



Smarter Balanced Assessment Consortium (SBAC) Update

State Board of Education

November 7, 2012

**Deb Sigman
Deputy Superintendent of Public Instruction
District, School, and Innovation Branch**

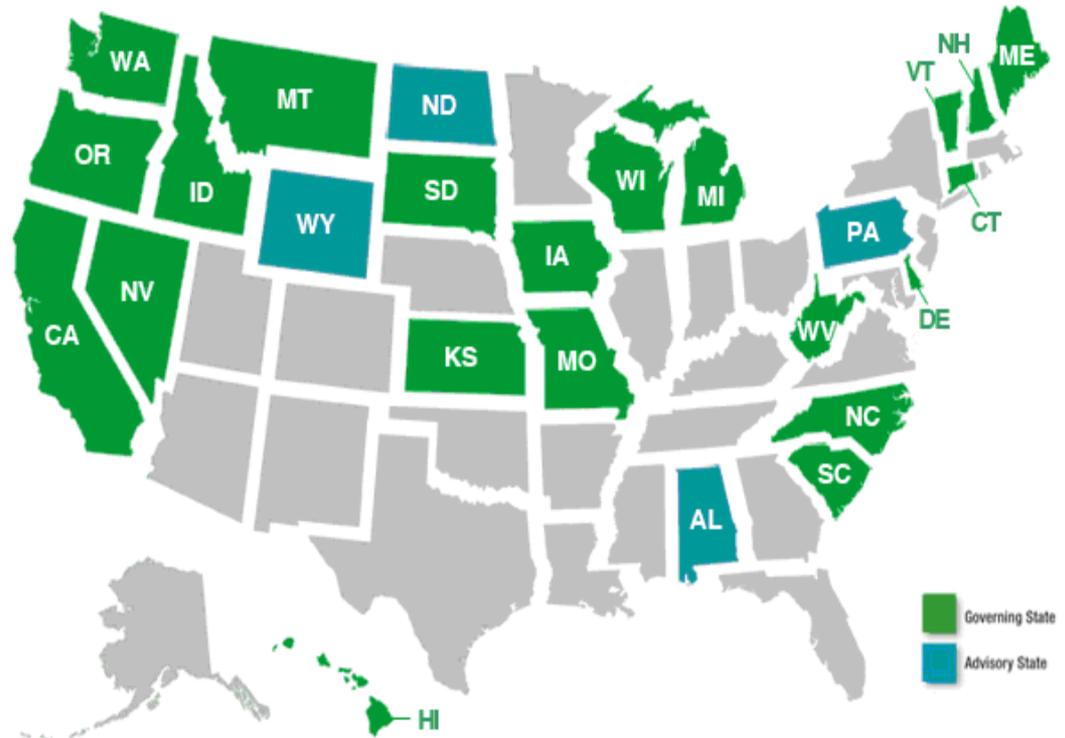


TOM TORLAKSON
State Superintendent
of Public Instruction

- 25 states educating approximately 20 million of the nation's public K to 12 students
- 21 governing, 4 advisory states

