</b>
-------------	------------------------------------	-------------	--------------------

**Student breaks will total 85 minutes**

**(Staff meetings will be held / teachers will perform collaborative planning)**

## **ADDRESSING THE NEEDS OF ALL LEARNERS**

### **Plan for Academically Low Achievers**

**At SCCS low achieving students will be identified by STAR CST scores that are below basic and far below basic, by grades in courses that average low C or below, or by teacher observations. A Student Study Team will be conducted to identify the needs of every student. Responses to the needs of low achieving students include response to intervention, small class sizes, extended school day, year-round schedule, collaborative study hours, hands-on experiments, technology-assisted learning, parental involvement, project-based learning, mentoring and internships, and individualized support.**

### **Plan for Academically High Achievers**

**At SCCS high achieving students will be identified by STAR CST scores that are proficient and advanced, by grades in courses that average high B or above, or by teacher observations. A Student Study Team will be conducted to identify the needs of every student. Responses to the needs of high achieving students include small class sizes, extended school day, year-round schedule, collaborative study hours, hands-on experiments, technology-assisted learning, parental involvement, project-based learning, mentoring and internships, and individualized support.**

### **Plan for English Learners**

**At SCCS all teachers will be CLAD trained. English learners will initially be indicated by a Home Language Survey. Within 30 days of enrollment students whose parents or guardians indicated on the survey that English is not the primary language spoken will be assessed using the CELDT. English learners will be identified by scores that indicate that they are not English proficient. A Student Study Team will be conducted to identify the needs of every student. Responses to the needs of English learners include SDAIE, literacy across the curriculum, vocabulary development in science and mathematics, parental involvement, literacy lessons, English second language lessons, and individualized support. The CELDT will be re-administered annually until reclassification criteria are met. Information regarding the student's assessment will be communicated to parents or guardians in a language that they understand. Students' designations and English proficiencies will be reported annually to California in the R30-LC report.**

### **Plan for Special Education Students**

**SCCS will comply with all state and federal laws for special education. SCCS will comply with all Special Education Local Plan Area (SELPA) policies for special education. SCCS will identify students who may qualify for special education services, make evaluations, hold Individualized Educational Plan (IEP) meetings, and ensure that responsibilities are assigned in the IEP. SCCS will as its own Local Education Agency (LEA) serve students with disabilities in the same manner as students with disabilities are served in schools in the district.**

**SCCS will conduct a Student Success / Assistance Team (SST) comprised of the student, parents or guardians, teachers, staff, and other school professionals. The school will comply with requirements for excusals of mandatory team members. The school will screen all children with behavioral and academic difficulties to determine referrals for special education evaluations. SCCS will utilize referrals from agencies, professional persons, and other members of the public as sources of referrals. Parental requests or immediate needs as determined by teachers will also be considered for referrals. Students having difficulties with language transition and social interactions may be referred. The SST may determine the need for an assessment plan that should follow within 15 days. Upon approval by the parent or guardian an evaluation will be completed and if it is determined that the student has a special need within 60 days an IEP meeting will be conducted. The IEP meeting will be attended by the student, parents or guardians, teachers, staff, and other school professionals. The assessment professional will determine if the student qualifies for the 13 federally mandated eligibilities. The IEP team will determine services for eligible students that provide education in the least restrictive environment. The approved IEP will be implemented immediately. Progress will be reviewed not less than annually at IEP meetings unless parents and the LEA agree to a more frequent schedule. Assessments will be conducted not less than every three years. SCCS will respond to parent requests for Independent educational evaluations. Functional behavioral assessments, functional analysis assessments, behaviors support plans, and behavior intervention plans will be conducted as required.**

**Should the student not qualify for special education services or formal evaluation, the parent or guardian may request a 504 Plan meeting. If the meeting determines that learning is limited by a physical or mental condition, a 504 Plan determining instructional and curricular modifications providing access to the regular academic program will be implemented. The 504 plan will be reviewed annually. SCCS will serve its special education students by utilizing small class sizes, extended school day, year-round schedule, and other interventions. Special education students will be moved toward the goal of meeting the California State standards in all subjects.**

## **MEASURABLE STUDENT OUTCOMES AND OTHER USES OF DATA**

### **MEASURABLE STUDENT OUTCOMES**

**SCCS students will become self-motivated life-long learners. They will be prepared for success in science, technology, engineering, and mathematics careers. They will be proficient or above in core subjects California State Content Standards.**

#### **SCCS graduates will have:**

**Clearly developed personal and career goals.  
Positive attitude towards life-long learning.  
Literacy skills necessary for effective citizenship.  
Ability to communicate clearly verbally and in writing.  
Skills to learn independently using a variety of resources.  
Success working in collaboration with others.  
Experience using technology for academic tasks.  
Practice using reasoning applied to real world situations.  
Habitual linking of new knowledge to personal experience.  
Appreciation of diverse cultures and societies.  
Respectful attitudes and behaviors towards others.  
Potential to achieve personal and academic goals.**

### **ACADEMIC PERFORMANCE INDEX**

**The school-wide accountability measures at SCCS are the State Testing And Reporting program and the California High School Exit Exam. SCCS will use the Academic Performance Index (API) as the primary measure of school success. SCCS will do whatever it takes to exceed 900 API.**

#### **To meet API growth targets SCCS will:**

**Analyze SCCS API scores from prior years.  
Establish target areas for cultural, special education, socio-economically disadvantaged, English learners sub-groups and curricular areas.  
Allocate financial resources and professional expertise to critical target areas.  
Monitor progress towards targeted goals by utilizing real-time dashboard data.  
Assure that assessments and instruction are aligned with the standards.**

SCCS

Page 31 of 60

## **METHODS OF ASSESSMENT**

### **Assessment Tools**

**The SCCS academic program will be standards-based. Instructional interventions will be data driven. Student academic performance will be evaluated using benchmarks and rubrics.**

**SCCS will use the following assessment and reporting tools:**

- California Standards Test – Standardized Testing And Reporting**
- California High School Exit Exam**
- On-going school-wide performance accountability using six week benchmark assessments**
- Final exams and other periodic classroom assessments**
- Transcripts showing completion of academic courses with C grade or above**
- School-wide writing assessments**
- Records of graduates for five years after graduation**
- Measures of Academic Progress (MAP) for reading and mathematics skills**
- CLEDT for English language learners**
- SAT I and SAT II for all students as preparation for college entrance**
- Completion of A to G college entrance requirements by all students**
- Portfolios of student-selected works, reflections, resumes, and goals.**
- Surveys of students, parents, teachers, and community members**
- Exhibitions of student collaborative projects presented to STEM mentors**

**Student Outcomes / Assessments / Performance Standards**

**Student Outcome:** Students will acquire necessary literacy skills.

**Assessments:** CAHSEE. 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> grade students will take Measures of Academic Progress (MAP) tests. English language learners will take the CELDT.

**Performance Standards:** Passage rate of 70% on ELA section of CAHSEE at 10<sup>th</sup> grade. Passage rate of 65% on MAP at 10<sup>th</sup> grade. Re-designation of 60% of ELL students by 10<sup>th</sup> grade.

**Student Outcome:** Students will acquire necessary mathematics skills.

**Assessments:** CAHSEE. 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> grade students will take MAP tests.

**Performance Standards:** Passage rate of 70% on Math section of CAHSEE at 10<sup>th</sup> grade. Passage rate of 65% on MAP at 10<sup>th</sup> grade.

**Student Outcome:** Students will acquire proficiency in Algebra I, Geometry, Algebra II, and Trigonometry / Calculus.

**Assessments:** 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students will take CST tests in Algebra I, Geometry, Algebra II, and Trigonometry / Calculus.

**Performance Standards:** Passage rate of 70% on CST tests in Algebra I, Geometry, Algebra II, and Trigonometry / Calculus. Transcripts will show that all students have earned a C or better in Algebra I, Geometry, Algebra II, and Trigonometry / Calculus.

**Student Outcome:** Students will acquire proficiency in Anatomy / Physiology, Biology, Chemistry I, Chemistry II, Physics I, and Physics II.

**Assessments:** 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students will take CST tests in Anatomy / Physiology, Biology, Chemistry I, Chemistry II, Physics I, and Physics II.

**Performance Standards:** Passage rate of 70% on CST tests in Anatomy / Physiology, Biology, Chemistry I, Chemistry II, Physics I, and Physics II. Transcripts will show that all students have earned a C or better in Anatomy / Physiology, Biology, Chemistry I, Chemistry II, Physics I, and Physics II.

SCCS

Page 33 of 60

## **USE AND REPORTING OF DATA**

**SCCS will use a Student Information System to track and maintain data. The school will engage in self-evaluation in compliance with California Charter School Association guidelines.**

**SCCS staff will review the STAR and CAHSEE scores to identify strengths and weaknesses and set performance targets. Dashboard performance data will be available to all staff at all times.**

**The SCCS data plan will include classroom grades, six-week school-wide benchmark testing, school-wide writing assessment, and student questionnaires. On Fridays the staff will collaboratively review and discuss data, determine modifications to instruction, and set goals.**

**Review of at-risk and low achieving students will be on-going. Review of high-achieving students will also be on-going. Using data, Student Study Teams will meet to plan for the success of all students.**

**Parents or guardians will receive STAR and CAHSEE reports. They will also receive six-week progress reports and the results of six-week benchmarks. Current classroom grades will be available on the website. Prior to April the school will publish the School Accountability Report Card.**

**SCCS will present formative and summative data to the *California State Board of Education (SBOE)* district in 2010, 2011, 2012, 2013, and 2014 (five times during the school's first five years). These reports will demonstrate to the *SBOE* district that SCCS is meeting state performance standards.**

## **GOVERNANCE STRUCTURE**

The governance structure of SCCS will be organized to meet the educational needs of all students. Each level will have as its purpose the supporting and advancing of the mission, vision, and stated goals of the school.

## **LEGAL STATUS**

SCCS will be formed as a California public benefit corporation with IRS 501c3 tax exemption status. As such, the school's founders presume that the *SBOE district* will not be liable for the debts or obligations of the charter school pursuant to Education Code Section 47604. In the event that the *SBOE district* does not complete its responsibilities for charter school oversight under the Charter Schools Act, the *state district* may expose itself to liability. The school intends to purchase liability and property insurance as outlined above to protect the school's assets, staff, board of directors members, and where appropriate *state district* personnel.

SCCS will be a stand-alone corporation. It will not be a subsidiary of the *SBOE district*. The school will be a California nonprofit public benefit corporation. As outlined in Ed Code 47604, the authority that grants a charter to a charter school to be operated by, or as, a nonprofit public benefit corporation will not be liable for the liabilities, debts, and financial obligations of the school. The school will make provisions for the liabilities, debts, and financial obligations of the school and will indemnify, defend, and hold harmless the *state district* for damages resulting from the acts of the school. As a nonprofit public benefit corporation, the civil liability of the operation of SCCS upon the *SBOE district* is expected to be minimal.

The superintendent, board members, employees, agents, and authorized volunteers of the *SBOE district* will be indemnified, defended, saved, and held harmless against all claims, demands, and liabilities, of any character, including attorney's fees, brought against SCCS for injury to property or persons, occurring in or about the school, from conduct committed by board members, employees, agents, and authorized volunteers of the school. SCCS will purchase and maintain general liability, automotive liability, errors and omissions, property, workers compensation, and unemployment insurance policies as necessary.

SCCS will comply with health, safety, and risk management guidelines in consultation with risk management experts. The school indemnifies the *state district* from financial obligation in the event of unbalanced school budgets. SCCS will comply with charter school legislation and California Department of Education directives.

## CONFLICT OF INTEREST

In compliance with nonprofit corporation laws SCCS board members will reveal all conflicts of interest as they arise in the conduct of school business. The school board members will not participate in a vote where such a conflict exists. SCCS board members will be required to submit annual disclosure statements.

## BOARD AND GOVERNANCE ORGANIZATION

Parent and community involvement, particularly the involvement of STEM companies, in the governance of SCCS is advocated through participation in the Board of Directors and advisory committees. SCCS will be governed by the bylaws adopted or amended by the board. The Executive Directors will be responsible to the Board of Directors. The Directors, Office Managers, Teachers, and all other staff will be accountable to the Executive Directors.

The Board of Directors of SCCS will govern the school. The board will consist of five voting members. The Board of Directors will be chosen to represent parents and the community, particularly STEM companies. The *SBOE district* is allowed to choose one board member who can not be a member of the *state's district's* board of education ~~directors~~ and also can not be an employee of the *SBOE district*. A sixth non-voting member will be a student, who also will have limited participation as determined by the board. An advisory committee will be created to nominate new board members. Candidates will be selected by a majority vote of the Board of Directors. The SCCS Board of Directors will comply with the provisions of the Brown Act. Meetings will take place monthly, and will be held at the school. Notices, agendas, and minutes of meetings will be recorded and made available to the public.

The Board of Directors of SCCS will first and foremost uphold the mission and vision of SCCS. The Board of Directors will exercise final authority on all matters concerning SCCS. The board's major roles and responsibilities will include approving all major educational and operational policies, approving all major contracts, approving the school's annual budget, overseeing the school's fiscal and legal affairs, hiring and evaluating the Executive Directors, and ensuring long-term viability and success for SCCS. The SCCS Executive Directors will have the authority and responsibility of managing the day-to-day operations of the school including the selection of all personnel. The Director will be responsible to assure that all financial resources are expended to support the purposes and operations of the school and shall be invoiced and receipted according to Generally Accepted Accounting Principles.

SCCS

Page 36 of 60

Board members should attend conferences of the California Charter School Association. They will receive training in the Brown Act. Members may visit other schools and other boards. Board members will receive guidelines from legal counsel. The Board of Directors will establish committees including nominating, strategic planning, budget, audit, and fundraising. The board will consider the status of the school budget. The board will review periodic academic performance reports. Board advisory committees may include parents, students, teachers, staff, and community members, particularly representatives from STEM companies. The advisory committees will provide input to the board on school issues.

#### ASSURANCES

The term of this charter shall be from the date of *SBOE district* approval through the 30th of July ~~June~~ 2014. This charter may be renewed for one or more subsequent five year terms upon the mutual agreement of the parties. Material revisions of the provisions contained in this charter may be made in writing with the mutual consent of the *SBOE district* board of trustees and the SCCS Board of Directors. Material revisions and amendments shall be made pursuant to the standards, criteria, and timelines in EC 47605; provided however that the charter school shall not be required to obtain petition signatures prior to making material amendments to the charter petition. The terms of this charter are severable. In the event that any of the provisions are determined to be unenforceable or invalid for any reason, the remainder of the charter shall remain in effect, unless mutually agreed otherwise by the respective boards of SCCS and the *state district*. The *SBOE district* and school agree to meet to discuss and resolve any issues or differences relating to invalidated provisions in a timely, good faith fashion.

SCCS assures that it will: meet all statewide standards and conduct the student assessments required, or student assessments applicable to students in non-charter public schools; be deemed the exclusive public school employer of the employees of the charter school; be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of the characteristics, whether actual or perceived, including, but not necessarily limited to the following: disability, gender, nationality, race, ethnicity, religion, sexual orientation, association with a person or group with one or more of the above actual or perceived characteristics; not charge tuition; admit all students who wish to attend the school, and who submit a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case each applicant will be offered a chance of admission through a random lottery process; not discriminate against any student on the basis of ethnic background, national origin, gender, or disability; adhere to all provisions of federal law relating to students with disabilities; meet all

SCCS

Page 37 of 60

requirements for employment set forth in applicable provisions of law; ensure that teachers in the school hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools are required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers; at all times maintain all necessary and appropriate insurance coverage; follow any and all other federal, state, and local laws and regulations that pertain to the applicant or the operation of the charter school.

#### MEMORANDUM OF UNDERSTANDING

The *SBOE district* and the charter school shall engage in a mutually agreeable memorandum of understanding, which outlines further details of the relationship between the *state district* and the charter school. The memorandum shall include, but not be limited to the following: Services to be purchased by the charter school from the *SBOE district*, and the fee schedule for such services, transportation and food services to be provided by the *state district*, if any, special education services and funding formulas, hold harmless indemnification, if required by the *state district*, cash advances to handle cash flow issues, if necessary, charter school's receipt of mandated cost reimbursement, fiscal reporting requirements to the state, either independently or through the *SBOE district*, and *state district* support for the charter school in seeking additional funding.

#### ADMINISTRATIVE SERVICES

The charter school may procure administrative services from the *SBOE district*, including site budgeting, instructional programs, development, custodial services, and food services accounting, payroll and purchasing services and some degree of personnel support. Specific terms of most of these services should be covered by the memorandum of understanding. The *state district* will also be expected to provide oversight and performance monitoring services, including the monitoring of school and student performance data, reviewing the school's financial statement and audit reports, performing annual site visits, and considering charter amendment and renewal requests. The memorandum of understanding will delineate the liability of the *SBOE district* if SCCS should default. As a nonprofit organization, SCCS anticipates that *state's district's* liability will be minimal as long as the *SBOE district* performs its oversight functions, according to law. SCCS reserves the rights to purchase additional administrative or other goods or services from any third party as needed. All official communication between the charter school and the *state district* will be sent via first class mail or other appropriate means to the charter school Executive Directors and the Superintendent of the *state district*.

## **HUMAN RESOURCES**

### **EMPLOYEE QUALIFICATIONS**

SCCS will recruit excellent personnel to provide outstanding academic services to students. The school will conduct background checks on candidates to provide for the safety and health of the students. Employees will meet or exceed qualifications outlined in their job descriptions. Teachers will be highly qualified per No Child Left Behind (NCLB). Teachers will fulfill credential requirements per the Charter Schools Act, which allows for non-credentialed teachers in non-core subjects such as Physical Education, Music, Aviation, and various electives. The Executive Directors will check all credentials prior to hiring any certificated personnel. The Executive Directors will annually check credentials and transcripts to verify compliance to NCLB. Non-credentialed teachers will provide evidence of experience in their subject area and ability to work with adolescents which will be verified by the Executive Directors.

#### **Executive Directors Qualifications**

The Executive Directors will be the leaders of the school and will be responsible for the success of all students. Executive Directors will also have teaching assignments. Their qualifications will include:

- Communication and leadership abilities**
- Knowledge of curriculum and instruction**
- Understanding of school business operations**
- Understanding of school legal regulations**
- Ability to use data to drive school performance**

#### **Office Managers Qualifications**

The Office Managers will be the face of SCCS when the public first enters the school. They will have an important role in building positive relationships with the community. Their qualifications will include:

- Positive attitudes towards parents, students, and staff**
- Knowledge of office management procedures**
- Ability to organize large quantities of information**
- Willingness to perform a wide range of operational tasks**
- Ability to work effectively in stressful situations**

### **Directors Qualifications**

**The Directors will be responsible for the safe and respectful behaviors of the students. They will be responsible for the data management of the school including school budget, attendance, and the school website. Directors will also have teaching assignments. Their qualifications will include:**

- Ability to lead students utilizing positive discipline**
- Expertise using technology to manage information**
- Ability to build the support of the community for career academies**
- Understanding of how academies support later success in STEM careers**
- Ability to write effective grants and proposals**

### **Teachers Qualifications**

**Teachers will be able to provide effective classroom leadership. They will believe that all of their students will learn. They will be willing to do whatever it takes to help students to succeed. Their qualifications will include:**

- Expertise in his or her subject areas**
- Understanding of the knowledge and skills needed for STEM careers**
- Appreciation for student diversity including CLAD certification**
- Willingness to work collaboratively with other teachers and staff**
- Commitment to continuously improve curriculum and instruction**

SCCS

Page 40 of 60

### Teachers Staffing Plan

**2009 / 2010 - 22 teachers**

- 4 English (A, B, I, II)**
- 4 Mathematics (A, B, Algebra I, Geometry)**
- 2 Life Science (Biology, Anatomy–Physiology)**
- 2 Physical Science (Chemistry I, Physics I)**
- 4\* Art, Music, Drama, Photography**
- 2\* Foreign Language (Chinese I, II)**
- 2\* CTE (Academies: Medical, Business, Teaching, Culinary, Multi-Media, Aviation)**
- 2\* Physical Education (Martial Arts, Gymnastics, Swimming, Yoga)**

**2010 / 2011 - 6 additional teachers (28)**

- 1 English (III)**
- 1 Mathematics (Algebra II)**
- 1 Physical Science (Chemistry II)**
- 1 World History / Geography**
- 1\* CTE (Academies: Medical, Business, Teaching, Culinary, Multi-Media, Aviation)**
- 1\* CTE (Technology / Engineering Mentorship)**

**2011 / 2012 - 6 additional teachers (34)**

- 1 English (IV)**
- 1 Mathematics (Trigonometry-Calculus)**
- 1 Physical Science (Physics II)**
- 1 U. S. History / Government**
- 1\* CTE (Academies: Medical, Business, Teaching, Culinary, Multi-Media, Aviation)**
- 1\* CTE (Technology / Engineering Internship)**

**2012 / 2013 – 17 additional teachers (51)**

**17 Grades 4 through 6**

**2013 / 2014 – 22 additional teachers (73)**

**22 Grades K through 3**

**\* Certificated can be paired with non-certificated qualified by expertise**

SCCS

Page 41 of 60

## **COMPENSATION AND BENEFITS**

**All certificated staff members will participate in the State Teachers Retirement System (STRS) to the extent allowed by law. They shall retain all previous vested rights in STRS.**

**All classified staff will participate in the federal social security program and in the Public Employees Retirement System (PERS). They shall retain all previous vested rights in PERS.**

**All experienced personnel will be hired at a salary or wage that is negotiable based upon their verifiable current salary as deemed appropriate by the Executive Directors.**

**A higher level of compensation is justified because SCCS personnel will work 115% of the hours of traditional school personnel, because SCCS personnel will be expected to attain very high levels of performance, and to make employment at SCCS competitive with alternative STEM opportunities so that the schools can attract and retain highly qualified personnel as will be necessary to achieve continuous improvement.**

**All personnel at the completion of each year of service at SCCS effective August 1 will receive an increase to their annual salary of a negotiable amount and an additional increase of a negotiable amount for each college unit earned which pertains to their assignment as deemed appropriate by the Executive Directors. The annual and unit increases are derived from the 2007 / 2008 Victor Valley Union High School District base salary schedule.**

**New teachers or others without prior experience will be hired at a salary or wage that is negotiable based upon the salary or wage that they would likely qualify for if they were employed in the Victor Valley Union High School District as deemed appropriate by the Executive Directors. The 2007 / 2008 Victor Valley Union High School District base salary schedule ranges from 39.0 K to 81.5 K.**

**All full-time staff will be covered by a package of health and welfare benefits including medical, dental, and eye-care, 10% retirement matching, and 11 days of annual sick-leave / vacation, equal to that they would likely qualify for if they were employed in the Victor Valley Union High School District as determined by the Executive Directors.**

SCCS

Page 42 of 60

## **EMPLOYEE REPRESENTATION**

**SCCS will be the exclusive public school employer of its employees for the purposes of the Educational Employment Relations Act (EERA). The school recognizes its employees' rights under the EERA provisions for collective bargaining.**

## **EMPLOYEE RIGHTS**

**SCCS employees are not employees of the *SBOE district* and therefore gain no rights relating to employment in the *SBOE district*. Applications for employment at SCCS by *SBOE district* employees will be evaluated on the same basis as applications from other sources.**

**Those members of the charter school staff who have left employment in the *SBOE district* to work at SCCS shall not have any right to return to employment within the *SBOE district* without prior consent by the *state district*. Employees of SCCS who were not previous employees of the *SBOE district* will not become employees of the *state district* and will not have the right to employment within the *SBOE district* upon leaving the employment of the charter school. Upon dismissal from the charter school no previous *SBOE district* employee may return to the *SBOE district* for employment without the prior written consent of the *state district*.**

***SBOE district* employees cannot be required to work at SCCS, nor can the *state district* require the charter school to hire *SBOE district* non-certificated, certificated, or confidential employees, with the exception of *SBOE district* employees provided to the charter school as part of the administrative services paid for by the charter school under a separately negotiated agreement for services or memorandum of understanding. Charter school employees are not subject to *SBOE district* transfers without written consent of that employee.**

**The charter school shall adopt comprehensive personnel policies and procedures, approved by the SCCS board of directors that will be provided to each employee upon hire. These policies will set forth personnel obligations, rights, responsibilities, complaint procedures, discipline procedures, and other pertinent policies essential to preserving a safe and harmonious work environment. The charter school Executive Directors and Directors will resolve complaints and grievances and will administer any personnel discipline, with the assistance of the *state district* when necessary, in accordance with these policies. Disputes over personnel discipline will not be covered by the charter school dispute resolution process, and instead will be resolved through the SCCS personnel policies and procedures.**

SCCS

Page 43 of 60

## **HEALTH AND SAFETY**

**SCCS in consultation with the school's insurance carriers will adopt and implement a comprehensive set of health, safety, and risk management policies which will be in effect prior to September 30, 2009.**

**SCCS will require that all enrolling students and staff provide records documenting immunizations to the extent required by law, including mandatory tuberculosis screening for staff and volunteers expected to have prolonged contact with students.**

**The school will adopt a disaster plan appropriate to the school site that will consist of policies and procedures for school wide training to respond to natural disasters and emergencies, including fires and earthquakes.**

**SCCS will adopt policies relating to preventing contact with blood-borne pathogens.**

**The school will implement a policy requiring that instructional and administrative staff receive training in emergency response, including appropriate "first responder" training or its equivalent.**

**SCCS will adopt polices relating to the administration of prescription drugs and other medicines.**

**SCCS will implement a policy that the school will be housed in facilities that have received California Fire Marshal approval and that have been evaluated by a qualified structural engineer who has determined the facilities present no substantial seismic safety hazard.**

**The school will adopt policies and procedures for the immediate reporting of suspected child abuse, acts of violence, or other improprieties, and the role and obligation of staff in the reporting of child abuse pursuant to CA Penal Code Section 11164.**

**SCCS will adopt a policy establishing that the school functions as a drug, alcohol, and tobacco free workplace.**

**The school will implement a requirement that each employee of the school will submit to a criminal background check and will furnish a criminal record summary as required by Education Code Section 44237. The school will comply with the provisions of the California Education Code, Section 44237.**

