



Report on Special Education Expenditures, Revenues, and Provision in California

AMERICAN INSTITUTES FOR RESEARCH AS A PARTNER IN THE CALIFORNIA COMPREHENSIVE CENTER AT WESTED

MARCH 2013



AMERICAN INSTITUTES FOR RESEARCH®

Data, Information, and Ideas



- Using data to tell California's story
- Offering exemplars
- Outlining policy considerations



Role of Resources



Special Education Program Resources



Funding



Personnel



Contracted Support



Program Expectations



Oriented to Results

Grounded in Reality

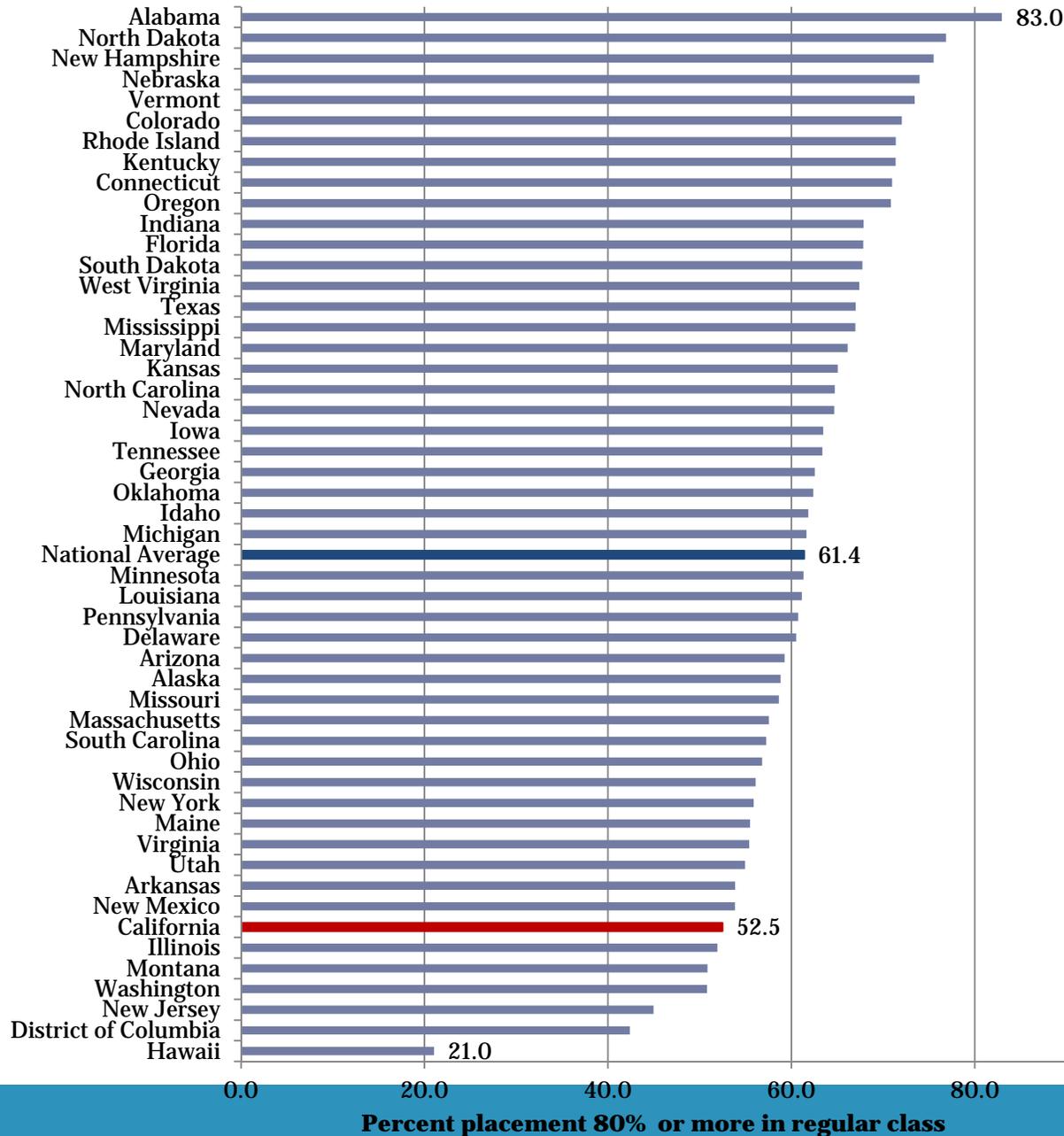


Summary of Findings



- Better special education expenditure and revenue data are needed
- California's investment in, and return from, Special Education appear relatively low
- Special Education spending, revenues, and outcomes vary substantially across the state
- Some districts appear to be producing more with less

