

YEAR TWO: COE PLANS FOR LCAP SUPPORT

**STATE BOARD OF EDUCATION
NOVEMBER 14, 2014**



California County Superintendents
Educational Services Association

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LCAP Year One Experience Recap

CISC conducted a follow-up to the August 2014 survey of COEs in October 2014

- LCAP Status Check by October 8, 2014 Deadline
- Clarification Processes in year 1 were reported by COEs as primarily informal (76%) or a mixture of formal and informal (24%)

LCAP Year One Experience Recap

Leveraging Learnings and Opportunities for LCAP Year Two

- Lessons learned from year one
 - Collaboration between instruction and business
 - Thoughtful stakeholder engagement processes
 - Managing data collection and analysis as required by the metrics
 - Addressing the state priorities
 - Managing the development, timeline, and alignment of the work
- Benefit of full year of implementation
- Adoption of the permanent regulations and revised template

LCAP Year Two: Survey Themes

Initial Plans from COEs for LCAP Year Two

- Most COEs began Professional Development and training/support processes early in the 2014-15 school year
- CCSESA Manual and Clarification Tables were used in 2013-14 school year for consistency
- COEs will continue to leverage collaboration between curriculum & business as they form LCAP Support & Review teams
- COEs are sharing tools/resources that they have developed

LCAP Year Two: Survey Themes

Support and Technical Assistance Offered by County Offices of Education

- COEs will provide technical assistance primarily through:
 - Individual, contextualized training and support to LEAs (95%)
 - Professional development provided to LEA teams (84%)
- Examples of support and review activities for LEAs:
 - Professional development on LCAP regulations and template
 - Ongoing support provided through county monthly support and networking meetings
 - Technical assistance during LCAP development
 - Support provided during review and after review



LCAP Year Two: Survey Themes

Examples of COE Support and Training

- Plan alignment
- First Year Learnings – District Feedback Loop
 - Utilizing first year technical assistance review sessions
 - COEs provide differentiated support systems for districts
- Ongoing LCAP assistance with implementing and monitoring goal progress
 - Midcourse adjustments to goals and actions
 - Communicating LCAP Year 2 changes to stakeholders
- County Offices are being asked to serve as a facilitator of district to district conversations and sharing of best practices.
 - Budget Alignment to LCAP
 - Analysis and use of metrics
- Develop and sharing of strategies to engage traditionally under represented stakeholders



LCAP Year Two: Resources

- Update to the CISC/BASC LCAP Toolkit
 - Focus of Revision
 - Rollout in November 2014
- 2015-16 Edition of the CCSESA LCAP Manual
 - Update targeted for release in Feb/Mar 2015
- Fall BASC Workshops aligning AB1200 and LCAP approval processes
 - Minimum Proportionality
 - Proposed permanent regulations and revised template
- Continued support provided to COEs through CISC and BASC related to their work with LEAs

LCAP Year Two: COE Support

Capacity Building for COEs

- Ongoing Technical Assistance and Support Through CISC and BASC
 - Leveraging CISC and BASC existing meeting structures
 - Supporting COEs in providing both technical assistance as well as professional development to LEAs
 - Support and collaboration through development of shared resources and learning



LCAP Year Two and Beyond

On the Horizon...

- The development and adoption of the evaluation rubrics
 - CISC and BASC participation on Rubric Design Team
- Workload Increase for COEs
 - Capacity to respond to increase in workload varies by COE
- The support of the California Collaborative for Educational Excellence
- Ongoing contextualized COE support and assistance

Thank You to the State Board of Education for your Leadership, Partnership, and Support.

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