Funding Determination Request for the
Twin Ridges Home Study CS #1428

California Department of Education Funding Determination

Nonclassroom-Based

Fiscal Year 2013-14

CDE Funding Determination Information: www.cde.ca.gov/sp/cs/as/nclrbifunddet.asp

	Check One
New Charter School: Due on or before December 1, 2013 (Requesting funding determination applicable for the FYs 2013-14 and 2014-15) Note- The second FY funding determination is subject to additional review. New charters are required to file two reports: 1) FY 2013-14 unaudited actual report, and 2) a Funding Determination Form using FY 2014-15 budget data. Both reports are due to the CDE on or before September 30, 2014. Source: 5 CCR Section 11963.6 (a)	( )
Continuing Charter School: Due on or before February 1, 2014 (Requesting funding determination for up to a maximum of 5 years beginning with the FY 2014-15)	(X)

For New or Continuing charter schools, complete sections I through IV. For Virtual or On-Line charter schools, complete sections I through V.

Section I. Charter Information (Complete information fields a through v)

a. Charter School Name	**Twin Ridges Home Study CS**			b. Charter #	**1428**
c. Charter Authorizer	**Nevada COE**			d. CDS Code	**29-10298-0126227**
e. Street Address	**111 New Mohawk Road**				
f. City	**Nevada City**	g. State	**CA**	h. Zip Code	**95959**
i. Contact Name	**Debbie MacDonald**	j. Title	**Business Manager**		
k. Phone Number	**530-478-1815**	l. Fax No.	**530-478-0266**		
m. E-mail	debbie@trhs.us				

n. Requested Funding % (select one) **100%**

o. No. of years requested (2, 3, 4, or 5) 5 Note- new charters are limited to two years.

p. Current Funding Determination expires **2013-14**

q. Requested Fiscal Years **2014-15 through 2018-19**

r. Date Charter Granted	**7/1/2012**	s. Date Charter or Charter Renewal Expires	**6/30/2017**	
t. Grade Levels Served	**K-8**	u. P2 ADA	**100.00**	Continuing Charters
		v. Est ADA		New Charters

Section II. Certification (Sign and date)

I certify that:

1) The information provided is true and correct to the best of my ability and knowledge.
2) This charter school's nonclassroom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
3) This charter school's governing board has adopted and implemented conflict of interest policies.
4) All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Director
Title of Authorized Individual

Date

Funding Determination Request for the
Twin Ridges Home Study CS #1428

California Department of Education Funding Determination

Nonclassroom-Based

Fiscal Year 2013-14

Section III. Financial Information (For guidance on function / object definitions, use the California School Accounting Manual)

A. Resources Available for Expenditure (Complete lines A.1.a. to d. and line 2)			
1. Revenues and Other Financing Sources			
5 CCR 11963.3 (c) (1)	**a.** Federal Revenues		$ 18,046
	(i) Amount of Public Charter Schools Grant Program start up, implementation and dissemination grant included in line 1a.		
5 CCR 11963.3 (c) (1)	**b.** State Revenues		$ 682,915
	c. Local Revenues		$ 51,300
5 CCR 11963.3 (c) (1)	**(i)** Amount in Lieu of Property Taxes in line 1c.	$ 45,000	
	d. Other Financing Sources		
5 CCR 11963.3 (c) (2)	**e. Subtotal**		$ 752,261
2. Ending Balance from Prior Fiscal Year			$ 174,327
3. Total Resources (Line A.1.e plus line A.2)			$ 926,588
B. Expenditures and Other Uses (Complete lines B.1. to B.4.)			
1. Instruction and Related Services			
	a. Salaries and Benefits		
5 CCR 11963.3 (c) (1)	**(i)** Certificated		$ 310,450
	(ii) Classified		$ 91,886
	b. Books, Supplies and Equipment		$ 52,000
	c. Services and Other Operating Costs		$ -
	(i) Contracts for Instructional Services		$ 63,639
	(ii) Contracts for Instructional Support		$ 59,500
	(iii) All other Instruction Related Operating Costs		$ 10,000
5 CCR 11963.3 (c) (2)	**d.** Subtotal Instruction and Related Services *		$ 587,475
2. Operations and Facilities			
	a. Salaries and Benefits		
	(i) Certificated		
	(ii) Classified		$ -
	b. Books, Supplies and Equipment		$ 3,000
	c. Services and Other Operating Costs		$ 26,000
	d. Facility Acquisition & Construction		
	e. Subtotal Operations and Facilities *		$ 29,000
	f. Allowable Facility Costs		
	(i) Enter actual square feet occupied by charter	5,200	
	(ii) Total Classroom-Based ADA (if applicable) reported at P-2 apportionment	100.00	
	(iii) Total Student Hours attended by nonclassroom-based pupils at the school site	38,040.00	
5 CCR 11963.3 (c) (2)	**(iv)** Allowable Facilities Costs Lesser of Line B2e or [(B2fii+(B2fiii / 868)] * $1,000	143,824.88 $ 29,000.00	
3. Administration and All Other Activities			
	a. Salaries and Benefits		
	(i) Certificated		$ -
	(ii) Classified		$ 24,500
	b. Books, Supplies and Equipment		$ 1,500
	c. Services and Other Operating Costs		$ 22,800
	(i) Contracts for Other Administrative Services		$ 6,050
	(ii) Supervisorial Oversight Fee		$ 22,450
	(iii) All Other Administration & Other Activities, Services & Operating Costs		
	d. Subtotal Administration and All Other Activities *		$ 77,300