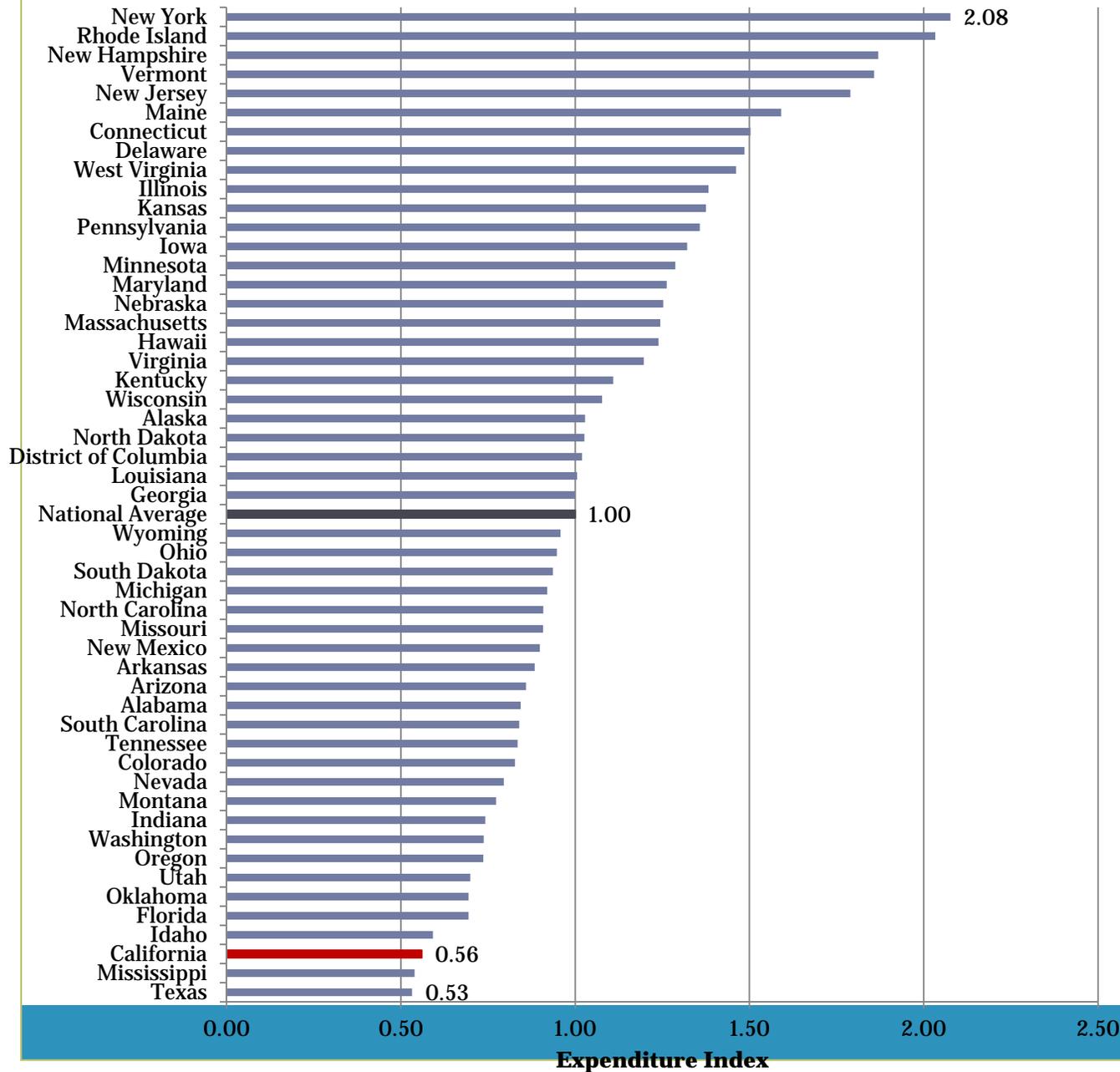
Percentage of Students in Special Education (Ages 6-21) Spending 80% or More Time in Regular Education Classrooms, by State, 2010/11



