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Trivium Charter School

February 9, 2016

Via Email and Federal Express

Dr. Michael Kirst
President
California State Board of Education
1430 N Street, Suite 5111
Sacramento, CA 95814

Cindy Chan
Director, Charter Schools Division
California Department of Education
1430 N Street, Suite 5401
Sacramento, CA 95814

Re: TRIVIUM CHARTER, SAN LUIS OBISPO COUNTY APPEAL OF CHARTER DENIAL

Dear Dr. Kirst and Ms. Chan:

We submit this appeal for review and approval of the **TRIVIUM CHARTER, SAN LUIS OBISPO COUNTY** ("Trivium, SLOCO") charter petition pursuant to Education Code section 47605(j) and 5 C.C.R. section 11967 *et seq.*

Trivium, SLOCO would provide a personalized learning, independent study program for students in grades K-12 in the Central Coast region of San Luis Obispo County and surrounding areas. Learning Center Classes would emphasize history and science, incorporating classical elements. Trivium, SLOCO will be operated by The Trivium Academy of Classical Education, which is a California nonprofit public benefit corporation that already operates a successful charter school authorized by Blochman Union School District (Santa Barbara County) in these same underserved communities. The original Trivium Charter has maintained a waiting list after the lottery draw from its inception in 2011. Our waiting list at the time of the district submittal in October 2015 had 259 students on it. Because we are required to have the majority of our enrolled students reside in Santa Barbara County, many students that reside in San Luis Obispo County have been relegated to a wait list since the 2011/2012 school year. School choices are limited in the areas we serve and many parents are looking for innovative

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options that promote personalized learning. Trivium, SLOCO would offer the same personalized learning opportunities to newly enrolled students that have already been proven successful by our currently enrolled students in the original charter. This success is underscored by Trivium's most recent test scores on the new state testing, CAASPP, where we significantly exceeded the averages in English Language Arts for both Santa Barbara and San Luis Obispo counties and performed competitively in math. **(Tab 1.4)** High quality, personalized learning that greatly values the family unit is central to everything we do at Trivium. In addition to our proven, high quality educational program, Trivium maintains that standard in every area of its operation. During the five years under our current charter, all of our audits have been clear. Furthermore, the existing Trivium Charter has existed since 2011 and has had positive fund balances and fiscal reserves even during the largest deferral years. Trivium has, under its current charter, maintained a standard of excellence in all areas, culminating in the provision of an outstanding educational experience that its current students celebrate. Those students on the waiting list are clamoring for a spot!

This appeal cover letter describes how Trivium, SLOCO charter meets the legal standard for approval of a charter.

I. Procedural Background

The Trivium, SLOCO charter was originally submitted to the Atascadero Unified School District ("District") on October 21, 2015 and a public hearing under Education Code section 47605(b) was held on November 3, 2015, where over 50 parents and students packed the board room in support of the new charter. Despite the community support, the charter was denied by the District on December 8, 2015. As shown in **Tab 3.c**, enclosed, the school negated the District findings and even cited the relevant page numbers in the charter that address the issues raised by the District in its denial.

On December 9, 2015 (1 day after the District action), the charter school contacted the San Luis Obispo County Office of Education ("County") to set up a meeting so the school could appeal the charter denial as soon as possible. The County scheduled the meeting for December 11, 2015, and the school stressed the need to submit the appeal as soon as possible in order to meet the start-up PCSGP deadline while leaving adequate time for a State appeal if necessary. At the meeting on December 11, 2015, the petitioners hand-delivered to the County the appeal of the petition for the establishment of the charter school as denied by the District, in accordance with Education Code section 47605(j) and 5 C.C.R. section 11967. On December 23, 2015, almost two weeks after the appeal was submitted, the lead petitioner received an "appeal packet" from the County. On December 31, 2015, the lead petitioner received a letter

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from the County asking to extend the timeline for the public hearing to January 14, 2016 and asking to extend the timeline for a decision to March 3, 2016. The petitioners responded that they were happy to extend the timeline for the public hearing to January 14, 2016, but again explained they could not extend the decisional timeline because the petitioners needed to have a State appeal submitted by February 12, 2016 and be on the May, 2016 State Board of Education agenda to meet the PCSGP deadline. The County's and petitioner's correspondence on the timing of the appeal is enclosed as **Tab 4**.

At the public hearing January 14, 2016, our families and students again packed the board room with over 100 parents and students to ask the County to grant the new charter; six speakers spoke in support of Trivium, SLOCO and zero spoke against the establishment of the charter.

The petitioners were disappointed to receive a letter from the County Superintendent on February 1, 2016, informing them that the County would not act on the charter appeal:

"[T]he County Board of Education will not be taking action on Trivium's charter petition at its February 4, 2016 Board meeting. As you are aware, if the County Board does not take action on your charter petition within the 60-day time period, per applicable regulation, you are free to submit your petition for the establishment of the Trivium Charter, San Luis Obispo County, directly to the State Board of Education."

(See letter from the County Superintendent, enclosed in **Tab 5.a.**) We have also enclosed in **Tab 5.b**, a copy of the agenda for the County Board's February 4, 2016 meeting, which confirms the Trivium SLOCO charter was not considered by the County Board. Under 5 C.C.R. 11967(d), the timeline for the County to act expired on February 9, 2016 (60 days from submission of appeal on December 11, 2015).

Therefore, under 5 C.C.R. 11967(d), Trivium, SLOCO now submits this appeal.

II. The Trivium, SLOCO Charter Meets the Legal Standard for Approval

We understand this charter appeal for the establishment of a new charter school is governed by the standards in Education Code Section 47605(b), pursuant to Education Code section 47605(j)(1). We understand the State interprets these standards by the extensive SBE approval criteria in 5 C.C.R. section 11967.5.1, and that the State is "guided by the intent of the Legislature that charter schools are and should become an integral part of the California

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educational system and that establishment of charter schools should be encouraged.” (Ed. Code § 47605(b).)

A. The Trivium SLOCO charter is consistent with sound educational practice. (Ed. Code § 47605(b)(1); 5 C.C.R. § 11967.5.1(a) and (b).)

A charter “shall be ‘consistent with sound educational practice’ if, in the SBE’s judgment, it is likely to be of educational benefit to pupils who attend.” (5 C.C.R. § 11967.5.1(a).) A “charter school need not be designed or intended to meet the educational needs of every student who might possibly seek to enroll in order for the charter to be granted by the SBE.” (*Id.*) An “unsound education program” is narrowly defined as one that is likely to cause physical, educational, or psychological harm, or is of no educational benefit, to the pupils who attend the charter school (among other factors not applicable here). (5 C.C.R. § 11967.5.1(b).)

Trivium Charter, SLOCO is proposing to duplicate an already existing, successful charter, (Trivium Charter) and will maintain the same senior leadership as is used for the existing charter. Many students who are currently being served by the current Trivium Charter would be the same students who would transfer to the proposed Trivium Charter, SLOCO. Parents who enroll their children at our current charter and our new, proposed charter receive personal attention to create a learning path that meets each student’s needs. Parents are given materials and support to be successful in their personalized learning endeavor and have access to high quality learning classes that encourage students to be critical thinkers, global minded individuals, life long learners, responsible citizens and modern communicators.

B. Trivium SLOCO’s leaders collectively have over 40 years’ experience in successfully developing and administering an independent study charter school on the Central Coast. The existing Trivium school has existed since 2011 and has positive fund balances and fiscal reserves even during the largest deferral years.

Fiscal Year	11-12	12-13	13-14	14-15
Base Revenue	\$1,555,767	\$1,823,320	\$2,558,174	\$3,818,296
Total Revenue	\$2,019,837	\$2,369,729	\$2,963,845	\$4,302,722
Fund Balance	\$416,256	\$752,884	\$739,568	\$661,528
% Base Reserve	26.8%	41.3%	28.9%	17.3%
% Total Revenue	20.6%	31.8%	25.0%	15.4%

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The Trivium, SLOCO budget and multi-year projections are reasonable, and the proposed charter is fiscally viable with the assumed starting enrollment of 200 pupils. Petitioners are demonstrably likely to successfully implement the Trivium, SLOCO program. (Ed. Code § 47605(b)(2); 5 C.C.R. § 11967.5.1(c).)

Trivium Charter is in its 5th year of operating a very successful Personalized Learning, Independent Study program in Santa Barbara County. The financial plan presented for the expansion of Trivium Charter, San Luis Obispo County was made using very conservative enrollment and revenue projections. Currently, Trivium Charter has approximately 300 students enrolled that reside within San Luis Obispo County with another 259 on a waiting list. Many of these students will be transferred to the new Trivium Charter, SLOCO enabling us to meet our projected goals of 200 students in the first year of operations. The revenues were calculated using the FCMAT LCFF calculator version 16.2b. The only other assumed revenues will be for Special Education and an attainable \$5000 in fundraising. With these revenues in place and expenses accounted for, we are anticipating an approximate fund balance reserve of LCFF Revenues of 5% at the end of the first year of operations. In addition to this budget, the petitioners have applied for and expects to receive the PCSGP Grant as we did in 2011 for our original charter. While the grant is not included in this budget, we intend to use the funds to offset the start-up and one-time expenses that the school will incur. As a final measure of assurance, the school has applied to the Revolving Loan program for a low-interest loan of \$250,000 to help offset any cash flow shortfalls in the first year of operations. Because we are seasoned operators of this type of Charter School model, we have been able to estimate the operating expenses needed to achieve the same success as our current charter through acquisition costs of materials, facilities and equipment as well as the costs of hiring and retaining staff.

The SBE may determine an educational program is *unlikely* to succeed based on limited factors. These may include a history of unsuccessful work in education, such as charter revocation at another school, unfamiliarity with the contents of a charter petition or the legal requirements applicable to charter schools, or presenting unrealistic financial or operational plans for the school. (Ed. Code § 47605(b)(2); 5 C.C.R. § 11967.5.1(c).)

Trivium Charter, SLOCO will be under the direction of the non-profit Trivium Academy of Classical Education Board that is composed of members with extensive experience in teaching, independent study, curriculum development, district school board service, charter school board service and financial expertise. The senior leadership will be the same leadership as the existing

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Trivium Charter and bring extensive experience in organizational management, budget development, fiscal responsibility, academic instruction, curriculum development and implementation, homeschooling experience and public relations. Our parents are true partners within our personalized learning program and their contentment with the support they receive is evidenced by the Fall semester 2015 Parent Satisfaction Survey, in **Tab 8.c**. Parents who enroll their children in the new charter will receive the same personalized environment that Trivium Charter is well-known for delivering. Parents are welcome as board members, as volunteers in the learning center classes, and as participants in our parent group that meets monthly at each of our learning centers. We utilize a web-based parent notification system that also serves as a virtual bulletin for upcoming events and volunteer opportunities.

We have a sound and successful educational program and regularly meet as a staff to discuss surveys and other feedback in a continual quest to improve. We believe in personalized learning for each student and, therefore, have extremely low discipline rates. Engaged students who are met at their academic level for each subject make for a successful and content student body. We have grown consistently each year by enrolling new students and retaining our current students. We are very familiar with the legal requirements that apply to California charter schools including the requirements of the laws that apply to subgroups, such as ELL students, foster students, homeless students, students achieving below grade level, socioeconomically disadvantaged students, gifted students and students with disabilities.

C. The Trivium, SLOCO charter as submitted to the District provides a comprehensive description of the school's educational program and all 16 required elements of a charter petition. (Ed. Code § 47605(b)(5); 5 C.C.R. § 11967.5.1(f) and (g).)

The Trivium, SLOCO charter provides reasonably comprehensive descriptions of the sixteen charter elements set forth in Education Code Section 47605(b)(5). A charter is "reasonably comprehensive" when it is "substantive," includes "essentially all aspects of the elements," is "specific to the charter petition being proposed," and describes how the school will provide and improve learning, hold itself accountable, and compete with other public schools. (5 CCR § 11967.5.1(f).) Trivium, SLOCO charter does all these things, and as described in **Tab 7**, petitioners are amenable to technical amendments of the Trivium, SLOCO charter as may be recommended by CDE staff. Please see, also, the school's rebuttal to the District's findings for denial in **Tab 3.c**.

D. The Trivium SLO charter states measurable pupil outcomes and annual goals to be achieved in the eight state priorities. The charter provides specific annual actions

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to achieve these goals, as well as methods to measure outcomes and pupil progress, both schoolwide and by subgroups.

The Trivium, SLOCO charter states measurable pupil outcomes and annual goals to be achieved in the eight state priorities as evidenced in our “pre-LCAP” **Tab 1.3**. The charter provides specific annual actions to achieve these goals, as well as methods to measure outcomes and pupil progress, both school-wide and by subgroups. We acknowledge and agree that Trivium, SLOCO must comply with all applicable laws and regulations related to AB 97 (Local Control Funding Formula), as they may be amended from time to time, which include the requirement that Charter School shall annually submit a Local Control and Accountability Plan (LCAP) or LCAP update, as appropriate, before July 1. In accordance with Ed. Code sections 47604.33 and 47606.5, Trivium, SLOCO shall annually update its goals and annual actions to achieve those goals identified in the charter pursuant to Ed. Code section 47605(b)(5)(A)(ii), using the LCAP template adopted by the State Board of Education, as it may be changed from time to time. Trivium, SLOCO shall comply with all requirements of Ed. Code section 47606.5, including but not limited to the requirement that the Charter School “shall consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the annual update.” Ed. Code § 47606.5(e).

III. Conclusion

There is a clear demand for Trivium Charter, SLOCO and clear support from current and waiting families as evidenced in **Tab 8**. The current Trivium Charter already serves many students who reside in San Luis Obispo County – almost half of the current student population are San Luis Obispo County residents. This is a clear case of a successful charter wishing to expand by adding a second charter in a contiguous county in order to meet the demand. There is no evidence to deny the success of the charter itself or the leadership of the charter. Given those facts, it is indisputable that the petitioners for Trivium Charter, SLOCO are demonstrably likely to succeed.

We respectfully request, therefore, that the CDE staff recommend approval of, and that the SBE approve, the Trivium Charter, SLOCO.

Thank you for your consideration. We look forward to a long and productive relationship with the CDE. We are eager to discuss any issues, other questions or concerns from CDE staff and the members of the State Board of Education.

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Sincerely,

Trisha Vais
Lead Petitioner, Trivium Charter, San Luis Obispo County
Executive Director, Trivium Charter School

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<p>2. Agendas, Minutes and Documents from Atascadero Unified School District’s Board Meetings relating to Charter Petition.</p> <ul style="list-style-type: none"> a. Atascadero Unified School District November 03, 2015 Board Meeting Agenda & Minutes – Public Hearing to Consider Support for Charter Petition b. Atascadero Unified School District December 08, 2015 Board Meeting Agenda & Minutes – Resolution of the Governing Board Denying the Charter 	<p>2</p>
<p>3. Trivium Charter’s Appeal to San Luis Obispo County Office of Education and response to Atascadero Unified School District Governing Board’s Written Findings for Denial of the Charter</p> <ul style="list-style-type: none"> a. Trivium Charter Executive Director’s Appeal Letter to San Luis Obispo County Office of Education b. Atascadero Unified School District Governing Board’s Written Findings for Denial of the Charter – Resolution #09-15-16 c. Trivium Charter School San Luis Obispo’s Responses to Resolution #09-15-16 by Atascadero Unified School District for Denial of the Charter 	<p>3</p>
<p>4. Correspondence from San Luis Obispo County Board of Education relating to Charter Petition.</p> <ul style="list-style-type: none"> a. Denial appeal packet received via email from San Luis Obispo County Office of Education Superintendent. b. Letters establishing the timeline in which the San Luis Obispo County Office of Education would review and vote upon the Charter Petition. c. San Luis Obispo County Board of Education January 14, 2016 Board Meeting Agenda – Public Hearing to Consider Support for Charter Petition 	<p>4</p>
<p>5. Notice from the San Luis Obispo County Superintendent that the County Board of Education Will Not Act on Trivium’s Charter Petition Within 60 Days of Receipt.</p> <ul style="list-style-type: none"> a. Letter from the San Luis Obispo County Superintendent that the County Board of Education Will Not Act on Trivium’s Charter Petition Within 60 Days of Receipt. b. San Luis Obispo County Board of Education February 4, 2016 Board Meeting Agenda & January 14, 2016 Unofficial Minutes – Included to Illustrate No Action taken regarding Charter 	<p>5</p>
<p>6. Signed Certification that Petitioners will Comply with Applicable Law, dated February 9, 2016</p>	<p>6</p>
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1. Complete Copy of the Charter Petition as Denied, Including Signatures Required by Ed. Code section 47605 (submitted to the District Board on October 21, 2015 and submitted to the County Board on December 11, 2015)
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EXECUTIVE SUMMARY



Executive Summary for Trivium Charter, San Luis Obispo County

Trivium provides an academically rigorous and engaging program where students are able to advance their social, emotional and academic skills. Students at Trivium are able to attend learning center classes up to three days a week providing each student a classroom experience while having the flexibility and autonomy to move at their own pace during their Independent Study (homeschooling) days.

We have found our personalized learning program provides a rich array of choices for the home study courses. Each student or family may choose curriculum that works best for their learning style and their lifestyle. Some students prefer online coursework with a built-in teaching component while others prefer a more traditional text/workbook that allows families to provide a homeschool environment. Many of our families choose a mix of delivery methods that allows the students to experience autonomy with an online program while also allowing a course or two to be experienced in the traditional homeschool way.

Many families choose Trivium because it offers a small school environment with a high staff to student ratio. Other families desire to homeschool and find the support from Trivium makes that a less stressful family choice. Many students who come to Trivium are more advanced in one subject versus another subject. This allows us the ability to tailor a personalized learning path for each student which is attractive to families who are already homeschooling or are considering homeschooling.

We have had a large waiting list since we opened our first center in San Luis Obispo County. In order to serve the students and families who wish to be a part of Trivium, we need to establish a charter in San Luis Obispo County. Charter school laws limit the amount of students we are able to serve in neighboring counties. The Trivium Team feels strongly about school choice and we plan on offering students who are on the waiting list, and any additional students who desire to come, the ability to do that in the 2016 - 2017 school year.

Although we petitioned for a second charter through Lucia Mar Unified School District and were denied, it is clear from the recent test score data that we provide and implement a sound educational program. If the Atascadero Unified Board of Trustees choose to deny our petition, we are prepared with the appropriate data to prove our success and appeal the decision to San Luis Obispo County and, ultimately, the state if necessary.

Because we plan on applying for a planning and implementation start up grant of \$250,000, the Public Charter School Grant Program (PCSGP), we need to appeal to the state no later than February 2016. Hence, we will not agree to an extension on the timeline for either the district or the county.

I am willing and available to answer any questions you may have about the petition process or the petition itself, and I sincerely hope this can be the start of a productive and fulfilling professional relationship.

As a courtesy, I'm including some information on the following page about charter schools from the California Department of Education's website.

Q.1. What is a charter school?

A charter school is a public school that provides instruction in any combination of grades, kindergarten through grade twelve. Parents, teachers, or community members may initiate a charter petition, which is typically presented to and approved by a local school district governing board. The law also allows, under certain circumstances, for county boards of education and the State Board of Education to be charter authorizing entities.

Specific goals and operating procedures for a charter school are detailed in the agreement between the charter authorizing entity and the charter developer. A charter school is exempted from many of the statutes and regulations that apply to school districts. Students enroll in charter schools on a voluntary basis.

Q.3. What is the legislative intent for charter schools?

The California Legislature enacted the Charter Schools Act of 1992 to authorize the establishment of charter schools. The purposes of charter schools, as specified in EC Section 47601 [External link opens in new window or tab.](#), are to:

Improve pupil learning.

Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils identified as academically low achieving.

Encourage the use of different and innovative teaching methods.

Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.

Provide parents and students with expanded educational opportunities within the public school system without the constraints of traditional rules and structure.

Provide schools a way to shift from a rule-based to a performance-based system of accountability.

Provide competition within the public school system to stimulate improvements in all public schools.

Q.11. What is the timeline for approval of a charter petition?

EC Section 47605(b) [External link opens in new window or tab.](#) specifies that a local governing board must hold a public hearing for a proposed charter within 30 days of receipt of the completed petition, and, within 60 days from receipt of the petition, either approve or deny the charter. This time line may be extended by 30 days if both parties agree to the extension. EC Section 47652(c) [External link opens in new window or tab.](#) requires that a charter school commence instruction between July 1 and September 30.



Trivium Charter

RE: Benefit to Atascadero Unified and San Luis Obispo County families

- 1) The District benefits by being able to add an excellent school choice to their array of existing choices with the ability to enroll students not just within the District boundaries but countywide.
- 2) The District benefits by partnering with a proven successful Personalized Learning charter school such as Trivium rather than starting from scratch, and that, while there may be some traditional independent study programs available in the county, no similar Personalized Learning public program option currently exists in SLO County.
- 3) The Personalized Learning model is very attractive to the homeschool population in SLO county as proven by our waiting list and support we have for this new charter.
- 4) Our proven track record of sound fiscal and management practices can bring the District peace of mind and reduces uneasiness about the required oversight.

8 STATE PRIORITIES *(ATTACHMENT A)*



**Educational Program and Measurable Pupil Outcomes
Charter School Outcomes that Align With the State Priorities
Trivium Charter, San Luis Obispo County's PRE-LCAP**

The LCAP and any revisions necessary to implement the LCAP, including outcomes and methods of measurement listed below, shall not be considered a material revision to the charter, and shall be maintained by the Charter School at the school site.

STATE PRIORITY #1— BASIC SERVICES

The degree to which teachers are appropriately assigned (E.C. §44258.9) and fully credentialed, and every pupil has sufficient access to standards-aligned instructional materials (E.C. § 60119), and school facilities are maintained in good repair (E.C. §17002(d))

SUBPRIORITY A – TEACHERS

GOAL TO ACHIEVE SUBPRIORITY	Shall ensure that teachers in the Charter School hold a valid Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools are required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers. [Ref. California Education Code Section 47605(l)]
ACTIONS TO ACHIEVE GOAL	All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English learner authorization or meet the standards required for core subject teachers that district schools are required to meet by California state law; Trivium will annually review credential status of all teacher and remain current on credentialing requirements and changes.
BASELINE	100% of core teachers held valid CA Teaching Credentials at Trivium Charter.
MEASURABLE OUTCOME	100% of core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English learner authorization or meet the standards required for core subject teachers that district schools are required to meet by California state law in accordance with credentialing regulations.
METHODS OF MEASUREMENT	Initial and annual verification of core teacher credential as reported by the CA Commission on Teacher Credentialing; CALPADS Report 3.5 NCLB Core Course Section Compliance; Annual publication of School Accountability Report Card

SUBPRIORITY B – INSTRUCTIONAL MATERIALS

GOAL TO ACHIEVE SUBPRIORITY	100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition
ACTIONS TO ACHIEVE GOAL	Trivium teachers will partner with the parent and student to create a comprehensive and personalized learning path for each enrolled student. Homeschool Advisors will be available at every center to support high quality homeschooling for each enrolled student.
BASELINE	100% of Trivium Charter pupils currently have access to standards-aligned materials and additional instructional materials as outlined in our charter petition
MEASURABLE OUTCOME	100% of pupils will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition
METHODS OF MEASUREMENT	Instructional team will ensure that each enrolled has an appropriate and comprehensive personalized learning plan with necessary curricula.

SUBPRIORITY C – FACILITIES	
GOAL TO ACHIEVE SUBPRIORITY	Maintain a clean and safe school facility in partnership with various entities in order to provide learning center classes to enrich and expand our Independent Study program.
ACTIONS TO ACHIEVE GOAL	Utilize our current facilities for learning center classes and add other learning center facilities that can provide a comparable educational environment as needed. Increase our Operations staff as needed to provide for facility upkeep.
BASELINE	Trivium Charter is compliant with this goal; routine maintenance and inspections are held to ensure a safe learning center
MEASURABLE OUTCOME	Annually, 90% all items on inspection checklists and 90% of Facility Inspection checklists will be in compliance/good standing and 100% of identified Required Corrections will be corrected within three months. Daily cleanliness spot checks will also be performed. Inspections shall take place during Learning Periods 2, 4, 6, and 8 to provide a comprehensive check twice each semester.
METHODS OF MEASUREMENT	Inspection documents prepared by Director of Operations; Annual Facility Inspection Reports
<u>STATE PRIORITY #2— IMPLEMENTATION OF COMMON CORE STATE STANDARDS</u> <i>Implementation of Common Core State Standards, including how EL students will be enabled to gain academic content knowledge and English language proficiency</i>	
SUBPRIORITY A – CCSS IMPLEMENTATION	
GOAL TO ACHIEVE SUBPRIORITY	100% of teachers will participate in on-going, professional development on state standard implementation and personalizing each student’s learning in a way that promotes advancement in all core subjects.
ACTIONS TO ACHIEVE GOAL	Students who are classified as EL will receive additional support and specialized curriculum as warranted based on age, level and need. All students are monitored individually for appropriate progress and may be assigned into a multi-tiered program for additional support.
BASELINE	Teachers in the Trivium Charter meet or exceed this goal.
MEASURABLE OUTCOME	Teachers will participate in a minimum of 5 hours of standards implementation, reviewing scope and sequences, understanding various homeschooling materials and methods, and how to measure progress in a personalized learning plan.
METHODS OF MEASUREMENT	Professional Development staff calendar and attendance will evidence participation by teachers in professional development activities.
SUBPRIORITY B – EL STUDENTS & ACADEMIC CONTENT KNOWLEDGE	
GOAL TO ACHIEVE SUBPRIORITY	100% EL students will gain English language proficiency through the implementation of the ELD curriculum and related instructional strategies
ACTIONS TO ACHIEVE GOAL	EL students participate in English Language Arts/Literacy instruction with appropriate instructional support. EL students have access to ELD curriculum. Teachers and instructional aides will receive individual training when a student(s) need additional support outside of normal measures used to personalize their learning path.
BASELINE	A Personalized Learning Program is established for all students to address individual strengths and weaknesses.

MEASURABLE OUTCOME	Annually, 100% of EL students will gain academic content knowledge through the implementation of the CCSS
METHODS OF MEASUREMENT	EL student performance on the CAASPP statewide assessments; CELDT/ELPAC Assessments; ILP folder; teacher assessments; annual report cards
SUBPRIORITY C – EL STUDENTS & ENGLISH LANGUAGE PROFICIENCY	
GOAL TO ACHIEVE SUBPRIORITY	100% EL students will gain English language proficiency through the implementation of the ELD curriculum and related instructional strategies
ACTIONS TO ACHIEVE GOAL	EL students participate in English Language Arts/Literacy instruction with appropriate instructional support. EL students have access to ELD curriculum. Teachers of EL students participate in professional development activities and receive additional support.
BASELINE	A Personalized Learning Program is established for all students to address individual strengths and weaknesses
MEASURABLE OUTCOME	100% EL students will reach English language proficiency within four years of initial classification as English learner.
METHODS OF MEASUREMENT	Student performance on CELDT/ELPAC Assessment, internal assessments and portfolio evaluations.
<u>STATE PRIORITY #3— PARENTAL INVOLVEMENT</u> <i>Parental involvement, including efforts to seek parent input for making decisions for schools, and how the school will promote parent participation</i>	
SUBPRIORITY A – ACHIEVING/MAINTAINING PARENTAL INVOLVEMENT	
GOAL TO ACHIEVE SUBPRIORITY	Maintain parent representation on the Charter School Governing Board, maintain parent coffees, curriculum fair and learning center events, and parent meetings held at least 6 times a year to promote parent involvement.
ACTIONS TO ACHIEVE GOAL	Promote events and parent involvement through parent communication tools and announcements at the beginning of the learning center classes. Send out weekly class agendas and bi-annual surveys to parent community.
BASELINE	We have an active parent base due to the partnership nature of our program.
MEASURABLE OUTCOME	We will continue to promote the active parent engagement we already have by maintaining the current level of involvement opportunities.
METHODS OF MEASUREMENT	Schedules will be maintained to document parent meetings, parent coffees, parent involvement at learning center events.
SUBPRIORITY B – PROMOTING PARENT PARTICIPATION	
GOAL TO ACHIEVE SUBPRIORITY	Maintain high parent involvement.
ACTIONS TO ACHIEVE GOAL	Inform and invite parents of ways to be involved by serving on the Governing Board, attending parent coffees, attending PACE meetings and joining our internal school virtual message system.
BASELINE	We have an active parent base due to the partnership nature of our program.
MEASURABLE OUTCOME	Annually, the Governing Board will have at least one parent member. Schedules of meetings will be maintained.

