

Cypress Grove Charter High School

Expectations of Board Members

Time Commitment--roughly 20 hours per month

- Orientation
- 11 board regular meetings per year - held the second Tuesday of the month less July
- Half day yearly retreat
- 11 committee meetings per year, on average, per committee
- Social events: such as Back to School night, Arts and Awards night, the Auction, etc,
- Meeting preparation (reading and studying information, report generation, etc.)
- Interaction with staff and other board members (responding to inquiries, exchanging ideas, sharing expertise, etc.)
- Committee work as needed

Financial Commitment

- All board members must contribute to the CGCHS Annual Campaign, to whatever funding effort they desire and at whatever level is appropriate
- Board members participate in the process of increasing awareness of, and support for the CGCHS Annual Campaign among parents and the community at large.

Personal Commitment

- To the mission of CGCHS
- To work for the greater good of CGCHS
- To learn as much as possible about the school programs and structure in order to make good board decisions and to increase awareness of the school and its needs among the CGCHS community.

Cypress Grove Charter High School Board Responsibilities

- Organize and manage itself so as to fulfill its duties to the school
- Achieve the goals of the charter as specified in the terms of the sponsoring agency (Monterey Peninsula Unified School District)
- Conduct an annual written evaluation to monitor its own performance
- Consider the school as a whole. No director “lobbies for” a constituency
- Plan, develop, and establish policy, then assesses the performance of the school
- Oversight of the school’s financial condition and its physical plant
- Determine the Principal’s goals and priorities each year
- Monitor Cypress Grove’s education program decisions when changes impact the school’s philosophy or have financial implications for the budget
- Direct and participate in Cypress Grove’s fundraising efforts
- Fill and maintain individual director’s positions with people best qualified to serve the mission of the school