

2007 Mathematics Primary Adoption IMAP Applicants

cib-cfir-nov06item03

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
1	1	IMAP	Judy	Kevin	Mathematics Teacher	Buljan Middle School, Roseville City School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BS Statistics, CSU Hayward, 1982; Master's work in Statistics, CSU, Hayward, 1983.	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

The candidate has 20-years experience teaching math, she currently teaches Algebra I and honors Algebra I to eighth graders. Prior to her teaching career, she worked in the executive development program at Macy's California, 1982-84, and as a Statistical/Economics Analyst with Kaiser Permanente, 1984-85. Candidate served as an IMAP for the 2001 Mathematics Primary Adoption and the 2005 Follow-Up Adoption. In 1986 Candidate wrote and published "The Circular Geoboard" primarily for teachers; and in 1987 also wrote and published "Math Stand-Off" a game where students practice the strands.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
2	1	IMAP	Anna	Bornino-Glusac	Math Coach (Prof. Dev.)	Gardena High School, LAUSD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Administrative Services, CSU Dominguez Hills; BA Chemistry, CSUDH, 1968	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate earned a Life Standard Secondary Credential with major in chemistry and teaching minors in mathematics, English, history, and philosophy, 1976. Candidate has 38 years experience as secondary teacher in several high schools. Candidate has been a secondary math coach for the the last five years working with instructors of all levels of high school mathematics. She has worked with gifted, underachieving, and English language learner students. Candidate is academically fluent in Spanish and recently retired, June 2006.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
4	1	IMAP	Sherry	Rosenberg	Elementary Math Specialist	Ventura Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education, Azusa Pacific Univ.; Elem. K-8 & Spec. Ed. Credentials, CSUN; BA Psychology, UCLA	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate is currently responsible for providing on-going professional staff development for Grade K-7 teachers on mathematical knowledge, concepts and procedures. Candidate is an AB 466 instructor for the adopted mathematics program and has experience as a math coach, facilitator and mentor. Candidate was a classroom teacher for about 20 years.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
6	1	IMAP	Kerry	Koenig	Mathematics Coordinator	Woodland Joint Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BS, Elementary Education (State University of NY at Oswego)	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

As the mathematics coordinator, candidate is responsible for the creation and implementation of the district pacing guides (K-12), which are aligned to the CA standards for mathematics. Candidate also analyzes district and state assessment data and develops and provides trainings and professional development to improve upon areas of weakness. Candidate uses a variety of technology on a daily basis to enhance work.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
7	1	IMAP	Satinder	Singh	Director of Mathematics	San Joaquin County Office of Education

Highest Degree/Institution	Region	Gender	Panel
MA, Educational Administration, CSU Stanislaus	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Currently, the candidate organizes and implements AB 466 training, delivers research based professional development in mathematics, works on the School Assistance and Intervention Team (SAIT), and oversees and arranges budgets and coordinates with other staff in educational services and other departments within San Joaquin County Office of Education. Candidate has worked as a K-6 math coach for seven years and as a Math Matters Project Regional Coordinator for two years.

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CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
8	1	IMAP	Shirley	Esau	Title 1 Coordinator	Kingsburg Elementary Charter District

Highest Degree/Institution	Region	Gender	Panel
MA, Administrative Services, Fresno Pacific University; Clear Admin. Credential.	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has taught grades 4-6 for the last fifteen years and has been a math tutor for five years. Additionally, candidate has been the Title 1 coordinator for three years and has taught diverse student populations. Candidate has been the technology mentor for Kingsburg Elementary District and the Data Director implementer. Candidate has used technology in the classroom for seventeen years for instruction, data analysis and communication. Candidate has worked with the Title 1 and EL students in Kingsburg District for thirteen years. Candidate has been analyzing the math assessments to differentiate instruction, provide intervention, and assure mastery of standards for all populations for the past six years.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
9	1	IMAP	Brenda	Nixon	Teacher	Las Lomas School, Las Lomas School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
PhD, Admin/Teaching Studies, UCLA, 1995; M.A., CSU, Northridge; BA, CSU, Humboldt; Clear Cred. UCLA	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has taught Grade 3 for ten years, however, has been teaching for twenty-two years in Grades K-3, 5-6. The present student population ranges from children with affluent, highly-educated parents to students near poverty in a Volunteer Transfer program. The ethnic diversity includes Caucasian, Latino, black, Pacific Islander, and Asian students. Locally, candidate has worked on several curriculum review committees in the district, including, most recently, the science review. Candidate is the Curriculum Coach for a new teacher, providing mentoring assistance with math instruction, including modeling, planning, and materials assessment evaluation and reflection.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
10	1	IMAP	Karen	Zumwalt	Math Program Specialist	Elk Grove Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
Admin. Credential, 2006; Multiple Subject Credential, Supplement Math, CSU, Sacramento, 1991	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has taught Algebra/Geometry in Grades 7-9 for six years. From 1997 to the present, candidate has been the K-12 Math Curriculum Specialist in the Elk Grove USD. Responsibilities include providing instructional support and staff development for K-12 teachers; coordinating textbook adoptions and curriculum adoption process; and establishing, facilitating, and working with district math steering committee. Candidate coordinates writing goals and objectives, courses of study, and end of course exams; supports the coaching model at secondary sites, develops curriculum training models for professional development; and supports site leadership teams.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
11	1	IMAP	Natalie	Albrizzio	Math Specialist	Ventura Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Leadership, CSU Northridge; BA in Mathematics, UC Santa Barbara	South	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has taught in several school districts since 1990, including; Ventura USD, Conejo Valley USD, and Kenai Peninsula Borough School District. Her current position is Secondary Math Specialist in the Ventura USD. The position includes support for the teachers with mathematics professional development, collaborative meetings, writing benchmark exams, and analyzing data. In the last seven years, the focus has changed from a textbook driven curriculum to one focused on standards. Candidate has experience working with English learners, special education students, gifted students, and those working below grade level. Candidate has implemented a summer intervention program based on areas of weakness and those standards that will help students be more successful in the following years.

