



# California and the Every Student Succeeds Act

California Practitioners Advisory Group  
June 22, 2016



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tom Torlakson, State Superintendent of Public Instruction

# Plan Development Goals

- Create a single, coherent local, state, and federal accountability and continuous improvement system that is aligned with, and supportive of, California's priorities
- Surface questions, decisions, and opportunities to develop a state plan that will support the success, as defined by multiple measures, of every student

# ESSA State Plan Requirements

- Draft regulations for Accountability, State Plans, and Data Reporting were released on May 31
- Part 299 Subpart G of the draft regulations outlines State Plan requirements:
  - Consultation and coordination
  - Challenging academic standards and academic assessments
  - Accountability, support, and improvement for schools
  - Supporting excellent educators
  - Supporting all students



# Draft Plan Development Timeline\*

Time Period	Plan Development Activities
April–May	Engage stakeholders in surfacing questions, decisions, and opportunities
June–July	Develop plan outline based on draft regulations from U.S. Department of Education (ED) Begin drafting Plan Continue stakeholder engagement activities
August–September	Draft plan completed 30-day public comment period
October–November	Incorporate public comment and State Board of Education (SBE) feedback into Plan
December–January	Plan approved by SBE, sent to ED

**TOM TORLAKSON**  
State Superintendent  
of Public Instruction



\*Timeline is subject to change pending SBE feedback and regulations and guidance from ED.

# The California Practitioners Advisory Group and the Plan

- June 22 - review and provide input regarding CDE recommendations about opportunities in the ESSA to build upon California's programs, policies, and priorities
- September 29 - review and provide input on draft ESSA State Plan
- December 7 - review and provide input on public comment

**TOM TORLAKSON**  
State Superintendent  
of Public Instruction





# Title I: Funding

- Maintains Title I, A Formula
  - Sets specific funding authorization levels through FY 2020
  - Maintains a 1% cap on state administrative funds
- States must set aside 7% (mandatory) of Title I allocation every year to carry out interventions and technical assistance
  - 95% in 4-year grants to LEAs (formula or competitive)
  - Prioritize LEAs with high numbers of identified schools, those with greatest need for funds, and those with strongest commitment to improvement
- States may set aside 3% (optional) of Title I allocation for Direct Student Services program
  - State may use up to 1% of set-aside for administrative costs
  - Award subgrants to LEAs for targeted programs, first to identified schools

TOM TORLAKSON  
State Superintendent  
of Public Instruction



# Title I: Interventions

- Two levels of intervention: **targeted** and **comprehensive**
  - *Targeted interventions* (LEA directed):
    - State must notify LEAs of schools with subgroups which, on their own, would be identified as lowest-performing 5%
    - School must develop improvement plan, LEA must approve improvement plan and monitor implementation
    - If subgroup fails to improve within State-determined number of years, State steps in
  - *Comprehensive interventions* (State-directed)
    - State must identify for comprehensive intervention:
      - At least the lowest-performing 5%
      - High schools graduating less than 2/3 of students
      - Schools with any subgroup, on its own, would be identified as lowest performing 5% (and has not improved in State-determined number of years)

# Title II: Funding

- Adjustment to formula phased in from enactment until 2020
  - Formula transitions, for both State and LEA-level allocations, to 20% population, 80% poverty
  - Hold Harmless in effect and phases out by 2023
- State grants: At least 95% to subgrants, up to 1% to administration
  - State may reserve up to 3% of amount reserved for subgrants to LEAs for activities for principals and other school leaders
  - Up to 4% (remaining State-level reservation) to be used for State activities

# Title IV: Student Support and Academic Enrichment Grants

- New block-grant type program
- Formula granted to States based on share of Title IA
  - State may reserve up to 1% for administration, 4% for State activities
- Subgranted to LEAs based on share of Title IA
  - LEA may spend up to 2% on administration
  - LEAs must spend
    - At least 20% of funds on one “well-rounded educational opportunities” activity
    - At least 20% on “safe and healthy students” activity
    - Some portion of funds to support effective use of technology (no more than 15% on technology infrastructure)

# Competitive Grant Opportunities

- Title I: State Option to Conduct Assessment System Audit
- Title II: Teacher and School Leader Incentive Program grant
- Title II: School Leader Recruitment and Support grant
- Title II: STEM Master Teacher Corps grant
- Title II: Literacy Education for All, Results for the Nation grant
- Title IX: Preschool Development Grant



# Alternate Diploma Option

- Title VIII: Opportunity to develop and alternate diploma for students with the most severe cognitive disabilities
- Must be standards-based and aligned with state requirements for the regular diploma
- Would recognize student success and potentially improve state graduation rate
- Broad stakeholder support

**TOM TORLAKSON**  
State Superintendent  
of Public Instruction



# Collaboration in Common

- Joint project of CDE and California Collaborative for Educational Excellence, with foundation support
- Aligns with many existing state programs, policies, and priorities
- New online platform to share promising practices and host professional learning communities
- Comprehensive collection of resources
- Ability to seamlessly recommend high quality resources from various databases

**TOM TORLAKSON**  
State Superintendent  
of Public Instruction



# Supporting School Leaders

- Title II: 3% set aside to support Principals and other school leaders
- Recruiting and retaining effective school leaders
- Career opportunities and advancement initiatives
- High quality professional development programs for principals
  - Standards implementation/Instructional practices
  - Safe and healthy schools
  - Labor management practices



# Interventions and Technical Assistance

- Title I: 7% Set-aside for Interventions and Technical Assistance
- 95% to local educational agencies for:
  - Comprehensive support and improvement
  - Targeted support and improvement
  - Question: Formulary or competitive?
- 5% for state activities
- Question: What types of activities should the state engage in?

**TOM TORLAKSON**  
State Superintendent  
of Public Instruction

