



2003-04 Title III Accountability Report

California Department of Education
Language Policy and Leadership Office

LEA: Sand Dunes Unified
County: Zutano
CD Code: 5912345

The Title III Accountability Report indicates the status of each local educational agency (LEA) in meeting the three Annual Measurable Achievement Objectives (AMAOs).

AMAO 1 - Percent of Students Making Annual Progress in Learning English¹

Number of 2003 Annual CELDT Takers	13,043
Number / Percent with Required Prior CELDT Scores	13,024 / 99.9%
Number in Cohort Meeting Annual Growth Target	8,048
Percent Meeting AMAO 1 in LEA	61.8%
2003-2004 Target	51.0%
Met Target for AMAO 1	Yes

AMAO 2 - Percent of Students Attaining English Proficiency on CELDT²

Number of 2003 Annual CELDT Takers in Cohort	7,065
Number in Cohort Attaining English Proficient Level	2,668
Percent Meeting AMAO 2 in LEA	37.8%
2003-2004 Target	30.0%
Met Target for AMAO 2	Yes

AMAO 3 - Adequate Yearly Progress for English Learner Subgroup at the LEA Level

English-Language Arts

Met Participation Rate for English Learner Subgroup	Yes
Met Percent Proficient or Above for English Learner Subgroup	Yes

Math

Met Participation Rate for English Learner Subgroup	Yes
Met Percent Proficient or Above for English Learner Subgroup	Yes

For more details on the Title III Accountability Reports, refer to the [2003-04 Title III Accountability Report Information Guide](http://www.cde.ca.gov/sp/el/t3/acct.asp) at (<http://www.cde.ca.gov/sp/el/t3/acct.asp>). For more information regarding AMAO3, Adequate Yearly Progress, refer to the [2004 Accountability Progress Report Information Guide](http://www.cde.ca.gov/ta/ac/ay/index.asp) at (<http://www.cde.ca.gov/ta/ac/ay/index.asp>)

Yes* - Met the AMAO target through the application of a confidence interval table (the LEA had fewer than 50 valid scores in the AMAO cohort).

¹ AMAO 1 measures the percent of ELs in an LEA who meet the annual growth target on the CELDT. Students are expected to gain one overall proficiency level annually until they reach English proficient level (Early Advanced overall with no skill areas below Intermediate) and then maintain that level until they are reclassified. There are three ways for an EL to meet the annual growth target.

- ELs at the Beginning, Early Intermediate, and Intermediate levels are expected to gain one level.
- ELs at the Early Advanced or Advanced Levels are expected to bring all skill areas up to the Intermediate level.
- ELs at the English proficient level are expected to maintain that level.

² AMAO 2 measures the percent of ELs, in a defined subgroup, who have attained English proficiency on the CELDT. AMAO 2 is based on a subgroup of ELs who could reasonably be expected to reach English proficiency at a given point in time. Refer to the 2003-04 Title III Accountability Report Information Guide for a detailed description of the cohort. The English proficient level is defined as Early Advanced overall with no skill area below the Intermediate level.

* If less than 85 percent of the 2003 Annual CELDT takers have the required prior CELDT scores, the results may be invalid and should be interpreted with caution. If less than 65 percent of the 2003 CELDT takers have prior year scores, no values will be printed for AMAO1 and AMAO2.