METHODS OF MEASUREMENT	Board meeting minutes and schedules of parent group meetings.
SUBPRIORITY C RESPONSE TO PARENT FEEDBACK	
GOAL TO ACHIEVE SUBPRIORITY	Solicit parent feedback and receive, consider and implement feedback as warranted, allowed by statute, financially feasible and educationally sound.
ACTIONS TO ACHIEVE GOAL	Solicit feedback through a virtual, written and oral means until at least 50% of the enrolled families have given feedback.
BASELINE	We have an active parent base due to the partnership nature of our program.
MEASURABLE OUTCOME	Family surveys should average “Satisfactory” (or similar designation) or an in-depth analysis for the discontent will take place and changes implemented within one year of mediocre survey results. For changes that cannot be reasonably made but requested by the majority of the parent community, a thorough explanation on the background of why the change cannot be implemented will be provided.
METHODS OF MEASUREMENT	Family survey results, any needed analysis and conscious, deliberate change if necessary.
STATE PRIORITY #4— STUDENT ACHIEVEMENT	
<i>Pupil achievement, as measured by all of the following, as applicable:</i>	
<ul style="list-style-type: none"> <i>A. California Assessment of Student Performance and Progress (CAASPP) statewide assessment</i> <i>B. The Academic Performance Index (API)</i> <i>C. Percentage of pupils who have successfully completed courses that satisfy UC/CSU entrance requirements, or career technical education</i> <i>D. Percentage of ELs who make progress toward English language proficiency as measured by the California English Language Development Test (CELDT) and/or English Language Proficiency Assessment for California (ELPAC)</i> <i>E. EL reclassification rate</i> <i>F. Percentage of pupils who have passed an AP exam with a score of 3 or higher</i> <i>G. Percentage of pupils who participate in and demonstrate college preparedness pursuant to the Early Assessment Program (E.C. §99300 et seq.) or any subsequent assessment of college preparedness</i> 	
SUBPRIORITY A – CAASPP: ELA/LITERACY AND MATHEMATICS	
GOAL TO ACHIEVE SUBPRIORITY	Meet exceed the Statewide Average for students who “met expectations” or “exceeded expectations”
ACTIONS TO ACHIEVE GOAL	Develop optimal Personalized Learning Paths for each student to maximize success in both English Language Arts and Mathematics. Use charter resources to encourage measurable progress for all students.
BASELINE	A baseline will be established in the 2016/2017 school year for Trivium Charter, SLOCO. Trivium Charter test scores are included in this petition as a comparable reference point.
MEASURABLE OUTCOME	Trivium Charter, SLOCO student test scores
METHODS OF MEASUREMENT	Internal assessments, course progress and mastery, homework, teacher observations, portfolios and state testing data

SUBPRIORITY B – API	
GOAL TO ACHIEVE SUBPRIORITY	Trivium Charter, SLOCO will meet annual API goals as set by the California State Board of Education.
ACTIONS TO ACHIEVE GOAL	Testing strategies will be shared with students and parents in preparation for the state testing. Computer familiarity will be provided for students.
BASELINE	A baseline will be established in the 2016/2017 school year for Trivium Charter, SLOCO. Trivium Charter test scores are included in this petition as a comparable reference point.
MEASURABLE OUTCOME	Trivium Charter, SLOCO will meet annual API goals as set by the California State Board of Education.
METHODS OF MEASUREMENT	CAASP test scores
SUBPRIORITY C – UC/CSU COURSE REQUIREMENTS (OR CTE)	
GOAL TO ACHIEVE SUBPRIORITY	Provide a wide array of A-G courses and CTE courses
ACTIONS TO ACHIEVE GOAL	Apply and be granted WASC accreditation, apply and be granted A-Approved courses. High School students may continue to enroll in the original Trivium Charter as allowed by statute in order to have a WASC approved High School program and A-G approved courses during the application process for Trivium Charter, SLOCO's approval.
BASELINE	Trivium Charter offers the same program as Trivium Charter, SLOCO. Trivium Charter is WASC approved and has approved 46 A-G courses. In addition, Trivium Charter students are currently enrolled in a variety of community college courses with the combined total of 37 different courses being attended by Trivium Charter students. Each High School student participates in a Personalized Elective for career exploration and skills development such as building a resume and interview skills.
MEASURABLE OUTCOME	WASC accreditation, A-G course approval, career exploration data.
METHODS OF MEASUREMENT	WASC accreditation, A-G course approval, career exploration data.
SUBPRIORITY D – EL PROFICIENCY RATES	
GOAL TO ACHIEVE SUBPRIORITY	EL students will advance at least one performance level per the CELDT each academic year
ACTIONS TO ACHIEVE GOAL	Extra support needed to obtain English proficiency will be addressed in the Personalized Learning Plan and may include 1-1 tutoring, small group instruction, and/or specialized curriculum.
BASELINE	A Personalized Learning Program is established for all students to address individual strengths and weaknesses to promote strengths and support weaknesses so they can become stronger.
MEASURABLE OUTCOME	Students will meet performance level progress each year
METHODS OF MEASUREMENT	The CELDT test will be used to measure progress in conjunction with teacher observation, and course progress and mastery

SUBPRIORITY E – EL RECLASSIFICATION RATES	
GOAL TO ACHIEVE SUBPRIORITY	EL students will be reclassified as Fluent English Proficient annually and perform at grade level on the CAASPP statewide assessment
ACTIONS TO ACHIEVE GOAL	Extra support needed to obtain English proficiency will be addressed in the Personalized Learning Plan and may include 1-1 tutoring, small group instruction, and/or specialized curriculum.
BASELINE	A Personalized Learning Program is established for all students to address individual strengths and weaknesses to promote strengths and support weaknesses so they can become stronger.
MEASURABLE OUTCOME	At least 25% of EL students will be reclassified as Fluent English Proficient annually and perform at grade level on the CAASPP statewide assessment
METHODS OF MEASUREMENT	The CELDT test will be used to measure progress in conjunction with teacher observation, and course progress and mastery
SUBPRIORITY F – AP EXAM PASSAGE RATE	
GOAL TO ACHIEVE SUBPRIORITY	All students who are eligible for AP coursework will pass the AP test with a 3 or better.
ACTIONS TO ACHIEVE GOAL	Students capable of mastering AP coursework will receive support as needed to support AP courses in order to pass with a 3 or better.
BASELINE	A Personalized Learning Program is established for all students to address individual strengths and weaknesses to promote strengths and support weaknesses so they can become stronger.
MEASURABLE OUTCOME	100% of students who are eligible and attempt AP course will pass the AP test with a 3 or better.
METHODS OF MEASUREMENT	Internal documentation will be kept tracking AP students and their success rate.
SUBPRIORITY G – COLLEGE PREPAREDNESS/EAP	
GOAL TO ACHIEVE SUBPRIORITY	100% of High School students will have a Personalized Learning Plan (PLP) outlining goals and career objectives or possible career interests.
ACTIONS TO ACHIEVE GOAL	A plan will be developed for each student to make advancements towards career objectives.
BASELINE	All High School students at Trivium have a PLP.
MEASURABLE OUTCOME	College and career readiness at the time of high school graduation.
METHODS OF MEASUREMENT	Yearly evaluation of PLP and it's alignment for each student.

STATE PRIORITY #5— STUDENT ENGAGEMENT

Pupil engagement, as measured by all of the following, as applicable:

- A. School attendance rates
- B. Chronic absenteeism rates
- C. Middle school dropout rates (EC §52052.1(a)(3))
- D. High school dropout rates
- E. High school graduation rates

SUBPRIORITY A – STUDENT ATTENDANCE RATES

GOAL TO ACHIEVE SUBPRIORITY	Trivium will maintain a 95% attendance rate
ACTIONS TO ACHIEVE GOAL	Charter School will provide a safe and engaging learning environment for all its students and families, including those of the various subgroups enrolled
BASELINE	Trivium currently maintains a higher attendance rate than 95%
MEASURABLE OUTCOME	Annual Average Daily Attendance will be at least 95%
METHODS OF MEASUREMENT	Required state attendance reporting

SUBPRIORITY B – STUDENT ABSENTEEISM RATES

GOAL TO ACHIEVE SUBPRIORITY	Students will maintain an attendance rate exceeding 95%.
ACTIONS TO ACHIEVE GOAL	Absences will be monitored each learning period. Students who have 2 or more absences in any one learning period will be contacted to investigate the reason for the absence and to assess if additional support is needed.
BASELINE	Absences are currently monitored in Trivium Charter
MEASURABLE OUTCOME	Attendance rate will exceed 95% on state reporting.
METHODS OF MEASUREMENT	Attendance rate will exceed 95% on state reporting.

SUBPRIORITY C – MIDDLE SCHOOL DROPOUT RATES

GOAL TO ACHIEVE SUBPRIORITY	Trivium Charter, SLOCO will provide an engaging and academically rigorous program for all middle school students that will advance the students' mastery of academic subjects while encouraging personal development.
ACTIONS TO ACHIEVE GOAL	Every student will receive a PLP listing courses and elective and/or homeschool interests which will encourage each middle schooler to take an active interest in their own learning and personal growth
BASELINE	Trivium Charter is a school of choice and retains students in all subgroups who are willing and able to make progress in a home study environment
MEASURABLE OUTCOME	Middle School student enrollment and retention statistics. Students who leave Trivium Charter because of lack of progress in their home study courses after given support will be tracked separately from students who leave for other reasons.

METHODS OF MEASUREMENT	Student enrollment and retention will be measured each year and steps will be taken to improve retention if needed after analysis is complete.
SUBPRIORITY D – HIGH SCHOOL DROPOUT RATES	
GOAL TO ACHIEVE SUBPRIORITY	Trivium Charter, SLOCO will provide an engaging and academically rigorous program for all high school students that will advance the students' mastery of academic subjects while encouraging personal development.
ACTIONS TO ACHIEVE GOAL	Every student will receive a PLP listing courses and elective and/or homeschool interests which will encourage each middle schooler to take an active interest in their own learning and personal growth
BASELINE	Trivium Charter is a school of choice and retains students in all subgroups who are willing and able to make progress in a home study environment
MEASURABLE OUTCOME	High School student enrollment and retention statistics. Students who leave Trivium Charter because of lack of progress in their home study courses after given support will be tracked separately from students who leave for other reasons.
METHODS OF MEASUREMENT	Student enrollment and retention will be measured each year and steps will be taken to improve retention if needed after analysis is complete.
SUBPRIORITY E – HIGH SCHOOL GRADUATION RATES	
GOAL TO ACHIEVE SUBPRIORITY	Every student will receive a PLP listing courses and elective and/or homeschool interests which will encourage each middle schooler to take an active interest in their own learning and personal growth. 95% of students who enroll as a senior with Trivium Charter shall graduate from Trivium.
ACTIONS TO ACHIEVE GOAL	Every student will receive a PLP listing courses and elective and/or homeschool interests which will encourage each high schooler to take an active interest in their own learning and personal growth. High Schoolers will be encouraged to enroll and complete at least one community college course before high school graduation to increase their confidence and increase their comfort with college readiness.
BASELINE	Trivium Charter is a school of choice and graduates students in all subgroups who are willing and able to make progress in a home study environment.
MEASURABLE OUTCOME	Students from all subgroups will graduate from Trivium after completing Trivium's required coursework for graduation.
METHODS OF MEASUREMENT	Student's PLPs and achievement of goals including community college enrollment and career/college readiness will be analyzed yearly.
STATE PRIORITY #6— SCHOOL CLIMATE	
<i>School climate, as measured by all of the following, as applicable:</i>	
<ul style="list-style-type: none"> <i>A. Pupil suspension rates</i> <i>B. Pupil expulsion rates</i> <i>C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness</i> 	
SUBPRIORITY A – PUPIL SUSPENSION RATES	
GOAL TO ACHIEVE SUBPRIORITY	Trivium Charter will maintain an annual suspension rate of less than 1%.

ACTIONS TO ACHIEVE GOAL	Trivium staff members and students will be trained and follow our cultural norms for behavior, academics and social interactions. On-going training as situations arise will take place during regularly scheduled staff meetings and individual meetings.
BASELINE	Trivium Charter currently has an annual suspension rate of less than 1%.
MEASURABLE OUTCOME	In reviewing historical SARC data, Trivium has maintained a suspension rate of less than 1%
METHODS OF MEASUREMENT	Annual School Accountability Report Card, CALPADS Report and Discipline Incidents will be used as evidence
SUBPRIORITY B – PUPIL EXPULSION RATES	
GOAL TO ACHIEVE SUBPRIORITY	Trivium Charter will maintain an annual expulsion rate of less than 1%
ACTIONS TO ACHIEVE GOAL	Trivium staff members and students will be trained and follow our cultural norms for behavior, academics and social interactions. On-going training as situations arise will take place during regularly scheduled staff meetings and individual meetings.
BASELINE	Trivium Charter currently has an annual expulsion rate of less than 1%.
MEASURABLE OUTCOME	In reviewing historical SARC data, Trivium has maintained a expulsion rate of less than 1%
METHODS OF MEASUREMENT	Annual School Accountability Report Card, CALPADS Report and Discipline Incidents will be used as evidence
SUBPRIORITY C – OTHER SCHOOL SAFETY AND SCHOOL CONNECTEDNESS MEASURES (SURVEYS)	
GOAL TO ACHIEVE SUBPRIORITY	Each learning center will have a student safety plan that all staff members will be required to know, understand and follow.
ACTIONS TO ACHIEVE GOAL	Each learning center will review the safety plan annually. Students who are not actively engaged in their PLP will receive extra support in order to increase school connectedness and positive staff/student relations.
BASELINE	Trivium Charter currently reviews safety plans annually and actively partners with students who are struggling academically or personally.
MEASURABLE OUTCOME	Records will be kept on safety plan reviews and the need for increased student support.
METHODS OF MEASUREMENT	Meeting agendas and PLPs documenting extra support will be maintained and reviewed at least once annually.
<u>STATE PRIORITY #7— COURSE ACCESS</u>	
<i>The extent to which pupils have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students (classified as EL, FRPM-eligible, or foster youth; E.C. §42238.02) and students with exceptional needs.</i>	
GOAL TO ACHIEVE SUBPRIORITY	Charter School students, including all student subgroups, unduplicated students, and students with exceptional needs, will have access to and enroll in our academic and educational program as outlined in the school's Charter. There is an almost unlimited amount of course access for all subgroups due to online course offerings, teacher-created courses, personalized electives and traditional electives such as Physical Education and Health.

ACTIONS TO ACHIEVE GOAL	All academic content areas will be available to all students, including student subgroups, at all grade levels
BASELINE	100% of students, including all student subgroups, unduplicated students, and students with exceptional needs, have had access to and enroll in all core and non-core subjects content areas available
MEASURABLE OUTCOME	100% of students including all student subgroups, unduplicated students, and students with exceptional needs, enrolled in the academic program as outlined in the school's charter
METHODS OF MEASUREMENT	PLPs, learning center class enrollment, and community college enrollment
<u>STATE PRIORITY #8—OTHER STUDENT OUTCOMES</u>	
<i>Pupil outcomes, if available, in the subject areas described above in #7, as applicable.</i>	
SUBPRIORITY A – ENGLISH	
GOAL TO ACHIEVE SUBPRIORITY	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level proficiency in English Language Arts/Literacy or show clear progression towards achieving grade level proficiency.
ACTIONS TO ACHIEVE GOAL	Developing and appropriate rigorous PLP and providing materials as outlined in the PLP.
BASELINE	In 2015, 56% of Trivium Charter students were classified as “met” or “exceeded” on the CAASP state testing which exceeded the statewide average of 44%, the Santa Barbara County average of 41% and the San Luis Obispo County average of 49%.
MEASURABLE OUTCOME	Trivium Charter SLOCO will meet or exceed the baseline as established.
METHODS OF MEASUREMENT	State testing, internal testing, teacher observations, and course mastery.
SUBPRIORITY B – MATHEMATICS	
GOAL TO ACHIEVE SUBPRIORITY	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level proficiency in Mathematics or show clear progression towards achieving grade level proficiency.
ACTIONS TO ACHIEVE GOAL	Developing and appropriate rigorous PLP and providing materials as outlined in the PLP. Increase math support for the students.
BASELINE	In 2015, 31% of Trivium Charter students were classified as “met” or “exceeded” on the CAASP state testing which which fell short of the statewide average of 44% by 2%, exceeded the Santa Barbara County average of 25% and fell short of the San Luis Obispo County average of 38% by 7%.
MEASURABLE OUTCOME	Trivium Charter SLOCO will meet or exceed the baseline as established.
METHODS OF MEASUREMENT	State testing, internal testing, teacher observations, and course mastery.
SUBPRIORITY C – SOCIAL SCIENCES	

GOAL TO ACHIEVE SUBPRIORITY	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level proficiency in Social Science or show clear progression towards achieving grade level proficiency.
ACTIONS TO ACHIEVE GOAL	Trivium Charter builds its educational program around four broad History categories: Ancients, Medieval, Early Modern and Modern Times. An understanding of historical facts, cause and effect and contributions to the collective wisdom of society is a central theme at Trivium Charter.
BASELINE	All students will engage in history education as a stand-alone course or as embedded into an English or Literature course. (91% of Trivium students scored Basic, Proficient or Advanced on the 8th grade history test and 81% of students scored in the aforementioned levels in World History in 2013). US History scores were not posted because we did not have enough students at that grade level to test.
MEASURABLE OUTCOME	Trivium Charter will maintain high percentages in science testing. Due to the upcoming change in science testing, the exact targets cannot yet be established.
METHODS OF MEASUREMENT	State testing, internal testing, teacher observations, and course mastery.
SUBPRIORITY D – SCIENCE	
GOAL TO ACHIEVE SUBPRIORITY	All students, including all student subgroups, unduplicated students, and students with exceptional needs, will demonstrate grade level proficiency in Social Science or show clear progression towards achieving grade level proficiency.
ACTIONS TO ACHIEVE GOAL	Trivium Charter builds its educational program around five broad Science categories: Biology, Earth, Astronomy, Chemistry and Physics. An understanding of the scientific method, scientific thought process and identifying fact versus opinion is a central theme at Trivium.
BASELINE	Fully 92% of students scored Basic, Proficient or Advanced in 2015 as compared to 79% in Santa Barbara County and 87% in San Luis Obispo County.
MEASURABLE OUTCOME	Trivium Charter will maintain high percentages in science testing. Due to the upcoming change in science testing, the exact targets cannot yet be established.
METHODS OF MEASUREMENT	State testing, internal testing, teacher observations, and course mastery.

TESTING ACCOUNTABILITY



Trivium Charter School San Luis Obispo County Appendices and Attachments

numbers by %	Trivium Language Arts (LA)	Santa Barbara County (LA)	San Luis Obispo County (LA)	Lucia Mar (LA)	Atascadero (LA)	Lompoc (LA)	Santa Maria (LA)	Orcutt (LA)	Santa Barbara Unified (LA)	Blochman (LA)	State wide Avg
Exceeded	17	13	18	15	17	13	4	14	18	9	16
Met	39	28	31	30	34	28	19	32	32	29	28
Nearly Met	27	28	26	28	26	28	28	29	24	27	25
Not Met	17	31	24	26	23	31	49	25	26	34	31

numbers by %	Trivium Language Arts (math)	Santa Barbara County (math)	San Luis Obispo County (math)	Lucia Mar (math)	Atascadero (math)	Lompoc (math)	Santa Maria (math)	Orcutt (math)	Santa Barbara Unified (math)	Blochman (math)	State wide Avg
Exceeded	11	8	15	12	13	8	4	11	18	4	14
Met	20	17	23	21	24	17	13	25	20	20	19
Nearly Met	35	30	31	32	34	30	32	37	27	22	29
Not Met	34	45	31	35	29	45	51	27	35	54	38

	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Standard Met or Exceeded
Charter - Math	13%	21%	30%	36%	33%
Traditional - Math	13%	20%	29%	37%	33%
Charter - ELA	17%	30%	26%	28%	46%
Traditional - ELA	17%	26%	25%	32%	43%

Mission Statement:

Trivium Charter exists to blend the best of the classroom environment with the best of homeschooling/independent study methods to allow a student to thrive academically, socially and emotionally.

TRIVIUM CHARTER SCHOOL





8. Letters of Support from Community Members
 - a. Parent Support Letters from Current Trivium Families, Prospective Trivium Families and Community Supporters of Trivium Included in Atascadero Petition Request and San Luis County Office of Education Appeal
 - b. Community Support Letters addressed to San Luis County Office of Education during Appeal Process
 - c. 2015/2016 Trivium Charter School Parent Satisfaction Survey



Date: 9-19-2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name (

Address



Number of children in grades K - 12 ^{grand -} 2

(Please check one)

^{Grandmother of} Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/19/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signature
Name
Address

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Sept 25, 2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/25/15

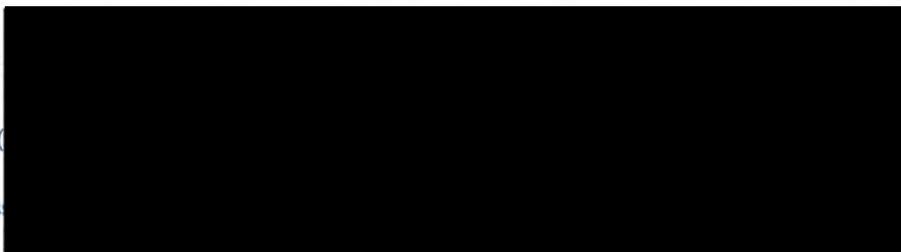
To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name (

Address



Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/24/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/25/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name (P

Address



Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice

A handwritten signature in blue ink, appearing to read "M. [unclear]", is written at the bottom of the page.



Date: 9/30/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 10/2/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K-12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-23-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P) _____

Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P

Address _____

Number of children in grades K - 12 0

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9.23.2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K-12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 2

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9-15-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name (P

Address

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 09-18-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/21/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-18-15

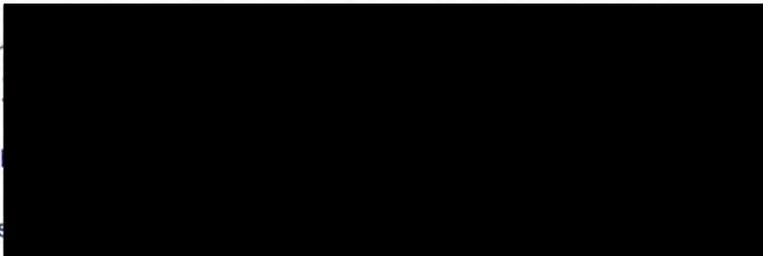
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Signed

Name (

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P _____

Address _____

Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-18-15

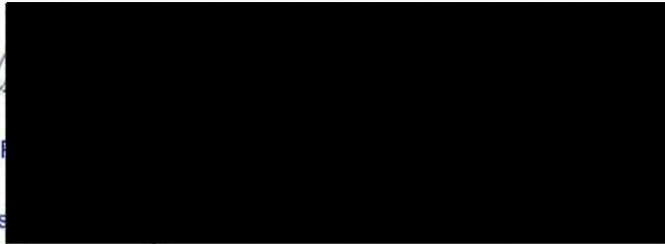
To Whom It May Concern:

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Signed

Name (P

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

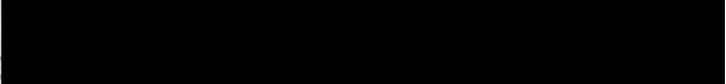
Community Supporter of Trivium and School Choice



Date: 9/18/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed 
Name (
Address 

Number of children in grades K - 12 4

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9-18-15

To Whom It May Concern:

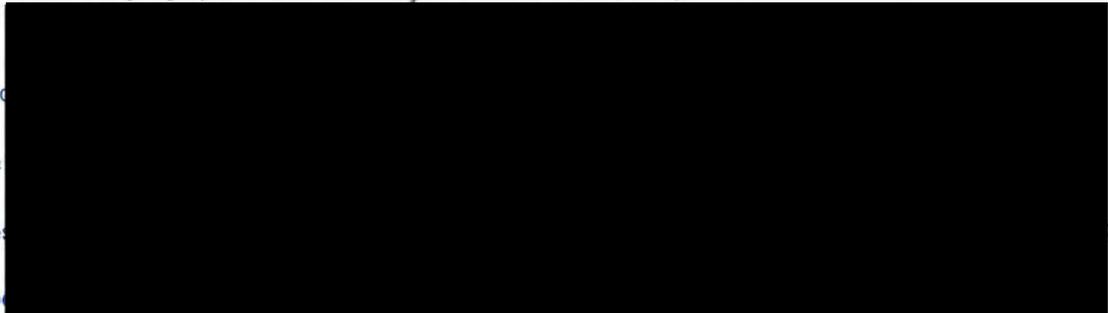
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Signed

Name

Address

Number



(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

To Whom It May Concern:

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Signed [Redacted]

[Redacted]

[Redacted]

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-19-2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signature

Name

Address

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-18-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 09-16-15

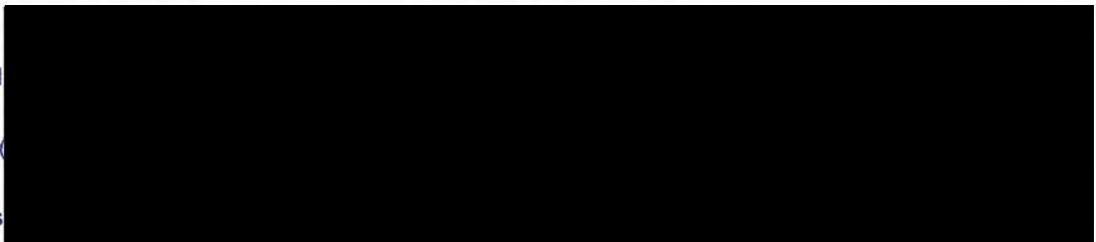
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Signed

Name

Address



Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 09.16.15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Sep 18, 2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name (

Address



Number of children in grades K - 12 2

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9-18-15

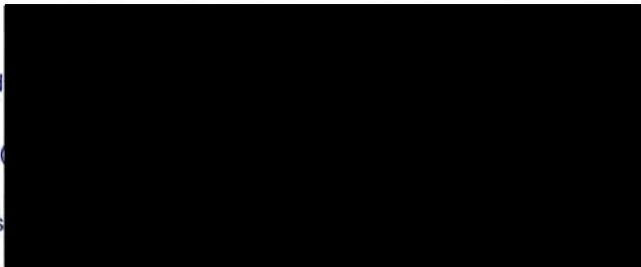
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Signed

Name

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-18-15

To Whom It May Concern:

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Signed

Name (P

Address

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: _____

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

To Whom It May Concern:

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Signed

Name

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9.18.15

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Signed

Name (P

Address

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-18-15

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Signed _____
Name (Print) _____
Address _____

Number of children in grades K - 12 4

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9/18/15

To Whom It May Concern:

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Signature

Name

Address

Number of children in grades K - 12 4

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 09.16.2015

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Signed _____

Name (P _____

Address _____

Number of children in grades K - 12 4

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-14-15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____



Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print _____)

Address _____

Number of _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9.16.15

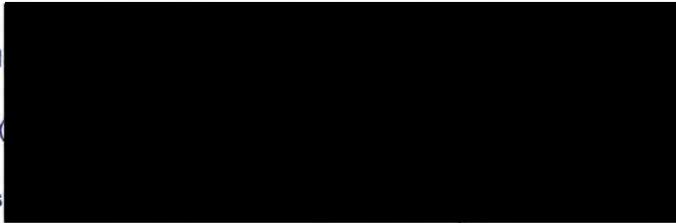
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Signed

Name (

Address



Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-16-15

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Signed _____

Name (P

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

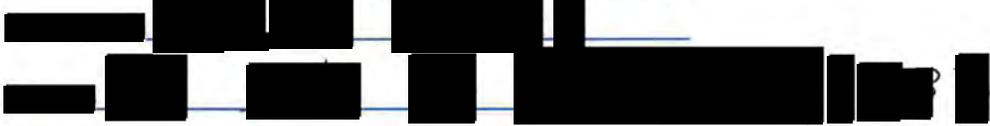
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Date: 9/16/2015

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Number of children in grades K - 12 2

(Please check one)

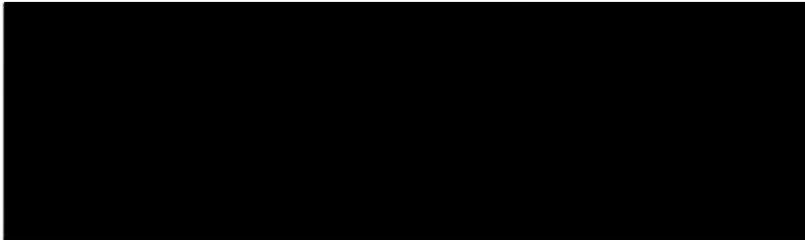
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Date: 9-16-15

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Number of children in grades K - 12 5

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

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Name (P

Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

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Community Supporter of Trivium and School Choice



Date: 9/16/15

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 5

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/13

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Name (Print) _____

Address _____



Number of children in grades K - 12 2

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Current Trivium family residing in San Luis Obispo County

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Date: 9/16/15

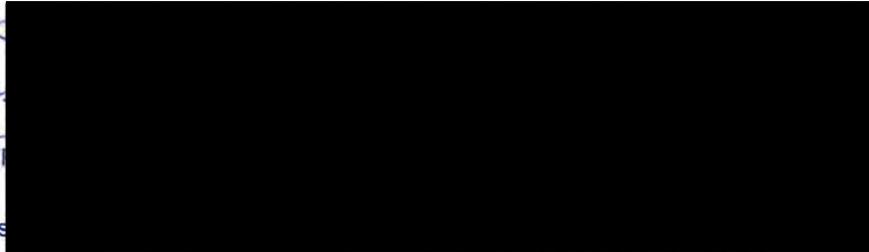
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Signed

Name (P

Address



Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

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Community Supporter of Trivium and School Choice



Date: 9/16/15

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Signed [Signature]

Name (Print)

Address

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-10-15

To Whom It May Concern:

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Name (Print) _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9.16.15

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Signed _____
Name _____
Address _____

Number of children in grades K - 12 4

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-16-15

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Signed _____

Name (P) _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



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Signed

Name

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

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Date: 9/16/15

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Signed

Name (P

Address

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-23-15

To Whom It May Concern:

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Name (P

Address _____

Number of children in grades K - 12 2

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Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