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CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
12	1	IMAP	Christina (Tina)	Lucas	Kindergarten Teacher	Baywood Elementary School, San Luis Coastal USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, UC Santa Barbara (1970); Lifetime Credential, USC (1971);	South	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has over 32 years as a primary classroom teacher and over 150 units in postgraduate studies and professional development; including Algebraic Thinking, UC Berkeley; Elementary Life Science, Instructional Strategies, UC, Irvine; Equals, Lawrence Hall of Science, UC Berkeley; Math Solutions I, II, III, and Early Equity in Science and Mathematics, UC Santa Barbara. Candidates teaching career has been with the El Segundo USD, Richmond Elementary School (1971-1980) and with San Luis Coastal USD, Baywood Elementary School (1983-2006). Candidate was selected as Teacher of the Year, San Luis Obispo County (2004-05) and Teacher of the Year, San Luis Coastal USD during the same period.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
13	1	IMAP	Patricia (Pat)	Ballew	Teacher	Burbank Unified School District

Highest Degree/Institution	Region	Gender	Panel
MS, Education, USC, Los Angeles, CA (1991)	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Algebra I

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Geometry

Algebra II

Short Bio:

Candidate teaches Grade 4 at Bret Harte Elementary School in a self-contained class including GATE and ELL students. Candidate implemented a 503B grant and runs a "mini" computer lab in her classroom. Candidate also is a lecturer (2002-Present) at CSU Northridge in Graduate Level Coursework in Math and Science Methodology and Curriculum. Candidate was a presenter at the LACTMA Conference in 2002 and 2003 and has participated in LAUSD/UCLA Collaborative Institutes in 2001 and 2002 team-teaching math concepts and content to LAUSD teachers (K-2) for the LUCI Project. For the 2006-07 school year, candidate will be teaching a 4/5 combination class. Candidate was on a committee to select math summer school materials for her district and participated on a district committee to design district's new K-5 standards based report card and later instructed teachers on how to use the new form.

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CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
14	1	IMAP	Kimberly	Hitchcock	Teacher on Special Assignment	Elk Grove Unified School District

Highest Degree/Institution	Region	Gender	Panel
BA, Applied Math/Sci. Pgm, UC San Diego; Secondary Credential, Math, CSU, Sacramento.	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Algebra I

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Geometry

Algebra II

Short Bio:

Candidate has been a math teacher at the middle and high school levels since 1993. From 1991, candidate served as either co-chair or chair of the Math Department for both Florin High School and Monterey Trail High School in the Elk Grove USD. Currently, candidate is on special assignment serving on the district's Math Improvement Plan team. Her duties include planning and facilitating professional development for Grade 7-12 math teachers and special education teachers teaching some type of math intervention course or CAHSEE course. For eight years, candidate has served on the Elk Grove USD Math steering committee and is familiar with the criteria to evaluate curriculum from the CA Math Framework. As Mathematics Department Chair of a new high school, during the planning year, candidate worked with colleagues to develop standards-based curriculum calendars for Algebra 1, Geometry, Algebra 2, and Pre Calculus. The same teachers also developed standards-based assessments and progress monitoring tools to track the on-going progress of students for the key standards.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
15	1	IMAP	Linda	Gonzales	Math Coordinator K-6	Calaveras USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education, CSU Sacramento (1995); BA English, CSU Humboldt (1972)	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been a classroom teacher (K-6) in California for 30 years. Currently, a teacher on special assignment (district math coordinator K-6) in the Calaveras USD providing professional development in the area of math for all K-6 teachers - training in the use of the framework and adopted materials, concept development, supervision of site coaches, and providing coaching in K-6 classrooms. Candidate has worked within the district as part of the district adoption committee to review and select math materials during several adoption cycles. Candidate has also worked as an educational consultant with schools through the US in implementing standards-based curriculum and selecting appropriate materials.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
16	1	IMAP	Janet	Smith	Resource Teacher (K-8)	Alum Rock Union Elementary School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education (Admin.), CSU San Jose	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has taught mathematics-Algebra I for 16 years in middle school, plus 3 years in Grade 2 and has been providing curriculum support to teachers as a site resource teacher. She has presented workshops for district teachers, and at conferences at local, state, national, and international levels. Candidate has chaired district committees to select textbooks and rewrite curriculum guides to align with state frameworks and has been responsible for developing pacing guides aligned to the state content standards. Candidate has worked with Alum Rock' s SAIT schools as they strive to help students meet state mandates.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
17	1	IMAP	Crystal	Branker	Primary Teacher	Fallbrook Union Elementary Sch. Dist.

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Bus. Admin, Gonzaga Univ, Spokane, WA, 1985	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has eighteen years of teaching in four California school districts. She has experience working with English learners, non-proficient students, special needs students, as well as gifted and talented students. For three years, she has been selected to represent her grade level as a curriculum advisor for the district pacing calendar and benchmark assessments.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
18	1	IMAP	Keith	Young	Math Teacher, Math Dept. Chair	Standard Middle Sch., Standard Elementary SD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Liberal Studies w/ mathematics emphasis, CSU Northridge, June 1994	South	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has taught mathematics, algebra, and science classes for the past eight years at two middle schools, Mount Gleason Middle School, Sunland, CA (1998-2003) and at Standard Middle School (2003-present) where he is the Mathematics Department Chair. Candidate has designed his own computer grade-book program and has had some experience choosing textbooks at the school and/or district level.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
19	1		Bebe	Wenig	Teacher on Special Assignment Secondary Math	Corona-Norco Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Math Education, CSU Fullerton, May 2000	South	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Short Bio:

Trigonometry

Candidate has over ten years of teaching experience primarily in the Corona-Norco Unified School District. Presently she is a Teacher on Special Assignment providing math support for all math classes in grades 7-12. She is also a College Adjunct Professor in various math classes at CSU, Fullerton; Riverside Community College, Norco Campus; and at Hope University, Professional Studies. She has participated in several conferences and has been on various district standards committees.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
20	1	IMAP	Kristin	Torres	Teacher	Eldeberry Elem. Sch., Ontario-Montclair SD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
Standard Elementary Credential, CSU Fullerton; BA, Sociology, CSU Fullerton	South	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Short Bio:

Trigonometry

Candidate has twenty years of teaching experience, all at Grade 1. Candidate plans and offers "Parents Nights" to reinforce mathematics and has served as a grade level leader at Eldeberry Elementary School. She has also served as a School Math Representative for district level math planning and assessment writing.

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ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
21	1	IMAP	Lynne	Haman	Teacher	Westwood Elementary School, Poway USD

Highest Degree/Institution	Region	Gender	Panel
MA, Elem. Curr., CSU San Diego; BA, Cal. Lutheran College	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 28 years of teaching experience in grades 2-5, primarily in the Poway USD. She has 30 graduate units, including 12 mathematics units. She is co-writer for Building Math Language, San Diego County Office of Education, 2006. Candidate participates in the Math Learning Council and is a Master Teacher for her district and has served as a Mentor Teacher for five years.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
22	1	IMAP	Lorraine	Singer-Watson	Math Coach Local District 1	Van Gogh Elementary School, Los Angeles USD

Highest Degree/Institution	Region	Gender	Panel
MA, Prelim. Admin.Serv. Credential, CSU Northridge; MA, Cur. Dev. & Design, Nat. Univ, San Diego	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has ten years experience as teacher and as Math Coach in two school districts. She has earned two Master Degrees - one in Preliminary Administrative Services Credential, CSU Northridge, 2004; and the other in Curriculum Development and Design from National University, San Diego, 1996. Candidate also earned a Professional Clear Multiple Subject Credential w/ CLAD from National University, San Diego, 1996; and a BA in Psychology and Sociology, UC Riverside, 1990. As a teacher, she was a Technology Lead Teacher and Coordinator and has participated in Professional Development from LA County and LAUSD utilizing the Mathematic Content Standards and Framework.

