



2011-12 Nonclassroom-Based Funding Determination

(Based on prior year data. See Instructions for clarification.)

Link to Instructions, <i>Education Code</i> , CA Code of Regulations:	http://www.cde.ca.gov/49451
To be completed by Charter School (unprotected) ***	
Calculated by Software (protected) *	

Section I. Charter Information***

Charter School Name:	Pivot Charter School North Valley	Charter #:	1364
CDS Code:	04-61457-0125252	County:	Butte
Authorizing Entity:	Golden Feather Union Elementary		
Street Address:	2550 Lakewest Dr., Ste. 30		
City:	Chico	State:	CA
		Zip:	95928
Mailing Address: (if different)			
City:		State:	
		Zip:	
Contact Name:	Jayna Gaskell	Title:	Executive Director
Phone #:	530-550-7616	Fax #:	760-891-0562
E-mail Address:	jgaskell@pivotcharterschools.org		
% Funding Requested:	100%	Number of Years of Request:	Five Year Request
Date Charter Granted:	6/9/2011 <small>mm/dd/yyyy</small>	Date Charter Expires:	6/30/2016 <small>mm/dd/yyyy</small>
		Expiration of Current Funding Determination:	2011-12
Specify Grade Levels Served and Enrollment:			
Grade Level:	7-12	ADA:	18.00
		ASAM:	No

Section II. Certification***

I certify that:

- 1) The information provided is true and correct to the best of my ability and knowledge.
- 2) This charter school's nonclassroom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
- 3) This charter school's governing board has adopted and implements conflict of interest policies.
- 4) All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Signature of Authorized Individual Representing Charter School

Executive Director
Title of Authorized Individual

Date
1-Dec-11



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Section III. Financial Information***

A. Resources Available for Expenditure

1. Revenues and Other Financing Sources

a. Federal Revenues

(i) Amount of start up, implementation and dissemination grant(s) in 1a.

\$ -

b. State Revenues

\$ 96,540

c. Local Revenues

\$ 202,609

(i) Amount in Lieu of Property Taxes in 1c.

\$ 32,226

d. Other Financing Sources

e. Subtotal All Financing Sources *

\$ 299,149

2. Ending Balance from Prior Fiscal Year

\$ (28,289)

3. Total Resources Available for Expenditure *

\$ 270,860

B. Expenditures and Other Financing Uses

1. Instruction and Related Services

a. Salaries and Benefits

(i) Certificated

\$ 145,562

(ii) Classified

\$ 16,661

b. Books, Supplies and Equipment

\$ 1,087

c. Services and Other Operating Costs

\$ -

(i) Contracts for Instructional Services

\$ -

(ii) Contracts for Instructional Support

\$ 64,383

(iii) All other Instruction Related Operating Costs

\$ 11,847

d Subtotal Instruction and Related Services *

\$ 239,540

2. Operations and Facilities

a. Salaries and Benefits

(i) Certificated

\$ -

(ii) Classified

\$ 4,339

b. Books, Supplies and Equipment

\$ -

c. Services and Other Operating Costs

\$ 29,261

d. Facility Acquisition & Construction

\$ -

e. Subtotal Operations and Facilities *

\$ 33,600

f. Allowable Facility Costs

(i) Provide Actual Square Footage occupied by the charter school

(ii) Total Classroom-Based Average Daily Attendance (if applicable) as reported at the prior-year second apportionment (P2)

(iii) Total Student Hours attended by nonclassroom-based pupils at the school site

\$ -

3. Administration and All Other Activities

a. Salaries and Benefits

(i) Certificated

\$ 1,277

(ii) Classified

\$ -

b. Books, Supplies and Equipment

\$ 756

c. Services and Other Operating Costs

(i) Contracts for Other Administrative Services

\$ -

(ii) Supervisorial Oversight Fee

\$ 1,265

(iii) All Other Administration & Other Activities, Services & Operating Costs

\$ 22,048

d. Subtotal Administration and All Other Activities *

\$ 25,346



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Section III. Financial Information (continued)**