SCCS

Page 44 of 60

**SCCS will adopt a policy against sexual harassment and will provide for training on this topic.**

**SCCS will implement a policy outlining school staff training on the school's health and safety policies.**

**All foods served at SCCS will be selected based upon their nutritious value. Breakfast, snack, and lunch will be provided to all students at costs determined according to their ability to pay. Due to allergens SCCS will be a nut free facility.**

**Health and safety issues will be dealt with in accordance with SCCS board policies, and these policies will be incorporated as appropriate into the student and staff handbook and will be reviewed on a regular basis.**

## **DISPUTE RESOLUTION**

**SCCS will attempt to resolve disputes with the *SBOE district* reasonably and without resorting to formal proceedings. The *state district* will notify the school in writing if they believe that have cause to revoke the charter per Ed Code 47607. The *state district* will give the school time to respond and take appropriate corrective action prior to revoking the charter. In the event of a dispute that cannot be resolved informally, the issues will be summarized in dispute statements that will be addressed by the Executive Directors of the school and by the Superintendent of the *state district*.**

**Within one week of the filing of dispute statements the Executive Directors and the Superintendent will meet to attempt to resolve the dispute. If necessary, a second meeting of the Executive Directors, the Superintendent, and board members from the school and from the *state district* will occur within 15 days.**

**If the second meeting does not resolve the dispute, within 30 days the Executive Directors and the Superintendent will agree upon a neutral third party mediator, paid for equally by the school and the *state district*, who will conduct mediation to resolve the dispute. Timelines may be accelerated for safety or other emergency concerns. When all interventions have been implemented either party may pursue any other remedy available to them by law.**

**The *SBOE district* may inspect or observe any part of the school at any time. Visits will be conducted so as to minimize disruption of school operations. SCCS may at any time at least 90 days prior to expiration request from the *SBOE district* renewal or amendment of the charter. The *state district* will respond to renewal or amendment requests pursuant to processes outlined in Ed Code.**

SCCS

Page 45 of 60

## **RECRUITING AND PROFESSIONAL DEVELOPMENT**

**SCCS will provide favorable salaries and complete benefits to attract highly qualified teachers and staff. The school will recruit personnel from charter school employment fairs, California State University at San Bernardino, the University of California at Riverside, and the use of ED-JOIN.**

**Teachers will have strong content knowledge. Staff will have ability to work with a diverse student population. All teachers will be highly qualified by NCLB for the subjects that they will teach. All teachers will be CLAD certified. Non-core electives instructors may be qualified based on experience in STEM occupations and therefore may not need to be highly qualified under NCLB.**

**Professional development will be conducted on-site during normal working hours. The year-round schedule provides for a week of professional development in March. Other in-services can occur on Friday staff collaborative planning days.**

**Professional development topics at SCCS may include positive discipline such as Fred Jones' methods, using data to drive instruction as advocated by Larry Lazotte, cultural awareness, language, mathematics, and other subject content programs, and various other topics. SCCS professional learning communities will enable staff members to earn their Masters degrees and credentials on-site by implementing action research projects that improve the classrooms and the school.**

**STUDENT ADMISSION, ATTENDANCE, DISCIPLINARY POLICY, AND  
SUSPENSION / EXPULSION PROCEDURES**

**STUDENT ADMISSION POLICIES AND PROCEDURES**

**SCCS will actively recruit a diverse student population. Students who understand and value the school's mission and are committed to the school's instructional and educational philosophy will be encouraged to apply. Admission to SCCS shall be open to any resident of California that is of legal age to attend public school. Pupils will be considered for admission without regard to disability, gender, nationality, race, ethnicity, religion, or sexual orientation. The school will strive through recruiting efforts to achieve a racial and ethnic balance of students that reflects the general population within the territorial jurisdiction of the district.**

**SCCS has no requirements for admission and must admit any child that wishes to apply. Post matriculation, SCCS will conduct a grade-level knowledge-based examination, which will allow the administrator to assess the each student's readiness for the grade of entrance. Also, various assessments may be administered to further determine maintenance of the grade-level. These assessments will not be used as a means to prohibit or discourage certain students from attending.**

**The school will establish an annual recruiting and admissions cycle, which shall include reasonable time for outreach and marketing, orientation sessions for students and parents, an admissions application period, an admissions lottery, if necessary, and enrollment. The school may fill vacancies or openings that become available after this process using either a waiting list or any other non-discriminatory process. SCCS will implement a standardized application form required for all prospective students. Parents / legal guardians will be asked to sign the application.**

**If the number of applications for admission to a grade exceeds the number of available slots in that grade, the spaces for that grade will be filled by random lottery. The lottery will be held in a public setting. Drawings will be held on a grade by grade basis to fill the available slots per grade. All applicants to a grade will have their name randomly drawn. Those students who have their name drawn after the admission slots to that grade have been filled will be placed on an admissions waiting list for that grade in the order that their names were drawn.**

**The lottery will be conducted with the following admissions preferences being given in the following order: students currently attending the school; siblings of students already attending the school; children of teachers; students seeking to change schools under the public school choice provisions of ESEA Title I; students residing within the territorial jurisdiction of the district per EC 47605; and all others.**

SCCS

Page 47 of 60

**After the lottery, families will receive their official enrollment forms and will be informed of the enrollment process. If the number of applications does not exceed the number of spaces available in each grade in the school there will be no lottery, and all students who submitted complete contact information forms will be enrolled. Parents / legal guardians will be asked to sign official enrollment papers. The enrollment packet will also include an immunization record and a list of emergency contacts. Parents / legal guardians will also receive a family-student handbook.**

### **NON-DESCRIMINATION**

**SCCS students will approximately represent the school-age populations of the community in which the school will exist. As of 2006 the student populations for SHS were as follows:**

**60% Socio-economically Disadvantaged**

**55% Hispanic**

**25 % White**

**20% African American**

**15% English Language Learners**

**10% Students with Disabilities**

**In the actual SCCS enrollment significant variances from these distributions will be remedied by actively recruiting targeted populations. The methods that the school will use to achieve equitable representation are as follows: SCCS will be located at the Southern California Logistics Airport. The site is situated in city of Victorville. This location will be favorable to achieve expedient transportation of students living in the Victorville and Adelanto communities. Prior to the initial school opening for the 2009 / 2010 school year presentations will be made in Victorville and Adelanto. Other presentations may be made at locations throughout the adjacent attendance areas. Partnerships will be sought with STEM and other corporations to achieve equitable recruitment and other mutually beneficial outcomes. Recruitment materials will be prepared in both English and Spanish. Documentation of ongoing outreach efforts will be provided to the *SBOE* district.**

SCCS

Page 48 of 60

## **ATTENDANCE ALTERNATIVES**

**No student will be required to attend SCCS. Students who live in the attendance area of Silverado High School in the Victor Valley Union High School District or any other school and district that choose not to attend SCCS may attend the school designated by their attendance area, transfer intra-district, or transfer inter-district according to that district's policies. Parents and guardians of each student at the time of enrollment in SCCS will be informed that they have no special rights to enrollment in another school or SELPA as a consequence of enrollment in SCCS. Students who currently attend SHS and all other schools are allowed to attend SCCS under provisions of the Choice Act.**

## **DISCIPLINARY POLICY**

**This disciplinary policy is established to promote learning and to protect the safety and well being of all SCCS students. When the conditions of this policy are violated it is necessary to suspend or expel the student from regular classroom instruction. Suspended or expelled students will be excluded from all school and school-related activities during the period of suspension or expulsion. SCCS shall enforce disciplinary rules and procedures fairly and consistently among all students. The disciplinary policy and procedures will be printed in a handbook that will be distributed to all students. A written copy of the disciplinary policy and procedures will be provided to parents or guardians at the time of enrollment. Disciplinary actions may include advising and counseling, conferring with parents and guardians, detention before, during, or after school hours, use of alternative educational environments, suspension, and expulsion. Corporal punishment shall not be used. SCCS may use force that is reasonable and necessary to protect injury to persons or to prevent damage to property.**

**SCCS students are subject to the disciplinary policy and procedures at any location during school hours or during a school-related activity, at any location at lunch times, at any location while on the way to school or on the way to a school-related activity, at any location while on the way from school or on the way from a school-related activity, and at any time while on school grounds. A student identified as an individual with disabilities or for whom the school has knowledge of a suspected disability pursuant to the Individuals with Disabilities Act (IDEIA) or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 (Section 504) is subject to the same criteria for suspension or expulsion and is accorded the same due process procedures as regular education students except where federal or state law mandates additional or different procedures.**

**SCCS will follow IDEIA, Section 504, the California Education Code, and all applicable federal and state laws when imposing discipline on a student identified as an individual with disabilities or for whom the school has knowledge of a suspected disability. If a student with a disability or suspected disability is to be removed from special education services for more than 10 days due to a violation of suspension and expulsion policy, the school will conduct an Individualized Education Plan to make a manifestation determination of whether the behavior was the result of the student's disability. Should the student remain on suspension the school will seek an interim alternative educational setting as conditions warrant. SCCS will notify the SBOE district of the suspension or expulsion of any student with a disability or suspected disability.**

#### **STUDENT ACTIONS THAT MAY RESULT IN SUSPENSION / EXPULSION**

**Students may be suspended or expelled when it is determined that he or she caused, attempted to cause, or threatened to cause physical injury to another person, aided or abetted the infliction or attempted infliction of physical injury to another person, or willfully used force of violence upon another person, except for in self-defense.**

**Students may be suspended or expelled when it is determined that he or she possessed, sold, or otherwise furnished any firearm, knife, explosive, other dangerous object, or an imitation firearm.**

**Students may be suspended or expelled when it is determined that he or she committed or attempted to commit robbery or extortion, caused damage to school or private property, stole or attempted to steal school or private property, or received or attempted to receive stolen school or private property.**

**Students may be suspended or expelled when it is determined that he or she committed an obscene act or engaged in profanity or vulgarity.**

**Students may be suspended or expelled when it is determined that he or she committed or attempted to commit a sexual assault or battery as defined in Penal Code 243.4, 261, 266c, 286, 288, 288a, or 289.**

**Students may be suspended or expelled when it is determined that he or she harassed, threatened, or intimidated a witness in a school disciplinary proceeding.**

**Students may be suspended or expelled when it is determined that he or she engaged in or attempted to engage in hate violence or hazing of another.**

**Students may be suspended or expelled when it is determined that he or she made terrorist threats against school students, staff, or property.**

**Students may be suspended or expelled when it is determined that he or she unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, prescription drugs, or intoxicants of any kind, and then sold, delivered, or otherwise furnished to any person another substance or material represented as a controlled substance, alcoholic beverage, prescription drugs, or intoxicants of any kind.**

**Students may be suspended or expelled when it is determined that he or she possessed or used tobacco or any products containing tobacco or nicotine.**

**Students may be suspended or expelled when it is determined that he or she unlawfully offered, arranged, or negotiated to sell any drug paraphernalia as defined in Health and Safety Code 11014.5.**

**Students may be suspended or expelled when it is determined that he or she disrupted class work, disrupted a school activity, created disorder, violated the rights of others, or willingly defied the valid authority of SCCS staff.**

**Alternative responses will be attempted prior to suspension or expulsion for students who are truant from or tardy for required school activities.**

## **SUSPENSION / EXPULSION PROCEDURES**

**The Executive Director or the Director will make the determination to suspend or expel a student. Suspension or expulsion will be preceded by a conference unless the Executive Director or the Director determines that an emergency condition exists, in which case the conference will be held at a later time after the suspension or expulsion has been enacted. The suspension or expulsion conference will be attended by the Executive Director or the Director, the student, the parents or guardians, and if appropriate the referring teacher or staff. Permission for others to attend will be determined by the Executive Director or the Director.**

**The Executive Director or the Director may determine to exclude the attendance at the meeting by the student if the pupil's participation would be disruptive to the process or would pose a threat of danger. At the conference the student will be informed of the reason for the disciplinary action and will be presented with evidence of his or her disciplinary violation. The student will be given the opportunity to present his or her version and evidence.**

SCCS

Page 51 of 60

The outcome for the student will not be influenced by the failed attendance of the parent or guardian. A record of hearing will be preserved. At the time determination for suspension or expulsion is made, the Executive Director or the Director shall make a reasonable effort to contact the parent or guardian by telephone. The parent or guardian will also be notified in writing of the reason for the suspension or expulsion and the date that the student may return. Suspensions shall not exceed five schools days each. If the decision is made not to suspend or expel, the student shall immediately return to his or her educational program. The decision of the Executive Director or the Director is final without appeal. Students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within their school district of residence.

Students who are expelled from SCCS will be given a rehabilitation plan that may include periodic review as well as an assessment at the time of review for readmission. The student is eligible to apply for readmission beginning one year minus one day after the date of expulsion. Students requesting readmission will be added to the end of existing waiting lists. The decision to readmit a pupil or to admit a pupil expelled from another school district or charter school will be made by the Executive Director or the Director following a review which may include a meeting with the student and parents or guardians to determine if the pupil has successfully completed the rehabilitation plan and will not be disruptive or dangerous.

The Executive Director or the Director may determine that the disclosure of the identity of a witness would reasonably subject that student to psychological or physical harm. Upon this determination, the identity of the witness will be known only to SCCS personnel and will be made public with the name of the witness omitted.

In accordance to Education Code Section 48900, the Executive Director or the Director may determine that the testimony of an alleged victim of sexual assault or battery would reasonably subject that student to psychological or physical harm. Upon this determination, the testimony of the alleged victim shall be examined only by SCCS personnel and will not be made public. When presenting testimony an alleged victim of sexual assault or battery can have one or two support persons in attendance. The location and conduct of the proceedings requiring the participation of the alleged victim will be conducted so as to maintain safety and confidentiality.

SCCS in accordance to Education Code Section 47605 will notify the *SBOE* district of the expulsion of any student and will provide within 30 days the student's last known address and a cumulative record including the student's grades at the time of his or her expulsion, report cards, and health information.

SCCS

Page 52 of 60

**FINANCIAL PLANNING, REPORTING, AND ACCOUNTABILITY**

At SCCS state and federal funding will support the school's programs of curriculum and instruction. State and private grant funding will be used to enhance programs that prepare students for STEM careers and that make learning fun.

Each fiscal year (July through June) the budget will be proposed in March with the final budget adopted in June. The Director will have primary responsibility for the budget and will be the focal point of all budgeting activities.

**2009 / 2010 - Year 1**

Salaries & Benefits = 2.2 mil.  
Supplies, Utilities, & Operations = 650 K  
Professional Services = 282 K  
Facilities = 449 K  
Startup & Expansion = 525 K  
TOTAL EXPENSES: 4.1 mil

State = 4.4 mil.  
Federal = 98 K  
Fundraising = 2 K  
TOTAL INCOME: 4.5 mil

**2010 / 2011 - Year 2**

Salaries & Benefits = 2.8 mil.  
Supplies, Utilities, & Operations = 1.1 mil.  
Professional Services = 424 K  
Facilities = 890 K  
Startup & Expansion = 525 K  
TOTAL EXPENSES: 5.8 mil

State = 6.1 mil.  
Federal = 147 K  
Fundraising = 2 K  
TOTAL INCOME: 6.2 mil

SCCS

Page 53 of 60

**2011 / 2012 - Year 3**

**Salaries & Benefits = 3.5 mil.**  
**Supplies, Utilities, & Operations = 1.4 mil.**  
**Professional Services = 516 K**  
**Facilities = 890 K**  
**Startup & Expansion = 525 K**  
**TOTAL EXPENSES: 6.8 mil**

**State = 7.3 mil.**  
**Federal = 179 K**  
**Fundraising = 2 K**  
**TOTAL INCOME: 7.5 mil**

**2012 / 2013 - Year 4**

**Salaries & Benefits = 5.2 mil.**  
**Supplies, Utilities, & Operations = 2.1 mil.**  
**Professional Services = 773 K**  
**Facilities = 1.8 mil.**  
**Startup & Expansion = 503 K**  
**TOTAL EXPENSES: 10.3 mil**

**State = 10.8 mil.**  
**Federal = 273 K**  
**Fundraising = 2 K**  
**TOTAL INCOME: 11.0 mil**

**2013 / 2014 - Year 5**

**Salaries & Benefits = 7.4 mil.**  
**Supplies, Utilities, & Operations = 2.7 mil.**  
**Professional Services = 1.1 mil.**  
**Facilities = 1.8 mil.**  
**Startup & Expansion = 558 K**  
**TOTAL EXPENSES: 13.5 mil**

**State = 15.1 mil.**  
**Federal = 377 K**  
**Fundraising = 2 K**  
**TOTAL INCOME: 15.4 mil**

## FINANCIAL REPORTING

All incoming revenues, purchases, bill payments, payroll, benefits, reimbursements, transfers, and other transactions will be recorded in the accounting system. A financial statement for the prior fiscal year (July through June) will be reported in September and verified by a third-party by December. This statement will be reconciled to the *state's district's* J210 financial report. The school may use ExED or other sources for any accounting services that will not be performed by the school.

SCCS will annually prepare and submit to the *SBOE district*:

- On or before July 1st, a final budget. For a charter school in its first year of operation, financial statements submitted with the charter petition pursuant to Education Code 47605 will satisfy this requirement.
- On or before December 15th, an interim financial report which reflects changes to the final budget through October 31st
- On or before March 15th, a second interim financial report which reflects changes to the final budget through January 31st
- On or before September 15th, a final unaudited financial report for the prior full fiscal year

SCCS will also report the following requirements to the *SBOE district*: California Basic Educational Data System, Average Daily Attendance, School Accountability Report Card, and other reports as appropriate. The *state district* may use this and other information to determine the financial condition of the school per EC 47604.

The SCCS board of directors will form an audit committee to oversee selection of an independent auditor and the completion of an annual audit of the school's financial affairs. The members of the audit committee will not have a direct, personal financial stake in matters audited. Each audit shall be made by a certified public accountant selected from the directory of certified public accountants designated by the State Controller's Office as active to conduct audits of local education agencies. This auditor will have experience with audits of educational entities and education finance, preferably with charter schools. The scope of the audit will include all elements mandated by the Audit Guide regulations promulgated by the Education Audit Appeals Panel as applicable to charter schools and any other elements as required by applicable law. The audit will be conducted in accordance with generally accepted accounting principles applicable to the school and will verify the accuracy of the school's financial statements, average daily attendance and enrollment accounting practices, and review the school's internal controls. By December 15th of each year, the annual audit will be completed and a copy of the auditor's findings will be forwarded to ~~the district~~, the State County Superintendent of Schools, the State Controller, and the Superintendent of Public Instruction.

SCCS

Page 55 of 60

The school's audit committee will review any audit exceptions or deficiencies and report to the school's board of directors with recommendations on how to resolve them. The board will report to the *state district* regarding how the exceptions and deficiencies have been or will be resolved. In addition, the *state's district's* primary factor when deciding whether an audit exception or deficiency is resolved is whether the auditor considers the item resolved; however, the charter granting agency may reserve the right to only consider an item resolved once the *state district* believes the item is resolved to its satisfaction per EC 47605.

## INSURANCE

SCCS will maintain general liability, workers compensation, unemployment, automotive, errors and omissions, property, and other needed insurance. The school will comply with health, safety, and risk management guidelines in consultation with its insurance carriers and risk management experts. The *SBOE district* shall not be required to provide coverage to SCCS under any of the *state's district's* self-insured programs or commercial insurance policies. The charter school shall secure and maintain, as a minimum, insurance as set forth below to protect SCCS from claims which may arise from its operations. Workers' Compensation Insurance is required in accordance with provisions of the California Labor Code, adequate to protect SCCS from claims under Workers' Compensation Acts, which may arise from its operations. General Liability, Comprehensive Bodily Injury and Property Damage Liability insurances are required for combined single limit coverage of not less than \$5,000,000 for each occurrence. The policy shall be endorsed to name the *SBOE district* and the board of education of the *state district* as additional insureds. Fidelity Bond coverage shall be maintained by SCCS to cover all charter school employees who handle, process, or otherwise have responsibility for charter school funds, supplies, equipment or other assets. The minimum amount of coverage shall be \$50,000 per occurrence, with no self-insured retention.

SCCS shall keep on file certificates signed by an authorized representative of the insurance carrier. The insurance afforded by this policy shall not be suspended, cancelled, reduced in coverage or limits or non-renewed except after 30 days prior notice by certified mail, return receipt requested, has been given to the *SBOE district*. Facsimile or reproduced signatures are not acceptable. The *SBOE district* reserves the right to require complete certified copies of the required insurance policies. Should SCCS deem it prudent and/or desirable to have insurance coverage for damage or theft to school, employee or student property, for student accident, or any other type of insurance coverage not listed above, such insurance shall not be provided by the *state district* and its purchase shall be the responsibility of the charter school.

## SCCS

Page 56 of 60

With respect to its operations under this charter, SCCS shall, to the fullest extent permitted by law, hold harmless, indemnify, and defend the *SBOE district*, its officers, directors, and employees from and against any and all claims, demands, actions, suits, losses, liability expenses and costs including, without limitation, attorneys' fees and costs arising out of injury to any persons, including death or damage to any property caused by, connected with, or attributable to the willful misconduct, negligent acts, errors or omissions of SCCS or its officers, employees, agents and consultants, excepting only those claims, demands, actions, suits, losses, liability expenses and costs caused by the negligence or willful misconduct of the *state district*, its officers, directors and employees. The *SBOE district* shall be named as an additional insured under all insurance carried on behalf of SCCS as outlined above.

With respect to its operations under this charter, the *SBOE district* shall, to the fullest extent permitted by law, hold harmless, indemnify, and defend SCCS, its officers, directors, and employees from and against any and all claims, demands, actions, suits, losses, liability expenses and costs including, without limitation, attorneys' fees and costs arising out of injury to any persons, including death or damage to any property caused by, connected with, or attributable to the willful misconduct, negligent acts, errors or omissions of the *SBOE district* or its officers, employees, agents and consultants, excepting only those claims, demands, actions, suits, losses, liability expenses and costs caused by the negligence or willful misconduct of SCCS, its officers, directors and employees.

## ADMINISTRATIVE SERVICES

SCCS will conduct capital inventory, attendance accounting, and budget management. Payroll, retirement, employee benefits, purchasing, accounting, and other services may also be conducted by the school. The school may use ExED or other sources for any administrative services that will not be performed by the school. A debit card use will be overseen by the Director. The Director will sign off on all requisitions, reimbursements, and timesheets. Petty cash will be kept in the school safe except when being used to facilitate change, food services, fund raisers, and other services.

## FACILITIES

SCCS will be located in Victorville, California, at the Southern California Logistics Airport (SCLA). It will be in the attendance areas of both the Adelanto and the Victor Valley Union High school districts. The school will utilize environmentally responsible technologies. Due to allergens the facility will be nut free.

SCCS

Page 57 of 60

SCCS initially will have 50,000 square feet of buildings constructed at a cost of 6.1 million dollars. The schools will initially consist of 30 classrooms, six laboratories, and two offices. SCCS will initially be built on 10 acres of property valued at 2.4 million dollars. The schools will be located at the SCLA, where opportunities for STEM mentors, internships, and board of directors will be available. Facilities will be student-centered. Classrooms will be oversized at 36' x 36'. One wall of each classroom will be floor to ceiling glass to facilitate accountability to parents and supervisors. Student chairs will be padded. Warm yellow lighting will be used. Space and furnishings will facilitate small group collaboration. Supplemental insulation will be used to reduce airport noise.

The initial gymnasium will be used by 90 students and will have an indoor half-Olympic-size pool on the first floor and a martial arts studio on the second floor. The initial cafeteria will service approximately 980 students. The top floor will provide seating for up to 50 students, and additional dining areas will be distributed throughout the campus. The bottom floor of the cafeteria connected to the gym will be the shower / locker area. In 2012 on an adjacent 10 acres the schools will add 42 classrooms, two offices, a planetarium, a theater, a child-care center, a health center, a gymnasium, and a cafeteria. All school facilities will comply with state building codes, American Disabilities Act requirements, applicable fire, health, structural safety requirements, and requirements for schools located near airports or highways. Records documenting compliance will be available for inspection.

## TRANSPORTATION

Parents of SCCS will be responsible to provide transportation for students to and from school. SCCS will contract with the public transportation system to provide reduced fares for students going to and from school. In the future SCCS may use a limited number of buses with seat belts to safely transport students from and to pick-up points at selected locations convenient to the residences of students.

## AUDITS

An annual fiscal audit of SCCS will be conducted by an auditor with experience in educational finance and will use Generally Accepted Accounting Principles. The results of the audit will be shared with the *SBOE district* and possibly others as required by law. Exceptions and deficiencies will be remedied to the *state's district's* satisfaction in a timely manner.

SCCS

Page 58 of 60

The *SBOE district* will perform the supervisory oversight tasks necessary for the charter for a fee not to exceed one percent of the Average Daily Attendance of the school per the Charter School Act. SCCS will receive funding directly from the state. The school will make purchases of goods or services separately from the *SBOE district*. SCCS will promptly respond to all reasonable inquiries from ~~the district~~, the State ~~County~~ Office of Education or from the Superintendent of Public Instruction. The school will provide the *state district* with all preliminary and final financial budgets and reports.

The school will make pupil attendance records available for inspection per Ed Code 47612. SCCS will allow the *SBOE district* to inspect all pupil records unless the inspection is prohibited by law under the Public Records Act 6250. The school will comply with all laws establishing age requirements for school attendance. The school will comply with laws relating to independent study per Ed Code 46201 and 47612. SCCS will only claim apportionment credit for non-classroom work to the extent of the time value of student work as personally judged in each instance by a certificated teacher per Ed Code 51747. Per Cal. Code Regs. Tit. 5 19852 student and teacher will verify in writing that the student participated in educational activity for each day that attendance is claimed by the school.

## CLOSURE PROTOCOL

If the school ceases operation, and the board determines that there is no successor charter school which can carry out the mission of the school, then the school shall designate an entity to be responsible for conducting closure activities. The designated entity shall be known as the authorized closer and shall be the SCCS Board of Directors. The authorized closer shall commence closure proceedings by notifying parents and guardians of pupils, the State ~~County~~ Office of Education, the SELPA in which the school participates, the retirement systems in which the school's employees participate, the State Board of Education, and the State Department of Education. The notice shall include the effective date of the closure, the party to contact for information related to the closure, the pupil's districts of residence and the manner in which parents and guardians may obtain copies of pupil records, including information on completed courses and credits that meet graduation requirements. The school shall provide the authorized closer with a list of pupils in each grade level and the classes they have completed, together with information on the pupils' districts of residence. Pupil records, including all state assessment results and special education records, shall be maintained and transferred to the custody of the authorized closer, except for records and/or assessment results that, under the provisions of the governing charter, are required to be transferred to a different entity. Personnel records shall be maintained and transferred in accordance with applicable law.

