California Department of Education

Charter Schools Division

Created 03/2024

lacb-csd-apr24item02

Attachment 13

# Nonclassroom-Based Funding Determination Request

CALIFORNIA DEPARTMENT OF EDUCATION

This document presents the determination of funding request for Endeavor Charter (charter #2099). Information from the school has been exported from the web-based Funding Determination Form at [Nonclassroom-Based Determination of Funding - Charter Schools (CA Dept of Education)](https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp#form).

Responses from the school have been provided, as is, and have not been edited by the California Department of Education for capitalization, punctuation, or spelling.

## Endeavor Charter Determination of Funding Request 2023–24

### Section 1. General Information

Charter School Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Charter School Name | Endeavor Charter School |
| Charter School Authorizer | Fresno Unified School District |
| Charter School Number | 2099 |
| County District School (CDS) Code | 10-62166-0140038 |
| Street Address | 777 West Shaw Ave |
| City | Fresno |
| County | Fresno |
| ZIP Code | 93704 |
| Grade Levels Served | TK, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 |
| Date Charter Expires | 6/30/2028 |
| Contact First Name | Jody |
| Contact Last Name | Jeffers |
| Contact Title | Chief Business Officer |
| Contact Phone Number | 559-642-1422 |
| Contact Email Address | jjeffers@wscsfamily.org |

Funding Determination Request Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Is this a reconsideration request? | No, this is not a reconsideration request. |
| Requested Funding Level | 100% |
| Beginning Period Requested | FY 2024–25 |
| Number of Years Requested | 5 |
| Source Data | FY 2022–23 Audit |
| If the source data used was “Other”, provide a description. | [No Response] |

### Section 2. Financial Information

#### A. Total Resources

Revenues and Other Resources

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Federal Revenues[[1]](#footnote-1) | $41,366 |
| Public Charter School Grant Program Funds (separately identified) | $0 |
| State Revenues[[2]](#footnote-2) | $4,215,568 |
| In-Lieu of Property Taxes (separately identified) | $368,131 |
| Local Revenues | $338,162 |
| Other Financing Sources | $1,047 |
| **Total Revenues** | **$4,596,143** |

**If Other Financing Sources were reported, provide a description:**

Non-Operating Revenue for Pension Related Changes Other than Net Periodic Pension Costs - this is an actuarial determination of the current value of future medical plan costs for limited employee plan

#### B. Total Expenditures and Other Uses

Instruction and Related Services

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits for Instruction and Related Services | $1,996,196 |
| Classified Salaries and Benefits | $523,623 |
| Books, Supplies, and Equipment | $231,139 |
| Services and Other Operating Costs: Contracts for Instructional Services | $0 |
| Services and Other Operating Costs: Contracts for Instructional Support | $123,750 |
| Services and Other Operating Costs: All Other Instruction Related Operating Costs | $325,615 |
| **Total Instruction and Related Services** | **$3,200,323** |

Operations and Facilities

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits | $0 |
| Classified Salaries and Benefits | $0 |
| Books, Supplies, and Equipment | $8,386 |
| Services and Other Operating Costs | $212,090 |
| Facilities Acquisition and Construction | $0 |
| **Total Operations and Facilities** | **$220,476** |

Allowable Facilities Costs

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Total facility square footage occupied by the charter school | 7922 |
| Enter total classroom-based P-2 ADA reported in the prior fiscal year. Do not include nonclassroom-based ADA. | 0 |
| Enter total student hours attended by nonclassroom-based pupils at the school site in the prior fiscal year. | 89950 |
| Calculated Facilities Costs | $103,629 |
| **Allowable Facilities Costs** | **$103,629** |

Administration and All Other Activities

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Certificated Salaries and Benefits | $36,381 |
| Classified Salaries and Benefits | $33,008 |
| Books, Supplies, and Equipment | $0 |
| Contracts for Other Administrative Services | $37,314 |
| Supervisorial Oversight Fee | $35,536 |
| All Other Administration and Other Activities, Services, and Operating Costs | $29,823 |
| **Total Administration and Other Activities** | **$172,062** |

Other Outgo and Other Financing Uses

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Debt Services | $1,183 |
| Transfers to Local Educational Agencies | $0 |
| All Other Transfers and Outgo | $0 |
| **Total Other Outgoing and Other Financing Uses** | **$1,183** |

**Describe the nature of the transaction(s) for Transfers to Local Educational Agencies and identify the accounts or entities involved in the transfer(s).**

[No Response]

**Describe the nature of the transaction(s) for All Other Transfers and Outgo and identify the accounts or entities involved in the transfer(s).**

[No Response]

#### C. Fund Balance

Total Expenditures and Fund Balance

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Total Expenditures | $3,594,044 |
| Revenues Over Expenditures | $1,002,099 |
| Beginning Fund Balance | $657,158 |
| **Ending Fund Balance – June 30** | **$1,659,257** |

