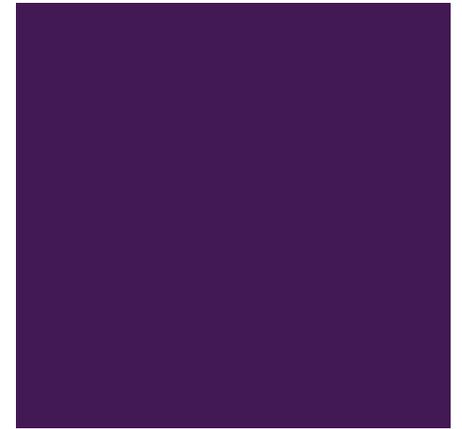
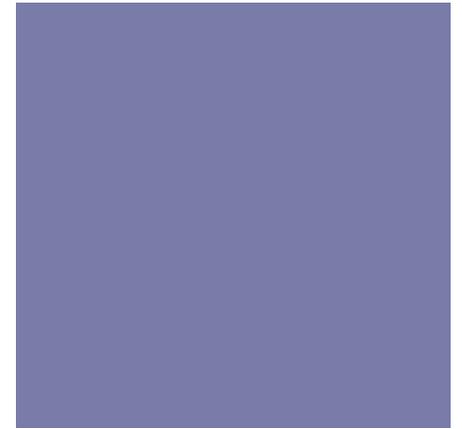
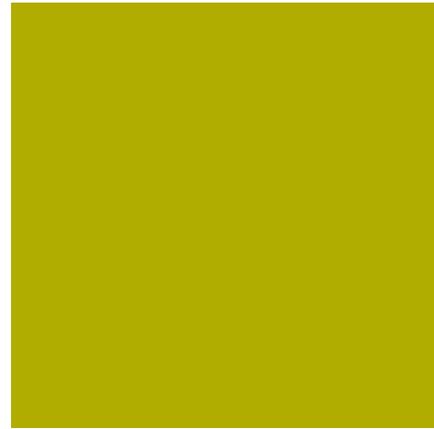


This document contains the *SBE - Dixon Montessori -- Material Revision Request to the State Board of Education Presentation Slides* prepared by Dixon Montessori and presented at the California State Board of Education (SBE) Meeting on March 7-8, 2012.

This document is available at the California State Board of Education Web site at <http://www.cde.ca.gov/be/ag/ag/yr12/documents/mar12item14presentation.pdf>



SBE - Dixon Montessori

Material Revision Request to the State Board of Education

+ Serving our students



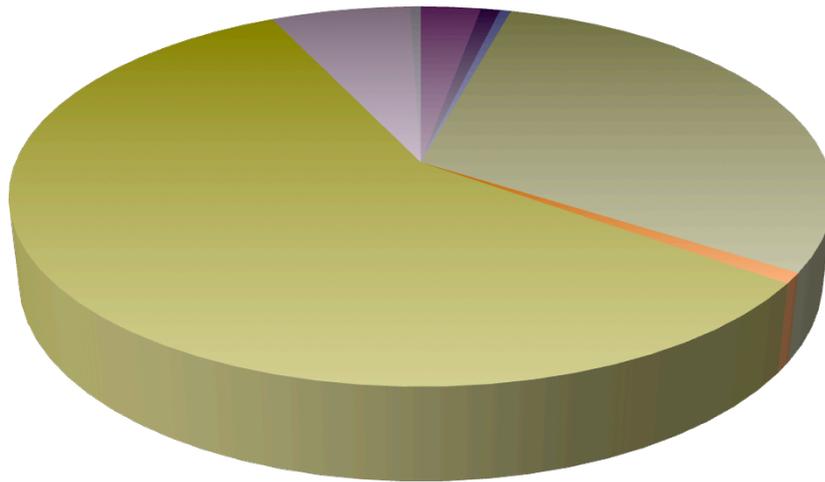
The school's original
Kindergarteners are now
entering Middle School