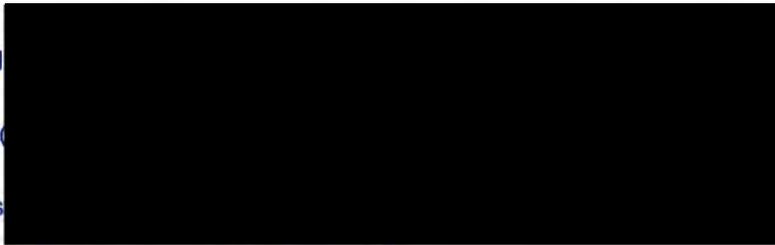
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Signed

Name of

Address



Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Sept. 16, 2015

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Signed [Signature]

Name (Print [Redacted])

Address [Redacted]

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

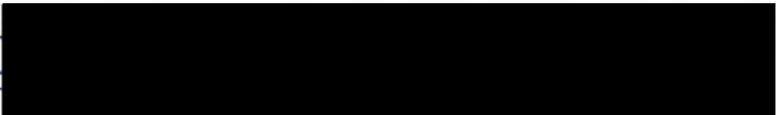
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Number of children in grades K - 12 1

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Signed

Name (

Address

Number of children in grades K - 12 2

(Please check one)

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Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



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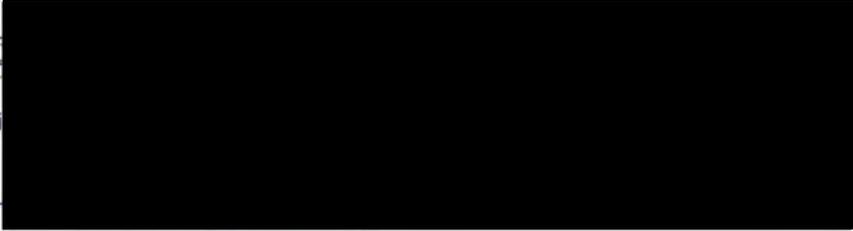
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Name (Print)

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Signed  _____

Name (Print) _____

Address _____

Number of children in grades K - 12 4

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Number of children in grades K - 12 3

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Name

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Number of children in grades K - 12 2

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Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-16-15

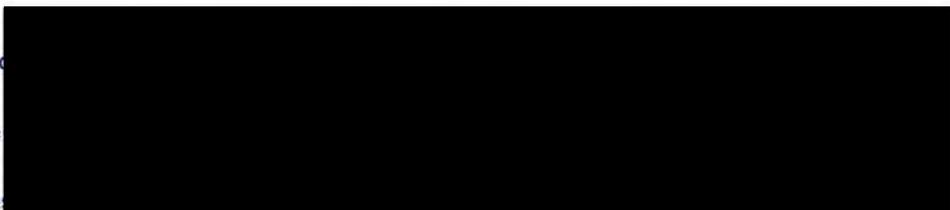
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I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Sept. 15, 2015

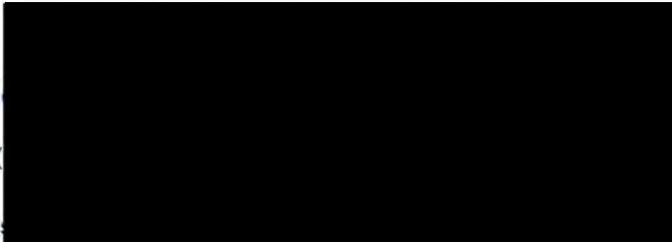
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Signed

Name (

Address



Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

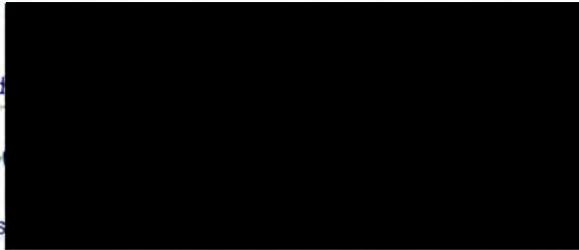
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Signed

Name

Address



Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

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Signed

Name

Address

Number of children in grades K - 12 1

(Please check one)

1 Current Trivium family residing in San Luis Obispo County

 Prospective family residing in Sand Luis Obispo County

 Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

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Signature
Name
Address

Number of children in grades K - 12 2

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in San Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: Oct. 1, 2015

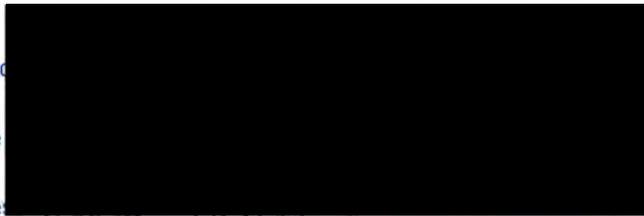
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Signed

Name

Address



Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Oct. 1, 2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signature _____
Name _____
Address _____

Number of children in grades K - 12 3

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9/30/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-23-15

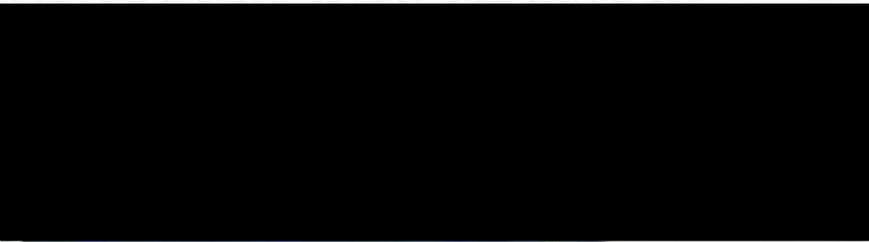
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Signature

Name

Address



Number of children in grades K - 12 2

(Please check one)

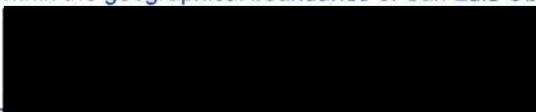
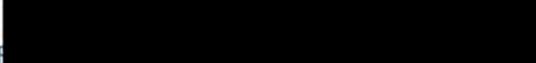
- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9-18-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed  _____
Name (Print)  _____
Address  _____

Number of children in grades K - 12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

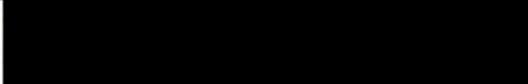
Community Supporter of Trivium and School Choice



Date: 18 Sep 15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed  _____
Name  _____
Address  _____

Number of children in grades K - 12 1

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9.16.15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____
Name _____
Address _____

Number of children in grades K - 12 4

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice

10/21/2013

h00y.jpg

September 17, 2015

To Whom It May Concern:

I, a registered voter, am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P

Address _____

Date: September 19, 2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County-students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County so that my son will be able to attend the school since the Arroyo Grande location, which is closest to us, is full.

Signed: _____

Name (Print) _____

Address _____



10/21/2015

001.jpg

September 17, 2015

To Whom It May Concern:

I, a registered voter, am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name (P

Address

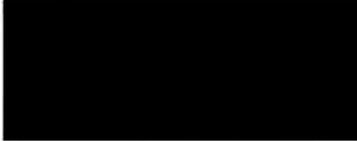


9/28/2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed,

A large black rectangular redaction box covering the signature area.



Date: 9.23.15

To Whom It May Concern:

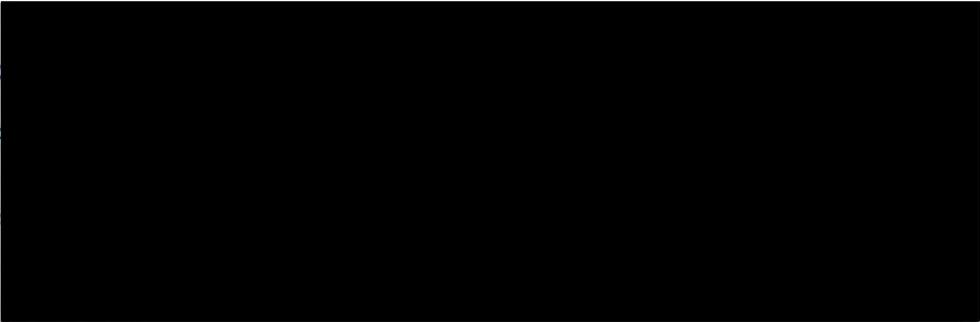
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Signed _____

Name (P

Address

Number



(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-23-15

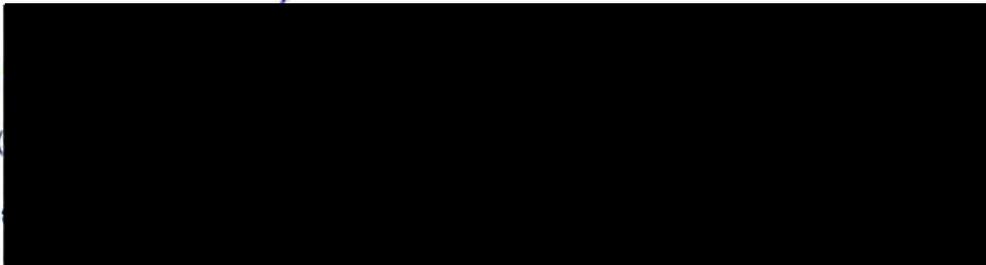
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Signed

Name (

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

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Signed

Name (

Address

Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: _____

To Whom It May Concern:

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Signed _____

Name (P) _____

Address _____

Number of children in grades K - 12 5-1-11

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: _____

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P) _____

Address _____

Number of children in grades K - 12 3 - 9 - 11

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

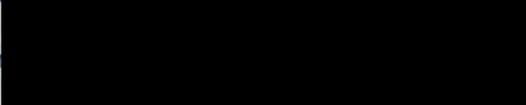
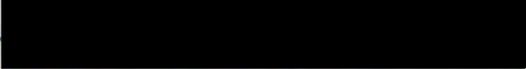
Community Supporter of Trivium and School Choice



Date: 9/23/2015

To Whom It May Concern:

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Signed 
Name (Print) 
Address 

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-23-15

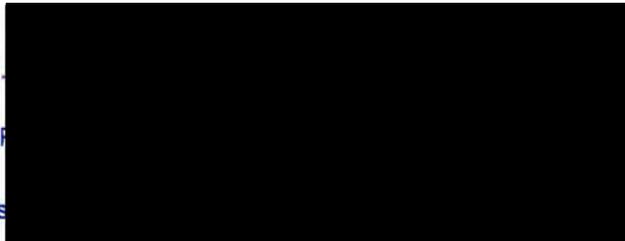
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Signed

Name (P

Address



Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

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Signed _____
Name _____
Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-21-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed
Name
Address

Number of children in grades K - 12 1

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K-12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/2015

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 3

(Please check one)

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Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

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Name (Print) _____
Address _____

Number of children in grades K - 12 2

(Please check one)

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Signed

Name (

Address



Number of children in grades K - 12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: September 17, 2015

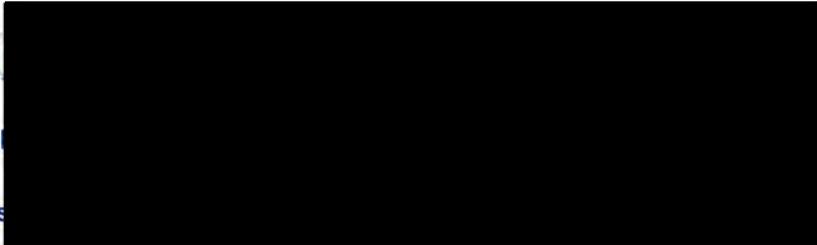
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Signed

Name (

Address



Number of children in grades K - 12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

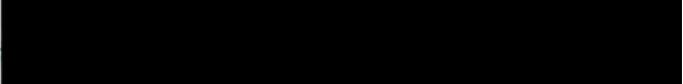
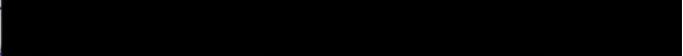
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Date: 9-18-15

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Signed 
Name (Print 
Address 

Number of children in grades K - 12 2

(Please check one)

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Date: 9/18/2015

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Number of children in grades K - 12 3

(Please check one)

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Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



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Signed [Redacted Signature]
Name (Print) [Redacted Name]
Address [Redacted Address]
Number of children in grades K-12 [Redacted Number]

(Please check one)

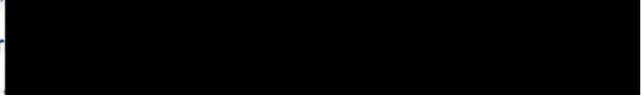
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Name (Print) 
Address 

Number of children in grades K - 12 2

(Please check one)

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Name _____

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Number of children in grades K - 12 1

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Name _____
Address _____

Number of children in grades K - 12 2

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Date: 9/17/15

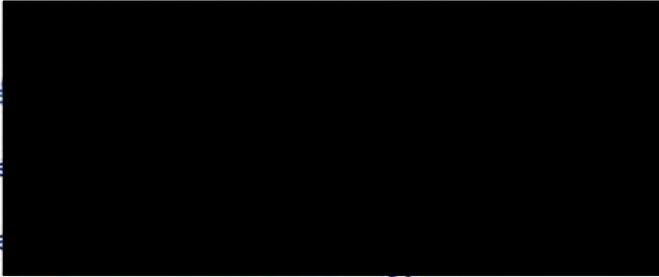
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Signature

Name

Address



Number of children in grades K - 12 3

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

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Date: 9/17/15

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Signed

Name (

Address



Number of children in grades K - 12 ^{grades} 3

(Please check one)

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Signed _____

Name (P

Address _____

Number of children in grades K - 12 2

(Please check one)

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Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 17 September 2015

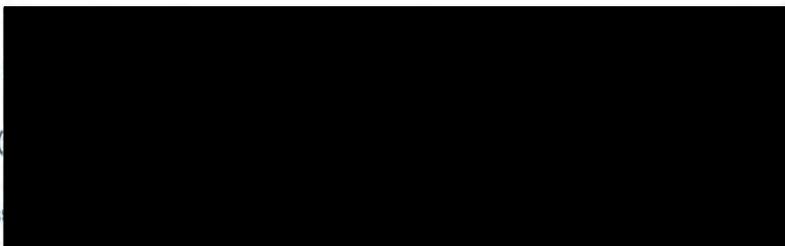
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Address



Number of children in grades K - 12 2

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Address _____
Number of children in grades K - 12 3

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Date: 9-15-15

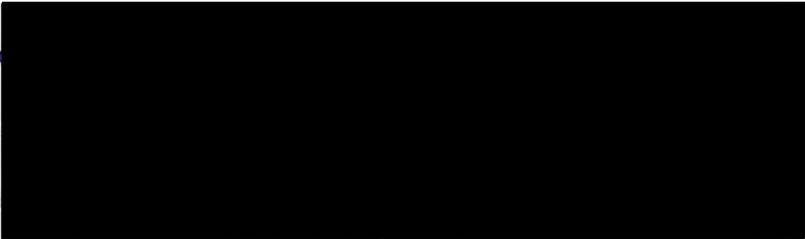
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Number of children in grades K - 12 2

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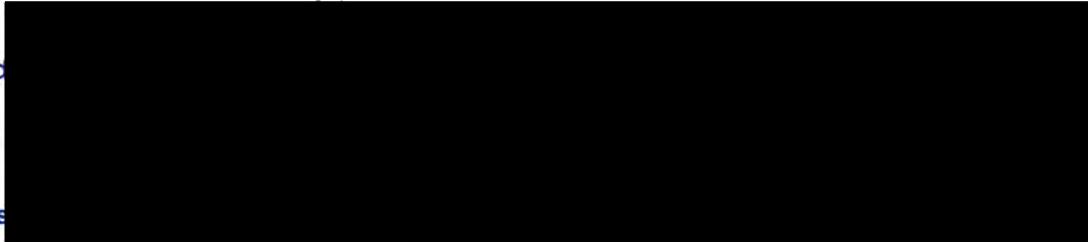
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Signed

Name

Address



Number of children in grades K - 12 3

(Please check one)

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Address _____

Number of children in grades K - 12 ⁰ 3

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Signed

Name (

Address



Number of children in grades K - 12 4

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9.16.2015

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Name (P

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Number of children in grades K - 12 1

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Number of children in grades K-12 _____

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Date: 9/23/2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name of

Address

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P

Address _____

Number _____



(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-17-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 1 (2 in preschool)

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

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Signed 

Name (Print)

Address

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Sept 16, 2015

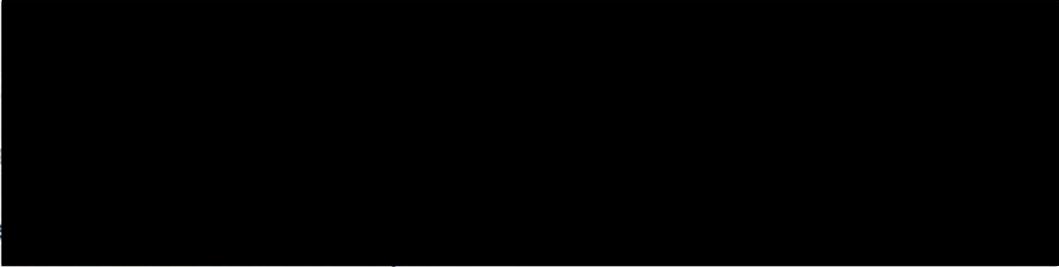
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Signed

Name (

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-16-15

To Whom It May Concern:

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Signed _____
Name _____
Address _____

Number of children in grades K - 12 2

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

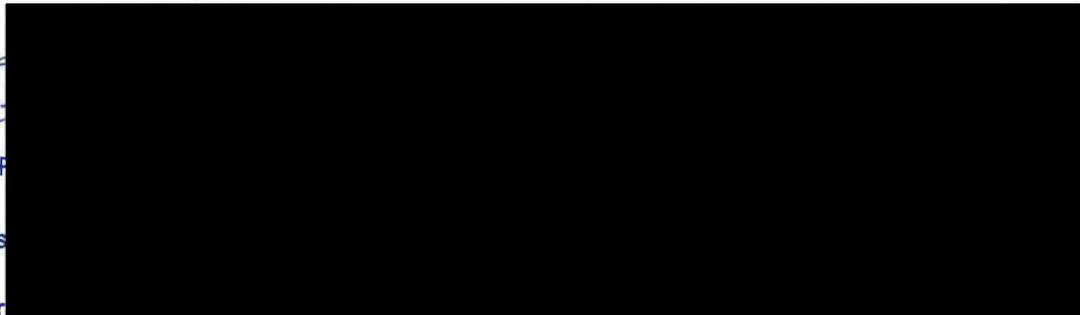
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Signed

Name (P

Address

Number



(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-15-15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9.16.15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-16-15

To Whom It May Concern:

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Signed _____
Name _____
Address _____

Number of children in grades K - 12 3

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in Sand Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9-16-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name

Address

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/2015

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

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Signed

Name

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Sept 16, 2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K-12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/13

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name (P

Address

Number of children in grades K-12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

To Whom It May Concern:

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Signature

Name

Address

Number of children in grades K-12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

To Whom It May Concern:

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Signature

Name

Address

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed

Name

Address

Number of children in grades K - 12 5

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

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Signed 

Name (Print)

Address

Number of

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-22-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P

Address _____

Number of children in grades K-12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-23-15

To Whom It May Concern:

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Signed

Name (

Address

Number of children in grades K - 12 0

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-19-15

To Whom It May Concern:

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Signed _____

Name (Print) _____

Address _____

Number of _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

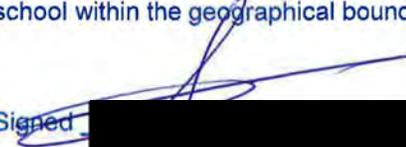
Community Supporter of Trivium and School Choice



Date: 9/19/15

To Whom It May Concern:

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Signed 

Name (P

Address

Number of children in grades K - 12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/25/15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____
Name (Please Print) _____
Address _____
Number of children in grades K-12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-21-15

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: September 23 2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (Print) _____

Address _____



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

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Signed

Name (

Address

Number



(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

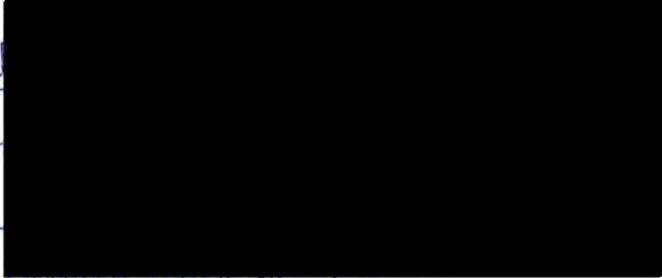
Community Supporter of Trivium and School Choice



Date: 9-18-15

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Signed 

Name (Print)

Address

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

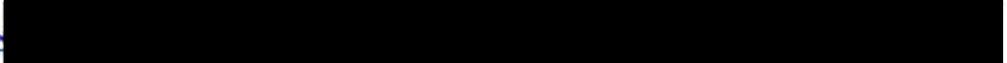
Community Supporter of Trivium and School Choice

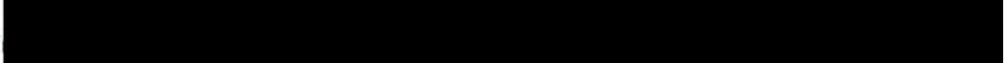


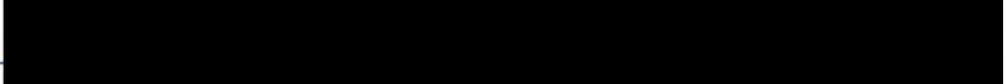
Date: Sept 18, 2015

To Whom It May Concern:

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Signed  

Name (Print) 

Address 

Number of children in grades K - 12 0

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

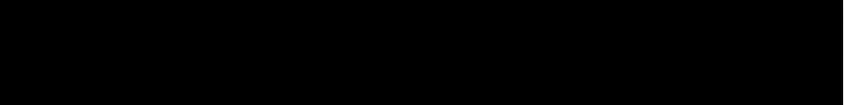
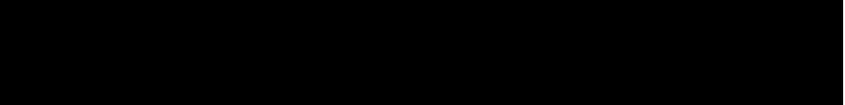
Community Supporter of Trivium and School Choice



Date: 9/18/2015

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Signed 
Name (Print) 
Address 
Number of 

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

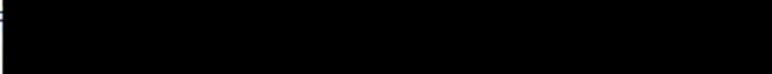
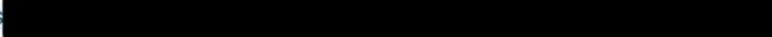
Community Supporter of Trivium and School Choice



Date: 9/18/15

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Signed: 
Name (Please Print): 
Address: 

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

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Signed _____
Name (Print) _____
Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

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Signed _____
Name (Please Print) _____
Address _____

Number of children in grades K - 12 _____

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-10-15

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Signed [Signature]

Name (Print)

Address

Number of children in grades K - 12 8

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/16/15

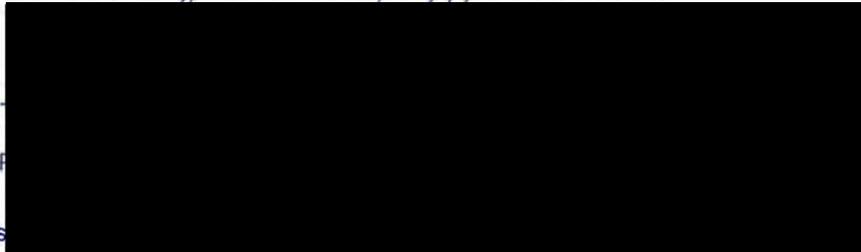
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Signed

Name (P

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: September 16th 2015

To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signed _____

Name (P) _____

Address _____

Number of children in grades K - 12 0

93420

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Sept 16 2015

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Signed

Name (P

Address

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: Sept 16, 2015

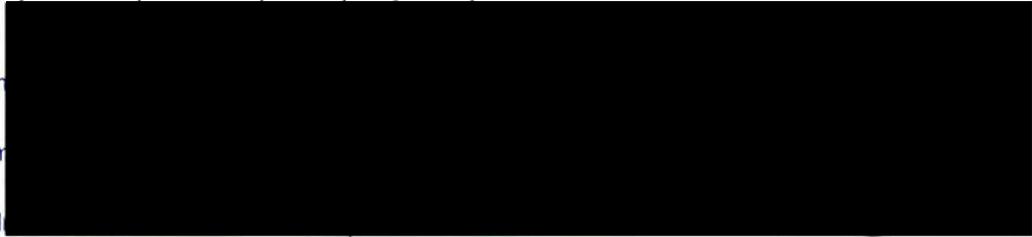
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Name

Address



Number of children in grades K - 12 _____

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Current Trivium family residing in San Luis Obispo County

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Name (P

Address _____

Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

To Whom It May Concern:

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Signed

Name (P

Address

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(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/23/15

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Signed

Name (

Address



Number of children in grades K - 12 0

(Please check one)

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Signed

Name (P

Address

Number of children in grades K - 12 2

(Please check one)

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Signed

Name (

Address

Number of children in grades K -12 0

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Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/18/15

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Number

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Name (P

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Number of children in grades K - 12 _____

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Signed [Signature]

Name (Print)

Address [Signature]

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Signed

Name (

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Number of children in grades K - 12 2

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Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-17-18

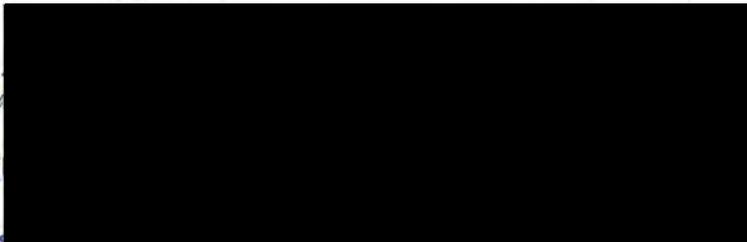
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Name (

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Number of children in grades K - 12 0

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- Current Trivium family residing in San Luis Obispo County
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- Community Supporter of Trivium and School Choice



Date: 9/07/15

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Signed _____
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Address _____

Number of children in grades K - 12 0

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Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

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Date: 9.17.15

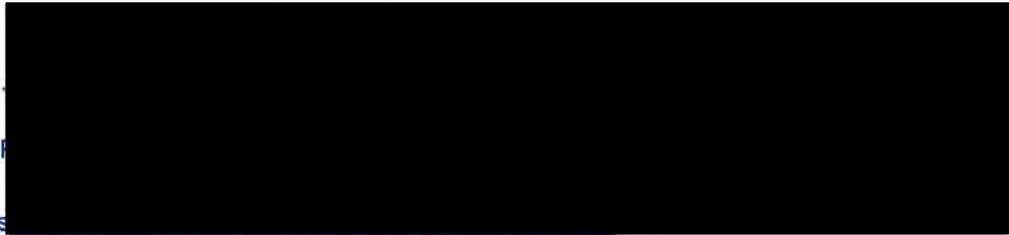
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Name (P

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Number of children in grades K - 12 _____

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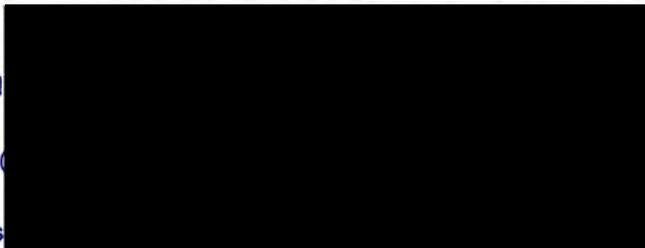
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Name of

Address



Number of children in grades K - 12 0

(Please check one)

Current Trivium family residing in San Luis Obispo County

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Date: Sept. 18, 2015

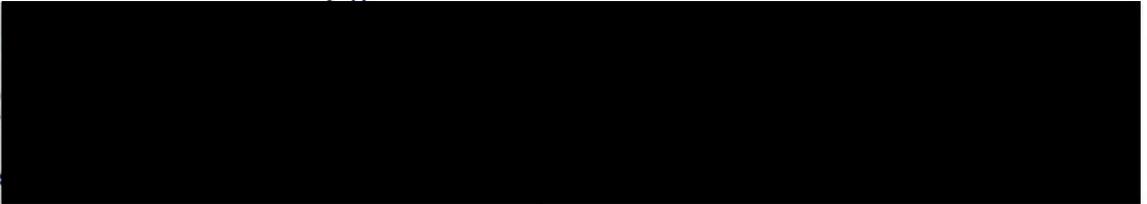
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Signed

Name (

Address



Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/19/15

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Community Supporter of Trivium and School Choice



Date: 9/19/15

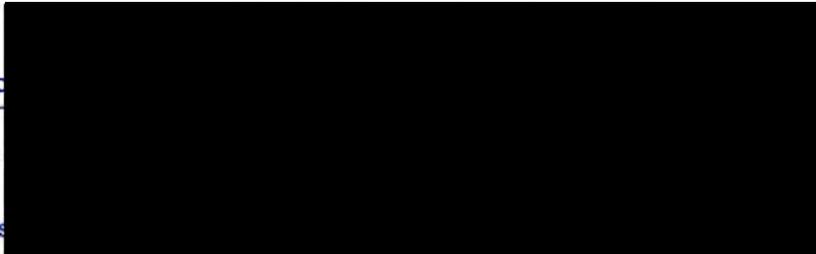
To Whom It May Concern:

I am strongly in support of Trivium Charter School's long-term commitment to serving the needs of families such as ours who are residents of San Luis Obispo County, and who choose to enroll in Trivium's Personalized Learning program. By my signature below, I certify my strong support for Trivium Charter School's intent to partner with a charter school authorizer within San Luis Obispo County in order to best meet the needs of San Luis Obispo County students such as ours who sincerely seek an alternative, more flexible and personalized learning model in public education. Trivium Charter School's model meets our children's educational needs and I hereby request and urge your support for Trivium Charter School's establishment of a new charter school within the geographical boundaries of San Luis Obispo County.

