



The New City School

Presentation to the California State Board of Education
July 9, 2015



The New City School

Community-based | Concept-driven | College Preparatory

The New City School has become a **critical community-based institution & a uniquely scarce doorway to a college preparatory experience** for historically disadvantaged children in downtown Long Beach.

- **ALL TERMS OF RENEWAL HAVE BEEN MET:**
2010 Charter, 2012 MOU, CA ED Code Sec. 52052
- **FISCAL SOLVENCY, RESERVES & PROJECTIONS REMAIN STRONG:**
20% reserve each year; Over \$1,000,000 Fund Balance each year over three years;
Renegotiating terms of long-term liabilities
- **UNIQUELY RENOWNED SCHOOL PERFORMANCE ADVANCES NEXT GENERATION STANDARDS:**
Evidenced by student achievement, growth & access to college preparatory/dual language school design
- **ON-GOING SCHOOL IMPROVEMENT SUPPORTS PARENT CHOICE**
Board-driven accountability, School leadership re-organization & externally evaluated improvement by WASC and the IB



NCS Leadership: Board of Directors



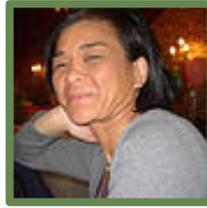
Juan Carlos Bojorquez

Assessments/accountability expert; Senior Research Associate, WestEd



Jose Salas

Leader in school turnarounds; Principal at Olin Virtual Academy



Dr. Gisele L. Fong, PhD*

Leader in non-profits; Executive Director of EndOil/Communities for Clean Ports



Shelly Walther*

Statistician/data expert; Environmental scientist with the Ocean Monitoring and Research Group at the Los Angeles County Sanitation Districts



Madeline Holler*

Media technology expert; Editor at Whalerock Industries, Santa Monica, Calif.; NCS Board President



Ted Hamory

Education Leader; Co-Founder of NCS; Head of School at The Oaks School in Los Angeles; NCS Board Treasurer



Dana Van Sinden

Early childhood education expert; Professor of Child Development at Long Beach City College; NCS Board Secretary



Adrian Veliz*

Economic development and community leader; Economic Development Strategist for the City of Los Angeles Economic and Workforce Development Department



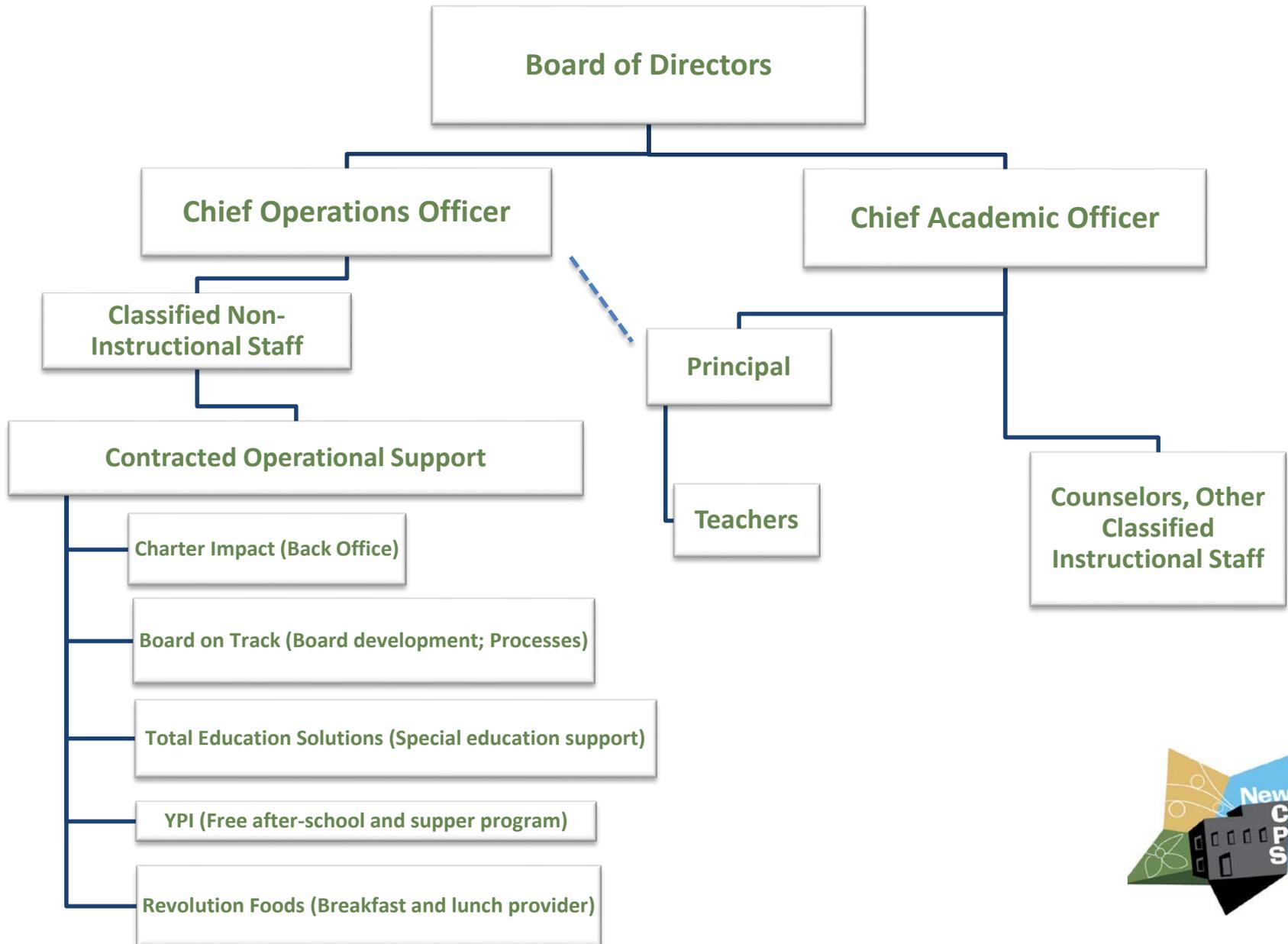
Barry Vanderable*

Biomedical/mechanical engineer and charter school founder; Zipcar Fleet Operations Manager for Southwest U.S. Region and Mexico

* Indicates NCS Parent



NCS Structure and Organization



NCS Supporters: Community Organizations



“It is important for New City School to remain open so that they can continue to impact students in the city of Long Beach to be college bound.” - La Unidad Latina, Lambda Upsilon Lambda Fraternity at USC

- Youth Policy Institute
- Building Healthy Communities – Long Beach
- Housing Long Beach
- Long Beach Immigrant Rights Coalition
- Long Beach Time Exchange
- Coalition to End Wage Theft Long Beach
- Long Beach Area Peace Network
- Long Beach Organic
- Filipino Migrant Center
- Khmer Girls in Action
- United Cambodian Community
- Green Education Inc.
- Revolution Foods, Inc.
- Pacific Asian Counseling Services
- Little Owl Preschool
- Un Mundo De Amigos Preschool
- Lambda Theta Alpha Latin Sorority at UCLA
- Omega Phi Beta Sorority at USC
- La Unidad Latina, Lambda Upsilon Lambda Fraternity at USC
- Warehouse Worker Resource Center
- Love in the Mirror
- End Oil
- Semillitas Preschool