#### D. Reserves

Reserves

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Designated for Economic Uncertainties | $150,000 |
| Facilities Acquisition or Capital Projects | $200,000 |
| Reserves Required by Charter Authorizer | $0 |
| Other Reserves | $49,688 |
| Unassigned/Unappropriated Fund Balance | $1,259,569 |
| **Total Reserves** | **$1,659,257** |

Reserves as a Percentage of Total Expenditures

| **Reserves** | **Percentage of Total Expenditures** |
| --- | --- |
| Designated for Economic Uncertainties | 4.17% |
| Facilities Acquisition or Capital Projects | 5.56% |

**Explanation for reserves designated for economic uncertainties if these reserves exceed the greater of $50,000 or 5 percent of total expenditures:**

[No Response]

**Explanation of Other Reserves:**

Other reserves are Property and Equipment (Fixed Assets) noted in Footnote F on Page 11 of the audited financial statements

**Explanation for reserves designated for facilities acquisition or capital projects if these reserves exceed the greater of $50,000 or 5 percent of total expenditures:**

On 11/14/23 the Board increased the Reserve for Facilities Acquisition and Capitol Projects by $800,000 to $1,000,000. This Board action was based upon the financial results of the 2022-23 FY. A description of the Facility Acquisition this reserve is designated for is as follows:

• Purchase or lease of a new facility of approximately 15,000 to 25,000 square feet depending on configuration and lease/purchase availability

• This size facility will serve between 450 and 500 students utilizing a blended model (both site-based classroom and independent study)

• The cost is estimated at between $2 million and $4.5 million to purchase with mortgage payments of $172,000 to $419,000 per year over 20 years or $342,000 to $570,000 per year to lease.

**Explanation of school’s unassigned/unappropriated fund balance and details regarding the school’s plans for these funds: *(Optional)***

The unassigned/unappropriated balance was reduced by $1,200,000 by Board resolution on 11/14/23 from $1,259,569 to $59,569 by increasing the Reserve Designated for Economic Uncertainties by $400,000 to $550,000 and increasing the Reserve for Facilities Acquisition and Capitol Projects by $800,000 to $1,000,000. This Board action was based upon the financial results of the 2022-23 FY. Please see Footnote Q on Page 16 of the Audited Financial Statement.

### Section 3. Pupil-Teacher Ratio

Pupil-Teacher Ratio

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| FY 2022–23 Average Daily Attendance for independent study pupils | 325.74 |
| FY 2022–22 Full-Time Equivalent certificated employees responsible for independent study | 16.15 |
| Among the unified school districts in the county or counties in which the charter school operates, do any districts report a PTR greater than 25 to 1? | [No Response] |
| Provide the name of the unified school district that reports a PTR greater than 25 to 1. | [No Response] |
| Enter the PTR for the district above. | [No Response] to 1 |

### Section 4. Funding Determination Calculations

Calculated Percentages

| **Criteria** | **Funding Determination Calculations** |
| --- | --- |
| Percentage Spent on Instructional Certificated Salaries and Benefits to Total Public Revenues | 46.89% |
| Percentage Spent on Instruction and Related Services and Allowable Facility Costs | 71.89% |
| 2022–23 Pupil-Teacher Ratio | 20.17 to 1 |
| Pupil-Teacher Ratio of Largest Unified School District in the County or Counties in which the Charter School Operates | [No Response] to 1 |

### Section 5. Supplemental Information

#### A. Virtual Charter Schools

Virtual Charter Schools

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Is this charter school a virtual or on-line charter school as defined in 5 *CCR* Section 11963.5? | No |
| If yes, can the charter school demonstrate compliance with 5 *CCR* sections 11963.5(b)(2) to (8)? | [No Response] |

#### B. Entity and Contract Information

Entity and Contract Information

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Did any entity receive or will receive $50,000 or more or 10% or more of total expenditures from the school in FY 2022–23 or FY 2023–24? | Yes |
| Number of reportable entities | 4 |

##### List of Reported Entities

Reported Entity 1

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Name of Entity | Harry R Sawl (Vancouver Co.) |
| Amount | $272,400 |
| Purpose/Explanation | Facility lease for 22-23 and 23-24 |
| Are contracts based on specific services rendered? | Yes |
| If no, are payments based on amount per ADA or some other percentage? | [No Response] |

Reported Entity 2

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Name of Entity | Self Insured Schools of California |
| Amount | $726,723 |
| Purpose/Explanation | Employee Group Medical Cost for 22-23 and 23-24 |
| Are contracts based on specific services rendered? | Yes |
| If no, are payments based on amount per ADA or some other percentage? | [No Response] |

