

Pioneer Union Elementary School District

IX. ATTACHMENTS

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Pioneer Union Elementary School District

Attachment A

Pioneer Union Elementary School District Core Curriculum

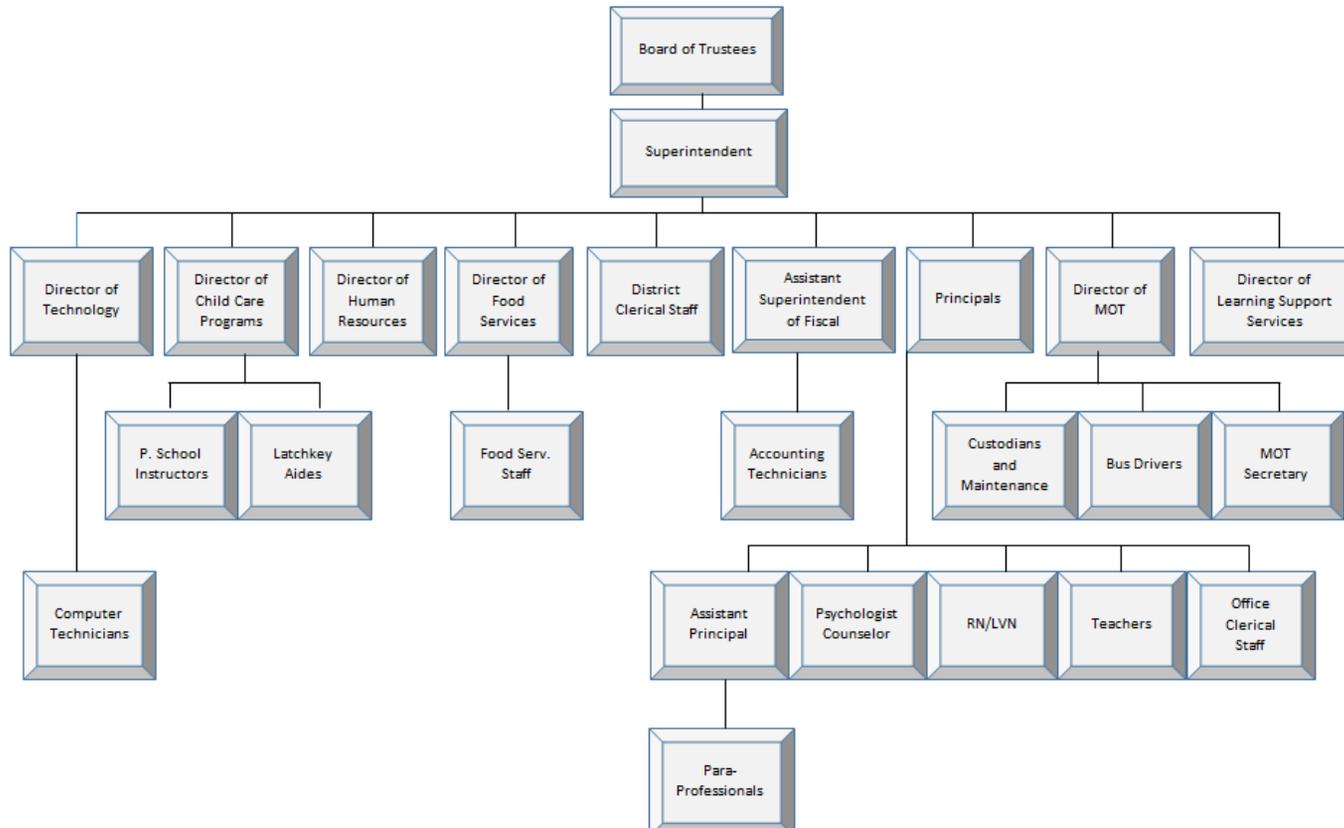
Grade	ELA	**Mathematics	Science	Social Studies
Kindergarten	Macmillan/McGraw-Hill California Treasures 2010 CCSS Supplement Bundles 2013	**Harcourt Math 2008		Embedded in CA Treasures 2013
1 st Grade	Macmillan/McGraw-Hill California Treasures 2010 CCSS Supplement Bundles 2013	**Harcourt Math 2008	Harcourt CA Science 2008	Embedded in CA Treasures 2013
2 nd Grade	Macmillan/McGraw-Hill California Treasures 2010 CCSS Supplement Bundles 2013	**Harcourt Math 2008	Harcourt CA Science 2008	Embedded in CA Treasures 2013
3 rd Grade	Macmillan/McGraw-Hill California Treasures 2010 CCSS Supplement Bundles 2013	**Harcourt Math 2008	Harcourt CA Science 2008	McGraw Hill Social Studies 2007
4 th Grade	Macmillan/McGraw-Hill California Treasures 2010 CCSS Supplement Bundles 2013	Harcourt Math 2008	Harcourt CA Science 2008	McGraw Hill Social Studies Our Golden State 2007
5 th Grade	Macmillan/McGraw-Hill California Treasures 2010 CCSS Supplement Bundles 2013	**Harcourt Math 2008	Harcourt CA Science 2008	McGraw Hill Social Studies Making a New Nation 2007
6 th Grade	Houghton Mifflin Reading 2003	**Holt Math Course 1 2008	Holt Rinehart & Winston CA Earth Science 2007	McGraw Hill Social Studies Ancient Civilizations 2007
7 th Grade	Holt Rinehart & Winston Literature & Lang. Arts, 1 st Course 2003 Mastering English Language Conventions, 2003	**Holt Math Course 2 2008	Holt Rinehart & Winston CA Life Science 2007	Holt Rinehart & Winston CA Soc Std: World History 2007
8 th Grade	Holt Rinehart & Winston Literature & Lang. Arts, 2 nd Course 2003 Mastering English Language Conventions, 2003	**Holt Math Algebra 1 2008	Holt Rinehart & Winston CA Physical Science 2007	Holt Rinehart & Winston CA Soc Std: US History 2006