Signature

Name

Address



Number of children in grades K - 12 1

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/19/15

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Signed _____

Name (P_____

Address _____

Number of children in grades K - 12 2

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 09-22-15

To Whom It May Concern:

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Signed _____
Name (Print) _____
Address _____

Number of children in grades K - 12 1

(Please check one)

- Current Trivium family residing in San Luis Obispo County
- Prospective family residing in San Luis Obispo County
- Community Supporter of Trivium and School Choice



Date: 9/22/15

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Signed _____

Name (Print) _____

Address _____

Number of children in grades K - 12 0

(Please check one)

Current Trivium family residing in San Luis Obispo County

Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9/19/15

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Signed _____

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Address _____

Number of children in grades K - 12 _____

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Current Trivium family residing in San Luis Obispo County

Prospective family residing in Sand Luis Obispo County

Community Supporter of Trivium and School Choice



Date: 9-17-15

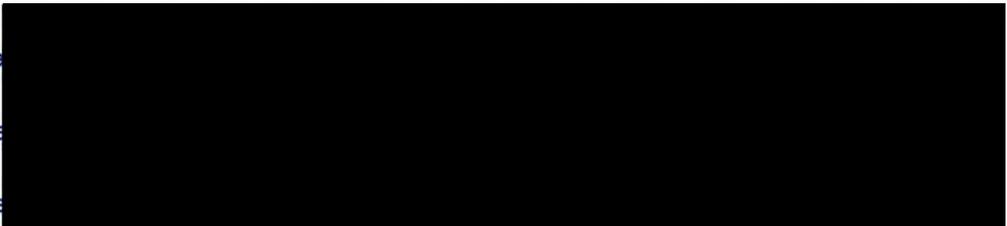
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Signature

Name

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Number of children in grades K - 12 0

(Please check one)

Current Trivium family residing in San Luis Obispo County

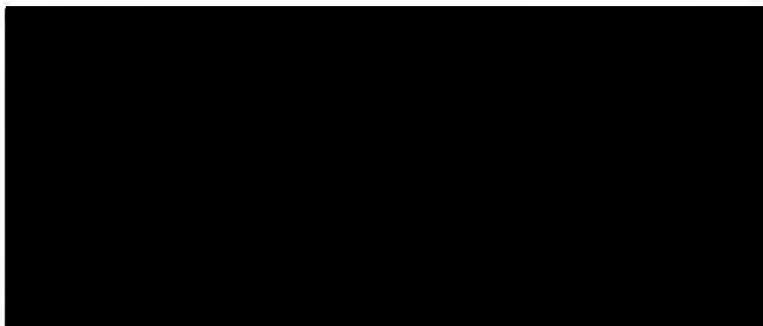
Prospective family residing in San Luis Obispo County

Community Supporter of Trivium and School Choice

Fwd: Support letters



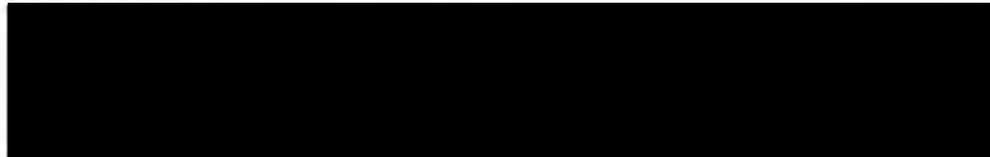
59



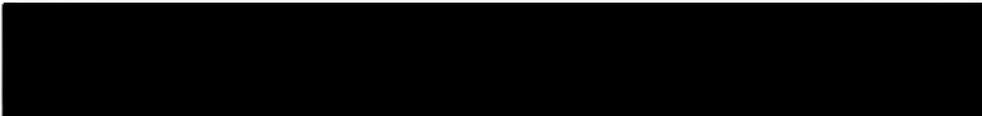
Hello,

Thank you for your prompt reply. I was able to review the attachments and there are missing letters. For example, Sarah Doran's email to you was included but not the letter that she wrote. I am also in receipt of letters that parents copied to me that are not included in these attachments. Could you please scan and email to me [all](#) of the letters that the county received referencing Trivium Charter.

Thank you,



[4059](#)



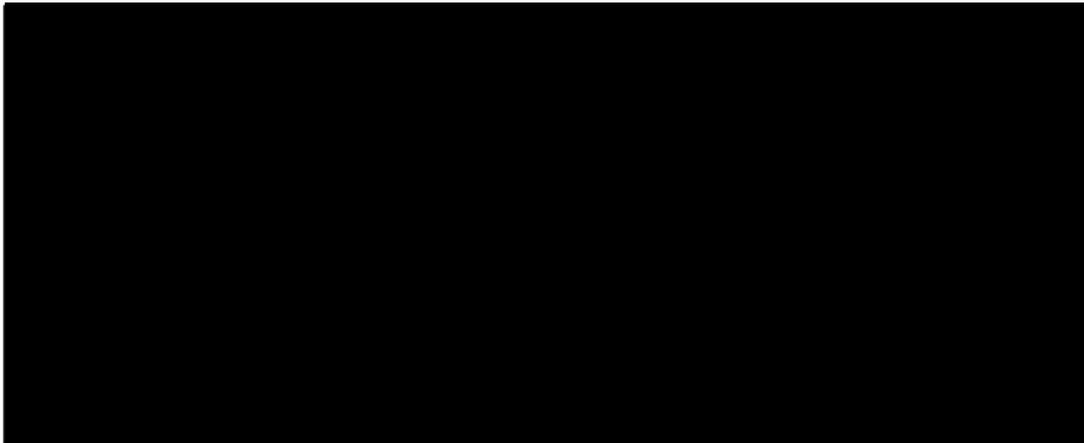
Good afternoon~

Per your request, I have attached the letters received in support of the charter school petition.

Valerie

Valerie Kraskey, Administrative Manager

Fwd: Support letters



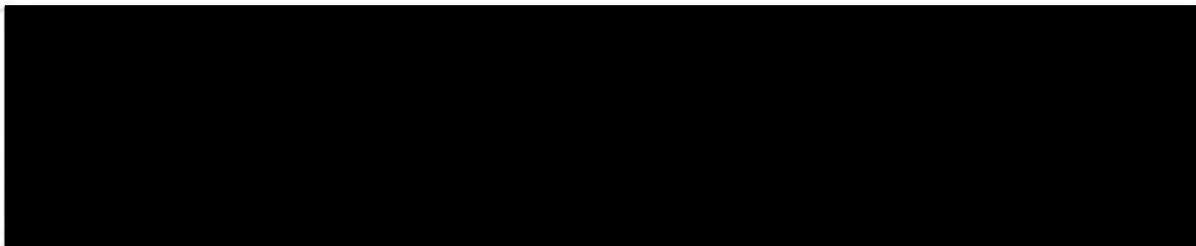
Hello,

I know the board received communication in support of Trivium since the last board meeting. We'd like a copy of those letters. Since they aren't on the website with the board packet from the meeting that was held yesterday, could you please forward those to me as soon as possible?

Thank you,



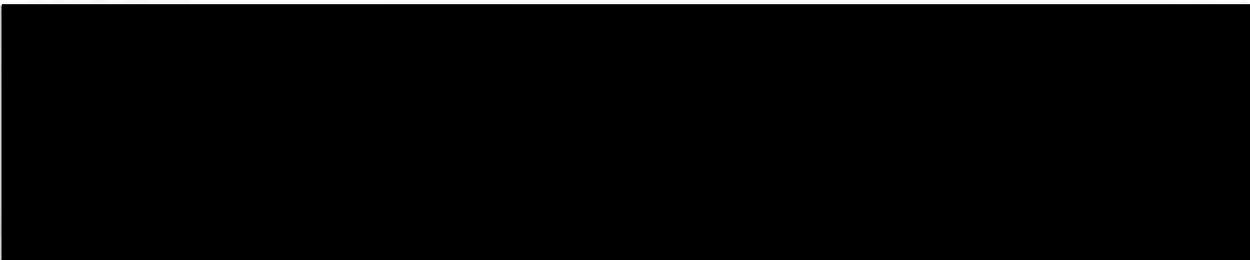
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Thank you,



On Fri, Feb 5, 2016 at 9:51 PM, Valerie Kraskey wrote:

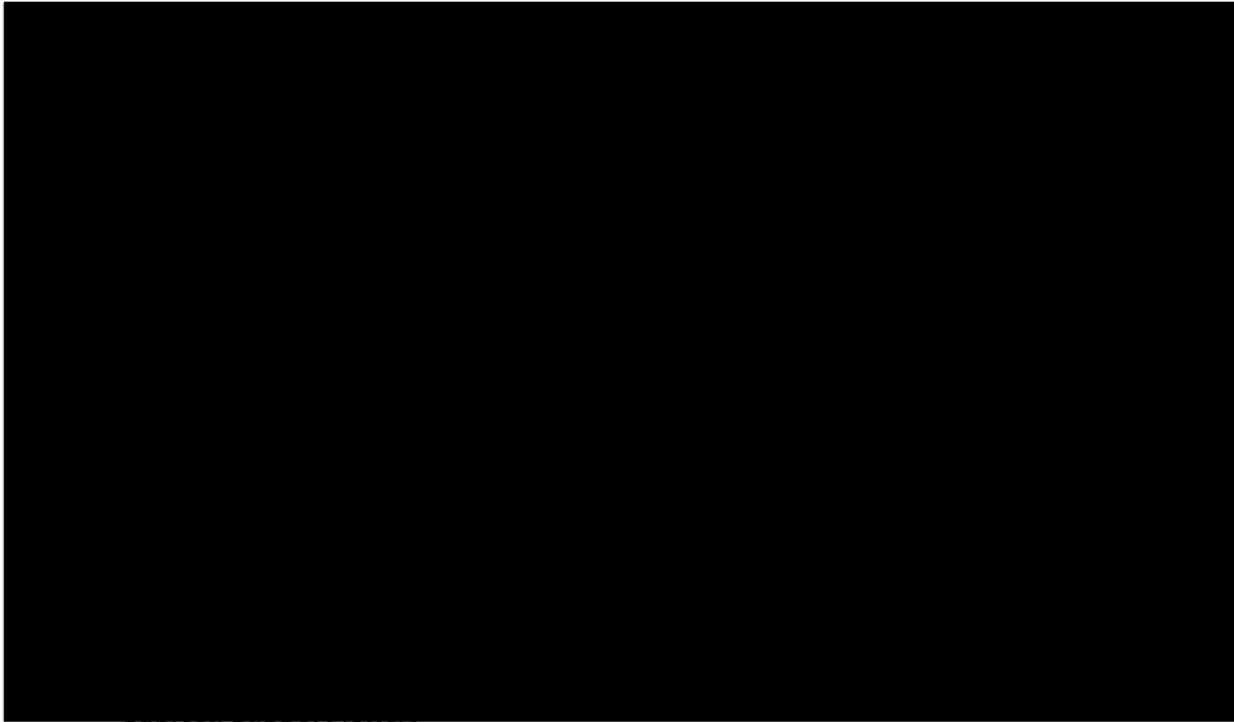
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Valerie

Valerie Kraskey, Administrative Manager

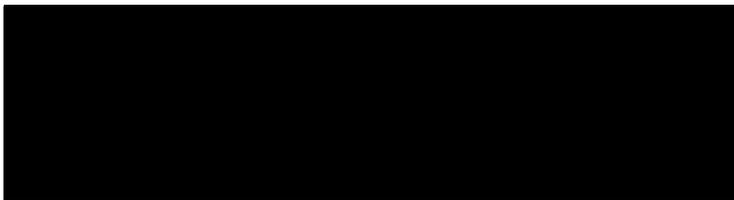
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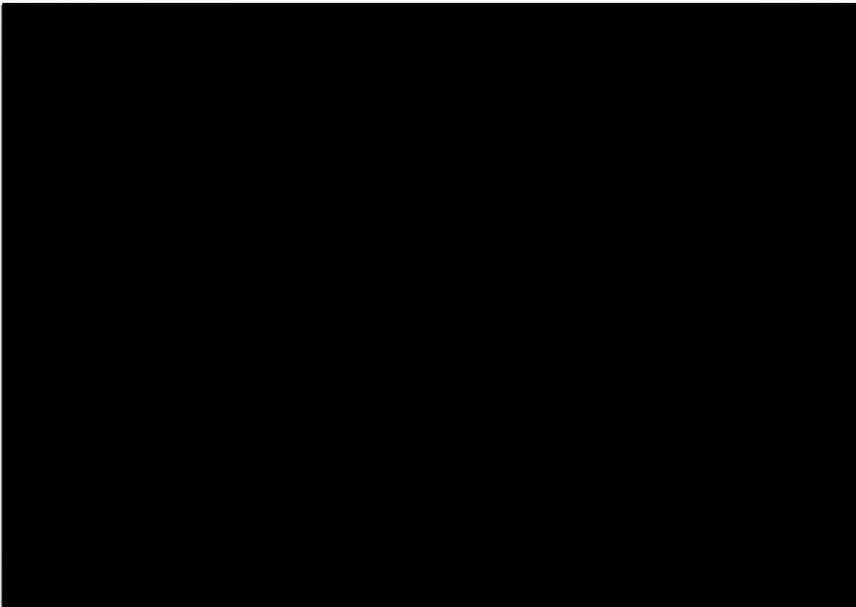


Fwd: Support letters



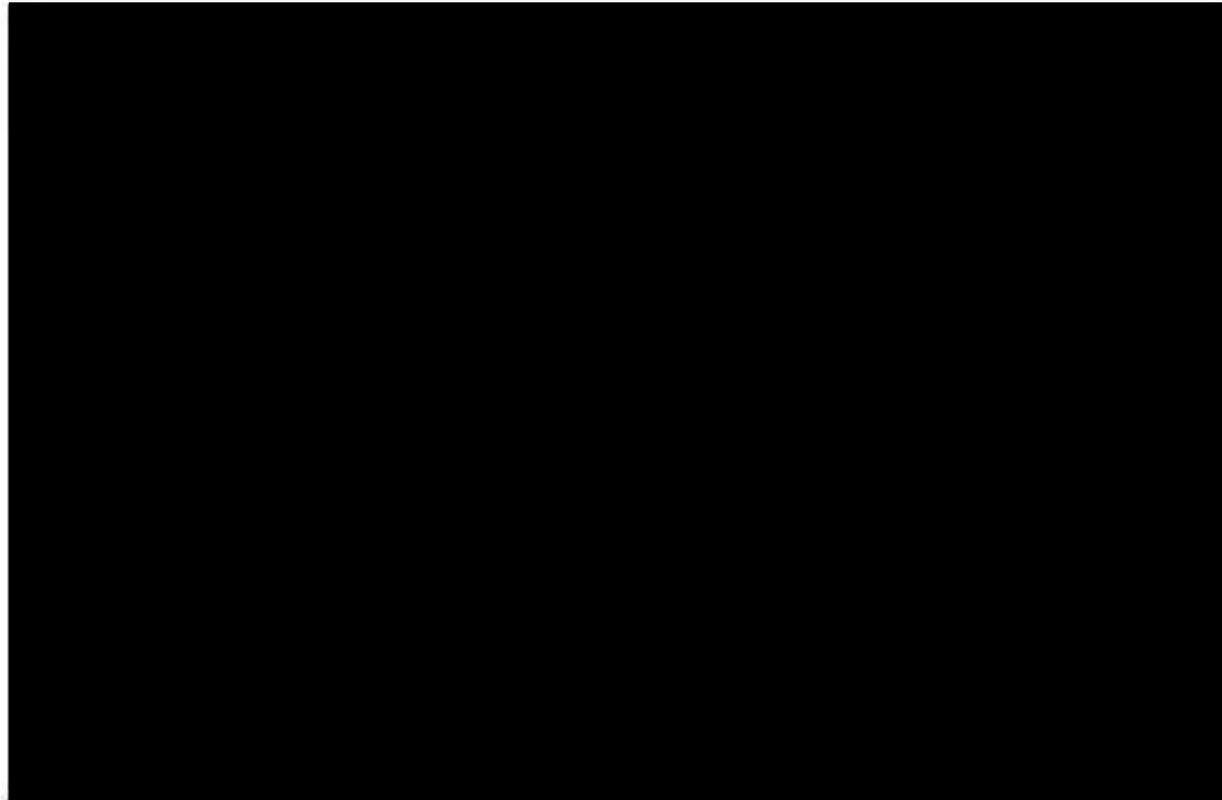
Trisha,

We will look through what was received to see if we missed anything that was sent to the trustees. My email receives about 190–200 emails per day and the SPAM filter grabs another 40–50. It is possible that emails were sent and not acknowledged or received. Thanks.



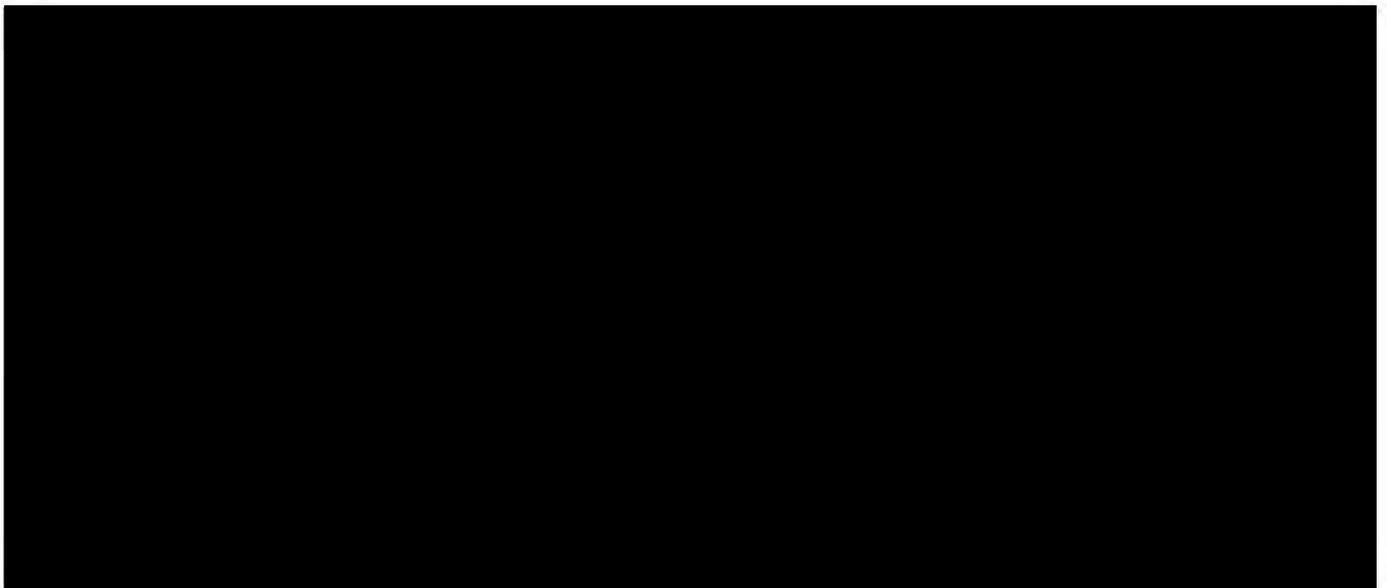
2/9/16, 1:07 PM

Fwd: Support letters

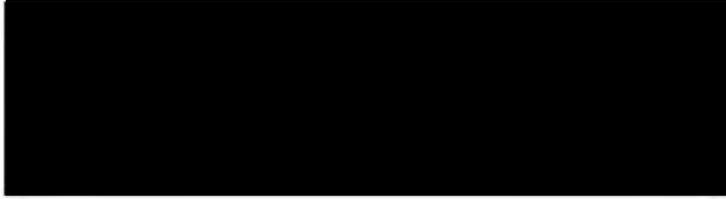


Hello again,

I just wanted to make sure you received my request to send all of the Trivium support letters (please see below for details).

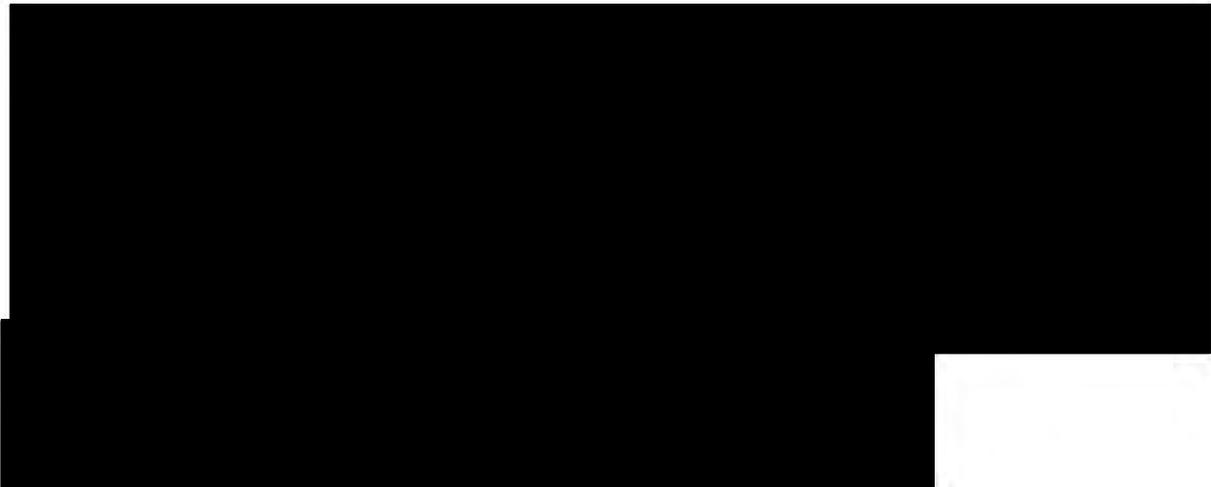


Fwd: Support letters



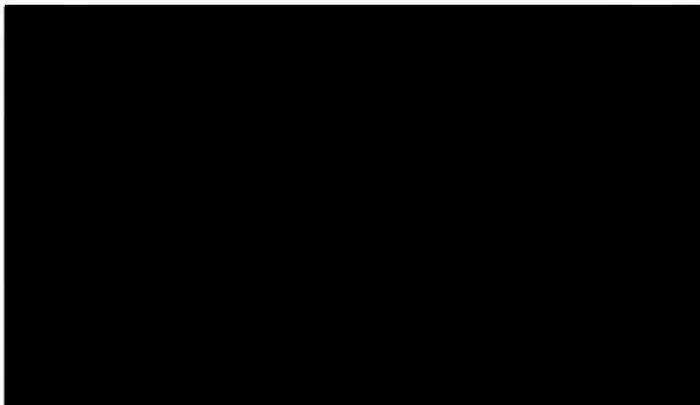
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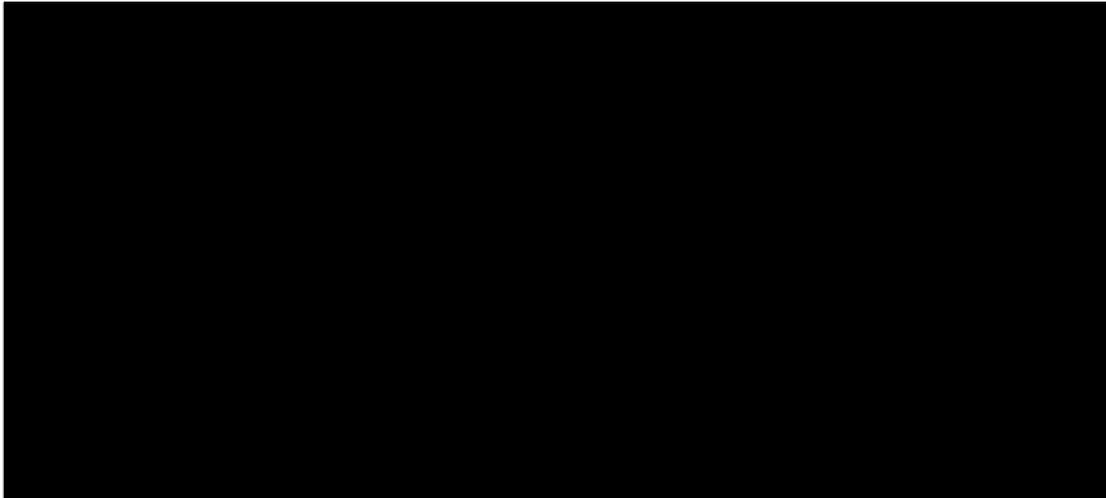


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Fwd: Support letters



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Thank you,



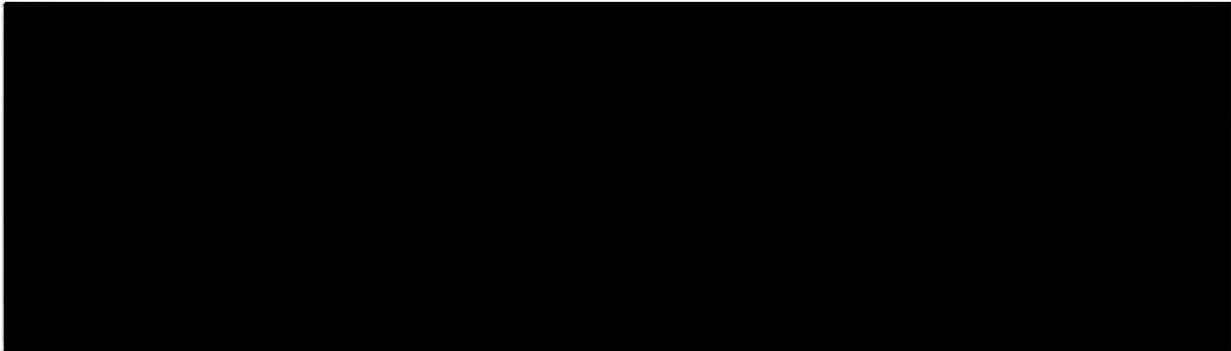
Dear Joel Peterson,

Thank you for your sincere interest in sponsoring Trivium Charter, San Luis Obispo County. We are very excited to have all of the students who are currently on the waiting list attend our new charter. Our original charter is financially and academically successful and we will practice the same quality management at our new charter. We warmly welcome you to visit our school so you can see all of the great things

that we do. Thanks again!

very much
Respectfully,

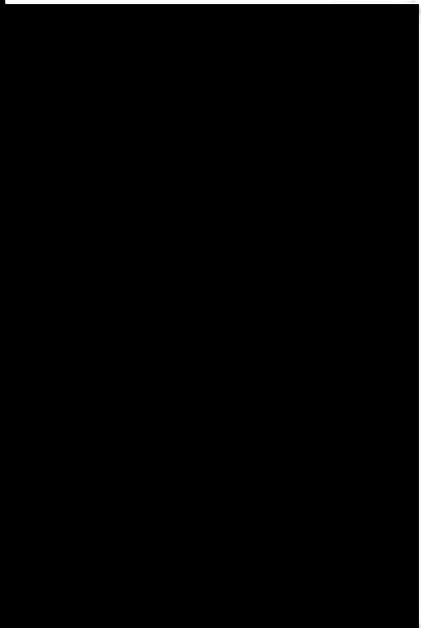
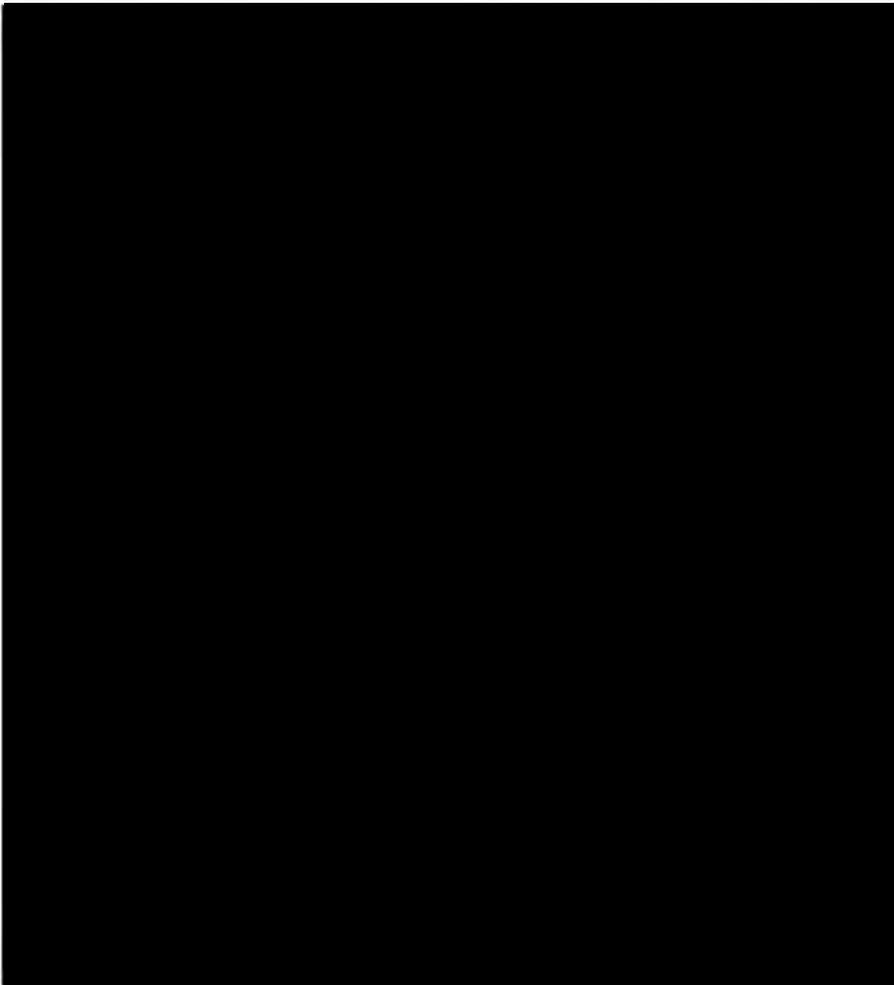




Jesse,

Thank you for your email message. Our office will forward your communication to the county board of education the body that will render a decision. The office of county superintendent serves as the secretary to the board and has no voting authority. The role of the county board of education and county superintendent are different from a local school district. In local school districts, the superintendent is an employee of the district, a county superintendent is elected separately from the county board.