B. Expenditures and Other Financing Uses (continued)

4. Other Outgo and Other Financing Uses				
a. Debt Service	\$	-		
b. Transfer to District or County	\$	-		
c. All Other Outgo	\$	-		
d. Subtotal Other Outgo and Other Financing Uses *	\$	-		
5. Total Expenditures/Other Uses *	\$	298,486		
C. Excess (Deficiency) of Revenues Over Expenditures				
1. Total Excess Revenues *	\$	(27,626)		
a. Reserve Designated for Economic Uncertainties	\$	-		
b. Reserve for Facilities Acquisition or Construction	\$	-		
c. Other Reserve	\$	-		

Section IV. Additional Information***

1. Provide the charter school's pupil-teacher ratio as calculated pursuant to Education Code Section 51745.6 and California Code of Regulations, Title 5, Section 11704.

15	to 1
25	to 1

Pupil to teacher ratio does not exceed 25 to 1 or the pupil to teacher ratio of the charter school does not exceed that of the largest USD in county(s) served.

Enter 25 to 1 or the pupil to teacher ratio of the largest unified school district in the county(ies) served by the charter.

Enter the name of the largest unified school district in the county(ies) served by the charter school if not using 25 to 1 as the comparison pupil to teacher ratio.

2. Are any entities receiving \$50,000 or 10% or more of the charter school's total expenditures reported in Section III, Lines B.1.c, B.2.c, and B.3.c?

Yes

Provide a listing of entities that received \$50,000 or 10% or more of the charter school's total expenditures reported in Section III, Lines B.1.c, B.2.c, and B.3.c, and the amount provided to each. Are each of the contract payments made by the charter school based on specific services rendered, clearly stating the fee per service rendered and invoiced accordingly? Are any of the contract payments based upon an amount per unit of average daily attendance or some other percentage of the charter school's revenues, enrollment, etc.? If so, which ones?

	Entity	Amount	Purpose/Explanation	Payment Basis	
				Fee for Service rendered - invoiced	% per ADA
a	Advanced Academics, Inc.	\$ 64,383	Online curriculum provider	Yes	Yes
b				Select one	Select one
c				Select one	Select one
d				Select one	Select one
e				Select one	Select one
f				Select one	Select one
g				Select one	Select one
h				Select one	Select one
i				Select one	Select one
j				Select one	Select one
k				Select one	Select one
l				Select one	Select one
m				Select one	Select one
n				Select one	Select one
o				Select one	Select one



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Section IV Additional Information (continued)***

3. Who are the members comprising the charter school's **CURRENT** governing board (i.e. how many parents, teachers, etc)?

	Name	Board Position	Selection or Representative Authority	Start of Term	End of Term
a	Jim Lewis	President	Selection	1-Jul-10	1-Jan-12
b	Glenn Southard	Secretary	Selection	1-Jul-10	1-Jan-12
c	Tim Driver	Treasurer	Selection	1-Jul-10	1-Jan-12
d	Tom Halvorsen	Member	Selection	1-Oct-11	1-Jan-13
e					
f					
g					
h					

a In the text box below describe how and when Board members are selected.

The ROADS Education Board of Directors engages in a broad recruitment effort in California for appropriate and experienced Board members as vacancies occur. We recruit qualified and appropriate candidates for the board from education, nonprofit, community, business, and legal organizations so that the current board is diverse in skill sets, perspectives, and backgrounds and can fully and responsibly govern the organization and schools while maintaining a unifying and passionate commitment to the vision and mission of the Roads schools. Each board member is elected for a 2 year term and can be renominated at the end of the term. Board elections are held every 2 years in January.

b Does the charter school's governing board have adopted and implemented conflict of interest policies and procedures? If yes, **please provide a copy.**

Yes

c Are any of the governing board members affiliated in any way with any of the entities reported as a response to question 2? If yes, please provide an explanation in the text box below.

No

4. In the text box below explain the reasons for the expenditures (Transfers to "Districts or County") reported in Section III, Line B.4.b.