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CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
23	1	IMAP	Carl	Veater	Mathematics Consultant	Fresno County Office of Education

Highest Degree/Institution	Region	Gender	Panel
BA, Mathematics, CSU Fresno; Clear Credential, CSU Fresno	North	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 13 years experience as a classroom teacher. In the last three years he has been an AB 466 trainer helping teachers match the rigor of their lessons to the rigor of the state standards. He has helped hundreds of teachers align their curriculum to the state framework. In his current position as Mathematics Consultant, Fresno COE, his responsibilities include production of a television show called "Math on Call," a tutorial service provided by FCOE. He is responsible for the tutors and the content of the show. He oversees the call center that is staffed by as many as six tutors. He provides professional development to teachers from Fresno County, including Court School teachers. Previously, candidate taught at Central High School, Central USD, where he taught AP Calculus for four years. This gave him the opportunity to work with a group of students with a common purpose to pass the AP exam. Also, he was Department Math Chair for two years.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
24	1	IMAP	Martha	Schwartz	Retired	Retired

Highest Degree/Institution	Region	Gender	Panel
Ph.D., Geophysics, USD, 1997; MS, Geology, CSU Long Beach, 1984	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has a B.S. in Mathematics, Arizona State Univ, 1966; and a Cal. Standard Lifetime Secondary Credential in Mathematics (also authorized in physical science and fine arts/music), UC, Los Angeles, 1971. Candidate taught mathematics and physical science in LAUSD for fifteen years. After being a teaching and research assistant at CSU, Long Beach, she became a Lecturer both there and at CSU, Dominguez Hills; followed by two years as a Research Associate at USC. Candidate has co-authored several publications

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
25	1	IMAP	Christine	Johnson	High School Math Teacher	Dinuba Unified School Dist.

Highest Degree/Institution	Region	Gender	Panel
BA, Mathematics, Fresno Pac. Univ., 1997; Clear Single Subj. Cred., Math, Fresno Pac. Univ, 1997	South	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has eight years experience teaching high school mathematics. Candidate has written standards-based curriculum pacing calendars for Algebra and Geometry and has experience unpacking standards and evaluating various test and practice questions presented in textbooks.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
26	1	IMAP	Kimberly	Pratt	Classroom Teacher	New Haven Unified

Highest Degree/Institution	Region	Gender	Panel
Clear Multiple Subject, CLAD Credential., CSU Hayward, 1999	North	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate earned her CLAD Credential from CSU, Hayward in 1999 and her B.A. in Human Development from the same institution in 1996. Candidate has been teaching Grade 5 at Cabello Elementary School, New Haven USD for seven years and presently teaches a Math/Science Core program. She also teaches a GATE Science Club and has served as a Master Teacher supervising a credential candidate.

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CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
27	1	IMAP	Fran	Gibson	Curriculum Specialist, SCOE	UC Davis

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
Admin. Serv. Credential, CSU Sacramento, 1989	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 19 years of elementary teaching experience in four school districts. Presently, candidate is Curriculum Specialist, with the Sacramento County Office of Education. Her responsibilities include coordinating all of the AB 466 professional development in mathematics for the region. She has also served on SAIT and Program Improvement teams and facilitates monthly Teacher Leadership Cadre meetings interacting with teachers from all over the region to raise the rigor of teaching to meet California's math standards.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
28	1	IMAP	Patricia	Duckhorn	Director K-12 Math	Sacramento County Office of Education

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Sociology, UC Davis; Admin Serv. Cred., CSU Sac.; Elem Cred. (Ryan/Life), CSU San Jose	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been involved in providing math support for teachers and schools since 1986. Candidate has worked at the Sacramento County Office of Education as either the Regional Coordinator, Region 3 Math Matters Project, and for the past six years has been the Director of SCOE's K-12 Mathematics. She has a thorough knowledge of the three math frameworks, the adopted California standards and of the adopted textbook programs. Candidate is a member of four School Assistance and Intervention Teams (SAIT) for the past three years.

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CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
29	1	IMAP	Carol	Fisher	Math Resource Teacher	Valle Imperial Math Project

Highest Degree/Institution

Region Gender Panel

MA, Ed. Leadership, CSU San Diego, 1999; BA, Soc. Sci., CSU San Diego, 1972	South	Female	
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Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Short Bio:

Trigonometry

For the past 6 years candidate has been a K-8 Math Resource Teacher with an NSF project in Imperial County. Prior to that, she has 24 years of classroom teaching in Grades 3-6 with El Centro SD. Due to the location, she teaches student populations in the 40-98 percent range. She has assisted 8 school districts with their math textbook adoptions. Candidate is familiar with current state adopted texts and with the ancillary pieces that include Assessment, Universal Access, Instructional Planning and Support, and Intervention Components.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
30	1	IMAP	Lee	Marez	Adjunct Instructor	Santa Clara University

Highest Degree/Institution

Region Gender Panel

Ed.D., Organization & Leadership, Univ. of San Francisco	North	Female	
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Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Short Bio:

Trigonometry

Candidate has her Professional Clear Teaching Credential w/ CLAD, Patten College, Oakland, Ca. Candidate has six years of teaching experience (Algebra 1 & 2, Pre-algebra, ELD and general mathematics) at the Junior and High School levels in several California school districts. Candidate has experience in modifying course work to meet the needs of special education, English Language Learners and gifted students and has worked closely with department teams to align mathematics curricula with the California State Content Standards and the Framework.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
31	1	IMAP	Kate	Helfrich	Principal	Winters Joint Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, BA, Biology, Boston University, Boston, MA 1983	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has over fifteen years teaching experience teaching grades 6-8 in three California school districts. Candidate is a principal at Shirley Rominger Intermediate School, Winters, CA. Candidate served as Summer School Principal, Dixon Unified School District, Dixon, Ca, Summer 2005. Candidate also served as Activities Director (1997-2005), Winters, Joint UAD, Winters, CA; and, served as BTSA Support Provider, Winters Jt. USD, coaching and support for two first year math teachers. Candidate has been involved in site, district, and county levels of math and science textbook adoptions.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
32	1	IMAP	Christina	Fischer	Math Resource Teacher/Coach	Del Paso Heights School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education, CSU Sacramento, 2005; Reading/Language Arts Specialist Credential, CSU Sac., 2005	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has five years teaching experience using Open Court Reading and Saxon Math programs at Woodbine Elementary School, Sacramento City USD. Candidate has developed extended-day tutoring program with grade level team and has been the school site STAR testing coordinator. Candidate is also a member of the GATE Advisory Committee and CELDT Testing Committee, Del Paso Heights SD

