California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

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# MEMORANDUM

**DATE:** December 1, 2020

**TO:** MEMBERS, State Board of Education

**FROM:** Tony Thurmond, State Superintendent of Public Instruction

**SUBJECT:** Academic Progress of State Board of Education-Authorized Charter Schools

## Summary of Key Issues

This Information Memorandum provides a summary of the academic progress of State Board of Education (SBE)-authorized charter schools for the 2018–19 school year. As the charter authorizer, the SBE provides oversight monitoring of the charter schools it authorizes. The SBE has delegated this responsibility to the California Department of Education (CDE). Under the terms of the Memorandum of Understanding between the SBE and each SBE-authorized charter school, the CDE reviews the California Assessment of Student Performance and Progress (CAASPP) English language arts (ELA)/literacy and mathematics academic test results of SBE-authorized charters that were open during the 2018–19 school year and that had administered the CAASPP to their students in the spring of 2019. Additionally, the CDE reviews California School Dashboard data. In the course of oversight monitoring, if the CDE finds that an SBE-authorized charter school did not make satisfactory academic progress, the CDE may provide recommendations to the SBE to take appropriate action, as deemed necessary, including issuing a notice of violation or revocation. Additionally, as part of oversight monitoring, the CDE provides ongoing academic and fiscal assistance and support to all SBE-authorized schools through monthly phone calls, webinars, site visits, documentation review, and feedback.

## Overview of State Board of Education-Authorized Charter Schools

All SBE-authorized charter schools in operation and serving pupils in grade three through grade eight and/or eleven, must administer the CAASPP in the spring of each year. The charter schools presented in this item are grouped into one of four categories:

1. Operative in 2018–19 and administered the CAASPP
2. Operative in 2018–19 but was not eligible to administer the CAASPP
3. Not operative in 2018–19
4. Operative in 2018–19 but was not authorized by the SBE

### Operative in 2018–19 and Administered the CAASPP

In 2018–19, the following SBE-authorized charter schools were in operation and administered the CAASPP and/or have California School Dashboard data. These schools provided a written response to the academic progress prompts described in the Academic Progress of State Board of Education-Authorized Charter Schools section below. Additionally, the following schools provided their plans for reopening for the 2020–21 school year:

\* An asterisk indicates that the charter school closed on June 30, 2020; the CDE did not provide academic information for these schools in the item attachments. Additional details regarding the charter school’s closure is provided under the State Board of Education-Authorized Charter School Updates section.

* Academia Avance Charter
* Audeo Charter ll
* *Baypoint Preparatory Academy\**
* Baypoint Preparatory Academy - San Diego
* College Preparatory Middle
* Grossmont Secondary
* High Tech Elementary Chula Vista
* High Tech Middle Chula Vista
* High Tech High Chula Vista
* High Tech Elementary North County
* High Tech Middle North County
* High Tech High North County
* ISANA Himalia Charter
* Magnolia Science Academy Santa Ana
* The New School of San Francisco
* New West Charter
* Olive Grove - Buellton
* Olive Grove - Lompoc
* Olive Grove - Santa Barbara
* Olive Grove - Orcutt/Santa Maria
* *Olive Grove Charter\**
* *OnePurpose\**
* Prepa Tec Los Angeles High School
* Rocketship Futuro Academy
* Ross Valley Charter
* School of Arts and Enterprise
* Sweetwater Secondary
* Vista Springs Charter

### Operative in 2018–19 but Ineligible to Administer the CAASPP

The following SBE-authorized charter schools were in operation for the 2018–19 academic year but did not serve students in grades three through eight and/or grade eleven; therefore, the schools were not eligible to take the CAASPP for ELA and mathematics. The CDE notes that the following schools provided a written response to the academic progress prompts described in the Academic Progress of State Board of Education-Authorized Charter Schools section below for the 2019–20 school year. Additionally, the following schools provided their plans for reopening for the 2020–21 school year:

* High Tech High Mesa
* KIPP Bayview Elementary
* KIPP Navigate College Prep
* Latitude 37.8 High

### Not Operative in 2018–19

The following SBE-authorized charter schools were not in operation in 2018–19 and did not administer the CAASPP. As such, the following schools did not provide a written response to the academic progress prompts described in the Academic Progress of State Board of Education-Authorized Charter Schools section below; however, the following schools provided their plans for reopening for the 2020–21 school year:

* High Tech Elementary Mesa
* High Tech Middle Mesa
* *Mary L. Booker Leadership Academy\**
* Perseverance Preparatory
* Watsonville Prep