County boards of education are created by statute and have authority to oversee county charter schools. County superintendents are established pursuant to the California Constitution and are considered "county officers". Again, thank you for your communication with the county board of education.



I want to urge you and the Board of Education to approve the expansion of Trivium Charter School. My niece and nephew have been attending Trivium in Atascadero for the past two years and it has been an incredible educational experience for them and their family. Both of them struggled in different ways in the public school setting and Trivium has enabled them to thrive academically and socially.

Please vote yes and support the creation of a second Trivium Charter School.

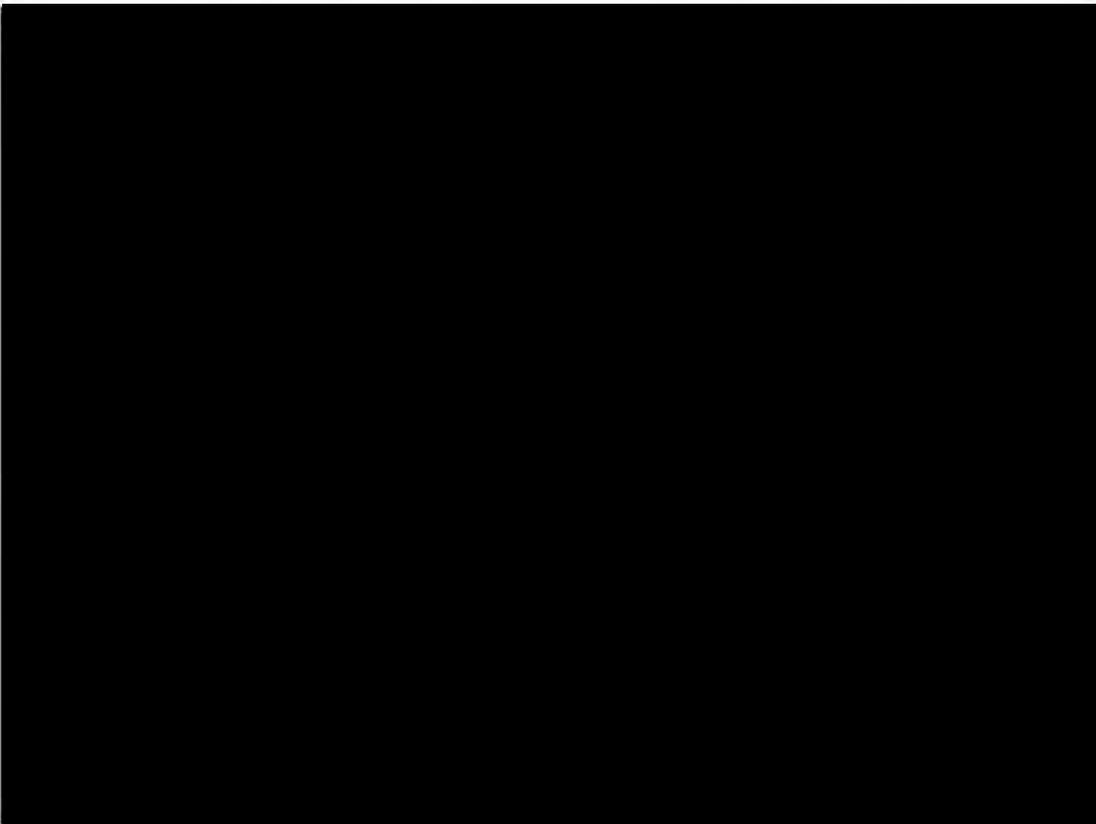




Dear Mr. Freaner,

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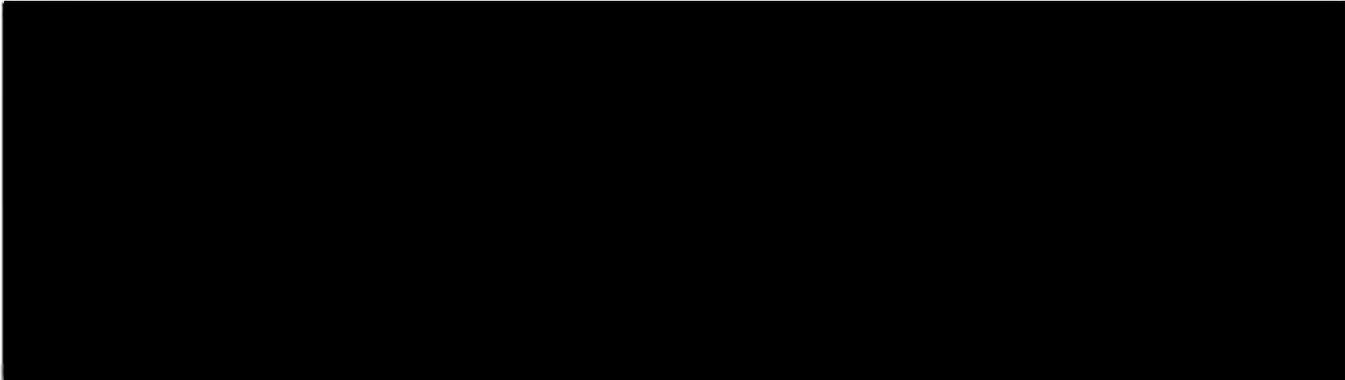
Hello Mr. Brescia,

I am a resident of Paso Robles and I am writing to you to voice my support in favor of granting the second charter to Trivium Charter.

My son is a Freshman at Trivium. We are very pleased with the quality of education he is receiving, the manner in which it is delivered and fully embrace the philosophy of the school: *to provide a solid foundation of knowledge that inspires a passion and confidence in learning*. Being able to serve more students in the unique manner that Trivium does would be a gift to this community.

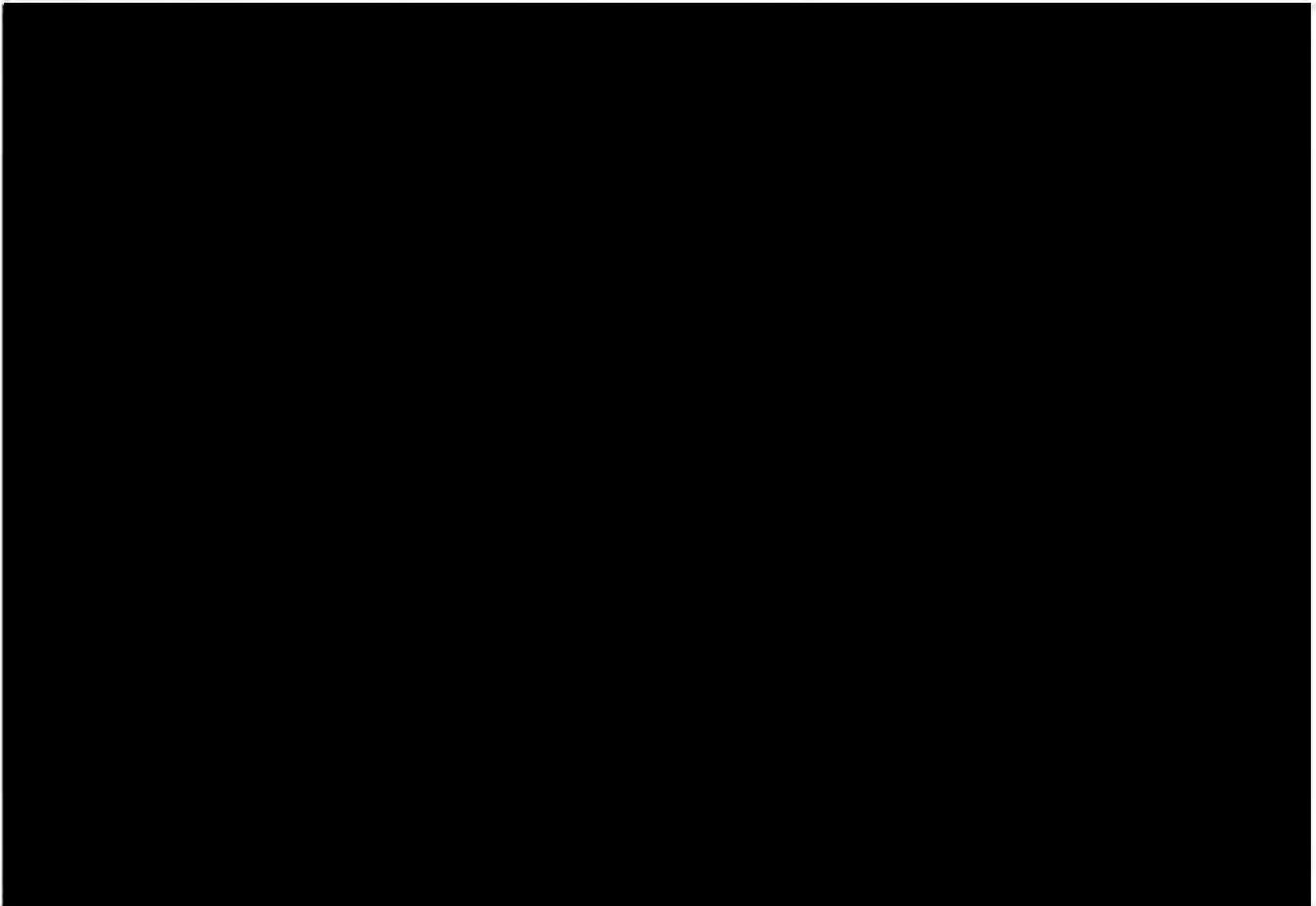
Best,

A solid black rectangular box used to redact the signature of the sender.



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My family and I reside in Templeton. I am writing to voice my support for Trivium Charter School to be chartered in SLO County. Our parenting decade has consisted of foster, adopted and biological kids. We have had 24 kids all together, ranging from severe special needs to completely healthy. During our years of parenting, we have experienced the Atascadero School District, Templeton School District and Trivium. We have had great experiences with the other 2 districts, and we have found that the educational and social experience at Trivium is far superior.

Trivium has more than met the needs of our special needs kids and has truly put the individual needs of the child first. The staff is so supportive and implements interventions much quicker and more consistently than the other 2 districts did/are. Because Trivium staff implemented the smaller interventions more quickly and consistently than Atascadero and Templeton School districts, the children had a much more successful educational experience and overall, needed much less costly interventions, which I'm sure saves the district money in the long run. Some of my kids used to need an aid to pull them out of the classroom learning time and escort them to the sensory room. Those same kids got their sensory needs met with the normal lesson plans at Trivium, thus eliminating the need for them to miss out on educational lessons and eliminating the need for the district to pay for their aid. The IEP process at Trivium was phenomenal. The staff involved in the IEP process had great communication skills and were respectful and timely. Special needs parents normally dread IEP meetings and I was surprised at how Trivium made it easy, which makes a parent feel comfortable without feeling the need to add expensive interventions for the district.

Our neuro-typical child has also thrived at Trivium. The teachers are so enthusiastic, creative and caring. They have been the superior school as far as embodying the "learn by doing" model. My daughter says, "We don't just read about things like at my old school. We learn about things by doing them." During physics, our 2nd grader's teacher asked that we bring in skateboards and teddy bears so the kids could learn about Newton's laws. I could go on and on with examples of the learn by doing model at Trivium. The history education is top notch. They immerse the classes in the time period they are learning about. Transforming classrooms, making fantastic creative art, studying literary and music samples, studying the culture of those eras, etc. The teachers do a great job of integrating every subject into their experiments and projects. The education is truly multi-sensory, which we did not experience on a consistent basis at either of the other 2 districts. The educational experiences that used to be considered a special occasion at the other schools are a usual occurrence at Trivium. The teachers have loads of energy and bring that into their lesson plans.

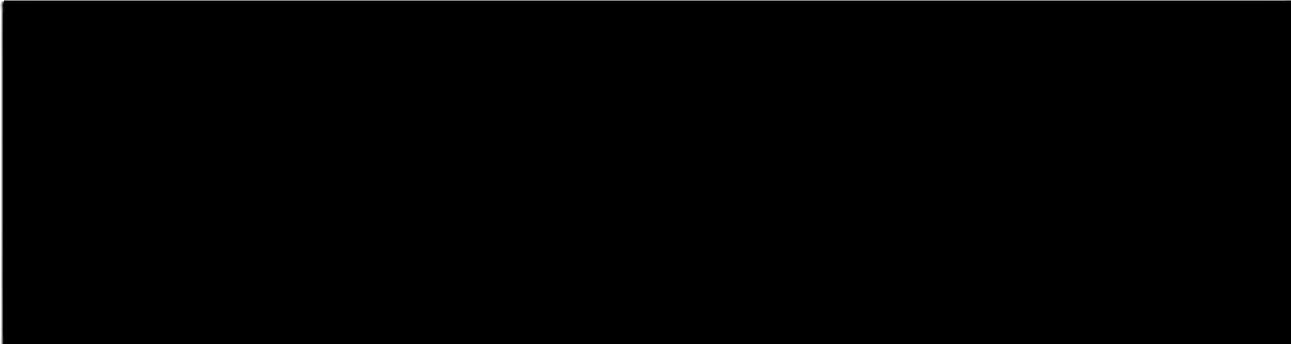
Our kids' social experiences have also be far superior at Trivium. The teachers prioritize creating a safe, engaging environment. This leads to developing a positive classroom culture. The classes become a team and a family. The collaborative group work within the classrooms is a huge strength of Trivium. The students are challenged to continually work as a team to problem solve. The teachers make it a habit to have the kids discuss their solutions and the processes used to get to the solution. I love that Trivium gives my children plenty of opportunities to interact with kids of other

ages. At both other districts, our kids mainly interacted with other kids within 12 months of their age. The multi grade experience at the other districts mainly stayed with the "reading buddies" or "pen pals" from a different grade. While reading buddies and pen pals are great programs, Trivium takes it to the next level of excellence.

We have had good experiences with Atascadero Unified School District, Templeton School District and Trivium Charter School. Trivium just brings the educational and social experiences to excellence. Students of SLO County would be greatly benefited if SLO County makes the decision to allow the chartering process. The interest is overwhelmingly present as evidenced by the waiting lists as well as the "talk of the town." Most local moms in North county are buzzing about Trivium. It is a common occurrence for me to get asked about Trivium while at mommy and me classes around town. It's a popular option that many families are sad to not be able to partake of, due to lack of charter. I urge you to look at all angles of this issue and make the decision that will greatly improve our county's educational system.

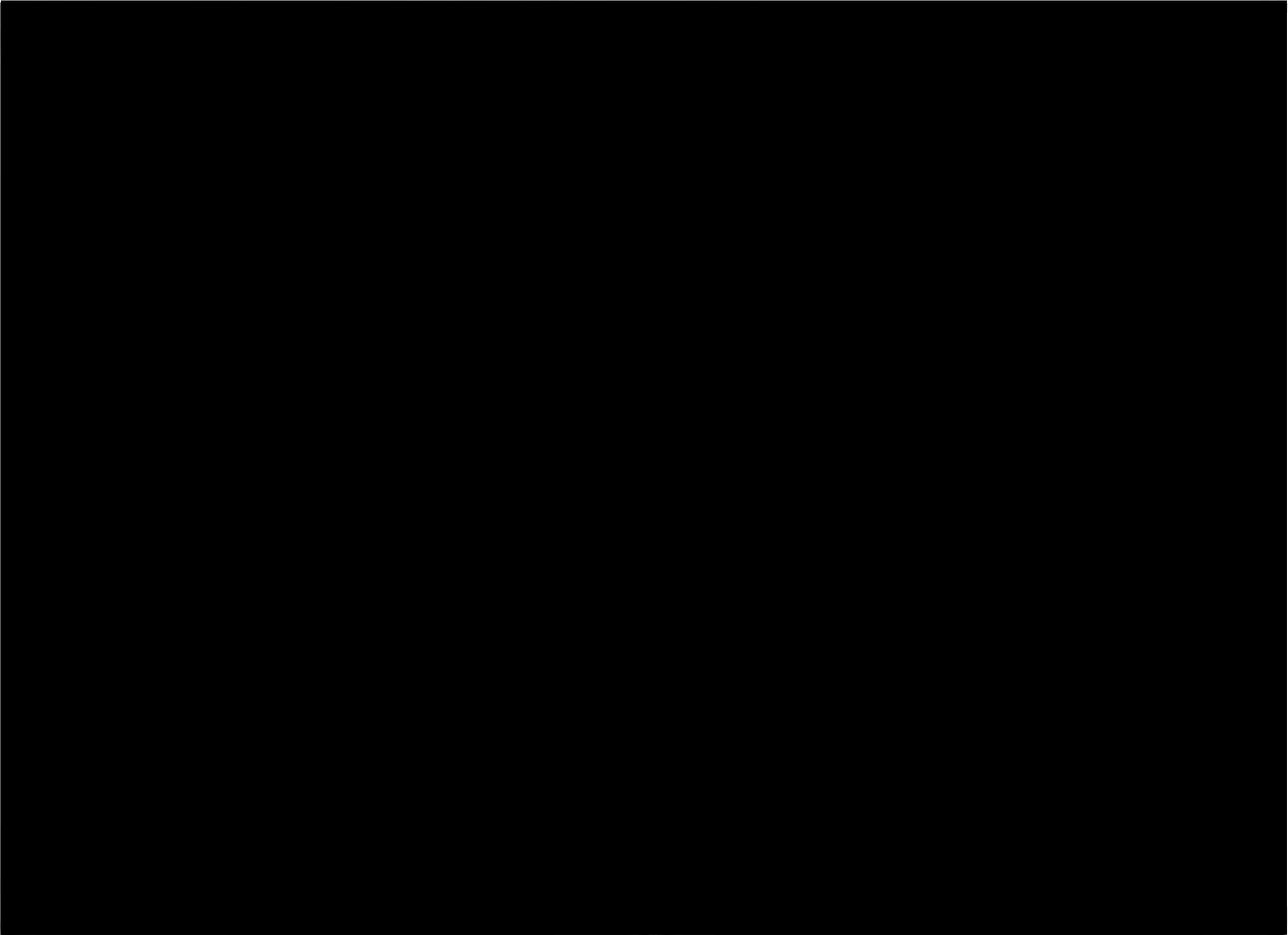
Sincerely,

[REDACTED]



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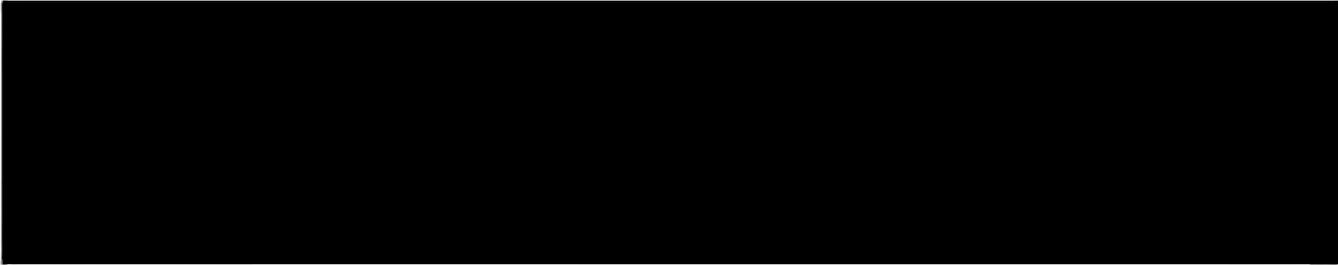
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I wanted to write a quick email to show my support in favor for a new charter school in SLO county. My daughter currently attends Trivium in AG as we are residents of slo county and the school has been amazing for her. She has autism and has struggled with severe anxiety in the public school system for over 5 years. Trivium is exactly what she needed. She is extremely smart and was able to advance in her studies but was able to emotionally be supported on a grade level that was appropriate. The staff and families there are just wonderful. Putting my daughter in charter school is one of the best decisions I have made for my daughter. We waited quite awhile to get in. I wish that it wasn't so hard to get in and that a school as amazing as this would be available to more students. Please consider opening up another charter in SLO county.

Thank you for your time.

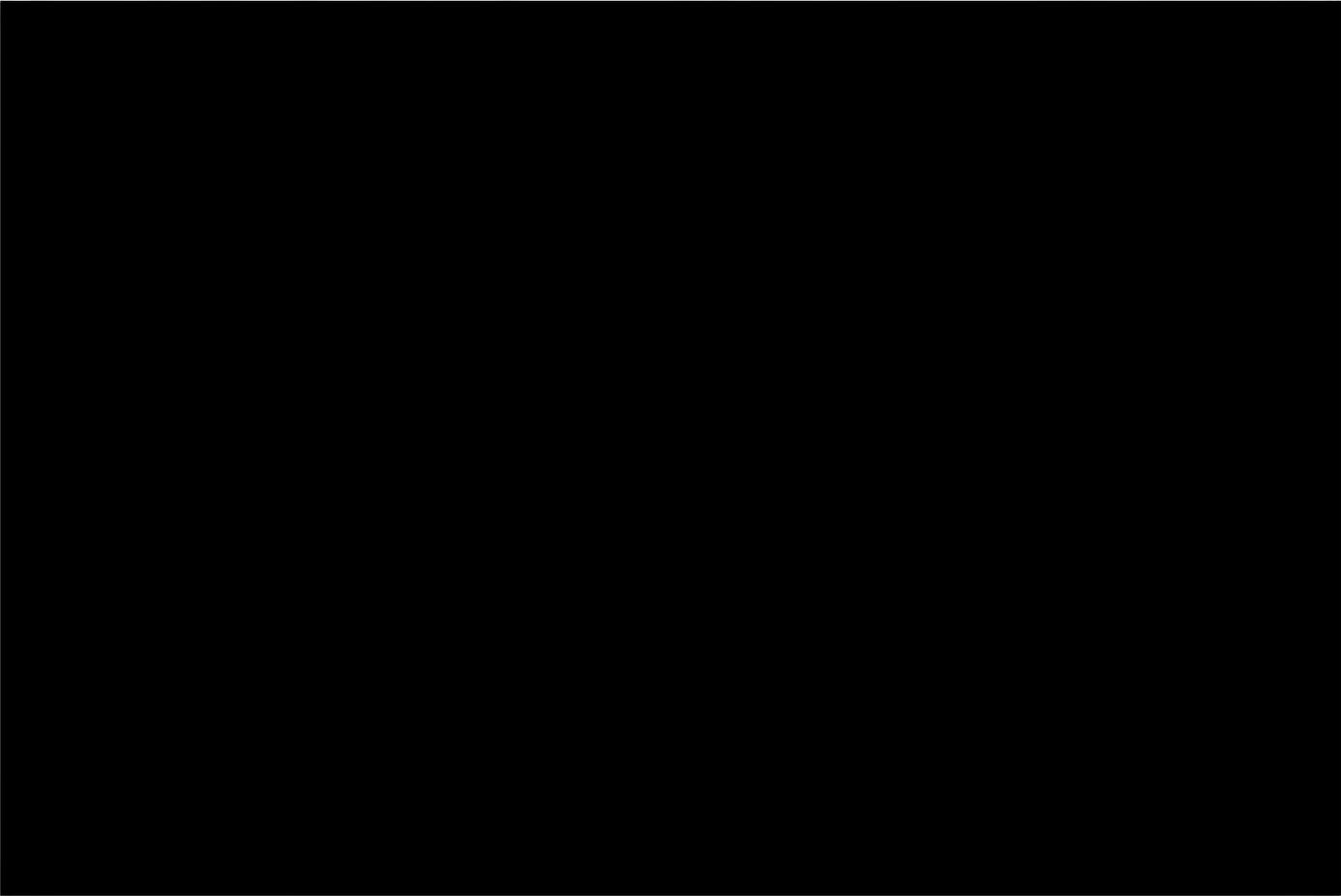




Brendan,

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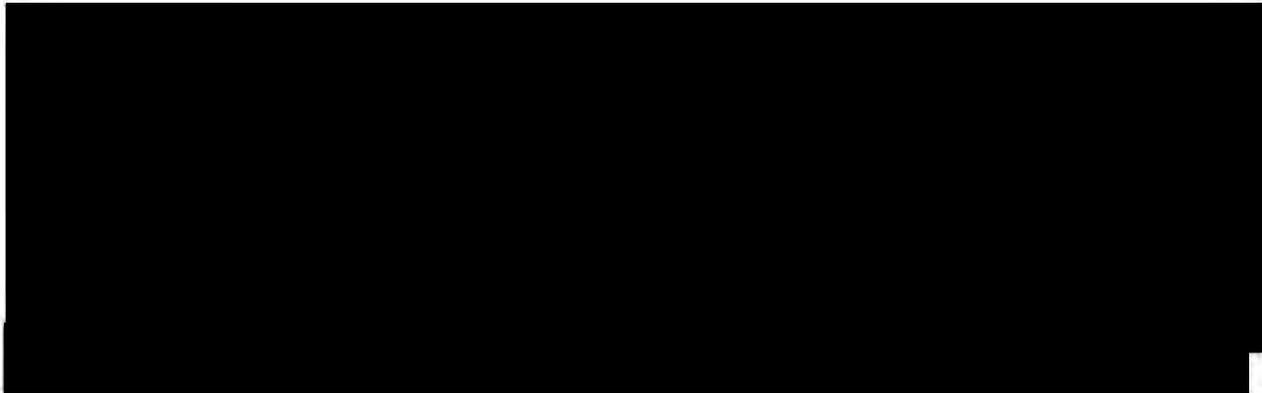


I'll keep this short, since I am sure you will be receiving a few of these over the next few days. However, I am a parent of a kid with challenges here in San Luis County, and over the years we have been in MANY different schools in 3 different districts (both public, private, and homeschool) to find a school that would be appropriate for our son. We are currently at Trivium, and their set up is unique and the most appropriate for our son. Being it's unique approach and knowing many more parents are in similar situations as we are, I would like you to know that having this option in this county is huge for so many of us. Since, what is currently offered is not appropriate for our kiddos, this fills that void that the county is missing.

Please help more families by offering another approach to education.