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
33	1		Christine	Burke	Math Resource Teacher/Coach	Del Paso Heights School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
Clear Multiple Subject Credential w/ Science Authorization, Project Pipeline, Sac., 2003	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has four years teaching 4th grade at North Avenue Elementary School, Del Paso Heights SD. Candidate has extensive work with ELL students. Candidate is co-author of Mc-Graw Hill Model Lessons Gr. K,1,2,3,5, 6 published in Sacramento County Office of Education Lead County Mc-Graw Hill AB 466 Manuals, 2006. Each balanced model lesson included the 3-phase lesson plan and differentiation of the lesson and activities for ELL students and students at, above and below grade level.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
34	1	IMAP	Ze'ev	Wurman	Vice President of Software	eASIC Corporation

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MS, BS, Electrical Engineering, Technion, Israel Institute of Technology	North	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been an IMAP on two previous adoptions, 2005, 1999; as well as a member of the 1997 Mathematics Framework Committee in 1997; and has served as a member of the Mathematics Textbook Adoption Committee for LAUSD in 2000. Candidate has worked in private industry since 1982 to the present. Candidate is co-author of various publications re Very Large Scale Hardware Simulators, etc.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
35	1		Christine	Roberts	Pre-Algebra Teacher	Washington Intermediate School, Dinuba Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education, Curr. & Instr. (Math focus), CSU Fresno	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has four years teaching grades 7, 8, and 5. Candidate has participated in AB 466 training and completed Data Works training on instructional methods, including SDAIE and cognitive strategies. Currently, she is serving as pre-algebra Department Chair at her school; has participated in the selection of textbooks in conjunction with Grade 6 and 8 department chairs; and has assisted in the creation of pacing calendar based on key standards and instructional materials. Candidate has been a BTSA support provider and mentor teacher.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
36	1	IMAP	Olive	Quilter	Teacher	Mt. Diablo Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education (Concentration/Math Ed.), CSU San Francisco, 2002	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has over twenty years of teaching experience in grade levels one through eight, in both elementary and middle school settings. Candidate has served as a team leader at Pine Hollow Middle School, Concord, CA; developed and coordinated pilot study of Japanese Lesson Study; and served on Principal's Advisory Committee. Additionally, she has been a Mentor Teacher and developed/presented problem solving workshop for new mathematics teachers in school district.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
37	1	IMAP	Laura	Vinyard	Teacher	Jordan Middle School, Burbank USD

Highest Degree/Institution	Region	Gender	Panel
Elementary Credential, (CLAD Cert., Supp. Math authorization), CSU Northridge, 1995	South	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has eleven years teaching experience and was named L.A. County Teacher of the Year for 2005-06 in part because of her success with training teachers and developing curriculum. For the past six years, candidate has developed and implemented professional development for middle school math teachers that focuses on teacher knowledge of the California Math Content Standards and ways teachers can reach diverse populations of students while continuing to focus on those standards.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
38	1	IMAP	Kerstin	Riggenbach	K-12 Mathematics Specialist	Paso Robles Public Schools

Highest Degree/Institution	Region	Gender	Panel
BS, Mathematics, CA Polytechnic State Univ, San Luis Obispo, CA, 1988	South	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has over 16 years of teaching experience at several schools in addition to a student teacher in Math, and a facilitator in Math/Physics at CA Polytechnic State University, San Luis Obispo, CA. Candidate participated in AP Calculus Summer Institutes, 1999; and carried out duties of Departmental Chair from 1998-2002 at Paso Robles High School. Candidate has been active in local California Mathematics Project, providing training and support for over 400 local math teachers within the County of San Luis Obispo using the LUCI materials.

2007 Mathematics Primary Adoption IMAP Applicants

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
39	1	IMAP	Heidi	Atkinson		

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Curriculum & Instruction, Azusa Pacific Univ., Azusa, CA, 1999	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Algebra I Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Short Bio:

Candidate has nine years teaching experience in both high school settings and at Mount San Jacinto Community College. Candidate presently serves as district Academic Coach, Secondary Mathematics, where she coordinates, develops and provides professional development, modeling, and mentoring for 120 secondary mathematics teachers in all components of core curriculum and assessment materials and instructional best practices. From 1996-2000, candidate was the Mathematics Department Chair at Ventura High School where she supervised a department of fifteen personnel and selected and approved all departmental texts. As a mathematics teacher she has taught classes in all levels of mathematics, including summer school classes in remedial mathematics and English.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education Admin., Admin. Cred., Point Loma Nazarene Univ., Arcadia, CA, 2004	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Algebra I Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Short Bio:

For the past five years candidate has worked as a Teacher on Special Assignment, where she has had the opportunity to focus on one curricular area, Mathematics, for El Monte City SD, K-8. She facilitated the 2002 Mathematics adoption process at the district level. Candidate had responsibility for organizing and facilitating publishers training for 500+ teachers after the district adoption. Candidate is familiar with the current education researchers and believes that all students can attain standards. Candidate has a total of nine years teaching experience at Cherrylee School, El Monte City School District.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
41	1	IMAP	Donna	Goldenstein	Teacher	Lorin Eden School, Hayward USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Social Science, CSU Hayward, 1967	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 38 years experience teaching students in grades 3-6. She has served on five previous IMAP panels at the state level. For two years she served as the part time District K-6 Curriculum Coordinator, or as the District Math Coordinator. Candidate assisted the district with implementing a state adopted standards-based mathematics program. She has chaired an adoption committee, planned professional development, and helped inservice new teachers. She helped develop pacing guides to meet key standards using a variety of instructional approaches.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
42	1	IMAP	Sandra	Hindy	Elementary Teacher	Oak Hills Elementary School, Oak Park USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Elementary Ed., CSU Long Beach, 1970; Standard Credential, CSU Long Beach, 1969	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 22 years of teaching experience at grades 3, 4, 5, and 7. Candidate also has four years experience as Adjunct Professor of Math Methods at Pepperdine Univ, Seaver College, Malibu, CA; in addition to being a professional math tutor since 1987 in Westlane Village, CA. Candidate has been the departmentalized Grade 5 math teacher at Oak Hills Elementary School since 1998 and has created curriculum based on the state framework when needed. She has used cluster grouping, fluid grouping, and other differentiation techniques for meeting the needs of all her students. Candidate has several publications to her credit and has presented at various conferences in her district and statewide.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
43	1	IMAP	Rukminie	Mattai	Teacher	Pasadena Unified School District