NCS Supporters: Elected Officials

- Congressman Alan Lowenthal, 47th District
- Lt. Governor Gavin Newsom
- President Pro Tempore Kevin de Leon, 24th Senate District
- State Senator Bob Huff, Senate Minority Leader, 29th Senate District
- State Senator Holly Mitchell, 30th Senate District
- State Senator Ricardo Lara, 33rd Senate District
- State Senator Isadore Hall, 35th Senate District
- Assemblymember Reginald Jones-Sawyer, 22nd Assembly District
- Assemblymember Nora Campos, 27th Assembly District
- Assemblymember Roger Hernandez, 48th Assembly District
- Assemblymember Sebastian Ridley-Thomas, 54th Assembly District
- Assemblymember Mike Gipson, 64th Assembly District
- Assemblymember Shirley Weber, 79th Assembly District
- Long Beach Councilmember Lena Gonzalez, District 1
- Long Beach Vice Mayor Suja Lowenthal, District 2
- Long Beach Councilmember Dee Andrews, District 6
- Long Beach Councilmember Roberto Uranga, District 7



“Effective dual-immersion programs prepare our students for a 21st century economy and will keep the state moving forward.” – Senator Ricardo Lara



NCS Supporters: Education

- Dr. Carl Cohn, Former LBUSD Superintendent/State Board Member
- Johnathan Williams, Former State Board Member/Co-Founder and CEO, The Accelerated Schools
- Thomas A. Saenz, Vice President, LACOE Board of Education
- Dr. Jose Calderon, Board Member, LACOE Board of Education
- Alex Johnson, Board Member, LACOE Board of Education
- Eric Premack, Charter Schools Development Center
- Diane Ravitch, Research Professor, former U.S. Assistant Secretary of Education
- Deborah Meier, Educator/School Founder
- Dr. Leo Gómez, Professor of Bilingual/Dual Language Education
- Dr. Richard Gómez, Professor of Bilingual/Dual Language Education
- Dr. Wayne Wright, CSULB, Chair, Department of Philosophy
- Dr. Jessica Pandya, CSULB, Chair, Department of Liberal Studies
- Dr. Dean Toji, CSULB Department of Asian and Asian-American Studies
- Dr. Laura Serna, School of Cinematic Arts, USC
- Dr. Gisele Fong, PhD in History, UCLA
- Dr. Lyndee Knox, PhD in Psychology, UT Austin
- Dr. Andrew Leising, PhD, UCSD, Scripps Oceanography



“[The New City School] does not live for testing but for teaching and learning.” – Diane Ravitch, Research Professor/Education Historian



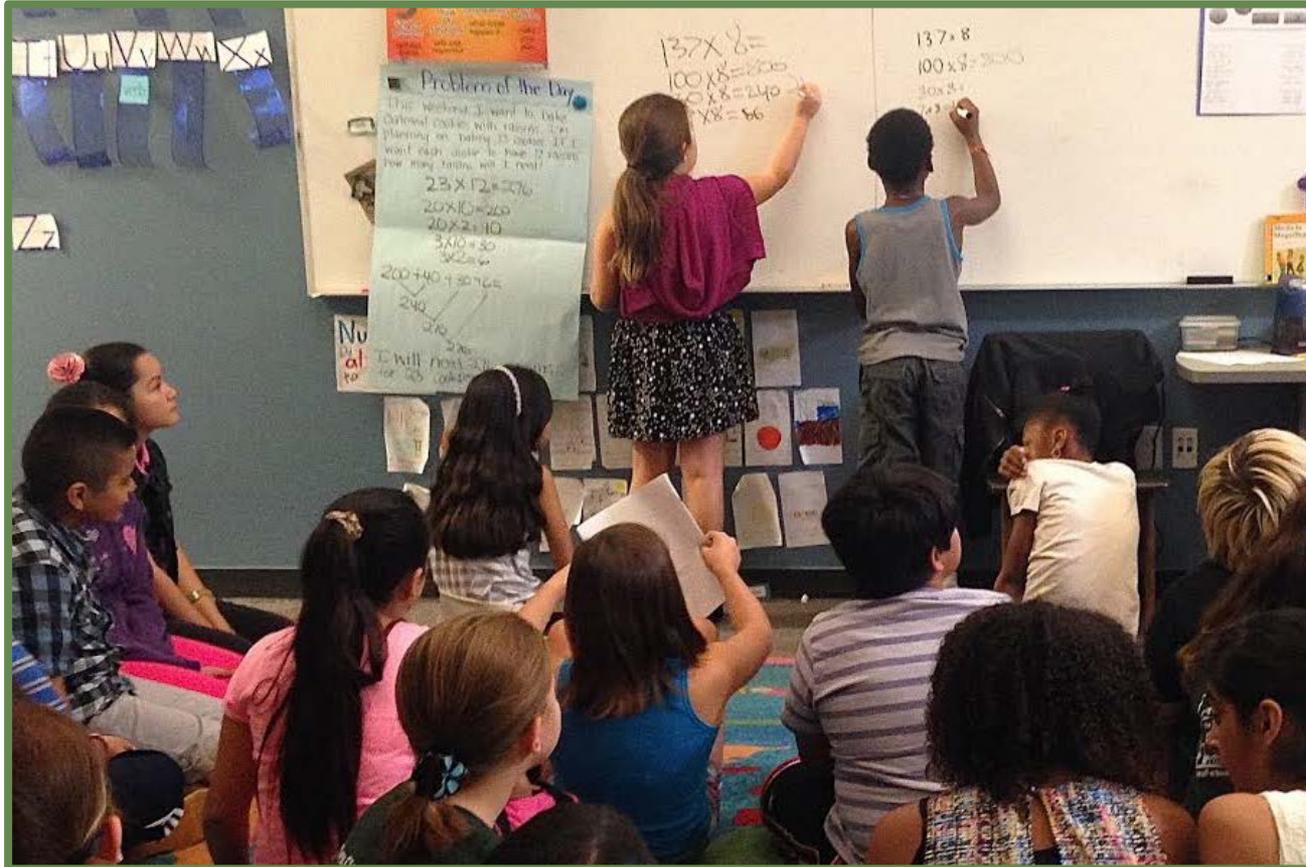
NCS: Solid Fiscal Health

- Consolidated Budget (NCPS and LLC) shows increasing reserves
- Planned Loan Consolidation: Combine loans to take advantage of reduced interest rates and extend loan repayment period
- PERS and Health & Welfare

	<u>2015-2016</u>	<u>2016-2017</u>	<u>2017-2018</u>
	COMBINED	COMBINED	COMBINED
Revenues			
Total Revenues	4,945,248	5,159,420	5,201,524
Expenses			
Expenses	4,626,039	4,764,240	4,932,114
Depreciation Expense	249,987	249,988	249,987
Net Income (Loss)	69,222	145,192	19,423
Beginning Net Assets	970,236	1,039,458	1,184,650
Ending Net Assets/Fund Balance	1,039,458	1,184,650	1,204,073
Reserve	21.32%	23.63%	23.24%