SCCS

Page 59 of 60

**The school shall complete an independent final audit within six months of the school's closure. The audit may also serve as the annual audit. The audit must include an accounting of all assets, including cash and accounts receivable and an inventory of property, equipment and supplies; an accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans and unpaid staff compensation; and an assessment of the disposition of any restricted funds received by or due to the school. The authorized closer must provide for the completion and filing of any annual reports required by Ed. Code 47604.33.**

**Prior to the distribution of any remaining net assets of the school, the authorized closer shall determine if there are any remaining proceeds of any restricted government Grant that have not been expended for the purposes set forth in the grant, and shall return any such remaining proceeds to the applicable federal or California governmental agency; and dispose of, distribute or otherwise utilize any proceeds of any grants or donations whether in cash or in-kind received by the school or the school corporation from any private foundation, any other entity exempt from tax under Section 501c3 of the Internal Revenue Code, as amended, any other person, or the general public in accordance with the restrictions, if any, imposed by the grantor or donor on such grants or donations at the time received by the school or the school corporation. Restricted government grant means any grant or donation made by any federal or California governmental agency to the school or the school corporation, the grant instrument of which, or the applicable law governing, requires that, upon closure of the school or dissolution of the school corporation, any proceeds of such restricted government grant that have not been expended for the purposes set forth in the grant instrument or in applicable law, be returned to the granting or donating governmental agency. The school shall use, but is not limited to, school reserves normally maintained for contingencies and emergencies to fund closure proceedings.**

**The school will be a California nonprofit public benefit corporation per Ed. Code 47604. If in connection with the closure, the board determines that it will dissolve the school corporation, then the dissolution shall be conducted in accordance with the requirements of the California Nonprofit Public Benefit corporation Law including, without limitation, Corp. Code sections 6610 et seq. and sections 6710 et seq., and the board may select the authorized closer to assist with the wind-up and Dissolution of the school corporation. Any net assets remaining after all debts and liabilities of the school corporation have been paid to the extent of the school corporation's assets, or have been adequately provided for, shall be distributed in accordance with the school corporation's articles of incorporation.**

SCCS

Page 60 of 60

### **IMPACT UPON THE CHARTER AUTHORIZER**

**SCCS will have negligible financial impact upon the *SBOE* district for the following reasons:**

- **SCCS will be led by experienced administrators**
- **The school will be a non-profit corporation**
- **The *SBOE* district will make periodic school visits**

**SCCS will be in the attendance area of Silverado High School (SHS)**

**SHS is experiencing a high drop-out rate and overcrowding**

**The enrollment of SCCS will be 1,850 students  
SHS drop-outs and overcrowding total 2,300 students  
SHS has a drop-out rate of 42%  
1,500 students is 42% of 3,700 students**

**SHS is experiencing increasing enrollment which will continue to increase**

**2013 / 2014 enrollment – 4,500 students (projected)  
2007 / 2008 enrollment – 3,700 students  
2003 / 2004 enrollment – 3,200 students  
800 students is a projected 20% growth rate**

**The population of Victorville is growing rapidly and will continue to grow**

**2013 Census – 122,000 residents (projected)  
2007 Census – 98,000 residents  
2003 Census – 82,000 residents  
20% city growth matches the growth of SHS**

**In summary, SCCS will provide a needed choice for students who might not be successful at and whose parents or guardians do not want them to attend a large comprehensive high school and its feeder schools.**

## SOUTHERN CALIFORNIA CHARTER SCHOOLS

### Locations of A to P

### Comprehensive Descriptions - Education Code 47605

<b><u>Letter</u></b>	<b><u>Page(s)</u></b>	<b><u>Description</u></b>
<b>A</b>	<b>p 6, 7, 8, 13, &amp; 14</b>	<b>Educational Program</b>
<b>B</b>	<b>p 9, 10, 11, &amp; 30</b>	<b>Measurable Pupil Outcomes</b>
<b>C</b>	<b>p 31, 32, &amp; 33</b>	<b>Method by which Progress is Measured</b>
<b>D</b>	<b>p 34, 35, &amp; 36</b>	<b>Governance Structure</b>
<b>E</b>	<b>p 38 &amp; 39</b>	<b>Qualifications for Employment</b>
<b>F</b>	<b>p 43 &amp; 44</b>	<b>Health &amp; Safety</b>
<b>G</b>	<b>p 46 &amp; 47</b>	<b>Racial &amp; Ethnic Balance</b>
<b>H</b>	<b>p 46 &amp; 47</b>	<b>Admission Requirements</b>
<b>I</b>	<b>p 54, 55, 57, &amp; 58</b>	<b>Independent Financial Audits</b>
<b>J</b>	<b>p 48, 49, 50, &amp; 51</b>	<b>Suspended or Expelled</b>
<b>K</b>	<b>p 41</b>	<b>STRS, PERS, or Social Security</b>
<b>L</b>	<b>p 48</b>	<b>Attendance Alternatives</b>
<b>M</b>	<b>p 42</b>	<b>Rights of Employees</b>
<b>N</b>	<b>p 44</b>	<b>Resolve Disputes</b>
<b>O</b>	<b>p 42</b>	<b>Exclusive Public School Employer</b>
<b>P</b>	<b>p 58 &amp; 59</b>	<b>Charter School Closure</b>

## SOUTHERN CALIFORNIA CHARTER SCHOOLS

### Guide to Appendices

<b><u>Appendix</u></b>	<b><u>Page</u></b>	<b><u>Description</u></b>
<b>A</b>	<b>p 61</b>	<b>Budget</b>
<b>B</b>	<b>p 66</b>	<b>Reservations</b>
<b>C</b>	<b>p 97</b>	<b>Signatures</b>
<b>D</b>	<b>p 343</b>	<b>Certification of Minutes</b>
<b>E</b>	<b>p 345</b>	<b>Board Agenda Item</b>
<b>F</b>	<b>p 351</b>	<b>Resolution and Findings</b>
<b>G</b>	<b>p 373</b>	<b>Articles of Incorporation</b>
<b>H</b>	<b>p 397</b>	<b>Proposed Management Agreement</b>
<b>I</b>	<b>p 417</b>	<b>Developer Service Contract</b>
<b>J</b>	<b>p 421</b>	<b>Charter School Facility</b>
<b>K</b>	<b>p 429</b>	<b>Annotated Budget</b>
<b>L</b>	<b>p 459</b>	<b>Credentials Held</b>
<b>M</b>	<b>p 485</b>	<b>Conflict of Economic Interest</b>
<b>N</b>	<b>p 491</b>	<b>Letter of Introduction</b>
<b>O</b>	<b>p 495</b>	<b>Letters of Support</b>
<b>P</b>	<b>p 502</b>	<b>Application for Appeal</b>
<b>Q</b>	<b>p 504</b>	<b>Nonsectarian Affirmation</b>
<b>R</b>	<b>p 506</b>	<b>Contact Information</b>
<b>S</b>	<b>p 508</b>	<b>Locations of A to G</b>
<b>T</b>	<b>p 510</b>	<b>Guide to Appendices</b>

**The following materials relate to the appeal to the county:**

<b>U</b>	<b>p 512</b>	<b>Committee Recommendations</b>
<b>V</b>	<b>p 560</b>	<b>Opinions of Legal Consultant</b>
<b>W</b>	<b>p 571</b>	<b>Response to Recommendations</b>

**Five Year Operating Plan  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>Revenues</b>					
State	4,401,728	6,092,934	7,298,545	10,767,244	15,070,382
Federal	97,776	146,664	179,256	272,958	376,845
Other Fundraising	2,000	2,000	2,000	2,000	2,000
Other Local Revenues					
<b>Total Revenue</b>	<b>4,501,504</b>	<b>6,241,598</b>	<b>7,479,801</b>	<b>11,042,202</b>	<b>15,449,227</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	1,793,440	2,282,178	2,824,668	4,176,308	6,047,256
2000 - Non-Certificated Salaries	33,000	35,363	37,800	80,625	85,800
3000 - Retirement & Benefits	379,512	483,878	596,376	904,052	1,301,184
4000 - Books & Supplies	360,000	612,000	836,000	1,139,000	1,387,500
5000 - Utilities	30,900	67,980	74,160	148,320	160,680
5000 - Operating	258,918	435,102	531,558	808,794	1,117,110
5000 - Professional Services	281,508	423,841	515,943	772,837	1,068,467
5000 - Facilities	448,640	889,530	889,980	1,771,510	1,771,960
Startup & Expansion Expenses	525,000	525,120	525,120	503,240	557,940
Other Transfers Out					
<b>Total Expenditures</b>	<b>4,110,918</b>	<b>5,754,992</b>	<b>6,831,605</b>	<b>10,304,685</b>	<b>13,497,897</b>
<b>Operating Surplus / Deficit (excludes loans &amp; fundraising)</b>	<b>138,586</b>	<b>484,606</b>	<b>646,196</b>	<b>735,517</b>	<b>1,949,330</b>
<b>Surplus / Deficit</b>	<b>390,586</b>	<b>486,606</b>	<b>648,196</b>	<b>737,517</b>	<b>1,951,330</b>
<b>Carry - Forward from Prior Year</b>	<b>0</b>	<b>390,586</b>	<b>877,193</b>	<b>1,525,388</b>	<b>2,262,905</b>
<b>Surplus / Deficit as a % of Total Revenues</b>	<b>9</b>	<b>8</b>	<b>9</b>	<b>7</b>	<b>13</b>
<b>BUDGETED ENDING BALANCE</b>	<b>390,586</b>	<b>877,193</b>	<b>1,525,388</b>	<b>2,262,905</b>	<b>4,214,236</b>
<b>As a % of Total Revenues</b>	<b>9</b>	<b>14</b>	<b>20</b>	<b>20</b>	<b>27</b>
<b>TOTAL EXPENDITURES PER STUDENT</b>	<b>8,564</b>	<b>7,993</b>	<b>7,763</b>	<b>7,690</b>	<b>7,296</b>

**Student Data**

**Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>Enrollment by Grade</b>					
Grade K	0	0	0	0	120
Grade 1	0	0	0	0	120
Grade 2	0	0	0	0	120
Grade 3	0	0	0	0	120
Grade 4	0	0	0	148	152
Grade 5	0	0	0	149	152
Grade 6	0	0	0	149	152
Grade 7	120	144	146	149	152
Grade 8	120	144	146	149	152
Grade 9	120	144	147	149	152
Grade 10	120	144	147	149	152
Grade 11	0	144	147	149	153
Grade 12	0	0	147	149	153
Other Enrollment	0	0	0	0	0
<b>Total Enrollment</b>	<b>480</b>	<b>720</b>	<b>880</b>	<b>1,340</b>	<b>1,850</b>
<b>Daily Attendance Rate</b>					
<b>Overall ADA Rate</b>	0.97	0.97	0.97	0.97	0.97
ADA Grades K - 3	0	0	0	0	466
ADA Grades 4 - 6	0	0	0	433	442
ADA Grades 7 - 8	233	279	283	289	295
ADA Grades 9 - 12	233	419	570	578	592
<b>Overall ADA for All Grades</b>	<b>466</b>	<b>698</b>	<b>854</b>	<b>1,300</b>	<b>1,795</b>
<b>Free / Reduced Lunch</b>					
Free Lunch (% of overall students)	0.10	0.10	0.10	0.10	0.10
Reduced Lunch (% of overall students)	0.50	0.50	0.50	0.50	0.50
Number of Students (eligible free / reduced)	288	432	528	804	1,110
<b>English Language Learners</b>					
Percentage of Students - ELL	0.15	0.15	0.15	0.15	0.15
Number of Students	72	108	132	201	278

**Staffing and Personnel Data**  
**Southern California Charter Schools**

	<b>Year 1</b> <b>2009 / 10</b>	<b>Year 2</b> <b>2010 / 11</b>	<b>Year 3</b> <b>2011 / 12</b>	<b>Year 4</b> <b>2012 / 13</b>	<b>Year 5</b> <b>2013 / 14</b>
<b>1000 - Certified and Instructional</b>					
Student to Teacher Ratio	20	24	24	25	25
1100 - Teachers	22	28	34	51	73
1200 - Directors (50% teaching)	5	5	5	5	5
1200 - Deans					
1400 - Librarians					
1500 - Guidance, Welfare, Attendance					
1600 - Nurses					
1900 - Counselors					
1900 - Other Certificated					
1100 - Special Education Teachers					
1100 - Title I Teachers					
<b>Total Certificated FTEs</b>	<b>27</b>	<b>33</b>	<b>39</b>	<b>56</b>	<b>78</b>
Number of staff development days per certificated employee	9	9	9	9	9
<b>2000 - Non-Certificated</b>					
2100 - Instructional Aids					
2100 - Instructional Aids Special Education					
2200 - Controllers					
2200 - Business Managers	1	1	1	2	2
2300 - Attendance Technicians					
2300 - Registrars					
2300 - Assistants to the Directors					
2300 - Clerks					
2400 - Custodians					
2400 - Maintenance and Operations					
2900 - Parent Liasons					
<b>Total Non-Certificated FTEs</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>
Number of staff development days per classified employee	9	9	9	9	9

**Staffing and Personnel Data  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>Salary and Benefit Rates</b>					
1100 - Teachers	55,000	57,500	60,000	62,500	65,000
Average annual teacher days absent	6	6	6	6	6
Supplemental Hourly Rate	44	45	46	47	48
Substitute Teacher Per Diem	130	130	130	130	130
Teacher ratio, supplemental hourly, students per teacher	15	15	15	15	15
Teacher attendance rate, development days	1	1	1	1	1
Teacher Per Diem	100	102	105	108	111
1200 - Directors	110,000	115,000	120,000	125,000	130,000
1200 - Deans					
1400 - Librarians					
1500 - Guidance, Welfare, Attendance					
1600 - Nurses					
1900 - Counselors					
1900 - Other Certificated					
1100 - Special Education Teachers					
1100 - Title I Teachers					
2100 - Instructional Aids					
2100 - Instructional Aids Special Education					
2200 - Controllers					
2200 - Business Managers	33,000	34,500	36,000	37,500	39,000
2300 - Attendance Technicians					
2300 - Registrars					
2300 - Assistants to the Directors					
2300 - Clerks					
2400 - Custodians					
2400 - Maintenance and Operations					
2900 - Parent Liasons					
2900 - Reserve for Extracurricular					
3000 - Certificated retirement & benefits, % of salary	0.25	0.25	0.25	0.25	0.25
3000 - Non-certificated retirement & benefits, % of salary	0.41	0.41	0.41	0.41	0.42
3000 - Substitute teacher taxes & benefits, % of salary	0.12	0.12	0.12	0.12	0.12

**Revenue and Economic Factors  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>State</b>					
General Purpose, Grades K - 3	5,154	5,154	5,154	5,154	5,154
General Purpose, Grades 4 - 6	5,233	5,233	5,233	5,233	5,233
General Purpose, Grades 7 - 8	5,619	5,619	5,619	5,619	5,619
General Purpose, Grades 9 - 12	6,520	6,520	6,520	6,520	6,520
Catagorical, Grades K - 3	419	419	419	419	419
Catagorical, Grades 4 - 6	419	419	419	419	419
Catagorical, Grades 7 - 8	419	419	419	419	419
Catagorical, Grades 9 - 12	419	419	419	419	419
Economic Impact per ELL and Poverty Student	316	316	316	316	316
Lottery based upon prior year ADA	0	137	137	137	137
Supplemenatary Hourly Instruction, CAHSEE					
Supplemenatary Hourly Instruction, Grades 2 - 9 Retained					
Supplemenatary Hourly Instruction, Grades 2 - 6 STAR					
Supplemenatary Hourly Instruction, Core Subject					
Class Size Reduction, Grades K - 3 & Ratio 20 : 1 or less	0	0	0	0	1,071
Proposition 39 Facilities Grant Program					
Facilities Incentive Grant Program					
SB 740 Rent Reimbursement Program, > 70% F / R Lunch					
CDE PSSGP	250,000	180,000	20,000	0	0
Other State Funding Programs					
<b>Federal</b>					
Title I - Compensatory Education, per F / R Lunch	420	435	450	465	480
Title II - Staff Development, per ADA	2.25	2.25	2.50	2.50	2.50
Title II - Piggyback Funds, 1.8% of Title I, per ADA	7.50	8.00	8.00	8.50	8.50
Title IV - Safe & Drug Free Schools, per ADA	4.00	4.00	4.00	4.50	4.50

**Revenue and Economic Factors**  
**Southern California Charter Schools**

	<b>Year 1</b> <b>2009 / 10</b>	<b>Year 2</b> <b>2010 / 11</b>	<b>Year 3</b> <b>2011 / 12</b>	<b>Year 4</b> <b>2012 / 13</b>	<b>Year 5</b> <b>2013 / 14</b>
<b>Loans &amp; Fundraising</b>					
Charter School Revolving Loan Fund	250,000	0	0	0	0
Other Fundraising	2,000	2,000	2,000	2,000	2,000
<b>COLA</b>					
COLA, State, General Purpose	0	0	0	0	0
COLA, Federal	3	4	4	4	4
COLA, Personnel	2	2	3	3	3
COLA, Rapid Increase Expenses	3	3	4	5	5

**Revenues**

**Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>State</b>					
General Purpose	3,640,169	5,346,291	6,599,780	9,765,891	13,154,757
Categorical Block Grant	207,586	304,647	364,927	538,362	753,519
Economic Impact	53,972	79,208	94,881	139,974	195,915
Lottery, Beginning Year 2	0	182,788	218,956	323,017	452,111
Supplemenatary Hourly Instruction, CAHSEE					
Supplemenatary Hourly Instruction, Grades 2 - 9 Retained					
Supplemenatary Hourly Instruction, Grades 2 - 6 STAR					
Supplemenatary Hourly Instruction, Core Subject					
Class Size Reduction, Grades K - 3 & Ratio 20 : 1 or less	0	0	0	0	514,080
Proposition 39 Facilities Grant Program					
Facilities Incentive Grant Program					
SB 740 Rent Reimbursement Program, > 70% F / R Lunch					
CDE PSSGP	250,000	180,000	20,000	0	0
Other State Funding Programs					
<b>Subtotal State Revenues</b>	<b>4,151,728</b>	<b>6,092,934</b>	<b>7,298,545</b>	<b>10,767,244</b>	<b>15,070,382</b>
<b>Federal</b>					
Title I - Compensatory Education, per F / R Lunch	97,776	146,664	179,256	272,958	376,845
Title II - Staff Development, per ADA					
Title II - Piggyback Funds, 1.8% of Title I, per ADA					
Title IV - Safe & Drug Free Schools, per ADA					
<b>Subtotal Federal Revenues</b>	<b>97,776</b>	<b>146,664</b>	<b>179,256</b>	<b>272,958</b>	<b>376,845</b>
<b>Loans &amp; Fundraising</b>					
Charter School Revolving Loan Fund	250,000	0	0	0	0
Other Fundraising	2,000	2,000	2,000	2,000	2,000
<b>Subtotal Fundraising Revenues</b>	<b>252,000</b>	<b>2,000</b>	<b>2,000</b>	<b>2,000</b>	<b>2,000</b>
<b>TOTAL REVENUES</b>	<b>4,501,504</b>	<b>6,241,598</b>	<b>7,479,801</b>	<b>11,042,202</b>	<b>15,449,227</b>

**Personnel Expenditures**  
**Southern California Charter Schools**

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>
	<b>2009 / 10</b>	<b>2010 / 11</b>	<b>2011 / 12</b>	<b>2012 / 13</b>	<b>2013 / 14</b>
<b>1000 - Certificated &amp; Instructional Salaries</b>					
1100 - Teachers	1,210,000	1,650,250	2,142,000	3,426,563	5,219,500
Substitute Teachers	19,360	24,636	30,492	45,083	65,280
Teachers, Supplementary Hourly					
Teachers, Staff Development	5,280	6,719	8,316	12,295	17,804
Teachers, Other Extra Duty					
1200 - Directors	550,000	589,375	630,000	671,875	715,000
1200 - Deans					
1400 - Librarians					
1500 - Guidance, Welfare, Attendance					
1600 - Nurses					
1900 - Counselors					
1900 - Other Certificated					
1100 - Special Education Teachers					
1100 - Title I Teachers					
Substitute Title I Teachers, Class Size Reduction					
Certificated Staff Development	8,800	11,198	13,860	20,492	29,673
<b>Subtotal Certificated and Instructional Salaries</b>	<b>1,793,440</b>	<b>2,282,178</b>	<b>2,824,668</b>	<b>4,176,308</b>	<b>6,047,256</b>

**Personnel Expenditures  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>2000 - Non-Certificated Salaries</b>					
2100 - Instructional Aids					
2100 - Instructional Aids Special Education					
2200 - Controllers					
2200 - Business Managers	33,000	35,363	37,800	80,625	85,800
2300 - Attendance Technicians					
2300 - Registrars					
2300 - Assistants to the Directors					
2300 - Clerks					
2400 - Custodians					
2400 - Maintenance and Operations					
2900 - Parent Liasons					
2900 - Reserve for Extracurricular After School Tutors					
<b>Subtotal Non-Certificated Salaires</b>	<b>33,000</b>	<b>35,363</b>	<b>37,800</b>	<b>80,625</b>	<b>85,800</b>
<b>TOTAL ALL SALARIES</b>	<b>1,826,440</b>	<b>2,317,540</b>	<b>2,862,468</b>	<b>4,256,933</b>	<b>6,133,056</b>
<b>3000 - Retirement &amp; Benefits</b>					
3000 - Certificated retirement & benefits	378,000	481,950	594,000	900,450	1,296,000
3000 - Non-certificated retirement & benefits					
3000 - Substitute teacher taxes & benefits	1,512	1,928	2,376	3,602	5,184
<b>Subtotal Retirement &amp; Benefits</b>	<b>379,512</b>	<b>483,878</b>	<b>596,376</b>	<b>904,052</b>	<b>1,301,184</b>
<b>TOTAL ALL SALARIES &amp; BENEFITS</b>	<b>2,205,952</b>	<b>2,801,418</b>	<b>3,458,844</b>	<b>5,160,985</b>	<b>7,434,240</b>

**Expenditures**

**Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>4000 - Books &amp; Supplies</b>					
4100 - Approved Textbooks & Core Materials, per student	250	300	350	300	250
4200 - Instructional Books other than Textbooks, per student					
4300 - Instructional Materials & Supplies, per student	500	550	600	550	500
4400 - Noncapitalized Equipment, per student					
4500 - Other Supplies, per student					
4500 - Postage & Shipping, per student					
4500 - Meeting Support, Food, per student					
4500 - Meeting Support, Printing, per student					
<b>5000 - Utilities</b>					
5500 - Electricity	19,800	43,560	47,520	95,040	102,960
5500 - Gas / Propane	4,200	9,240	10,080	20,160	21,840
5500 - Water	3,600	7,920	8,640	17,280	18,720
5500 - Telephone	3,300	7,260	7,920	15,840	17,160
<b>5000 - Operating</b>					
5200 - Travel & Conferences	10,800	16,200	19,800	30,150	41,625
5300 - Dues & Memberships	15,120	22,680	27,720	42,210	58,275
5400 - Insurance	73,440	110,160	134,640	205,020	283,050
5500 - Office Cleaning Service	30,240	45,360	55,440	84,420	116,550
5600 - Copier & Office Equipment Lease	29,808	44,712	54,648	83,214	114,885
5800 - Printing & Reproduction	10,800	16,200	19,800	30,150	41,625
5800 - Staff Training & Development, per Teacher	300	300	300	300	300
5800 - Student Testing & Assessment, per Student	75	75	75	75	75
5800 - Transportation	19,440	29,160	35,640	54,270	74,925
6400 - Student Data Software	25,920	38,880	47,520	72,360	99,900
6400 - Technology, Updating	0	48,600	59,400	90,450	124,875

**Expenditures**

**Southern California Charter Schools**

	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>
	<b>2009 / 10</b>	<b>2010 / 11</b>	<b>2011 / 12</b>	<b>2012 / 13</b>	<b>2013 / 14</b>
<b>5000 - Professional Services</b>					
5100 - Advertizing	2,000	2,000	2,200	2,200	2,400
5100 - Legal	7,000	7,250	7,500	7,250	8,000
5100 - Audit	0	17,250	23,000	37,500	55,000
Special Education Encroachment / Reserve, per Student	300	310	325	335	355
District Title I Oversight Charge	0	0	0	0	0
District Oversight Charge (% of general purpose & catagorical)	0.01	0.01	0.01	0.01	0.01
5100 - Business Services (% of all revenue)	0.02	0.02	0.02	0.02	0.02
<b>5000 - Facilities</b>					
5600 - Rent	432,000	864,000	864,000	1,728,000	1,728,000
5600 - Facilities Maintenance Fees	0.02	0.02	0.02	0.02	0.02
5600 - Repairs & Equipment Replacement	6,000	6,250	6,500	6,750	7,000
5800 - Security Services	2,000	2,000	2,200	2,200	2,400