This is a bar chart of “Percentage of Students in Special Education (Ages 6-21) Spending 80% or More Time in Regular Education Classrooms, by State, 2010/11.” The y-axis lists each state plus the District of Columbia arranged in descending order by the percentage of students in special education spending 80% of more time in a regular education classroom. The x-axis contains the percentage values starting from 0.0% to 80.0%. The state of California is highlighted on the chart with the value of 52.5% compared to the National Average of 61.4%.



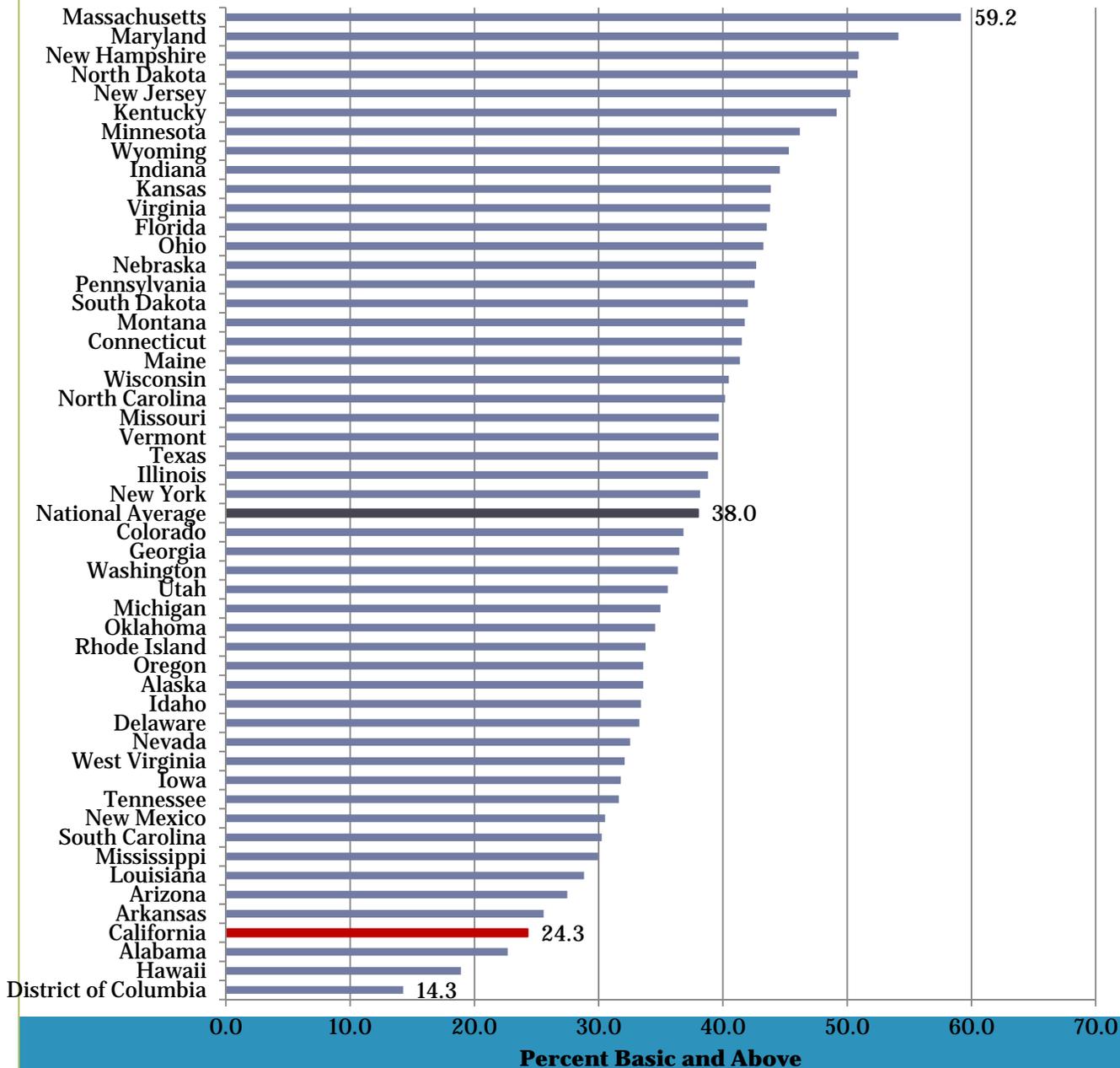
Personnel-Based Special Education Expenditure Index, Based on Total Age 3 to 21 Population, 2009/2010