NCS Achievement Data and Results

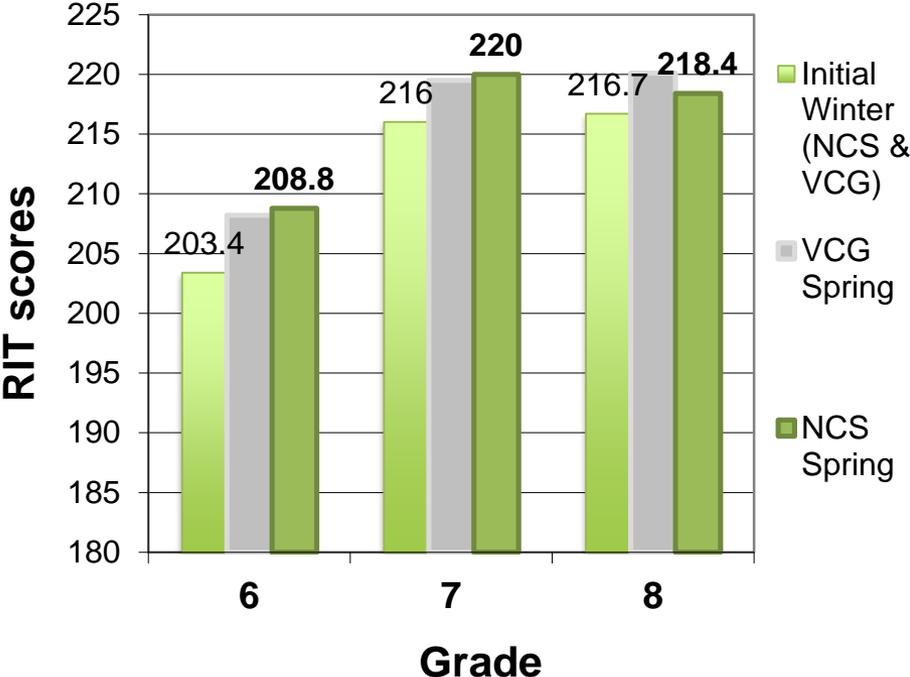


State Priority 4: Pupil Outcomes NWEA Common Core Map

New City School **beats matched national cohort** in English and Math on tests supported by the CCSA.

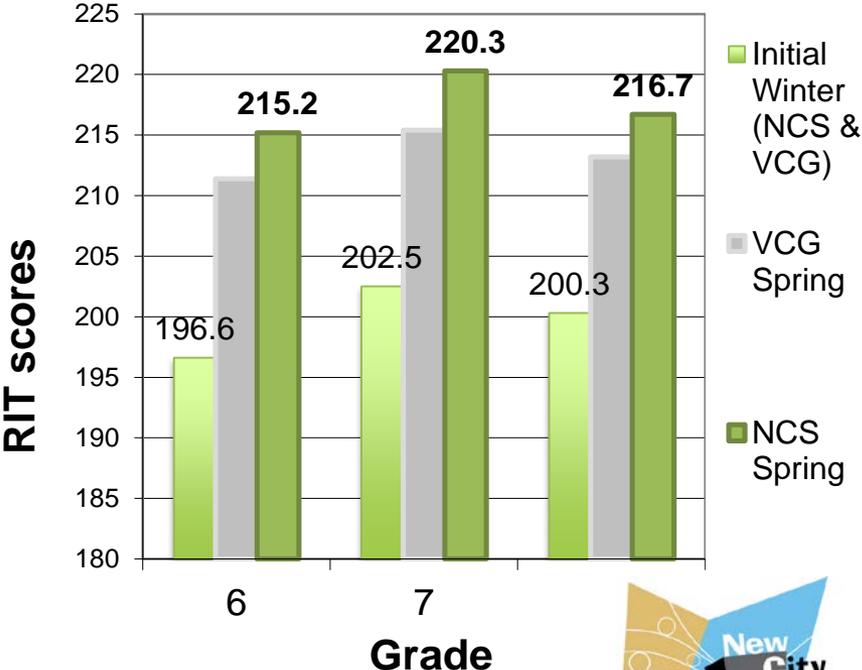
NWEA MAP MATH

Winter to Spring Growth
Comparison Matched Cohort (VCG)



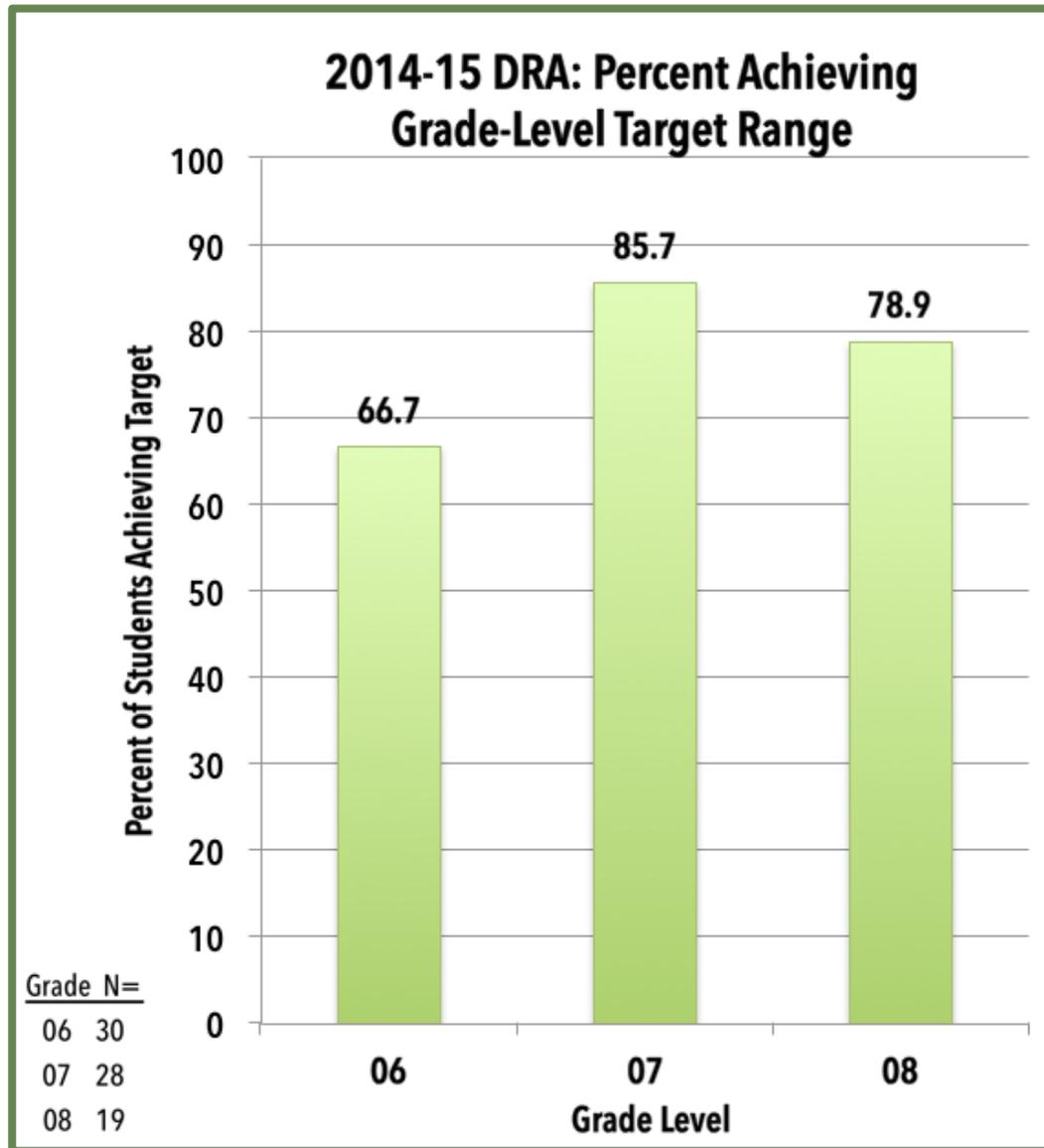
NWEA MAP READING

Winter to Spring Growth
Comparison Matched Cohort (VCG)



State Priority 4: Pupil Outcomes

Developmental Reading Assessment



Regardless of their maternal language, **77% of middle school students reached rigorous grade-level targets** in 2014-15 on the Common Core-aligned Reading Assessment DRA (Pearson's Developmental Reading Assessment)