Increasing our enrollment
cap will allow our first
students to continue through
8th grade while meeting the
community demand for
Kindergarten



+ DMCS Demographic Data 2010-2011

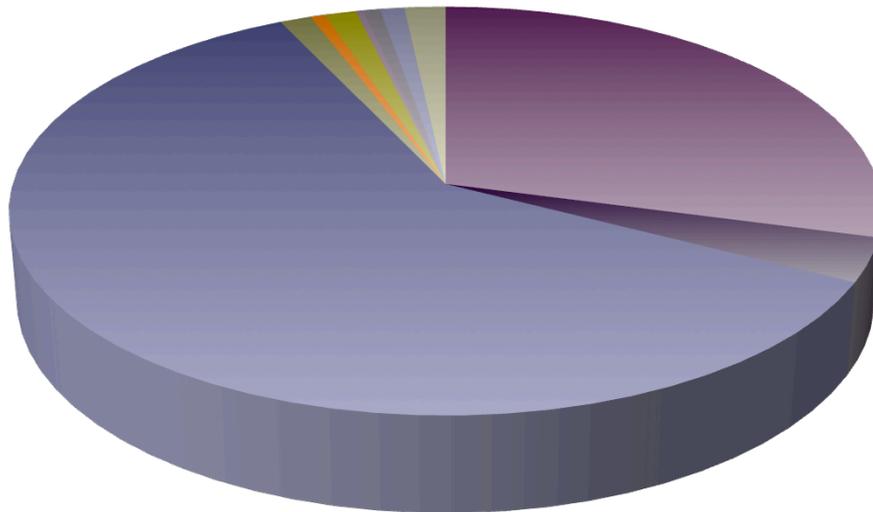
214 Students



- Asian - 2.8%
- Native Hawaiian or Pacific Islander - .9%
- Filipino - .5%
- Hispanic - 29.9%
- Black or African American - .9%
- White - 57.9%
- Two or More Races - 6.5%
- None Reported - .5%

+ DMCS Demographic Data 2011-2012

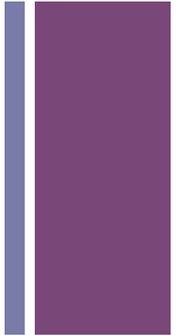
■ 287 Students



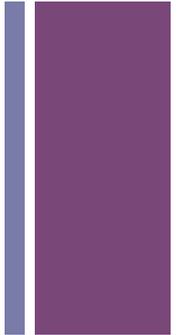
- Hispanic - 28.6%
- Black - 3.4%
- White - 59.2%
- Filipino - 1.3%
- Other Pacific Islander - .6%
- Hawaiian - 1.3%
- Asian Indian - .3%
- Japanese - .7%
- Chinese - 1%
- American Indian/Alaska Native - 1.7%

