

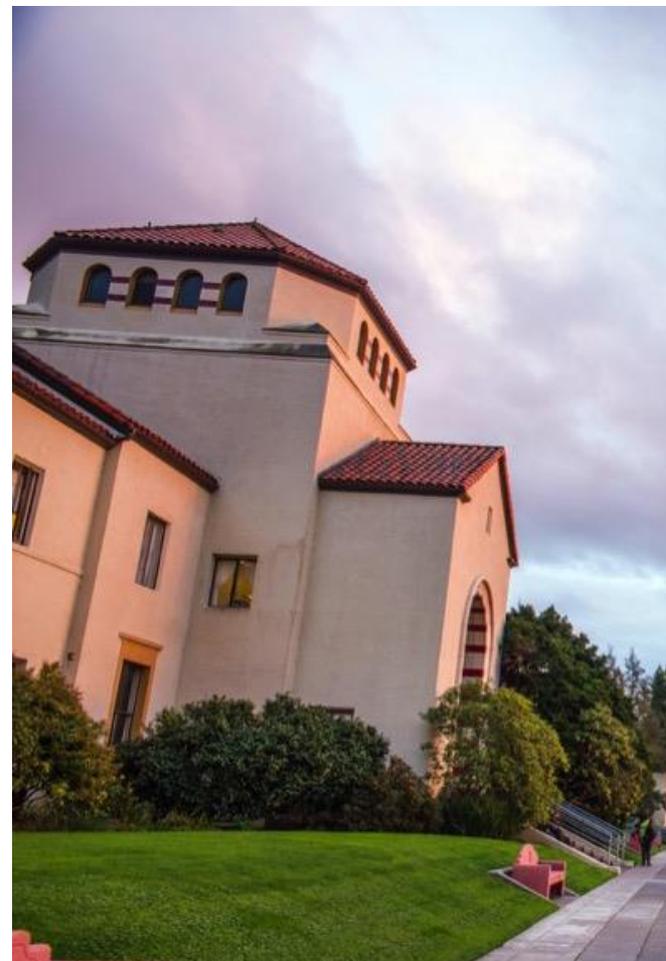


California State University EAP: Transition to New Assessments State Board of Education November 2015

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CSU Office of the Chancellor



- **Unprecedented Collaboration: 2002**
 - California State Board of Education
 - California Department of Education
 - California State University



EAP Development Principles

- Align collegiate readiness expectations with K-12 standards and assessments
- Identify and develop common expectations of college readiness standards
- Assess college readiness standards
- Minimize additional tests or testing time
- Identify assessments appropriate to student academic preparation
 - 11th grade California Standards Test
- Provide feedback to students, families, and schools in time to focus additional academic preparation in 12th grade
- Cost-effectiveness
 - Reduce students' need for remediation
 - Improve path to the baccalaureate degree



• Purposes of Early Assessment Program (EAP)

- Early readiness signal
 - Identify students before their senior year who need to do additional work in English and/or mathematics before entering the CSU
- Inform students of readiness
 - Inform students, families, and high schools of students' readiness for college-level work in English and mathematics
- 12th grade interventions
 - Motivate students to take needed steps in 12th grade to assure readiness



- Smarter Balanced incorporates college readiness signal in English Language Arts/Literacy and Mathematics
- CAASPP system incorporates SBAC assessments
- ***CSU will use CAASPP English Language Arts/Literacy and mathematics results as EAP statuses.***





Achievement Standards

- The four Achievement Standards:
 - Standard Exceeded
 - Standard Met
 - Standard Nearly Met
 - Standard Not Met



- EAP statuses continue to be:
 - Ready
 - Conditionally Ready
 - Not Yet Demonstrating Readiness

Achievement Standards

- **Achievement Standards interpreted to EAP:**
 - Standard Exceeded - Ready
 - Standard Met – Conditionally Ready
 - Standard Nearly Met - Not Yet Ready
 - Standard Not Met – Not Ready
- CSU will **NOT** be using the Claim Levels

- **Standard Exceeded – Ready for English/math college-level coursework**
 - Student
 - does not need to take the CSU's English and/or math placement exams (exempt).
 - may enroll directly in college credit bearing courses.
 - is not required to participate in the CSU's Early Start Program.