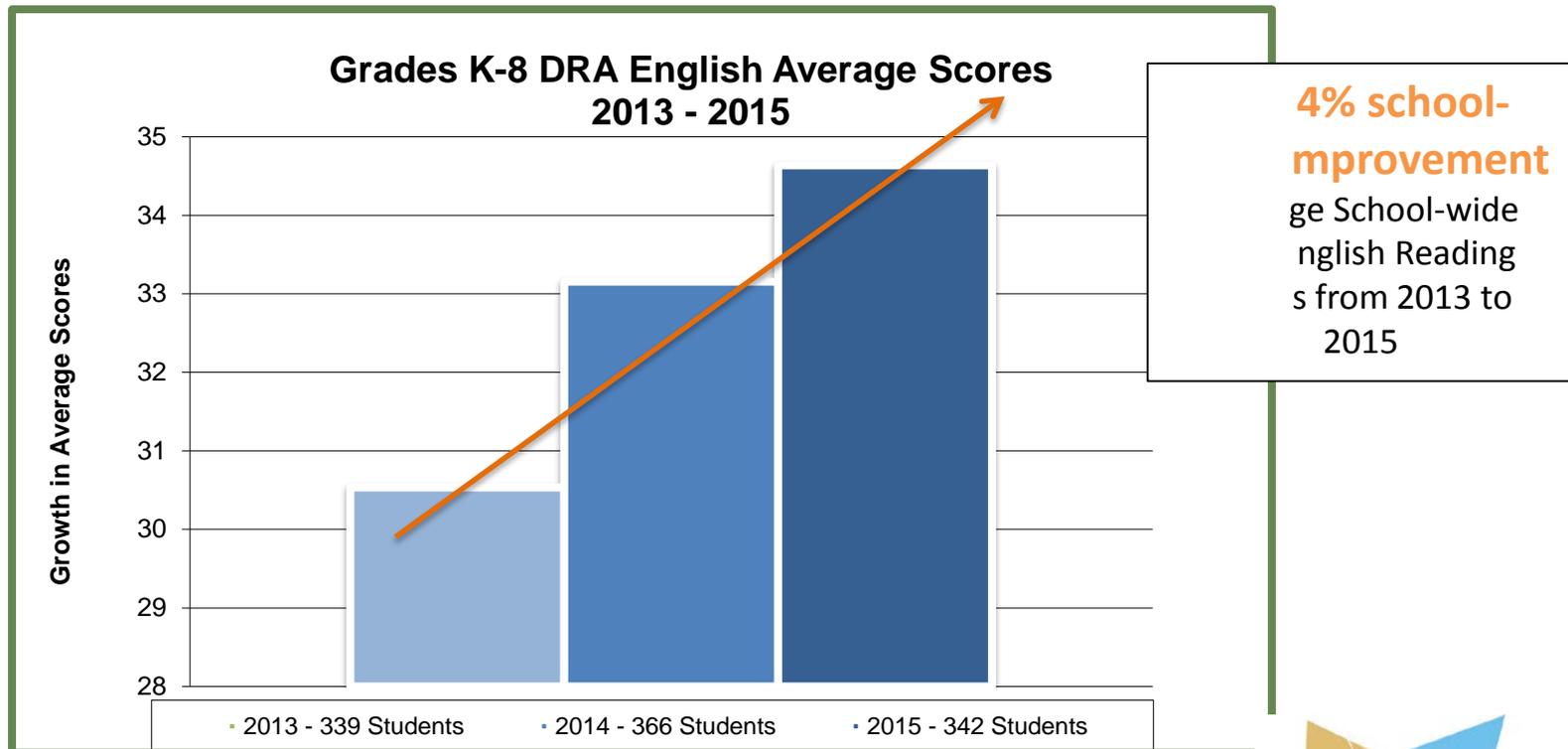


State Priority 4: Pupil Outcomes

Developmental Reading Assessment

Student performance is improving school-wide

DRA Average Overall K-8 Grade English Reading Scores **UP 13.4%** from 2013 to 2015

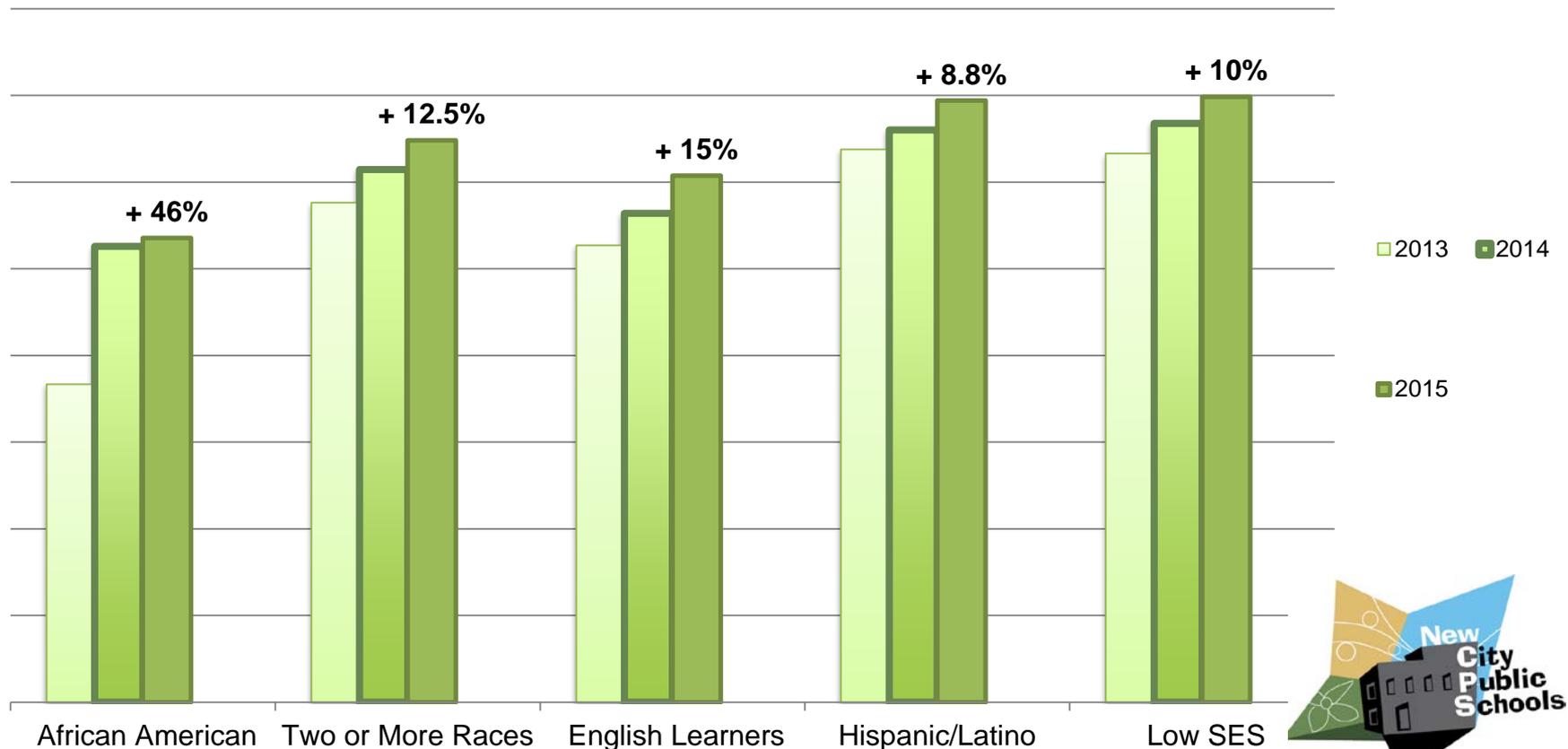


State Priority 4: Pupil Outcomes

Developmental Reading Assessment

Student performance increased for **ALL sub-groups** in English on the Pearson Developmental Reading Assessment (DRA)

