Item 2.A.2

Arts SMC

September 19–20, 2019

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# 2020 Arts Framework Online Survey

## Curriculum Frameworks and Instructional Resources Division

The Instructional Quality Commission and the State Board of Education invite your review and comments on the draft *California Arts Framework for California Public Schools, Kindergarten Through Grade Twelve.*

Note that all fields are optional, unless specified as required. Once you have completed the survey, select the "Submit" button. Once a survey form has been submitted, it cannot be edited further. Note that each survey question response is limited to 1,000 characters, so you may wish to keep your responses general and send additional line-by-line feedback on draft framework chapters to VAPA@cde.ca.gov.

The online survey will remain open through **December 1, 2019**. If you have a question or technical difficulty completing the survey, contact Greg Burch at GBurch@cde.ca.gov for assistance.

You may also send comments regarding the draft framework to VAPA@cde.ca.gov.

**Instructions**: Your first name, last name, and email are required to submit this survey. All other questions are optional. You may answer as many or as few questions as you choose.

## Reviewer Information

**1. Personal Information**

First Name (required)

Last Name (required)

Email (required)

Organization Representing, if any *(optional)*

**2. Teacher (TK–12)** *(Check all that apply)*

Credentialed TK–12 Teacher

Credentialed Teacher Librarian

**3. Education, Not Teacher (TK–12)** *(Check all that apply)*

College/University Faculty Member

County Office of Education Administrator

Curriculum Specialist

District Administrator

School Principal/Vice Principal/Other Site Administrator

Special Education Administrator

Professional Artist

Museum Educator

Other *(specify other)*

**4. Not Education** *(Check all that apply)*

Business/Industry Representative/Staff

Community Member

Parent Guardian/Caretaker of TK–12 Student

Professional Organization Representative

Other *(specify**other)*

**5. California Teaching Credentials** *(Check all that apply)*

Administrative Credential

Multiple Subject Teaching Credential

Multiple Subject Teaching Credential with Supplemental Authorization

Standard Elementary Teaching Credential with Supplemental Authorization

Single Subject Teaching Credential

Single Subject Teaching Credential with Supplemental Authorization

Single Subject Teaching Credential with Secondary Authorization

Single Subject Teaching Credential with Special Secondary Authorization

Teacher Librarian Services Credential

Other *(specify**other)*

## Draft Framework Survey

Comments are encouraged, but not required, for the following questions. Note that comments that include page and/or line references and include specific suggestions for edits are the most useful for improving the document.

Comments which exceed 1,000 characters may be sent in docx format to VAPA@cde.ca.gov.

**6. Guide to Reading and Using the Framework**

Provide comments on the Guide to Reading and Using the Framework. (*NOTE: Any information in excess of 1,000 characters will not be considered.)*

**7. Chapter 1: Vision and Goals for Standards Based Arts Education**

Provide comments on Chapter 1: Vision and Goals for Standards Based Arts. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**8. Chapter 2: The Instructional Cycle**

Provide comments on Chapter 2: The Instructional Cycle.*(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**9. Chapter 3: Dance**

Provide comments on Chapter 3: Dance. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**10. Chapter 4: Media Arts**

Provide comments on Chapter 4: Media Arts. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**11. Chapter 5: Music**

Provide comments on Chapter 5: Music. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**12. Chapter 6: Theatre**

Provide comments on Chapter 6: Theatre. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**13. Chapter 7: Visual Arts**

Provide comments on Chapter 7: Visual Arts. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**14. Chapter 8: Transcending Disciplinary Boundaries—Connecting the Dots of Learning**

Provide comments on Chapter 8: Transcending Disciplinary Boundaries—Connecting the Dots of Learning. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**15. Chapter 9: Implementing Effective Arts Education**

Provide comments on Chapter 9: Implementing Effective Arts Education. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**16. Chapter 10: Instructional Materials**

Provide comments on Chapter 10: Instructional Materials. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**17. Appendices**

Provide comments on the Appendices. *(NOTE: Any information in excess of 1,000 characters will not be considered.)*

**18. Overall Evaluation**

(For the items below, the survey participants will be asked to select one of the following ratings: Excellent, Good, Fair, Poor)

Rate the framework overall.

Rate the format and clarity.

Rate this framework in facilitating teaching and learning of the California Arts Standards.

Rate how well the framework provides guidance for instruction for ALL students at all grade/course levels.

**19. Provide any additional questions, comments, or concerns (limit to 1,000 characters). You may also send comments regarding the draft framework to** **VAPA@cde.ca.gov****.**

**20. Would you like to be contacted about serving as a reviewer of kindergarten through grade eight instructional materials in the next statewide arts education instructional materials adoption?**