Understanding the Standards

- **Standard Nearly Met**
 - Not yet ready
- **Standard Not Met – Not ready**
 - Must take CSU's English and/or math placement tests.
 - Likely required to participate in CSU's Early Start.



Understanding the Standards

- **Standard Met – Conditionally Ready for English/math college-level coursework**
 - Student does not need to take the CSU's English and/or math placement exams. However,
 - Student must participate in CSU's Early Start Program, **UNLESS**
 - **Student participated in an approved senior year-long course and earned a grade of C or higher, or met the condition through another pathway.**
 - **If so, then,**
 - Student may enroll directly in college credit bearing courses as determined by the campus where the student will enroll.



Approved Courses for Conditionally Ready Students

- CSU will use approved English and math courses to meet the EAP conditional status
 - English: ERWC, AP, Honors, IB
 - Math: courses with Alg. II or IM III as a pre-requisite
 - Will use Integrated Math sequences
- Courses must have been adopted through the UC Course Management Portal process (formerly UC Doorways).



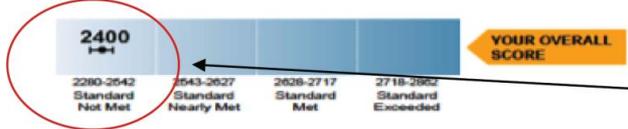
Tom Torlakson
 State Superintendent of Education

Martin's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY
 Martin's overall score is: **2600**



MATHEMATICS
 Martin's overall score is: **2400**



Martin's ELA CAASPP score of 2600 (Standard Met) equates to a Conditionally Ready EAP English status.

Martin's Math CAASPP score of 2400 (Standard Not Met) equates to Not Ready on EAP Math status.

The CAASPP overall score for English language arts/literacy and mathematics on the front of this report may be used to provide an early indicator of Martin's readiness for college-level coursework, as described below.

Standard Exceeded: Ready for English and/or mathematics college-level coursework.	Standard Met: Conditionally Ready for English and/or mathematics college-level coursework.
Standard Nearly Met: Not yet demonstrating readiness for English and/or mathematics college-level coursework.	Standard Not Met: Not demonstrating readiness for English and/or mathematics college-level coursework.

Review the information at <http://CSUSuccess.org/> to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.



Individual Student Score Report

- EAP status explanations on back of report
- Students must determine what they earned based on their CAASPP math and English results

Grade 11 – Early Assessment Program Status

The California State University (CSU) and participating California Community Colleges (CCCs) will use the English language arts/literacy and mathematics assessments of the CAASPP System to determine Martin's 2015 EAP status, which will provide an indicator of Martin's predicted readiness to take college-level English and mathematics courses when Martin begins college.

The CAASPP overall score for English language arts/literacy and mathematics on the front of this report may be used to provide an early indicator of Martin's readiness for college-level coursework, as described below.

Standard Exceeded: Ready for English and/or mathematics college-level coursework.	Standard Met: Conditionally Ready for English and/or mathematics college-level coursework.
Standard Nearly Met: Not yet demonstrating readiness for English and/or mathematics college-level coursework.	Standard Not Met: Not demonstrating readiness for English and/or mathematics college-level coursework.

Review the information at <http://CSUSuccess.org/> to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.

Reporting

- Students must release results to the CSU and participating community college.
 - Release question is asked at the end of the Computer Adaptive Test (CAT).
 - Student has ability to look-up results on-line if results were released.
 - Duplicate report may be requested via ETS
- If student does not release results, he or she must provide to the campus upon request.
- High schools may use preliminary results to place students in senior year classes.