**Operating Expenditures  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>4000 - Books &amp; Supplies</b>					
4100 - Approved Textbooks & Core Materials	120,000	216,000	308,000	402,000	462,500
4200 - Instructional Books other than Textbooks					
4300 - Instructional Materials & Supplies	240,000	396,000	528,000	737,000	925,000
4400 - Noncapitalized Equipment					
4500 - Other Supplies					
4500 - Postage & Shipping					
<b>Subtotal, Books &amp; Supplies</b>	<b>360,000</b>	<b>612,000</b>	<b>836,000</b>	<b>1,139,000</b>	<b>1,387,500</b>
<b>5000 - Utilities</b>					
5500 - Electricity	19,800	43,560	47,520	95,040	102,960
5500 - Gas / Propane	4,200	9,240	10,080	20,160	21,840
5500 - Water	3,600	7,920	8,640	17,280	18,720
5500 - Telephone	3,300	7,260	7,920	15,840	17,160
<b>Subtotal, Utilities</b>	<b>30,900</b>	<b>67,980</b>	<b>74,160</b>	<b>148,320</b>	<b>160,680</b>
<b>5000 - Operating</b>					
5200 - Travel & Conferences	10,800	16,200	19,800	30,150	41,625
5300 - Dues & Memberships	15,120	22,680	27,720	42,210	58,275
5400 - Insurance	73,440	110,160	134,640	205,020	283,050
5500 - Office Cleaning Service	30,240	45,360	55,440	84,420	116,550
5600 - Copier & Office Equipment Lease	29,808	44,712	54,648	83,214	114,885
5800 - Printing & Reproduction	10,800	16,200	19,800	30,150	41,625
5800 - Staff Training & Development	7,350	9,150	10,950	16,050	22,650
5800 - Student Testing & Assessment	36,000	54,000	66,000	100,500	138,750
5800 - Transportation	19,440	29,160	35,640	54,270	74,925
6400 - Student Data Software	25,920	38,880	47,520	72,360	99,900
6400 - Technology, Updating	0	48,600	59,400	90,450	124,875
<b>Subtotal, Operating</b>	<b>258,918</b>	<b>435,102</b>	<b>531,558</b>	<b>808,794</b>	<b>1,117,110</b>

**Operating Expenditures  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Year 2 2010 / 11</b>	<b>Year 3 2011 / 12</b>	<b>Year 4 2012 / 13</b>	<b>Year 5 2013 / 14</b>
<b>5000 - Professional Services</b>					
5100 - Advertizing	2,000	2,000	2,200	2,200	2,400
5100 - Legal	7,000	7,250	7,500	7,250	8,000
5100 - Audit	0	17,250	23,000	37,500	55,000
Special Education Encroachment / Reserve	144,000	216,000	264,000	402,000	555,000
District Title I Oversight Charge	0	0	0	0	0
District Oversight Charge (1% of general purpose & catagorical)	38,478	56,509	69,647	103,043	139,083
5100 - Business Services	90,030	124,832	149,596	220,844	308,985
<b>Subtotal, Professional Services</b>	<b>281,508</b>	<b>423,841</b>	<b>515,943</b>	<b>772,837</b>	<b>1,068,467</b>
<b>5000 - Facilities</b>					
5600 - Rent	432,000	864,000	864,000	1,728,000	1,728,000
5600 - Facilities Maintenance Fees	8,640	17,280	17,280	34,560	34,560
5600 - Repairs & Equipment Replacement	6,000	6,250	6,500	6,750	7,000
5800 - Security Services	2,000	2,000	2,200	2,200	2,400
<b>Subtotal, Facilities</b>	<b>448,640</b>	<b>889,530</b>	<b>889,980</b>	<b>1,771,510</b>	<b>1,771,960</b>
<b>TOTAL OPERATING EXPENDITURES</b>	<b>1,379,966</b>	<b>2,428,453</b>	<b>2,847,641</b>	<b>4,640,461</b>	<b>5,505,717</b>

**Cash Flow for Year 1  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Month 1 July</b>	<b>Month 2 August</b>	<b>Month 3 September</b>	<b>Month 4 October</b>
<b>Revenues</b>					
State	4,401,728	500,000	100,044	1,100,487	100,044
Federal	97,776	0	0	0	0
Other Fundraising	2,000	2,000	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>4,501,504</b>	<b>502,000</b>	<b>100,044</b>	<b>1,100,487</b>	<b>100,044</b>
<b>% of Subtotal:</b>		<b>0.11</b>	<b>0.02</b>	<b>0.24</b>	<b>0.02</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	1,793,440	24,909	160,776	160,776	160,776
2000 - Non-Certificated Salaries	33,000	2,750	2,750	2,750	2,750
3000 - Retirement & Benefits	379,512	5,271	34,022	34,022	34,022
4000 - Books & Supplies	360,000	5,000	32,273	32,273	32,273
5000 - Utilities	30,900	429	2,770	2,770	2,770
5000 - Operating	258,918	3,596	23,211	23,211	23,211
5000 - Professional Services	281,508	23,459	23,459	23,459	23,459
5000 - Facilities	448,640	37,387	37,387	37,387	37,387
Startup & Expansion Expenses	525,000	0	78,750	183,750	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>4,110,918</b>	<b>102,801</b>	<b>395,397</b>	<b>500,397</b>	<b>316,647</b>
<b>% of Subtotal:</b>		<b>0.03</b>	<b>0.10</b>	<b>0.12</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>390,586</b>	<b>399,199</b>	<b>(295,353)</b>	<b>600,090</b>	<b>(216,603)</b>
<b>Monthly Fund Balance</b>		<b>399,199</b>	<b>103,846</b>	<b>703,937</b>	<b>487,334</b>

**Cash Flow for Year 1  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Month 5 November</b>	<b>Month 6 December</b>	<b>Month 7 January</b>	<b>Month 8 February</b>
<b>Revenues</b>					
State	4,401,728	100,044	450,199	450,199	250,111
Federal	97,776	39,110	0	0	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>4,501,504</b>	<b>139,155</b>	<b>450,199</b>	<b>450,199</b>	<b>250,111</b>
<b>% of Subtotal:</b>		<b>0.03</b>	<b>0.10</b>	<b>0.10</b>	<b>0.06</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	1,793,440	160,776	160,776	160,776	160,776
2000 - Non-Certificated Salaries	33,000	2,750	2,750	2,750	2,750
3000 - Retirement & Benefits	379,512	34,022	34,022	34,022	34,022
4000 - Books & Supplies	360,000	32,273	32,273	32,273	32,273
5000 - Utilities	30,900	2,770	2,770	2,770	2,770
5000 - Operating	258,918	23,211	23,211	23,211	23,211
5000 - Professional Services	281,508	23,459	23,459	23,459	23,459
5000 - Facilities	448,640	37,387	37,387	37,387	37,387
Startup & Expansion Expenses	525,000	0	157,500	105,000	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>4,110,918</b>	<b>316,647</b>	<b>474,147</b>	<b>421,647</b>	<b>316,647</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.12</b>	<b>0.10</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>390,586</b>	<b>(177,492)</b>	<b>(23,948)</b>	<b>28,552</b>	<b>(66,536)</b>
<b>Monthly Fund Balance</b>		<b>309,842</b>	<b>285,894</b>	<b>314,447</b>	<b>247,910</b>

**Cash Flow for Year 1  
Southern California Charter Schools**

	<b>Year 1 2009 / 10</b>	<b>Month 9 March</b>	<b>Month 10 April</b>	<b>Month 11 May</b>	<b>Month 12 June</b>
<b>Revenues</b>					
State	4,401,728	350,155	250,111	250,111	500,222
Federal	97,776	39,110	0	19,555	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>4,501,504</b>	<b>389,265</b>	<b>250,111</b>	<b>269,666</b>	<b>500,222</b>
<b>% of Subtotal:</b>		<b>0.09</b>	<b>0.06</b>	<b>0.06</b>	<b>0.11</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	1,793,440	160,776	160,776	160,776	160,776
2000 - Non-Certificated Salaries	33,000	2,750	2,750	2,750	2,750
3000 - Retirement & Benefits	379,512	34,022	34,022	34,022	34,022
4000 - Books & Supplies	360,000	32,273	32,273	32,273	32,273
5000 - Utilities	30,900	2,770	2,770	2,770	2,770
5000 - Operating	258,918	23,211	23,211	23,211	23,211
5000 - Professional Services	281,508	23,459	23,459	23,459	23,459
5000 - Facilities	448,640	37,387	37,387	37,387	37,387
Startup & Expansion Expenses	525,000	0	0	0	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>4,110,918</b>	<b>316,647</b>	<b>316,647</b>	<b>316,647</b>	<b>316,647</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.08</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>390,586</b>	<b>72,618</b>	<b>(66,536)</b>	<b>(46,981)</b>	<b>183,575</b>
<b>Monthly Fund Balance</b>		<b>320,529</b>	<b>253,993</b>	<b>207,011</b>	<b>390,586</b>

**Cash Flow for Year 2  
Southern California Charter Schools**

	<b>Year 2 2010 / 11</b>	<b>Month 1 July</b>	<b>Month 2 August</b>	<b>Month 3 September</b>	<b>Month 4 October</b>
<b>Revenues</b>					
State	6,092,934	180,000	151,614	1,667,751	151,614
Federal	146,664	0	0	0	0
Other Fundraising	2,000	2,000	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>6,241,598</b>	<b>182,000</b>	<b>151,614</b>	<b>1,667,751</b>	<b>151,614</b>
<b>% of Subtotal:</b>		<b>0.03</b>	<b>0.02</b>	<b>0.27</b>	<b>0.02</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	2,282,178	190,182	190,182	190,182	190,182
2000 - Non-Certificated Salaries	35,363	2,947	2,947	2,947	2,947
3000 - Retirement & Benefits	483,878	40,323	40,323	40,323	40,323
4000 - Books & Supplies	612,000	51,000	51,000	51,000	51,000
5000 - Utilities	67,980	5,665	5,665	5,665	5,665
5000 - Operating	435,102	36,259	36,259	36,259	36,259
5000 - Professional Services	423,841	35,320	35,320	35,320	35,320
5000 - Facilities	889,530	74,128	74,128	74,128	74,128
Startup & Expansion Expenses	525,120	0	262,560	131,280	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>5,754,992</b>	<b>435,823</b>	<b>698,383</b>	<b>567,103</b>	<b>435,823</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.12</b>	<b>0.10</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>486,606</b>	<b>(253,823)</b>	<b>(546,769)</b>	<b>1,100,648</b>	<b>(284,209)</b>
<b>Monthly Fund Balance</b>		<b>(253,823)</b>	<b>(800,592)</b>	<b>300,056</b>	<b>15,847</b>

**Cash Flow for Year 2  
Southern California Charter Schools**

	<b>Year 2 2010 / 11</b>	<b>Month 5 November</b>	<b>Month 6 December</b>	<b>Month 7 January</b>	<b>Month 8 February</b>
<b>Revenues</b>					
State	6,092,934	151,614	682,262	682,262	379,034
Federal	146,664	58,666	0	0	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>6,241,598</b>	<b>210,279</b>	<b>682,262</b>	<b>682,262</b>	<b>379,034</b>
<b>% of Subtotal:</b>		<b>0.03</b>	<b>0.11</b>	<b>0.11</b>	<b>0.06</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	2,282,178	190,182	190,182	190,182	190,182
2000 - Non-Certificated Salaries	35,363	2,947	2,947	2,947	2,947
3000 - Retirement & Benefits	483,878	40,323	40,323	40,323	40,323
4000 - Books & Supplies	612,000	51,000	51,000	51,000	51,000
5000 - Utilities	67,980	5,665	5,665	5,665	5,665
5000 - Operating	435,102	36,259	36,259	36,259	36,259
5000 - Professional Services	423,841	35,320	35,320	35,320	35,320
5000 - Facilities	889,530	74,128	74,128	74,128	74,128
Startup & Expansion Expenses	525,120	0	78,768	52,512	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>5,754,992</b>	<b>435,823</b>	<b>514,591</b>	<b>488,335</b>	<b>435,823</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.09</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>486,606</b>	<b>(225,543)</b>	<b>167,671</b>	<b>193,927</b>	<b>(56,788)</b>
<b>Monthly Fund Balance</b>		<b>(209,696)</b>	<b>(42,025)</b>	<b>151,902</b>	<b>95,113</b>

**Cash Flow for Year 2  
Southern California Charter Schools**

	<b>Year 2 2010 / 11</b>	<b>Month 9 March</b>	<b>Month 10 April</b>	<b>Month 11 May</b>	<b>Month 12 June</b>
<b>Revenues</b>					
State	6,092,934	530,648	379,034	379,034	758,068
Federal	146,664	58,666	0	29,333	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>6,241,598</b>	<b>589,314</b>	<b>379,034</b>	<b>408,367</b>	<b>758,068</b>
<b>% of Subtotal:</b>		<b>0.09</b>	<b>0.06</b>	<b>0.07</b>	<b>0.12</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	2,282,178	190,182	190,182	190,182	190,182
2000 - Non-Certificated Salaries	35,363	2,947	2,947	2,947	2,947
3000 - Retirement & Benefits	483,878	40,323	40,323	40,323	40,323
4000 - Books & Supplies	612,000	51,000	51,000	51,000	51,000
5000 - Utilities	67,980	5,665	5,665	5,665	5,665
5000 - Operating	435,102	36,259	36,259	36,259	36,259
5000 - Professional Services	423,841	35,320	35,320	35,320	35,320
5000 - Facilities	889,530	74,128	74,128	74,128	74,128
Startup & Expansion Expenses	525,120	0	0	0	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>5,754,992</b>	<b>435,823</b>	<b>435,823</b>	<b>435,823</b>	<b>435,823</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.08</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>486,606</b>	<b>153,491</b>	<b>(56,788)</b>	<b>(27,456)</b>	<b>322,246</b>
<b>Monthly Fund Balance</b>		<b>248,604</b>	<b>191,816</b>	<b>164,360</b>	<b>486,606</b>

**Cash Flow for Year 3  
Southern California Charter Schools**

	<b>Year 3 2011 / 12</b>	<b>Month 1 July</b>	<b>Month 2 August</b>	<b>Month 3 September</b>	<b>Month 4 October</b>
<b>Revenues</b>					
State	7,298,545	20,000	186,629	2,052,923	186,629
Federal	179,256	0	0	0	0
Other Fundraising	2,000	2,000	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>7,479,801</b>	<b>22,000</b>	<b>186,629</b>	<b>2,052,923</b>	<b>186,629</b>
<b>% of Subtotal:</b>		<b>0.00</b>	<b>0.02</b>	<b>0.27</b>	<b>0.02</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	2,824,668	235,389	235,389	235,389	235,389
2000 - Non-Certificated Salaries	37,800	3,150	3,150	3,150	3,150
3000 - Retirement & Benefits	596,376	49,698	49,698	49,698	49,698
4000 - Books & Supplies	836,000	69,667	69,667	69,667	69,667
5000 - Utilities	74,160	6,180	6,180	6,180	6,180
5000 - Operating	531,558	44,297	44,297	44,297	44,297
5000 - Professional Services	515,943	42,995	42,995	42,995	42,995
5000 - Facilities	889,980	74,165	74,165	74,165	74,165
Startup & Expansion Expenses	525,120	0	262,560	131,280	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>6,831,605</b>	<b>525,540</b>	<b>788,100</b>	<b>656,820</b>	<b>525,540</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.12</b>	<b>0.10</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>648,196</b>	<b>(503,540)</b>	<b>(601,471)</b>	<b>1,396,103</b>	<b>(338,911)</b>
<b>Monthly Fund Balance</b>		<b>(503,540)</b>	<b>(1,105,011)</b>	<b>291,091</b>	<b>(47,820)</b>

**Cash Flow for Year 3  
Southern California Charter Schools**

	<b>Year 3 2011 / 12</b>	<b>Month 5 November</b>	<b>Month 6 December</b>	<b>Month 7 January</b>	<b>Month 8 February</b>
<b>Revenues</b>					
State	7,298,545	186,629	839,832	839,832	466,573
Federal	179,256	71,702	0	0	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>7,479,801</b>	<b>258,332</b>	<b>839,832</b>	<b>839,832</b>	<b>466,573</b>
<b>% of Subtotal:</b>		<b>0.03</b>	<b>0.11</b>	<b>0.11</b>	<b>0.06</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	2,824,668	235,389	235,389	235,389	235,389
2000 - Non-Certificated Salaries	37,800	3,150	3,150	3,150	3,150
3000 - Retirement & Benefits	596,376	49,698	49,698	49,698	49,698
4000 - Books & Supplies	836,000	69,667	69,667	69,667	69,667
5000 - Utilities	74,160	6,180	6,180	6,180	6,180
5000 - Operating	531,558	44,297	44,297	44,297	44,297
5000 - Professional Services	515,943	42,995	42,995	42,995	42,995
5000 - Facilities	889,980	74,165	74,165	74,165	74,165
Startup & Expansion Expenses	525,120	0	78,768	52,512	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>6,831,605</b>	<b>525,540</b>	<b>604,308</b>	<b>578,052</b>	<b>525,540</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.09</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>648,196</b>	<b>(267,209)</b>	<b>235,524</b>	<b>261,780</b>	<b>(58,967)</b>
<b>Monthly Fund Balance</b>		<b>(315,029)</b>	<b>(79,505)</b>	<b>182,275</b>	<b>123,308</b>

**Cash Flow for Year 3  
Southern California Charter Schools**

	<b>Year 3 2011 / 12</b>	<b>Month 9 March</b>	<b>Month 10 April</b>	<b>Month 11 May</b>	<b>Month 12 June</b>
<b>Revenues</b>					
State	7,298,545	653,203	466,573	466,573	933,147
Federal	179,256	71,702	0	35,851	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>7,479,801</b>	<b>724,905</b>	<b>466,573</b>	<b>502,425</b>	<b>933,147</b>
<b>% of Subtotal:</b>		<b>0.10</b>	<b>0.06</b>	<b>0.07</b>	<b>0.12</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	2,824,668	235,389	235,389	235,389	235,389
2000 - Non-Certificated Salaries	37,800	3,150	3,150	3,150	3,150
3000 - Retirement & Benefits	596,376	49,698	49,698	49,698	49,698
4000 - Books & Supplies	836,000	69,667	69,667	69,667	69,667
5000 - Utilities	74,160	6,180	6,180	6,180	6,180
5000 - Operating	531,558	44,297	44,297	44,297	44,297
5000 - Professional Services	515,943	42,995	42,995	42,995	42,995
5000 - Facilities	889,980	74,165	74,165	74,165	74,165
Startup & Expansion Expenses	525,120	0	0	0	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>6,831,605</b>	<b>525,540</b>	<b>525,540</b>	<b>525,540</b>	<b>525,540</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.08</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>648,196</b>	<b>199,365</b>	<b>(58,967)</b>	<b>(23,116)</b>	<b>407,606</b>
<b>Monthly Fund Balance</b>		<b>322,672</b>	<b>263,705</b>	<b>240,590</b>	<b>648,196</b>

**Cash Flow for Year 4  
Southern California Charter Schools**

	<b>Year 4 2012 / 13</b>	<b>Month 1 July</b>	<b>Month 2 August</b>	<b>Month 3 September</b>	<b>Month 4 October</b>
<b>Revenues</b>					
State	10,767,244	0	276,083	3,036,915	276,083
Federal	272,958	0	0	0	0
Other Fundraising	2,000	2,000	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>11,042,202</b>	<b>2,000</b>	<b>276,083</b>	<b>3,036,915</b>	<b>276,083</b>
<b>% of Subtotal:</b>		<b>0.00</b>	<b>0.03</b>	<b>0.28</b>	<b>0.03</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	4,176,308	348,026	348,026	348,026	348,026
2000 - Non-Certificated Salaries	80,625	6,719	6,719	6,719	6,719
3000 - Retirement & Benefits	904,052	75,338	75,338	75,338	75,338
4000 - Books & Supplies	1,139,000	94,917	94,917	94,917	94,917
5000 - Utilities	148,320	12,360	12,360	12,360	12,360
5000 - Operating	808,794	67,400	67,400	67,400	67,400
5000 - Professional Services	772,837	64,403	64,403	64,403	64,403
5000 - Facilities	1,771,510	147,626	147,626	147,626	147,626
Startup & Expansion Expenses	503,240	0	251,620	125,810	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>10,304,685</b>	<b>816,787</b>	<b>1,068,407</b>	<b>942,597</b>	<b>816,787</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.10</b>	<b>0.09</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>737,517</b>	<b>(814,787)</b>	<b>(792,324)</b>	<b>2,094,318</b>	<b>(540,704)</b>
<b>Monthly Fund Balance</b>		<b>(814,787)</b>	<b>(1,607,111)</b>	<b>487,207</b>	<b>(53,497)</b>

**Cash Flow for Year 4  
Southern California Charter Schools**

	<b>Year 4 2012 / 13</b>	<b>Month 5 November</b>	<b>Month 6 December</b>	<b>Month 7 January</b>	<b>Month 8 February</b>
<b>Revenues</b>					
State	10,767,244	276,083	1,242,374	1,242,374	690,208
Federal	272,958	109,183	0	0	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>11,042,202</b>	<b>385,266</b>	<b>1,242,374</b>	<b>1,242,374</b>	<b>690,208</b>
<b>% of Subtotal:</b>		<b>0.03</b>	<b>0.11</b>	<b>0.11</b>	<b>0.06</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	4,176,308	348,026	348,026	348,026	348,026
2000 - Non-Certificated Salaries	80,625	6,719	6,719	6,719	6,719
3000 - Retirement & Benefits	904,052	75,338	75,338	75,338	75,338
4000 - Books & Supplies	1,139,000	94,917	94,917	94,917	94,917
5000 - Utilities	148,320	12,360	12,360	12,360	12,360
5000 - Operating	808,794	67,400	67,400	67,400	67,400
5000 - Professional Services	772,837	64,403	64,403	64,403	64,403
5000 - Facilities	1,771,510	147,626	147,626	147,626	147,626
Startup & Expansion Expenses	503,240	0	75,486	50,324	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>10,304,685</b>	<b>816,787</b>	<b>892,273</b>	<b>867,111</b>	<b>816,787</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.09</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>737,517</b>	<b>(431,521)</b>	<b>350,101</b>	<b>375,263</b>	<b>(126,579)</b>
<b>Monthly Fund Balance</b>		<b>(485,018)</b>	<b>(134,917)</b>	<b>240,346</b>	<b>113,767</b>

**Cash Flow for Year 4  
Southern California Charter Schools**

	<b>Year 4 2012 / 13</b>	<b>Month 9 March</b>	<b>Month 10 April</b>	<b>Month 11 May</b>	<b>Month 12 June</b>
<b>Revenues</b>					
State	10,767,244	966,291	690,208	690,208	1,380,416
Federal	272,958	109,183	0	54,592	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>11,042,202</b>	<b>1,075,474</b>	<b>690,208</b>	<b>744,800</b>	<b>1,380,416</b>
<b>% of Subtotal:</b>		<b>0.10</b>	<b>0.06</b>	<b>0.07</b>	<b>0.13</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	4,176,308	348,026	348,026	348,026	348,026
2000 - Non-Certificated Salaries	80,625	6,719	6,719	6,719	6,719
3000 - Retirement & Benefits	904,052	75,338	75,338	75,338	75,338
4000 - Books & Supplies	1,139,000	94,917	94,917	94,917	94,917
5000 - Utilities	148,320	12,360	12,360	12,360	12,360
5000 - Operating	808,794	67,400	67,400	67,400	67,400
5000 - Professional Services	772,837	64,403	64,403	64,403	64,403
5000 - Facilities	1,771,510	147,626	147,626	147,626	147,626
Startup & Expansion Expenses	503,240	0	0	0	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>10,304,685</b>	<b>816,787</b>	<b>816,787</b>	<b>816,787</b>	<b>816,787</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.08</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>737,517</b>	<b>258,687</b>	<b>(126,579)</b>	<b>(71,988)</b>	<b>563,629</b>
<b>Monthly Fund Balance</b>		<b>372,454</b>	<b>245,875</b>	<b>173,887</b>	<b>737,516</b>

**Cash Flow for Year 5  
Southern California Charter Schools**

	<b>Year 5 2013 / 14</b>	<b>Month 1 July</b>	<b>Month 2 August</b>	<b>Month 3 September</b>	<b>Month 4 October</b>
<b>Revenues</b>					
State	15,070,382	0	386,420	4,250,621	386,420
Federal	376,845	0	0	0	0
Other Fundraising	2,000	2,000	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>15,449,227</b>	<b>2,000</b>	<b>386,420</b>	<b>4,250,621</b>	<b>386,420</b>
<b>% of Subtotal:</b>		<b>0.00</b>	<b>0.03</b>	<b>0.28</b>	<b>0.03</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	6,047,256	503,938	503,938	503,938	503,938
2000 - Non-Certificated Salaries	85,800	7,150	7,150	7,150	7,150
3000 - Retirement & Benefits	1,301,184	108,432	108,432	108,432	108,432
4000 - Books & Supplies	1,387,500	115,625	115,625	115,625	115,625
5000 - Utilities	160,680	13,390	13,390	13,390	13,390
5000 - Operating	1,117,110	93,093	93,093	93,093	93,093
5000 - Professional Services	1,068,467	89,039	89,039	89,039	89,039
5000 - Facilities	1,771,960	147,663	147,663	147,663	147,663
Startup & Expansion Expenses	557,940	0	278,970	139,485	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>13,497,897</b>	<b>1,078,330</b>	<b>1,357,300</b>	<b>1,217,815</b>	<b>1,078,330</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.10</b>	<b>0.09</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>1,951,330</b>	<b>(1,076,330)</b>	<b>(970,880)</b>	<b>3,032,806</b>	<b>(691,910)</b>
<b>Monthly Fund Balance</b>		<b>(1,076,330)</b>	<b>(2,047,209)</b>	<b>985,596</b>	<b>293,687</b>

**Cash Flow for Year 5  
Southern California Charter Schools**

	<b>Year 5 2013 / 14</b>	<b>Month 5 November</b>	<b>Month 6 December</b>	<b>Month 7 January</b>	<b>Month 8 February</b>
<b>Revenues</b>					
State	15,070,382	386,420	1,738,890	1,738,890	966,050
Federal	376,845	150,738	0	0	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>15,449,227</b>	<b>537,158</b>	<b>1,738,890</b>	<b>1,738,890</b>	<b>966,050</b>
<b>% of Subtotal:</b>		<b>0.03</b>	<b>0.11</b>	<b>0.11</b>	<b>0.06</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	6,047,256	503,938	503,938	503,938	503,938
2000 - Non-Certificated Salaries	85,800	7,150	7,150	7,150	7,150
3000 - Retirement & Benefits	1,301,184	108,432	108,432	108,432	108,432
4000 - Books & Supplies	1,387,500	115,625	115,625	115,625	115,625
5000 - Utilities	160,680	13,390	13,390	13,390	13,390
5000 - Operating	1,117,110	93,093	93,093	93,093	93,093
5000 - Professional Services	1,068,467	89,039	89,039	89,039	89,039
5000 - Facilities	1,771,960	147,663	147,663	147,663	147,663
Startup & Expansion Expenses	557,940	0	83,691	55,794	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>13,497,897</b>	<b>1,078,330</b>	<b>1,162,021</b>	<b>1,134,124</b>	<b>1,078,330</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.09</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>1,951,330</b>	<b>(541,172)</b>	<b>576,869</b>	<b>604,766</b>	<b>(112,280)</b>
<b>Monthly Fund Balance</b>		<b>(247,485)</b>	<b>329,384</b>	<b>934,151</b>	<b>821,871</b>