Funding Determination Request for the
Twin Ridges Home Study CS #1428

California Department of Education Funding Determination

Nonclassroom-Based

Fiscal Year 2013-14

Section III. Financial Information (continued)

B. Expenditures and Other Uses (continued)

4. Other Outgo and Other Uses		
a. Debt Service	$	-
b. Transfer to District or County	$	-
c. All Other Outgo	$	-
d. Subtotal Other Outgo and Other Financing Uses *	$	-
5. Total Expenditures (Sum of lines B1 to B4)	$	693,775
C. Revenues Over Expenditures (Deficit) (Line A.1.e minus B.5)	$	58,486
D. Fund Balance		
a. Beginning Fund Balance (Line A.2)	$	174,327
b. Ending Fund Balance* (Line C plus Line D.a.)	$	232,813

(Complete lines E.a. to E.d.)

E. Reserves — If amounts or percentages in lines E.a. or E.b. are $50,000 or more OR 5% or more, explain in Section IV.7. below why reserve levels were maintained at such levels, pursuant to Title 5, Section 11963.3(a)(5)(F).

	% of Expenditures		
a. Designated for Economic Uncertainties	0.02999964	$	20,813
b. Facilities Acquisition or Capital Projects	0	$	-
c. Reserves required by Charter Authorizer		$	-
d. Other Reserves (identify in Section IV.5 below)		$	174,976
e. Unobligated Fund Balance		$	37,024
d. Total (Sum of lines E.a to E.e.) **Note- Line E.d. must agree with Line D.b**.		$	232,813

Section IV. Supplemental Information (Complete lines 1 to 7)

1. Enter the charter school's pupil-teacher ratio as calculated pursuant to Education Code Section 51745.6 and CCR, Title 5, Section 11704.

25	a. Enter the Pupil to FTE Teacher Ratio of the charter school
25	b. Enter the Pupil to FTE Teacher Ratio of the largest unified school district in the county(ies) served by the charter.
Nevada Union USD	Enter the name of the largest unified school district in the county(ies) served by the charter school

2. For the FY 2012-13 or 2013-14, did any entity receive $50,000 or more OR 10% or more of the charter school's total expenditures. Generally, these expenditures are reported in Section III, Lines B.1.c, B.2.c, and B.3.c. **No**

If Yes, list the name of each entity separately and the amount received. Are each of the contract payments made by the charter school based on specific services rendered, clearly stating the fee per service rendered and invoiced accordingly? Are any of the contract payments based upon an amount per unit of average daily attendance or some other percentage of the charter school's revenues, enrollment, etc.? If yes, please identify.

	Entity	Amount	Purpose/Explanation	Payment Basis: Fee for Service rendered - invoiced	Payment Basis: % per ADA or other %
a				**Select one**	**Select one**
b				**Select one**	**Select one**
c				**Select one**	**Select one**
d				**Select one**	**Select one**
e				**Select one**	**Select one**
f				**Select one**	**Select one**
g				**Select one**	**Select one**
h				**Select one**	**Select one**
i				**Select one**	**Select one**

California Department of Education Funding Determination

Nonclassroom-Based

Fiscal Year 2013-14

Section IV Supplemental Information (continued)

3. Composition of the charter school's **CURRENT** governing board

	Board Member Name	ID (ie., Parent, Teacher, etc)	How was board member selected?	Is member affiliated with any entity listed in Section IV. 2. (Yes/No)?	Member's Board Term (From/To)
a	Jaynie Aydin	**Director**	**Appointed**	**No**	**Jul 2012-Ongoing**
b	Jason Arenalles	**President**	**Elected**	**No**	**Sep 2013-Aug 2015**
c	Sandy Arenalles	**Member**	**Elected**	**No**	**Sep 2013-Aug 2015**
d	Lianna Smith	**VP**	**Elected**	**No**	**Sep 2011-Aug 2015**
e	Cassie Watkins	**Member**	**Elected**	**No**	**Jul 2011-Jun 2015**
f	Gale Welch	**Member**	**Elected**	**No**	**Jul 2011-Jun 2015**
g	Leila Nagel	**Member**	**Elected**	**No**	**Apr 2012-Mar 2014**
h	Roland King	**Member**	**Elected**	**No**	**Sep 2011-Aug 2015**

a. Has the governing board adopted and implemented conflict of interest policies and procedures? **Yes**

b. For any governing board member identified as affiliated with an entity as reported in Section IV.2, explain the nature of the affiliation.