Reported Entity 3

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Name of Entity | Madera County Superintendent of Schools |
| Amount | $26,283 |
| Purpose/Explanation | Business Services for 22-23 and 23-24 |
| Are contracts based on specific services rendered? | Yes |
| If no, are payments based on amount per ADA or some other percentage? | [No Response] |

Reported Entity 4

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| Name of Entity | The Talk Team |
| Amount | $63,425 |
| Purpose/Explanation | SPED Instructional Support for 23-24 |
| Are contracts based on specific services rendered? | Yes |
| If no, are payments based on amount per ADA or some other percentage? | [No Response] |

#### C. Current Governing Board Information

##### List of Board Members

Board Member 1

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Summer |
| Last Name of Board Member | Thomas |
| Title of Board Member | Chairperson |
| Board Member Type | Parent |
| How was this member selected? | Vote |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | No |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 07/2022 to 06/2025 |

Board Member 2

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Lindsay |
| Last Name of Board Member | Haussler |
| Title of Board Member | Member |
| Board Member Type | Parent |
| How was this member selected? | Vote |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | No |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 07/2021 to 06/2024 |

Board Member 3

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Bernard |
| Last Name of Board Member | McGoldrick |
| Title of Board Member | Member |
| Board Member Type | District Representative |
| How was this member selected? | Appointed |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | No |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 01/2024 to 06/2026 |

Board Member 4

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Shantel |
| Last Name of Board Member | Fosse |
| Title of Board Member | Member |
| Board Member Type | Parent |
| How was this member selected? | Vote |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | No |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 07/2021 to 06/2024 |

Board Member 5

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Ian |
| Last Name of Board Member | Whitney |
| Title of Board Member | Member |
| Board Member Type | Community member |
| How was this member selected? | Vote |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | No |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 07/2022 to 06/2025 |

Board Member 6

| **Prompt** | **Charter School’s Response** |
| --- | --- |
| First Name of Board Member | Mary |
| Last Name of Board Member | Mellon |
| Title of Board Member | Member |
| Board Member Type | Parent |
| How was this member selected? | Vote |
| Is this board member affiliated in any way with any of the reportable entities listed in the Entity and Contract Information section? | No |
| If so, explain the nature of the affiliation. | [No Response] |
| Board Member Term (MM/YYYY to MM/YYYY) | 01/2024 to 06/2026 |

### Section 6. Mitigating Circumstances

**Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply. List and explain the mitigating circumstances to be considered by the CDE and ACCS.**

Since 2 of the 3 requirements for 100% funding were met, we are focusing our request for Mitigating Circumstances on the amount spent for Instruction and Related Services percentage only. To that end, we are requesting mitigating circumstance based upon two separate scenarios or propositions. Either of which, if granted, would independently result in the 80% Instruction and Related Services to be met.

Scenario One: The subtraction of two revenue sources from total revenues due to their unique characteristics and the addition of the cost of a certificated teaching position that went unfilled due to our inability to find a suitable replacement (the teacher shortage.) The effect of which would be to eliminate the uncertain revenue from Total Revenue and add the teacher cost to expenditures resulting in the required percentage being achieved. The revenue sources were one-time in nature, had multiple years to expend, and were provided with the likelihood that the final award amount might change significantly. This made the funds uncertain and therefore presented a risk of over-expenditure within FY 2022-23. A description of the particulars of each revenue source is described as follows:

• Arts, Music, and Instructional Materials Block Grant (Final Allocation $191,771) - The basis for the final allocation of this funding was retroactively adjusted three times from the original allocation. Midyear the Governor proposed a cut of approximately 33%. At the May Revise he proposed what would amount to a 50% cut. The final funded amount was subjected to a much smaller cut of $200 million for the entire program. In the end, the constant uncertainty in the allocated amount made our Board rightfully uncomfortable with spending the funds, because the risk of over-expenditure was high. Also, the funds were eligible for expenditure through 2026.

• Learning Recovery Emergency Block Grant (Final Allocation $187,664) – like the Arts, Music, and Instructional Materials Block Grant, the Learning Recovery Emergency Block Grant became subject to possible reduction. In the Governor’s May Revise he proposed cutting the grant by 33%. This had been rumored about for months before the May Revise was issued. Ultimately, the final retroactive cut was done after the funds were received and had to be “clawed-back”. Again, these issues made the Board rightfully uncomfortable spending these funds, because the risk of over-expenditure was high. Also the funds were available for expenditure through 2027-28. The certificated teacher cost requested to be added to expenditures was related to the teacher shortage affecting our region. Specifically, it was the result of a teacher resigning as of 9/26/22 and our staff’s inability to replace that position with a suitable candidate even after multiple attempts. Attempting to fill this position midyear during a teacher shortage was not possible. (Note: we were not able find a replacement until the summer of 2023 for the 23-24 school year.) The formula used is; the amount representing the average annual salary of our certificated teachers, plus the cost of benefits for that position for one year (FY 22-23), less the salary and benefits cost that we actually paid the resigned teacher through the date of her departure. Please see the additional information section for an illustration of the 80.17% Instruction Related result.