**Cash Flow for Year 5  
Southern California Charter Schools**

	<b>Year 5 2013 / 14</b>	<b>Month 9 March</b>	<b>Month 10 April</b>	<b>Month 11 May</b>	<b>Month 12 June</b>
<b>Revenues</b>					
State	15,070,382	1,352,470	966,050	966,050	1,932,100
Federal	376,845	150,738	0	75,369	0
Other Fundraising	2,000	0	0	0	0
Other Local Revenues		0	0	0	0
<b>Total Revenues</b>	<b>15,449,227</b>	<b>1,503,208</b>	<b>966,050</b>	<b>1,041,419</b>	<b>1,932,100</b>
<b>% of Subtotal:</b>		<b>0.10</b>	<b>0.06</b>	<b>0.07</b>	<b>0.13</b>
<b>Expenditures</b>					
1000 - Certificated & Instructional Salaries	6,047,256	503,938	503,938	503,938	503,938
2000 - Non-Certificated Salaries	85,800	7,150	7,150	7,150	7,150
3000 - Retirement & Benefits	1,301,184	108,432	108,432	108,432	108,432
4000 - Books & Supplies	1,387,500	115,625	115,625	115,625	115,625
5000 - Utilities	160,680	13,390	13,390	13,390	13,390
5000 - Operating	1,117,110	93,093	93,093	93,093	93,093
5000 - Professional Services	1,068,467	89,039	89,039	89,039	89,039
5000 - Facilities	1,771,960	147,663	147,663	147,663	147,663
Startup & Expansion Expenses	557,940	0	0	0	0
Other Transfers Out		0	0	0	0
<b>Total Expenditures</b>	<b>13,497,897</b>	<b>1,078,330</b>	<b>1,078,330</b>	<b>1,078,330</b>	<b>1,078,330</b>
<b>% of Subtotal:</b>		<b>0.08</b>	<b>0.08</b>	<b>0.08</b>	<b>0.08</b>
<b>Monthly Surplus / Deficit</b>	<b>1,951,330</b>	<b>424,878</b>	<b>(112,280)</b>	<b>(36,911)</b>	<b>853,771</b>
<b>Monthly Fund Balance</b>		<b>1,246,750</b>	<b>1,134,470</b>	<b>1,097,559</b>	<b>1,951,330</b>

**S.C.C.S. ORGANIZATIONAL CHART  
2009/2010**

**Mr. Terry Colvin  
Tiger I. Executive Director - Ext. TBA**

Learning Leader  
Community Relations  
Site Budget / Finance Committee Member  
Supervision of Personnel  
Certificated/Classified Evaluations  
Faculty Handbook  
Articulations with Higher Education  
WASC Accreditation /CCR Coordinator  
School Wide Plan  
Parent Groups  
Campus Supervision  
Academy Oversight  
Supervision of Master Schedule /Graduation  
Supervision of Curriculum/Field Trips  
Student Discipline

**Mr. Nelda Colvin  
Tiger II. Co-Executive Director - Ext. TBA**

Human Relations/Personnel Director/Teacher Credentialing  
Learning Leader/Community Relations  
Site Budget / Finance Committee Member  
Certificated/Classified Evaluations  
WASC Accreditation /CCR Coordinator  
Parent Groups  
IEP's/ SST Meetings/ 504 Plans  
Supervision of Special Education  
Campus Supervision  
Supervision of Master Schedule /Graduation  
Supervision of Curriculum/Field Trips  
Student Discipline

**Mr. Dave Donovan  
Tiger III. Director/CFO - Ext. TBA**

Business Services Supervisor  
Payroll/Purchasing Supervisor  
Supervisor of Records/Attendance  
Finance Committee Member Supervisor  
Student Store/ASB Bookkeeper Supervisor  
Master Schedule  
Certificated /Classified Evaluations  
PBL Curriculum Development  
Campus Supervision & Extra-Curriculum Activities  
Student Discipline

**Dr. Gary Wilkins  
Tiger IV. Director - Ext. TBA**

Charter/Public Relations  
Learning Leader  
Site Budget /Finance Committee Member  
Grant Writing Supervisor  
Charter Performance Report Handbook  
Articulations with Middle Schools  
WASC Accreditation /CCR Coordinator  
Smaller Learning Communities Oversight  
Supervision of Extended Day  
Supervision of Curriculum/Field Trips  
Master Schedule  
Campus Supervision & Extra-Curriculum Activities  
Student Discipline

**Mrs. Georgette Phillips  
Tiger V. Director - Ext. TBA**

Public/Civic/Community Relations  
Administrative Hearing Panels/Expulsions  
Finance Committee Member  
Master Schedule  
Certificated /Classified Evaluations  
Supervision of Freshman Seminar  
Academy/SLC Activities Supervision  
SLC Intervention Notebook  
Master Schedule  
Campus Supervision & Extra-Curriculum Activities  
Student Discipline

**Future Position  
Tiger VII. Athletic Director  
Ext. TBA**

Organization and Supervision of Athletic Events  
Athletic Eligibility  
Budget/Equipment Inventory  
Athletic Facilities  
Coaches' Evaluations  
Athletic Trainer  
Campus Supervision  
Community Based Fundraisers  
Supervision Athletic Transportation  
Coordinator Booster Clubs  
Adaptive PE  
PE Supervisor

**Future Position  
Physical Plant Manager  
Maintenance I – Ext. TBA**

Responsible for all physical plant custodial service  
Supervision, building maintenance (general repairs)  
Maintenance of grounds  
Ordering cleaning supplies/materials  
Maintenance of site safety equipment  
Site safety plan/Safety Postings  
Maintenance of all instructional equipment

ENDORSED - FILED  
in the office of the Secretary of State  
of the State of California

APR 13 2009

## ARTICLES OF INCORPORATION

OF

### Southern California Charter Schools Incorporated

FIRST. The name of the corporation is Southern California Charter Schools Incorporated

SECOND. The purpose of the corporation is to engage in any lawful act or activity for which a corporation may be organized under the General Corporation Law of California other than the banking business, the trust company business or the practice of a profession permitted to be incorporated by the California Corporations Code.

THIRD. The name of the corporation's initial agent for service of process in the State of California is Legalzoom.com, Inc.

FOURTH. The corporation is authorized to issue one class of shares, designated as "Common Stock", and the total number of shares of Common Stock authorized to be issued is 100.

FIFTH. The personal liability of the directors of the corporation for monetary damages for breach of fiduciary duty shall be eliminated to the fullest extent permissible under California law. The corporation is authorized to indemnify its directors and officers to the fullest extent permissible under California law.

IN WITNESS WHEREOF, the undersigned incorporator has executed these Articles of Incorporation on the date below.

Date: April 10, 2009

**LegalZoom.com, Inc., Incorporator**

By:   
Eileen Gallo, Assistant Secretary





Secretary of State  
Business Programs Division

1500 11<sup>th</sup> Street, 3<sup>rd</sup> Floor  
Sacramento, CA 95814

gacdb-csd-may10item07  
Attachment 3  
Page 93 of 154  
Business Entities  
(916) 657-5448

## Business Programs Division

Congratulations, your Articles of Incorporation have been filed with the California Secretary of State. Welcome to California's business entity community.

- Filing Articles of Incorporation pursuant to California Corporations Code section 200 does not of itself authorize the use in this state of a corporate name in violation of the rights of another who may have acquired rights to the use of the name by reason of the following laws:
  - Federal Trademark Act  
(United States Code, Title 15, Section 1051 et seq.)
  - California Trademark Act  
(Business and Professions Code section 14200 et seq.)
  - Fictitious Business Name Act  
(Business and Professions Code section 17900 et seq.)
  - Common law rights, including rights to a trade name

If you have any questions regarding such rights, you may wish to seek private legal counsel.

- A Statement of Information is required to be filed with the Secretary of State within 90 days of filing the original Articles of Incorporation and annually thereafter. The required statement can be filed online at <https://businessfilings.sos.ca.gov/>. If you choose not to file online, a statement form and filing instructions are enclosed.
- All business entities are subject to state and federal tax laws and may be subject to additional requirements depending on the type of entity formed. Please see the reverse side of this notice for information regarding other agencies you may need to contact to ensure proper compliance.

(Please see reverse)

State of California  
Secretary of State



I, DEBRA BOWEN, Secretary of State of the State of California, hereby certify:

That the attached transcript of 1 page(s) has been compared with the record on file in this office, of which it purports to be a copy, and that it is full, true and correct.



IN WITNESS WHEREOF, I execute this certificate and affix the Great Seal of the State of California this day of

APR 13 2009

DEBRA BOWEN  
Secretary of State

ENDORSED - FILED  
in the office of the Secretary of State  
of the State of California  
APR 13 2009

## ARTICLES OF INCORPORATION

OF

### Southern California Charter Schools Incorporated

FIRST. The name of the corporation is Southern California Charter Schools Incorporated

SECOND. The purpose of the corporation is to engage in any lawful act or activity for which a corporation may be organized under the General Corporation Law of California other than the banking business, the trust company business or the practice of a profession permitted to be incorporated by the California Corporations Code.

THIRD. The name of the corporation's initial agent for service of process in the State of California is Legalzoom.com, Inc.

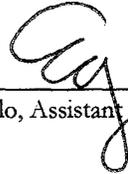
FOURTH. The corporation is authorized to issue one class of shares, designated as "Common Stock", and the total number of shares of Common Stock authorized to be issued is 100.

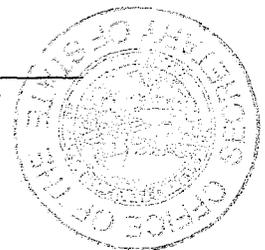
FIFTH. The personal liability of the directors of the corporation for monetary damages for breach of fiduciary duty shall be eliminated to the fullest extent permissible under California law. The corporation is authorized to indemnify its directors and officers to the fullest extent permissible under California law.

IN WITNESS WHEREOF, the undersigned incorporator has executed these Articles of Incorporation on the date below.

Date: April 10, 2009

**LegalZoom.com, Inc., Incorporator**

By:   
Eileen Gallo, Assistant Secretary



## **BYLAWS**

### **OF**

#### **Southern California Charter Schools Incorporated**

#### ARTICLE I

##### Shareholders

Section 1.1. Annual Meetings. An annual meeting of shareholders shall be held for the election of directors on a date and at a time and place either within or without the State of California fixed by resolution of the Board of Directors. Any other proper business may be transacted at the annual meeting, except as limited by the notice requirements of subdivisions (a) and (d) of Section 601 of the California General Corporation Law.

Section 1.2. Special Meetings. Special meetings of the shareholders may be called at any time by the Board of Directors, the Chairman of the Board or the holders of shares entitled to cast not less than ten percent of the votes at the meeting, such meeting to be held on a date and at a time and place either within or without the State of California as may be stated in the notice of the meeting.

Section 1.3. Notice of Meetings. Whenever shareholders are required or permitted to take any action at a meeting a written notice of the meeting shall be given not less than ten nor more than sixty days before the date of the meeting to each shareholder entitled to vote thereat. Such notice shall state the place, date and hour of the meeting, and (i) in the case of a special meeting, the general nature of the business to be transacted, and no other business may be transacted, or (ii) in the case of the annual meeting, those matters which the Board, at the time of the mailing of the notice, intends to present for action by the shareholders. The notice of any meeting at which directors are to be elected shall include a list of the names of the nominees intended at the time of the mailing of the notice to be presented by the Board for election.

Notice of a shareholders' meeting or any report shall be given either personally or by first-class mail or other means of written communication, addressed to the shareholder at the address of such shareholder appearing on the books of the corporation or given by the shareholder to the corporation for the purpose of notice; or if no such address appears or is given, at the place where the principal executive office of the corporation is located or by publication at least once in a newspaper of general circulation in the county in which the principal executive office is located. The notice or report shall be deemed to have been given at the time when delivered personally or deposited in the mail or sent by other means of written communication. An affidavit of mailing of any notice or report in accordance with the provisions of this by-law, executed

by the Secretary, Assistant Secretary or any transfer agent, shall be prima facie evidence of the giving of the notice or report.

If any notice or report addressed to the shareholder at the address of such shareholder appearing on the books of the corporation is returned to the corporation by the United States Postal Service marked to indicate that the United States Postal Service is unable to deliver the notice or report to the shareholder at such address, all future notices or reports shall be deemed to have been duly given without further mailing if the same shall be available for the shareholder upon written demand of the shareholder at the principal executive office of the corporation for a period of one year from the date of the giving of the notice or report to all other shareholders.

Except as otherwise prescribed by the Board of Directors in particular instances and except as otherwise provided by subdivision (c) of Section 601 of the California General Corporation Law, the Secretary shall prepare and give, or cause to be prepared and given, the notice of meetings of shareholders.

Section 1.4. Adjournments. When a shareholders' meeting is adjourned to another time or place, except as otherwise provided in this Section 1.4, notice need not be given of any such adjourned meeting if the time and place thereof are announced at the meeting at which the adjournment is taken. At the adjourned meeting the corporation may transact any business which might have been transacted at the original meeting. If the adjournment is for more than 45 days or if after the adjournment a new record date is fixed for the adjourned meeting, a notice of the adjourned meeting shall be given to each shareholder of record entitled to vote at the meeting.

Section 1.5. Validating Meeting of Shareholders; Waiver of Notice. The transactions of any meeting of shareholders, however called and noticed, and wherever held, are as valid as though had at a meeting duly held after regular call and notice, if a quorum is present either in person or by proxy, and if, either before or after the meeting, each of the persons entitled to vote, not present in person or by proxy, signs a written waiver of notice or a consent to the holding of the meeting or an approval of the minutes thereof. All such waivers, consents and approvals shall be filed with the corporate records or made a part of the minutes of the meeting. Attendance of a person at a meeting shall constitute a waiver of notice of and presence at such meeting, except when the person objects, at the beginning of the meeting, to the transaction of any business because the meeting is not lawfully called or convened and except that attendance at a meeting is not a waiver of any right to object to the consideration of matters required by law to be included in the notice but not so included, if such objection is expressly made at the meeting. Neither the business to be transacted at nor the purpose of any regular or special meeting of shareholders need be specified in any written waiver of notice, consent to the holding of the meeting or approval of the minutes thereof, except as required by subdivision (f) of Section 601 of the California General Corporation Law.

Section 1.6. Quorum. A majority of the shares entitled to vote, represented in person or by proxy, shall constitute a quorum at a meeting of the

shareholders. The shareholders present at a duly called or held meeting at which a quorum is present may continue to transact business until adjournment notwithstanding the withdrawal of enough shareholders to leave less than a quorum, if any action taken (other than adjournment) is approved by at least a majority of the shares required to constitute a quorum. In the absence of a quorum, any meeting of shareholders may be adjourned from time to time by the vote of a majority of the shares represented either in person or by proxy, but no other business may be transacted, except as provided in this Section 1.6.

Section 1.7. Organization. Meetings of shareholders shall be presided over by the Chairman of the Board of Directors, if any, or in the absence of the Chairman of the Board by the Vice Chairman of the Board, if any, or in the absence of the Vice Chairman of the Board by the President, or in the absence of the foregoing persons by a chairman designated by the Board of Directors, or in the absence of such designation by a chairman chosen at the meeting. The Secretary, or in the absence of the Secretary, an Assistant Secretary, shall act as secretary of the meeting, or in their absence the chairman of the meeting may appoint any person to act as secretary of the meeting.

Section 1.8. Voting. Unless otherwise provided in the articles of incorporation, each outstanding share, regardless of class, shall be entitled to one vote on each matter submitted to a vote of shareholders. Except as otherwise provided by California law or by the articles of incorporation or these bylaws, the affirmative vote of the holders of a majority of the shares entitled to vote on the subject matter at a meeting in which a quorum is present shall be the act of the shareholders.

Any holder of shares entitled to vote on any matter may vote part of the shares in favor of the proposal and refrain from voting the remaining shares or vote them against the proposal, other than elections to office, but, if the shareholder fails to specify the number of shares such shareholder is voting affirmatively, it will be conclusively presumed that the shareholder's approving vote is with respect to all shares such shareholder is entitled to vote.

Except as otherwise provided in the articles of incorporation and subject to the requirements of this Section 1.8, every shareholder entitled to vote at any election of directors may cumulate such shareholder's votes and give one candidate a number of votes equal to the number of directors to be elected multiplied by the number of votes to which the shareholder's shares are normally entitled, or distribute the shareholder's votes on the same principle among as many candidates as the shareholder thinks fit. No shareholder shall be entitled to cumulate votes unless such candidate or candidates' names have been placed in nomination prior to the voting and the shareholder has given notice at the meeting prior to the voting of the shareholder's intention to cumulate the shareholder's votes. If any one shareholder has given such notice, all shareholders may cumulate their votes for candidates in nomination. In any election of directors, the candidates receiving the highest number of votes of the shares entitled to be voted for them up to the number of directors to be elected by such shares are elected. Elections for

directors need not be by ballot unless a shareholder demands election by ballot at the meeting and before the voting begins.

Section 1.9. Shareholder's Proxies. Every person entitled to vote shares may authorize another person or persons to act by proxy with respect to such shares. Any proxy purporting to be executed in accordance with the provisions of Section 705 of the California General Corporation Law shall be presumptively valid. No proxy shall be valid after the expiration of eleven months from the date thereof unless otherwise provided in the proxy. Every proxy continues in full force and effect until revoked by the person executing it prior to the vote pursuant thereto, except as otherwise provided in this Section 1.9. Such revocation may be effected by a writing delivered to the corporation stating that the proxy is revoked or by a subsequent proxy executed by the person executing the prior proxy and presented to the meeting, or as to any meeting by attendance at such meeting and voting in person by the person executing the proxy. A proxy is not revoked by the death or incapacity of the maker unless, before the vote is counted, written notice of such death or incapacity is received by the corporation. A proxy may be made irrevocable under the circumstances set forth in subdivision (e) of Section 705 of the California General Corporation Law. Any form of proxy distributed to ten or more shareholders shall conform to the requirements of Section 604 of the California General Corporation Law.

Section 1.10. Inspectors. In advance of any meeting of shareholders the Board of Directors may appoint inspectors of election to act at the meeting and any adjournment thereof. If inspectors of election are not so appointed, or if any persons so appointed fail to appear or refuse to act, the chairman of any meeting of shareholders may, and on the request of any shareholder or a shareholder's proxy shall, appoint inspectors of election (or persons to replace those who so fail or refuse) at the meeting. The number of inspectors shall be either one or three. If appointed at a meeting on the request of one or more shareholders or proxies, the majority of shares represented in person or by proxy shall determine whether one or three inspectors are to be appointed.

The inspectors of election shall determine the number of shares outstanding and the voting power of each, the shares represented at the meeting, the existence of a quorum and the authenticity, validity and effect of proxies, receive votes, ballots or consents, hear and determine all challenges and questions in any way arising in connection with the right to vote, count and tabulate all votes or consents, determine when the polls shall close, determine the result and do such acts as may be proper to conduct the election or vote with fairness to all shareholders.

The inspectors of election shall perform their duties impartially, in good faith, to the best of their ability and as expeditiously as is practical. If there are three inspectors of election, the decision, act or certificate of a majority is effective in all respects as the decision, act or certificate of all. Any report or certificate made by the inspectors of election is prima facie evidence of the facts stated therein.

Section 1.11. Fixing Date for Determination of Shareholders of Record.

In order that the corporation may determine the shareholders entitled to notice of any meeting or to vote or to express consent to corporate action in writing without a meeting or entitled to receive payment of any dividend or other distribution or allotment of any rights or entitled to exercise any rights in respect of any other lawful action, the Board of Directors may fix, in advance, a record date, which shall not be more than sixty nor less than ten days prior to the date of such meeting nor more than sixty days prior to any other action.

If no record date is fixed: (1) the record date for determining shareholders entitled to notice of or to vote at a meeting of shareholders shall be at the close of business on the business day next preceding the day on which notice is given or, if notice is waived, at the close of business on the business day next preceding the day on which the meeting is held; (2) the record date for determining shareholders entitled to give consent to corporate action in writing without a meeting, when no prior action by the Board has been taken, shall be the day on which the first written consent is given; and (3) the record date for determining shareholders for any other purpose shall be at the close of business on the day on which the Board adopts the resolution relating thereto or the sixtieth day prior to the date of such other action, whichever is later. A determination of shareholders of record entitled to notice of or to vote at a meeting of shareholders shall apply to any adjournment of the meeting unless the Board fixes a new record date for the adjourned meeting, but the Board shall fix a new record date if the meeting is adjourned for more than 45 days from the date set for the original meeting.

Section 1.12. Consent of Shareholders in Lieu of Meeting. Except as otherwise provided in the articles of incorporation or in this Section 1.12, any action which may be taken at any annual or special meeting of the shareholders may be taken without a meeting and without prior notice, if a consent in writing, setting forth the action so taken, shall be signed by the holders of outstanding shares having not less than the minimum number of votes that would be necessary to authorize or take such action at a meeting at which all shares entitled to vote thereon were present and voted.

Directors may not be elected by written consent except by unanimous consent of all shares entitled to vote for the election of directors. Notwithstanding the foregoing sentence, except for vacancies created by removal, shareholders may fill any vacancy in the Board of Directors not filled by the Board of Directors by electing a director through written consent of a majority of outstanding shares entitled to vote.

Any shareholder giving a written consent, or such shareholder's proxyholder, or a transferee of the shares or a personal representative of such shareholder or its respective proxyholder, may revoke the consent by a writing received by the corporation prior to the time that written consents of the number of shares required to authorize the proposed action have been filed with the Secretary of the corporation, but may not do so thereafter. Such revocation is effective upon its receipt by the Secretary of the corporation.

Unless all shareholders entitled to vote consent in writing, notice of any shareholder approval without a meeting shall be given as provided in subdivision (b) of Section 603 of the California General Corporation Law, or any successor thereof.

Any form of written consent distributed to ten or more shareholders shall conform to the requirements of Section 604 of the California General Corporation Law, or any successor thereof.

## ARTICLE II

### Board of Directors

Section 2.1. Powers; Number; Qualifications. The business and affairs of the Corporation shall be managed by, and all corporate powers shall be exercised by or under, the direction of the Board of Directors, except as otherwise provided in these by-laws or in the articles of incorporation. The number of directors comprising the Board of Directors shall be five (5).

Section 2.2. Election; Term of Office; Resignation; Removal; Vacancies. At each annual meeting of shareholders, directors shall be elected to hold office until the next annual meeting. Each director, including a director elected to fill a vacancy, shall hold office until the expiration of the term for which elected and until a successor has been elected and qualified. Any director may resign effective upon giving written notice to the Chairman of the Board, the Secretary or the Board of Directors of the corporation, unless the notice specifies a later time for the effectiveness of such resignation. If the resignation is effective at a future time, a successor may be elected to take office when the resignation becomes effective.

Any or all of the directors may be removed without cause if such removal is approved by a majority of the outstanding voting shares then entitled to vote on the election of directors, except that no director may be removed (unless the entire Board of Directors is removed) when the votes cast against removal, or not consenting in writing to such removal, would be sufficient to elect such director if voted cumulatively at an election at which the same total number of votes were cast (or, if such action is taken by written consent, all shares entitled to vote were voted) and the entire number of directors authorized at the time of the director's most recent election were then being elected.

Any reductions in the authorized number of directors does not remove any director prior to the expiration of such director's term in office.

A vacancy in the Board of Directors shall be deemed to exist (a) if a director dies, resigns, or is removed by the shareholders or an appropriate court, as provided in Sections 303 or 304 of the California General Corporation Law; (b) if the Board of Directors declares vacant the office of a director who has been convicted of a felony or declared of unsound mind by an order of court; (c) if the authorized number of directors is increased; or (d) if at any shareholders' meeting at which one or more directors are elected the shareholders fail to elect the full authorized number of directors to be voted for at that meeting. Unless otherwise provided in the articles of incorporation or these by-laws and except for a vacancy caused by the removal of a director, vacancies on the Board may be filled by appointment by the Board. A vacancy on the Board caused by the removal of a director may be filled only by the shareholders, except that a vacancy created by the Board declaring an office of a director vacant because a director has been convicted of a felony or declared of unsound mind by an order of court may be filled by the Board.

The shareholders may elect a director at any time to fill a vacancy not filled by the Board of Directors.

If the number of directors then in office is less than a quorum, vacancies on the Board of Directors may be filled by the unanimous written consent of the directors then in office, the affirmative vote of a majority of the directors then in office at a meeting held pursuant to notice or waivers of notice complying with Section 2.4 hereof or a sole remaining director.

Section 2.3. Regular Meetings. Regular meetings of the Board of Directors may be held without notice at such places within or without the State of California and at such times as the Board may from time to time determine.

Section 2.4. Special Meetings; Notice of Meetings; Waiver of Notice. Special meetings of the Board of Directors may be held at any time or place within or without the State of California whenever called by the Chairman of the Board, by the Vice Chairman of the Board, if any, or by any two directors. Special meetings shall be held on four days' notice by mail or 48 hours' notice delivered personally or by telephone, telegraph or any other means of communication authorized by Section 307 of the California General Corporation Law. Notice delivered personally or by telephone may be transmitted to a person at the director's office who can reasonably be expected to deliver such notice promptly to the director.

Notice of a meeting need not be given to any director who signs a waiver of notice or a consent to holding the meeting or an approval of the minutes thereof, whether before or after the meeting, or who attends the meeting without protesting, prior thereto or at its commencement, the lack of notice to such director. All such waivers, consents and approvals shall be filed with the corporate records or made a part of the minutes of the meeting. A notice, or waiver of notice, need not specify the purpose of any regular or special meeting of the Board.