Average K-8 DRA 3-Year Growth by Sub-Groups

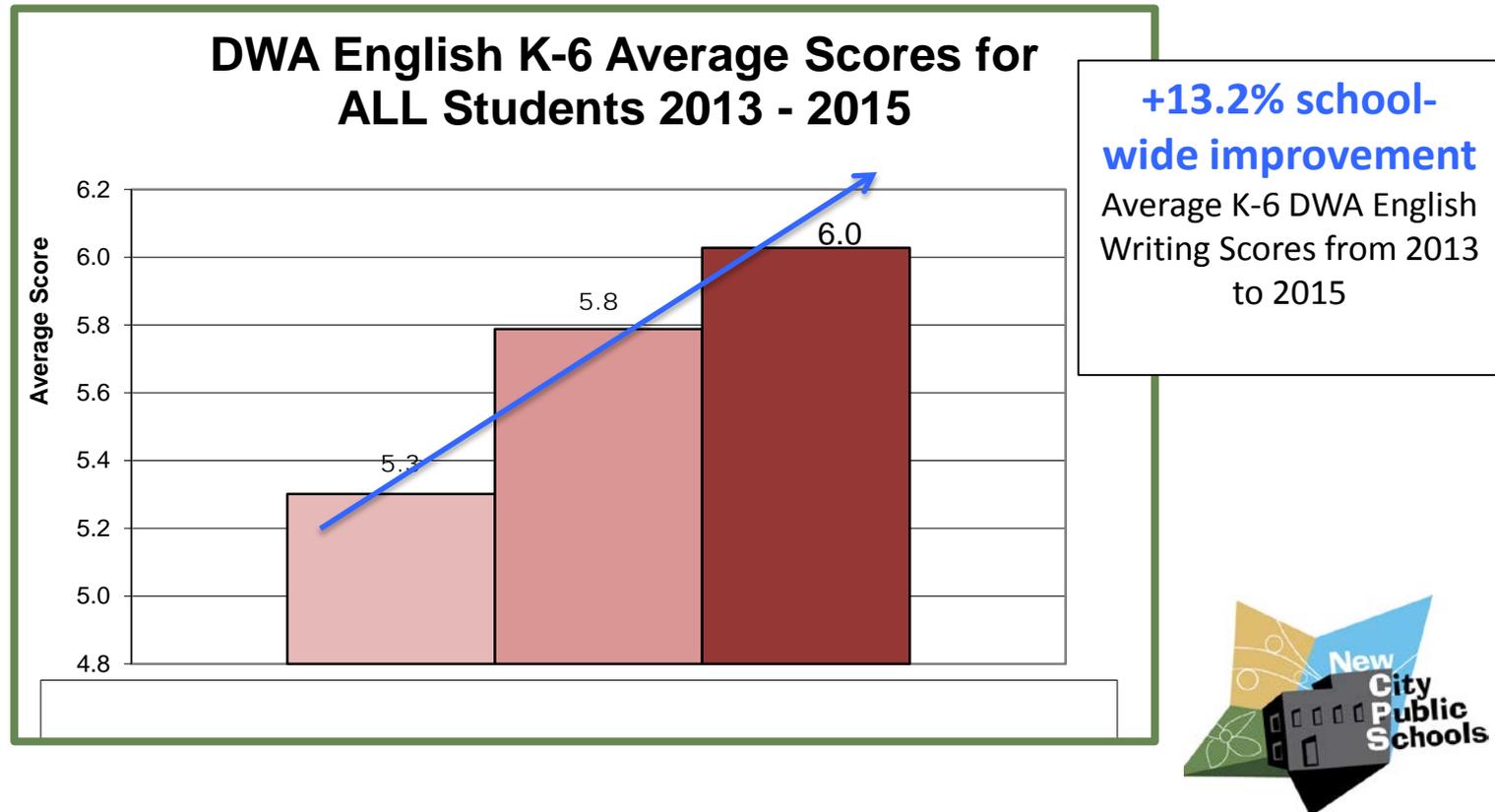


State Priority 4: Pupil Outcomes

Developmental Writing Assessment

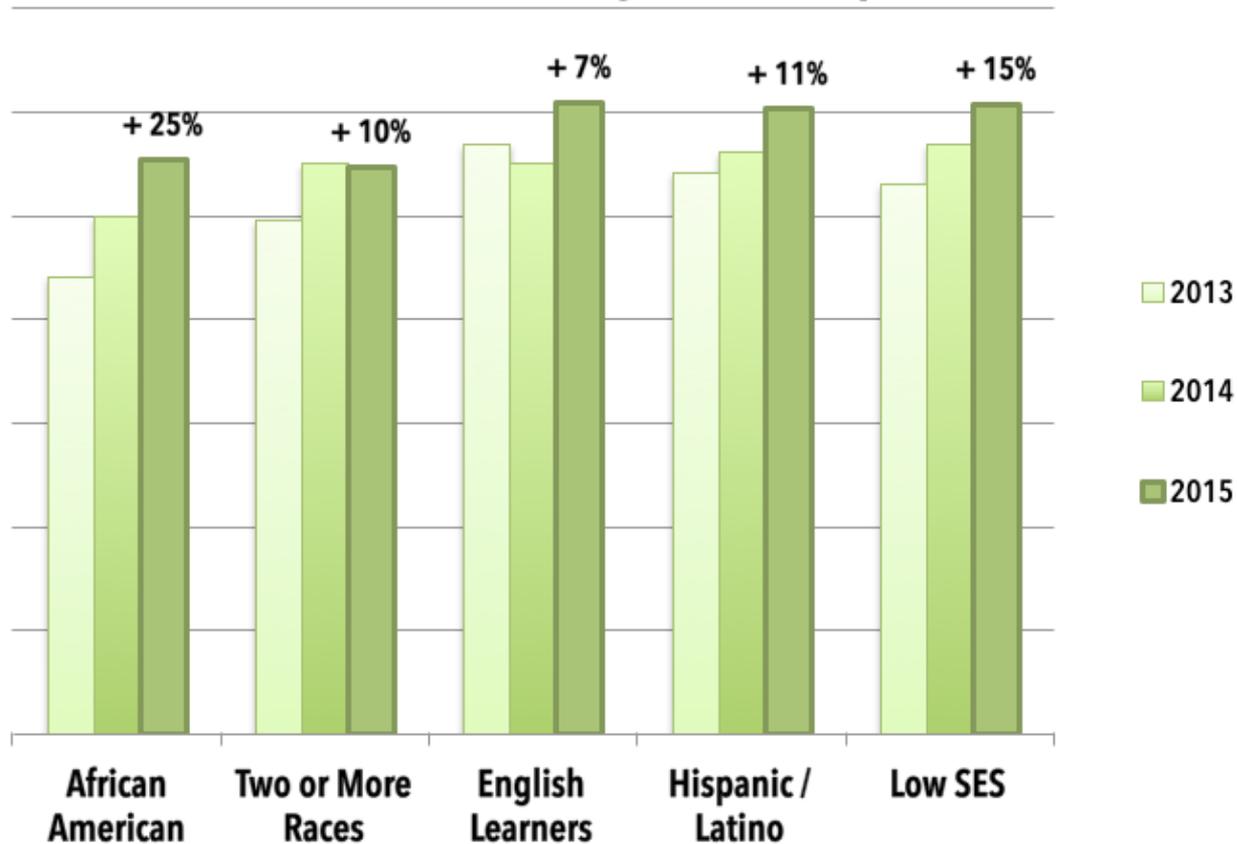
Pupil Achievement – Literacy Outcomes

English Writing achievement has increased for **2 consecutive years** in both average score and percent growth – for school-wide and **ALL Significant Subgroups** on Pearson's Development Writing Assessment, DWA