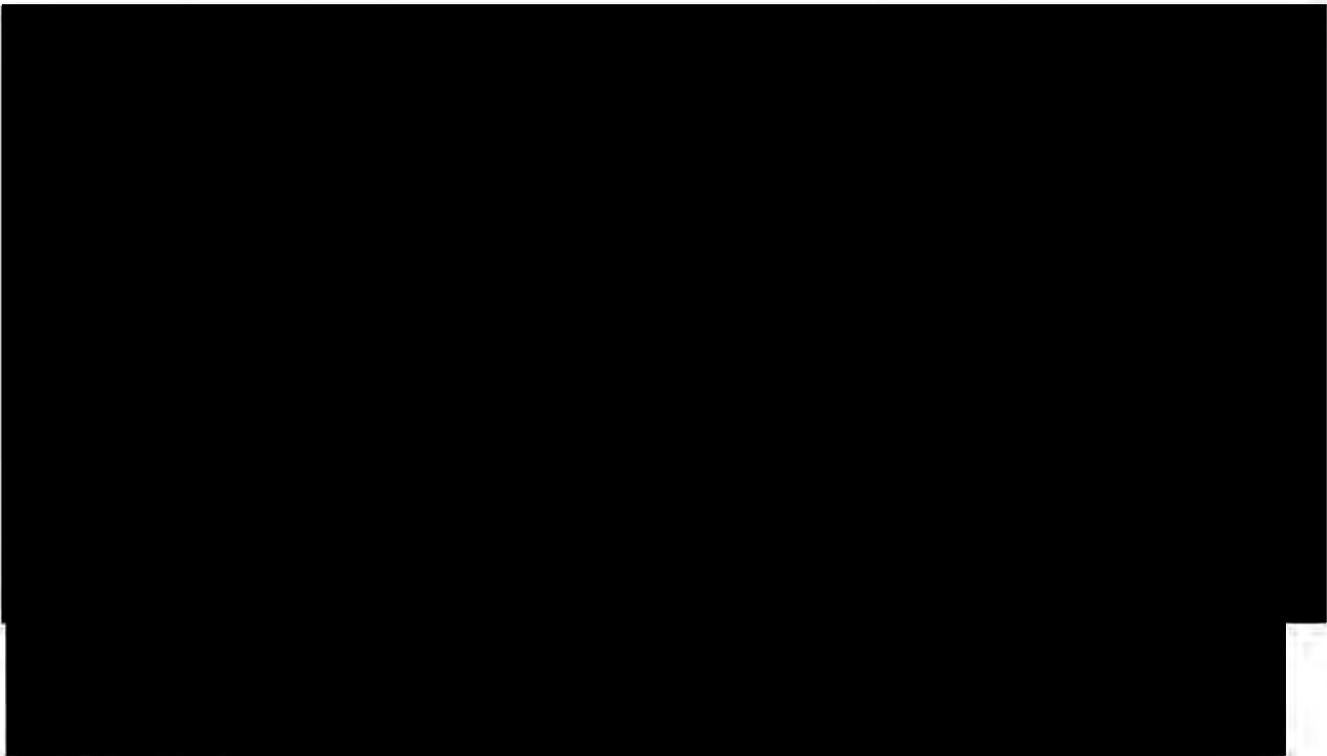
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Good Afternoon Mr. Brescia,
I just wanted to write you a email indicating my support of a 2nd Charter for the SLO Trivium Charter School. I am a SLO Country resident. My daughter however attends the Santa Maria Campus, as the Arroyo Grande

Campus is always full and we would have had to be on a waiting list these last two years. Instead we opted to drive to Santa Maria Campus. There is a great need and desire of families in the SLO county for this type of educational environment. I ask you to please urge your Board to approve a 2nd Charter.
Thank you,

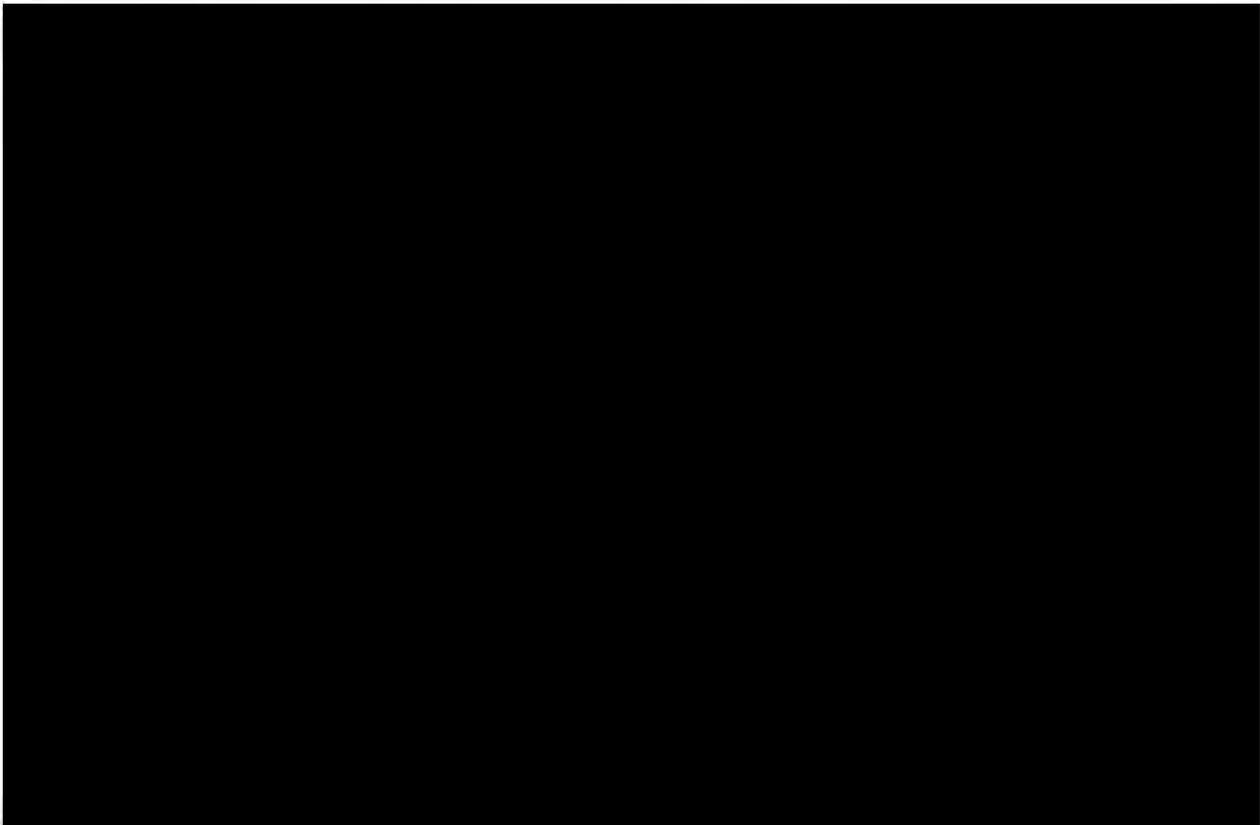




Wally,

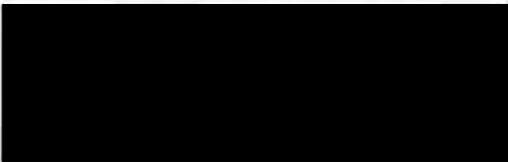
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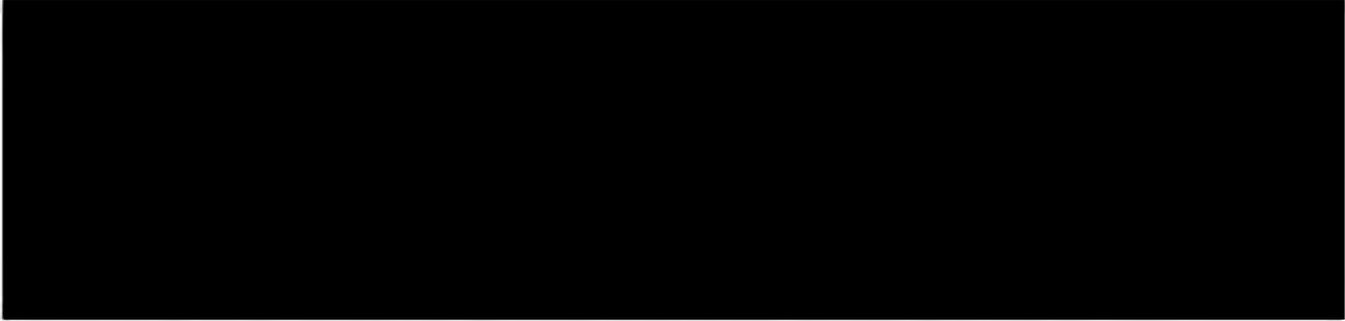
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I would like to take a moment to tell you how thankful my husband and I are that we have had an opportunity to be part of the Trivium Charter School Family. We live in northern San Luis Obispo County and have two adult children who attended public school while growing up here. When it came time to enroll our third child in kindergarten we knew we wanted to be able to be more involved as parents in her schooling. We believe in the public school system, having had two children successfully graduate from it. We also believe in the benefits of homeschooling, smaller class sizes and allowing children to progress at their natural pace. With Trivium we found we were able to have the best of both worlds. As full time working parents we are able to balance her education, home life and work due to the support we receive from this amazing school. Our daughter, at this time, is flourishing in all subjects she is being taught at both school and home days. I know this program is not for everyone, but I also believe there are many more young people in our community that would benefit from this type of learning.

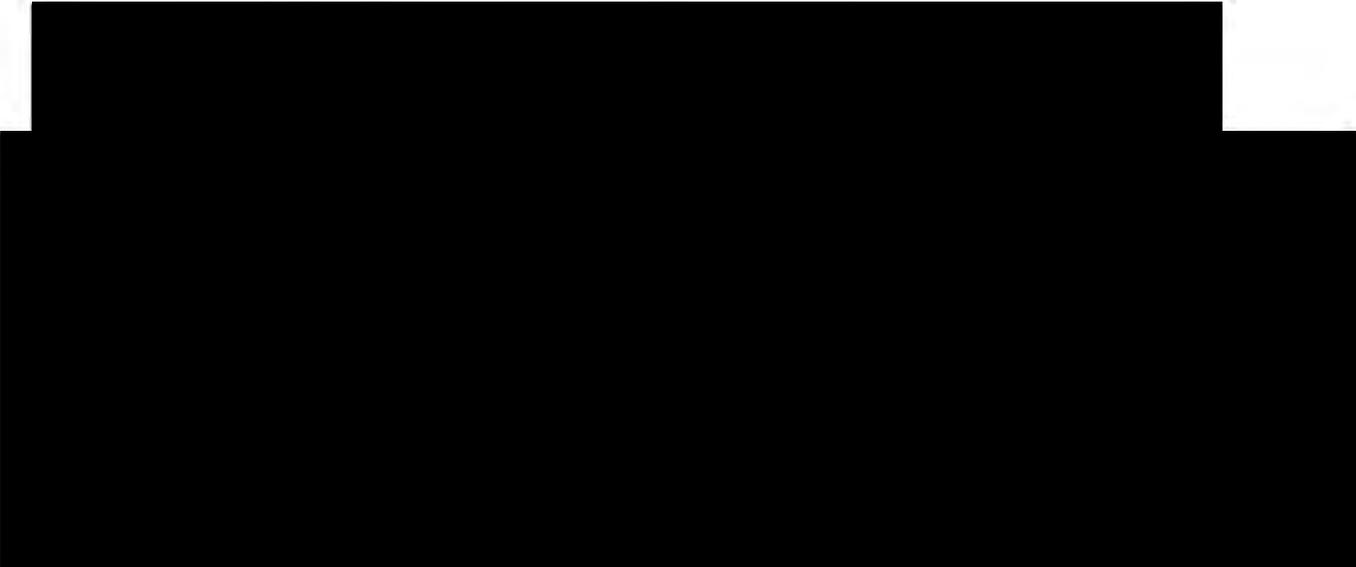
Thank you for your time and consideration.





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As residents of San Luis Obispo County, I would like to voice our family's support for the upcoming decision regarding the possibility of adding Trivium Charter Schools to the San Luis Obispo County School District.

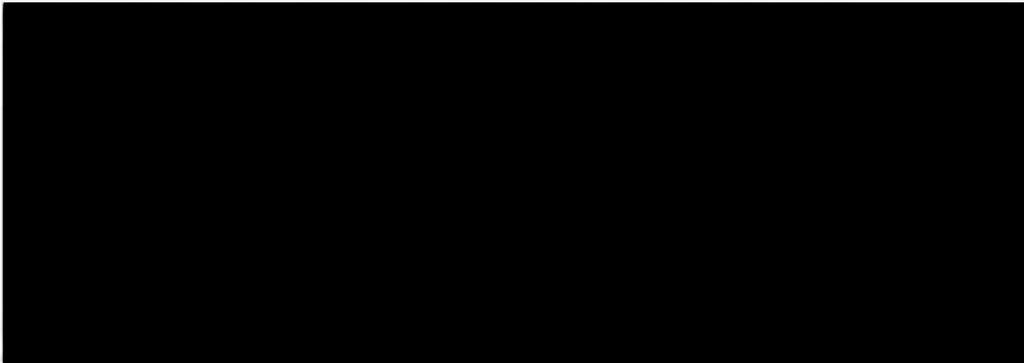
I am a parent of two children, one who has attended Trivium Charter School in Arroyo Grande for nearly 5 years, (3rd through 7th grade). We appreciate the opportunity we had to choose a way to educate our child in the public school system! While we did start our kids' education at Branch Elementary School, Lucia Mar, we were privileged to be able to choose another option that would allow our child's needs.

The kids attend the Trivium campus 2 days each week to learn hands-on group projects reinforcing their history and science lessons:

"Trivium Charter School follows the four year cycle of history and science followed by most classical curriculums. History and science are broken up into the following segments- 1) ancient history & biology, 2) medieval history & earth science/astronomy, 3) early modern history & chemistry 4) modern history & physics. History and Science are taught through first hand experience whenever possible." - triviumcharter.org

The intense focus of each time period in history and subsequent science enable the children to immerse themselves in the content and their own understanding, and be able to connect learning strategies between all grade levels at the school.

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Judy

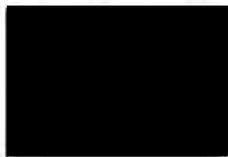
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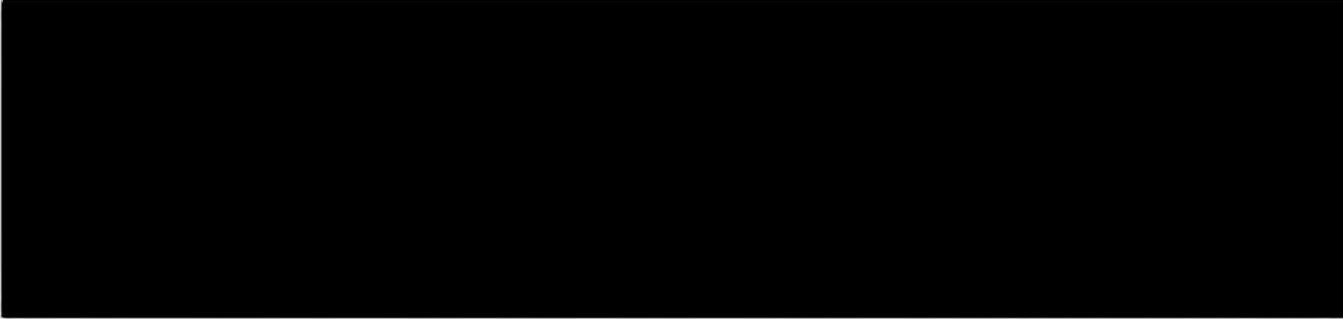
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Hello,

My name is Judy Piphon, my daughter Ava attends Trivium Charter School in Atascadero. I am very pleased with the school, the teachers, and the program all together. I have 2 older children and wish they had had the opportunity to go to Trivium. Ava enjoys Trivium and is really happy with her teachers. I am happy that I have the opportunity to home school her while also giving her the opportunity to attend classes a couple of days a week. I know other parents who would love to have their children attend and are on the waiting list. Adding a second charter in Atascadero and Arroyo Grande would give other families the opportunity to be part of this wonderful school. Please consider supporting Trivium and allowing other children the opportunity to attend by adding a second location to both of these sites.





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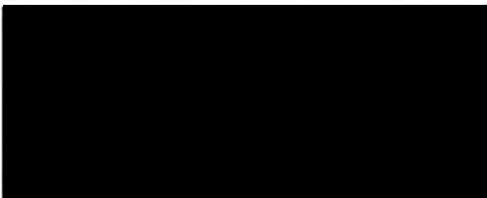
As a resident of San Luis Obispo County, I would like to voice my support for the upcoming vote regarding adding Trivium Charter Schools to the amazing San Luis Obispo school district. Your district is more progressive than most at accepting that different children and communities have different needs and know it is important to build schools and models of education to serve those needs. The success of Bellevue Elementary in Avila and the demand of more availability in our counties first immersion school Pacheco Elementary are incredible examples of schools that may not be the best fit for all students, but are absolutely the best fit for the kids that end up there. Because of that fit those kids end up with a superior education and a love for learning that cannot be taken away from them. Trivium Charter School is that perfect fit for our family.

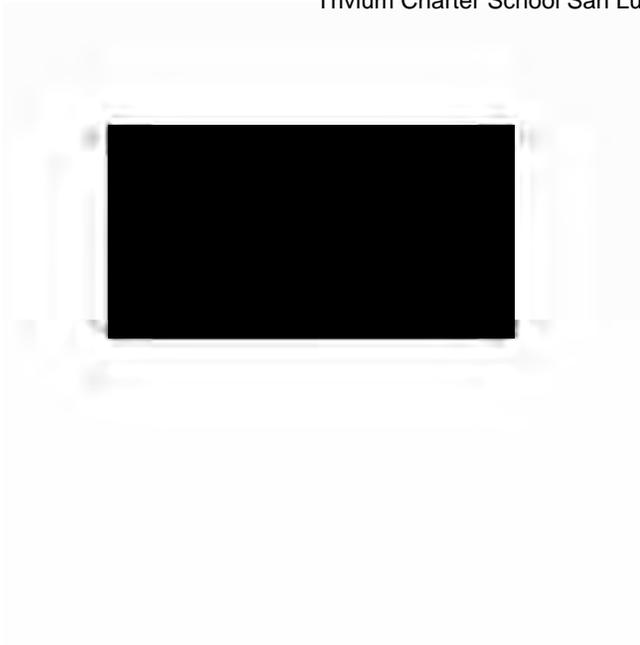
My husband is a quadriplegic after a sports accident. Due to his medical and life needs our family needs more flexibility. Some days go smooth and others do not. We have one son who is 5 and currently in Kindergarten at the Arroyo Grande campus of Trivium Charter Schools. When looking at school options for him, my husband and I realized that we would be unsuccessful with a traditional school schedule. Our son would miss too many days or be late too often due to my husband's rough days, issues with our help, or appointments out of the area we would need to travel to. In our search for schools we learned of classical education with San Luis Obispo Classical Academy. They have an amazing and ideal program for those who can afford the private tuition. Unfortunately with my husband's medical needs we are not able to. We also believe that a perfect school for us would be the benefits of a classical education, flexibility of homeschooling and the guidance and support of the public school district. Trivium Charter Schools is that perfect blend. I am sure in the letters you are receiving that as Trivium we are a family of passionate families who are very involved in our children's education and success and passionate about it. Whether you have kids that are ahead of grade level, right on, or behind, parents can help their children succeed and love to learn at their pace with our program which makes them successful.

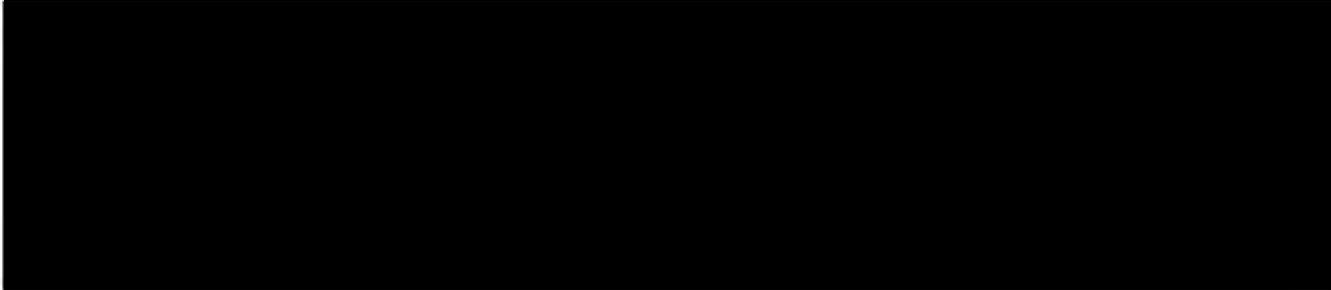
I homeschool my son three days a week at home in language arts and math with the guidance and oversight of curriculum advisers and my son's teacher. He is currently studying second grade math and reading at about a first grade level. He has legible penmanship and loves to learn and put his effort into his school and outside interests. Being that I love classical education I also work on history, geography, literature (corresponding to history) and art with him at home. He plays three instruments and is passionate about music so we build that into our schooling. He goes to school two days a week and studies history, science, art, music and reviews language arts and math. The project based learning helps him to not only love what he is learning but get the needed social interaction of his peers. My son loves going to school and looks forward to it every day as well as loves our homeschool days and the family time we are able to spend together.

Although our program is not a good fit for all families, you will find that the families it is a good fit for are passionate about it. The school has incredible support from the parents themselves and because of it our children benefit. Unfortunately there are a lot of families in San Luis Obispo County who need the flexibility and benefits of the hybrid schooling model, love classical education and are on a wait list hoping their children will attend Trivium Charter School in the future. I hope you look at the acceptance of Trivium Charter Schools into your district as another option for your residents to have a school to find that perfect fit for their kids, alongside the other incredible schools you have.

Thank You for your consideration and please contact us if you have any questions.







Good afternoon~

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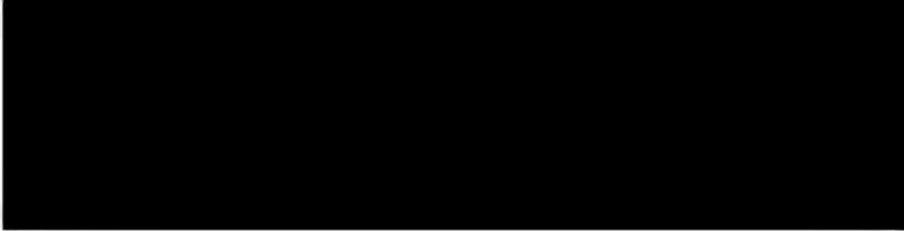
Dear Mr. Bresca,

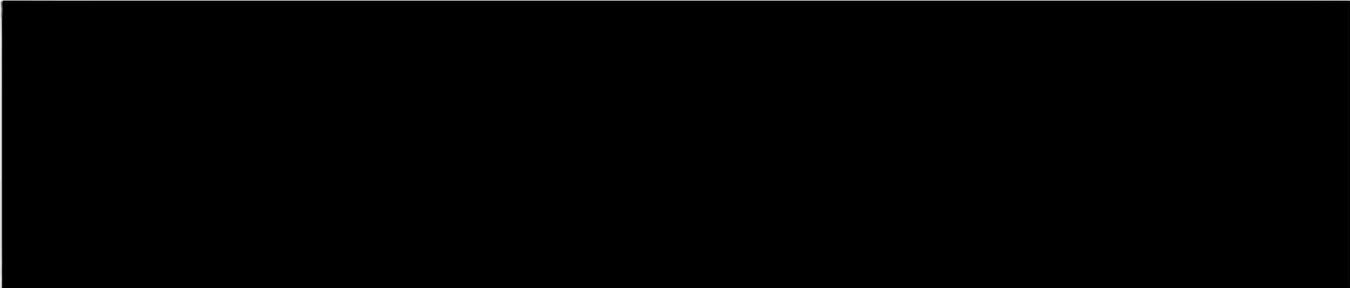
Hope this finds you well. I would like to take the opportunity to let you know how great we think Trivium Charter School in Atascadero is and how blessed we feel to be part of this amazing program. We know there were several hundred families on the waiting list and we feel very privileged to have been one of the lucky families accepted to the school this year.

We have 2 daughters, one in 4th and one in 5th grade. They have been thrilled with Trivium and are excelling and thriving in their learning. One of our daughters has an IEP and the support and encouragement we receive from the staff and teachers has been superior. The staff really takes the time to address any issues and finds ways to help in any situation. Our other daughter needed help with pacing her curriculum. At once, our daughter's teacher and our curriculum coordinator stepped in with setting up a pace schedule that specifically meets our daughter's needs. Both daughters adore their teachers and are always so excited and eager to attend school.

In all, our experience with Trivium Charter has been nothing short of outstanding. We hope more families will have the opportunity to attend Trivium Charter if that is an option they desire.

Thank you for your attention to this matter.

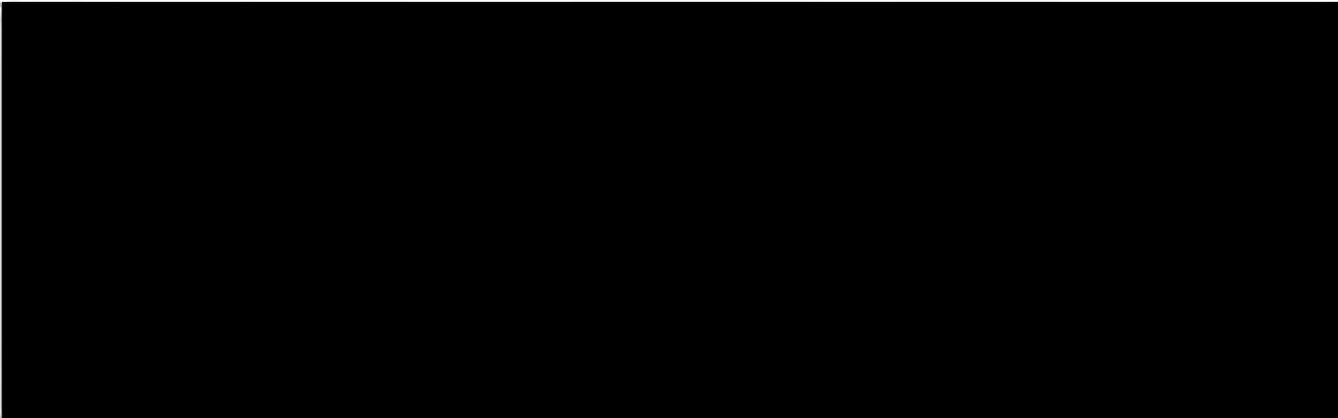




Good morning,

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Dear James,

I am writing to you as a resident of SLO County in support of a second charter for Trivium Charter School. We are one of the many families currently on the waiting list to get a spot at Trivium Charter School. Trivium is a much better fit for our family with the blend of home school and on-campus school than the traditional on-campus school. My husband has some health issues that require us to travel out of town for various medical appointments, surgeries, etc. Because of this, we often have to take our children with us. However, the regular public schools do not like this. With Trivium, this wouldn't be an issue because of the home school/on-campus hybrid model. Thank you for your time and considering a much needed second charter for Trivium Charter School.

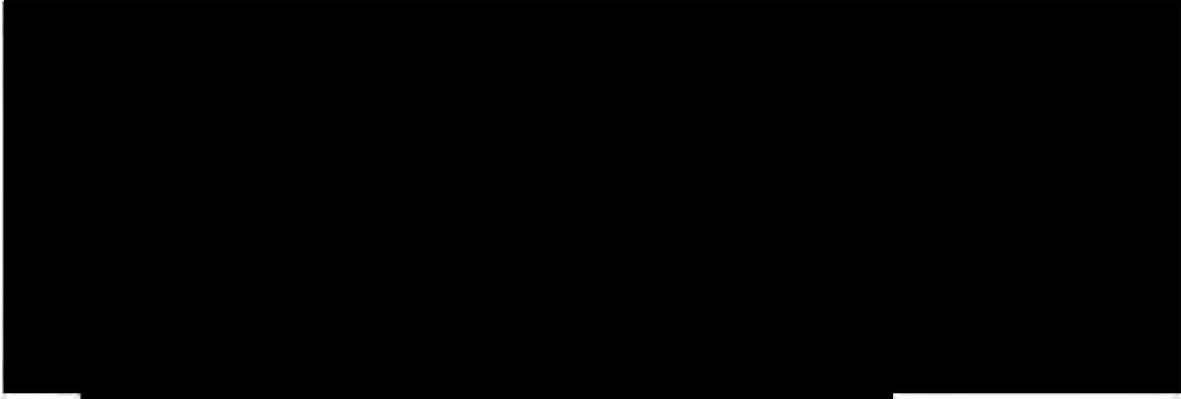
Sincerely,





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Dear Mr. Brescia,

My family would appreciate your support in approving a charter for Trivium Charter School. My children are receiving an excellent education from Trivium, and we would like the school to be able to serve more of our community. Thank you for your consideration.

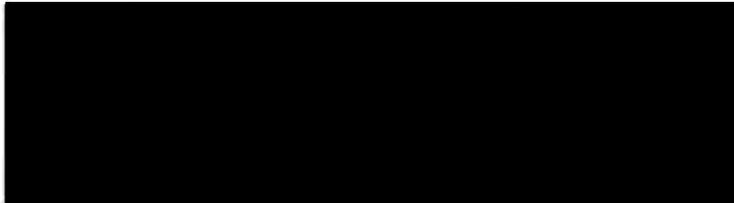
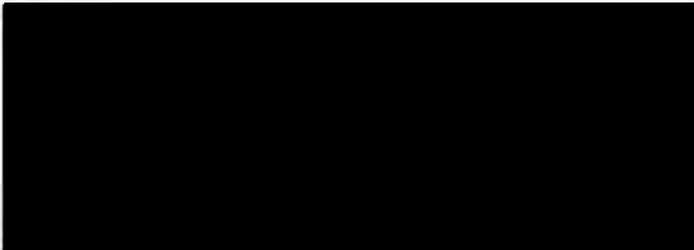
Sincerely,
Mary Cavaliere

Sent from my iPhone



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Dear Dr. Brescia,

I am a resident of Atascadero and a mother to a sixth grader and an eighth grader who attend Trivium Charter School in Atascadero. Having previously had my children enrolled in our local public elementary school, I have found Trivium to be a better fit for my family in many ways. First of all, I am a former teacher myself, so I appreciate being more involved in my children's education and being able to select curriculum that is tailored to their particular needs and learning styles. Secondly, the size of Trivium's classes is much better suited to my children. They, as most students, thrive in a smaller classroom environment where teachers can easily assess their needs and provide additional help when needed. With the classes at Trivium averaging between 10 and 18 students, it is amazing what can be accomplished. Thirdly, the accessibility of the teachers is so appreciated. Teachers are available not only via email, but at any time to meet with me for any issues that arise. Their accessibility is also apparent throughout the day, as I can make personal contact with them every morning as the student body gathers and every afternoon as all of the teachers wait out at the curb with the students until they are picked up. This provides a wonderful, safe environment that my children eagerly anticipate throughout the week. The last reason Trivium has been amazing is because of the students. My children have made wonderful friends and are surrounded by positive influences because other parents have the time and energy to

invest in their children at home. I love sending my children to Trivium knowing that they will be safe, experience hands-on learning, and be surrounded by great kids and a staff that cares about them. I would be delighted for an unlimited number of families to be able to experience Trivium, the perfect balance of homeschooling and public schooling. I urge you to support the Trivium Charter in San Luis Obispo County. Thank you for your consideration.