Section 2.5. Participation in Meetings by Conference Telephone Permitted. Members of the Board, or any committee designated by the Board, may participate in a meeting of the Board or of such committee, as the case may be, through the use of conference telephone or similar communications equipment permitted by Section 307 of the California General Corporation Law, so long as all members participating in such meeting can hear one another, and participation in a meeting pursuant to this Section 2.5 shall constitute presence in person at such meeting.

Section 2.6. Quorum; Adjournment; Vote Required for Action. At all meetings of the Board of Directors one-half of the authorized number of directors shall constitute a quorum for the transaction of business. Subject to the provisions of Sections 310 and 317(e) of the California General Corporation Law, every act or decision done or made by a majority of the directors present at a meeting at which a quorum is present shall be the act of the Board unless the articles of incorporation or these by-laws shall require a vote of a greater number.

A majority of the directors present, whether or not a quorum is present, may adjourn any meeting to another time and place. If the meeting is adjourned for more than 24 hours, notice of any adjournment to another time or place shall be given prior to the time of the adjourned meeting to the directors who were not present at the time of the adjournment.

Section 2.7. Organization. Meetings of the Board of Directors shall be presided over by the Chairman of the Board, or in the absence of the Chairman of the Board by the Vice Chairman of the Board, if any, or in their absence by a chairman chosen at the meeting. The Secretary, or in the absence of the Secretary an Assistant Secretary, shall act as secretary of the meeting, but in the absence of the Secretary and any Assistant Secretary the chairman of the meeting may appoint any person to act as secretary of the meeting.

Section 2.8. Action by Directors Without a Meeting. Any action required or permitted to be taken by the Board of Directors, or any committee thereof, may be taken without a meeting if all members of the Board or of such committee, as the case may be, shall individually or collectively consent in writing to such action. Such written consent or consents shall be filed with the minutes of the proceedings of the Board. Such action by written consent shall have the same force and effect as a unanimous vote of such directors.

Section 2.9. Compensation of Directors. The Board of Directors shall have the authority to fix the compensation of directors for services in any capacity.

## ARTICLE III

### Executive and Other Committees

Section 3.1. Executive and Other Committees of Directors. The Board of Directors, by resolution adopted by a majority of the authorized number of directors, may designate an executive committee and other committees, each consisting of two or more directors, to serve at the pleasure of the Board, and each of which, to the extent provided in the resolution, shall have all the authority of the Board, except that no such committee shall have power or authority with respect to the following matters:

- (1) The approval of any action for which the California General Corporation Law also requires the approval of the shareholders or of the outstanding shares;
- (2) The filling of vacancies in the Board or in any committee thereof;
- (3) The fixing of compensation of the directors for serving on the Board or on any committee thereof;
- (4) The amendment or repeal of the by-laws, or the adoption of new by-laws;
- (5) The amendment or repeal of any resolution of the Board which, by its terms, shall not be so amendable or repealable;
- (6) The making of distributions to shareholders, except at a rate or in a periodic amount or within a price range set forth in the articles or determined by the Board of Directors;
- (7) The appointment of other committees of the Board or the members thereof;
- (8) The removal or indemnification of any director; or
- (9) The changing of the number of authorized directors on the Board.

The Board of Directors may designate one or more directors as alternate members of any such committee, who may replace any absent member or members at any meeting of such committee.

Unless the Board of Directors otherwise provides, each committee designated by the Board may adopt, amend and repeal rules for the conduct of its business. In the absence of a provision by the Board of Directors or a provision in the rules of such committee to the contrary, each committee shall conduct its business in the

same manner as the Board of Directors conducts its business pursuant to Article II of these by-laws.

## ARTICLE IV

### Officers

Section 4.1. Officers; Election. As soon as practicable after the annual meeting of shareholders in each year, the Board of Directors shall elect a President, a Treasurer and a Secretary. The Board may also elect one or more Vice Presidents, one or more Assistant Secretaries, and such other officers as the Board may deem desirable or appropriate and may give any of them such further designations or alternate titles as it considers desirable. Any number of offices may be held by the same person.

Section 4.2. Term of Office; Resignation; Removal; Vacancies. Except as otherwise provided in the resolution of the Board of Directors electing any officer, each officer shall hold office until the first meeting of the Board after the annual meeting of shareholders next succeeding his or her election, and until his or her successor is elected and qualified or until his or her earlier resignation or removal. Any officer may resign at any time upon written notice to the Board or to the Chairman of the Board or the Secretary of the corporation. Such resignation shall take effect at the time specified therein, and unless otherwise specified therein no acceptance of such resignation shall be necessary to make it effective. The Board may remove any officer with or without cause at any time. Any such removal shall be without prejudice to the contractual rights of such officer, if any, with the corporation, but the election of an officer shall not of itself create contractual rights. Any vacancy occurring in any office of the corporation by death, resignation, removal or otherwise may be filled for the unexpired portion of the term by the Board at any regular or special meeting.

Section 4.3. Powers and Duties. The officers of the corporation shall have such powers and duties in the management of the corporation as shall be stated in these by-laws or in a resolution of the Board of Directors which is not inconsistent with these by-laws and, to the extent not so stated, as generally pertain to their respective offices, subject to the control of the Board. The Secretary shall have the duty to record the proceedings of the meetings of the shareholders, the Board of Directors and any committees in a book to be kept for that purpose. The Board may require any officer, agent or employee to give security for the faithful performance of his or her duties.

## ARTICLE V

### Forms of Certificates; Loss and Transfer of Shares

Section 5.1. Forms of Certificates. Every holder of shares in the corporation shall be entitled to have a certificate signed in the name of the corporation by (1) the President, any Vice President, Chairman of the Board or Vice Chairman, and (2) by the Chief Financial Officer, Treasurer, Assistant Treasurer, Secretary or Assistant Secretary, of the corporation, certifying the number of shares and the class or series of shares owned by such shareholder. If such certificate is manually signed by one officer or manually countersigned by a transfer agent or by a registrar, any other signature on the certificate may be a facsimile. In case any officer, transfer agent or registrar who has signed or whose facsimile signature has been placed upon a certificate shall have ceased to be such officer, transfer agent or registrar before such certificate is issued, it may be issued by the corporation with the same effect as if such person were such officer, transfer agent or registrar at the date of issue.

If the Corporation is authorized to issue more than one class of stock or more than one series of any class, the powers, designations, preferences, relative or other special rights, qualifications, restrictions and limitations of each class or series shall be set forth in full or summarized on the face or back of the certificate representing such class or series of stock, provided that in lieu of the foregoing, there may be set forth on the back or face of the certificate a statement that the Corporation will furnish without charge to each stockholder who requests the powers, designations, preferences, relative or other special rights, qualifications, restrictions and limitations of such class or series.

Section 5.2. Lost, Stolen or Destroyed Stock Certificates; Issuance of New Certificates. The corporation may issue a new share certificate or a new certificate for any other security in the place of any certificate theretofore issued by it, alleged to have been lost, stolen or destroyed, and the corporation may require the owner of the lost, stolen or destroyed certificate, or such owner's legal representative, to give the corporation a bond sufficient to indemnify it against any claim that may be made against it (including any expense or liability) on account of the alleged loss, theft or destruction of any such certificate or the issuance of such new certificate.

## ARTICLE VI

### Records and Reports

Section 6.1. Shareholder Records. The corporation shall keep at its principal executive office or at the office of its transfer agent or registrar a record of the names and addresses of all shareholders and the number and class of shares held by each shareholder.

Section 6.2. By-laws. The corporation shall keep at its principal executive office, or if its principal executive office is not in the State of California, at its principal business office in this state, the original or a copy of the by-laws as amended to date, which shall be open to inspection by the shareholders at all reasonable times during office hours. If the principal executive office of the corporation is outside the State of California and the corporation has no principal business office in this state, the Secretary shall, upon the written request of any shareholder, furnish to that shareholder a copy of the by-laws as amended to date.

Section 6.3. Minutes and Accounting Records. The minutes of proceedings of the shareholders, the Board of Directors, and committees of the Board, and the accounting books and records shall be kept at the principal executive office of the corporation, or at such other place or places as designated by the Board of Directors. The minutes shall be kept in written form, and the accounting books and records shall be kept either in written form or in a form capable of being converted into written form. The minutes and accounting books and records shall be open to inspection upon the written demand of any shareholder or holder of a voting trust certificate at any reasonable time during usual business hours, for a purpose reasonably related to the holder's interests as a shareholder or holder of a voting trust certificate. The inspection may be made in person or by an agent or attorney, and shall include the right to copy and make extracts. These rights of inspection shall extend to the records of each subsidiary of the corporation.

Section 6.4. Inspection by Directors. Every director shall have the absolute right at any reasonable time to inspect all books, records, and documents of every kind and the physical properties of the corporation and each of its subsidiary corporations. This inspection by a director may be made in person or by an agent or attorney and the right of inspection includes the right to copy and make extracts of documents.

Section 6.5. Annual Report to Shareholders. Inasmuch as, and for as long as, there are fewer than 100 shareholders, the requirement of an annual report to shareholders referred to in Section 1501 of the California General Corporation Law is expressly waived. However, nothing in this provision shall be interpreted as prohibiting the Board of Directors from issuing annual or other periodic reports to the shareholders, as the Board considers appropriate.

If at any time and for as long as, the number of shareholders shall exceed 100, the Board of Directors shall cause an annual report to be sent to the shareholders not later than 120 days after the close of the fiscal year adopted by the corporation. This report shall be sent at least 15 days (if third-class mail is used, 35 days) before the annual meeting of shareholders to be held during the next fiscal year and in the manner specified for giving notice to shareholders in these by-laws. The annual report shall contain a balance sheet as of the end of the fiscal year and an income statement and a statement of changes in financial position for the fiscal year prepared in accordance with generally accepted accounting principles applied on a consistent basis and accompanied by any report of independent accountants, or, if there is no such report, the certificate of an

authorized officer of the corporation that the statements were prepared without audit from the corporation's books and records.

Section 6.6. Financial Statements. The corporation shall keep a copy of each annual financial statement, quarterly or other periodic income statement, and accompanying balance sheets prepared by the corporation on file in the corporation's principal office for 12 months; these documents shall be exhibited at all reasonable times, or copies provided, to any shareholder on demand.

Section 6.7. Form of Records. Any records maintained by the corporation in the regular course of its business, with the exception of minutes of the proceedings of the shareholders, and of the Board of Directors and its committees, but including the corporation's stock ledger and books of account, may be kept on, or be in the form of magnetic tape, photographs, microphotographs or any other information storage device, provided that the records so kept can be converted into clearly legible form within a reasonable time. The corporation shall so convert any records so kept upon the request of any person entitled to inspect the same.

## ARTICLE VII

### Miscellaneous

Section 7.1. Principal Executive or Business Offices. The Board of Directors shall fix the location of the principal executive office of the corporation at any place either within or without the State of California. If the principal executive office is located outside California and the corporation has one or more business offices in California, the Board shall designate one of these offices as the corporation's principal business office in California.

Section 7.2. Fiscal Year. The fiscal year of the corporation shall be determined by the Board of Directors.

Section 7.3. Seal. The corporation may have a corporate seal which shall have the name of the corporation inscribed thereon and shall be in such form as may be approved from time to time by the Board of Directors. The corporate seal may be used by causing it or a facsimile thereof to be impressed or affixed or in any other manner reproduced.

Section 7.4. Interested Directors; Quorum. No contract or transaction between the Corporation and one or more of its directors or between the corporation and any other corporation, firm or association in which one or more of its directors are directors, or have a financial interest, shall be void or voidable solely for this reason, or solely because such director or directors are present at the meeting of the Board of Directors or committee thereof which authorizes, approves or ratifies the contract or transaction, or solely because his or her or their votes are counted for such purpose, if: (1)

the material facts as to his or her relationship or interest and as to the contract or transaction are fully disclosed or are known to the shareholders and such contract or transaction is approved by the shareholders in good faith with the shares owned by the interested director or directors not being entitled to vote thereon; (2) the material facts as to his or her relationship or interest and as to the contract or transaction are fully disclosed or are known to the Board or the committee, and the Board or committee authorizes, approves or ratifies the contract or transaction in good faith by a vote sufficient without counting the vote of the interested director or directors and the contract or transaction is just and reasonable as to the corporation at the time it was authorized, approved or ratified; or (3) the contract or transaction is fair as to the Corporation as of the time it is authorized, approved or ratified, by the Board, a committee thereof or the shareholders. Common or interested directors may be counted in determining the presence of a quorum at a meeting of the Board or of a committee which authorizes the contract or transaction.

**Section 7.5. Indemnification.** The corporation shall have the power to indemnify, to the maximum extent and in the manner permitted by the California General Corporation Law (the "Code"), each of its directors, officers, employees and agents against expenses (as defined in subdivision (a) of Section 317 of the Code), judgments, fines, settlements, and other amounts actually and reasonably incurred in connection with any proceeding (as defined in subdivision (a) of Section 317 of the Code), arising by reason of the fact that such person is or was an agent of the corporation. For purposes of this Section 7.5, a "director" or "officer" of the corporation includes any person (i) who is or was a director or officer of the corporation, (ii) who is or was serving at the request of the corporation as a director or officer of another corporation, partnership, joint venture, trust or other enterprise, or (iii) who was a director or officer of a corporation which was a predecessor corporation of the corporation or of another enterprise at the request of such predecessor corporation.

The corporation shall have the power, to the extent and in the manner permitted by the Code, to indemnify each of its employees and agents (other than directors and officers) against expenses (as defined in subdivision (a) of Section 317 of the Code), judgments, fines, settlements, and other amounts actually and reasonably incurred in connection with any proceeding (as defined in subdivision (a) of Section 317 of the Code), arising by reason of the fact that such person is or was an agent of the corporation. For purposes of this Section 7.5, an "employee" or "agent" of the corporation includes any person (i) who is or was an employee or agent of the corporation, (ii) who is or was serving at the request of the corporation as an employee or agent of another corporation, partnership, joint venture, trust or other enterprise, or (iii) who was an employee or agent of a corporation which was a predecessor corporation of the corporation or of another enterprise at the request of such predecessor corporation.

**Section 7.6. Amendment of By-Laws.** To the extent permitted by law these by-laws may be amended or repealed, and new by-laws adopted, by the Board of Directors. The shareholders entitled to vote, however, retain the right to adopt additional by-laws and may amend or repeal any by-law whether or not adopted by them.

**ACTION BY WRITTEN CONSENT  
OF THE INCORPORATOR  
OF  
Southern California Charter Schools Incorporated,  
a California Corporation,  
As of April 17, 2009**

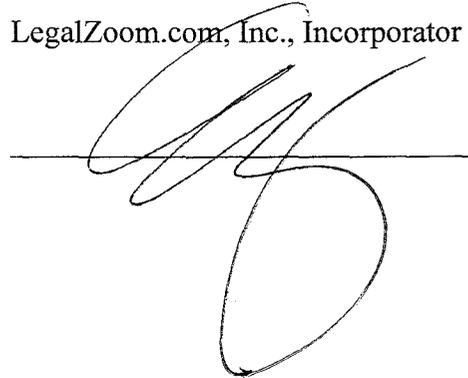
The undersigned incorporator of Southern California Charter Schools Incorporated, a California corporation, took the following actions on the above date, pursuant to the California Business Corporation Act:

Until otherwise determined by the Board, the number of members comprising the Board of Directors shall be five (5). Each person named below has been elected by me as a director of said corporation to hold office until the first annual meeting of stockholders or until his or her successor is elected and qualified:

Terry Wayne Colvin  
Nelda Marie Colvin  
David Edward Donovan  
Gary Dean Wilkins  
Georgette Delores Phillips

Signed as of the above date.

LegalZoom.com, Inc., Incorporator

A handwritten signature in black ink, appearing to be 'JLW', is written over a horizontal line. The signature is stylized and cursive.

**UNANIMOUS WRITTEN CONSENT IN  
LIEU OF FIRST MEETING OF THE BOARD OF DIRECTORS  
OF  
Southern California Charter Schools Incorporated**

The directors of Southern California Charter Schools Incorporated, a California corporation (the "Corporation"), hereby adopt the following resolutions by written consent and direct that this consent be filed with the minutes of the proceedings of the Board of Directors:

Adoption of Bylaws.

RESOLVED, that the bylaws presented to the Directors and attached hereto are adopted as the bylaws of the Corporation.

Stock Issuance.

RESOLVED, that the Corporation is hereby authorized to issue and sell shares of Common Stock of the Corporation to each person named below in exchange for the indicated capital contribution:

<u>Name of Stockholder</u>	<u>Number of Shares</u>	<u>Capital Contribution (\$)</u>
Terry Wayne Colvin	10	\$400.00 (Cash)
Nelda Marie Colvin	10	\$0.00 (Services Rendered)
David Edward Donovan	10	\$400.00 (Cash)
Georgette Delores Phillips	10	\$400.00 (Cash)
Gary Dean Wilkins	10	\$400.00 (Cash)

FURTHER RESOLVED, that the consideration to be received for the above-mentioned shares is adequate and approved, and the President and Secretary of the Corporation are hereby authorized to execute and deliver to each person named above a certificate representing the shares of fully paid and non-assessable Common Stock of the Corporation as set forth above upon receipt of payment therefor.

Election of Officers.

RESOLVED, that the following persons be, and they hereby are, elected to hold the offices of the Corporation set forth opposite their respective names until their respective successors are elected and qualified or until their earlier resignation or removal:

President: Gary Dean Wilkins

Treasurer: David Edward Donovan

Secretary: Terry Wayne Colvin

Corporate Documents and Proceedings.

RESOLVED, that the officers of the Corporation be, and they hereby are, authorized, empowered and directed to procure all corporate books, books of account and stock books which may be required by the laws of California or of any state in which the Corporation may do business or which may be necessary or appropriate in connection with the business of the Corporation.

FURTHER RESOLVED, that the Corporation shall maintain a minute book containing the minutes of any and all meetings of and actions of the Board of Directors, Board committees and of the shareholders, together with such documents and papers, including this Written Consent, as the Corporation, its Board of Directors or its shareholders shall from time to time direct.

FURTHER RESOLVED, that the Secretary of the Corporation be, and the Secretary hereby is, authorized and instructed to insert in the minute book of the Corporation a copy of the Articles of incorporation as filed in the office of the California Secretary of State and certified by said Secretary of State.

FURTHER RESOLVED, that a corporate seal is adopted as the seal of this Corporation in the form of two concentric circles, with the name of the Corporation between the two circles and the year of incorporation and California within the inner circle.

FURTHER RESOLVED, that the form of stock certificate is approved and adopted as the Stock Certificate of this Corporation. The Secretary is instructed to insert a specimen copy of the stock certificate in the Minute Book immediately following this consent.

FURTHER RESOLVED, that the Secretary of the Corporation be, and the Secretary hereby is, authorized, empowered and directed to insert a copy of the bylaws in the minute book of the Corporation and to see that a copy of said bylaws is kept at the principal executive office for the transaction of business of the Corporation.

FURTHER RESOLVED, that all actions taken by LegalZoom.com, Inc. and its agents in connection with the formation of the Corporation are hereby approved, ratified and adopted.

Annual Accounting Period.

RESOLVED, that until otherwise determined by the Board of Directors the fiscal year of the Corporation shall end on December 31.

Principal Executive Office.

RESOLVED, that the principal executive office of the Corporation shall be located at 13041 Bullett Ave., Victorville, California 92392.

Bank Account.

RESOLVED, that the Corporation establish in its name an account with any federally insured depository institution and that the officers of the Corporation be, and they hereby are, authorized, empowered and directed to establish such an account.

Qualification to do Business.

RESOLVED, that for the purpose of authorizing the Corporation to do business under the laws of any state, territory or possession of the United States or of any foreign country in which it is necessary or convenient for the Corporation to transact business, the proper officers of the Corporation are hereby authorized in the name and on behalf of the Corporation to take such action as may be necessary or advisable to effect the qualification of the Corporation to do business as a foreign corporation in any of such states, territories, possessions or foreign countries and in connection therewith to appoint and substitute all necessary agents or attorneys for service of process, to designate or change the location of all necessary statutory offices, and to execute, acknowledge, verify, deliver, file or cause to be published any necessary applications, papers, certificates, reports, consents to service of process, powers of attorney and other instruments as may be required by any of such laws, and, whenever it is expedient for the Corporation to cease doing business and withdraw from any such state, territory, possession or foreign country, to revoke any appointment of agent or attorney for service of process and to file such applications, papers, certificates, reports, revocation of appointment or surrender of authority as may be necessary to terminate the authority of the Corporation to do business in any such state, territory, possession or foreign country.

Payment of Expenses.

RESOLVED, that the officers of the Corporation be, and they hereby are, authorized, empowered and directed to pay all charges and expenses incident to or arising out of the organization of the Corporation and to reimburse any person who has made any disbursement therefor.

Agent for Service of Process.

RESOLVED, that LegalZoom.com, Inc., 7083 Hollywood Blvd., Suite 180, Los Angeles, CA 90028 shall be appointed the Corporation's agent for service of process.

Subchapter S Election.

RESOLVED, that the Corporation shall elect to be taxed as an S Corporation, and the officers of the Corporation are authorized and directed to file all proper and necessary forms with the Internal Revenue Service and to obtain the consent of each stockholder to be taxed as a S corporation.

General Authorization.

RESOLVED, that the officers of the Corporation are, and each of them hereby is, authorized, empowered and directed, in the name of and on behalf of the Corporation, to make all other arrangements and to take all further action, including the payment of expenditures and the preparation of officer's certificates or any other documents, as the officer deems necessary or appropriate in order to fully effectuate the purposes of the foregoing resolutions.

RESOLVED, that any and all actions taken by any officer of the Corporation in connection with the matters contemplated by the foregoing resolutions are hereby approved, ratified and confirmed in all respects as fully as if such actions had been presented to the Board of Directors for its approval prior to such actions being taken.



STATEMENT OF ECONOMIC INTERESTS

COVER PAGE

A Public Document

Please type or print in ink.

NAME (LAST)	(FIRST)	(MIDDLE)	DAYTIME TELEPHONE NUMBER
Wilkins Gary Dean			(760) 217-5606
MAILING ADDRESS (May use business address)	STREET	CITY	STATE ZIP CODE
13041 Bullet Av. Victorville CA 92392		debbieandgary@verizon.net	

**1. Office, Agency, or Court**

Name of Office, Agency, or Court:  
Southern California Charter Schools

Division, Board, District, if applicable:  
\_\_\_\_\_

Your Position:  
President / Director

► If filing for multiple positions, list additional agency(ies)/ position(s): (Attach a separate sheet if necessary.)

Agency: \_\_\_\_\_

Position: \_\_\_\_\_

**2. Jurisdiction of Office (Check at least one box)**

State

County of San Bernardino

City of \_\_\_\_\_

Multi-County \_\_\_\_\_

Other \_\_\_\_\_

**3. Type of Statement (Check at least one box)**

Assuming Office/Initial Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Annual: The period covered is January 1, 2008, through December 31, 2008.

-or-

The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_ through December 31, 2008.

Leaving Office Date Left: \_\_\_\_/\_\_\_\_/\_\_\_\_ (Check one)

The period covered is January 1, 2008, through the date of leaving office.

-or-

The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_ through the date of leaving office.

Candidate Election Year: \_\_\_\_\_

**4. Schedule Summary**

► Total number of pages including this cover page: 1

► Check applicable schedules or "No reportable interests."

I have disclosed interests on one or more of the attached schedules:

Schedule A-1  Yes - schedule attached  
*Investments (Less than 10% Ownership)*

Schedule A-2  Yes - schedule attached  
*Investments (10% or greater Ownership)*

Schedule B  Yes - schedule attached  
*Real Property*

Schedule C  Yes - schedule attached  
*Income, Loans, & Business Positions (Income Other than Gifts and Travel Payments)*

Schedule D  Yes - schedule attached  
*Income - Gifts*

Schedule E  Yes - schedule attached  
*Income - Gifts - Travel Payments*

-or-

No reportable interests on any schedule

**5. Verification**

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed July 29, 2009  
(month, day, year)

Signature [Signature]  
(File the original signed statement with your filing official.)



# STATEMENT OF ECONOMIC INTERESTS

## COVER PAGE

*A Public Document*

Please type or print in ink.

NAME (LAST)	(FIRST)	(MIDDLE)	DAYTIME TELEPHONE NUMBER
Phillips	Georgette	Dolores	(760) 887-5044
MAILING ADDRESS (May use business address)	STREET	CITY	STATE ZIP CODE
20355 Skyline Ranch Drive	Apple Valley	CA	OPTIONAL: FAX / E-MAIL ADDRESS Gettephil@aol.com

### 1. Office, Agency, or Court

Name of Office, Agency, or Court:  
Southern California Charter Schools  
Division, Board, District, if applicable:

Your Position:  
Director

► If filing for multiple positions, list additional agency(ies)/ position(s): (Attach a separate sheet if necessary.)

Agency: \_\_\_\_\_

Position: \_\_\_\_\_

### 2. Jurisdiction of Office (Check at least one box)

- State
- County of San Bernardino
- City of \_\_\_\_\_
- Multi-County \_\_\_\_\_
- Other \_\_\_\_\_

### 3. Type of Statement (Check at least one box)

- Assuming Office/Initial Date: \_\_\_\_/\_\_\_\_/\_\_\_\_
- Annual: The period covered is January 1, 2008, through December 31, 2008.
- OR-
- The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_ through December 31, 2008.
- Leaving Office Date Left: \_\_\_\_/\_\_\_\_/\_\_\_\_ (Check one)
  - The period covered is January 1, 2008, through the date of leaving office.
- OR-
- The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_ through the date of leaving office.
- Candidate Election Year: \_\_\_\_\_

### 4. Schedule Summary

► Total number of pages including this cover page: 1

► Check applicable schedules or "No reportable interests."

I have disclosed interests on one or more of the attached schedules:

Schedule A-1  Yes - schedule attached  
*Investments (Less than 10% Ownership)*

Schedule A-2  Yes - schedule attached  
*Investments (10% or greater Ownership)*

Schedule B  Yes - schedule attached  
*Real Property*

Schedule C  Yes - schedule attached  
*Income, Loans, & Business Positions (Income Other than Gifts and Travel Payments)*

Schedule D  Yes - schedule attached  
*Income - Gifts*

Schedule E  Yes - schedule attached  
*Income - Gifts - Travel Payments*

-OR-

No reportable interests on any schedule

### 5. Verification

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed July 29, 2009  
(month, day, year)

Signature Georgette Phillips  
(File the originally signed statement with your filing official.)

