

ONEPURPOSE SCHOOL

Presentation for the
California State Board of Education



ONEPURPOSE SCHOOL

CAPACITY



FOUNDER + CEO



PRINCIPAL

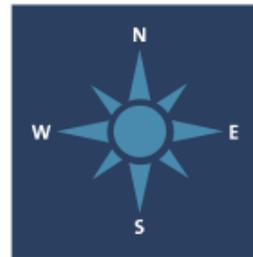


**LEADERSHIP
PUBLIC SCHOOLS**
LEARN. LEAD. SUCCEED.



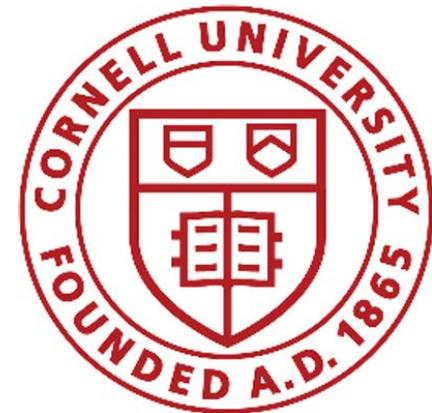
A BETTER CHANCE

Opening the door to greater educational opportunities since 1969.



KIPP:
SUMMIT
ACADEMY

**TEACHFOR
AMERICA**



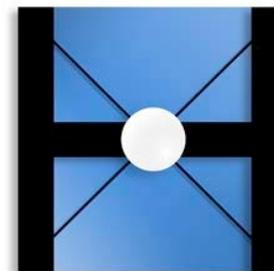
New Leaders



ADVISORY BOARD WITH DEEP EXPERTISE WITH LOW-INCOME URBAN YOUTH



California Charter Schools Association Hart Vision Award
Charter School of the Year 2013



HIGH TECH HIGH



FUNDERS

- Next Generation Learning Challenges
- LinkedIn
- The Walther Foundation
- Mary A. Crocker Trust



EDUCATIONAL MODEL



THE BIG PICTURE

Engagement +
Rigor +
Grit +
21st Century Skills +
Agency
=
SUCCESS



ELEMENTS

- Project-based learning.
- **STEM** (Science, Technology, Engineering, and Math).
- **Close relationships** among students, teachers, and, critically, parents.
- **Academic rigor** focused on core content (e.g., math, English, science) and higher-order thinking skills.



ELEMENTS, con't.

- Purposeful teaching of attitudes and personal qualities critical for college success.
- Integration of blended learning innovations to increase personalization.
- Mental and physical health care available on/near site.



RESULTS



RESULTS FOR MAKING WAVES ACADEMY'S UPPER SCHOOL WHILE ANTONIO TAPIA WAS UPPER SCHOOL DIRECTOR

- Students of color: **90%**
- Eligible for free/reduced lunch: **76%**
- API ranking: **7**
- Similar Schools ranking: **10**
- 10th grade ELA CAHSEE PASS RATE: **92%**
- 10th grade math CAHSEE PASS RATE: **90%**
- Growth targets met: **ALL** (Af-Am, Latino, Socioeconomically Disadvantaged, English Learner)



RESULTS FOR ENVISION SCHOOLS

Graduation Statistics	National Averages	Envision Schools
High School Grads Attending College	60%	90%
First Generation College Students	16%	60%
Hispanic College Attendance	25%	91%
African American College Attendance	32%	87%
First Year College Persistence	55%	85%

The information on the table shown above is available in text form on the last page of this document.





The following is information that was displayed in the previous table

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