5. List the "Other Reserves" and the amount of each reported on Line C.1.c (if applicable).

Amount of Reserve	Purpose of Reserve

6. How many full-time equivalent employees are at your school?

1.50

How many full-time equivalent employees at your school possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold issued by the Commission on Teacher Credentialing?

0.50

7. Do you request exclusion for one-time special purpose funds or special consideration for 2010-11 budget reductions?

No

If yes, in the text box below list any one-time special purpose funds that you wish CDE staff to consider as a mitigating factor. Include a description of the program, the amount of one-time special purpose funds, and whether you request the funds to be excluded from the calculation for Certificated Staff Costs, Instruction and Related Services Costs, or both. If requesting special consideration for 2010-11 budget reductions, please explain special circumstances below.



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8. In the space below, explain what steps are being taken to improve the academic performance of students at your school.

We are currently using an online curriculum that has been successfully utilized in districts in over 35 states for the last 10 years. In addition to the online curriculum, students benefit from numerous site based academic opportunities such as tutoring, intervention and small group instruction. Students are served by two "sets" of teachers; local CA credentialed teachers that oversee a student's overall academic success by determining the academic needs of each student, verify attendance and compliance as well as course completion rates, provide site based offerings and generally support students success. And those that are online to assist with instruction and provide tutoring and answer questions on course content 24 hours a day in real time. These two sets of teachers work collaboratively to assess a student's levels of performance and provide intervention and support. They use STAR assessment results, state standards based benchmark assessments and weekly curriculum assessments to determine individual students' needs. It may be determined from the course completion rates or test scores that the student needs a separate intervention program to improve basic skills, that they need tutoring or that they


9. In the text box below, feel free to provide any additional information or explanation you feel may have a material affect on our evaluation and recommendation. If more space is required, an additional Word document may be submitted with this form.

The Pivot Charter Schools are a unique hybrid program that utilizes an online curriculum in order to allow local teachers to focus on individual needs of students. Teachers can "see" what a student is doing every minute of the day. The access to immediate private assistance 24 hours a day in core courses allows students who would not normally seek help or guidance, such as EL, Special Education or shy students to get the help that they need to be academically successful. In addition to the individualized assistance students have access to numerous AP (11) courses and unique elective classes that traditional schools are not always in a position of offering due to lack of funding. Gifted students can complete courses in a manner commensurate with their abilities and graduate "early" and even take college classes while in high school to get ahead with college credits.

The schools have paid for their WASC membership and have applied for their interim accreditation visit for this Spring and will seek full accreditation within two years. The schools are also in the process of establishing a UC A-G course list.

The school is governed by an experienced board of volunteers with expertise in finance, public agencies, education and risk management. The school is sup

Regarding the school's starting Fund Balance, this is a carryover from the Pivot Ncharter that operated last year in Chico Unified. That charter was closed, a

	2011-12 Nonclassroom-Based Funding Determination CDE Funding Recommendation and Summary Worksheet (Based on prior year data.)
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To be completed by CDE Staff (unprotected)****
Filled From School Data Provided on the Request Form (protected)**
Calculated by Software (protected) *

Section I. Charter Information**

**Charter School Name	Pivot Charter School North Valley	**Charter #	1364
**CDS Code:	04-61457-012522	**County:	Butte
**Authorizing Entity:	Golden Feather Union Elementary		
Type of School:***	New School	Year of most recent prior funding determination:***	Select one
Years Requested:	Five Year Request	Duration of most recent prior funding determination:*	Select one
% Funding Requested:	100%	Percent of most recent prior funding determination:*	Select one
		**Expiration of most recent prior funding determination:	2011-12
Specify:			
**Grade Levels Served:	7-12	**ADA:	18.00
		**ASAM:	No
**Date Charter Granted:	6/9/2011	**Date Charter Expires:	6/30/2016
	mm/dd/yyyy		mm/dd/yyyy