N/A

4. Describe the entities or accounts involved for transfers and other outgo reported in Line B.4.b. or c.

None

5. Identify reserves listed as "Other Reserves" and reported on Line E.d.

Amount of Reserve	Purpose of Reserve
$ 13,876	**SE Reserve fund, as required by our SELPA JPA and authorizing agent**
$ 1,100	**Revolving Bank Accounts**
$ 160,000	**Cash flow reserves as required by authorizing agent. This is not revenue available for general use.**

6. Indicate the number of full-time equivalent employees who possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold issued by the Commission on Teacher Credentialing and who work in the charter school in a position required to provide direct instruction or direct instructional support to students.

FY 2012-13	**4.8**
FY 2013-14	**4.4**

7. If reserve amounts designated for economic uncertainties or capital projects are over the greater of $50,000 or 5% (Lines E.a. or E.b.), explain the purpose and the need to maintained reserves at reported levels, pursuant to 5 CCR 11963.4(b).

N/A

Section V. Nonclassroom-Based Virtual or On-Line Charters ONLY

If at least 80 percent of teaching and student interaction for this charter occurs via the internet, complete lines 1 through 3.

California Department of Education Funding Determination

Nonclassroom-Based

Fiscal Year 2013-14

1. Is this charter school a Nonclassroom-Based Virtual or On-Line charter school as defined in 5 CCR Section 11963.5?

   No

2. Did charter maintain an 8 or above API in either its statewide or similar schools ranking and had no less than a 6 in the other of these two rankings?

   N/A

3. Can charter school demonstrate compliance with the 8 criteria specified in 5 CCR Section 11963.5 (b)?

   N/A

California Department of Education
Nonclassroom-Based Funding Determination
FY 2013-14 Summary and Recommendation

A. Charter Information

Charter School:	Twin Ridges Home Study CS	Charter #:	1428
Charter Authorizer:	Nevada COE	P2 ADA:	100.00
Charter Number	1428	Est. ADA:	0.00
Requested Fiscal Years:	2014-15 through 2018-19		
Date Charter Granted:	7/1/2012	Date Charter Expires:	6/30/2017

B. Calculated Funding Determination Percentage

41.62%	**1. Certificated Employee Salaries & Benefits / Total Public Revenues %** **Source: 5 CCR 11963.3 (c) (1)**	
	Formula:	Line B.1.a.(i) divided by Lines A.1.a. - A.1.a.(i) + A.1.b. + A.1.c.(i)
81.95%	**2. Instruction & Related Services / Total Revenues %** **Source: 5 CCR 11963.3 (c) (2)**	
	Formula:	Line B.1.d. + 2.f.(iv) divided by line A.1.e.

C. Funding Determination Criteria

Charter Requested Funding Determination % 100%

100%	Certificated staff compensation equals or exceeds 40 percent of total public revenues AND the percentage calculated for Total Expenditures on Instruction and Related Services equals or exceeds 80 percent of total revenues AND the charter's pupil-teacher does not exceed 25:1 or the equivalent pupil-teacher ratio of the largest unified school district in the county or counties in which the charter school operates
85%	Certificated staff compensation equals or exceeds 40% of total public revenues AND the percentage calculated for Total Expenditures on Instruction and Related Services equals or exceeds 70% but is less than 80% of total revenues.
70%	Certificated staff compensation equals or exceeds 35% but is less than 40% of total public revenues AND the percentage calculated for Total Expenditures on Instruction and Related Services equals or exceeds 60% of total revenues.
Zero	Certificated staff compensation is less than 35% of total public revenues OR the percentage calculated for Total Expenditures on Instruction and Related Services is less than 60% of total revenues. Nonclassroom-based instructional ADA will not be funded.

D. Recommendation and Comments (For CDE Use Only)

Did Section B comply with charter's requested percentage? (Yes/No)

Yes

Number of Years 3

Fiscal Year Period

2014-15 through 2016-17

CDE Recommended %

100%

Basis for Recommendation

Other Comments