

Table 1: 2011 Demographic Data				
School Name	Long Valley Charter			
CDS Code	18767296010763			
Student Enrollment	312			
% Black or African American	1.6			
% American Indian or Alaska Native	4.5			
% Asian	2.2			
% Filipino	0.3			
% Hispanic or Latino	9.3			
% Native Hawaiian or Pacific Islander	0			
% White	81.1			
% Two or More Races	0			
% Socioeconomically Disadvantaged	41.3			
% English Learners	0			
% Students with Disabilities	1.9			

Data source used "DMDSQL1.EDdemo2.vwSSIDenroll"

Table 2: 2011 Truancy, Suspension, and Expulsion Data				
School Name	Long Valley Charter			
CDS Code	18767296010763			
Enrollment	312			
Truancy Number (Rate)	3(1)			
Suspension Number (Rate)	4(1.3)			
Expulsion Number (Rate)	0(0)			

Data source was a provided spreadsheet "umirs1011.xls"

Table 3. Academic Performance Index (API) Growth				
School Name	Long Valley Charter	Long Valley Charter (While Authorized by Fort Sage Unified School District)		
CDS Code	18767296010763	18750366010763		
API Growth for 2010-11	-9	-		
API Growth for 2009-10*	-	11		
API Growth for 2008-09*	-	34		
API Growth for 2007-08*	-	-54		

Data source used "API08gdb.dbf, API09gdb.dbf, API10gdb.dbf, API11gdb.dbf"

*Long Valley Charter was authorized by the Fort Sage Unified School District during this time

Table 4: 2011 Growth Academic Performance Index (API) Data				
School Name	Long Valley Charter			
CDS Code	18767296010763			
Valid Scores Schoolwide	122			
Schoolwide	741(-9)			
Black or African American	-			
American Indian or Alaska Native	-			
Asian	-			
Filipino	-			
Hispanic or Latino	-			
Native Hawaiian or Pacific Islander	-			
White	758(-20)			
Two or More Races	-			
Socioeconomically Disadvantaged	835(-)			
English Learners	-			
Students with Disabilities	-			
Statewide/Similar Schools Rank	-			

Data source used, "API11gdb.dbf, API10bdb.dbf"

- The Growth API is not displayed when there are less than 11 valid scores
- (-) The student group is not numerically significant, therefore no growth determination was made

Table 5: 2011 Adequate Yearly Progress (AYP) Data				
School Name	Long Valley Charter			
CDS Code	18767296010763			
Met AYP Criteria	No			
# Criteria Met/# Criteria Applicable	9/11			
2011-12 Program Improvement (PI) Status	Not in PI			
2011-12 Program Improvement (PI) Year	NA			

Data source used, "APR11adb.dbf, schlpi11.dbf"

Table 6: 2011 Adequate Yearly Progress (AYP) Data: Percent Proficient in English-Language Arts (ELA)				
ELA % Proficiency Target: 67.6				
School Name	Long Valley Charter			
CDS Code	18767296010763			
Number of Valid Scores Schoolwide	106			
Schoolwide (Met Target)	57.5(No)			
Black or African American (Met Target)	-			
American Indian or Alaska Native (Met Target)	-			
Asian (Met Target)	-			
Filipino (Met Target)	-			
Hispanic or Latino (Met Target)	-			
Native Hawaiian or Pacific Islander (Met Target)	-			
White (Met Target)	55.4(No)			
Two or More Races (Met Target)	-			
Socioeconomically Disadvantaged (Met Target)	59.2(--)			
English Learners (Met Target)	-			
Students with Disabilities (Met Target)	-			

Data source used, "APR11adb.dbf, schlpi11.dbf"

-- Percent proficient is not displayed when there are less than 11 valid scores

(--) The student group is not numerically significant, therefore no AYP determination was made

Table 7: 2011 Adequate Yearly Progress (AYP) Data: Percent Proficient in Mathematics				
Math % Proficiency Target: 68.5				
School Name	Long Valley Charter			
CDS Code	18767296010763			
Number of Valid Scores Schoolwide	105			
Schoolwide (Met Target)	58.1(Yes)			
Black or African American (Met Target)	-			
American Indian or Alaska Native (Met Target)	-			
Asian (Met Target)	-			
Filipino (Met Target)	-			
Hispanic or Latino (Met Target)	-			
Native Hawaiian or Pacific Islander (Met Target)	-			
White (Met Target)	57.1(Yes)			
Two or More Races (Met Target)	-			
Socioeconomically Disadvantaged (Met Target)	59.2(--)			
English Learners (Met Target)	-			
Students with Disabilities (Met Target)	-			

Data source used, "APR11adb.dbf, schlpi11.dbf"

-- Percent proficient is not displayed when there are less than 11 valid scores

(--) The student group is not numerically significant, therefore no AYP determination was made

Table 8: High School Academic Data				
Grade Ten CAHSEE Passage Rates				
School Name	SBE -Long Valley Charter			
CDS Code	18767296010763			
ELA/Math Number Tested	1/1			
School wide ELA/Math	71.0/67.0			
Black or African American ELA/Math	-			
American Indian or Alaska Native ELA/Math	-			
Asian ELA/Math	-			
Filipino ELA/Math	-			
Hispanic or Latino ELA/Math	0/0			
Native Hawaiian or Pacific Islander ELA/Math	-			
White ELA/Math	78.0/69.0			
Two or More Races ELA/Math	0/0			
Socioeconomically Disadvantaged ELA/Math	57.0/43.0			
English Learners ELA/Math	-			
Students with Disabilities ELA/Math	0/0			
Cohort Graduation Rate	60			
Cohort Dropout Rate	28			

Data source used, "CAHSEE2011.txt, EdData.txt"

English Language Arts (ELA)