+ DMCS Students Receiving Special Education Services

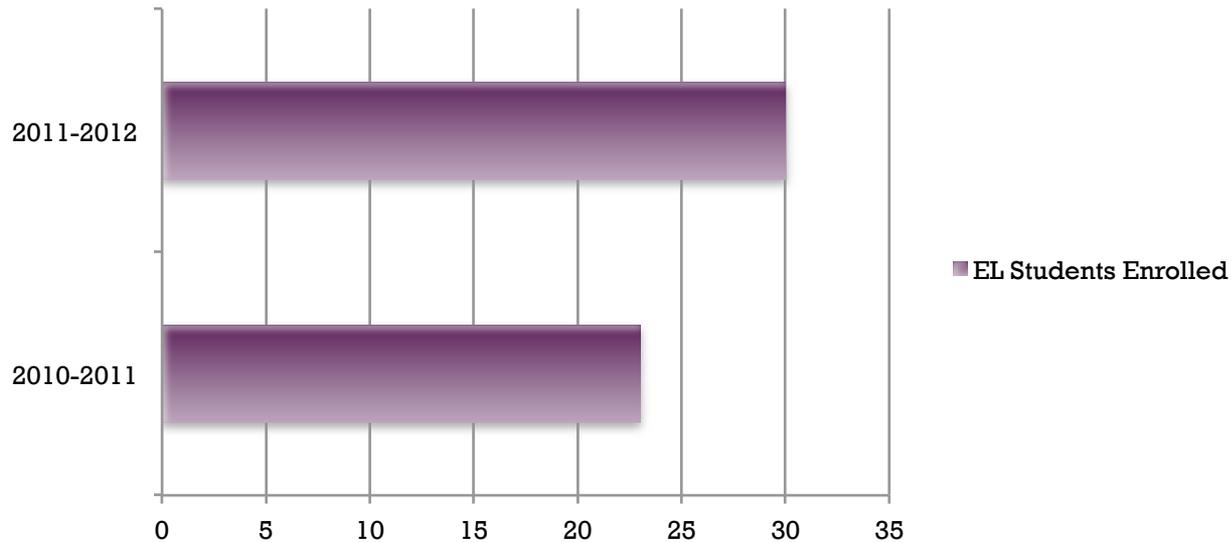
- We serve 8% of our school population with Resource, Speech, Occupational Therapy, and or Deaf and Hard of Hearing Services as specified by IEP
- We serve students with mild, moderate and severe disabilities.



+ English Learner Information



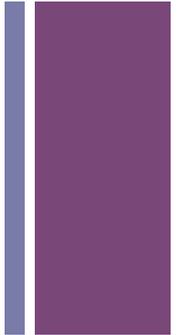
EL Students Enrolled



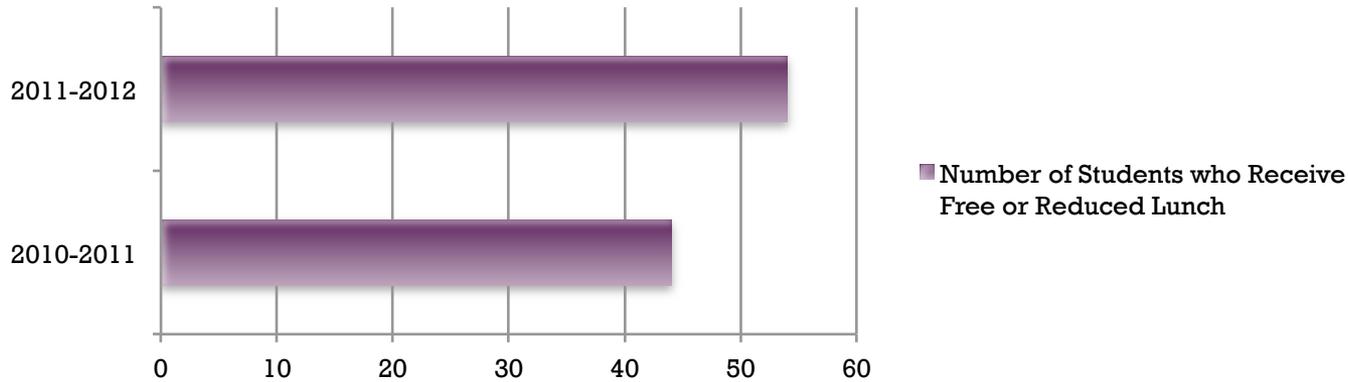
The percentage of enrolled English Learners has remained at 11% of total enrollment.



Free and Reduced Lunch Data



Number of Students who Receive Free or Reduced Lunch



20.6% in 2010-2011
23.7% in 2011-2012

+ In Summary

- Dixon Montessori students tend to enroll and remain at our school. To continue our outreach within the community, we request the ability to expand.
- To serve our existing students and maintain incoming Kindergarten enrollment at the current level, we need to expand the number of students we are allowed to serve.
- Thank you for your consideration of our request.