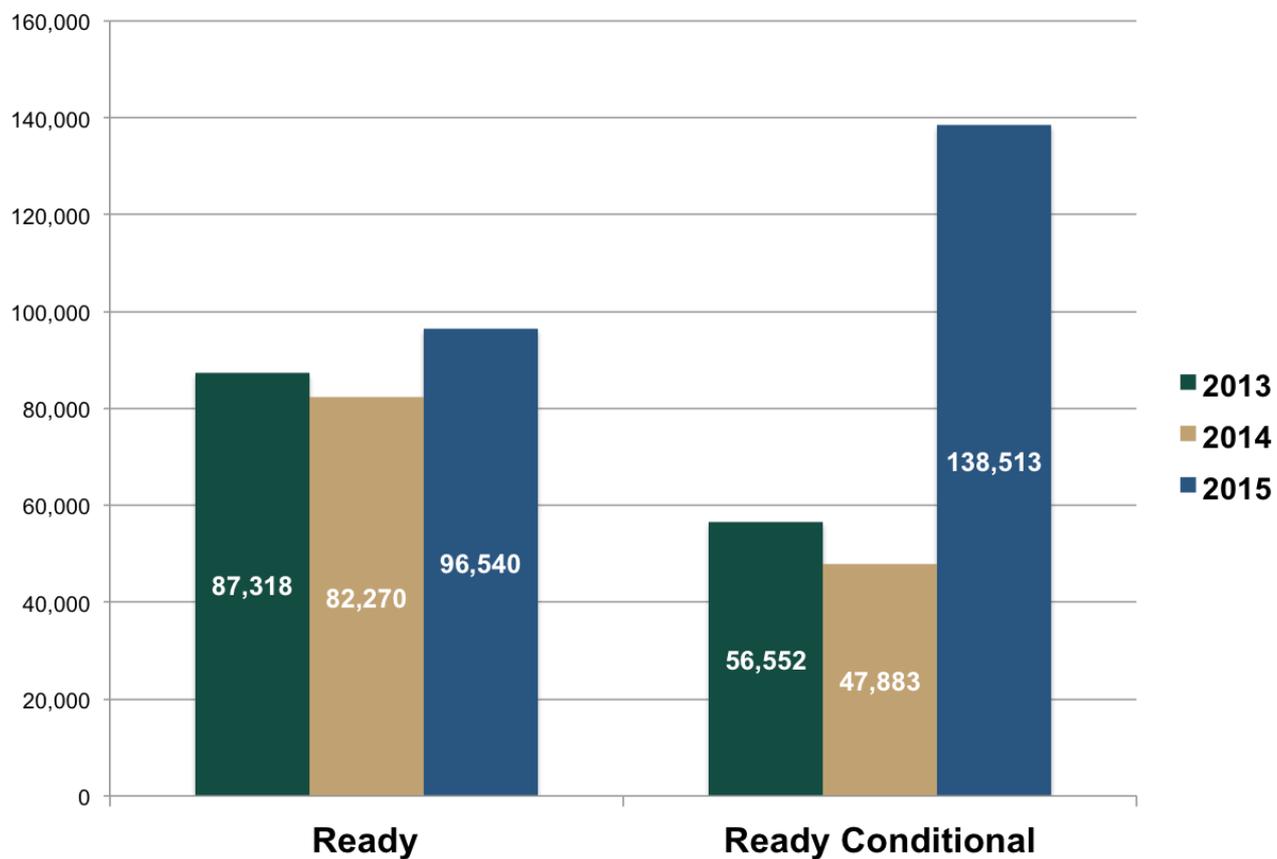
Reporting

- CSU will continue to receive results from ETS
- Districts will no longer receive separate EAP statuses on their electronic student data file.
 - CAASPP/Smarter Balanced results are used to determine EAP status
- CSU will use the new CDE aggregate website
 - Will continue to be able to look-up and compare to other county/district/schools



