



Whittier Union High School District

*...to Achieve and Maintain Excellence*

Rigor

Relevance

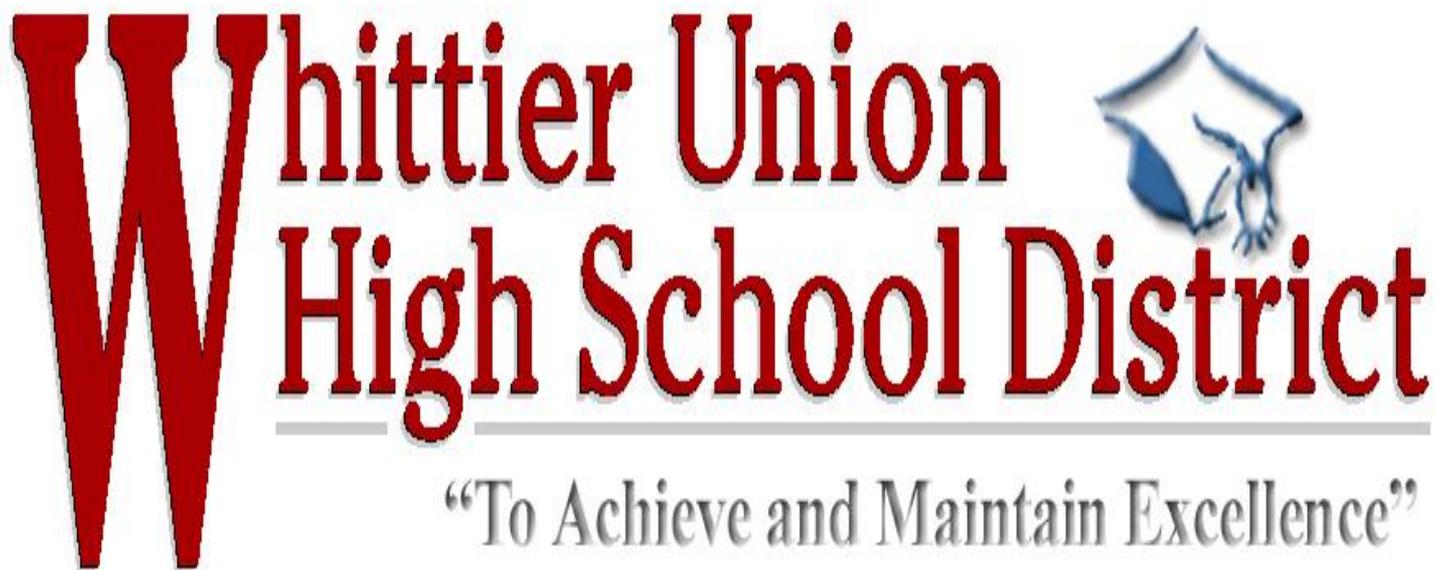
Relationships

Intensity

Coherence

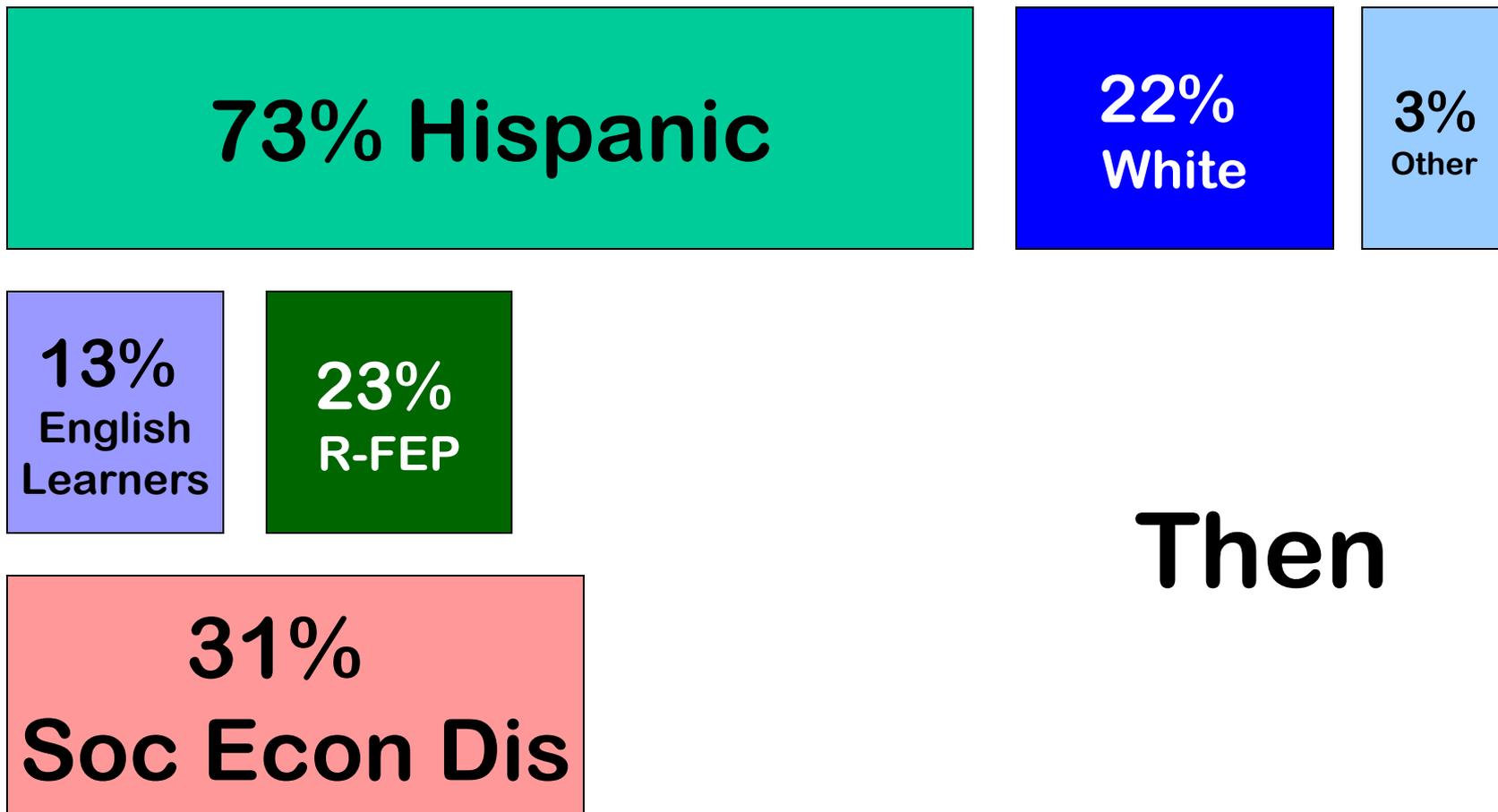
