State of California Instructional Quality Commission

# JANUARY 2019 AGENDA ITEM MEMORANDUM

**Date:** January 9, 2019

**TO:** Members, Mathematics Subject Matter Committee

**VIA:** Constantino Silva, Administrator

Curriculum Frameworks Unit

**FROM:** Lisa Grant, Education Programs Consultant

Curriculum Frameworks Unit

**SUBJECT:** Mathematics Subject Matter Committee Agenda Items

## Item 10: Mathematics Subject Matter Committee

1. **Election of Vice Chair (Action)**

Nominations for Vice Chair of the Mathematics Subject Matter Committee will be accepted and an election conducted.

1. **Establish Goals for 2019 (Information/Action)**

Review of 2018 Goals

1. Remain informed and provide guidance on issues that affect curriculum, assessment, professional learning, and instructional materials in mathematics.
2. Remain informed and address issues that impact the implementation of the Common Core State Standards (CCSS) for Mathematics at the elementary, middle school, and high school levels.
3. Continue to support professional learning activities related to the Mathematics Framework, assessment, and instructional strategies which support the implementation of the CCSS for Mathematics.
4. If funding becomes available, provide guidance and support for the work of revising the 2013 *Mathematics Framework for California Public Schools, Kindergarten Through Grade Twelve*.
5. Recommend to the SBE the timeline for the development of the 2020 Mathematics Framework and the application for the Curriculum Framework and Evaluation Criteria Committee.
6. Become informed as to the implications of the status of high school students who do not take three years of mathematics and their performance on the eleventh grade [Smarter Balanced mathematics] test.
7. Remain informed on the California Statewide System of Support (CAS3) and integrate, as appropriate, guidance aligned with the CAS3.

Proposed 2019 Goals

1. Remain informed and provide guidance on issues that affect curriculum, assessment, professional learning, and instructional materials in mathematics.
2. Remain informed and address issues that impact the implementation of the California CCSS for Mathematics at the elementary, middle school, and high school levels.
3. Support the revision of the 2013 *Mathematics Framework for California Public Schools Kindergarten Through Grade Twelve*.
4. Remain informed on the CAS3 and integrate, as appropriate, guidance aligned with the CAS3.
5. **Other Matters/Public Comment**

California Department of Education, January 2019