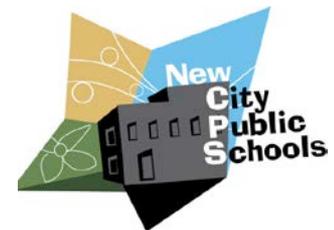


State Priority 4: Pupil Outcomes
Developmental Writing Assessment

**Average K-6 DWA English Writing
3-Year Growth by Sub-Groups**



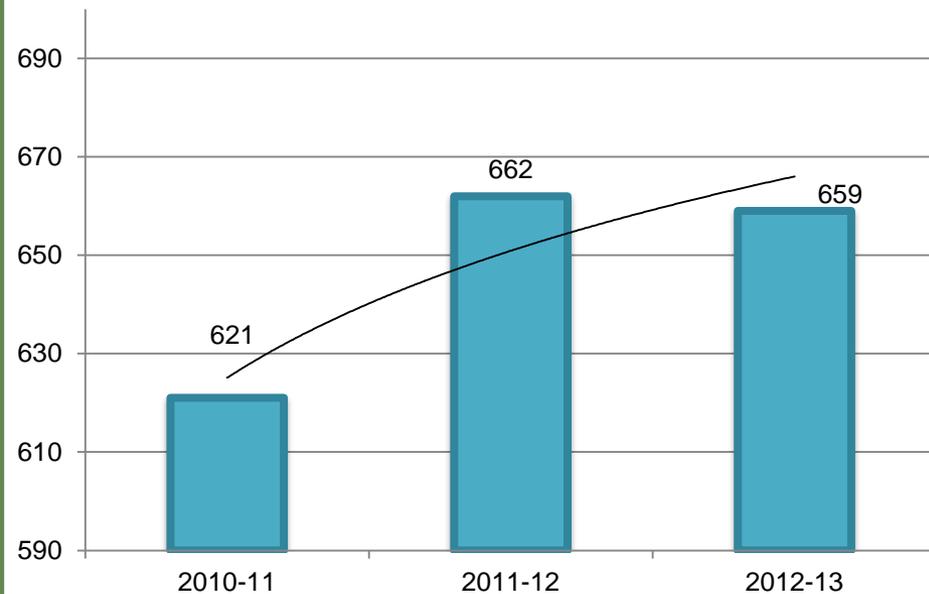
ALL Subgroups
made significant
gains on the annual
writing test over the
3-year period.



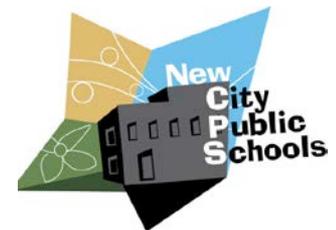
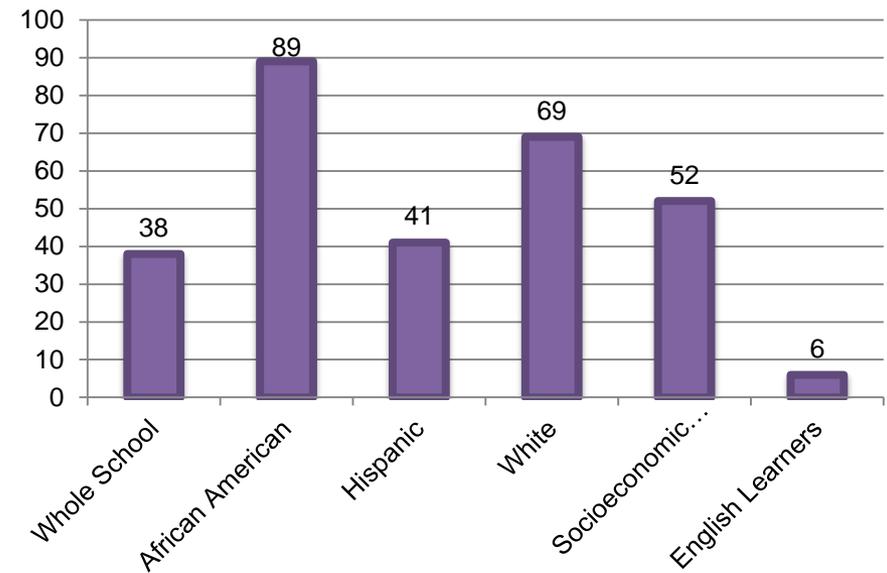
Past API Growth

NCS was on an **upward growth trajectory** prior to suspension of API and State Test

NCS 3-Year API



API 3-year Sub-Group Net Gain 2010-11 to 2012-13



State Priority 8: Other Pupil Outcomes

College Prep Program



- **91% of NCS graduates** are accepted into competitive entry A-G college prep high school programs in LBUSD
- **ALL NCS graduates** meet UC/CSU Language Requirement *before entering high school*



TK-8 Education Program is Concept-Driven



State Priority 1: Basic Services



- **100% of classroom teachers** are fully credentialed and fully bilingual (Spanish & English)
- **ALL students** have access to CCSS- and NGSS-aligned instructional materials, curriculum



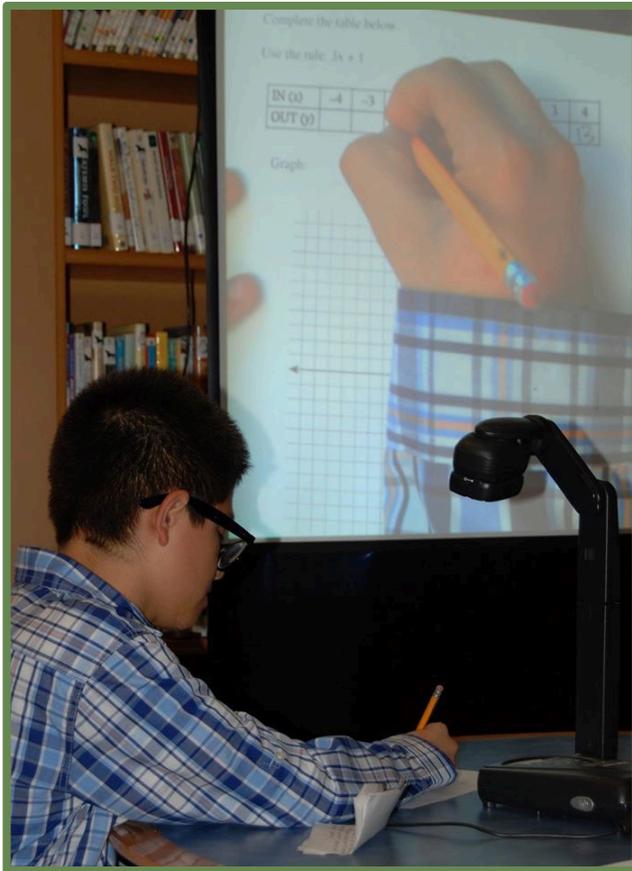
State Priority 2: State Standards



- **2012 — Full Alignment with CCSS**; began Dual Language Enrichment model with focus on English Learner development
- **2013 — Implemented New ELD Standards** Professional Development, instruction; administered SBAC in grades 3-8