Focus

Whatever it Takes





# Changes in the Past 12 Years in Students We Serve



Then



# Changes in the Past 12 Years in Students We Serve

**86% Hispanic**

**10%  
White**

**3%  
Other**

**10%  
English  
Learners**

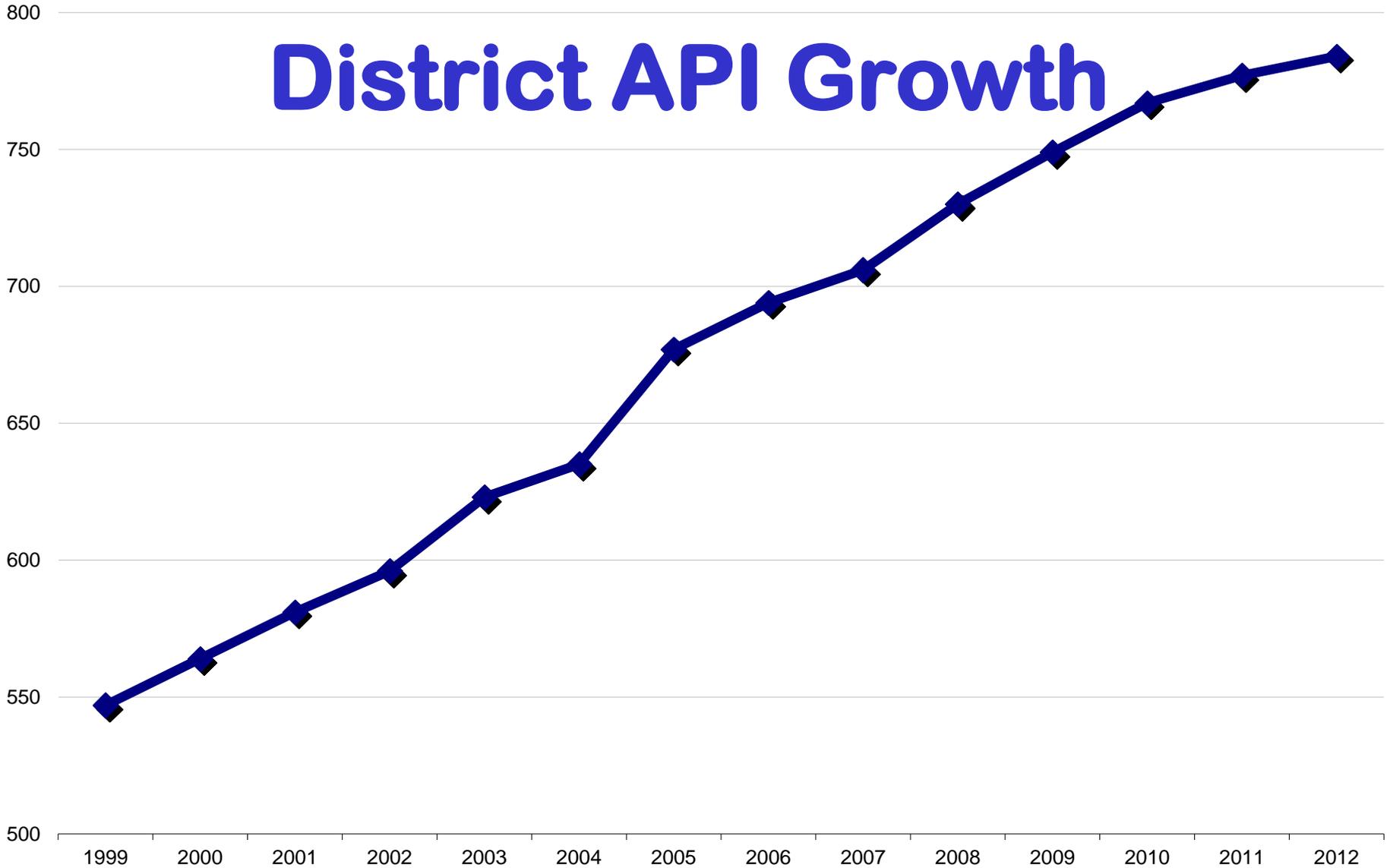
**20%  
R-FEP**

**Now**

**70% Soc Econ Dis**

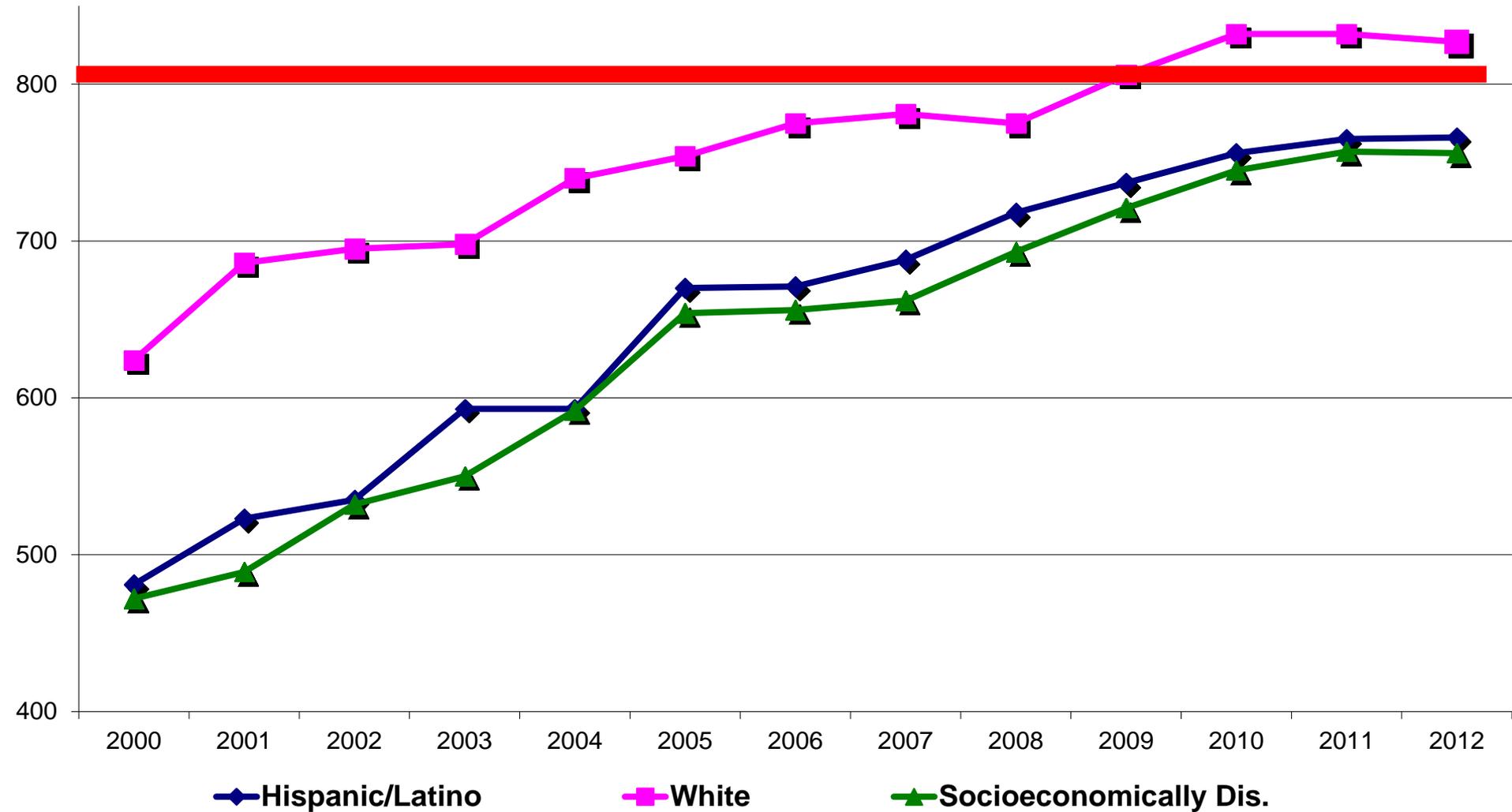


