

California Department of Education

Fiscal Year 2015–16

Nonclassroom-Based Funding Determination - Mitigating Circumstances Summary Sheet

A. Charter School Information (complete lines 1 to 4)

1. Charter School:	Vantage Point Charter	2. Charter No.:	24
3. Funding % Requested with mitigating circumstances	100%	4. CDS Code:	29-76877-6111371

B. Nonclassroom-Based Funding Determination Criteria

Funding Determination Criteria	Certificated Staff to Total Public Revenues Ratio	Instruction and Instruction-Related Services to Total Revenues Ratio	Pupil toTeacher Ratio
100% Funding [5 CCR, Sec. 11963.4 (a)(3)]	= or > 40%	= or > 80%	< 25 : 1
85% Funding [5 CCR, Sec. 11963.4 (a)(2)]	= or > 40%	= or > 70%	Not Applicable
70% Funding [5 CCR, Sec. 11963.4 (a)(1)]	= or > 35%	= or > 60%	Not Applicable

C. Enter the reported Charter School's Ratios and PTR from the Form FDF

	Certificated Staff Costs to Total Public Revenues Ratio	Instruction and Instruction-Related Services Costs to Total Revenues Ratio	Pupil toTeacher Ratio (PTR)
Enter the charter school's calculated ratios from the FDF in Section VI. Line 1. and VI. Line 2 ----->.	55.15 %	73.6 %	19.3 : 1

If the reported ratios / PTR do not meet the funding determination criteria for the funding level requested, review the regulations in Section D and complete Sections E and F. Sign and attach any documentation that provides further support or clarification.

D. Regulations

California Code of Regulations, Title 5 (5 CCR), Sec. 11963.4(e): A reasonable basis for the ACCS to make a recommendation other than one that results from the criteria specified in subdivision (a) may include, but not be limited to, the following: the information provided by the charter school (FDF) pursuant to paragraphs (2) through (8), inclusive, of subdivision (b) of section 11963.3, documented data regarding individual circumstances of the charter school (e.g., one-time or unique or exceptional expenses for facilities, acquisition of a school bus, acquisition and installation of computer hardware not related to the instructional program, special education charges levied on the charter school by a local educational agency, restricted state, federal, or private grants of funds awarded to the charter school that cannot be expended for teacher salaries, or contracted instructional services other than those for special education), the size of the charter school, and how many years the charter school has been in operation.

E. Mitigating Circumstances (complete this section and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding determination requested. Include specific measures or actions taken by the charter school to comply.

With the enrollment at Vantage Point Charter being less than 100 students, the Charter would like to request consideration to receive full funding so the charter will be able to maintain and improve the educational program. The charter school has been operating successfully since 1993. With the small enrollment at Vantage Point Charter School, there are higher non-instructional costs that do not fluctuate with the size of the enrollment such as utilities making the non-instructional spending higher. Due to large fluctuations in enrollment at Vantage Point in the 2014/15 school year, a certificated staff member received a reduction in hours and eventually left mid-year. This left a vacancy that went unfilled for the remainder of 2014/15. For the 2015/16 school year, this position has been replaced by a certificated staff member that serves students based on the number of students enrolled. Due to the fluctuation in enrollment the expenditures on elective programs were not as high as expected. The participation in elective programs is being evaluated to ensure students are taking full access of the elective programs.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and Advisory Commission on Charter Schools (ACCS).

Staffing change leading to reduced expenditures
Size of charter school (54.01 ADA in 2014/15)
Age of Charter- started in 1993

3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

F. Certification

I hereby certify to the best of my knowledge and belief, that the information is true and correct.

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Print Name of Charter School's Director, Principal, or Governing Board Chairperson

Title of Authorized Individual

Date