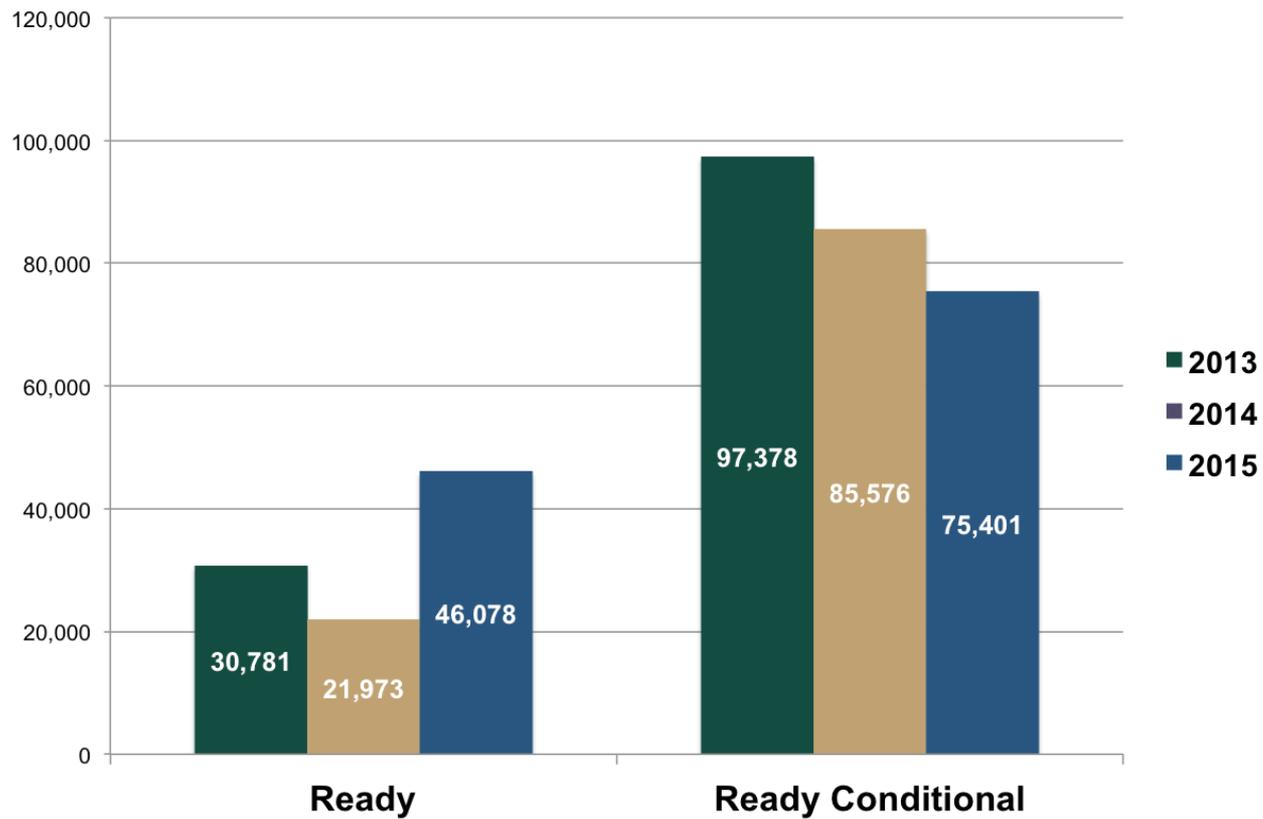


EAP English Results





EAP Math Results





Communication

- CSU has updated
 - English/math Success sites
 - Early Start page
- Trained CSU EAP Coordinators, Outreach Staff, Enrollment Management Teams
- Minimal training at the community college level regarding the transition
- Began conversation with high schools in 2012
- 2015 Annual CSU High School Counselor Conferences: presented to about 5000 participants on the transition