** Current adopted materials. The District is supplementing K-5 with Common Core State Standards Units and 2nd-5th grades with Curriculum Associates, Ready Common Core Instruction. Sixth, Seventh, and Eighth grades are in the process of adopting CPM Core Connections.

Pioneer Union Elementary School District

Attachment B

Pioneer Union Elementary School District Organizational Chart



Attachment C

Accountability Progress Reporting

Pioneer Union Elementary District Data

Group	2013 Growth	2012 Base	Met Target
School Wide	865	873	-8
Hispanic	837	841	-4
White	887	895	-8
Socioeconomically Disadvantaged	810	815	-5
English Learner	812	811	1

Group	2012 Growth	2011 Base	Met Target
School Wide	872	855	12
Hispanic	840	813	27
White	894	880	14
Socioeconomically Disadvantaged	813	803	10
English Learner	809	769	40

Group	2011 Growth	2010 Base	Met Target
School Wide	855	847	8
Hispanic	813	807	6
White	880	867	13
Socioeconomically Disadvantaged	803	802	1
English Learner	769	764	5

Pioneer Union Elementary Charter School District

Frontier Elementary

Group	2013 Growth	2012 Base	Met Target
School Wide	863	875	Yes
Hispanic	843	852	Yes
White	905	901	Yes
Socioeconomically Disadvantaged	826	819	Yes
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
8	5

Group	2012 Growth	2011 Base	Met Target
School Wide	875	869	Yes
Hispanic	854	842	Yes
White	901	895	Yes
Socioeconomically Disadvantaged	820	820	Yes
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
8	6

Group	2011 Growth	2010 Base	Met Target
School Wide	869	863	Yes
Hispanic	842	813	Yes
White	895	885	Yes
Socioeconomically Disadvantaged	820	807	Yes
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
8	5

Pioneer Union Elementary Charter School District

Pioneer Elementary School

Group	2013 Growth	2012 Base	Met Target
School Wide	900	868	Yes
Hispanic	889	839	Yes
White	908	896	Yes
Socioeconomically Disadvantaged	860	812	Yes
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
8	6

Group	2012 Growth	2011 Base	Met Target
School Wide	867	875	Yes
Hispanic	837	838	Yes
White	895	891	Yes
Socioeconomically Disadvantaged	810	815	Yes
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
8	8

Group	2011 Growth	2010 Base	Met Target
School Wide	875	873	Yes
Hispanic	838	824	Yes
White	891	896	Yes
Socioeconomically Disadvantaged	815	827	Yes
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
8	8

Pioneer Union Elementary Charter School District

Pioneer Middle School

Group	2013 Growth	2012 Base	Met Target
School Wide	846	876	Yes
Hispanic	804	839	Yes
White	868	892	Yes
Socioeconomically Disadvantaged	768	813	No
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
9	6