Highest Degree/Institution

Region Gender Panel

MA, Math Education, Governor's State University, University Park, IL, 1994	South	Female	
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Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has been teaching for 27 years. Candidate has also recently served as the District Math Coach for Pasadena USD for six years. Candidate started her teaching career in Southampton, England and then taught as an Adjunct Faculty of Mathematics at Joliet Junior College, IL. After serving as a mathematics teacher in the Joliet Job Corps, IL, she taught at Cottage Middle School in Illinois. She has resumed her mathematics teaching at Qwashington Middle School, Pasadena USD.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
44	1	IMAP	Kathlan	Latimer	Math Strategy Coach	Fairfield Suisun USD

Highest Degree/Institution

Region Gender Panel

MA, Math Education, CSU San Francisco, 1997	North	Female	
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Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has 27 years teaching experience at the elementary levels. Currently, she serves as the Elementary Math Strategy Coach for the Fairfield-Suisun Unified School District working to provide support to school sites and individual teachers in implementing the adopted curriculum and intervention programs. Candidate understands the importance of adopting the best materials possible and of the needs of classroom teachers, particularly those new to the profession and the support that they need to fully implement a mathematics program.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
45	1		Jeffery	Brown	Teacher on Speical Assignment	Sanger Unified Schools

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Mathematics Ed., Wright State Univ., Dayton, OH, 1980	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 27 years teaching experience, 3 years as Mathematics Support Provider, and currently is Project Director, Central Valley Maith Project, Sanger USD. Candidate has taught everything from remedial math courses to AP Calculus. Candidate is currently directing "mathematics intervention" for the district, and hence has a special interest in such programs. Candidate also has experience designing lessons that are standards-based.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
46	1	IMAP	Yolanda	Munoz	Teacher	Pasadena Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
Master of Education w/ special emphasis, University of Laverne;	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has six years of teaching experience in grades 2-5 at three different schools. Candidates participates in district professional trainings and holds positions on various committees.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
47	1	IMAP	Paulette	Carlson	Teacher/Curriculum Leader	Sulphur Springs School District

Highest Degree/Institution	Region	Gender	Panel
BA, CSU Northridge	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been teaching in the Sulphur Springs School District for seven years, grades 5 and 6. Candidate has also attended LACOE Algebraic Thinking workshop and has facilitated three workshops on same subject. Candidate has played an integral role in the last math adoption at the district level and has provided staff development to district teachers to expand teacher's knowledge of standards and their component parts. She also gives inservice to new teachers.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
48	1	IMAP	Ilene	Klang	Teacher	Folsom-Cordova USD

Highest Degree/Institution	Region	Gender	Panel
MA, Administration, National University, 1995	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 22 years experience. Candidate has been the Gr. 4 Math Coach for the Folsom-Cordova USD for six years. She teaches demonstration lessons for teachers at all schools (including SAIT), provides buy back classes in math, teaches Gr. 4 key standards, updates benchmark tests, provides district pacing guides, and conducts monthly meetings. Candidate has initiated many business partnerships for schools and has implemented GEMS (Great Exploration in Math and Science) Family Math Nights or Science Nights.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
49	1		Shelley	Ferguson	Mathematics Resource Teacher	San Diego USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, K-8 Mathematics Ed., USC, San Diego, 2006	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 23 teaching experience, and 10 years experience as an administrator in various roles. For the past five years, candidate has been a member of the team that develops and implements the instructional materials review process for San Diego USD. He also develops and provides professional development for teachers in San Diego USD.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
50	1	IMAP	Janet	Harke	Elementary Math Coach, K-6	135th Street Elem. Sch., LAUSD, Local District 8

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA/Credential, Admin. Services, National Admin. Training Project, CSU Domingues Hills, 2003	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 16 years experience teaching Pre-K through Grade 5. From 2001 to the present, she has served as an Elementary Mathematics Coach in LAUSD, Local District 8. Candidate provides school site support in the implementation of a standards-based mathematics program. She conducts demonstration lessons, facilitates individual and grade level planning, and designs and presents bank-time professional development. In addition, candidate manages district quarterly assessments and leads teachers and administrators in data analysis, and leads teachers in the analysis of authentic student work. Increasing student achievement with at-risk student populations has been her focus.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
51	1	IMAP	Floyd	Flack	Teacher	Westminister School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MS, Mathematics & Science Ed, Fresno Pacific College, 1987	South	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 29 years teaching experience at various grade levels. Candidate has been active in the mathematics community and has participated in district adoption committees. At his current assignment as teacher, Warner Middle School, Westminister, he teaches grades 6-8. He provides administrative support, serves on the leadership team, serves as faculty advisor to the student body, is coach for math field day, math mania and the academic pentathalon.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
52	1	IMAP	Danna	Kliwer	Kindergarten teacher	Kings Canyon USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, History, Seattle Pacific University, Seattle, WA, 1997	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has seven years teaching experience in grades K-3. In addition, for the past two years she has served as a Data Team Leader. Experience includes attending training in-services, guiding teacher peer groups in grade level discussions, recording data, brainstorming intervention mathematics activities, providing intervention for struggling students, and monitoring the success of the interventions and activities.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
53	1	IMAP	Janet	Klotz	Teacher, Gr. 8	Rialto Unified School District

Highest Degree/Institution	Region	Gender	Panel
BA, Liberal Studies, CA State Polytechnic University, Pomona, 2002	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has three years teaching experience in grades 7-8 at three different school sites. In addition, candidate tutors students at Kucera Middle School, Rialto, CA.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
54	1	IMAP	JoAnn	Evans	Math Teacher	Conejo Valley Unified School District

Highest Degree/Institution	Region	Gender	Panel
BA, Elementary Ed.w/ Minor in Mathematics, Arizona State Univ., Tempe, AZ	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 15 years teaching experience. Candidate has worked as a member of a district adoption committee when the current mathematics textbooks were chosen. Candidate also works with new algebra teachers to familiarize them with the textbooks.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
55	1	IMAP	Dawn	Baker	Mathematics Coordinator	Burton School District

Highest Degree/Institution

Region Gender Panel

BS, Environmental Biology, CA Polytechnic State University, San Luis Obispo, CA, 1986	South	Female	
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Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has 14 years teaching experience in pre-algebra, algebra and geometry in two school districts. Currently, candidate has worked as the Mathematics Coordinator for Burton School District, Tulare County, for the last six years and understands the importance of using standards-based programs in the Burton School District. During this period, she has continued teaching in the classroom. She also coordinated the district's effort in the 2001 Mathematics adoption process.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
56	1	IMAP	Carol	Piercy	Teacher	Clovis Unified School District