This is a bar chart of “Personnel-Based Special Education Expenditure Index, Base on Total Age 3 to 21 Population, 2009-10.” The y-axis lists each state plus the District of Columbia arranged in descending order by calculated Expenditure Index. The x-axis contains the Index values starting from 0.00 to 2.50. The state of California is highlighted on the chart with the value of 0.56 compared to the National Average of 1.00.



The Percentage of Students in Special Education Scoring Basic and Above in Mathematics and Reading on NAEP Testing for Grades 4 and 8, 2011



This is a bar chart of “The Percentage of Students in Special Education Scoring Basic and Above in Mathematics and Reading on NAEP Testing for Grades 4 and 8, 2011.” The y-axis lists each state plus the District of Columbia arranged in descending order by the percentage of students from each state scoring Basic or above on the 2011 NAEP. The x-axis contains the percent proficient from 0% to 70%. The state of California is highlighted on the chart with the value of 24.3% compared to the National Average of 38.0%.

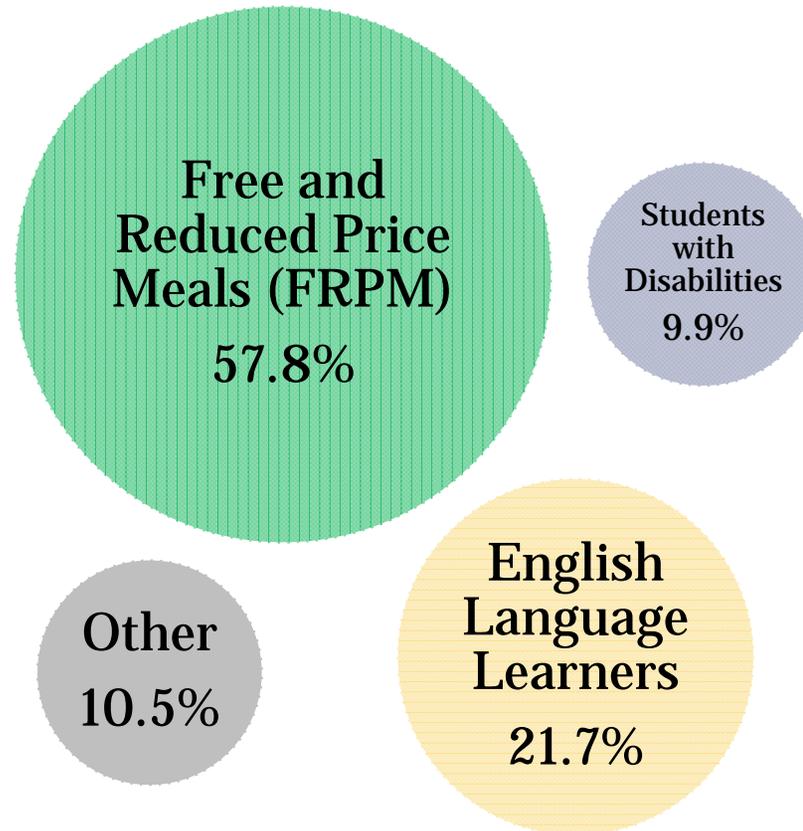


A Subgroup or All?



