

California Department of Education
Fiscal Year 2015- 16
Nonclassroom-Based Funding Determination - Mitigating Circumstances Summary Sheet

A. Charter School Information (complete lines 1 to 4)

1. Charter School:	Coastal Academy Charter School	2. Charter No.:	516
3. Funding % Requested with mitigating circumstances	3.92%	4. CDS Code:	37-73569-0101071

B. Nonclassroom-Based Funding Determination Criteria

Funding Determination Criteria	Certificated Staff to Total Public Revenues Ratio	Instruction and Instruction-Related Services to Total Revenues Ratio	Pupil toTeacher Ratio
100% Funding [5 CCR, Sec. 11963.4 (a)(3)]	= or > 40%	= or > 80%	< 25 : 1
85% Funding [5 CCR, Sec. 11963.4 (a)(2)]	= or > 40%	= or > 70%	Not Applicable
70% Funding [5 CCR, Sec. 11963.4 (a)(1)]	= or > 35%	= or > 60%	Not Applicable

C. Enter the reported Charter School's Ratios and PTR from the Form FDF

	Certificated Staff Costs to Total Public Revenues Ratio	Instruction and Instruction-Related Services Costs to Total Revenues Ratio	Pupil toTeacher Ratio (PTR)
Enter the charter school's calculated ratios from the FDF in Section VI. Line 1. and VI. Line 2 ----->.	45.55 %	76.08 %	25 : 1

If the reported ratios / PTR do not meet the funding determination criteria for the funding level requested, review the regulations in Section D and complete Sections E and F. Sign and attach any documentation that provides further support or clarification.

D. Regulations

California Code of Regulations, Title 5 (5 CCR), Sec. 11963.4(e): A reasonable basis for the ACCS to make a recommendation other than one that results from the criteria specified in subdivision (a) may include, but not be limited to, the following: the information provided by the charter school (FDF) pursuant to paragraphs (2) through (8), inclusive, of subdivision (b) of section 11963.3, documented data regarding individual circumstances of the charter school (e.g., one-time or unique or exceptional expenses for facilities, acquisition of a school bus, acquisition and installation of computer hardware not related to the instructional program, special education charges levied on the charter school by a local educational agency, restricted state, federal, or private grants of funds awarded to the charter school that cannot be expended for teacher salaries, or contracted instructional services other than those for special education), the size of the charter school, and how many years the charter school has been in operation.

E. Mitigating Circumstances (complete this section and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding determination requested. Include specific measures or actions taken by the charter school to comply.

Coastal Academy attained a final percentage of 76.08% for instructional services. We are in the unique position as the first charter school offering independent study to qualify and secure bond financing with the California Finance Authority. This gave us the option, after more than a decade, to secure a facility and move from renting to owning. This decision not only gave students additional space for learning, it also provided us outdoor space for students to think, communicate, and achieve: a first for Coastal Academy. If we were still renting, we would be able to apply \$710,049.45 in bond debt to our total. Due to the format and SB740 process, this cost cannot be applied. Our bond debt is based on the fact that we own an instructional facility where students meet, collaborate, and interact with credentialed teachers as part of their academic program. If we apply the bond debt for the facility to our total, our instructional percentage equals 82.7%.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and Advisory Commission on Charter Schools (ACCS).

Since 2003, Coastal Academy has been fiscally responsible with limited resources, while managing to create a favorable financial profile as an organization. This profile was used to qualify Coastal Academy as the first charter school offering independent study to receive bond financing from the California Finance Authority. Securing this financing allowed us to make decisions to expand student learning opportunities by creating a state of the art educational learning facility. This facility is being used 5 days a week for classes, labs, electives, and academic opportunities for students. Had we been mere renters, we would have been able to apply the bond debt of \$710,049.45 to our instructional program and surpassed the mandate of 80% required by SB740 funding guidelines.

3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

Coastal Academy continues to be a great place for students to think, communicate, and achieve. Along with our awards, (Distinguished School, Exemplary Independent Status, community and regional recognitions, etc.) we have a 96% satisfaction rating with parents. Our student testing on the new SBAC assessments placed Coastal Academy at the 75.6 percentile statewide with our average point difference against other public school's results. We have enjoyed exception-free financial audits since our inception in 2003 and our reputation (The Classical Academies) has allowed us to influence the independent study sector, while helping others learn from our best practices. Gaining a 100% funding determination will allow us to continue the great work in our community for the students and families whom we serve.

F. Certification

	I hereby certify to the best of my knowledge and belief, that the information is true and correct.	
	_____ Signature of Charter School's Director, Principal, or Governing Board Chairperson	
	Cameron Curry _____ Print Name of Charter School's Director, Principal, or Governing Board Chairperson	
	Executive Director _____ Title of Authorized Individual	29-Jan-16 _____ Date