State of California Instructional Quality Commission

# JANUARY 2019 AGENDA ITEM MEMORANDUM

**Date:** January 9, 2019

**TO:** Members, Executive Committee

**FROM:** Stephanie Gregson, Executive Director

Instructional Quality Commission

**SUBJECT:** Executive Committee Agenda Items

## Item 2: Executive Committee

###  Appointment of Subject Matter Committee Chairs (Action)

(Commission Chair Appoints)

### Assignments of Members to Subject Matter Committees (Action)

(Executive Committee Appoints)

### Designation of Liaisons (Action)

(Commission Chair Appoints)

* 1. Concurrence Committee for California Subject Matter Projects (CSMP)
	2. Education and the Environment (EEI)
	3. Computer Science
	4. Commission “Sunshine Club”

### Establish Goals for 2019 (Information/Action)

Review of 2018 Goals

1. Ensure every member of the Instructional Quality Commission (IQC) follows the Bagley-Keene Open Meeting Act.
2. Provide support for the 2018 Science Instructional Materials Adoption for Kindergarten Through Grade Eight.
3. Provide support for the revision of the *Health Education Framework*.
4. Provide support for the development of the Computer Science, Visual and Performing Arts, and World Language Standards and Ethnic Studies Model Curriculum.
5. Provide support for the launch events, rollout plans, and professional learning activities of the *Science and History–Social Science Frameworks* and support for the collaboration committees work associated with the *English Language Arts/English Language Development (ELA/ELD), Mathematics, History–Social Science, and Science Frameworks*.
6. Ensure that the Commission’s organization reflects the advisory needs of the State Board of Education (SBE).
7. Engage and participate in a continuous improvement protocol as the IQC works through relevant curriculum and instruction issues.
8. Remain informed on the California Statewide System of Support (CAS3) and integrate, as appropriate, guidance aligned with the CAS3.

Proposed 2019 Goals

1. Ensure every member of the IQC follows the Bagley-Keene Open Meeting Act.
2. Provide support for the adoption of the revised *Health Education Framework*
3. Provide support for the revision of the *World Languages and VAPA Framework*.
4. Provide support for the development of the Ethnic Studies Model Curriculum.
5. Provide support for the launch events, rollout plans, and professional learning activities of the *Health*, *Science, and History–Social Science Frameworks* and support for the collaboration committees work associated with the *English Language Arts/English Language Development (ELA/ELD), Mathematics, Health, History–Social Science, and Science Frameworks*.
6. Ensure that the Commission’s organization reflects the advisory needs of the SBE.
7. Engage and participate in a continuous improvement protocol as the IQC works through relevant curriculum and instruction issues.
8. Remain informed on the CAS3 and integrate, as appropriate, guidance aligned with the CAS3.

### Other Matters/Public Comment

California Department of Education, January 2019