Highest Degree/Institution

Region Gender Panel

MS Agricultural and Resource Economics, Oregon St. Univ., Corvallis, OR, 1980	North	Female	
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Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has 18 years teaching experience in courses from honors to below grade level. Candidate has been involved with many staff development programs and has lead many workshops within Clovis USD. She shares ideas with her co-workers about how to use classroom materials more effectively in their classrooms. Candidate is involved with the Algebraic Thinking Symposium conducted each year in Central CA.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
57	1		Lisa	Sandberg	Director, Mathematics & Science	Tehama County Office of Education

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education w/ emphasis in Preschool and Elementary Mathematics, Simpson University, Redding, CA,	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has over 16 years experience teaching children in grades kindergarten through grade five. During that time she facilitated two different sessions for the Center for Innovation in Education, providing Mathematics Their Way professional development opportunities for teachers throughout Tehama County. In her role as Director, Mathematics & Science for Tehama COE, candidate works extensively with 18 school districts and 8 state preschool sites in Tehama County.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
58	1	IMAP	Sara	Noguchi	Middle Sch. Principal	Elk Grove Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
EdD, Admin & Supervision, University of Pacific, Stockton, CA, 2005	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been an educator for fourteen years serving as mathematics teacher; mathematics curriculum specialist/coach; TEI Instructor-Curriculum Instruction; Elementary Mathematics; Program Coordinator AB 466 Math Professional Development; Vice Principal; and Principal. Currently candidate is Principal at James Rutter Middle, Elk Grove USD. Candidate is co-writer of seven curriculum development products, including the Math Intervention Region model curriculum grades 4-10, 2006; Math in Action; Textbook Connection (AB 466); Administrator Training (AB 75); Professional Learning Day-Trainer of Trainers, K-6, 7-12; Standards based trimester tests, Grades 4-6; and Secondary & Elementary Math resource binder.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
59	1	IMAP	Christian	Pilon	Math Coach	Washington Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Political Science, Stanford University, 1981	North	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has over 18 teaching experience. Candidate has taught Grades 2, 4, and 5. Currently, candidate serves as an elementary math coach for grades K-6 teachers in the Washington USD, Yolo County. Candidate regularly models and observes math lessons, creates and administers district-wide curriculum map and math assessments, analyzes student work, and provides professional development opportunities for K-6 teachers to improve math instruction.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
60	1	IMAP	Paul	Montgomery	Elementary Math Coach	Washington Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Humanities, CSU Chico, 1988	North	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 13 years teaching experience. Candidate provides individual coaching to 30-40 teachers including classroom lessons and observations. He is responsible for working with other district coach to provide staff development and work on curriculum mapping and assessments. In addition, he is responsible for development and maintenance of district elementary math website. Candidate has participated in a districtwide textbook adoption committee and was responsible for reviewing all materials and monitoring teachers piloting the various programs. Candidate has taught grade 6 at Don Pedro Elementary School, Ceres USD, Ceres, CA; grades 4-5, Westfield Village Elementary School, Washington USD, West Sacramento, CA; and grade 4, Quail Glen Elementary School, Dry Creek SD, Roseville, CA.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
61	1	IMAP	Lisa	Amenta	Math/Science Teacher	Conejo Valley Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MS, Education, CA Lutheran University, Thousand Oaks, CA, 2000	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been teaching Grades 4-6 in California schools for six years. Candidates current position is Grade 6 math and science teacher to a diverse student population at Sequoia Middle School, Conejo Valley USD. Candidate has an accounting background before entering the teaching profession. Candidate participates in special training and teaches a standards-based mathematics program.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
62	1	IMAP	Maria	Hirsch	Mathematics Teacher	Montebello Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Science Education, CSU Fresno, 1996	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 35 years of mathematics teaching experience at the middle school level. Candidate has a first hand knowledge of the challenge that is present in the classroom when attempting to meet the needs of all students. At the school site, she has been involved in every aspect of math curriculum, with students, with colleagues, and with actual implementation in the classroom. As a district math leader she has assisted new and veteran teachers with the implementation of CA math standards in their classrooms.

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Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
63	1	IMAP	Adela	Fuentes	Kindergarten Teacher	Livingston Union School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Mathematics, CSU Stanislaus, Turlock, CA, 1995	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been teaching in California schools for nine years. For the past two years candidate has served as a kindergarten Dual Language Spanish Teacher at Yamato Colony School, Livingston Union School District. She also serves on the district mathematics committee giving experience and knowledge to colleagues to help them improve their math instruction.

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
64	1	IMAP	Tracy	Zeltman	Teacher	Laguna Nueva Sch., Montebello USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Studio Art, UC Santa Barbara	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has nine years teaching experience. Candidate has served as a K-5 math coach, a LUCI math instructor, an AB 466 Math Facilitator (Harcourt Math), a math leadership CADRE member, a middle school math facilitator, a Grade 7 pre-algebra teacher, a math conference attendee and presenter, and a grade 3 teacher.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
65	1	IMAP	Marcia	Andrus	Math Teacher	Claremont Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Education, Cal Poly, 1980	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been teaching Algebra 1 and various mathematics courses for 32 years. Candidate has experience using the Cognitive Tutor Computer Program to help some students become proficient in Algebra to meet the state graduation requirement and pass the CAHSEE testing program. Candidate has designed and implemented an individualized Algebra Program. She has also initiated and implemented Algebra After School Tutorial Program. Candidate's career has centered in two high schools and two junior high schools. Since 1984, she has been teaching at Claremont High School, Claremont USD.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
66	1	IMAP	Teresa	Coffman	Math Teacher/Math Dept. Chair	Colina Middle School, Conejo Valley Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Educational Administration, CSU Northridge, 2000	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 14 years teaching experience in Conejo Valley Unified School District. She has shown her educational leadership skills by being the district's Math Department Chair for six years. She has led committee to implement new grade 8 Algebra program and has written district's Honors Algebra curriculum. She provides district middle school Algebra 1 inservice and provides computer training for staff and has served on the District Strategic Planning Committee for four years.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
67	1	IMAP	Jill Louise	Warriner	Teacher	

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Liberal Studies, CSU Sacramento, 1994	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has ten years of teaching experience, including two years in US Peace Corps, Narvia, Estonia and one year as a K-8 substitute teacher for Elk Grove USD. The remaining six years has been as a Grade 3 teacher. Candidate is serving on the district's K-8 History Social-Science adoption committee,

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Mathematics, Minors in Secondary Education/Literature, State Univ, of New York at Potsdam, 1988	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 16 years of teaching experience. Currently, she teaches Grades 7-8 Mathematics, Algebra and Geometry at Alder Middle School, Fontana USD. Candidate has served in the Fontana USD as the District Mathematics Curriculum/Assessment Writer; District Mathematics Adoption Committee; Intervention Coordinator; Math Department Chair, Grade 8 Level Leader, and IUSSP Leadership Team Member.