Group	2012 Growth	2011 Base	Met Target
School Wide	875	837	Yes
Hispanic	836	789	Yes
White	891	868	Yes
Socioeconomically Disadvantaged	810	785	Yes
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
8	4

Group	2011 Growth	2010 Base	Met Target
School Wide	837	824	Yes
Hispanic	788	793	No
White	868	840	Yes
Socioeconomically Disadvantaged	786	780	Yes
English Learner	N/A	N/A	N/A

State School Rank	Similar School Rank
8	4

Pioneer Union Elementary Charter School District

Attachment D

Pioneer Elementary Parent/Student/Elementary School Charter Compact

The purpose of this compact is to strengthen the relationship between Pioneer Elementary School, parents and students. It will clarify and define the expectations of all participants and define the responsibilities of each:

Pioneer Elementary School Staff:

1. Acknowledges the right of parents to participate in all decisions affecting their children and agrees to:
 - a) Provide periodic reports on student progress.
 - b) Consult with parents concerning any marked changes in student performance or behavior.
 - c) Respond promptly to parent phone calls and requests for conference.
2. Affirms its obligation to provide a quality educational opportunity for each child:
 - a) Consider and respond to individual needs of children and their families.
 - b) Provide a strong curriculum, preparing children for the future
 - c) Provide competent personnel who demonstrate a caring attitude toward children
 - d) Maintain a safe and secure school facility and an atmosphere conducive to quality education
3. Agrees to welcome parents as full partners in the educational process by:
 - a) Providing opportunities for parents to assist in making important decisions regarding school policy
 - b) Encouraging parent visitation and participation in school activities
 - c) Providing numerous and varied opportunities for parents to fulfill their volunteer and educational obligations.

Pioneer Elementary School Parents agree to the following:

1. That supervision of a child is the joint responsibility of the school and the parents.
 - a) Supervise and assist in the completion of homework, providing a suitable place and schedule for its completion
 - b) Support and reinforce the school's conduct code with their children
 - c) Investigate issues fully before taking sides
2. To communicate promptly with the school:
 - a) Regarding concerns about student performance, instruction, or other issues
 - b) Informing the school of matters that may affect the student's performance or behavior at school
3. To participate in the on-going life of the school community by:
 - a) Attending school events including Back-to-School-Night, parent/teacher conferences, PEPTC meetings, and school programs.
 - b) Demonstrating life-long learning through personal attendance of college classes, trainings, workshops, other activities that promote the value of life-long learning.
 - c) Provide volunteer service to the school each year

Pioneer Union Elementary Charter School District

Pioneer Elementary School Students will:

1. Recognize that they and only they have the ultimate responsibility for their learning, and they will:
 - a) Diligently pursue their studies at school and at home
 - b) Complete all work to the best of their ability
2. Model the six pillars of Character Counts by:
 - a) Demonstrating a high level of respect toward school employees, other adults on campus and fellow students.
 - b) Demonstrating respect for school property and the property of others.
 - c) Following school rules and the dress code.
 - d) Demonstrating respect for their parents and their community.
 - e) Not participating in any activity that would be defined or depict physical, social or emotional bullying.
3. Make a positive contribution to the school and community by:
 - a) Setting a model for others to follow as outlined in the conduct code.
 - b) Contributing hours of service to the school or mutually agreed public service each month as needed.

Parents and students may withdraw from this contract at any time and arrange for attendance at a cooperating district.

We the undersigned agree to the terms of the contract and will abide by it:

_____ Student Signature	_____ Date
_____ Parent Signature	_____ Date
_____ Administrator/Teacher	_____ Date

Pioneer Union Elementary Charter School District

Attachment E

Frontier Elementary Parent/Student/Elementary School Charter Compact

The purpose of this compact is to strengthen the relationship between Frontier Elementary School, parents and students. It will clarify and define the expectations of all participants and define the responsibilities of each:

Frontier Elementary School Staff:

1. Acknowledges the right of parents to participate in all decisions affecting their children and agrees to:
 - a. Provide periodic reports on student progress.
 - b. Consult with parents concerning any marked changes in student performance or behavior.
 - c. Respond promptly to parent phone calls and requests for conference.
2. Affirms its obligation to provide a quality educational opportunity for each child:
 - a. Consider and respond to individual needs of children and their families.
 - b. Provide a strong curriculum, preparing children for the future
 - c. Provide competent personnel who demonstrate a caring attitude toward children
 - d. Maintain a safe and secure school facility and an atmosphere conducive to quality education
3. Agrees to welcome parents as full partners in the educational process by:
 - a. Providing opportunities for parents to assist in making important decisions regarding school policy
 - b. Encouraging parent visitation and participation in school activities
 - c. Providing numerous and varied opportunities for parents to fulfill their volunteer and educational obligations.