STATEMENT OF ECONOMIC INTERESTS

COVER PAGE

A Public Document

Please type or print in ink.

NAME (LAST)	(FIRST)	(MIDDLE)	DAYTIME TELEPHONE NUMBER
CONIGUAN	David	Edward	(760) 617-6197
MAILING ADDRESS (May use business address)	STREET	CITY	STATE ZIP CODE
13041 Bullet Ave, Victorville			CA 92392
			OPTIONAL: FAX / E-MAIL ADDRESS

1. Office, Agency, or Court

Name of Office, Agency, or Court:  
San Bern Co Public Works

Division, Board, District, if applicable:  
Treasurer / Director

Your Position: \_\_\_\_\_

► If filing for multiple positions, list additional agency(ies)/ position(s): (Attach a separate sheet if necessary.)

Agency: \_\_\_\_\_

Position: \_\_\_\_\_

2. Jurisdiction of Office (Check at least one box)

State

County of San Bernardino

City of \_\_\_\_\_

Multi-County \_\_\_\_\_

Other \_\_\_\_\_

3. Type of Statement (Check at least one box)

Assuming Office/Initial Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Annual: The period covered is January 1, 2008, through December 31, 2008.

-or-

The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_ through December 31, 2008.

Leaving Office Date Left: \_\_\_\_/\_\_\_\_/\_\_\_\_ (Check one)

The period covered is January 1, 2008, through the date of leaving office.

-or-

The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_ through the date of leaving office.

Candidate Election Year: \_\_\_\_\_

4. Schedule Summary

► Total number of pages including this cover page: 1

► Check applicable schedules or "No reportable interests."

I have disclosed interests on one or more of the attached schedules:

Schedule A-1  Yes - schedule attached  
*Investments (Less than 10% Ownership)*

Schedule A-2  Yes - schedule attached  
*Investments (10% or greater Ownership)*

Schedule B  Yes - schedule attached  
*Real Property*

Schedule C  Yes - schedule attached  
*Income, Loans, & Business Positions (Income Other than Gifts and Travel Payments)*

Schedule D  Yes - schedule attached  
*Income - Gifts*

Schedule E  Yes - schedule attached  
*Income - Gifts - Travel Payments*

-or-

No reportable interests on any schedule

5. Verification

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed 7/29/09  
(month, day, year)

Signature [Signature]  
(File the originally signed statement with your filing official.)



STATEMENT OF ECONOMIC INTERESTS

COVER PAGE

A Public Document

Please type or print in ink.

NAME (LAST)	(FIRST)	(MIDDLE)	DAYTIME TELEPHONE NUMBER
Colvin	Nelda	Marie	(760) 816-0303
MAILING ADDRESS (May use business address)	STREET	CITY	STATE ZIP CODE
14712 Tigertrail Rd	Apple Valley	CA	92307
			OPTIONAL: FAX / E-MAIL ADDRESS

1. Office, Agency, or Court

Name of Office, Agency, or Court:  
Victor Valley Union High School District  
 Division, Board, District, if applicable:  
Asst. Principal  
 Your Position:  
 \_\_\_\_\_  
 ► If filing for multiple positions, list additional agency(ies)/ position(s): (Attach a separate sheet if necessary.)  
 Agency: \_\_\_\_\_  
 Position: \_\_\_\_\_

2. Jurisdiction of Office (Check at least one box)

- State
- County of San Bernardino
- City of \_\_\_\_\_
- Multi-County \_\_\_\_\_
- Other \_\_\_\_\_

3. Type of Statement (Check at least one box)

- Assuming Office/Initial Date: \_\_\_\_/\_\_\_\_/\_\_\_\_
- Annual: The period covered is January 1, 2008, through December 31, 2008.  
 -or-  
 The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_, through December 31, 2008.
- Leaving Office Date Left: \_\_\_\_/\_\_\_\_/\_\_\_\_ (Check one)  
 The period covered is January 1, 2008, through the date of leaving office.  
 -or-  
 The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_, through the date of leaving office.
- Candidate Election Year: \_\_\_\_\_

4. Schedule Summary

- Total number of pages including this cover page: 1
- Check applicable schedules or "No reportable interests."  
 I have disclosed interests on one or more of the attached schedules:  
 Schedule A-1  Yes - schedule attached  
*Investments (Less than 10% Ownership)*  
 Schedule A-2  Yes - schedule attached  
*Investments (10% or greater Ownership)*  
 Schedule B  Yes - schedule attached  
*Real Property*  
 Schedule C  Yes - schedule attached  
*Income, Loans, & Business Positions (Income Other than Gifts and Travel Payments)*  
 Schedule D  Yes - schedule attached  
*Income - Gifts*  
 Schedule E  Yes - schedule attached  
*Income - Gifts - Travel Payments*  
 -or-  
 No reportable interests on any schedule

5. Verification

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed 8-6-09  
 (month, day, year)

Signature Nelda M. Colvin  
 (File the originally signed statement with your filing official.)

COVER PAGE

A Public Document

Please type or print in ink.

NAME (LAST)	(FIRST)	(MIDDLE)	DAYTIME TELEPHONE NUMBER
Calvin	Terry	Wayne	(760) 816-0303
MAILING ADDRESS (May use business address)	STREET	CITY	STATE ZIP CODE
14712 Tiger tail Rd.	Apple Valley	CA	92307
			OPTIONAL FAX / E-MAIL ADDRESS

1. Office, Agency, or Court

Name of Office, Agency, or Court:  
Victor Valley Union High School District

Division, Board, District, if applicable:  
CWA

Your Position: \_\_\_\_\_

➤ If filing for multiple positions, list additional agency(ies)/ position(s): (Attach a separate sheet if necessary.)

Agency: \_\_\_\_\_

Position: \_\_\_\_\_

2. Jurisdiction of Office (Check at least one box)

State

County of San Bernardino

City of \_\_\_\_\_

Multi-County \_\_\_\_\_

Other \_\_\_\_\_

3. Type of Statement (Check at least one box)

Assuming Office/Initial Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Annual: The period covered is January 1, 2008, through December 31, 2008.

-OR-

The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_, through December 31, 2008.

Leaving Office Date Left: \_\_\_\_/\_\_\_\_/\_\_\_\_ (Check one)

The period covered is January 1, 2008, through the date of leaving office.

-OR-

The period covered is \_\_\_\_/\_\_\_\_/\_\_\_\_, through the date of leaving office.

Candidate Election Year: \_\_\_\_\_

4. Schedule Summary

➤ Total number of pages including this cover page: 1

➤ Check applicable schedules or "No reportable interests."  
 I have disclosed interests on one or more of the attached schedules:

Schedule A-1  Yes - schedule attached  
*Investments (Less than 10% Ownership)*

Schedule A-2  Yes - schedule attached  
*Investments (10% or greater Ownership)*

Schedule B  Yes - schedule attached  
*Real Property*

Schedule C  Yes - schedule attached  
*Income, Loans, & Business Positions (Income Other than Gifts and Travel Payments)*

Schedule D  Yes - schedule attached  
*Income - Gifts*

Schedule E  Yes - schedule attached  
*Income - Gifts - Travel Payments*

-OR-

No reportable interests on any schedule

5. Verification

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed 8/6/09  
(month, day, year)

Signature [Signature]  
(File the originally signed statement with your filing official.)



## Charter School Development Services Contract

### Parties

This contract for new charter school development services is between the Charter Schools Development Center (hereinafter referred to as "CSDC") and Southern California Charter Schools (hereinafter referred to as "Client").

It is understood that this is an agreement whereby Client desires to retain CSDC, because of CSDC's expertise, prior experience and comprehensive service offerings, as they relate to Client's start-up of a charter school, and that CSDC desires to provide expertise for the benefit of Client using its knowledge, skills, experience and abilities. This contract is not intended to, and shall not be construed to create the relationship of agent, employee, partnership, or joint venture, or any other relationship other than independent contractor between CSDC and Client. CSDC shall be free to provide similar services for other clients.

### Scope of Services

The parties have agreed that the scope of services for this agreement shall be:

1. Startup tasks: CSDC will assist client during the post-approval, pre-opening stage of Client's school. Such tasks may include assistance with choosing insurance providers, a student information system, and other business-related tasks.
2. Ongoing Technical Assistance: CSDC will provide ongoing technical and strategic assistance to Client during the term of the contract by telephone and email. This will include advice on such subjects as programmatic, fiscal and governance issues, student admissions, policy creation, employee benefits, business back office creation and other issues related to the charter approval process and start-up of the charter school.
3. Other Client-Assigned tasks: Client may request CSDC assistance on other charter school-related tasks. CSDC promises to make a good faith effort to accommodate these requests, subject to CSDC staff availability and other factors.

### **Documents**

Sample documents, templates and presentation materials provided by CSDC shall remain the property and copyright of CSDC. Client shall enjoy the right to a non-exclusive license to use these materials for the development of the charter school during the contract term, after which Client may not use such documents. Client agrees to allow CSDC to use documents produced during the contract term for CSDC purposes, unless Client specifically requests that a parti

cular document not be used for confidentiality reasons, which request shall not be unreasonably made. These purposes may include, but are not limited to, use during CSDC workshops or in CSDC publications.

### **Timing of Services**

The parties shall agree upon a mutually acceptable time schedule for submission, review and return of the above documents and services.

### **Communication Between the Parties**

Client will direct all communication to the lead CSDC coach and CSDC will direct all communication to Client's designated primary contact, unless either party designates another representative and provides written notification of the change to the other party.

### **Guarantee**

CSDC cannot guarantee that the services it provides under this contract will yield the results sought by Client. CSDC promises a good faith effort to secure all objectives sought by Client in this consulting agreement.

### **Payment for Services**

Client will send to CSDC an initial retainer payment of \$1,500. Time spent by CSDC staff pursuant to this contract will be billed at the rate of \$150/hour, except that travel time will be billed at \$75/hour plus actual travel expenses. If Client requests CSDC staff members travel for Client-related work, CSDC promises a good faith effort to ensure that travel expenses are kept within a reasonable amount.

Actual costs for this contract will be determined by actual CSDC staff time (billed at the rates listed above) and travel expenses (if any) used to perform the consulting services. CSDC will draw down the retainer payment to pay for these services and expenses. If Client chooses to terminate the contract, CSDC will reimburse any unused portion of the retainer payment.

Once the retainer has been depleted, CSDC will subsequently bill Client directly. CSDC will submit a written billing statement to Client on a quarterly basis with a summary of all hours worked pursuant to the contract. Client will make payments to CSDC promptly upon receipt of the quarterly billing statements.

### **Term and Termination of Contract**

This contract shall be effective starting June 1, 2009. This contract shall continue in full force and effect for a period of 9 months, unless terminated earlier as provided below.

Client may cancel the contract at any time without cause by providing written notice of the cancellation, provided, however, that Client shall pay CSDC for all actual costs incurred up until the date of notice of cancellation based on the hourly rates noted above.

CSDC may cancel the contract at any time without cause by providing written notice of cancellation, provided, however that CSDC shall make a good faith effort not to withdraw in such a way as to cause harm to Client's reputation, and shall refund all sums paid above and beyond the actual costs incurred by CSDC prior to the date of cancellation.

### **Sole and Entire Agreement**

This contract sets forth the full and complete agreement between the parties and fully supercedes any and all prior agreements or understandings between the parties hereto, whether oral or written, pertaining to the subject matter hereof. No verbal modifications, additions, or deletions from this contract shall be permitted. All changes to this document must be made in writing and agreed to by both parties.

**Severability**

The provisions of this contract are severable, and if any part of it is found unenforceable, the other paragraphs shall remain fully valid and enforceable.

**Governing Law**

This contract is made and entered into in the State of California and all of its provisions shall be governed and interpreted under California law.

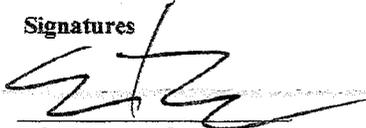
**Notice**

Notice to the parties under this agreement shall be delivered to the following addresses:

CSDC  
7750 College Town Dr., Ste. 100  
Sacramento, CA 95826

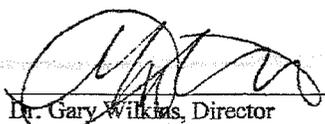
Dr. Gary Wilkins  
Southern California Charter Schools  
13041 Bullet Avenue  
Victorville, CA 92392-6327

**Signatures**



Eric Premack, Co-Director  
CSDC

Date: 6/10/09



Dr. Gary Wilkins, Director  
Southern California Charter Schools

Date: 6/9/09



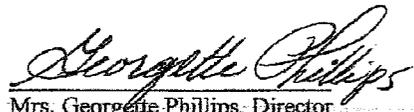
Mr. Terry Colvin, Director  
Southern California Charter Schools

Date: 6/9/09



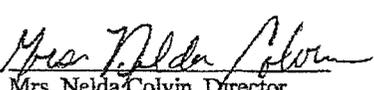
Mr. David Donovan, Director  
Southern California Charter Schools

Date: 6-9-09



Mrs. Georgette Phillips, Director  
Southern California Charter Schools

Date: 6-9-09



Mrs. Nelda Colvin, Director  
Southern California Charter Schools

Date: 6-9-09

**Dr. Gary Wilkins**

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher  
Credential Look-up and  
Renewal**

[Search for Credential for a  
Public School Teacher](#)

[Search for a Teacher's  
Application Status and  
Credentials Held](#)

[Renew Credentials](#)

[Direct Application  
\(Non-Recommendation Only\)](#)

[Track Payment  
\(Renewal Only\)](#)

[Track Payment  
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant  
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential  
Terms](#)

[California Commission  
on Teacher Credentialing  
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission  
on Teacher Credentialing](#)

## California Commission on Teacher Credentialing

[search](#)

[My CA](#)

### Summary of a Public School Teacher's Credentials

To view details about a credential, click on the document title in the Credentials Held section below. Please note: Search results are limited to credential records issued after 1989. If credentials were issued prior to 1989, they may not appear. For further information please contact the school district or the Commission on Teacher Credentialing Information Services at (888) 921-2682.

#### Credentials Held

**Name:** WILKINS, GARY DEAN

Document Title	Expiration Date / Status
<a href="#">Clear Multiple Subject Teaching Credential</a>	12/01/2009
<a href="#">Clear Multiple Subject Teaching Credential</a>	12/01/2009
<a href="#">Certificate of Eligibility for the Administrative Services Credential</a>	
<a href="#">Clear Crosscultural, Language and Academic Development Certificate</a>	
<a href="#">Certificate of Clearance</a>	

[Return to List](#)

[New Search](#)

[Back to Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher  
Credential Look-up and  
Renewal**

[Search for Credential for a  
Public School Teacher](#)

[Search for a Teacher's  
Application Status and  
Credentials Held](#)

[Renew Credentials](#)

[Direct Application  
\(Non-Recommendation Only\)](#)

[Track Payment  
\(Renewal Only\)](#)

[Track Payment  
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant  
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential  
Terms](#)

[California Commission  
on Teacher Credentialing  
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission  
on Teacher Credentialing](#)

## California Commission on Teacher Credentialing

[search](#)

My CA

### Selected Credential Held

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

#### Details of Selected Credential

**Name:** WILKINS, GARY DEAN

**Document Title** Certificate of Eligibility for the Administrative Services Credential

**Document Number** 050194347

**Authorization Code(s)** R54C

The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

**Issuance Date** 05/09/2005

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

[Search for Credential for a Public School Teacher](#)

[Search for a Teacher's Application Status and Credentials Held](#)

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

**California Commission on Teacher Credentialing**

search

My CA

**Selected Credential Held**

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

**Details of Selected Credential**

**Name:** WILKINS, GARY DEAN

**Document Title** Clear Multiple Subject Teaching Credential

**Document Number** 050060458

**Authorization Code(s)** R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

R2B

This credential authorizes the holder to teach single-subject-matter (departmentalized) courses within the field of the supplementary authorization listed in grades nine and below.

**Renewal Code(s)** R21

For each five-year renewal of this credential, the holder must complete a minimum of 150 clock hours of planned and approved professional growth activities and one-half of one year of experience as specified in The California Professional Growth Manual.

**Issuance Date** 04/20/2005

**Expiration Date** 12/01/2009

**Authorized Subject(s)** General Subjects (Examination)

**Supplementary Authorized Subject(s)** Science

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

- [Search for Credential for a Public School Teacher](#)
- [Search for a Teacher's Application Status and Credentials Held](#)
- [Renew Credentials](#)
- [Direct Application \(Non-Recommendation Only\)](#)
- [Track Payment \(Renewal Only\)](#)
- [Track Payment \(Recommendation Only\)](#)
- [Start the IHE Login Page](#)
- [Start the Student Applicant Login](#)
- [Frequently Asked Questions](#)
- [Glossary of Credential Terms](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

**California Commission on Teacher Credentialing**

search

My CA

**Selected Credential Held**

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

**Details of Selected Credential**

**Name:** WILKINS, GARY DEAN

**Document Title** Clear Multiple Subject Teaching Credential

**Document Number** 040028770

**Authorization Code(s)** R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

**Renewal Code(s)** R21

For each five-year renewal of this credential, the holder must complete a minimum of 150 clock hours of planned and approved professional growth activities and one-half of one year of experience as specified in The California Professional Growth Manual.

**Issuance Date** 12/01/2004

**Expiration Date** 12/01/2009

**Authorized Subject(s)** General Subjects (Examination)

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

[Search for Credential for a Public School Teacher](#)

[Search for a Teacher's Application Status and Credentials Held](#)

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

**California Commission on Teacher Credentialing**

search

My CA

**Selected Credential Held**

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: WILKINS, GARY DEAN

<b>Document Title</b>	Clear Crosscultural, Language and Academic Development Certificate
<b>Document Number</b>	070356007
<b>Authorization Code(s)</b>	S12  This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.
<b>Renewal Code(s)</b>	S31B  This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.
<b>Issuance Date</b>	10/01/2007

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

**Terry Colvin**

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**[California Teacher Credential Look-up and Renewal](#)**

## California Commission on Teacher Credentialing

[search](#)

[My CA](#)

[Search for Credential for a Public School Teacher](#)

### Summary of a Public School Teacher's Credentials

[Search for a Teacher's Application Status and Credentials Held](#)

To view details about a credential, click on the document title in the Credentials Held section below. Please note: Search results are limited to credential records issued after 1989. If credentials were issued prior to 1989, they may not appear. For further information please contact the school district or the Commission on Teacher Credentialing Information Services at (888) 921-2682.

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

#### Credentials Held

[Track Payment \(Recommendation Only\)](#)

**Name:** COLVIN, TERRY WAYNE

[Start the IHE Login Page](#)

#### Document Title

#### Expiration Date / Status

[Start the Student Applicant Login](#)

[Preliminary Administrative Services Credential](#)

05/01/2010

[Frequently Asked Questions](#)

[Clear Single Subject Teaching Credential](#)

12/01/2013

[Glossary of Credential Terms](#)

[Clear Administrative Services Credential](#)

12/01/2013

[Return to List](#)

[New Search](#)

**[California Commission on Teacher Credentialing Web Site](#)**

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

[Back to Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

[Search for Credential for a Public School Teacher](#)

[Search for a Teacher's Application Status and Credentials Held](#)

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

**California Commission on Teacher Credentialing**

search

My CA

**Selected Credential Held**

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

**Details of Selected Credential**

**Name:** COLVIN, TERRY WAYNE

**Document Title** Clear Administrative Services Credential

**Document Number** 080022667

**Authorization Code(s)** R54A

This credential authorizes the holder to provide the following services in grades twelve and below, including preschool, and in classes organized primarily for adults: develop, coordinate, and assess instructional programs; evaluate certificated and classified personnel; provide students discipline, including but not limited to suspension and expulsion; provide certificated and classified employees discipline, including but not limited to suspension, dismissal, and reinstatement; supervise certificated and classified personnel; manage school site, district, or county level fiscal services; recruit, employ, and assign certificated and classified personnel; and develop, coordinate, and supervise student support services including but not limited to extracurricular activities, pupil personnel services, health services, library services, and technology support services.

**Renewal Code(s)** R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

R15P

The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.

**Issuance Date** 12/01/2008

**Expiration Date** 12/01/2013

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

[Search for Credential for a Public School Teacher](#)

[Search for a Teacher's Application Status and Credentials Held](#)

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

## California Commission on Teacher Credentialing

search

My CA

### Selected Credential Held

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

#### Details of Selected Credential

**Name:** COLVIN, TERRY WAYNE

**Document Title** Clear Single Subject Teaching Credential

**Document Number** 080022462

**Authorization Code(s)** R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

**Renewal Code(s)** R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

**Issuance Date** 12/01/2008

**Expiration Date** 12/01/2013

**Authorized Subject(s)** Science: Biological Sciences (Examination)

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

**Nelda Colvin**

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



[California Teacher Credential Look-up and Renewal](#)

## California Commission on Teacher Credentialing

[search](#)

My CA

[Search for Credential for a Public School Teacher](#)

### Summary of a Public School Teacher's Credentials

[Search for a Teacher's Application Status and Credentials Held](#)

To view details about a credential, click on the document title in the Credentials Held section below. Please note: Search results are limited to credential records issued after 1989. If credentials were issued prior to 1989, they may not appear. For further information please contact the school district or the Commission on Teacher Credentialing Information Services at (888) 921-2682.

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

#### Credentials Held

[Track Payment \(Recommendation Only\)](#)

**Name:** COLVIN, NELDA MARIE

[Start the IHE Login Page](#)

#### Document Title

#### Expiration Date / Status

[Start the Student Applicant Login](#)

[Clear Multiple Subject Teaching Credential](#)

12/01/2013

[Frequently Asked Questions](#)

[Clear Administrative Services Credential](#)

12/01/2013

[Glossary of Credential Terms](#)

[Clear Level II Education Specialist Instruction Credential](#)

04/01/2014

[Return to List](#)

[New Search](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

[Back to Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



## California Teacher Credential Look-up and Renewal

## California Commission on Teacher Credentialing

search

My CA

[Search for Credential for a Public School Teacher](#)

### Selected Credential Held

[Search for a Teacher's Application Status and Credentials Held](#)

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)
[Direct Application \(Non-Recommendation Only\)](#)
[Track Payment \(Renewal Only\)](#)

### Details of Selected Credential

[Track Payment \(Recommendation Only\)](#)
**Name:** COLVIN, NELDA MARIE

[Start the IHE Login Page](#)
**Document Title** Clear Administrative Services Credential

[Start the Student Applicant Login](#)
**Document Number** 090028669

[Frequently Asked Questions](#)
**Authorization Code(s)** R54A

[Glossary of Credential Terms](#)

This credential authorizes the holder to provide the following services in grades twelve and below, including preschool, and in classes organized primarily for adults: develop, coordinate, and assess instructional programs; evaluate certificated and classified personnel; provide students discipline, including but not limited to suspension and expulsion; provide certificated and classified employees discipline, including but not limited to suspension, dismissal, and reinstatement; supervise certificated and classified personnel; manage school site, district, or county level fiscal services; recruit, employ, and assign certificated and classified personnel; and develop, coordinate, and supervise student support services including but not limited to extracurricular activities, pupil personnel services, health services, library services, and technology support services.

[California Commission on Teacher Credentialing Web Site](#)
[Governor's Home Page](#)
[Contact the Commission on Teacher Credentialing](#)
**Renewal Code(s)** R15P

The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.

R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

**Issuance Date** 12/01/2008

**Expiration Date** 12/01/2013

[< Return to Summary](#)
[New Search](#)
[Top of Page](#)

[Conditions of Use](#) | 
 [Privacy Policy](#) | 
 [E-mail Webmaster](#)  
 © 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

**California Commission on Teacher Credentialing**

[search](#)

[My CA](#)

[Search for Credential for a Public School Teacher](#)

**Selected Credential Held**

[Search for a Teacher's Application Status and Credentials Held](#)

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

**Details of Selected Credential**

[Track Payment \(Recommendation Only\)](#)

**Name:** COLVIN, NELDA MARIE

[Start the IHE Login Page](#)

**Document Title** Clear Level II Education Specialist Instruction Credential

[Start the Student Applicant Login](#)

**Document Number** 090057283

[Frequently Asked Questions](#)

**Authorization Code(s)** R3MM

[Glossary of Credential Terms](#)

This document authorizes the holder to provide instruction and related services to individuals with a primary disability of specific learning disabilities, mild/moderate mental retardation, other health impairment, and serious emotional disturbance, in kindergarten, grades 1 through 12, and in classes organized primarily for adults, across the continuum of program options available pursuant to Education Code Sections 56031, 56360, and 56361. The continuum includes: regular classrooms; resource rooms; special day classrooms; special schools; home/hospital settings; correctional facilities; non-public, non-sectarian schools and agencies; and alternative instructional settings other than classrooms.

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

**Renewal Code(s)** R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

**Issuance Date** 03/01/2009

**Expiration Date** 04/01/2014

**Authorized Subject(s)** Mild/Moderate Disabilities

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

[Search for Credential for a Public School Teacher](#)

[Search for a Teacher's Application Status and Credentials Held](#)

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

**California Commission on Teacher Credentialing**

search

My CA

**Selected Credential Held**

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

**Details of Selected Credential**

**Name:** COLVIN, NELDA MARIE

<b>Document Title</b>	Clear Multiple Subject Teaching Credential
<b>Document Number</b>	080022461
<b>Authorization Code(s)</b>	R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

**Renewal Code(s)** R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

**Issuance Date** 12/01/2008

**Expiration Date** 12/01/2013

**Authorized Subject(s)** General Subjects

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

**David Donovan**

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

**California Commission on Teacher Credentialing**

search

My CA

[Search for Credential for a Public School Teacher](#)

**Summary of a Public School Teacher's Credentials**

[Search for a Teacher's Application Status and Credentials Held](#)

To view details about a credential, click on the document title in the Credentials Held section below. Please note: Search results are limited to credential records issued after 1989. If credentials were issued prior to 1989, they may not appear. For further information please contact the school district or the Commission on Teacher Credentialing Information Services at (888) 921-2682.