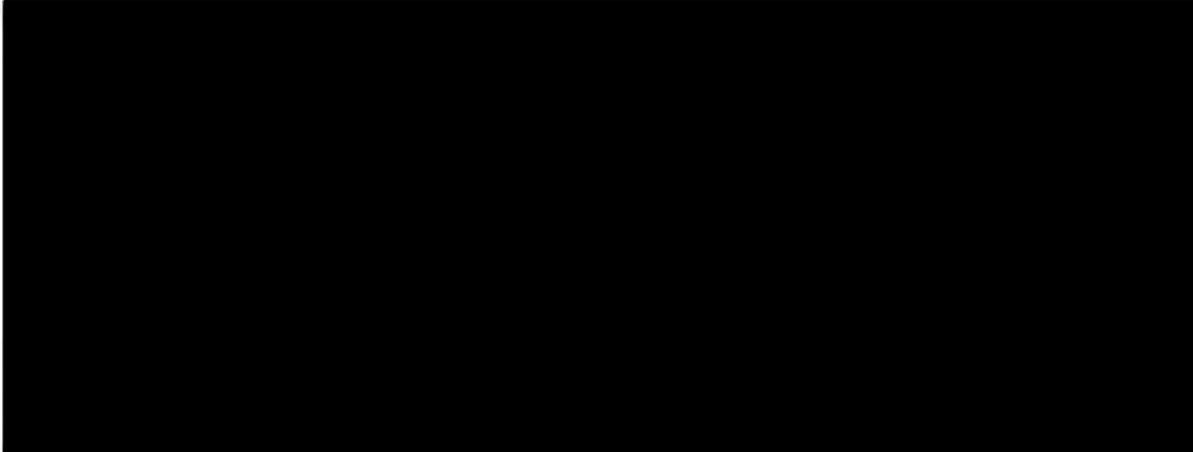
Sincerely,

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To the SLO County Board of Education,

We are in full support of Trivium Charter School being granted a SLO County Charter. My husband and I are homeowners in and residents of SLO county.

Our eldest son has attended Trivium at the Atascadero campus since its opening in the Fall of 2015. Our second son will begin Kindergarten next year and our youngest son two years after that.

We are friends with several families whose children are sitting on the waiting list for entrance into Trivium in Atascadero. The educational model provided by Trivium is in significant demand by SLO County residents.

We love that Trivium is a classically based education, a homeschool hybrid, and specializes in the meeting the needs of every individual student.

We look forward to hearing that the SLO County Board of Education supports the needs of local families by approving Trivium Charter School!

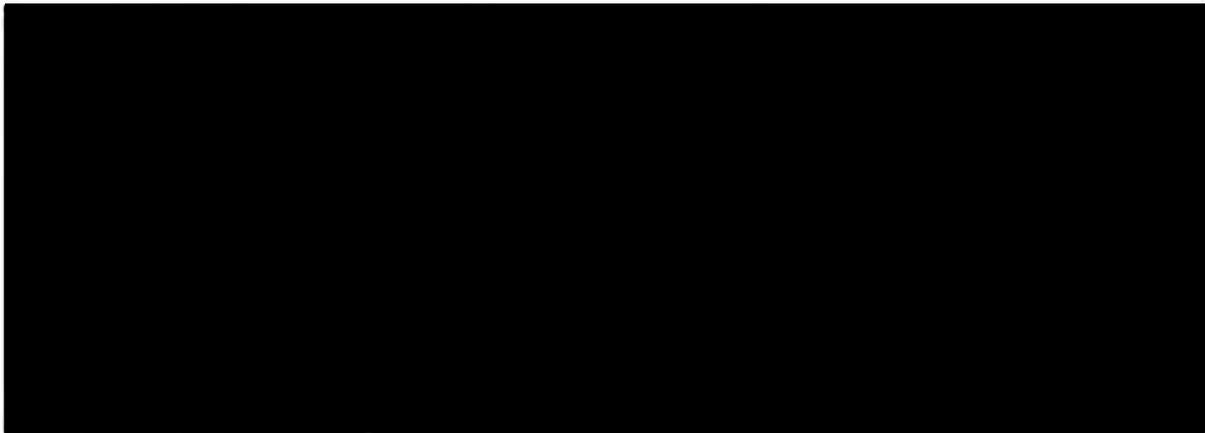
Thank you for your time,

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James,

I wanted to reach out to you to express my hope that you would consider the second charter for Trivium here in San Luis Obispo County.

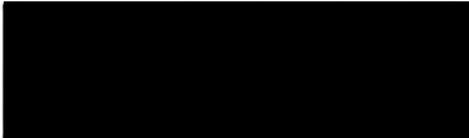
My two children, 3rd and 2nd grades, have blossomed at Trivium Charter school in Atascadero this year. I'm hoping that my Kindergarten aged son will be able to join next year as well. Previously, our family had enrolled our children in public school here in Atascadero. While not entirely disappointed in their education, I saw too many opportunities of my sons not being engaged and their "free time" in class far surpassing their time actually learning. I would help out in the classroom to be able to get that birds eye view and was always blown away but amount of what the teacher is expected to handle. Having to spend too much time on behavioral issues or classroom management left little time to really teach and keep kids engaged.

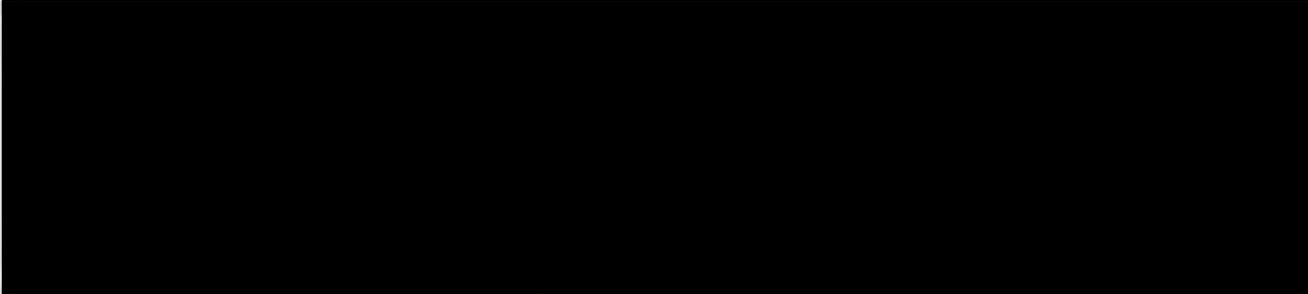
This year, my boys have been excited about their Trivium days at school and when prompted, tell me all about their day and things learned. I've been impressed by the hands on methods the school uses to teach history and science. More importantly than my kids simply enjoying the social parts of school, they retain so much more and have pointed out things when out and about that they have learned. They are now teaching me all about Ancient History and Biology. I love to take the time to use some field trips of our own to cement what they are learning in school.

As a first time part-time homeschool family, I was nervous about the prospect of teaching my children. I have felt thoroughly supported by the staff at Trivium Charter school. Whether figuring out all the details of learning logs which are to be turned in at the end of the learning period, or curriculum questions, the staff are always there to help and encourage. Nervous at the prospect that both boys would be improving in their math and English knowledge, I was extremely encouraged by the Math testing scores. My oldest took the test at the beginning of the year and was already above grade level. I knew that school had always been a relatively easy endeavor for him. However just from the beginning of the year to December when he retook the test, he has improved 30 points on the test and was scored at 4.8 grade level as a 3rd grader. I see how he has risen to the occasion of being challenged with math and making sure he truly understands and masters all concepts.

For our family, we have loved this experience of Trivium Charter. I know many families that would love to be a part of this school. I know one mom that is strictly homeschooling her daughters that has been on the lottery list for the past two years and not able to enroll them due to the restrictions of enrollment numbers. The demand is there for families that are looking for an alternative education for whatever reasons and this is an excellent option.

Please approve the second charter in San Luis Obispo County. The need is great in this county for alternative schooling. If you would like to talk to me personally about my experience, please feel free to email or call me. I would love to help other families have the same positive education process that we have enjoyed.





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Mr. Brescia,

Good morning. I am a mother of four young sons, living in Atascadero. My husband and I have four sons. Three of our sons are currently enrolled and attending the Atascadero Trivium Charter School on Mondays and Fridays. This fall, we hope that our youngest son, will be able to attend as well.

This unique hybrid-charter school has been such a blessing to our family. The unity in team education here is so beautiful. It is not something that we take for granted. This collaboration, has allowed us to grow as a family. We get to have our sons at home to experience family learning together, three days a week. The older sons are getting to read to their little brothers and vice versa. We are able to facilitate an environment when our sons are getting to learn along side siblings of different academic levels. We have the freedom to engage in Taekwondo two times a week, piano lessons and youth groups, art classes, etc.. The boys love that they get to participate in all of those things and still have free time to play or read the latest Rick Riordan book!

As the primary home educator, I appreciate that I get to divide my time between the boys academics in only TWO of the core subjects; Language Arts and Mathematics. The boys thoroughly enjoy their days that they get to go to class at Trivium. They have developed great friendships. They really like that the classes are small, split level and very hands on in all subjects. I like that all of the grade levels are studying the same time in history and Biology, all at the grade appropriate levels. It is a neat thing to have a conversation over dinner about cells, with our 6 year old, 10 year old and 13 year old.

The last blessing we have experienced through Trivium this year, is that my three nephews were admitted into the school. So now my sons get to attend classes with their cousins. They were entered in the lottery and then were put on the wait list. They received news they were being admitted, days before school started! You can imagine the relief they felt. We have had several friends and families put on the wait list. We really hope that you see there is a great need to open a second charter. School choice is so important. Every family is unique and should be able to educate their children in a way that suites their childrens needs. Trivium allows us to do that, while adhering to states requirements.

Please, I strongly urge you to create a second charter, so that a couple hundred more students, who are on the waiting list, may attend either Atascadero or Arroyo Grande Learning Centers. Thank you for your time.

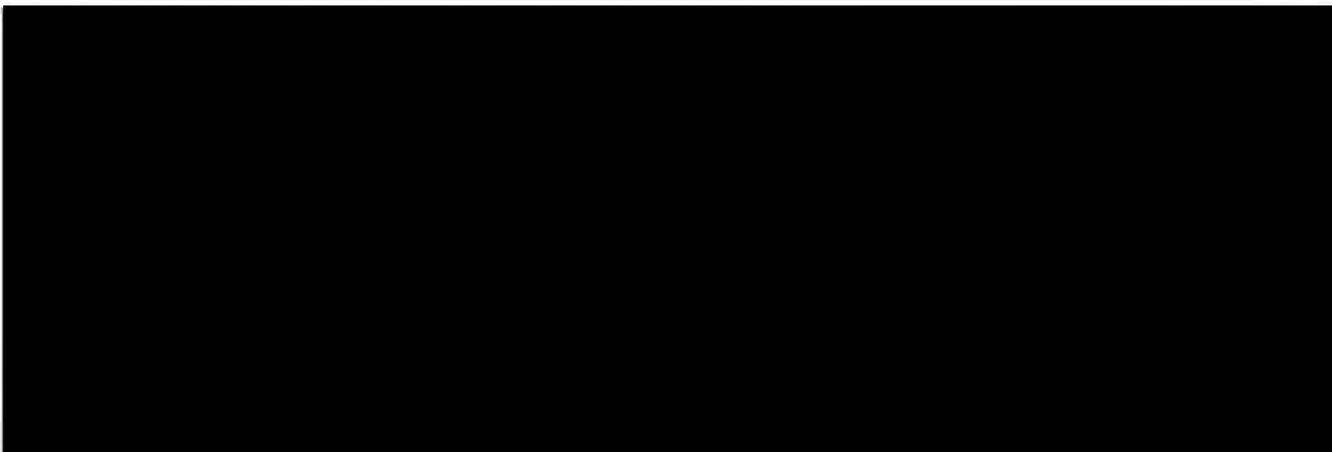




Kelly

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To: James Brescia, Superintendent, SLO County Board of Education

As residents of San Luis Obispo County, I would like to voice our family's support for the upcoming decision regarding the possibility of adding Trivium Charter Schools to the San Luis Obispo County School District.

I am a parent of four children, two children who have attended Trivium Charter School in Arroyo Grande for nearly 5 years, (2nd through 6th grade and k-4th) and two more that are not yet preschool age. We LOVE our school and the opportunity we had to CHOOSE from a range of ways to educate our children in the public school system!! While we did start our kids' education at Branch Elementary School, Lucia Mar (and felt we were offered a high level of

education), we were privileged to be able to choose another option that would allow our families' needs to be met. My husband is a fireman which makes our schedule and available family time a little different than most. Being able to homeschool 3 days a week enables us to learn in a way that fits our children's needs, but also gives our family more time together.

Trivium is modeled after the classical form of education that was first made popular in our county with the start of a private school, San Luis Obispo Classical Academy, located in San Luis Obispo. Classical education models are becoming widely sought after across the country.

The kids attend the Trivium campus 2 days each week to learn hands-on group projects reinforcing their history and science lessons:

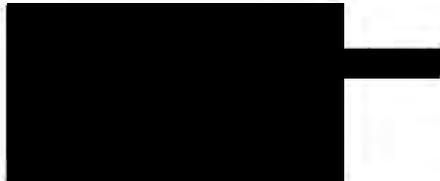
"Trivium Charter School follows the four year cycle of history and science followed by most classical curriculums. History and science are broken up into the following segments- 1) ancient history & biology, 2) medieval history & earth science/astronomy, 3) early modern history & chemistry 4) modern history & physics. History and Science are taught through first hand experience whenever possible." - triviumcharter.org

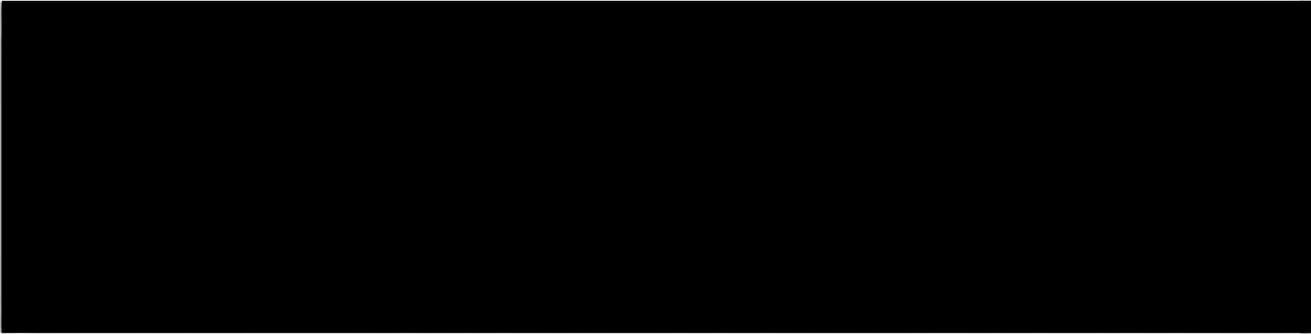
The intense focus of each time period in history and subsequent science enable the children to immerse themselves in the content and their own understanding, and be able to connect learning strategies between all grade levels at the school.

I am the primary instructor at home teaching math and language arts. These subjects are typically ones that each child varies in understanding and skill level in a larger group setting, so "one-on-one time" at home allows us to move at our kids' pace. Both of my school aged children are learning above their grade levels in both math and language arts, and while this might not always be the case, we are glad to be able to fit their individual learning styles and levels.

We support the addition of Trivium Charter School to the San Luis Obispo School District as a valuable and advantageous choice for our county's students and families.

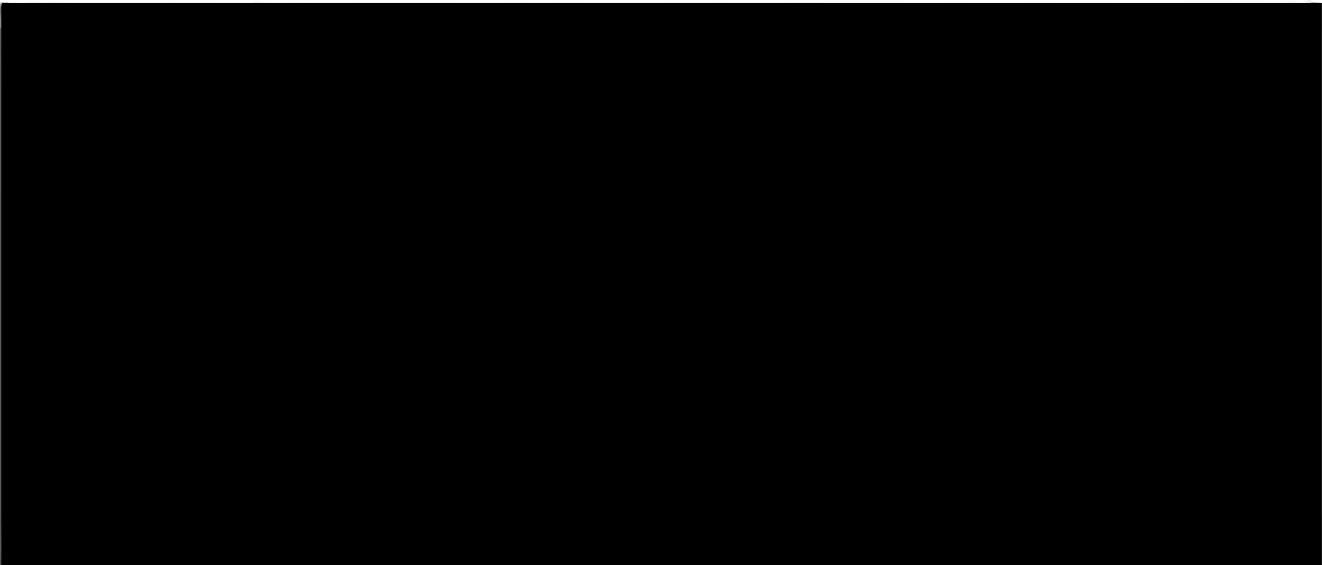
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Mr. Brescia,

As a parent of two children and a resident of Atascadero, I am writing to give you my opinion on why Trivium Charter School would be an asset to the San Luis Obispo County School District. My children are in Kinder and 3rd grade. They have never attended the traditional public school system. They did attend the Atascadero West Mall Homeschool Program for almost two years between two children. While West Mall was a good program and the support from Mrs. Wagster was incredible, the program was not a good fit for my family. I found the school curriculum was not working for my children. While I did have a choice to use my own curriculum, we could not afford to pay for the curriculum of our choice as we are on a tight budget. My daughter, that is in 3rd grade, was wanting to have the social aspect of school that the West Mall program could not provide. The activities and field trips that were offered were often where families came with their children and did not interact with each other. I did not feel a sense of community in the program.

My 3rd grader has been with the Trivium program for almost a year now. We have many choices for free curriculum in each subject. The freedom to find a curriculum that works with her has helped her become a better student. I know her learning style and

can find the best match for her in the curriculum Trivium provides. We are supported by a Curriculum Advisor and well as the teachers, they have helped find curriculum that works for my child. Also other parents have helped in choosing curriculum as they are also using different ones and can give advice on the different curriculum. She loves going to ACE days at Trivium she has found friends and it gives her a place for learning social skills. She has a supportive teacher who knows her learning style and works with her in ways I can't help her become a better student. Being able to homeschool three days a week gives me the opportunity to know when to push my child and when to guide and support her through a concept that she may be struggling in. An example of this is, she is really proficient in math, while spelling is not an easy subject for her. Knowing this about my child I am able to give her more math lessons at her grade level and with spelling I am able to have her in the 2nd grade level this year and slow down. This freedom has allowed her to become a better speller and boost her confidence in spelling.

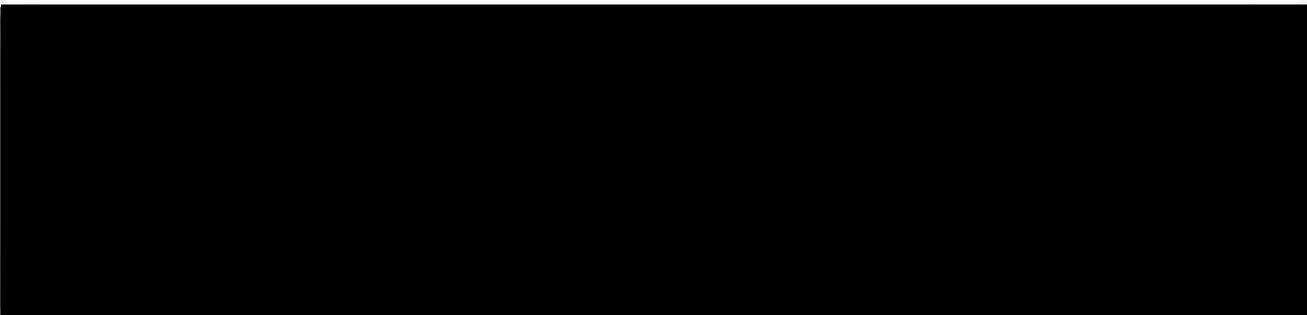
My Kinder just started in the Trivium program a month ago. He was in the West Mall program and was receiving services for speech. At first, I thought it would be good for him to be home with me full time but since he has been at Trivium he has been doing better at home. The ACE days he has been with other children he has to really work on his speech with other children and adults. It has giving him to opportunity to work on his speech skills, as I am not there to help him translate and he is able to use the skills he has learned in speech therapy, outside of the home. He also has fine and gross motor skills that are not up to age level. Being in the classroom he has the other children as an example of how to do things like cutting and writing. While I work at home with him on these skills, he is still struggling. At West Mall Mrs. Wagster was supportive but also I felt she wanted him to be moving at a faster pace in his writing, reading and fine motor skills than he was able to work at. My child does not fit in the typical school setting as he has speech and motor skills delays. Trivium gives him the opportunity to do a traditional school setting two days a week and homeschool three. On homeschool days I am able to work with him at his pace and custom his curriculum to his needs. He needs to move around a lot and learns better when we incorporate a whole body learning style, something he would not be able to do in a traditional classroom setting.

I am a preschool teacher and through out my college courses have learned about early childhood education and how children learn best. I truly believe there is a broad spectrum of learning and can be visualized as a rainbow. While the traditional school programs can teach to children who fall in the colors in somewhere in the middle of the spectrum the children that do not fall in that range are not getting their needs met in their learning styles. This is one of the reasons I chose to homeschool my children. Little did I know that I would have a child who has speech and motor skills delays, who really needs a non traditional school setting to meet his learning needs.

Trivium Charter provides many children and families with a truly custom teaching experience for each child. I believe it is the best of both worlds two days of social, art, history, and science in a school setting with small class sizes. Three days at home to work with their parents, who know how each of their children learn and have the freedom to custom the learning experience for each child. Trivium has a wonderful community of families, teacher, aides, and support staff that work together to provide a unique school that many homeschool families are looking for. One of the best parts of Trivium is that is free for families, with freedom to choose quality curriculum at no cost. Families are supported by teachers and other families and it really has the community feeling I feel was lacking in the other program we were in.

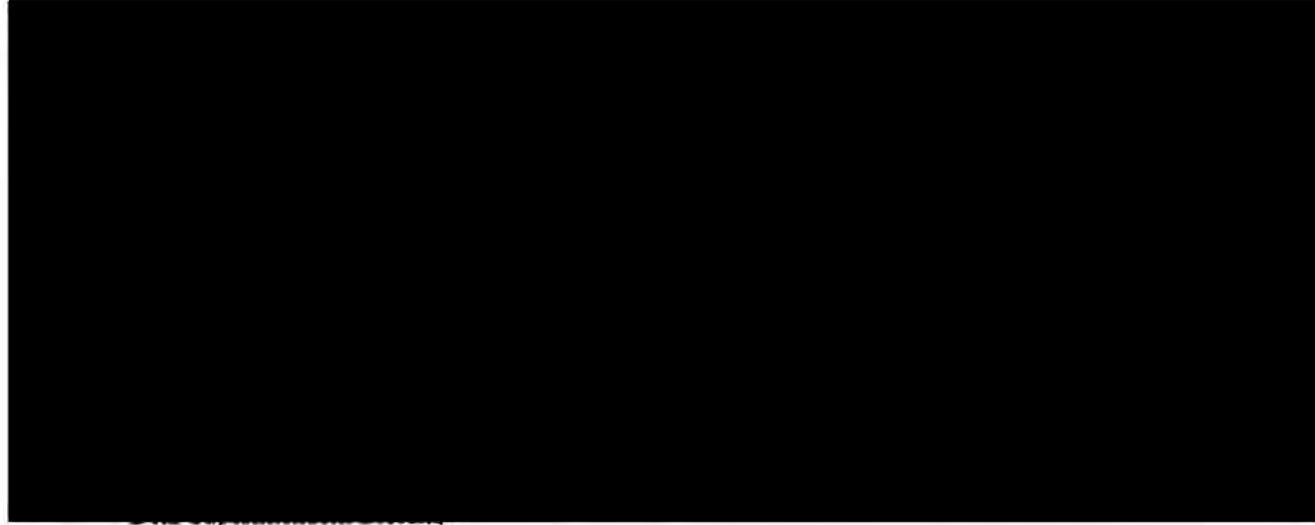
On behalf of my children and all of the other children and families that want Trivium in the community, I am asking you for a yes vote for Trivium Charter School to be allowed to be apart of the San Luis Obispo School District. There is a real need and desire for this type of school in our community.

Thank you for your time,
[REDACTED]



Thank you for your email message. Our office will forward your communication to the county board of education the body that will render a decision. The office of county superintendent serves as the secretary to the board and has no voting authority. The role of the county board of education and county superintendent are different from a local school district. In local school districts, the superintendent is an employee of the district, a county superintendent is elected separately from the county board.

County boards of education are created by statute and have authority to oversee county charter schools. County superintendents are established pursuant to the California Constitution and are considered "county officers". Again, thank you for your communication with the county board of education.



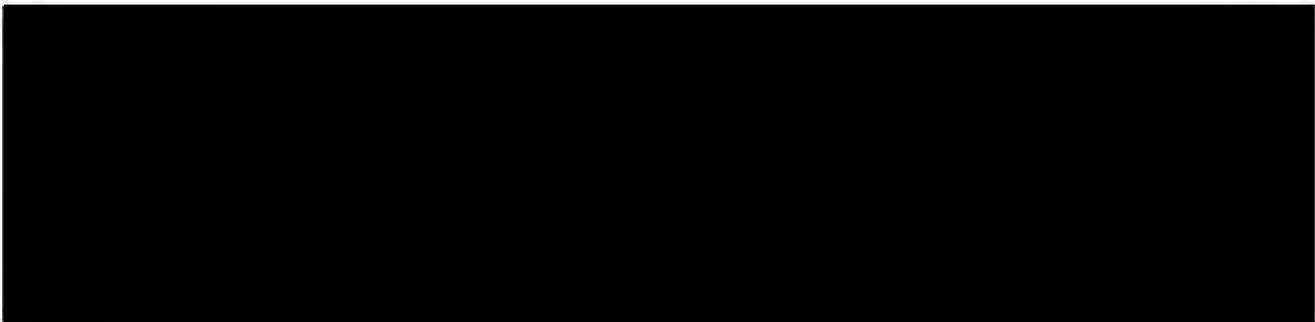
My son, Colin McCardell, is enrolled at Trivium Charter in Arroyo Grande and is having a wonderful experience. He's in 5th grade, but because he's able to learn at his own pace he's excelling in academics (8th grade math, for example).

In addition to academics, Colin has the freedom to explore interests. He is the CEO :) of a local produce business called McCardell Farms, raising money to create a food forest here on our property for him and his children in the future to enjoy.

Thank you for considering allowing Trivium Charter to expand. The hundreds of children who are on the waiting list (and their families) will surely thank you.

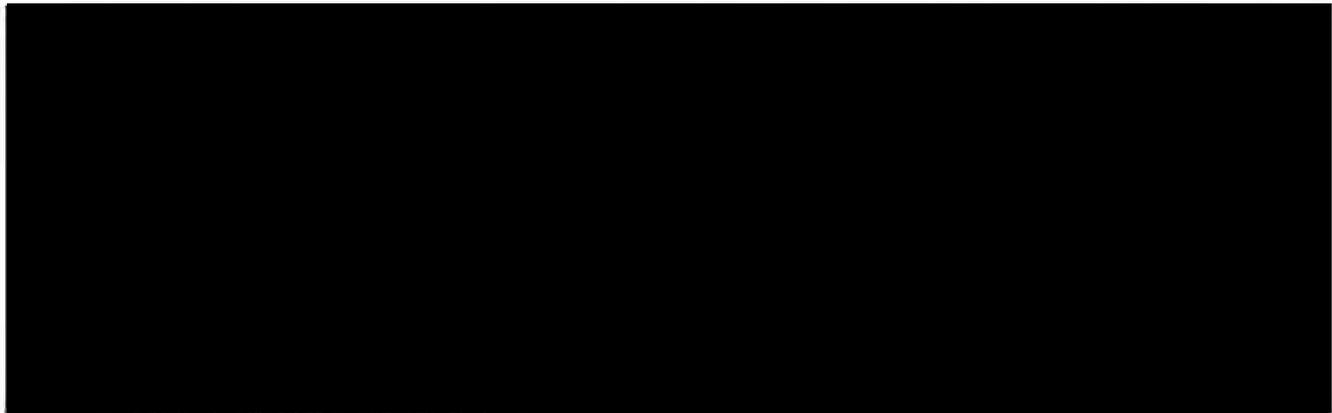
Sincerely,





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Subject: Trivium Charter School

Dear Mr. Brescia,

I am writing this email in support of establishing a charter for Trivium Charter School in San Luis Obispo County. I am a resident of San Luis Obispo County and have 2 children current attending Trivium in Arroyo Grande.