Frontier Elementary School Parents agree to the following:

1. That supervision of a child is the joint responsibility of the school and the parents.
 - a. Supervise and assist in the completion of homework, providing a suitable place and schedule for its completion
 - b. Support and reinforce the school's conduct code with their children
 - c. Investigate issues fully before taking sides
2. To communicate promptly with the school:
 - a. Regarding concerns about student performance, instruction, or other issues
 - b. Informing the school of matters that may affect the student's performance or behavior at school
3. To participate in the on-going life of the school community by:
 - a. Attending school events including Back-to-School-Night, parent/teacher conferences, PEPTC meetings, and school programs.
 - b. Demonstrating life-long learning through personal attendance of college classes, trainings, workshops, other activities that promote the value of life-long learning.
 - c. Provide volunteer service to the school each year.

Pioneer Union Elementary Charter School District

Frontier Elementary School Students will:

1. Recognize that they and only they have the ultimate responsibility for their learning, and they will:
 - a. Diligently pursue their studies at school and at home
 - b. Complete all work to the best of their ability
2. Model the six pillars of Character Counts by:
 - a. Demonstrating a high level of respect toward school employees, other adults on campus and fellow students.
 - b. Demonstrating respect for school property and the property of others.
 - c. Following school rules and the dress code.
 - d. Demonstrating respect for their parents and their community.
 - e. Not participating in any activity that would be defined or depict physical, social or emotional bullying.
3. Make a positive contribution to the school and community by:
 - a. Setting a model for others to follow as outlined in the conduct code.
 - b. Contributing hours of service to the school or mutually agreed public service each month as needed.

Parents and students may withdraw from this contract at any time and arrange for attendance at a cooperating district.

We the undersigned agree to the terms of the contract and will abide by it:

_____ Student Signature	_____ Date
_____ Parent Signature	_____ Date
_____ Administrator/Teacher	_____ Date

Pioneer Union Elementary Charter School District

Attachment F

Pioneer Middle School Parent/Student/Middle School Charter Compact

The purpose of this compact is to strengthen the relationship between Pioneer Middle School, parents and students. It will clarify and define the expectations of all participants and define the responsibilities of each:

Pioneer Middle School Staff:

1. Acknowledges the right of parents to participate in all decisions affecting their children and agrees to:
 - a. Provide periodic reports on student progress.
 - b. Consult with parents concerning any marked changes in student performance or behavior.
 - c. Respond promptly to parent phone calls and requests for conference.
2. Affirms its obligation to provide a quality educational opportunity for each child:
 - a. Consider and respond to individual needs of children and their families.
 - b. Provide a strong curriculum, preparing children for the future
 - c. Provide competent personnel who demonstrate a caring attitude toward children
 - d. Maintain a safe and secure school facility and an atmosphere conducive to quality education
3. Agrees to welcome parents as full partners in the educational process by:
 - a. Providing opportunities for parents to assist in making important decisions regarding school policy
 - b. Encouraging parent visitation and participation in school activities
 - c. Providing numerous and varied opportunities for parents to fulfill their volunteer and educational obligations.

Pioneer Middle School Parents agree to the following:

1. That supervision of a child is the joint responsibility of the school and the parents.
 - a. Supervise and assist in the completion of homework, providing a suitable place and schedule for its completion
 - b. Support and reinforce the school's conduct code with their children
 - c. Investigate issues fully before taking sides
2. To communicate promptly with the school:
 - a. Regarding concerns about student performance, instruction, or other issues
 - b. Informing the school of matters that may affect the student's performance or behavior at school
3. To participate in the on-going life of the school community by:
 - a. Attending school events including Back-to-School-Night, parent/teacher conferences, PPSTC meetings, and school programs.
 - b. Demonstrating life-long learning through personal attendance of college classes, trainings, workshops, other activities that promote the value of life-long learning.
 - c. Provide volunteer service to the school each year.