2007 Mathematics Primary Adoption IMAP Applicants

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
69	1	IMAP	Larry	Jones	Curr. Specialist, K-12 Mathematics	

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BS, Economics, CSU Sacramento, 1969	North	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 11 years teaching experience. Candidate taught Grades 7-8 math for ten years, including SEI Math, SDAIE math, Pre-Algebra, General Math, and Algebra 1. Candidate currently serves as Math Curriculum Specialists for Sacramento County Office of Education where his duties include professional development as a trainer for AB 466, SB 430, and math content specialist working with schools in the SAIT and P1 process.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Mathematics Education, Curr. & Instruction, CSU Sacramento, 2002	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has 15 years of teaching experience and currently serves as Mathematics Resource Teacher for Lodi USD where she has responsibility to coach teachers in grades 5-8 by providing demonstration lessons, lesson/unit planning, and facilitating lesson study and teacher reflection. She trains elementary and middle school math teachers in implementing research-based instructional strategies and participates in the development of district pacing guides. Candidate also taught high school mathematics and participated in the development of Algebra 1 final exams. She has also taught Gr. 7-8 mathematics and served as a mentor teacher to new and experienced teachers in mathematics instruction and authentic assessment.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
71	1	IMAP	Patricia	Jernigan	Teacher on Assignment, Math	Simi Valley Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Psychology, Chaminade University of Honolulu, 1977	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been in the teaching profession for 15 years. Currently, candidate serves as Teacher on Special Assignment, Mathematics/Science K-12 where she has responsibility to assist schools in implementing state math standards, provide staff development and instructional support for teachers and principals. She supervises 13 Itinerant Science Teachers, Grades 4-6, coordinates science and math textbook adoption, develops mathematics assessment for grades K-6 and facilitates Math Subject Area Committees and Science Subject Area Committees.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
72	1	IMAP	Sandra	Brown	Teacher	Florin Elementary School, Elk Grove Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Liberal Arts, CSU Sacramento, 1999	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has seven years teaching experience. Currently, she teaches at Florin Elementary, Elk Grove USD. Candidate has served on the Curriculum Standards Review Committee in Elk Grove USD for four years. The team focuses on intervention strategies and consists of elementary, middle, and high school teachers.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
73	1	IMAP	Roxanne	Mitchell	Math Teacher/Math Chair	Chavez High School, Stockton USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, Education, University of Montana, 1990	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been in the teaching profession for 16 years. Her career started at the Florence Carlton School, Florence, Montana, where she taught grades 6-8, including pre-algebra and algebra. She also served as the Enrichment Coordinator and on the 1997 Science Adoption Committee. She has taught in three schools in the Stockton, CA area, including Chavez High School, Commodore School and Woodrow Wilson School. Her current assignment at Chavez High School includes teaching math, serving as Department Chair, CAHSEE Lead Teacher, Site Council, and on the team to implement 4x4 90-min block.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
74	1	IMAP	Jeffrey	Burke	Math Curriculum Specialist	San Bernardino County Supt. Of Schools

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MS, Math Education (In Process), State University of New York at Buffalo, Spring 2007	South	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has served in the teaching profession for six years. His first four years of teaching experience was in the State of New York in the Buffalo Public School System, Niagara-Wheatfield School District, Barker Central Schools, and Williamsville Central Schools. He continued his teaching in 2004 in San Bernardino City USD and now works at the San Bernardino COE. Currently, he chairs the Curriculum Committee for Alternative Education. He also serves on the Numeracy Project Leadership Team for California and works on aligning classroom instruction with state standards and adopting standards-aligned materials.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
75	1	IMAP	Michelle	Turner	Teacher	Taft City School District

Highest Degree/Institution

Region Gender Panel

MA, Ed. Admin. and Leadership, Point Loma Nazarene University, Bakersfield, CA, 2006	South	Female	
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Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

In addition to teaching migrant students and summer school, candidate has been teaching grade 4 at Roosevelt Intermediate School, Taft City SD, for two years. She has served as a school representative on a district History-Social Science Adoption committee.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
76	1	IMAP	Jane	Monson	Teacher	Simi Valley Unified School District

Highest Degree/Institution

Region Gender Panel

BA, Speech Communication , CSU Northridge, 1970	South	Female	
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Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been a middle school teacher for 22 years. Currently, candidate teaches grade 7 mathematics at Sinaloa Middle School, Simi Valley Unified Schools. She has also taught at Valley View Middle School, Simi Valley USD. Candidate has served as chairperson of the Mathematics Standards Committee, 1998; Member of PQR Leadership Team; and member of Mathematics Textbook Adoption Committee in 1996 and 2002; and as Support Provider for Beginning Teacher Support and Assessment Program, 1998-2004.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
77	1	IMAP	Jennifer	Harrison	Assistant Principal	Running Springs Elementary School, Orange USD

Highest Degree/Institution	Region	Gender	Panel
MA, Education Administration and Administrative Credential, CSU Dominguez Hills, 2002	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has eight years experience in the teaching profession. Her career started at ABC USD in Cerritos, CA as an Instructional Aide, and Speech and Language Aide. Her next year was spent as a grade 5 teacher in the Whittier City School District. The following year was a move to Bellflower USD teaching middle school and high school math. Since then she has served as the Activities Director at Mayfair High School in the district and then as a math specialist for grades 4-6 grade GATE teacher in the Orange USD. She currently remains in the Orange USD serving as Assistant Principal at Running Springs Elementary School in the Orange USD. Candidate also tutors students from grade 4 through calculus.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
78	1	IMAP	Amy	Jacobs-Stratton	Teaher on Special Assignment/Math Coach	Marysville Joint USD

Highest Degree/Institution	Region	Gender	Panel
BA, General Education, CSU Chico, 1994	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been teaching mathematics in the Marysville Joint USD for 13 years. She has taught Grades 7-8 general mathematics and Algebra. During the past year she became the District Math Coach for middle and high schools through Algebra. Her role and responsibilities include helping all teachers, including Special Ed. Teachers, with strategies to improve instruction to all students including ELL, Special Education, and low achievers. Candidate has also served on district adoption committee for the last two mathematics adoptions. She helped develop district pacing charts and quarterly assessments.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
79	1	IMAP	Robert	Quintana	Teacher	Coachella Valley USD

Highest Degree/Institution	Region	Gender	Panel
MA, Education, CSU	South	Male	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has been a grade 6 teacher for 11 years and has also tutored Algebra I, Geometry, and Trigonometry for three years. His Masters Degree (Teaching English to Speakers of Other Languages) trained him to evaluate ELD materials for effectiveness.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
80	1	IMAP	Linda	Saeta	Math Teacher, Dept. Chair	Claremont USD

