


Complete this questionnaire in addition to the Application for Appointment to Advisory Body

	<p>California State Board of Education Supplementary Questionnaire Application for Appointment to Mathematics and Reading Professional Development Program Review Committee</p>	<p>Date Received</p> <p>Revised 8/2008</p>
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1430 N Street, Room 5111, Sacramento, CA, 95814
 Phone (916) 319-0827; Fax (916) 319-0175

(Please complete all items in this supplementary questionnaire.)

Advisory Body Mathematics and Reading Professional Development Program Review Committee	(Content Areas applying for – check all areas that you are qualified for) <input type="checkbox"/> Math <input type="checkbox"/> Reading/language arts <input type="checkbox"/> English learner PD	Date
Name of applicant:		
Home address:		
Business phone: ()	Home phone: ()	E-mail address:

Explain your qualifications to review math, reading, and/or English Learner professional development as outlined in the law and regulations for Senate Bill 472 (SB 472). Refer to the following websites to access the law and regulations: http://info.sen.ca.gov/pub/05-06/bill/sen/sb_0451-0500/sb_472_bill_20060928_chaptered.pdf AND <http://www.cde.ca.gov/re/lr/rr/documents/mathread15dayreg3.doc>

(You may attach one or more additional sheets if needed.)

Have you participated in AB 466/SB 472 (teacher) training , served as an instructor for AB 466/SB 472 training, and/or administered the program in a school district or county office of education? Have you participated in AB 75/AB 430 (administrator) training, served as an instructor for AB 75/AB 430 training, and/or administered the program in a school district or county office of education?

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What is your understanding of current and confirmed scientific research related to instructional practices for reading/language arts? Related to instructional practices for mathematics? Related to instructional practices for EL pupils?

(You may attach one or more additional sheets if needed.)

What do you believe are the elements of effective and high quality professional development? How will your view of these elements impact the manner in which you review training providers' curricula?

(You may attach one or more additional sheets if needed.)

Do you or any member of your immediate family have any financial interest in a current or potential training provider (e.g., a director, officer, partner, trustee, employee, or consultant of a current or potential training provider)? If so, please provide information explaining your financial interest*.

*Title 5 Section 18600 incorporates by reference the model conflict of interest code set forth in Title 2, Section 18730. Financial interest is defined in Government Code 87103 and Title 2 regs.