Pioneer Union Elementary Charter School District

Pioneer Middle School Students will:

1. Recognize that they and only they have the ultimate responsibility for their learning, and they will:
 - a. Diligently pursue their studies at school and at home
 - b. Complete all work to the best of their ability
2. Model the six pillars of Character Counts by:
 - a. Demonstrating a high level of respect toward school employees, other adults on campus and fellow students.
 - b. Demonstrating respect for school property and the property of others.
 - c. Following school rules and the dress code.
 - d. Demonstrating respect for their parents and their community.
 - e. Not participating in any activity that would be defined or depict physical, social or emotional bullying.
3. Make a positive contribution to the school and community by:
 - a. Setting a model for others to follow as outlined in the conduct code.
 - b. Contributing hours of service to the school or mutually agreed public service each month as needed.

Parents and students may withdraw from this contract at any time and arrange for attendance at a cooperating district.

We the undersigned agree to the terms of the contract and will abide by it:

_____ Student Signature	_____ Date
_____ Parent Signature	_____ Date
_____ Administrator/Teacher	_____ Date

Pioneer Union Elementary Charter School District

Attachment G



PIONEER UNION ELEMENTARY SCHOOL DISTRICT

1888 N. Mustang Drive – Hanford Ca 93230
(559) 585-2400 – Fax (559) 585-2420
www.puesd.k12.ca.us

Board of Trustees
Jack Soares, Chairman Doug Wisecarver, Clerk
Phil Perkins Linda Wright Linda Carvalho Cooley
Paul van Loon, Superintendent

Memorandum of Understanding

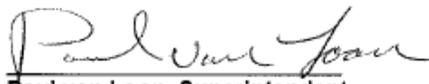
In accordance with Education Code 47605(f) and 47606(a), should the guardians of a student enrolled in the Pioneer Union Elementary School District choose not to participate in the District Charter they may choose to enroll their children in the:

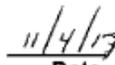
Hanford Elementary School District

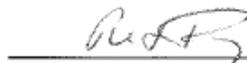
The Hanford Elementary School District agrees to permit said children to enroll as students upon meeting the following criteria:

- The Hanford Elementary School District is not impacted.
- The students are in compliance with the receiving district's inter-district transfer requirements and policies.

Agreed upon by:


Paul van Loon, Superintendent
Pioneer Union Elementary School District


Date


Dr. Paul Terry, Superintendent
Hanford Elementary School District


Date

“A Learning Community Dedicated to Excellence”

Pioneer Union Elementary Charter School District

Attachment H



PIONEER UNION ELEMENTARY SCHOOL DISTRICT

1888 N. Mustang Drive – Hanford Ca 93230
(559) 585-2400 – Fax (559) 585-2420
www.puesd.k12.ca.us

Board of Trustees
Jack Soares, Chairman Doug Wisecarver, Clerk
Phil Perkins Linda Wright Linda Carvalho Cooley
Paul van Loon, Superintendent

Memorandum of Understanding

In accordance with Education Code 47605(f) and 47606(a), should the guardians of a student enrolled in the Pioneer Union Elementary School District choose not to participate in the District Charter they may choose to enroll their children in the:

Armona Union Elementary School District

The Armona Union Elementary School District agrees to permit said children to enroll as students upon meeting the following criteria:

- **The Armona Union Elementary School District is not impacted.**
- **The students are in compliance with the receiving district's inter-district transfer requirements and policies.**

Agreed upon by:


Paul van Loon, Superintendent
Pioneer Union Elementary School District

10/22/13
Date


Steve Bogan, Superintendent
Armona Union Elementary School District

10/22/13
Date

“A Learning Community Dedicated to Excellence”

Pioneer Union Elementary Charter School District

Attachment I



PIONEER UNION ELEMENTARY SCHOOL DISTRICT

1888 N. Mustang Drive – Hanford Ca 93230
(559) 585-2400 – Fax (559) 585-2420
www.puesd.k12.ca.us

Board of Trustees
Jack Soares, Chairman Doug Wisecarver, Clerk
Phil Perkins Linda Wright Linda Carvalho Cooley
Paul van Loon, Superintendent

Memorandum of Understanding

In accordance with Education Code 47605(f) and 47606(a), should the guardians of a student who is a resident of the Pioneer Union Elementary School District choose not to participate in the District Charter: they may choose to enroll their children in the:

Lemoore Elementary School District

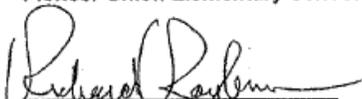
The Lemoore Elementary School District agrees to permit said children to enroll as students upon meeting the following criteria:

- The Lemoore Elementary School District is not impacted.
- The students are in compliance with the receiving district's inter-district transfer requirements and policies.