### Operative in 2018–19 but Not Authorized by the State Board of Education

The following schools were not under the SBE’s authorization in 2018–19 but did administer the CAASPP. The schools did not provide a written response to the academic progress prompts described in the Academic Progress of State Board of Education-Authorized Charter Schools section below; however, both schools provided their plans for reopening for the 2020–21 school year:

* John Henry High
* Los Angeles College Prep Academy

## Academic Progress of State Board of Education-Authorized Charter Schools

For the purposes of this Information Memorandum, the administrator of each SBE-authorized charter school that was in operation in 2018–19 and administered the CAASPP received a request from the CDE to provide a written response addressing the following:

* How the school will address improving performance schoolwide in ELA and mathematics
* How the school will address the low-student groups (specifically, any area that is red on the California School Dashboard)

For the purposes of this Information Memorandum, the administrator of each SBE-authorized charter school that has not yet administered the CAASPP received a request from the CDE to provide a written response addressing the following:

* The school’s greatest progress and greatest need based on the school’s internal benchmark assessments
* A summary of the school’s performance addressing the Measurable Pupil Outcomes in its petition

Upon receipt, the CDE reviewed the schools’ responses to the prompts. The CDE will continue to monitor the progress of all SBE-authorized charter schools.

Additionally, based on the criteria in California’s Every Student Succeeds Act (ESSA) State Plan, the following SBE-authorized charter schools were eligible for the Comprehensive Support and Improvement Application for Funding:

* Audeo Charter II
* Grossmont Secondary
* OnePurpose

Each school eligible under the ESSA State Plan applied and has been approved for the additional funding.

SBE-authorized charter schools that predominantly fall within the red and orange performance academic indicator bands are not considered to be making adequate academic progress. SBE-authorized charter schools that predominantly fall within the blue, green, and yellow academic indicator bands are considered to be making adequate progress.

## 2020–21 Reopening Plans of State Board of Education-Authorized Charter Schools

Additionally, the SBE requested information from each SBE-authorized charter school regarding their reopening plans for the 2020–21 school year. This information has been incorporated into the SBE-authorized charter schools’ academic performance reports. All SBE-authorized charter schools were asked to provide up to a three-page response to the following prompts:

1. A description of how the charter school will provide continuity of distance learning instruction during the school year to ensure pupils have access to curriculum.
2. A description of how the charter school will ensure access to devices and connectivity for all pupils to support distance learning.
3. A description of how the charter school will address pupil learning loss that results from COVID-19 during the 2019–20 and 2020–21 school years with consideration of the charter school’s demographics and grade levels served.
4. A description of how the charter school will monitor and support the mental health and social and emotional well-being of pupils during the school year.
5. A description of how the charter school will address the anticipated apportionment deferrals.

## State Board of Education-Authorized Charter School Updates

There have been some changes to the following SBE-authorized charter schools:

* Baypoint Preparatory Academy, with a term ending on June 30, 2020, has surrendered its charter and voluntarily closed.
* Mary L. Booker Leadership Academy, with a term ending June 30, 2020, has surrendered its charter and voluntarily closed.
* Olive Grove Charter, with a term ending June 30, 2020, has surrendered its charter and voluntarily closed.
* OnePurpose with a term ending on June 30, 2020, was not renewed by either the San Francisco Unified School District on December 2019, or the SBE on March 12, 2020.

Additionally, the following charter schools were approved at the July 2020 SBE meeting:

* John Henry High, serving 350 pupils in grade nine through grade twelve, was reauthorized for a five-year term effective July 1, 2020, through June 30, 2025.
* Eagle Collegiate Academy (ECA), a transitional kindergarten through grade eight school was authorized for a for a five-year term effective July 1, 2020, through June 30, 2025. ECA intends to open in the 2021–22 academic year.
* T.I.M.E. (Teamwork, Individualization, Mastery, and Extension) Community School, a grade nine through grade twelve school was authorized for a five-year term effective July 1, 2020, through June 30, 2025. T.I.M.E. Community School intends to open in the 2021–22 academic year. Additionally, oversight has been delegated to the Los Angeles County Office of Education.