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

**Credentials Held**

[Track Payment \(Recommendation Only\)](#)

**Name:** DONOVAN, DAVID EDWARD

[Start the IHE Login Page](#)

**Document Title**

**Expiration Date / Status**

[Start the Student Applicant Login](#)

[Clear Single Subject Teaching Credential](#)

09/01/2009

[Frequently Asked Questions](#)

[Preliminary Administrative Services Credential](#)

04/01/2013

[Glossary of Credential Terms](#)

[Clear Crosscultural, Language and Academic Development Certificate](#)

[Return to List](#)

[New Search](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

[Back to Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

**California Commission on Teacher Credentialing**

search

My CA

[Search for Credential for a Public School Teacher](#)

**Selected Credential Held**

[Search for a Teacher's Application Status and Credentials Held](#)

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

**Details of Selected Credential**

[Track Payment \(Recommendation Only\)](#)

**Name:** DONOVAN, DAVID EDWARD

[Start the IHE Login Page](#)

**Document Title** Clear Crosscultural, Language and Academic Development Certificate

[Start the Student Applicant Login](#)

**Document Number** 080162870

[Frequently Asked Questions](#)

**Authorization Code(s)** S12

[Glossary of Credential Terms](#)

This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

**Renewal Code(s)** S31B

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

**Issuance Date** 05/15/2008

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

[Search for Credential for a Public School Teacher](#)

[Search for a Teacher's Application Status and Credentials Held](#)

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

## California Commission on Teacher Credentialing

search

My CA

### Selected Credential Held

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

#### Details of Selected Credential

**Name:** DONOVAN, DAVID EDWARD

**Document Title** Preliminary Administrative Services Credential

**Document Number** 080076532

**Authorization Code(s)** R54A

This credential authorizes the holder to provide the following services in grades twelve and below, including preschool, and in classes organized primarily for adults: develop, coordinate, and assess instructional programs; evaluate certificated and classified personnel; provide students discipline, including but not limited to suspension and expulsion; provide certificated and classified employees discipline, including but not limited to suspension, dismissal, and reinstatement; supervise certificated and classified personnel; manage school site, district, or county level fiscal services; recruit, employ, and assign certificated and classified personnel; and develop, coordinate, and supervise student support services including but not limited to extracurricular activities, pupil personnel services, health services, library services, and technology support services.

**Renewal Code(s)** R68L

The term of this credential is limited by the term of the prerequisite credential. To renew this credential for the remainder of the five-year preliminary period allowed by law, the holder must renew the prerequisite credential. During the five-year preliminary period of this credential, the holder must complete two years of successful experience in a full-time administrative position in a public school or a private school of equivalent status and must maintain his or her valid prerequisite credential. In addition, the holder must complete one of the following options: (1) obtain the recommendation of a college or university verifying completion of a Commission-approved individualized program of advanced preparation designed in cooperation with the employing agency and the college or university; or (2) verify completion of Modules 1, 2, and 3 of a California State Board of Education-approved AB 75 Principal Training Program or AB 430 Administrator Training Program; or (3) meet a Mastery of Fieldwork Performance Standards through a Commission-approved program and obtain the recommendation from the college or university that conducted the evaluation; or (4) complete a Commission-approved alternative program based on Commission-adopted guidelines resulting in the online recommendation from the program sponsor.

**Issuance Date** 03/12/2008

**Expiration Date** 04/01/2013

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



[California Teacher Credential Look-up and Renewal](#)

## California Commission on Teacher Credentialing

[search](#)

[My CA](#)

[Search for Credential for a Public School Teacher](#)

### Selected Credential Held

[Search for a Teacher's Application Status and Credentials Held](#)

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

### Details of Selected Credential

[Track Payment \(Recommendation Only\)](#)

**Name:** DONOVAN, DAVID EDWARD

[Start the IHE Login Page](#)

**Document Title** Clear Single Subject Teaching Credential

[Start the Student Applicant Login](#)

**Document Number** 040257743

[Frequently Asked Questions](#)

**Authorization Code(s)** R1S

[Glossary of Credential Terms](#)

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

[California Commission on Teacher Credentialing Web Site](#)

**Renewal Code(s)** R21

[Governor's Home Page](#)

For each five-year renewal of this credential, the holder must complete a minimum of 150 clock hours of planned and approved professional growth activities and one-half of one year of experience as specified in The California Professional Growth Manual.

[Contact the Commission on Teacher Credentialing](#)

**Issuance Date** 08/24/2004

**Expiration Date** 09/01/2009

**Authorized Subject(s)** Business (Examination)

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

**Georgette Phillips**

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher  
Credential Look-up and  
Renewal**

## California Commission on Teacher Credentialing

search

My CA

[Search for Credential for a  
Public School Teacher](#)

### Summary of a Public School Teacher's Credentials

[Search for a Teacher's  
Application Status and  
Credentials Held](#)

To view details about a credential, click on the document title in the Credentials Held section below. Please note: Search results are limited to credential records issued after 1989. If credentials were issued prior to 1989, they may not appear. For further information please contact the school district or the Commission on Teacher Credentialing Information Services at (888) 921-2682.

[Renew Credentials](#)

[Direct Application  
\(Non-Recommendation Only\)](#)

#### Credentials Held

[Track Payment  
\(Renewal Only\)](#)

**Name:** PHILLIPS, GEORGETTE DOLORES

[Track Payment  
\(Recommendation Only\)](#)

#### Document Title

#### Expiration Date / Status

[Start the IHE Login Page](#)

[Clear Designated Subjects Vocational Education Teaching  
Credential: Full Time](#)

08/01/2009

[Start the Student Applicant  
Login](#)

[Clear Crosscultural, Language and Academic Development  
Certificate](#)

[Frequently Asked Questions](#)

[Certificate of Eligibility for the Administrative Services Credential](#)

[Glossary of Credential  
Terms](#)

[Clear Designated Subjects Vocational Education Teaching  
Credential: Full Time](#)

08/01/2014

**California Commission  
on Teacher Credentialing  
Web Site**

[Return to List](#)

[New Search](#)

[Governor's Home Page](#)

[Contact the Commission  
on Teacher Credentialing](#)

[Back to Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher  
Credential Look-up and  
Renewal**

[Search for Credential for a  
Public School Teacher](#)[Search for a Teacher's  
Application Status and  
Credentials Held](#)[Renew Credentials](#)[Direct Application  
\(Non-Recommendation Only\)](#)[Track Payment  
\(Renewal Only\)](#)[Track Payment  
\(Recommendation Only\)](#)[Start the IHE Login Page](#)[Start the Student Applicant  
Login](#)[Frequently Asked Questions](#)[Glossary of Credential  
Terms](#)[California Commission  
on Teacher Credentialing  
Web Site](#)[Governor's Home Page](#)[Contact the Commission  
on Teacher Credentialing](#)**California Commission on Teacher Credentialing**

search

● My CA

**Selected Credential Held**

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

**Details of Selected Credential****Name:** PHILLIPS, GEORGETTE DOLORES**Document Title** Certificate of Eligibility for the Administrative Services Credential**Document Number** 080161110**Authorization Code(s)** R54C

The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

**Issuance Date** 06/17/2008[< Return to Summary](#)[New Search](#)[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

[Search for Credential for a Public School Teacher](#)

[Search for a Teacher's Application Status and Credentials Held](#)

[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on Teacher Credentialing Web Site](#)

[Governor's Home Page](#)

[Contact the Commission on Teacher Credentialing](#)

## California Commission on Teacher Credentialing

search

My CA

### Selected Credential Held

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

#### Details of Selected Credential

<b>Name:</b> PHILLIPS, GEORGETTE DOLORES	
<b>Document Title</b>	Clear Designated Subjects Vocational Education Teaching Credential: Full Time
<b>Document Number</b>	090047033
<b>Authorization Code(s)</b>	R4A This credential authorizes the holder to teach the subject or subjects listed in technical, trade, or vocational courses that are part of a vocational education program in grades twelve and below, including preschool, and in classes organized primarily for adults.
<b>Renewal Code(s)</b>	R20 To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.
<b>Issuance Date</b>	08/01/2009
<b>Expiration Date</b>	08/01/2014
<b>Authorized Subject(s)</b>	Child Care Occupations

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

Welcome to California Commission on Teacher Credentialing Online Verification. This site is compatible with assistive technology. Skip to navigation

[California Home](#)

Wednesday, July 15, 2009



**California Teacher Credential Look-up and Renewal**

- [Search for Credential for a Public School Teacher](#)
- [Search for a Teacher's Application Status and Credentials Held](#)
- [Renew Credentials](#)
- [Direct Application \(Non-Recommendation Only\)](#)
- [Track Payment \(Renewal Only\)](#)
- [Track Payment \(Recommendation Only\)](#)
- [Start the IHE Login Page](#)
- [Start the Student Applicant Login](#)
- [Frequently Asked Questions](#)
- [Glossary of Credential Terms](#)
- [California Commission on Teacher Credentialing Web Site](#)
- [Governor's Home Page](#)
- [Contact the Commission on Teacher Credentialing](#)

**California Commission on Teacher Credentialing**

search

My CA

**Selected Credential Held**

The application status and credential information was last updated on 07/15/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

**Details of Selected Credential**

**Name:** PHILLIPS, GEORGETTE DOLORES

<b>Document Title</b>	Clear Crosscultural, Language and Academic Development Certificate
<b>Document Number</b>	080124295
<b>Authorization Code(s)</b>	S12
<b>Renewal Code(s)</b>	S31B
<b>Issuance Date</b>	01/18/2008

This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

[< Return to Summary](#)      [New Search](#)

[Top of Page](#)

[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)  
© 2002 State of California. Arnold Schwarzenegger, Governor.

SOUTHERN CALIFORNIA CHARTER SCHOOL



*"Home of the Flying Tigers"*

CERTIFICATED SALARY SCHEULULE

STEPS	COLUMN 1 BA	COLUMN 2 BA + 18	COLUMN 3 BA + 36	COLUMN 4 BA + 54	COLUMN 5 MA
1	\$ 40,598.	\$ 42,020.	\$ 43,490.	\$ 45,012.	\$ 46,589.
2	\$ 42,484.	\$ 43,970.	\$ 45,510.	\$ 47,103.	\$ 47,330.
3	\$ 44,456.	\$ 46,012.	\$ 47,622.	\$ 49,290.	\$ 51,015.
4	\$ 46,519.	\$ 48,148.	\$ 49,833.	\$ 51,576.	\$ 53,383.
5	\$ 48,679.	\$ 50,383.	\$ 52,147.	\$ 53,972.	\$ 55,861.
6	\$ 50,939.	\$ 52,723.	\$ 54,567.	\$ 56,472.	\$ 58,454.
7	\$ 53,304.	\$ 55,170.	\$ 57,101.	\$ 59,099.	\$ 61,169.
8	\$ 55,770.	\$ 57,732.	\$ 59,752.	\$ 61,843.	\$ 64,007.
9	\$ 58,370.	\$ 60,412.	\$ 62,526.	\$ 64,715.	\$ 66,980.
10	\$ 61,078.	\$ 63,412.	\$ 65,429.	\$ 67,719.	\$ 70,088.
11	\$ 61,078.	\$ 63,412.	\$ 65,429.	\$ 67,719.	\$ 70,088.
12	\$ 63,915.	\$ 66,151.	\$ 68,466.	\$ 70,863.	\$ 73,343.
13	\$ 63,915.	\$ 66,151.	\$ 68,466.	\$ 70,863.	\$ 73,343.
14	\$ 63,915.	\$ 69,223.	\$ 71,645.	\$ 74,153.	\$ 76,747.
15	\$ 63,915.	\$ 69,223.	\$ 71,645.	\$ 74,153.	\$ 76,747.
16	\$ 63,915.	\$ 69,223.	\$ 74,972.	\$ 77,595.	\$ 80,310.
17	\$ 63,915.	\$ 69,223.	\$ 74,972.	\$ 77,595.	\$ 80,310.
18	\$ 63,915.	\$ 69,223.	\$ 74,972.	\$ 81,198.	\$ 84,040.

Benefits:

- Medical, Dental, and Vision for the Employees and dependents.
- Life Insurance Policy for Employee only.



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

1430 N STREET  
SACRAMENTO, CA  
95814-5901

March 24, 2009

gacdb-csd-may10item07  
Attachment 3  
**JACK O'CONNELL**  
State Superintendent of  
Public Instruction  
PHONE: (916) 319-0800

Dr. Gary Wilkins, Director  
Southern California Flying Tigers  
13041 Bullet Avenue  
Victorville, CA 92392

Dear Dr. Wilkins:

Attached is the response we received from the Department of Transportation, Division of Aeronautics, to our request to evaluate the safety of the proposed Southern California Flying Tigers site, which is within two nautical miles of the Southern California Logistics Airport.

The Department has expressed concern about the suitability of the site for a school. As indicated in the text of the letter, the investigation they conducted indicates the airport's management was "favorably disposed to a school at that location, provided the primary mission of the school is to expose students to aviation". However, the Department advises the school to strongly consider the concerns of the Victorville ALUC, VCV management, review applicable criteria in the Department's Airport Land Use Planning Handbook. Finally, the Department encourages the school to consider alternative sites but will not officially oppose the proposed site for the school's use.

If you have any further questions, please feel free to contact me at (916) 445-5657 or by e-mail at [lolukoya@cde.ca.gov](mailto:lolukoya@cde.ca.gov).

Sincerely,

Liese W. Olukoya, Consultant  
School Facilities Planning Division

LO:  
Attachment

**DEPARTMENT OF TRANSPORTATION**  
DIVISION OF AERONAUTICS – M.S.#40  
1120 N STREET  
P. O. BOX 942873  
SACRAMENTO, CA 94273-0001  
PHONE (916) 654-4959  
FAX (916) 653-9531  
TTY 711

gacdb-csd-may10ten07  
Attachment 3  
Page 150 of 15



*Flex your power!  
Be energy efficient!*

RECEIVED

MAR 20 2009

SCHOOL FACILITIES PLANNING

March 17, 2009

Ms. Liese Olukoya, Field Consultant  
School Facilities Planning Division  
California Department of Education  
1430 N Street, Suite 1201  
Sacramento, CA 95814-5901

Dear Ms. Olukoya:

Southern California Flying Tigers Charter School

In accordance with your request received January 12, 2009, and Section 17215 of the Education Code, the California Department of Transportation (Department), Division of Aeronautics, has analyzed the proposed Southern California Flying Tigers Charter School site, located at the northwest corner of the intersection of George Boulevard and Eagle Road. The proposed site is located at the Southern California Logistics Center in the City of Victorville, within San Bernardino County. This location is approximately 2,300 feet southeast of Runway 3/21 at Southern California Logistics Airport (VCV), the nearest of two runways at VCV to the proposed school site.

Our analysis consisted of a review of the Department's Airport Land Use Planning Handbook (Handbook), visual flight rules and instrument approach procedures, our files, and other publications relating to aircraft operations at the Southern California Logistics Airport. We also conducted a ground inspection of the vicinity of the site on February 3, 2009. The City of Victorville Airport Land Use Commission and VCV management were given an opportunity to comment and their comments were considered during our study.

Southern California Logistics Airport is a commercial/primary reliever airport with two runways. Runway 17/35 is 15,050-feet long and Runway 3/21 is 9,138-feet long. According to the Handbook, both runways are currently classified as "long general aviation runways." The proposed site is within Handbook Safety Compatibility Zone 6 for each of the runways. Handbook guidance states that children's schools should be avoided in Zone 6 unless no feasible alternative exists. Additionally, the site is within Safety Review Area 3, as presented in VCV's July 1999 Airport Land Use Compatibility Plan (ALUCP) and the draft July 2008 ALUCP update. The Safety Review Area 3 criteria state that the proposed use is "conditionally acceptable," with the conditions being: "New construction or development may be permitted." Community character and/or unique development patterns may justify approval. Uses [are] subject to restrictions and mitigation for purposes of public safety.

The draft 2008 update to VCV's ALUCP shows the proposed site to be nearly on the airport's forecast 60 decibel Community Noise Equivalency Level aircraft noise contour, with most of the site just outside the contour line. The draft ALUCP also includes typical arrival and departure flight tracks for VCV. While the proposed site may be directly over-flown by aircraft occasionally, the site is not beneath any of the frequently used flight tracks. Due to the proximity of the site to Runway 3/21 and the fact the site location is within the typical traffic pattern for both airport runways, aircraft noise will probably be audible at the site and may occasionally be disruptive to outdoor activities. As long as doors and windows at the proposed school can remain closed, aircraft noise should not be a significant issue inside classrooms. However, the Department recommends that the sponsor include provisions for buildings to have an air circulation system, or air conditioning, so that all windows and doors can remain closed to reduce potential disruption due to aircraft over-flight and sideline noise.

VCV airport management said they were "favorably disposed to a school (charter or technical) at that location, provided the primary mission of the school is to expose students to aviation." VCV airport management assumed this could be done by offering a curriculum rich in aviation-related classes, including math, the sciences, and other aviation and airspace related subjects and further stated that it was "only under these conditions the airport will support it."

The City of Victorville Airport Land Use Commission (Victorville ALUC) stated the proposed school site is within a "master planned light industrial area" where the intent "is to allow for industrial uses, research and development and ancillary office and commercial uses (to serve the needs of the employees of [VCV])." The Victorville ALUC also said a school does not meet the intent of the land use district and added that "a school surrounded by industrial uses does not promote land use compatibility and can even restrict future uses within the developing park." The Victorville ALUC further wrote that the "redevelopment of [VCV] is very important to the City and improper uses cannot hinder that growth" and "a school located on prime industrial zoned land is not the highest and best use of that industrial location."

The Department cannot guarantee the safety of this or any site. The concerns of the Victorville ALUC, VCV management, and criteria in both Handbook and the VCV ALUCP should be strongly considered. Specifically citing the guidelines in the Handbook for Safety Compatibility Zone 6, which state that children's schools should generally not be permitted unless no feasible alternatives are available, should give pause for approval of this singular proposed school site. No other site alternatives were provided for evaluation. There appear to be other location options at the Southern California Logistics Center, which are outside all the Handbook Safety Compatibility Zones, where the school could be situated. Although the Department will not officially oppose the proposed site, we recommend alternative sites be reviewed in the interest of aviation safety and land use compatibility.

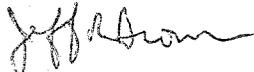
If the proposed site is approved, the site must be acquired by March 17, 2014, or another site evaluation by the Department is required prior to acquisition of the school site. If you have any

Ms. Liese Olukoya  
March 17, 2009  
Page 3

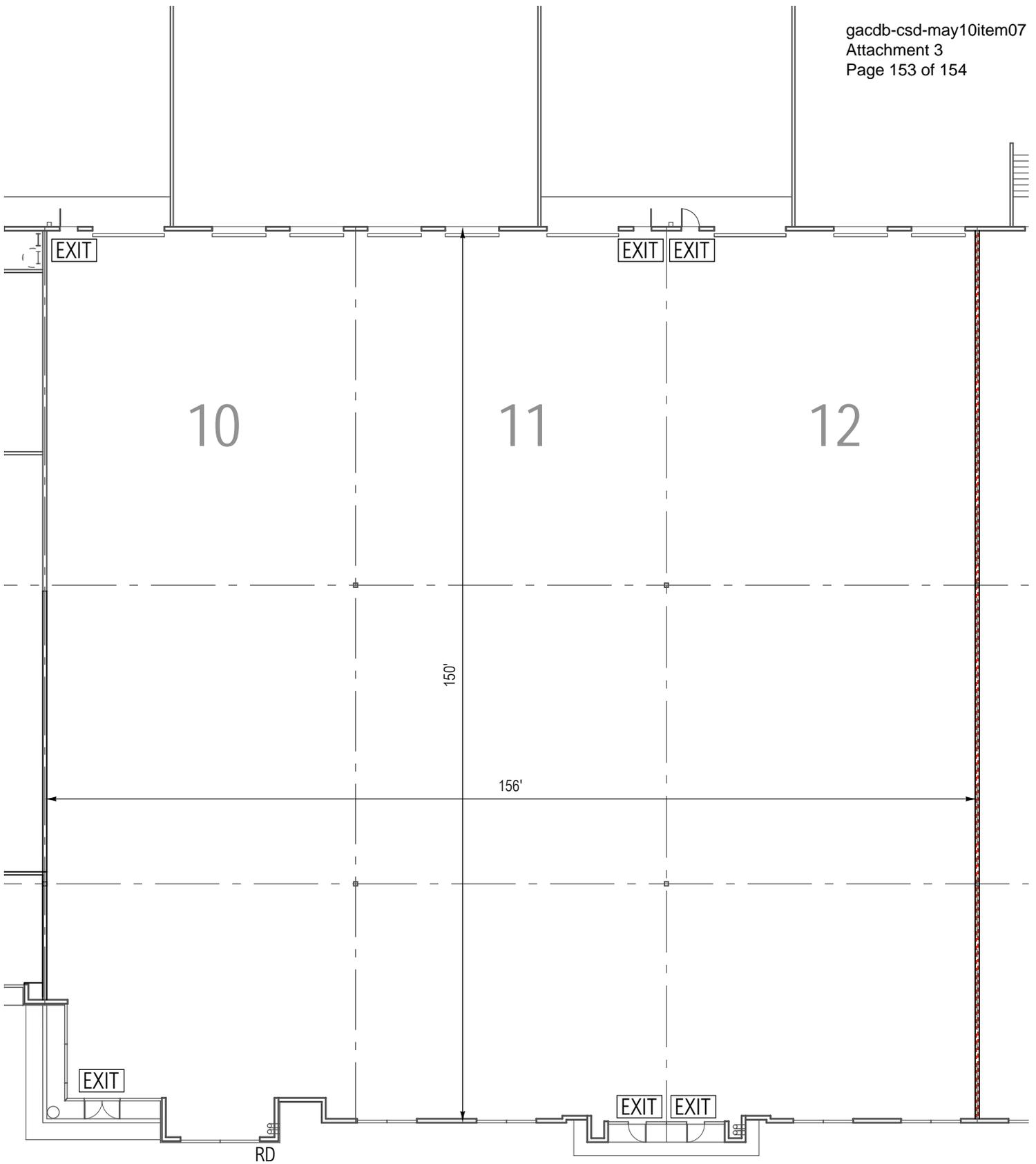
gacdb-csd-may10item07  
Attachment 3  
Page 152 of 154

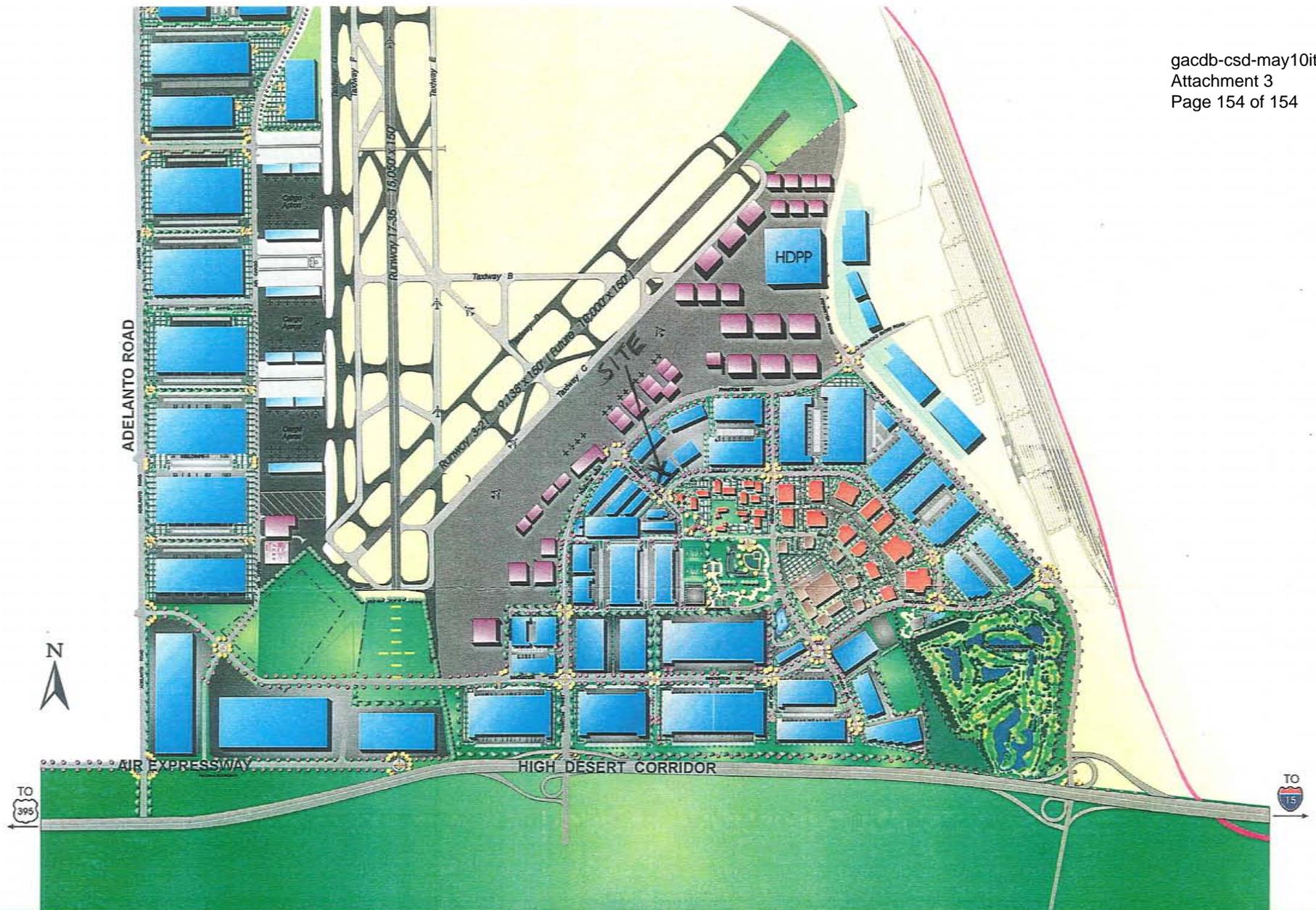
questions, or if we may be of assistance, please contact me at (916) 654-4565, or via e-mail at [jeff.brown@dot.ca.gov](mailto:jeff.brown@dot.ca.gov).

Sincerely,



JEFF R. BROWN  
Aviation Safety Officer





INTERMODAL ■ AIR CARGO ■ RAIL ■ GROUND