Agreed upon by:


Paul van Loon, Superintendent
Pioneer Union Elementary School District

11-14-13
Date


Richard Rayburn, Superintendent
Lemoore Elementary School District

11-14-13
Date

“A Learning Community Dedicated to Excellence”

Pioneer Union Elementary Charter School District

Attachment J



**PIONEER UNION ELEMENTARY
SCHOOL DISTRICT**

October 16, 2013

We, the undersigned certificated staff of Pioneer Union Elementary School District, support the 2014-2019 charter renewal.

NAME	SIGNATURE
Acosta, Mollie	<i>Mollie Acosta</i>
Barrethine, Heather	
Bennett, Janie	<i>Janie Bennett</i>
Bentley, Robert	
Deathraige, Melinda	<i>Melinda Deathraige</i>
Escobar, Dawn	<i>Dawn Escobar</i>
Garcia, Ruth	<i>Ruth Garcia</i>
Gonzalez, Ricardo	<i>No longer with district</i>
Hill, Melanie	<i>Melanie Hill</i>
Hodson, Doug	<i>Doug Hodson</i>
Jacobsen, Randy	<i>Randy Jacobsen</i>
McCarty, Sheryl	<i>Sheryl McCarty</i>
Rutter, Celine	<i>Celine Rutter</i>
Scholz, Jeremy	<i>Jeremy Scholz</i>
Shin, Ann	<i>Ann Shin</i>
Silva, Maria	<i>Maria Silva</i>
Smith, Kent	<i>Kent Smith</i>
Tessman, Jean	<i>Jean Tessman</i>
Valencia, Luis	<i>Luis Valencia</i>
Van Baren, Barbara	<i>Barbara Van Baren</i>
Van Nest, RoseAnn	
Vaughn, Brandie	<i>Brandie Vaughn</i>
Williams, Donnie	<i>Donnie Williams</i>

“A Learning Community Dedicated to Excellence”

Pioneer Union Elementary Charter School District



PIONEER UNION ELEMENTARY
SCHOOL DISTRICT

October 16, 2013

We, the Undersigned Certificated Staff of Pioneer Union Elementary School District, support the 2014-2019 charter renewal.

NAME	SIGNATURE
Bentley, Lois	<i>Lois Bentley</i>
Boydstun, Kristen	<i>Kristen Boydstun</i>
Chennault, Janet	<i>Janet Chennault</i>
Clement, Calvie	<i>Calvie Clement</i>
Eggert, Stephanie	<i>Stephanie Eggert</i>
Denham, Wendy	
Fritts, Amy	<i>Amy Fritts</i>
Gamble, Amy	<i>Amy Gamble</i>
Giacomazzi, Erika	
Hall, Tara	<i>Tara Hall</i>
Hoskins, Jennifer	<i>Jennifer Hoskins</i>
Javaux, Heather	<i>Heather Javaux</i>
Serrato, Christine	<i>Christine Serrato</i>
Smith, Mark	
Smith, Susan	<i>Susan Smith</i>
Solis-Ramirez, Ester	<i>Ester Solis-Ramirez</i>
Thull-Askins, Christina	
Wright-Burns, Kimberly	

“A Learning Community Dedicated to Excellence”

Pioneer Union Elementary Charter School District



**PIONEER UNION ELEMENTARY
SCHOOL DISTRICT**

October 16, 2013

We, the undersigned certificated staff of Pioneer Union Elementary School District, support the 2014-2019 charter renewal.