## Attachments

* **Attachment 1:** Academia Avance Charter (2 Pages)
* **Attachment 2:** Response from Academia Avance Charter (6 Pages)
* **Attachment 3:** Audeo Charter ll (2 Pages)
* **Attachment 4:** Response from Audeo Charter II (6 Pages)
* **Attachment 5:** Baypoint Preparatory Academy-San Diego (2 Pages)
* **Attachment 6:** Response from Baypoint Preparatory Academy-San Diego (6 Pages)
* **Attachment 7:** College Preparatory Middle (2 Pages)
* **Attachment 8:** Response from College Preparatory Middle (6 Pages)
* **Attachment 9:** Grossmont Secondary (2 Pages)
* **Attachment 10:** Response from Grossmont Secondary (6 Pages)
* **Attachment 11:** High Tech Elementary Chula Vista (2 Pages)
* **Attachment 12:** Response from High Tech Elementary Chula Vista (6 Pages)
* **Attachment 13:** High Tech Middle Chula Vista (2 Pages)
* **Attachment 14:** Response from High Tech Middle Chula Vista (5 Pages)
* **Attachment 15:** High Tech High Chula Vista (2 Pages)
* **Attachment 16:** Response from High Tech High Chula Vista (6 Pages)
* **Attachment 17:** High Tech Elementary North County (2 Pages)
* **Attachment 18:** Response from High Tech Elementary North County (6 Pages)
* **Attachment 19:** High Tech Middle North County (2 Pages)
* **Attachment 20:** Response from High Tech Middle North County (7 Pages)
* **Attachment 21:** High Tech High North County (2 Pages)
* **Attachment 22:** Response from High Tech High North County (7 Pages)
* **Attachment 23:** High Tech Elementary Mesa (1 Page)
* **Attachment 24:** Response from High Tech Elementary Mesa (3 Pages)
* **Attachment 25:** High Tech Middle Mesa (1 Page)
* **Attachment 26:** Response from High Tech Middle Mesa (3 Pages)
* **Attachment 27:** High Tech High Mesa (2 Pages)
* **Attachment 28:** Response from High Tech High Mesa (7 Pages)
* **Attachment 29:** ISANA Himalia Academy (2 Pages)
* **Attachment 30:** Response from ISANA Himalia Academy (6 Pages)
* **Attachment 31:** John Henry High (2 Pages)
* **Attachment 32:** Response from John Henry High (3 Pages)
* **Attachment 33:** KIPP Bayview Elementary (1 Page)
* **Attachment 34:** Response from KIPP Bayview Elementary (5 Pages)
* **Attachment 35:** KIPP Navigate College Prep (1 Page)
* **Attachment 36:** Response from KIPP Navigate College Prep (5 Pages)
* **Attachment 37:** Latitude 37.8 High (1 Page)
* **Attachment 38:** Response from Latitude 37.8 High (6 Pages)
* **Attachment 39:** Los Angeles College Prep Academy (2 Pages)
* **Attachment 40:** Response from Los Angeles College Prep Academy (3 Pages)
* **Attachment 41:** Magnolia Science Academy Santa Ana (2 Pages)
* **Attachment 42:** Response from Magnolia Science Academy Santa Ana (7 Pages)
* **Attachment 43:** The New School of San Francisco (2 Pages)
* **Attachment 44:** Response from The New School of San Francisco (6 Pages)
* **Attachment 45:** New West Charter (2 Pages)
* **Attachment 46:** Response from New West Charter (10 Pages)
* **Attachment 47:** Olive Grove Charter - Buellton (2 Pages)
* **Attachment 48:** Response from Olive Grove Charter - Buellton (5 Pages)
* **Attachment 49:** Olive Grove Charter - Lompoc (2 Pages)
* **Attachment 50:** Response from Olive Grove Charter - Lompoc (5 Pages)
* **Attachment 51:** Olive Grove Charter - Santa Barbara (2 Pages)
* **Attachment 52:** Response from Olive Grove Charter - Santa Barbara (5 Pages)
* **Attachment 53:** Olive Grove Charter - Orcutt/Santa Maria (2 Pages)
* **Attachment 54:** Response from Olive Grove Charter - Orcutt/Santa Maria (5 Pages)
* **Attachment 55:** Perseverance Preparatory (1 Page)
* **Attachment 56:** Response from Perseverance Preparatory (5 Pages)
* **Attachment 57:** Prepa Tec Los Angeles High (2 Pages)
* **Attachment 58:** Response from Prepa Tec Los Angeles High (6 Pages)
* **Attachment 59:** Rocketship Futuro Academy (2 Pages)
* **Attachment 60:** Response from Rocketship Futuro Academy (6 Pages)
* **Attachment 61:** Ross Valley Charter (2 Pages)
* **Attachment 62:** Response from Ross Valley Charter (6 Pages)
* **Attachment 63:** School of Arts and Enterprise (2 Pages)
* **Attachment 64:** Response from School of Arts and Enterprise (6 Pages)
* **Attachment 65:** Sweetwater Secondary (2 Pages)
* **Attachment 66:** Response from Sweetwater Secondary (6 Pages)
* **Attachment 67:** Vista Springs Charter (2 Pages)
* **Attachment 68:** Response from Vista Springs Charter (10 Pages)
* **Attachment 69:** Watsonville Prep (1 Page)
* **Attachment 70:** Response from Watsonville Prep (5 Pages)