# District API Growth



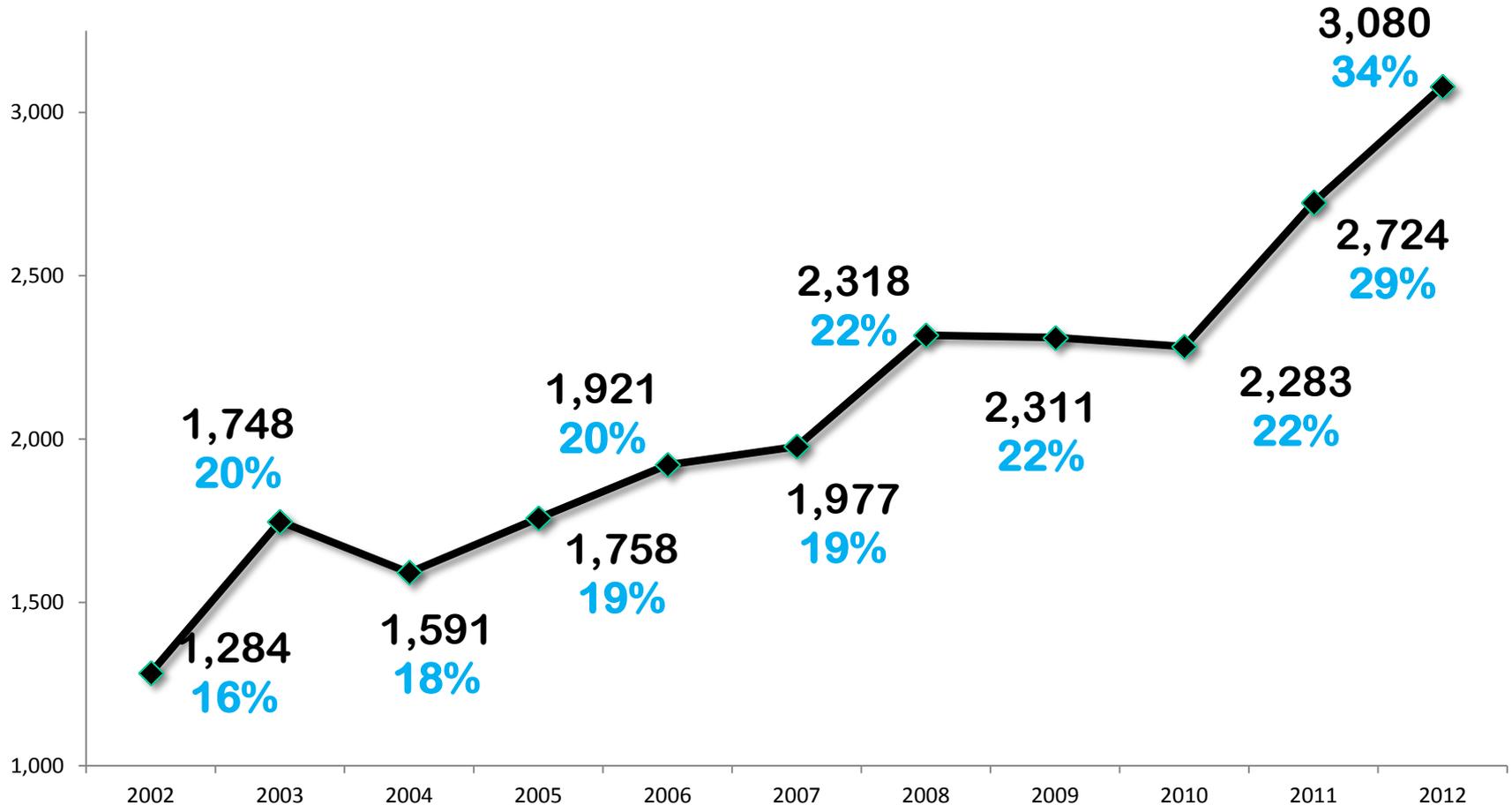


# Narrowing the Achievement Gap: Gaining on the Goal of 800





# AP Tests Taken & Percent of 10<sup>th</sup> – 12<sup>th</sup> Enrollment



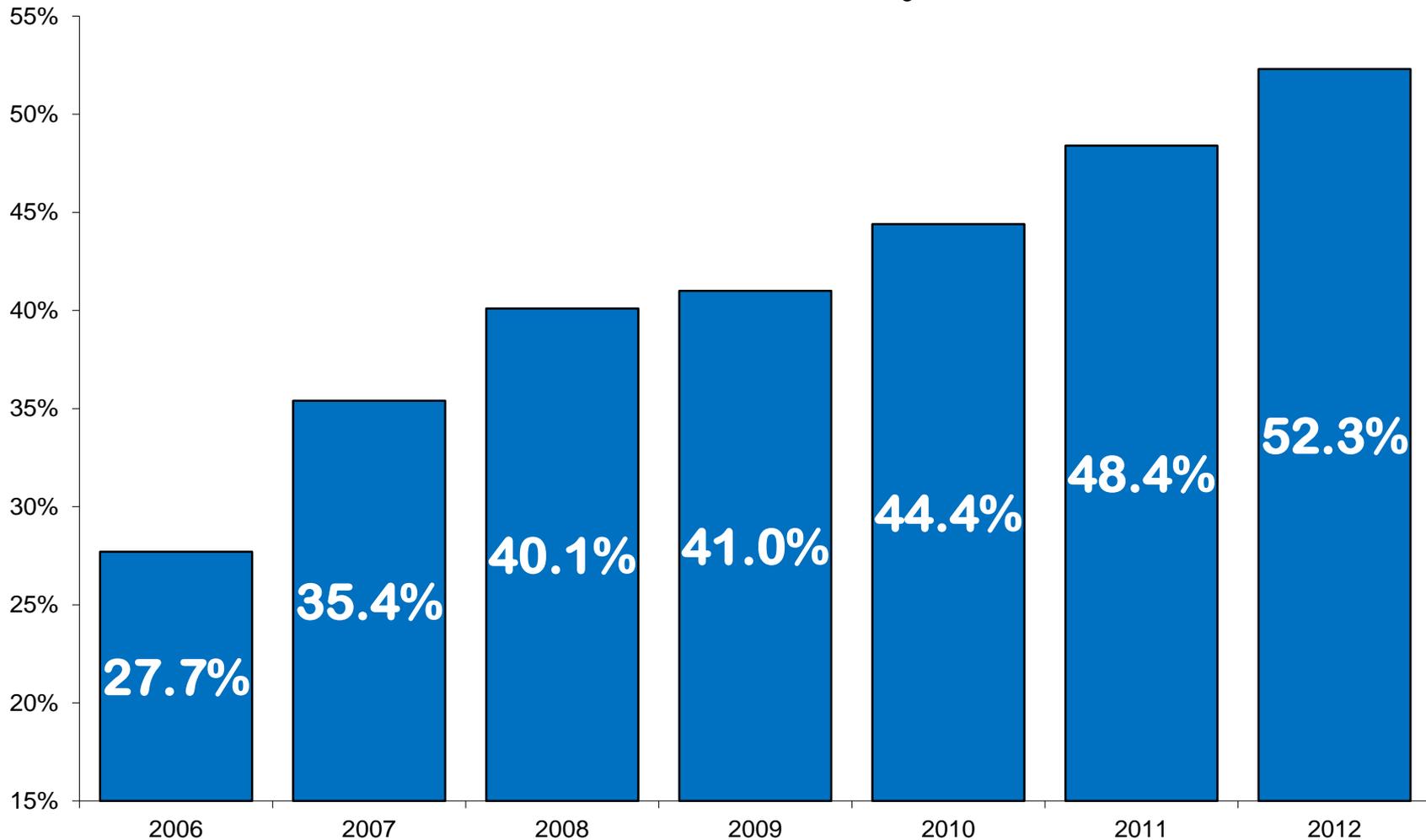