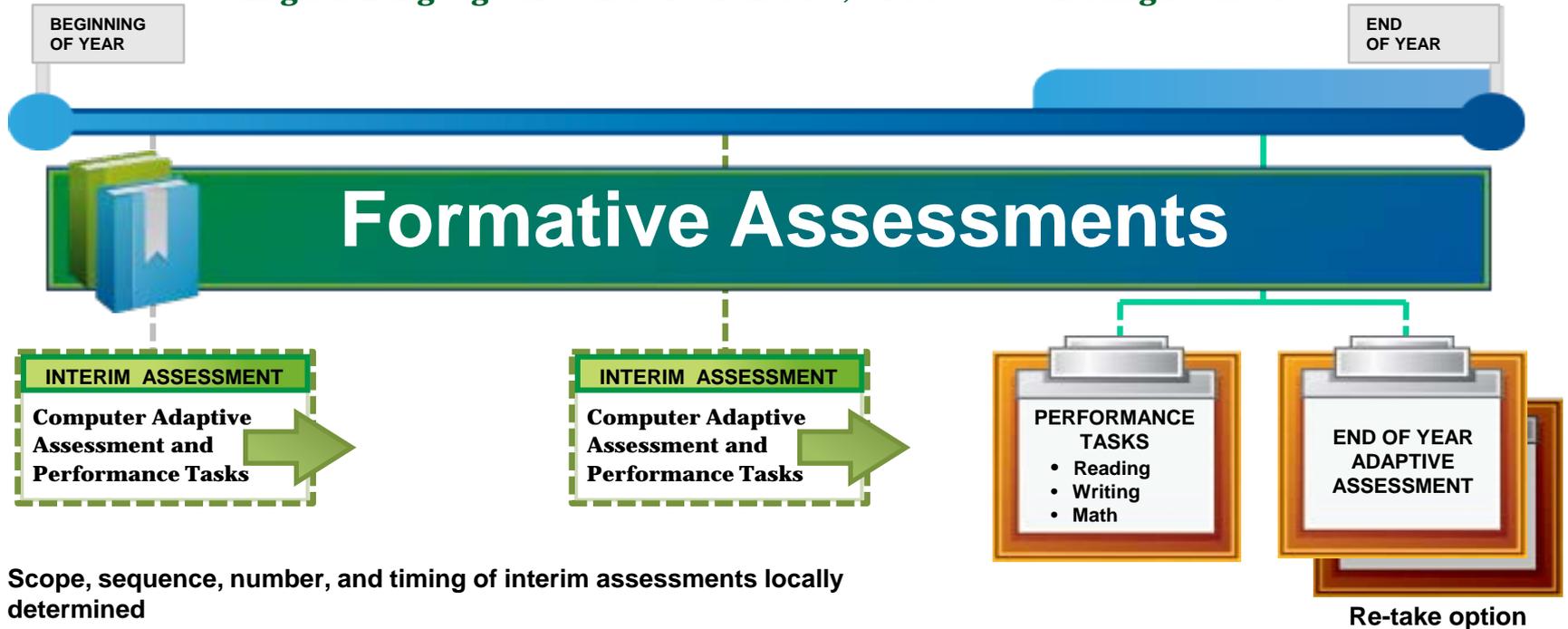
SBAC States

Member States



SBAC System

English Language Arts and Mathematics, Grades 3–8 and High School



Scope, sequence, number, and timing of interim assessments locally determined

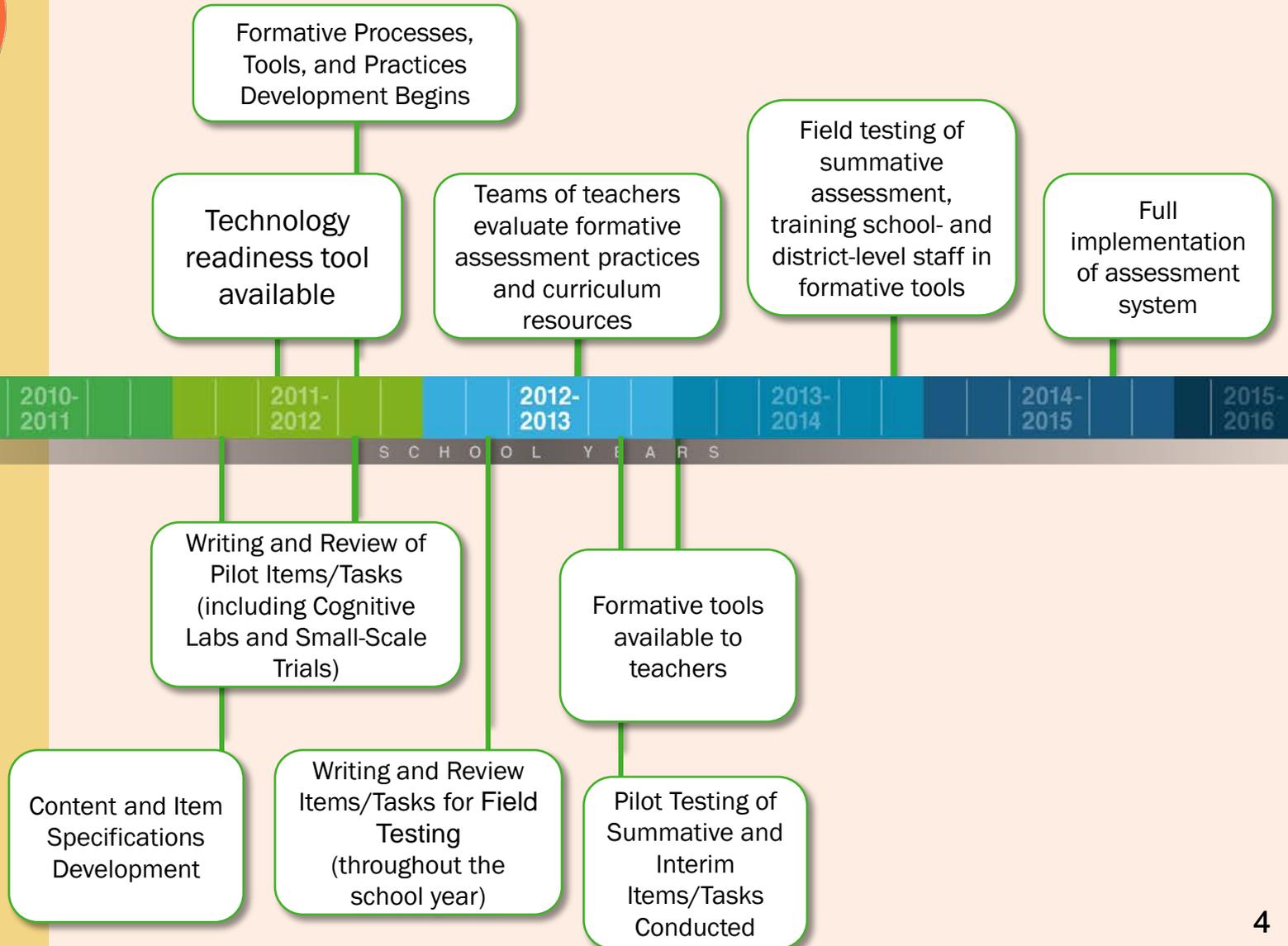


* Time windows may be adjusted based on results from the research agenda and final implementation decisions.



TOM TORLAKSON
State Superintendent
of Public Instruction

SBAC Timeline





TOM TORLAKSON
State Superintendent
of Public Instruction

Six Item Types

- Selected Response
- Short Constructed Response
- Extended Constructed Response
- Performance Tasks
- Technology-Enabled
 - Requires a traditional response such as text through a keyboard or selecting an answer choice with a mouse click.
- Technology-Enhanced
 - Requires non-traditional response beyond text or click such as dragging items across the screen, drawing shapes, or drawing a line across a graph.



TOM TORLAKSON
State Superintendent
of Public Instruction

Current CDE Participation

Group	Work Groups Involved
Group 1	Item Development + Performance Tasks
Group 2	Technology + Reporting
Group 3	Test Design + Validation and Psychometrics
Group 4	Formative Assessment Practices and Professional Learning + Transition to CCSS
Group 5	Accessibility and Accommodations + Test Administration



TOM TORLAKSON
State Superintendent
of Public Instruction

Current CA Participation

- **SBAC Work Groups**

- Technology Approach Work Group—Rodney Okamoto, Co-Chair, Data Processing Manager III, Technology Services Division
- Assessment Design: Performance Tasks—Dr. Linda Hooper, Education Research and Evaluation Consultant High School & Physical Fitness Assessment
- Assessment Design: Item Development – Jessica Valdez, Administrator, Transition Office
- Assessment Design: Test Design—Jamie Contreras, Education Research and Evaluation Consultant, STAR Program