NAME	SIGNATURE
Clawson, Catherine	<i>Cathy Clawson</i>
DeHart, Robyn	<i>Robyn DeHart</i>
Downs, Jennifer	<i>Jennifer Downs</i>
Etulain, Lindsay	<i>Lindsay Etulain</i>
Goddard, Colleen	<i>Colleen Goddard</i>
Herman, Darlene	<i>Darlene Herman</i>
Hoover, Elaine	<i>Elaine Hoover</i>
Huddleston, Nicole	<i>Nicole Huddleston</i>
Johnson, Tammy	<i>Tammy Johnson</i>
Koolewyn, Catherine	<i>Catherine Koolewyn</i>
Kurtz, Gail	<i>Gail Kurtz</i>
Meek, Shamra	<i>Shamra Meek</i>
Mora, Nicole	<i>Nicole Mora</i>
Morgan, Amy	<i>Amy Morgan</i>
Morgan, Vicki	<i>Vicki Morgan</i>
Oglesby, Staci	<i>Staci Oglesby</i>
Oliveira, Sally	<i>Sally Oliveira</i>
Partin, Gail - K	<i>Gail Partin</i>
Pichurko, Jennifer	<i>Jennifer Pichurko</i>
Raven, Tami	<i>Tami Raven</i>
Rice, Gary	<i>Gary Rice</i>
Snodgrass, Stacey	<i>Stacey Snodgrass</i>
Teliha, Anna	<i>Anna Teliha</i>
Thigpin, Tillie	<i>Tillie Thigpin</i>

“A Learning Community Dedicated to Excellence”

Pioneer Union Elementary Charter School District

Attachment K

VISION STATEMENT

The PIONEER Union School District, in partnership with parents and the community, will build the foundation for student academic and social success by ensuring that all students receive rigorous instruction, support and intervention in an enriching environment.

1. Meet or exceed grade-level academic standards.
2. Become life-long learners.
3. Effectively communicate.
4. Become contributing citizens of the community.
5. Be prepared for a successful future.

Regular Governing Board Meeting
Professional Development Building, Boardroom
1888 N. Mustang Drive, Hanford California

November 13, 2013

6:00 p.m. – Closed Session Board Meeting

6:30 p.m. – Open Session Board Meeting

AGENDA

1. **Call to Order Open Session**
2. **Roll Call**
3. **Public Comments:** In order to ensure that members of the public are provided a meaningful opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction visitors are requested to fill out a "Comments from the Public" form prior to the meeting. Presentations are limited to 3-5 minutes per person and 20 minutes per topic. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time.
4. **Adjourn to Closed Session**
 - 4.1. §54947.6 Conference with Labor Negotiator;
District Representative: Superintendent Paul van Loon; Employee Organizations: PTA, CSEA
5. **Reconvene Open Session**
 - 5.1. Report Closed Session Action
6. **Pledge of Allegiance**
7. **Introduction of Student Resource Officer**
8. **Pioneer Middle School Student Report**
9. **Public Hearing: Pioneer Union Elementary Charter Renewal Application**
10. **Public Comments:** In order to ensure that members of the public are provided a meaningful opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction visitors are requested to fill out a "Comments from the Public" form prior to the meeting. Presentations are limited to 3-5 minutes per person and 20 minutes per topic. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be available for public inspection in the District office located at 1888 N. Mustang Drive during normal business hours. 

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact the district office at 585-2400. Information pursuant to the Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202(42 U.S.C. § 12132).

Pioneer Union Elementary Charter School District

- 11. **Consent Agenda:** The Consent Agenda includes recommendations on routine financial and administrative actions, which are usually approved by a single majority vote. Board members have the opportunity to remove any item(s) from the consent agenda to be considered and voted on separately. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended. Action
 - 11.1. Warrants
 - 11.2. Minutes from October 23, 2013
 - 11.3. Items Declared Obsolete
 - 11.4. Accept Donations
 - 11.5. Accept Resignations
 - 11.6. Inter-district Requests from Pioneer UESD
- 12. **Superintendent**
 - 12.1. Charter Renewal Application Action
 - 12.2. Inter-district Requests for Students to Pioneer UESD Action
 - 12.3. Set Date/Time of Reorganization Meeting in December Action
- 13. **Finance**
 - 13.1. Budget Report Information
 - 13.2. Cell Phone Stipend for Registered Nurse Position Action
- 14. **Personnel**
 - 14.1. Classified Hires Action
 - 14.2. Classified Temporary Position Action
- 15. **Principal Reports** Information
- 16. **Department Reports** Information
- 17. **Budget Report** Information
- 18. **Superintendent Report** Information
- 19. **Board Reports** Information
- 20. **Adjournment**
- 21. **Closed Session**
 - 21.1. §54947.6 Conference with Labor Negotiator;
District Representative: Superintendent Paul van Loon; Employee Organizations: PTA, CSEA
- 22. **Reconvene Open Session**
 - 22.1. Report Closed Session Action
- 23. **Adjournment**

Next Scheduled Meetings:

December 11, 2013 (2 nd Wednesday)	February 12, 2014 (2 nd Wednesday)
January 8, 2014 (2 nd Wednesday)	February 26, 2014 (4 th Wednesday)
January 22, 2014 (4 th Wednesday)	

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be available for public inspection in the District office located at 1888 N. Mustang Drive during normal business hours. 