Section III. Funding Calculation**

113.04%	Percent Certificated Staff Costs*	B1a (certificated)
80.07%	Expenditures on Instruction and Related Services as a percentage of total revenue*	A1a - A1a(i) + A1b + A1c(i) B1d A1e
\$0.00	Actual Allowable Facilities Costs* The lesser of B2e or [(B2fii + (B2fiii / 868)) * 1000]	
0.00%	Percent Allowable Facilities Costs* Actual divided by III.A.1.e.	
80.07%	Expenditures on Instruction and Related Services including Allowable Facilities Costs *	

Section IV. Additional Required Information**

1. 15 :1 **Pupil to teacher ratio at charter school.

- 25 :1 **Pupil to teacher ratio does not exceed 25 to 1 or the pupil to teacher ratio of the charter school does not exceed that of the largest USD in county(ies) served.

- 0 **If using the ratio of largest USD, please specify the district .

2. Yes **Are any entities identified who are receiving over \$50,000 or 10% or more of the charter school's total expenditures? If "Yes", please specify or list.

	Entity	Amount	Purpose/Explanation	Payment Basis	
				Fee for Service rendered - invoiced	% per ADA
2a.	Advanced Academics, Inc.	\$ 64,383.00	Online curriculum provider	Yes	Yes
2b.		\$ -		Select one	Select one
2c.		\$ -		Select one	Select one

3. Are there any potential conflicts of interest or other concerns related to the governing board?
If "Yes", please explain in CDE recommendation section.
4. ****Total Excess Revenues Reported on Line C1.**
 Excess Revenue as a Percentage of Total Resources available* C1 / A3
5. ****Number of full-time equivalent employees at the charter school who possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold issued by the Commission on Teacher Credentialing.**

Calculated Funding Determination Eligibility per Regulatory Formula(s):

- | | |
|---|---|
| Yes, Receive 100% if Ratio above is OK | Certificated staff compensation equals or exceeds 40 percent of total public revenues and the percentage calculated for Total Expenditures on Instruction and Related Services equals or exceeds 80 percent of total revenues (100 percent funding) and the charter school's pupil-teacher does not exceed 25:1 or the equivalent pupil-teacher ratio of the largest unified school district in the county or counties in which the charter school operates.* |
| No | Certificated staff compensation equals or exceeds 40% of total public revenues and the percentage calculated for Total Expenditures on Instruction and Related Services equals or exceeds 70% but is less than 80% of total revenues (85% funding).* |
| No | Certificated staff compensation equals or exceeds 35% but is less than 40% of total public revenues and the percentage calculated for Total Expenditures on Instruction and Related Services equals or exceeds 60% of total revenues (70% funding).* |
| No | Certificated staff compensation is less than 35% of total public revenues or the percentage calculated for Total Expenditures on Instruction and Related Services is less than 60% of total revenues (No funding).* |

Mitigating Factors to Consider in Funding Determination:****

- | | | | | | |
|------------|---|--|-----|--|-----|
| Yes | The charter school is in its first year of operation. | | | | |
| No | The charter school has less than 100 units of prior year, second-period average daily attendance. | | | | |
| No | **The charter school requests exclusion of one-time special purpose funds. | | | | |
| | N/A | | N/A | | N/A |
| | N/A | | N/A | | N/A |
| | N/A | | N/A | | N/A |
| | | | N/A | | N/A |

Summary of Review and Reasons for Recommendation****

- CDE Recommendation:**
- | | |
|-------------|--|
| 100% | Percent Funding Recommended by CDE Charter School Division |
| 2 yr | Number of Years |

Recommendation Notes, Additional Comments & Explanation:

This new charter school meets the requirements for a two-year 100 percent funding determination rate as authorized for new charter schools in their first year of operation pursuant to 5 CCR sections 11963.4(a)(3), 11963.4(e) and 11963.6(a). Note: COE and school auditors directed the charter school to reflect a carryover negative fund balance from a closed charter school. Additionally, projected certificated staff costs exceeded projected state revenues respectively (145,562/128,766=113.04%).