- **No Child Left Behind helped education:**
 - Recognize subgroups
 - Develop plans and actions to support subgroups
- **Who are California's students with disabilities?**

Total K-12 Enrollment = 6,220,993

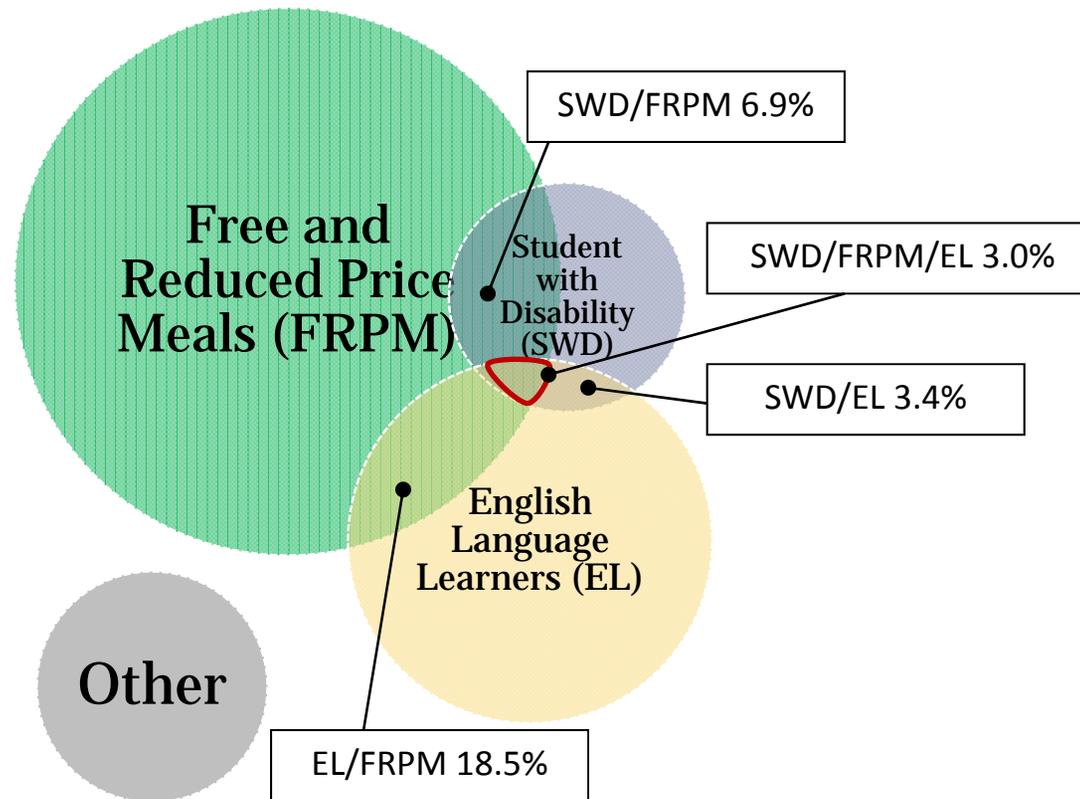


Source: California Department of Education, 2011-12

This diagram shows the distribution of the total K-12 Enrollment for 2011-12. The Total K-12 Enrollment was 6,220,993 students in 2011-12 of which 57.8% of the students are eligible for Free and Reduced Price Meals (FRPM), 9.9% represents Students with Disabilities, 21.7% are English Language Learners, and 10.5% are not in these three categories and are classified as “Others”. The data used in this diagram is from the California Department of Education, 2011-12.