- Formative Processes and Tools/Professional Development Support—Laura Watson, Education Research and Evaluation Consultant, High School & Physical Fitness Assessment
- Accessibility & Accommodations/English Learners—Noelia Ramirez, Education Research and Evaluation Consultant, STAR Program

Current CA Participation



TOM TORLAKSON
State Superintendent
of Public Instruction

- **Architecture Review Board Members**
 - Rodney Okamoto, Data Processing Manager III, CDE Technology Services Division
 - John Fleischman, Assistant Superintendent of Technology Services, Sacramento County Office of Education
 - Bonnie Edwards – Senior Information Systems Analyst, CA Community Colleges Chancellor's Office
- **Sustainability Task Force**
 - Rich Zeiger, Chief Deputy of Public Instruction
 - Sue Burr, Executive Director, State Board of Education
- **CDE Technology Readiness Coordinator**
 - Jose Ortega, Administrator, Educational Data Management Division
- **SBAC CDE Teacher Involvement Coordinator**
 - Jessica Valdez, Administrator, Transition Office



TOM TORLAKSON
State Superintendent
of Public Instruction

Current CA Participation (cont.)

- **K–12 Lead**

- Deb Sigman, Deputy Superintendent of Public Instruction, District, School, and Innovation Branch

- **Higher Education Leads**

- Monica Lin, Associate Director, Undergraduate Admissions at University of California, Office of the President
- Linda Michalowski, Vice Chancellor for Student Services and Special Programs for the California Community Colleges Chancellor's Office
- Beverly Young, Assistant Vice Chancellor, California State University

- **Executive Committee**

- Deb Sigman, Deputy Superintendent of Public Instruction, District, School, and Innovation Branch
- Beverly Young, Assistant Vice Chancellor, California State University



TOM TORLAKSON
State Superintendent
of Public Instruction

Current CA Participation (cont.)