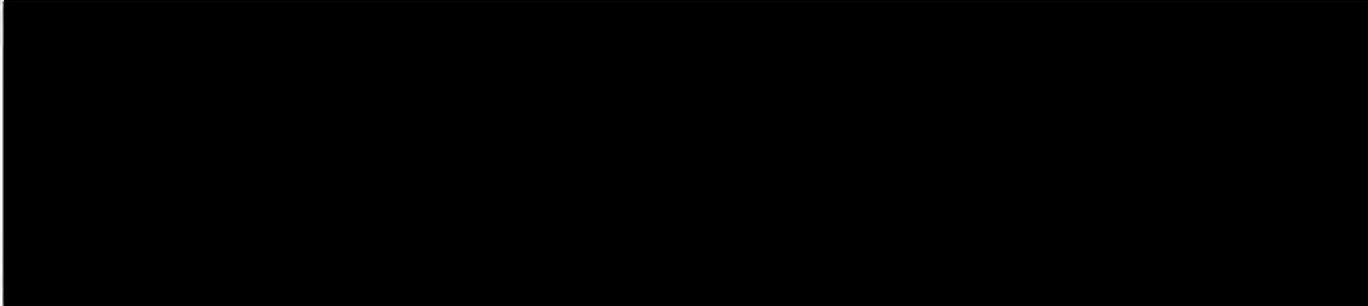
We live in Arroyo Grande and are in the Lucia Mar Unified School District boundaries. Our children attended Branch Elementary and we had a good experience during their younger, elementary years. As the children got older, we realized that they had needs that we were not able to successful meet in a traditional school setting. One of our children needed much more 1:1 focus and visual supports to help him made educational progress that was consistent with his peers of the same age/grade. Our other child was in need of more challenging work, as she consistently scored in the 99th percentile in all standardized testing.

Attending Trivium Charter school has helped us successfully meet both of our childrens' educational needs. We are so pleased that they have the opportunity to work at their own pace and are not subject to a "one size fits all" approach. While that approach may work well for other types of students, it did not work well for ours. It's important to have different types of learning venues for different types of learners. Our goal is the same; to educate the future generation.

Thank you so much for considering Trivium Charter School for a charter in San Luis Obispo County! There are many full-time, home schooled students who would love the oppotunity to benefit from the best of both worlds for their educational needs; the attention and flexibility of a home program with the benefits of a part-time public school placement.

Sincerely,

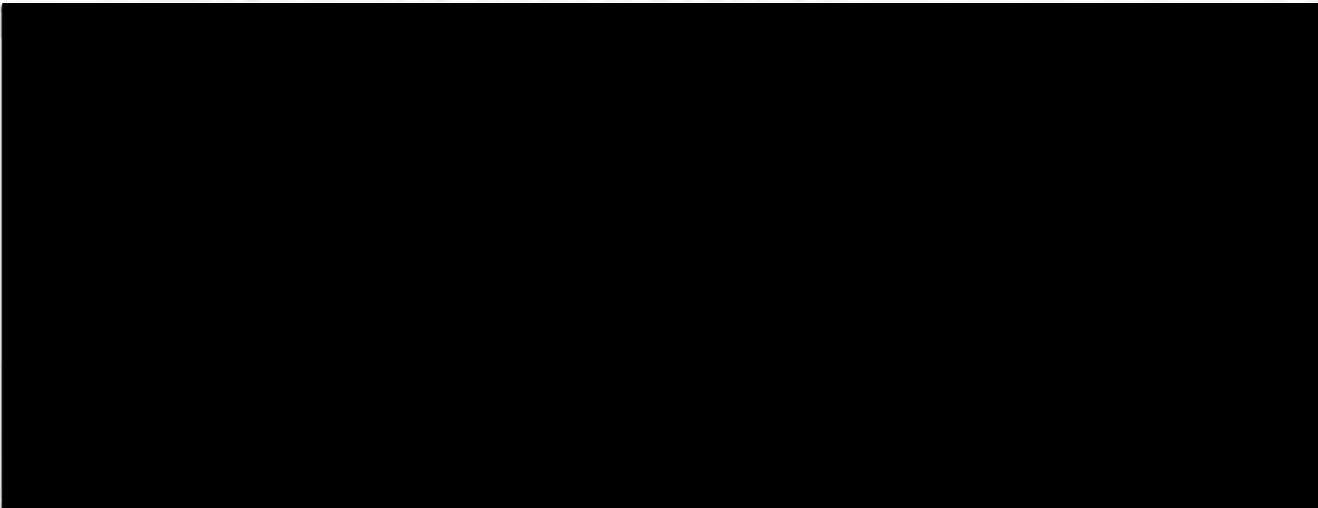




Megan,

Thank you for your email message. Our office will forward your communication to the county board of education the body that will render a decision. The office of county superintendent serves as the secretary to the board and has no voting authority. The role of the county board of education and county superintendent are different from a local school district. In local school districts, the superintendent is an employee of the district, a county superintendent is elected separately from the county board.

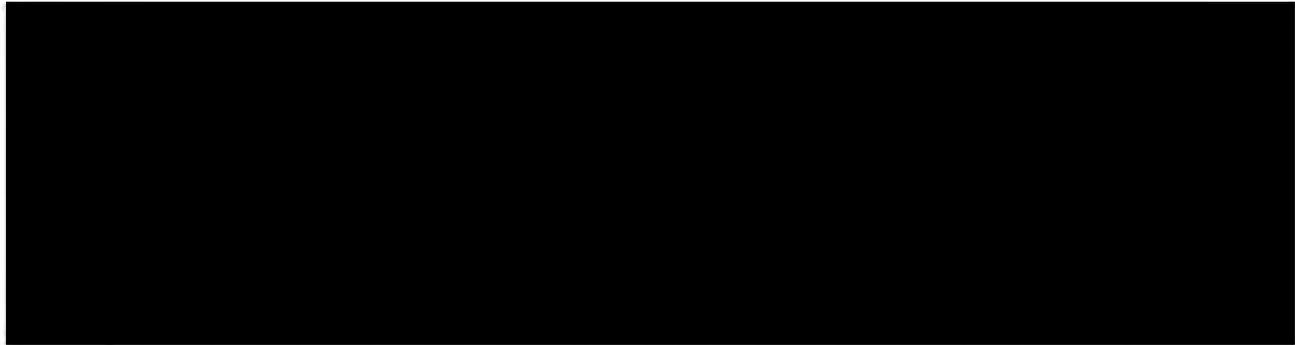
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Hello, my name is Megan Beaudoin and I am a resident of SLO county. I would like to voice my opinion in favor of granting a new charter to Trivium Charter school. My children have been attending the Arroyo Grande site since kindergarten, and it is such a wonderful program. My children have excelled and continually tested in the highest percentages in all subjects, and I truly believe this is due to the unique combination of a personalized homeschool education and the added benefit of attending Trivium's classical program. I'm so grateful for the opportunity and would love it if other people could as well.

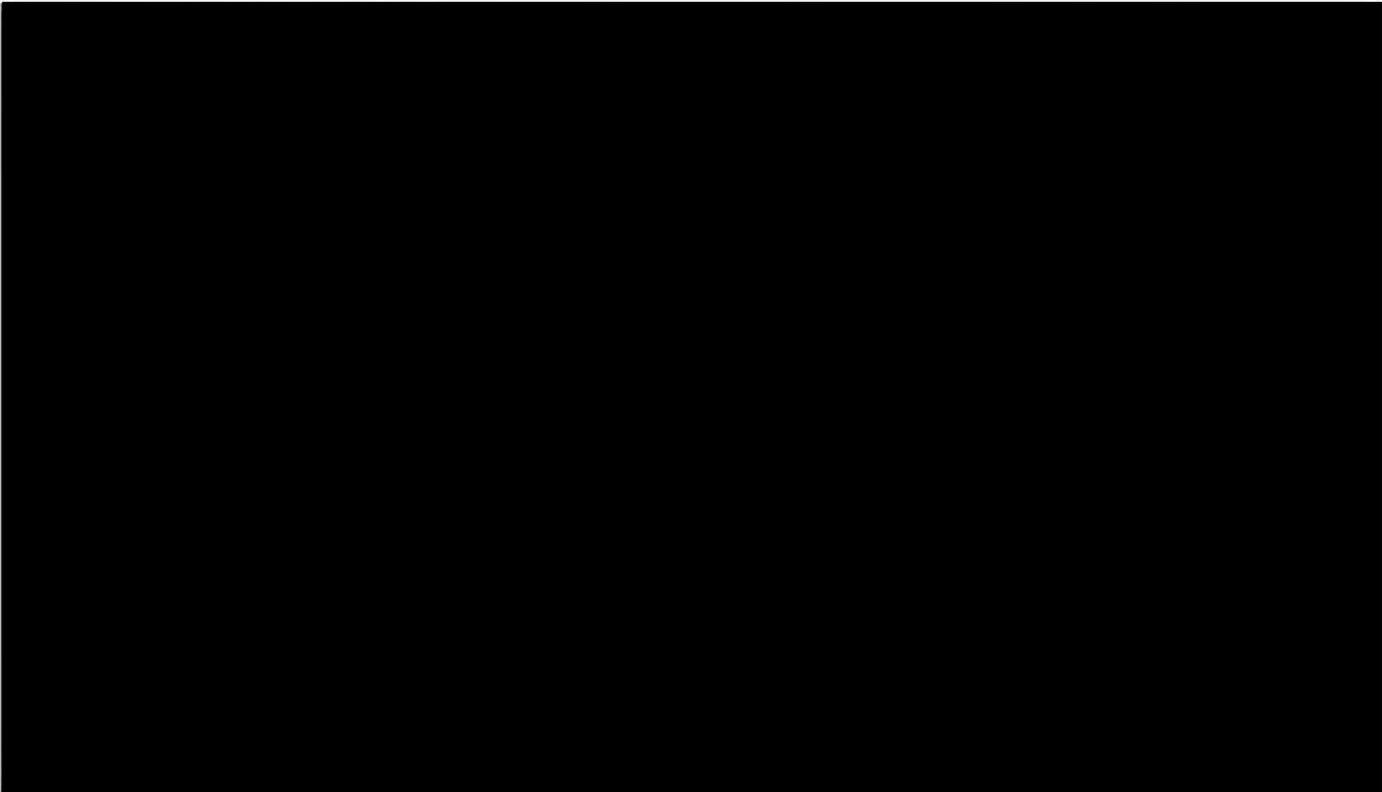
Thank you for your consideration,





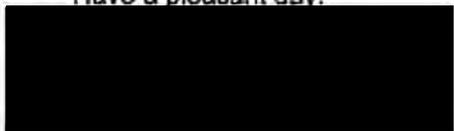
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Good Morning Mr. Brescia,
I have attached my petition letter for Trivium Charter to this email.

Have a pleasant day.





Good Morning Mr. Brescia,

I have attached my petition letter for Trivium Charter to this email.

Have a pleasant day.

██████████

Parent of Trivium students

Fwd: FW: Trivium Charter petition letter

--Attachments:

Triviumendorsmntltr2016.docx

23.0 KB

January 18, 2016

To whom it may concern;

My name is Sarah Doran, I am a Trivium Charter parent. As you read my letter, I hope you will see the tremendous educational benefits Trivium Charter offers. It is also my intention, to help you understand how pertinent it is that all parents/students should be provided the opportunity to be a part of such a successful program. After all, a child's education is most successful when they have an individualized academic experience that builds his/her strengths, and strengthens his/her areas of struggle. Trivium Charter is that program!

I heard about Trivium Charter in Arroyo Grande about four years ago. I had heard good things about the educational program and decided to enroll my sons. My boys are 12 and 14, and they have been in the program for three school years. I wanted my sons to have an education that provided them a successful academic experience. Trivium teachers are very aware of each student's individual academic needs. Trivium has not only met my expectations, it has exceeded my expectations for my sons.

My twelve year old has always done well academically, and he continues to progress. He was given the opportunity to skip a grade through Trivium. It was an educated and wise decision strongly recommended by the team of Trivium teachers. The teachers approached my husband and me with the opportunity, and we approved with confidence.

My fourteen year old is a special needs child who had spent his entire academic career in SPED classrooms until three years ago. My son had to deal with bullying and a stressful classroom environment prior to Trivium. He also had so much assistance at his fingertips that he was not given enough opportunity to work independently. As you can see, this was not a conducive learning environment for him. My son struggled so much academically and socially, the last thing he needed was the prior issues he dealt with daily. But, Trivium has provided the opposite academic and social situation for my son.

Trivium has provided a phenomenal educational experience for my son. He is able to participate in a main stream classroom the entire academic day. The team of teachers is constantly tracking my son's academic growth. While tracking his growth, they are evaluating what needs to be implemented in his education to keep him on track for academic success. Trivium provides the extra help he needs to continually grow as an individual both academically and socially. His self-confidence has also improved and matured. My son has grown by leaps and bounds during his time at Trivium in a way I could have only hoped for in years past.

The students are very accepting and considerate towards my special needs son. He does not come home telling me about being bullied. But, he does tell me about different activities he has done with his peers. My son thrives because of Trivium.

I would hope Trivium Charter would be made available to everyone who desires to be a part of this amazing academic program. Education is intended to provide an optimal academic career for all school age children. This program is designed to fulfill that goal. Trivium should be given the opportunity to become a more prominent educational program within the community. This program provides individualized academic success. Parents, and their students, should be given the opportunity to choose the desired academic path for their individualized future success. If you are a strong supporter of NCLB, you will approve of Trivium Charter's expansion. Trivium Charter is an educational program that never leaves a child behind.

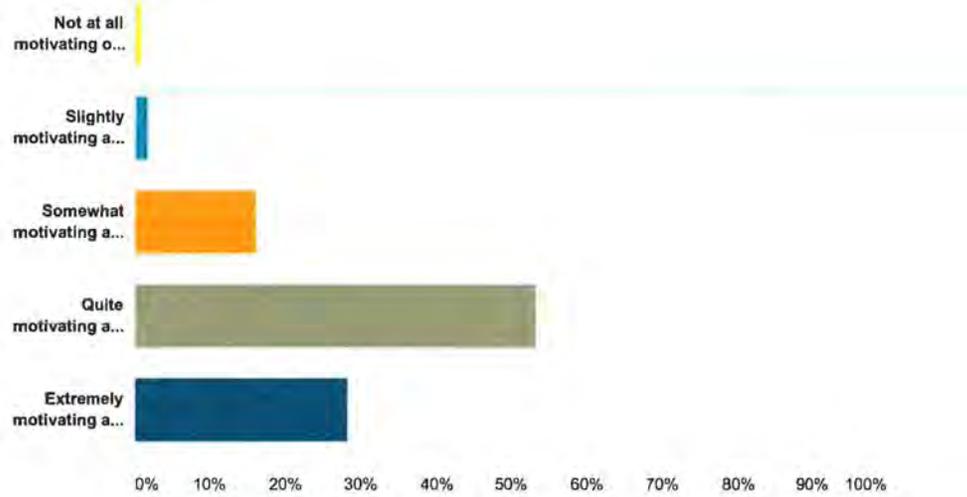
Sincerely,



15.16.Fall parent survey

Q1 How motivating and engaging are the classroom lessons during ACE days?

Answers: 124 Skipped: 0

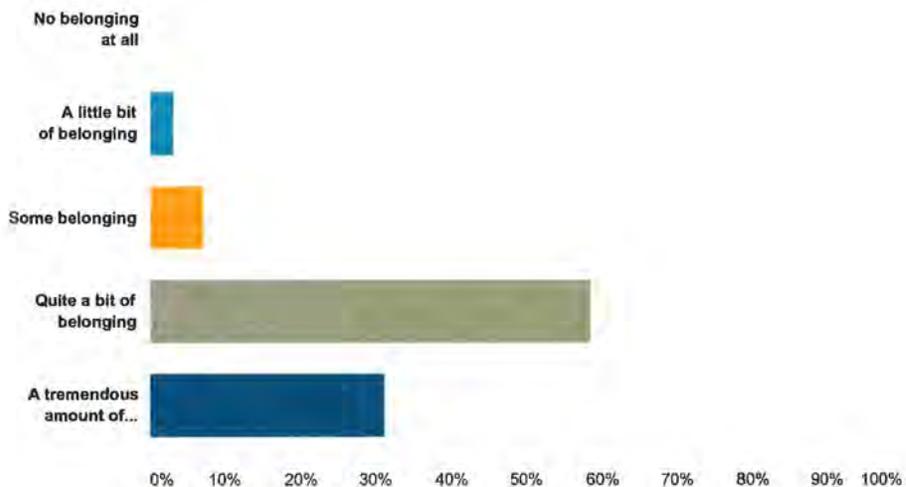


Answer Choices	Responses	
Not at all motivating or engaging	0.81%	1
Slightly motivating and engaging	1.61%	2
Somewhat motivating and engaging	16.13%	20
Quite motivating and engaging	53.23%	66
Extremely motivating and engaging	28.23%	35
Total		124

15.16.Fall parent survey

Q2 How much of a sense of belonging does your child feel at his or her school?

← Previous (12) | Summary

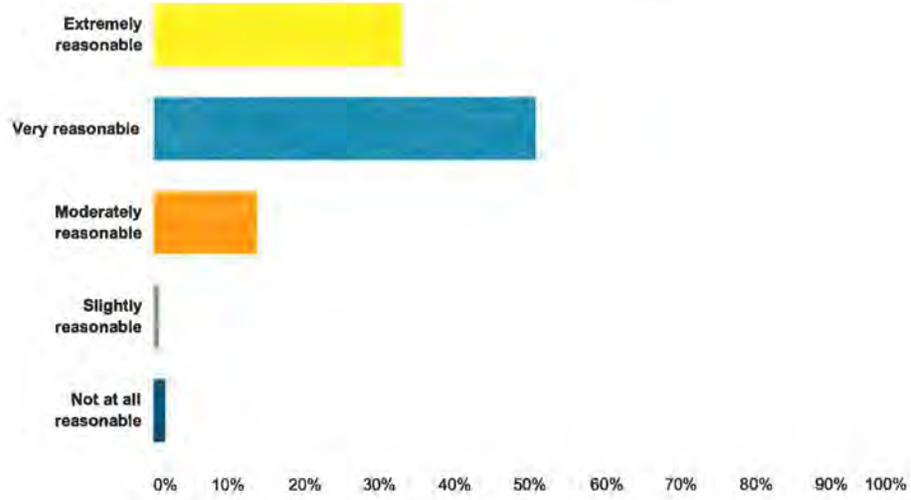


Answer Choices	Responses	Count
No belonging at all	0.00%	0
A little bit of belonging	3.20%	4
Some belonging	7.20%	9
Quite a bit of belonging	58.40%	73
A tremendous amount of belonging	31.20%	39
Total		125

15.16.Fall parent survey

Q3 How reasonable are the expectations for student achievement at this school?

Answered: 124 Skipped: 2

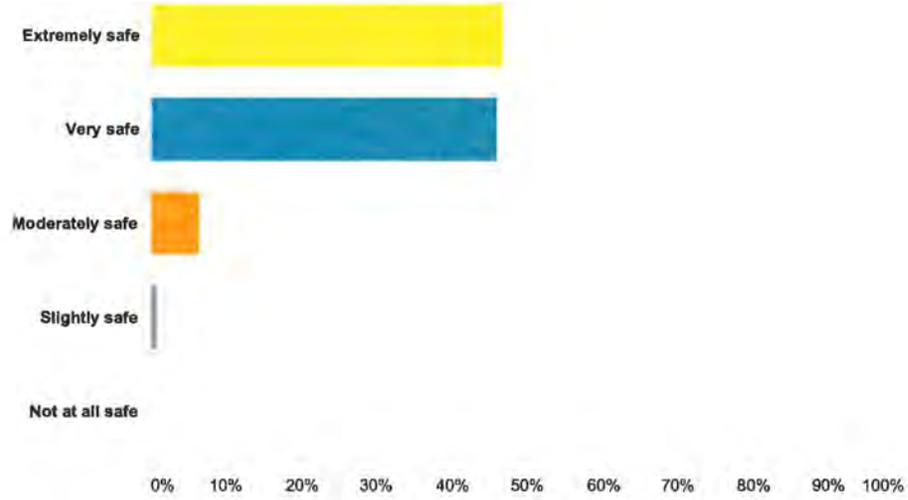


Answer Choices	Responses	
Extremely reasonable	33.06%	41
Very reasonable	50.81%	63
Moderately reasonable	13.71%	17
Slightly reasonable	0.81%	1
Not at all reasonable	1.61%	2
Total		124

15.16.Fall parent survey

Q4 How safe does your child feel at this school?

Answered: 124 Skipped: 2

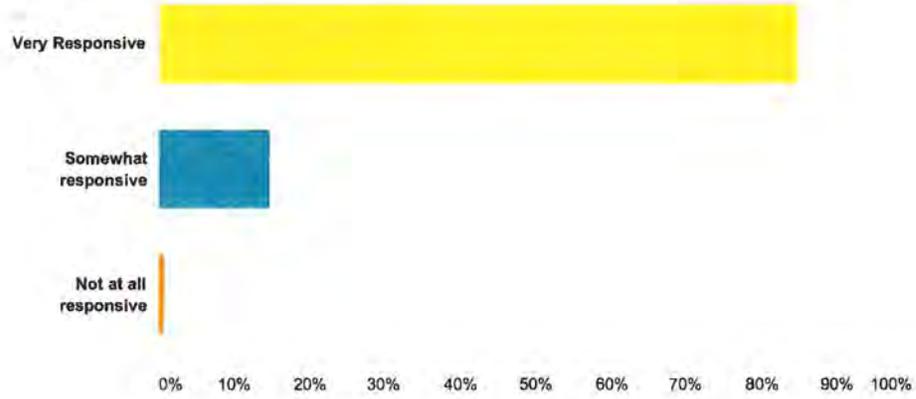


Answer Choices	Responses	Count
Extremely safe	46.77%	58
Very safe	45.97%	57
Moderately safe	6.45%	8
Slightly safe	0.81%	1
Not at all safe	0.00%	0
Total		124

15.16.Fall parent survey

Q5 Are the staff members responsive to your concerns?

Answered: 124 Skipped: 0

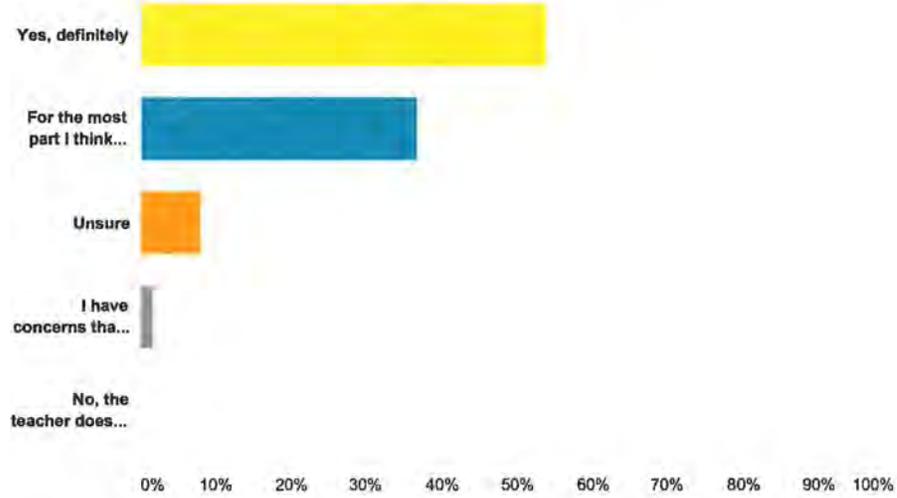


Answer Choices	Responses	
Very Responsive	84.68%	105
Somewhat responsive	14.52%	18
Not at all responsive	0.81%	1
Total		124

15.16.Fall parent survey

Q6 Do you feel that your teacher knows and understands your child's strengths and weaknesses?

Answered: 125 Skipped: 1

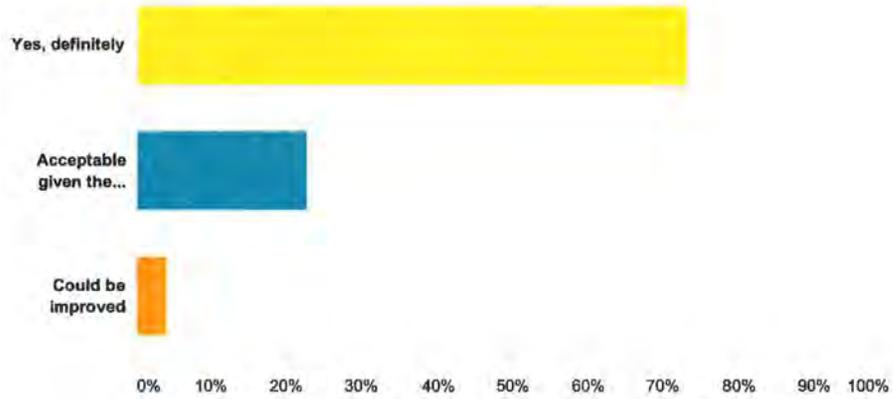


Answer Choices	Responses	Count
Yes, definitely	53.60%	67
For the most part I think the teacher knows my child well.	36.80%	46
Unsure	8.00%	10
I have concerns that the teacher does not know my child well.	1.60%	2
No, the teacher doesn't seem to know my child at all.	0.00%	0
Total		125

15.16.Fall parent survey

Q7 Do you feel like you have the freedom to develop a personalized learning path for your student with the homeschooling books and resources provided?

Answered: 123 (Skipped: 0)

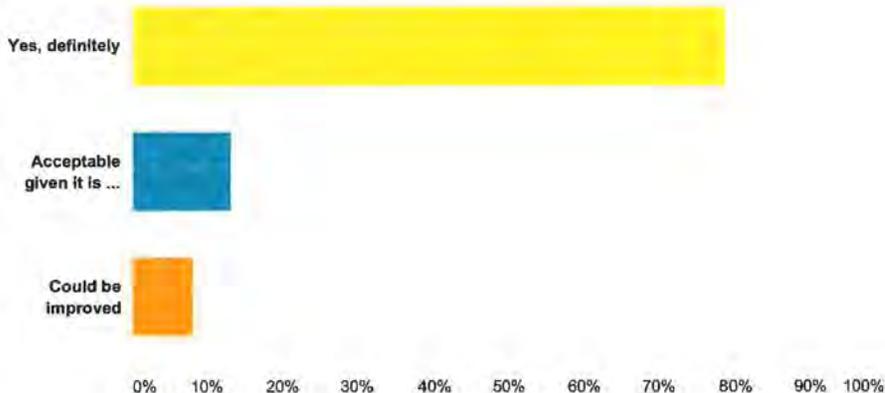


Answer Choices	Responses	Count
Yes, definitely	73.17%	90
Acceptable given the constraints of a public school	22.76%	28
Could be improved	4.07%	5
Total		123

15.16.Fall parent survey

Q8 Do you feel that there is enough staff support on campus to keep the students safe and engaged in their learning?

Answered: 122 Skipped: 4

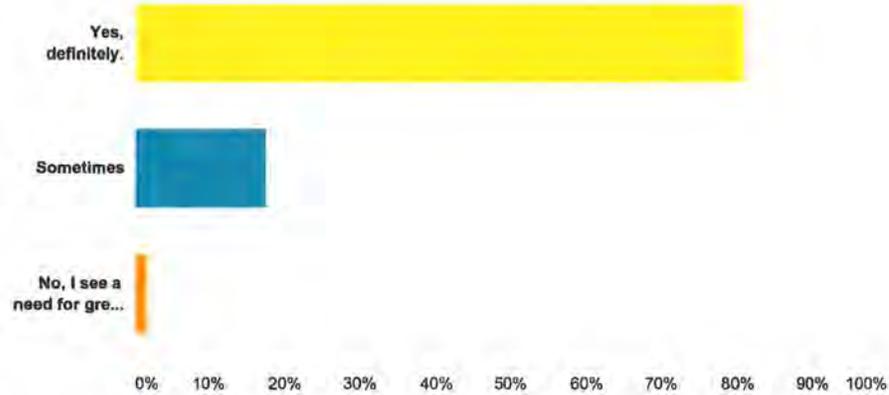


Answer Choices	Responses	
Yes, definitely	78.69%	96
Acceptable given it is a public school	13.11%	16
Could be improved	8.20%	10
Total		122

15.16.Fall parent survey

Q9 Do you feel that behavior expectations of the students are clear and that the staff members uphold the behavior expectations by sending students out of the classroom or restricting them at break or lunch?

Answered: 126 Skipped: 0

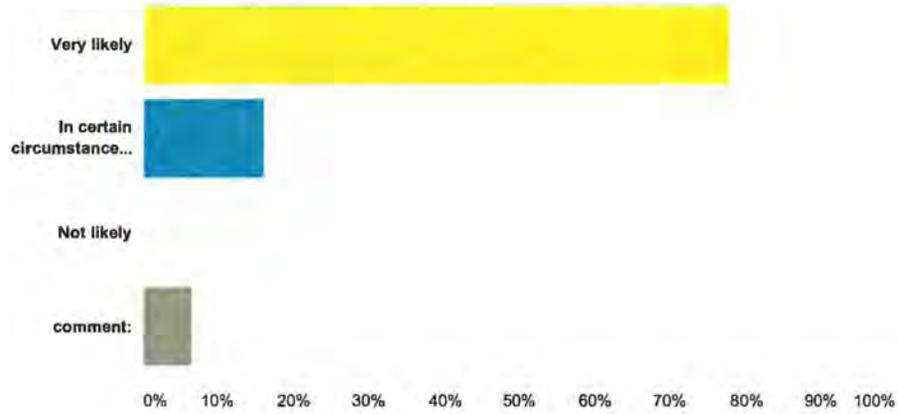


Answer Choices	Responses	
Yes, definitely.	80.83%	97
Sometimes	17.50%	21
No, I see a need for great improvement	1.67%	2
Total		120

15.16.Fall parent survey

Q10 How likely are you to recommend Trivium as a quality option to others?

Answered: 125 Skipped: 0



Answer Choices	Responses	Count
Very likely	77.60%	97
In certain circumstances I would recommend	16.00%	20
Not likely	0.00%	0
comment:	6.40%	8
Total		125