Overlaps Between Subgroups

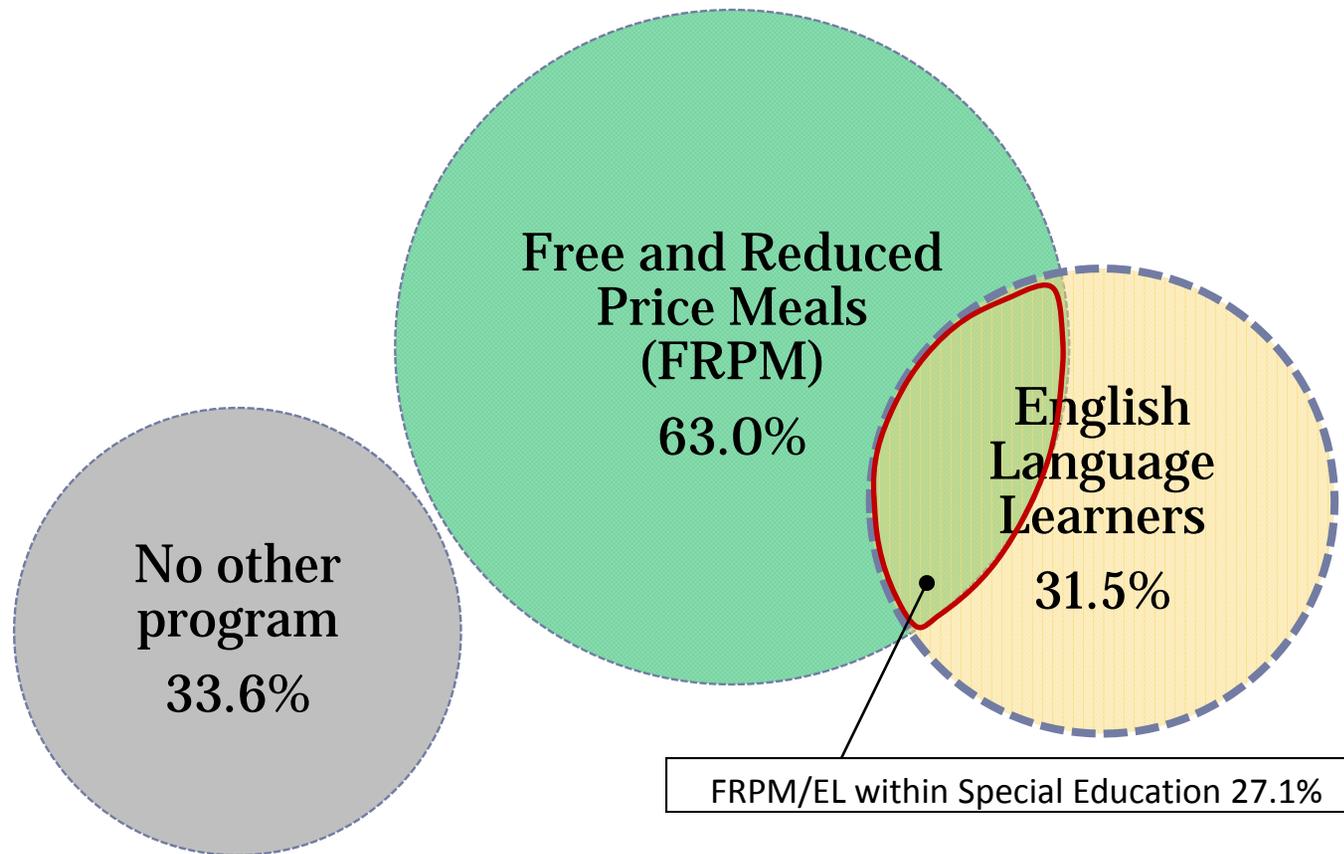


Source: California Department of Education, 2011-12

This Venn Diagram shows the distribution of the total K-12 Enrollment for 2011-12, highlighting the overlap between selected subgroups. 18.5% of enrolled students are eligible for Free and Reduced Priced Meals (FRPM) **and** also classified as an English Learner (EL); 6.9% of students are FRPM and EL; 3.4% of students are a student with disability (SWD) and EL; and 3.0% are SWD, EL, and FRPM. The data used in this diagram is from the California Department of Education, 2011-12.



Special Education Enrollment = 686,573



This Venn Diagram shows the distribution of the K-12 Special Education Enrollment for 2011-12, highlighting the overlap between selected subgroups. 63.0% of students with disabilities are eligible for Free and Reduced Priced Meals (FRPM), 31.5% are English Learners (EL), and 33.6% are not FRPM or EL. There is also overlap between the SWD, FRPM, and EL students, with 27.1% of SWDs being in the additional groups. Data used in this diagram is from the California Department of Education, 2011-12.