Scenario Two: The addition of the amount set aside for Facilities Acquisition and Capitol Projects to the Instruction Related amount utilized in the FDF to arrive at the Instruction Related required percentage. If the $800,000 designated for this purpose (from 22-23 operational results) is added to the $3,303,952 the resulting amount of $4,103,952 would yield a percentage of 89.29% and would meet the 100% funding requirement. Endeavor is in urgent need of a new facility in order to serve the waitlist that we have. We had a waitlist of 188 students for the 23-24 school year that we were unable to accommodate. The waitlist represents 55% of our actual enrollment. As a result, our Board has made the acquisition of a new facility a high priority. And since non-classroom-based charter schools are not eligible for most forms of public school facility financing we must save money through operating frugally and setting aside money for that purpose. Endeavor was only in its third year of operation in 2022-23 and was not paid for 51 ADA in its first year of operations due to the disallowance of growth funding for NCB schools for that school year. (This was due to Endeavor being considered “a continuing charter school” per legislation passed at the time rather the new school that it was with no pre-existing funds or resources.) I mention this because it has bearing on the need to accumulate funds for a new facility within a fiscal environment that provides few if any opportunities to save that needed funding. Please see Footnote Q of the Audited Financial Statements documenting this Board action and its relationship to 2022-23 operations. Please see the additional information section for an illustration of how this request would allow Endeavor to pass the required threshold.

A description of the Facility Acquisition this reserve is designated for is as follows:

• Purchase or lease of a new facility of approximately 15,000 to 25,000 square feet depending on configuration and lease/purchase availability

• This size facility will serve between 450 and 500 students utilizing a blended model (both site-based classroom and independent study)

• The cost is estimated at between $2 million and $4.5 million to purchase with mortgage payments of $172,000 to $419,000 per year over 20 years or $342,000 to $570,000 per year to lease.

Granting either requested scenario for Mitigating Circumstances, whether for deductions in total revenue for one-time, unique, revenue and the addition of the cost for a teaching position that was not possible to fill (Scenario One) or for the increased reserve for Facilities Acquisition and Capitol Projects (Proposition Two) will result in the required percentage for Instruction and Related Services to be met. We also want to assure you that we are on track to pass all the required funding determination percentages and requirements in Fiscal Year 2023-24. Thank you very much for your consideration of our request. We are ready to answer any questions you may have. Please note we prepared a document with descriptions and schedules that illustrate our request in a clearer manner that can be shown in this text box. Please let me know if that would be helpful and I will provide it.

### Section 7. Additional Information

**Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.**

The following is an illustration of the two scenarios and how granting the request would result in the the Instruction Related percentage threshold being achieved:

Scenario One Total Revenues as reported in the Audited Financial Statements and Funding Determination: $4,596,143

Revenues requested to be deducted:

Arts, Music, Instructional Materials Block Grant ($191,771)

Learning Recovery Emergency Block Grant ($187,664)

Total Requested Deduction ($379,435)

New Adjusted Revenue $4,216,708.

As for expenditures, the addition of $76,421 (the unspent cost of the teacher we could not replace) to the Instruction Related Expenditure amount in the funding determination form would result in an adjusted amount of $3,303,952 plus $76,421 = $3,380,373.

The new calculation would be: Adjusted Instruction and Related amount $3,380,373 divided by requested adjusted Revenue $4,216,708 = 80.17%

Scenario Two Total Instruction and Related Services as reported in the Funding Determination Form: $3,303,952

Total Amount added to Facilities Acquisition and Capitol Projects from FY 22-23 Operations: $800,000

Combined amount of Instruction Related Services and amount added for Facilities Acquisition and Capitol Projects $4,103,952

New requested amount for Instruction Related $4,103,952 divided by Total Revenues from Funding Determination Form $4,596,143 = 89.29%. As I said before, please note we prepared a document with descriptions and schedules that illustrate our request in a clearer manner that can be shown in this text box. Please let me know if that would be helpful and I will provide it.

### Section 8. Certification

**1) The information provided is true and correct to the best of my ability and knowledge.**

**2) This charter school's nonclassoom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.**

**3) This charter school's governing board has adopted and implemented conflict of interest policies.**

**4) All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.**

**Enter your name below which will serve as a signature and certify agreement with all of the above terms.**

Michael Cox

**Indicate whether the certification is from the charter school's director, principal, or governing chairperson:**

Director

1. Includes Public Charter Schools Grant Program funds, if applicable [↑](#footnote-ref-1)
2. Includes In-Lieu of Property Taxes, if applicable [↑](#footnote-ref-2)