

位育國際學校

WEI YU INTERNATIONAL CHARTER SCHOOL

A Mandarin Immersion K-8 Public Charter School

Opening Fall 2016



Presented to State Board of Education
May 6, 2015

Innovative Programs Opening Fall 2016

Bilingual Common Core-Aligned Education: English and Mandarin



**STEAM Framework Incorporating
Project Based Learning**



Social Emotional Learning

Excerpted from *Self-Science: Getting Started with Social Emotional Learning* by McCown, K., Jensen, A., Freedman, J., & Rideout, M. (2010).

Solid Foundation for Success

Helen Wong

Founder and Director, Cornerstone Learning Foundation; Former Vice Principal and Head of Chinese, Yew Chung International School

Dr. Thomas Sudhof

Professor of Psychiatry and Behavioral Sciences at Stanford University; Nobel Laureate in Physiology and Medicine in 2013



Gloria Lee

Founder, Yu Ming Charter School; Former Bay Area Superintendent, Aspire Public Schools

Merry Kuo

Foreign Language Director, Bullis Charter School

Danni Tsai, Ed.D.

Veteran Administrator

- Cupertino Union School District
- San Mateo County Office of Education
- San Jose State University
- Spark Charter School

Mandarin Immersion Expert

- Redwood City School District
- Yu Ming Charter School
- PILA
- Cupertino Language Immersion Program

Plan for English Learners

- CELDT Scores/Program Placement
- EL Proficiency Level Program
- 2014 ELA/ELD Framework
- Integrated English in Content Areas
- Designated English in ELA Block
 - Minimum 30 minutes/day
 - Emphasis on Foundational Skills

Plan for Special Education

- Assessment/Identification/Monitoring Process
- Modifications within the Mandarin curriculum
- Students with a 504 Plan and/or IEP will be served by:
 - Special Education Coordinator
 - Resource Specialist
 - Psychologist
 - Occupational Therapist/Speech Therapist (as needed)
- Least Restrictive Environment (LRE)

Strong Community Support



- 162 families signed our charter petition (108% of the first year's projected enrollment of 150 students)
- 150+ letters of support from parents, educators, organizations, businesses

“Today, a world-class education means learning to speak, read and write languages in addition to English. In an interconnected, interdependent global economy, we must prepare our children for a future in which their social and economic success will depend on their ability to understand diverse perspectives and communicate with people from other cultures and language groups. This isn’t a matter of getting ahead—it’s a matter of catching up.”

U.S. Education Secretary, **Arne Duncan**
and Assistant Deputy Secretary and
Director, Office of English Language
Acquisition, **Libia Gil**