State Priority 7: Course Access



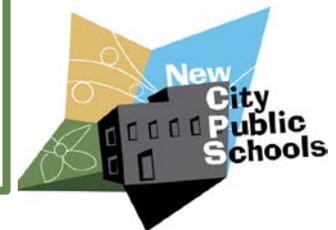
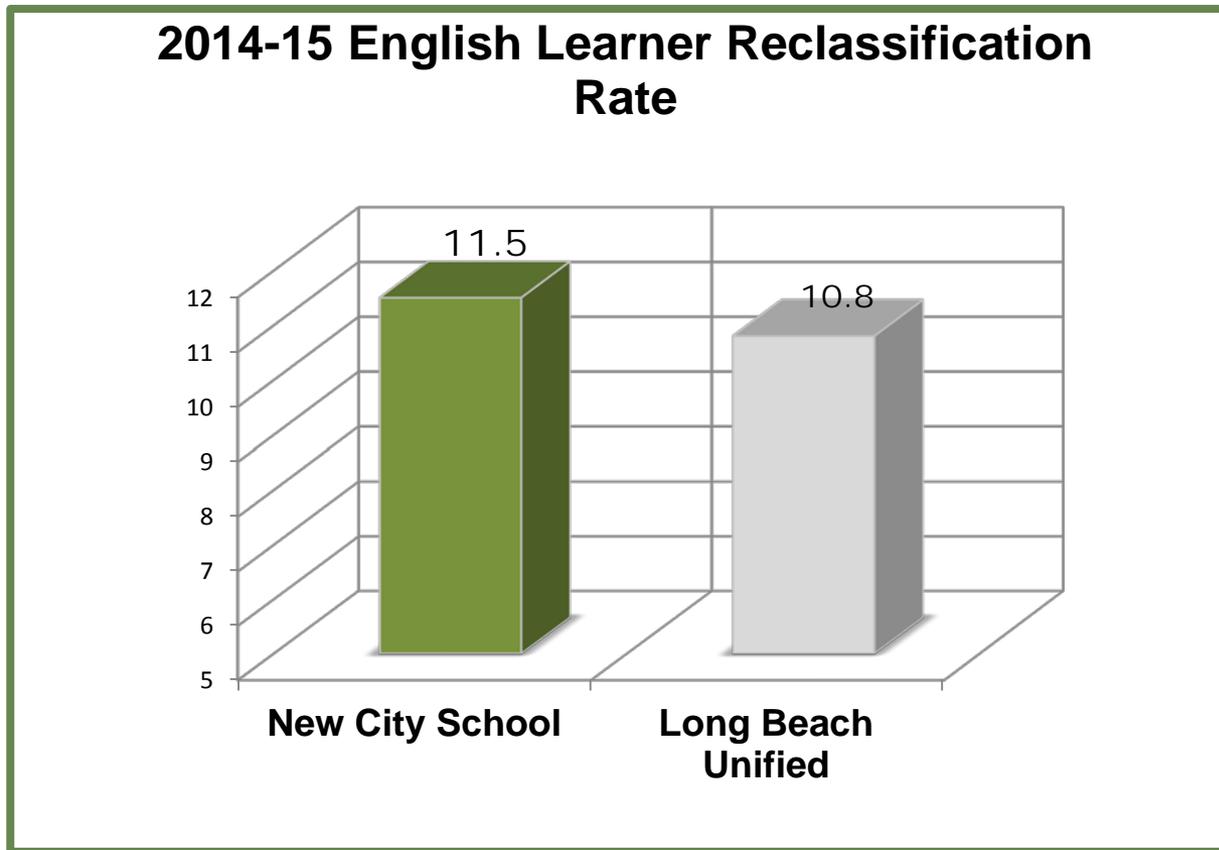
- **100% Access** for every student to all core and non-core classes in Spanish and English
- **Leaders** in providing Visual and Performing Arts, Technology, and Farm/Garden to **everyone** in all grades
- **Intervention programs** support Reading, Math, and English Learner goals



State Priority 4: Pupil Outcomes

Advancing English Learner Achievement

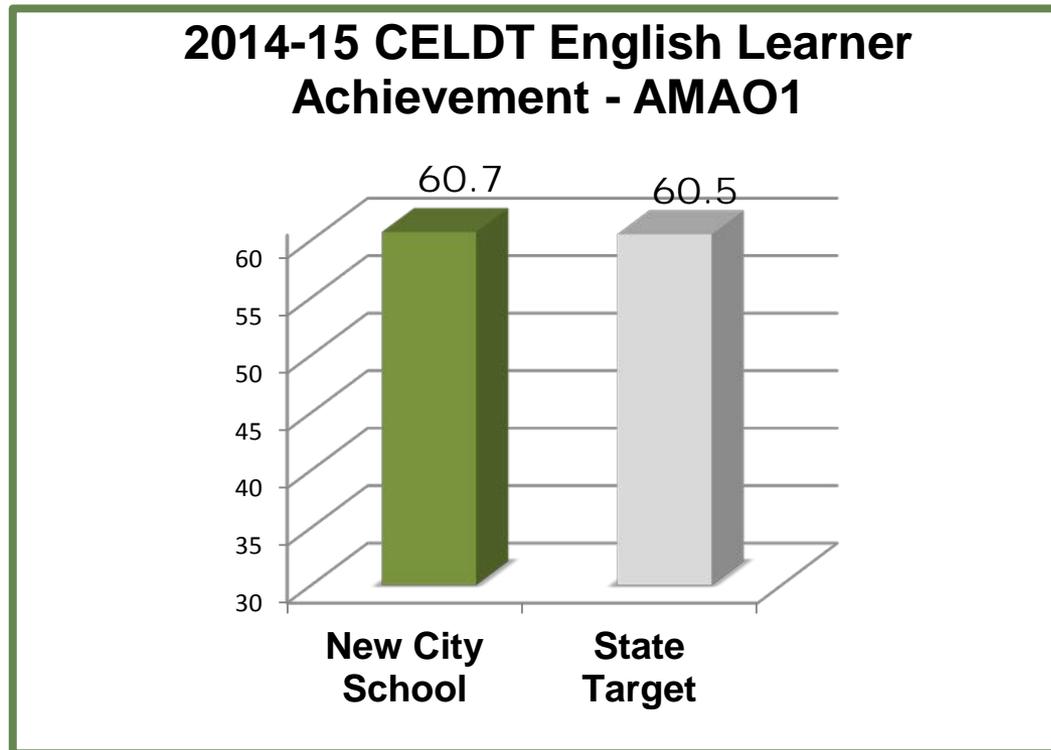
ENGLISH FLUENCY: NCS 2014-15 reclassification reaches 11.5%,
surpassing LBUSD rate of **10.8%**



