

The logo for the Every Student Succeeds Act (ESSA) features the acronym "ESSA" in a bold, blue, sans-serif font. It is enclosed within a thin, yellow, oval-shaped border. Below the oval, the phrase "THE CALIFORNIA WAY" is written in a smaller, blue, sans-serif font, with a small yellow arrow pointing to the right.

**ESSA**

THE CALIFORNIA WAY

# California and the Every Student Succeeds Act

## California Practitioners Advisory Group

April 13, 2017



**CALIFORNIA DEPARTMENT OF EDUCATION**

Tom Torlakson, State Superintendent of Public Instruction

# ESSA Federal Update

- Every Student Succeeds Act (ESSA) Regulations:
  - Assessment: finalized and in effect
  - Title I Supplement, not Supplant: not finalized
  - Accountability, Data Reporting, and Submission of State Plans: finalized but suspended via Congressional Review Act
    - Revised State Plan template
    - Plan submission dates: April 3, 2017 and September 18, 2017
- Federal Budget: Continuing Resolution runs through April 28, 2017

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State Superintendent  
of Public Instruction



# New State Plan Template

- Link to new State Plan template: <http://bit.ly/2opuHRc>
- Revised to address only statutory requirements
- Organized by programs, not overarching topics
- Most requirements have been maintained
- No longer required:
  - Consultation section
  - Many elements regarding supporting educators
- New requirements:
  - Title IV, Part A subgrant award process
  - SEA assistance to meet long-term English language proficiency goals
  - Assistance from counselors to prepare homeless children and youth for college
- California will submit plan on September 18, 2017

# State Plan Development Timeline

Month	Plan Development Activity
May 2017	<ul style="list-style-type: none"> <li>• Complete working draft of ESSA State Plan presented to the State Board of Education (SBE)</li> <li>• 30 day public comment period begins</li> </ul>
June 2017	<ul style="list-style-type: none"> <li>• California Practitioners Advisory Group (CPAG) provides feedback on draft plan</li> </ul>
July 2017	<ul style="list-style-type: none"> <li>• Feedback from CPAG presented to the SBE</li> </ul>
August 2017	<ul style="list-style-type: none"> <li>• CPAG provides feedback on public comment</li> </ul>
September 2017	<ul style="list-style-type: none"> <li>• Public comment and feedback from CPAG on comment presented to the SBE</li> <li>• SBE approves ESSA State Plan</li> <li>• ESSA State Plan submitted to U.S. Department of Education (ED) on September 18</li> </ul>

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 State Superintendent  
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# Today's Agenda Item

- ESSA Local Planning Requirements
- LCAP Addendum Development Process
- LCAP Addendum Prototype
- Small Group Activities

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# ESSA Local Planning Requirements

- Five ESSA programs include local planning/application requirements:
  - Title I, Part A
  - Title I, Part D
  - Title II, Part A
  - Title III, Part A
  - Title IV, Part A
- Under NCLB, local planning provisions addressed through LEA Plan
- *Education Code 52064(b)* requires LCAP templates allow LEAs to meet LEA plan requirements of NCLB, now ESSA
- LEA LCAPs are submitted to county offices, while LEA Plans are submitted to CDE
- Need mechanism for LEAs to meet ESSA local planning requirements in the context of LCAP development

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# LCAP Addendum Development Process

- Convened group of district and county office personnel
- Matched LCFF State Priorities to ESSA local planning requirements
- Found that high-quality LCAPs already address some of these requirements
- Determined that LEAs should be able to refer to a section of their LCAP to meet ESSA requirements
- Discussions and feedback led to the development of the LCAP Addendum Prototype (Attachment 1)

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# Attachment 1: LCAP Addendum Prototype

- Model for document version of LCAP Addendum
- Supplements LCAP, just as ESSA funds supplement state resources
- Includes all ESSA local planning provisions
- Includes possible alignment of ESSA provisions with State Priorities
  - To help LEAs determine if ESSA provisions is already addressed in LCAP
  - To help LEAs think about how ESSA funds can support activities to address State Priorities
- Three options to address ESSA provisions:
  - Refer to where provision is met in LCAP, with option to supplement LCAP with additional narrative to fully meet ESSA provision
  - Refer to where provision is met in another document, with option to supplement other document with additional narrative to fully meet ESSA provision
  - Fully address the provision within the LCAP Addendum



# Context for LCAP Addendum

- **Timing:** CDE staff developing document version for pilot this fall
  - Pilot will help staff gather feedback on usability of addendum
  - Feedback will be used to develop online version of addendum scheduled to be available early 2018
- **Funds:** Required expenditure information for ESSA programs to be collected through the Consolidated Application and Reporting System

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# Attachment 1: Small Group Activity

- Review LCAP Addendum Prototype (Attachment 1)
- Respond to and discuss feedback questions:
  - Which features of the prototype do you like?
  - Which features do you have questions about?
  - Share your thoughts regarding what else might be needed to support the integration of LCAP Addendum development into the LCAP development process
- Small groups report out

Questions regarding LCAP Addendum Prototype or activity?

# Attachment 2: LCAP Addendum: Sample Formatted Document

- Based on prototype (Attachment 1)
- California Comprehensive Center formatting consistent with LCAP template
- One page per ESSA provision
- Only a few provisions included in attachment as a sample
  - Demonstrates slight differences among provisions
  - Not all provisions have a State Priority Alignment notation
  - A few provisions include an option to select “N/A”

# Attachment 2: Small Group Activity

- Review LCAP Addendum: Sample Formatted Document (Attachment 2)
- Respond to and discuss feedback questions:
  - What would make the addendum more user-friendly?
    - Is additional information needed? If so, what would be helpful?
    - Is there extraneous information in the document? If so, what could be removed?
    - What, if anything is confusing about the document?
- Small groups report out

Questions regarding sample formatted document or activity?