Highest Degree/Institution	Region	Gender	Panel
Juris Doctorate (JD), Georgetown University Law Center, Washington, D.C., 1988	South	Female	

Teaching Experience

Algebra I

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has 18 years experience in the teaching profession. Initially, she served 3 years at Cherry Creek School District, Englewood Colorado; then, 2 years in the U.S. Peace Corps teaching high school mathematics and calculus in French, Togo, West Africa. After practicing law for several years, she continued her teaching in Colorado in the Boulder Valley School District, and then moved to Claremont USD in California where she currently teaches Honors Geometry, AP Statistics and Algebra A, which is their lowest math class. Candidate has been the Department Chair, and Chair of their Professional Development Committee since 2005.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
81	1	IMAP	Nicholas	Blake	Math Teacher	Jurupa Middle School, Jurupa Unified School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MS, Elementary Education, Southwest Missouri State University, Springfield, Missouri, 2004	South	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been in the teaching profession for three years. After serving as a student teacher, he taught grade 5 at Branson Intermediate School, Branson, Missouri for one year. The following year he taught mathematics in grades 7-8 at Jurupa Middle School in Riverside, Ca. Currently he teaches, Pre-Algebra and general mathematics. He uses standards-based technology rich lessons to teach and increase student achievement; works collaboratively with colleagues to develop common assessments and focus on student achievement; maintains parent contact; and served as advisor and represents math department in professional development opportunities.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
82	1	IMAP	Chris	Paulus	Math Instructor	Santa Maria High School

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, History, CA Polytechnic State University, San Luis Obispo, CA, 1989	South	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been a classroom teacher for 17 years. Currently, he is also the co-department chair of the math department for Santa Maria High School teaching pre-Algebra, geometry, and pre-calculus. He has also taught Math A, Algebra I, II. He has served on district textbook selection committee, and has lead a week-long Geometry institute for the past three years. He is a trainer of the IMP II curriculum. Candidate has been a speaker at various conferences, served as a teacher trainer, is a grader for the California Golden State Exam, served as a test center administrator for CAHSEE, and serves as a leader at his school site.

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
83	1	IMAP	Christoper	Halter	Lecturer/Supervisor	UC San Diego

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
Ed.D., Teaching & Learning, UC San Diego, 2006	South	Male	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Algebra I

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate has been in the teaching profession for 14 years. Candidate is currently a Lecturer in the Education Studies program at UC San Diego responsible for the secondary mathematics methods course as well as the technology courses for the past six years. Her past experience includes 11 years of secondary mathematics instruction as a classroom teacher. She serves as the University Fieldwork Supervisor for the UCSD Education Studies Program working with Secondary Mathematics Intern Teachers in their classrooms, which includes classroom observations as well as mentoring on classroom management and curricular practices.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
84	1	IMAP	Anne	Harris-Gebb	Teacher	Cloverdale USD

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
BA, History, UC Davis, 1985	North	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School Algebra I

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education Algebra II

Trigonometry

Short Bio:

Candidate currently teaches grade 2, and has been a classroom teacher of grades 1, 2, or 3 for the past 20 years. Candidate was on the review and evaluation team for the Compendium for Integrated Waste Management, 2000. She has also evaluated and rewritten Environmental Education materials for over 10 years; and field tested and provided input for "Closing The Loop" and "A Child's Place in the Environment." Candidate has experience with diverse student populations including but not limited to: ELL, Autistic, Down's Syndrome, RSP, hard of hearing, gifted, and those below grade level for a variety of reasons.

2007 Mathematics Primary Adoption IMAP Applicants

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Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
85	1	IMAP	Bin	He	Adjunct Professor	Folsom Lake College

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MS, Mathematics/Computer Science, Ohio University, 1997.	North		

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Short Bio:

Trigonometry

Candidate is currently an adjunct professor at Folsom Lake College, Folsom, CA. His teaching experience dates back to 1987 and includes instructor at Zhengzhou Institute of Technology, Zhengzhou, China and Teaching Associate at Ohio University, Athens, Ohio. Subjects taught include, Arithmetic, Pre-Algebra Mathematics, Elementary Algebra, Intermediate Algebra, Elementary Algebra - Part 1-Part II; Introduction to computer information science, Operation systems, Pre-Calculus, Mathematics I Analysis, Linear Algebra, Data Structure, Computability, Set Theory, Algorithms, and Mathematical Logic. Prior to earning his MS from Ohio University, Athens, Ohio in 1997, he earned a MS in computer science/mathematical logic, Institute of Software, Chinese Academy of Sciences, Beijing, China 1989, and a BS in Mathematics, Zhengzhou Institute of Technology, Zhengzhou, China in 1985.

Applicant Information

CC Recommended Yes

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
86	1	IMAP	Norma	Noguera	Associate Professor	CSU Long Beach

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
Ph.D., Curriculum and Instruction, major in Mathematics Ed., Ohio University, Athens, OH, 1998	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Short Bio:

Trigonometry

Candidate has been Associate Professor, Department of Mathematics & Statistics, CSU Long Beach for five years. Candidate has various publications to her credit all dealing with mathematic issues on how to improve the teaching and learning of mathematics. Candidate is also a speaker at various conferences, both nationally and internationally. Currently, she teaches math content courses for future elementary and middle school teachers. She has served at CDE as a member of the Assessment Review Panel for the Standards-Based Test in Spanish. She was also a member for the Designated Primary Language Test Review Panel at CDE.

2007 Mathematics Primary Adoption IMAP Applicants

Applicant Information

CC Recommended

ID	Cohort	CRP/IMAP	First Name	Last Name	Position	Employer
87	1		Susan	Andreas	Director, Curriculum & Instruction	Delano Union School District

Highest Degree/Institution

Highest Degree/Institution	Region	Gender	Panel
MA, Educational Administration, CSU Bakersfield, 1999	South	Female	

Teaching Experience

K-12: Primary (K-3) Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 High School

Algebra I

Geometry

Post-Secondary: 2 Year College 4 Year College/University High School Adult Education

Algebra II

Trigonometry

Short Bio:

Candidate has been in the teaching profession for 14 years. Currently, she serves as the Director of Curriculum and Instruction, Delano Union School District. Her responsibilities include supervision for state, federal, and categorical programs, standards and achievement, staff development and induction; development and assessment of effectiveness of programs, curriculum, instructional strategies, resources, and staff development; etc. Prior to her current assignment, she served four years as Principal, Fremont School, Delano Union SD; and previously for three years she was Assistant Principal, Princeton Street School and Terrace School. She was also a first grade teacher at Princeton Street School for five years.