



2008–2016 Revision of the *History–Social Science Framework*

Report from the Instructional Quality Commission

July 2016
State Board of Education



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State Superintendent
of Public Instruction

2008–2016 Revision of the *History–Social Science Framework*

Presenters:

- Tom Adams, Deputy Superintendent
Instruction and Learning Support Branch
- Lauryn Wild, Chair, Instructional Quality
Commission
- Bill Honig, Vice Chair, Instructional Quality
Commission



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Revised Draft *History–Social Science Framework*

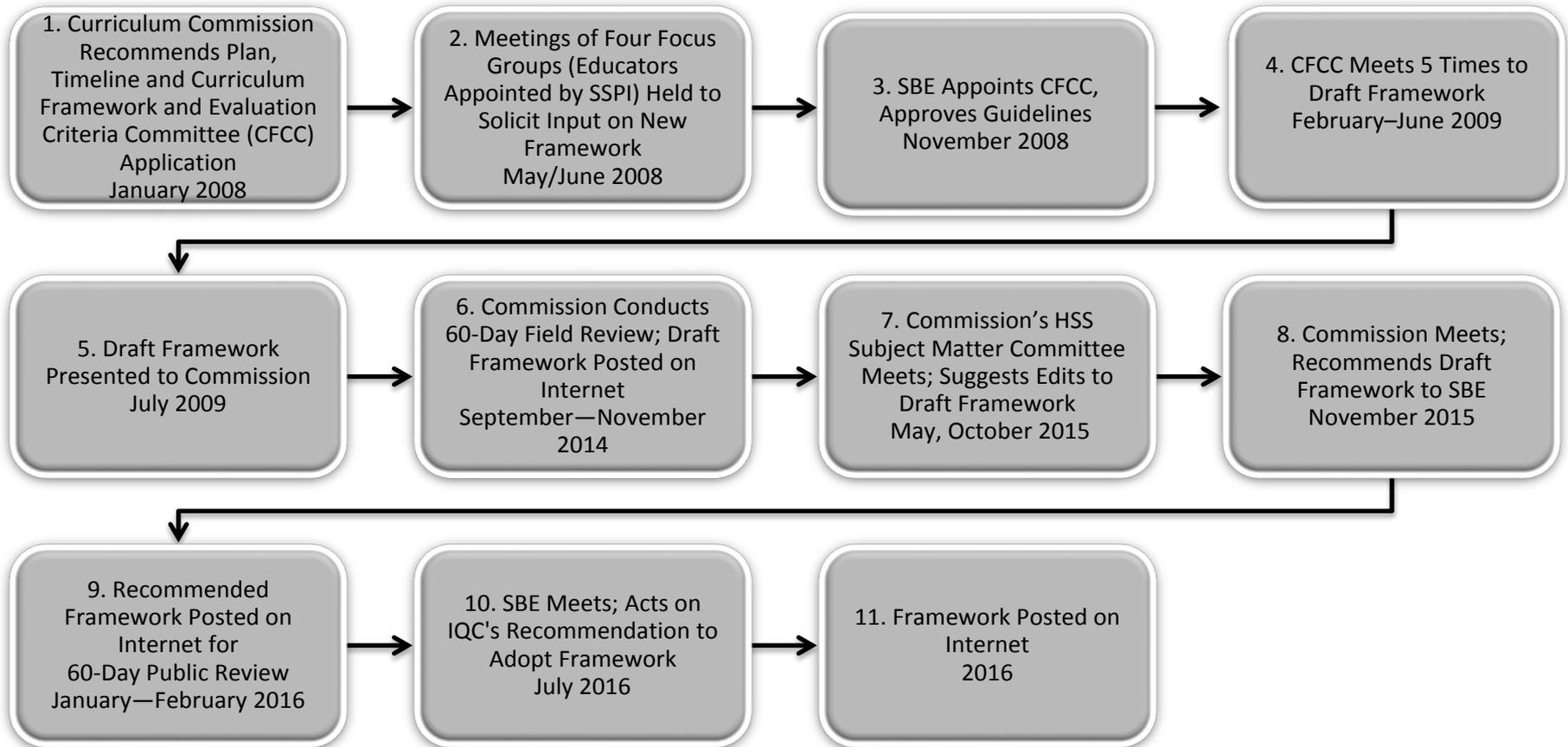
- CDE HSS Framework Web page:
<http://www.cde.ca.gov/ci/hs/cf/>
 - 2016 revised draft showing IQC-recommended edits
 - List of IQC-recommended edits
 - Second field review draft
 - Timeline and other important information

CALIFORNIA DEPARTMENT OF EDUCATION

History—Social Science Framework Development Process

This chart shows the major steps of the curriculum framework development process.