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact the district office at 585-2400. Information pursuant to the Government Code § 54954.2, Americans with Disabilities Act of 1990; § 202(42) U.S.C. § 12132.

Pioneer Union Elementary Charter School District

Attachment L

 **Kings County Office of Education**
Tim Bowers - County Superintendent of Schools


Kings County
Board of Education

Area 1
Mickey Thayer

Area 2
Joe Hammond

Area 3
John Boogaard

Area 4
William Gundacker

Area 5
Rachel R. Caudillo

October 17, 2013

Charter Schools Division Director
California Department of Education
Charter Schools Division
1430 N Street, Room 5401
Sacramento, CA 95814

Dear Charter School Division Director:

This letter is to express the Kings County Office of Education's support for the charter renewal of the Pioneer Union School District (PUSD). The PUESD (Charter# D1) originally was chartered January 1994, subsequently received renewals in 1999 and 2004, and received the last renewal in 2009.

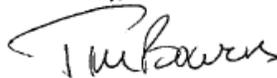
Education Code Section 47607 states that commencing on January 1, 2005, or after a charter school has been in operation for four years, whichever is later; a charter school's charter may not be renewed unless specific performance standards have been met.

The Pioneer Union School District has met these performance standards. The Charter has maintained above average Academic Performance Index (API) scores for all its schools as presented in their 2012-2013 Accountability Report Cards.

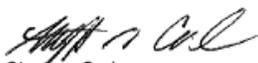
In addition to achieving a high academic standard, the PUSD has enjoyed a history of strong fiscal management. The Charter has received "Positive" certifications for each of its Interim Reports since its approval in 1996. The District's 2012-2013 Second Interim Budget reflected a 5% unrestricted and designated for economic uncertainties reserves for the current fiscal year and projects keeping reserves of 5% for the two subsequent years.

Based upon the County Superintendent of Schools' review of the Charter's financial reports in accordance with State Criteria and Standards as prescribed by AB 1200 and subsequent legislation, the Pioneer Union School District can meet its required fiscal responsibilities.

Sincerely,



Tim Bowers
Kings County Superintendent of Schools



Stephen Corl
Assistant Superintendent, Business Services

I:\CORRESPONDENCE\Other\Pioneer Charter Renewal Support Letter 10-2013.doc

Pioneer Union Elementary Charter School District

Attachment M

ASSURANCES

This form is intended to be signed by a duly authorized representative of the applicant and submitted with the Full Application.

As the authorized representative of the applicant, I hereby certify that the information submitted in this application for a charter for Pioneer Union Elementary School District is true to the best of my knowledge and belief. I understand that, if awarded a renewal charter, the school district:

1. Will meet all statewide standards and conduct the student assessments required, pursuant to Education Code §60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Ref. California Education Code §47605(c)(1)]
2. Will be deemed the exclusive public school employer of the employees of the charter school for the purposes of the Educational Employment Act (Chapter 10.7 (commencing with §3540) of Division 4 of Title 4 of Title 1 of the Government Code. [Ref. California Education Code §47605(b)(5)(O)]
3. Will be nonsectarian in its programs, admissions policies, employment practices, and all other operations. [Ref. California Education Code §47605(d)(1)]
4. Will not charge tuition. [Ref. California Education Code §47605(d)(1)]
5. Will admit all students who wish to attend the school, and who submit a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case each applicant will be given equal chance of admission through a random lottery process. [Ref. California Education Code §47605(d)(2)(B)]
6. Will not discriminate against any student on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic contained in the definition of hate crimes set forth in section 422.55 of the Penal Code. [Ref. California Education Code §47605(d)(1)]
7. Will adhere to all provisions of federal law relating to students with disabilities, including the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title II of the Americans with Disabilities Act of 1990.
8. Will meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Criteria for Review, §11967.5.1(f)(5)]
9. Will ensure that teachers in the school hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools are required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers. [Ref. California Ed. Code §47605(l)]
10. Will at all times maintain all necessary and appropriate insurance coverage.
11. Will follow any and all other federal, state, and local laws and regulations that pertain to the applicant or the operation of the charter school district.



Paul van Loon, M.A., Superintendent

November 22, 2013

Date