WELCOME TO CSU SUCCESS



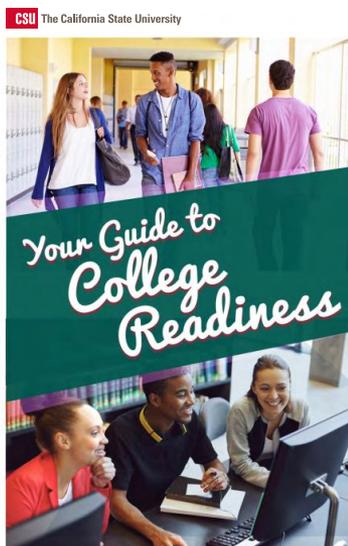
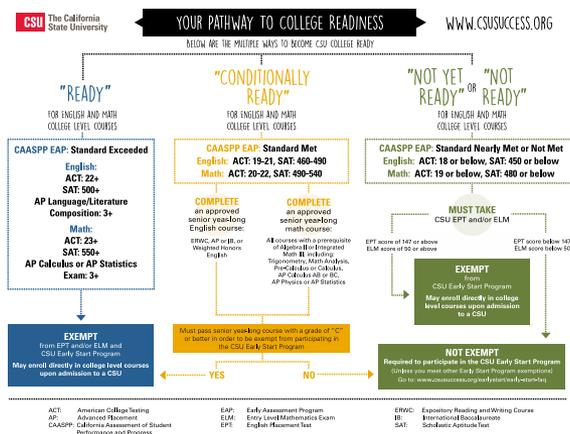
Communication

New EAP communication pieces have been developed:

EAP Poster

Grade 12
Guide to College
Readiness

Grade 11 Flyer



CSU The California State University

Are you ready?
For College Level English and Math?

The Early Assessment Program (EAP) Will Help You Be Prepared!

The EAP helps students determine their readiness to take college level English and math courses before enrolling in a California State University (CSU) or one of the participating California Community Colleges (CCC).

What Makes a Course "College Level"?
Students who demonstrate readiness for college level courses have the English and math skills necessary to succeed without the need for developmental coursework. The credits you earn in these courses count toward college degree requirements.

How Do Students Participate in EAP?
All 11th graders will participate in the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts/Literacy and mathematics. Your EAP results are included on the CAASPP Individual Student Score Report provided by your high school. Your score report will provide an indicator of your readiness to take college level courses. EAP results are not used for admission.

How Will Colleges Know if You Are "College Ready"?
Let your EAP results count by releasing them to the California State University or California Community Colleges. Simply mark the release button at the end of the test. It's that easy! If you do not mark the release button, you will be required to submit your results at a later date.

What Else Can You Do to Determine if You Are "College Ready"?
Take the SAT or ACT in the 11th grade as an additional way to determine if you are ready for college level courses in English Language Arts and mathematics. We encourage you to register to take the tests in the spring of your junior year.

Learn About the EAP Program at the California Community Colleges
For information on the use of CAASPP EAP results for exemptions and placement into appropriate courses at the community college you plan to attend, go to www.ccccd.edu/eap.

More Help is Available Online - Check It Out!
Learn about English and math interactive tools: www.ccsusuccess.org
Take the Smarter, Balanced Practice Test: www.smarterbalanced.org/practice-test
Sign up for SAT: www.sat.collegeboard.org, ACT: www.actstudent.org
Learn more about the Early Start Program: www.ccsusuccess.org/earlystart
For more information about CAASPP go to: www.sdsu.edu/gov14191/ga/

What do the results mean?
EAP results provide an early indicator of your readiness to take college level courses. Knowing and understanding your EAP status and overall CAASPP scores will give you the opportunity to improve your skills during your senior year.

EAP Statuses

"Ready" (Standard Exceeded)
You may enroll directly in CSU college level English and/or math courses. Exempt from taking required CSU English and/or math placement tests (EPT/ELM) and from participating in the CSU Early Start Program.

"Conditionally Ready" (Standard Met)
You must take an approved senior year-long English and/or math course and pass with a grade of "C" or better in both semesters. Exempt from taking required CSU EPT/ELM and may be exempt from participating in the CSU Early Start Program.

"Not Yet Ready" (Standard Nearly Met) or "Not Ready" (Standard Not Met)
You must take the required CSU EPT/ELM. May be required to participate in the CSU Early Start Program unless you meet other Early Start Program exemptions.



Contact

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Thank you!