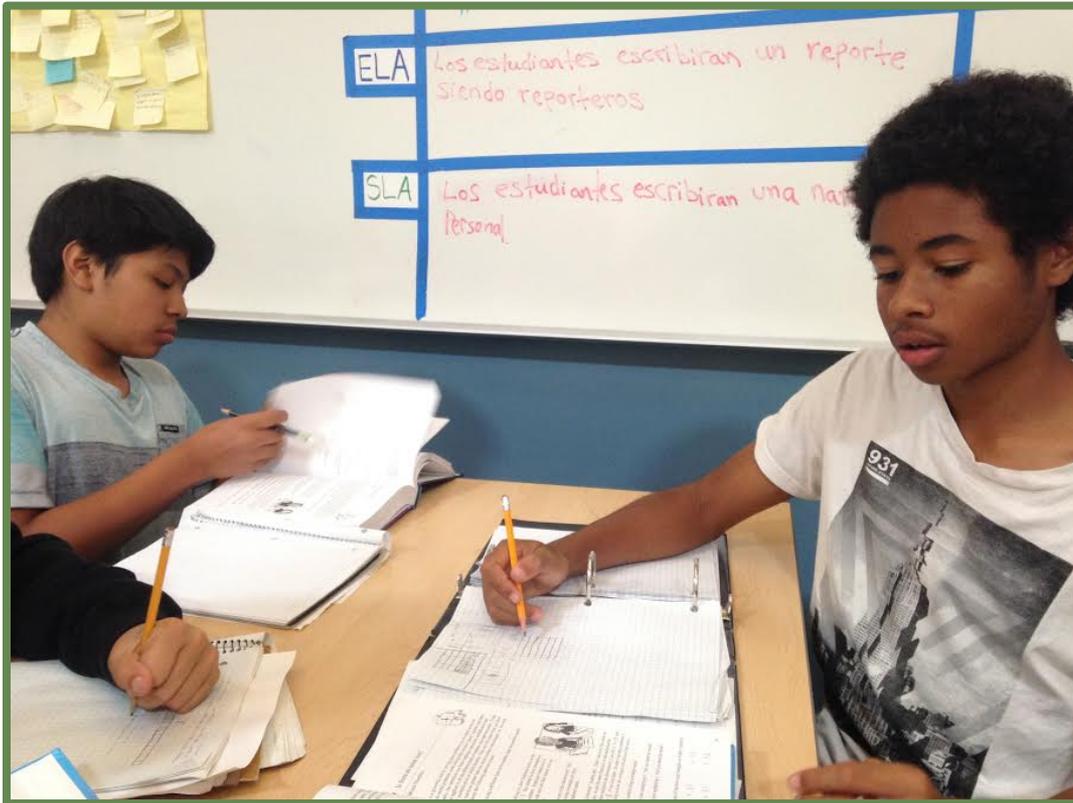
State Priority 4: Pupil Outcomes

Advancing English Learner Achievement

CELDT (CA English Language Development Test): **Exceeded California 2014-15 Annual Measurable Achievement Objective 1** with rate of 60.7% (state target was 60.5%) and **soundly beat internal NCS LCAP goal** of 55%.



Academic Program Components



- International Baccalaureate (IB)
- Cognitively Guided Instruction (CGI)
- Literacy: Reading/Writing Workshop
- Dual Language Enrichment Model



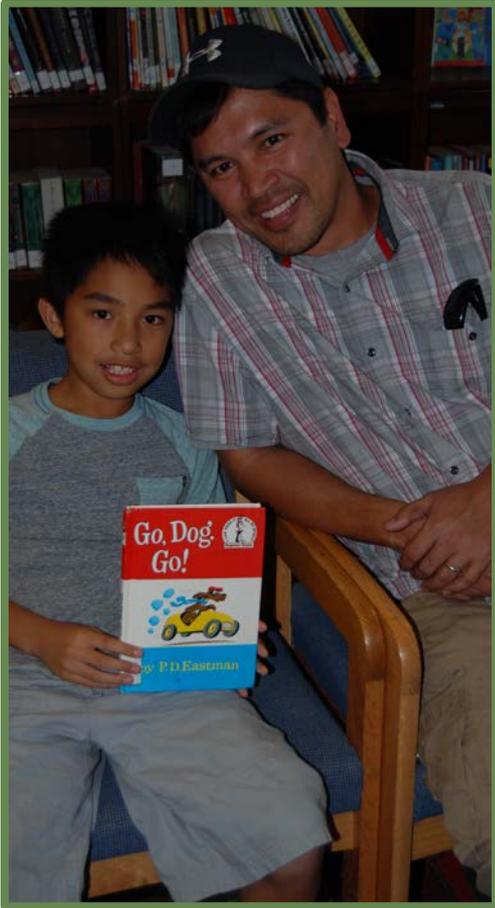
Structural Improvements



- Principal
- Number of school days: **180**
- Professional Development days: **16**



State Priority 3: Parental Involvement



- Over **13,000 volunteer hours** logged in 2014-15 - *average of 42 hours/family*
- **90% of NCS parents** attended teacher conferences - *compared to US average of only 78%*



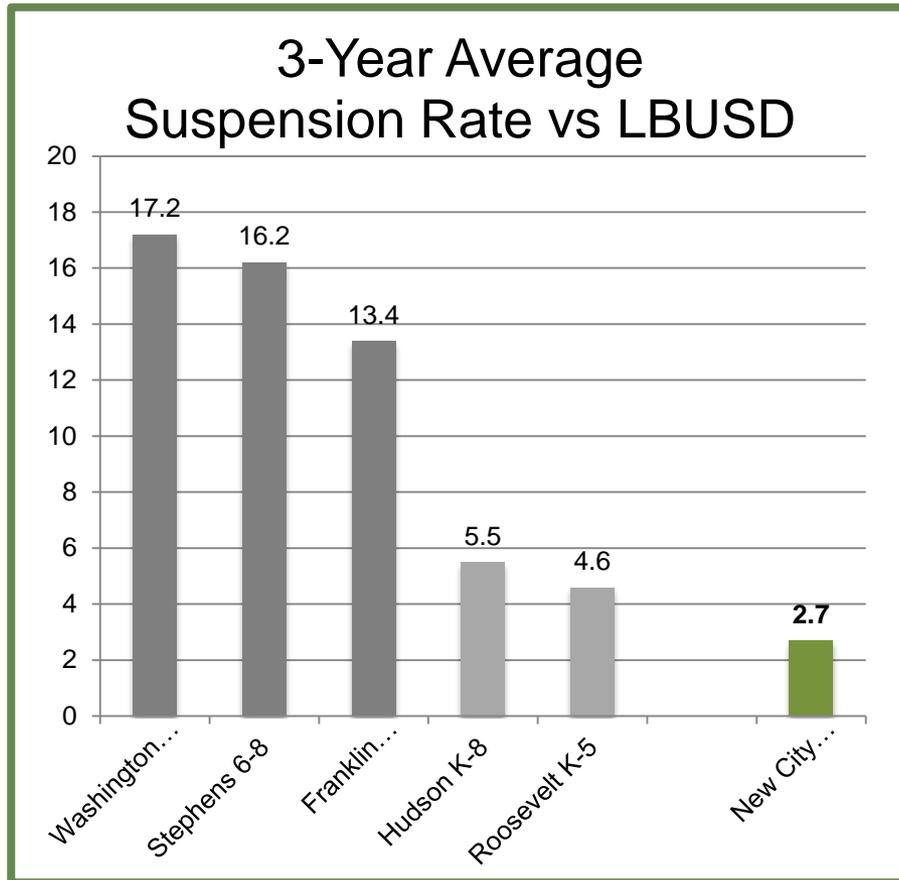
State Priority 5: Pupil Engagement



- Attendance rate for 2014-15 overall: **94.1%**
- Middle School drop-out rate is non-existent: **0%**



State Priority 6: School Climate



- Low pupil suspension rate – **2.7% three-year average** – lower than all nearby LBUSD schools
- **Zero students** expelled in 2014-15
- High parent satisfaction rate **98%**



“The school has proven itself to be an asset that contributes to the sense of pride and community to the families in the district.”
– Long Beach First District Councilwoman, Lena Gonzalez



Thank You

