California Department of Education

Executive Office

SBE-002 (REV. 10/2021)

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# **MEMORANDUM**

**DATE:** April 13, 2023

**TO:** MEMBERS, California State Board of Education

**FROM:** Tony Thurmond, State Superintendent of Public Instruction

**SUBJECT:** California State Board of Education-Authorized Districtwide Charters: Annual Academic Report for the 2021–22 School Year

## Summary of Key Issues

This information memorandum provides an executive level summary of information regarding the California State Board of Education (SBE)-authorized districtwide charters. Pursuant to California *Education Code* Section 47606, a school district may convert all of its schools to charter schools provided that certain specified requirements are met. A districtwide charter can be approved only by joint action of the State Superintendent of Public Instruction (SSPI) and the SBE. To date, the SSPI and the SBE have approved nine districtwide charters: seven are active; one has closed; and one surrendered its charter and operates as a non-charter school district.

As a charter authorizer, the SBE must provide oversight monitoring of the charter schools, including the districtwide charters, it authorizes. The SBE has delegated this responsibility to the county offices of education (COE) in which the districtwide charters are located; therefore, in the course of oversight monitoring, the California Department of Education (CDE) requests documentation to support the oversight efforts of the COEs. As a part of the annual academic report that the CDE prepares for the SBE, the CDE reviews available testing data, which includes California Assessment of Student Performance and Progress English language arts/literacy and mathematics academic test results, and California School Dashboard (Dashboard) data. The CDE notes the impact of the COVID-19 pandemic on the availability of 2022 Dashboard data.

The documents each districtwide charter and their respective COE submitted to the CDE in response to the preparation of this annual academic report, are provided as attachments to this information memorandum. Each attachment contains a response from the districtwide charter to the following:

* Identify the areas of greatest progress and greatest need based on the school’s internal spring and fall 2022 and the 2022 Dashboard
* Provide a summary of the performance in Element 2 (Measurable Pupil Outcomes) in the petition
* Provide a summary of progress made in meeting the schools’ 2021–22 Learning and Continuity Plan goals, including information on the ongoing 2022–23 Local Control Accountability Plan process, community member engagement, and how the school is addressing learning loss from the prior school year
* Inform if the school is providing independent study (IS) in the 2022–23 school year, including the percentage of average daily attendance enrolled in IS, if applicable

Additionally, each attachment contains a response from the districtwide charter’s respective COE to the following:

* An acknowledgement that the charter district has or has not produced a Local Control and Accountability Plan.
* A Schedule of the charter district site visit(s) or proposed charter district visits
* Summary of any technical assistance offered to the charter district by the COE
* An acknowledgement that the COE either has no concerns/has commendations or has concerns and the expectation for remediation

**California State Board of Education-Authorized Districtwide Charters**

The SBE currently authorizes the following seven districtwide charters:

**SBE-Authorized Districtwide Charters**

| County | District |
| --- | --- |
| Placer | Ackerman Charter |
| Fresno | Alvina Elementary |
| Stanislaus | Hickman Community Charter |
| Kings | Island Union Elementary |
| Fresno | Kingsburg Elementary Charter |
| Kings | Kings River-Hardwick Union Elementary |
| Kings | Pioneer Union Elementary |

## Attachments

* **Attachment 1:** Email Request and Response Template Sent by the California Department of Education to California State Board of Education-Authorized Districtwide Charters (5 Pages)
* **Attachment 2:** Response from Ackerman Charter (41 Pages)
* **Attachment 3:** Response from Alvina Elementary (18 Pages)
* **Attachment 4:** Response from Hickman Community Charter (14 Pages)
* **Attachment 5:** Response from Island Union Elementary (10 Pages)
* **Attachment 6:** Response from Kingsburg Elementary Charter (20 Pages)
* **Attachment 7:** Response from Kings River-Hardwick Union Elementary (12 Pages)
* **Attachment 8:** Response from Pioneer Union Elementary (12 Pages)