All meetings are open to the public.





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Background of the *History–Social Science Framework*

- Curriculum Commission approved field review draft in July 2009
- Legislative Suspension and Senate Bill 1540 (Hancock)
- Work resumed upon completion of the mathematics and ELA/ELD frameworks (July 2014)
- 2009 draft was the starting point as work resumed with the first field review (fall 2014)



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Background of the *History–Social Science Framework*

- 1st Public review period: 2014
 - 700 public comments from over 480 different submitters
- IQC Meetings:
 - 2014:59 speakers
 - 2015:194 speakers
 - 2016: 266 speakers
- 2nd Public review period: 2015-2016
 - Over 10,000 emailed comments
 - 1,000s additional print comments
 - 1,000 suggested line edits and revisions₆



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Background of the *History–Social Science Framework*

Navigating the public comments

- All comments placed in table format
- Prior to the IQC meetings:
 - Each IQC member received table document either electronically or hard copy
 - Anything received after printing deadline was included in a “Red Action Folder” for each IQC member
- All public comments were sent to each IQC member via Box.com



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Background of the *History–Social Science Framework*

- Most Recent Events
 - History–Social Science Subject Matter Committee: March 24, 2016
 - Over 90 speakers
 - Full IQC: May 19, 2016
 - Over 150 speakers



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Background of the *History–Social Science Framework*

Legislation Addressed in the Draft

- FAIR Education Act (Senate Bill 48)
- Other changes since 2009
 - 21st-century skills (AB 1246)
 - Financial literacy (AB 166)
 - Filipino-American contributions to the farm labor movement (AB 123)
 - Constitution and other primary documents (AB 424)
 - Bracero program (SB 993)
 - Armenian Genocide (AB 1915/SB 1380)
 - Filipino-American Contributions to WWII (AB 199)
 - Presidency of Barack Obama (AB 1912)
 - Voter Education (SB 897)



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Contributors to the draft *History–Social Science Framework*

- Focus Group members—all educators in California K–12 public schools, four regional meetings
- CFCC members—a majority of teachers, other educators and county office administrators, and professors
- IQC— teachers, curriculum leaders and educators
- Expert Writers—California History–Social Science Project
- Staff of the Curriculum Frameworks and Instructional Resources Division, other Divisions in CDE
- Legislators from the California Assembly and Senate
- Members of the Public—Interest Groups, Professional Organizations, Individuals



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New Features of the *History–Social Science Framework*

- Framework approach
 - Diversity is an asset
 - Inquiry based
- Purpose of the framework
 - Guidance for teachers & curriculum leaders
 - Support decision making around instructional practices
- Highlighted Features
 - Diversity is an asset
 - Inquiry based approach
 - Access & Equity
 - Professional learning
 - Updated course descriptions



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New Features of the *History–Social Science Framework*

- New appendices on civic education and service learning, with examples of student activities throughout the course descriptions
- Information on financial literacy and voter education
- Environmental focus, including integration of the Education and the Environment Initiative



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New Features of the *History–Social Science Framework*

- Updating to include references to Common Core for ELA/Literacy, CA ELD Standards, C3 Framework
- Links between HSS and other subject areas, suggestions for teachers to work across disciplines
- More than twenty classroom examples, with alignment to HSS, CCSS, ELD



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Public Comment on the *History– Social Science Framework*

- Second Field Review: December 2015 through February 2016
 - Over ten thousand e-mails received
 - Several boxes of physical mail
 - Submissions from other states, other countries
 - Extensive coverage in national and international media



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Public Comment on the *History– Social Science Framework*

- March 24, 2016, History–Social Science Subject Matter Committee
- May 19, 2016, full IQC
- At each meeting, the IQC heard public testimony for several hours
- IQC focused on concrete edits that could be made without major rewrites or adding new sections



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The Recommendations of the Instructional Quality Commission

- List of recommended edits and a new draft showing them was posted to the CDE Web site last month
- At its meeting on May 19, the IQC approved a majority of the edits recommended by the HSS SMC, but we made changes in a number of areas
 - Naming India/South Asia
 - Armenian Genocide
 - Philippine Campaign of World War II



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What are the next steps for the *History–Social Science Framework?*

- Development of prepublication draft
- Professional editing by CDE Press
- Roll out plan and statewide launch events
- Implementation milestone: K–8 instructional materials adoption



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Questions?