

California Department of Education

Created on 4/1/2012

Table 1: 2011 Demographic Data	
School Name	Long Valley Charter
CDS Code	18767296010763
Student Enrollment	312
% Black or African American	1.6
% American Indian or Alaska Native	4.5
% Asian	2.2
% Filipino	0.3
% Hispanic or Latino	9.3
% Native Hawaiian or Pacific Islander	0
% White	81.1
% Two or More Races	0
% Socioeconomically Disadvantaged	41.3
% English Learners	0
% Students with Disabilities	1.9

Data source used "DMDSQL1.EDdemo2.vwSSIDenroll"

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Table 2: 2011 Truancy, Suspension, and Expulsion Data	
School Name	Long Valley Charter
CDS Code	18767296010763
Enrollment	312
Truancy Number (Rate)	3(1)
Suspension Number (Rate)	4(1.3)
Expulsion Number (Rate)	0(0)

Data source was a provided spreadsheet "umirs1011.xls"

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Table 3. Academic Performance Index (API) Growth		
School Name	Long Valley Charter	Long Valley Charter (While Authorized by Fort Sage Unified School District)
CDS Code	18767296010763	18750366010763
API Growth for 2010-11	-9	-
API Growth for 2009-10*	-	11
API Growth for 2008-09*	-	34
API Growth for 2007-08*	-	-54

Data source used "API08gdb.dbf, API09gdb.dbf, API10gdb.dbf, API11gdb.dbf"

*Long Valley Charter was authorized by the Fort Sage Unified School District during this time

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Table 4: 2011 Growth Academic Performance Index (API) Data	
School Name	Long Valley Charter
CDS Code	18767296010763
Valid Scores Schoolwide	122
Schoolwide	741(-9)
Black or African American	-
American Indian or Alaska Native	-
Asian	-
Filipino	-
Hispanic or Latino	-
Native Hawaiian or Pacific Islander	-
White	758(-20)
Two or More Races	-
Socioeconomically Disadvantaged	835(-)
English Learners	-
Students with Disabilities	-
Statewide/Similar Schools Rank	-

Data source used, "API11gdb.dbf, API10bdb.dbf"

- The Growth API is not displayed when there are less than 11 valid scores
- (-) The student group is not numerically significant, therefore no growth determination was made

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Table 5: 2011 Adequate Yearly Progress (AYP) Data	
School Name	Long Valley Charter
CDS Code	18767296010763
Met AYP Criteria	No
# Criteria Met/# Criteria Applicable	9/11
2011-12 Program Improvement (PI) Status	Not in PI
2011-12 Program Improvement (PI) Year	NA

Data source used, "APR11adb.dbf, schlpi11.dbf"

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Table 6: 2011 Adequate Yearly Progress (AYP) Data: Percent Proficient in English-Language Arts (ELA)	
ELA % Proficiency Target: 67.6	
School Name	Long Valley Charter
CDS Code	18767296010763
Number of Valid Scores Schoolwide	106
Schoolwide (Met Target)	57.5(No)
Black or African American (Met Target)	-
American Indian or Alaska Native (Met Target)	-
Asian (Met Target)	-
Filipino (Met Target)	-
Hispanic or Latino (Met Target)	-
Native Hawaiian or Pacific Islander (Met Target)	-
White (Met Target)	55.4(No)
Two or More Races (Met Target)	-
Socioeconomically Disadvantaged (Met Target)	59.2(--)
English Learners (Met Target)	-
Students with Disabilities (Met Target)	-

Data source used, "APR11adb.dbf, schlpi11.dbf"

-- Percent proficient is not displayed when there are less than 11 valid scores

(--) The student group is not numerically significant, therefore no AYP determination was made

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Table 7: 2011 Adequate Yearly Progress (AYP) Data: Percent Proficient in Mathematics	
Math % Proficiency Target: 68.5	
School Name	Long Valley Charter
CDS Code	18767296010763
Number of Valid Scores Schoolwide	105
Schoolwide (Met Target)	58.1(Yes)
Black or African American (Met Target)	-
American Indian or Alaska Native (Met Target)	-
Asian (Met Target)	-
Filipino (Met Target)	-
Hispanic or Latino (Met Target)	-
Native Hawaiian or Pacific Islander (Met Target)	-
White (Met Target)	57.1(Yes)
Two or More Races (Met Target)	-
Socioeconomically Disadvantaged (Met Target)	59.2(--)
English Learners (Met Target)	-
Students with Disabilities (Met Target)	-

Data source used, "APR11adb.dbf, schlpi11.dbf"

-- Percent proficient is not displayed when there are less than 11 valid scores

(--) The student group is not numerically significant, therefore no AYP determination was made

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Table 8: High School Academic Data	
Grade Ten CAHSEE Passage Rates	
School Name	SBE -Long Valley Charter
CDS Code	18767296010763
ELA/Math Number Tested	1/1
School wide ELA/Math	71.0/67.0
Black or African American ELA/Math	-
American Indian or Alaska Native ELA/Math	-
Asian ELA/Math	-
Filipino ELA/Math	-
Hispanic or Latino ELA/Math	0/0
Native Hawaiian or Pacific Islander ELA/Math	-
White ELA/Math	78.0/69.0
Two or More Races ELA/Math	0/0
Socioeconomically Disadvantaged ELA/Math	57.0/43.0
English Learners ELA/Math	-
Students with Disabilities ELA/Math	0/0
Cohort Graduation Rate	60
Cohort Dropout Rate	28

Data source used, "CAHSEE2011.txt, EdData.txt"

English Language Arts (ELA)

Table 9. Long Valley Charter School Enrollment				
Authorized Enrollment Capacity (Initial Enrollment +/- 25%)	Percent Over Authorized Enrollment Capacity	Enrollment	Date	Method Reported
340	--	272	14-Jul-10	Petition as submitted to SBE for authorization
340	--	315	31-Oct-10	First 20 day apportionment report
340	--	165	9-Dec-10	Enrollment based on attendance reports submitted to the CDE as backup documentation for Period 1 apportionment reporting, submitted December 2010
340	1%	343	7-Jan-11	Enrollment based on attendance reports submitted to the CDE as backup documentation for Period 2 apportionment reporting, submitted April 2011
340	5%	358	20-Jan-11	Based on report submitted by director, Cindy Henry
340	26%	428	23-Mar-11	Enrollment as provided by LVCS's back office provider
340	54%	525	30-Jun-11	Projected 2011–12 enrollment submitted with LVCS preliminary budget
340	50%	510	23-Aug-11	Estimated enrollment per e-mail from Ms. Henry
340	46%	498	Jan-12	Enrollment per phone call with Ms. Henry