## CAHSEE Senior Pass Rates

	ELA	Math
2007	99.8%	99.8%
2008	99.3%	99.5%
2009	99.6%	99.8%
2010	99.6%	99.8%
2011	99.8%	<b>100%</b>
2012	99.91%	99.94%



# College Eligibility: A-G Course Completion Rate



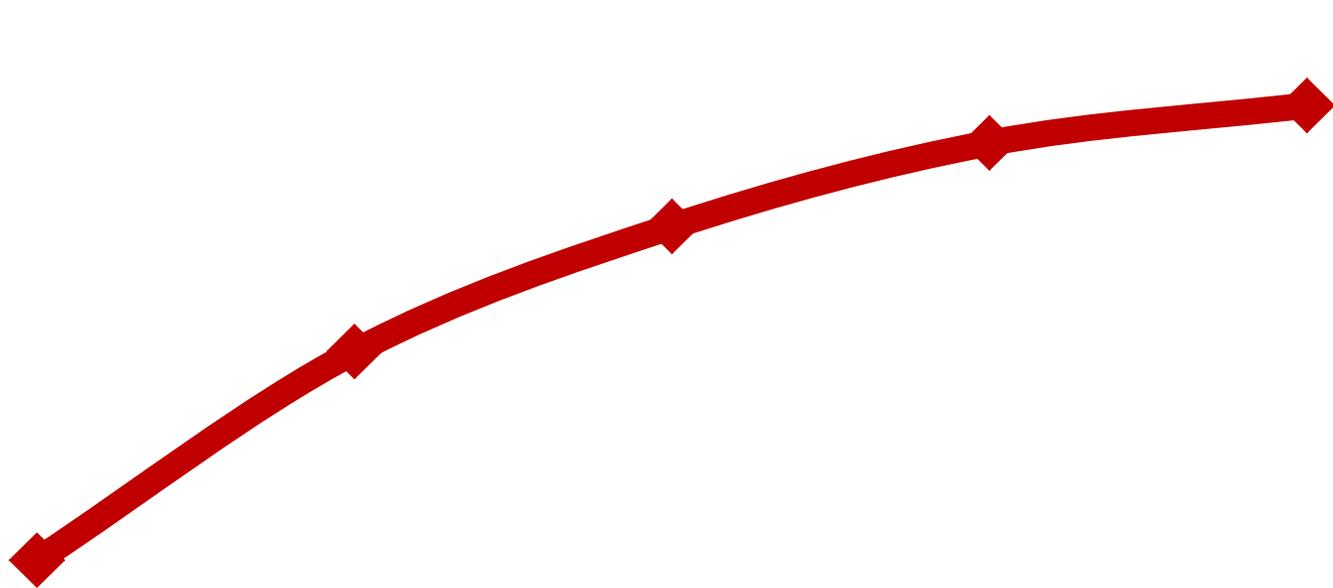


# 4-Year Cohort Dropout Rate

	2009-10	2010-11	2011-12
WUHSD	6.6%	5.8%	5.8%
LA County	18.9%	16.5%	15.1%
CA State	16.6%	14.7%	23.8%



