State of California Instructional Quality Commission

**AGENDA ITEM MEMORANDUM**

**Date:** December 20, 2017

**TO:** Members, History–Social Science Subject Matter Committee

**VIA:** Cliff Rudnick, Administrator

 Instructional Resources Unit

**FROM:** Kenneth McDonald, Consultant

Curriculum Frameworks Unit

**SUBJECT:** History–Social Science Subject Matter Committee Agenda Items

# Item 5: History–Social Science Subject Matter Committee

## Election of Vice Chair (Action)

Nominations for Vice Chair of the History–Social Science Subject Matter Committee will be accepted and an election conducted.

## Establish Goals for 2018 (Information/Action)

### Review of 2017 Goals

1. Continue to support the publication and roll-out of the *History–Social Science Framework*.
2. Complete the 2017 History–Social Science Instructional Materials Adoption, including the training of reviewers in April, the facilitation of review panels in July, and the recommendation of programs to the State Board of Education (SBE) in September.
3. Remain informed on issues that affect curriculum, assessment, professional learning, and instructional materials in history–social science, including the CA Common Core State Standards for Literacy in History/Social Studies, and Technical Subject, and the Education and the environment Initiative (EEI).
4. Support the goals and recommendation of the California Task Force on K–12 Civics Learning.

### Proposed 2018 Goals

1. Continue to support the implementation of the 2016 *History–Social Science Framework* and the 2017 History–Social Science Adoption.
2. Begin work on the 2020 *Ethnic Studies Model Curriculum*, including the recommendation of a timeline, advisory committee application, and guidelines to the SBE. Review the applications and recommend advisory committee members of the SBE.
3. Remain informed on issues that affect curriculum, assessment, professional learning, and instructional materials in history–social science.
4. Remain informed on the California Statewide System of Support (CAS3) and integrate, as appropriate, guidance aligned with the CAS3.

## Other Matters/Public Comment