- Technical Advisory Committee (CA Members)
 - Linda Darling-Hammond, Ph.D., Professor of Education at the Stanford University School of Education
 - Jamal Abedi, Ph.D. Professor in the School of Education at the University of California, Davis
 - Edward Haertel, Ph.D. Jacks Family Professor of Education at the Stanford University School of Education
 - W. James Popham, Ph.D. Professor Emeritus, Graduate School of Education and Information Studies at the University of California, Los Angeles (UCLA)



TOM TORLAKSON
State Superintendent
of Public Instruction

Current CA Participation (cont.)

English Language Learners Advisory Committee

- Jamal Abedi, Ph.D. Professor in the School of Education at the University of California, Davis
- Richard Durán, Ph.D. Professor at the Gevirtz Graduate School of Education at University of California at Santa Barbara
- Kenji Hakuta, Ph.D. Professor of Education at Stanford University
- Robert Linqanti, Project Director for English Learner Evaluation and Accountability Support (ELEAS) and senior researcher for the California Comprehensive Center at WestEd
- Maria Santos, Deputy Superintendent of Instruction, Leadership, and Equity-in-action for the Oakland Unified School District
- Guadalupe Valdes, Ph.D., Professor of Education at Stanford University



TOM TORLAKSON
State Superintendent
of Public Instruction

Opportunities for Teacher Involvement

- Feedback on draft content and item specifications
- **Writing and reviewing** of test items and tasks (2012-13 pilot test; 2013-14 field test)
- Range-finding and score validation
- Collaborate on designing score reports and **Web tools for digital libraries** (2013-14)
- Scoring of performance tasks (2014-15 and beyond)
- Nominations for determining Achievement Level Descriptors (ALD)



TOM TORLAKSON
State Superintendent
of Public Instruction

SBAC Schedule of Activities

- Sample item and performance task release
 - Oct. 9 – Early November, 2012
- Small scale trials
 - Oct. 15 – Nov. 2, 2012
- Pilot test
 - Feb. 2013 – May 2013, Non-adaptive
- Field test
 - Spring 2014, Adaptive
- Operational system
 - Fall 2014, Adaptive



TOM TORLAKSON
State Superintendent
of Public Instruction

Pilot Test

- Pilot Test in early 2013
- More than 10,000 items and performance tasks
- Open to all schools in the Consortium



TOM TORLAKSON
State Superintendent
of Public Instruction

Purpose of Sample Items and Performance Tasks Release

- Demonstrate rigor and complexity of ELA/literacy and mathematics questions
- Showcase variety of item types:
 - Selected response
 - Constructed response
 - Technology enhanced
 - Performance tasks
- Help teachers to begin planning for the shifts in instruction



TOM TORLAKSON
State Superintendent
of Public Instruction

Accessibility and Accommodations

- Sample items do not include accessibility and accommodations features
- Full range of accessibility tools and accommodations options under development guided by:
 - Magda Chia, Director of Support for Under-Represented Students
 - Accessibility and Accommodations Work Group
 - Students with Disabilities Advisory Committee
 - Chair: Martha Thurlow (NCEO)
 - English Language Learners Advisory Committee
 - Accessibility & Accommodations Framework
- Learn more online:
 - <http://www.smarterbalanced.org/parents-students/support-for-under-represented-students/>



TOM TORLAKSON
State Superintendent
of Public Instruction

CDE SBAC Web page

Change Text Size: [A](#) [A](#) [A](#)

Search [GO](#)

[Advanced](#) | [Site Map](#) | [A-Z Index](#)

Curriculum & Instruction | Testing & Accountability | Professional Development

Finance & Grants | Data & Statistics | Learning Support | Specialized Programs

Home » Testing & Accountability » Testing » Assessment Information [Printer-friendly version](#)

SMARTER Balanced Assessment Consortium (SBAC)

Latest information about new generation of assessments.

Resources

[Frequently Asked Questions](#) (Updated 11-Oct-2012)
Answers to frequently asked SBAC questions.

[Sample Items and Performance Tasks](#) (New 11-Oct-2012)
The samples on the Smarter Balanced Web site illustrate the rigor and complexity of the English language arts/literacy and mathematics items and performance tasks students will encounter on the Smarter Balanced assessments.



TOM TORLAKSON
State Superintendent
of Public Instruction

Contact Information

- **Patrick Traynor, PhD, Director**
Assessment Development and Administration Division
 - E-mail: [p](mailto:p<traynor@cde.ca.gov)
- **Jessica Valdez, Administrator**
Transition Office
Assessment Development and Administration Division
 - Phone: 916-319-0332
 - E-mail: jvaldez@cde.ca.gov
- **Jessica Barr, SBAC and Reauthorization Lead Consultant**
Transition Office
Assessment Development and Administration Division
 - Phone: 916-319-0364
 - E-mail: jbarr@cde.ca.gov