# Attendance Rates



94.8%

	2008	2009	2010	2011	2012
Cal	94.60%	95.60%	96.22%	96.57%	96.19%
LS	95.20%	95.57%	96.28%	96.13%	96.17%
PHS	94.67%	94.85%	94.56%	95.09%	96.51%
SF	95.77%	96.31%	96.35%	96.56%	96.84%
WHS	94.25%	93.98%	94.58%	94.75%	95.00%
 WUHSD	94.93%	95.43%	95.73%	95.93%	96.02%



# PLC Work 2002 – Present : Foundation of Common Core Work

- **Formative & Summative Assessments**
  - Districtwide Common Assessments (4 or more per year)
  - Site-based Interim Assessments
  - Protocol for **Collaborative** Analysis of Results
  - Inclusive Process to develop *Guide to Instructional Direction* (3 editions)
  - Annual **CSTs**
- **Collaborative Analysis of Data**
  - Analysis of transparent & timely student performance data within & between schools
  - Treasure Hunt in search of **Best Practices**



## **District Support Role: Amplify the Culture**

- Built Capacity through developing Teacher Leaders (Leadership Training for Course Leads)
- Brought Decentralized Departments together to collaboratively develop Common Assessments and address Support Issues
- Supported additional Site-Based Collaboration
- Supported a Culture of Inquiry
  - Safe Discussion of Transparent Data and Needs
  - Collegial, not Competitive
  - Student-Centered



# Meeting Challenges through Distributed Leadership

- Revised Department Chair Description
- Subject Course Leads
- Team of District Curriculum Assessment Coaches
- Intervention Specialist
- On-Site Technology Support (2)

**40% of Teachers in Leadership Positions**



# Systematic Intervention Support: Guiding Principles

- **Intervention** rather than remediation
- Intervention that is **systematic**
- Intervention that is provided in a **timely** manner
- Intervention that is **directed rather than invited**
- **Prevention is the best Intervention**



# Time & Support

- **Alternative Bell Schedules**

- Daily Targeted Embedded Support

- Within the School Day
- Schoolwide, Course-alike, & Teacher Intervention
- Now, not waiting for Summer School

- Student-Centered, Teacher-Driven

- Teacher Collaboration

- Time built into schedule each week on-site
- Additional time at district outside of site time



# **PLCs built on Collaborative Culture of Trust**

- Employee Associations
- Board of Trustees
- Parent/Community Associations
- Lateral Teacher Networks across Schools
- Articulation with Partner Elementary Districts



# System of Articulation

- Whittier Union High School District partners with five elementary districts
- WUHSD pays for all sub costs for the two ELA days and two Math days each year
- Classroom Visitations of Middle & High School Teachers in Spring
- Agenda collaboratively developed by both
  - Special Math CCSS Implementation: Three days with all 8<sup>th</sup> grade teachers to reinforce and align CCSS Math content in 2013/14



# Common Core: Focus of PLCs for Last 3 Years

- Summer Professional Learning (3 summers)
  - New learning to build foundational knowledge
  - Course-alike teacher teams designing Brief Constructed Responses & Performance Tasks
    - ELA, Math, **AND** Science, Social Science & World Language
- Best Practices
  - Quarterly Course Lead Collaboration at District Office
  - Review assessments and results, including BCRs & PTs
  - Continual capacity building of teacher leaders



# Common Core: Focus of PLCs for Last 3 Years

- Curriculum Assessment Support Coaches
  - Team that provides ongoing on-site targeted support
  - Local CCSS Experts: Gentle Pressure for Continued Change
- Open Collaboration Time
  - Site-based course-alike teams provided as much time as desired to collaborate during summer and during the school year (Funded by Title 2)



# Final Thoughts

- PLC Structure has allowed for transition to CCSS
- WUHSD is **not** Charles Darwin HSD where only the fittest survive
- WUHSD creates a culture of hope

**Demographics do not Determine Destiny**



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