For Office Use Only
Reference No

2005 Grazer Outstanding Achievement in Learning AWARD

Please read the Grazer Outstanding Achievement in Learning (GOAL) award official entry form carefully. All instructions must be followed or the entry may be disqualified. This form may be duplicated. Programs must be operating in California by either a school district, county office of education, charter school, or nonpublic school.

Program Title				
School(s)/Program				
District/County Office of Education/Not-for-profit Orga	anization	Enrollment		
Address	City	Zip		
Phone No.	Fax No.			
Superintendent/CEO/Executive Director	School Board or Board of	Director President/Chair		
Lead person responsible for submitting the entry	r form (can answer progr	am-specific inquiries):		
Name	Title	Phone No.		
Address	E-mail Address			
NOTE: In the event this entry is awarded Learning Award, the lead person may information regarding the winning program.				
Signature: Board President/Chair		Date		
Signature: Superintendent/CEO/Executive Director		Date		
Signature: Individual Responsible for Program Area		Date		

"GOAL'S" Program Category for 2005

Transition from high school to either a postsecondary education and/or a quality adult life is the program category for the 2005 GOAL awards. The Advisory Commission on Special Education will present two awards in each of the three Focused Monitoring Technical and Assistance regions. One award will be for the transition program and one for a student from that program who graduated from high school in either 2004 or 2005 and are examples of successful transitions.

Please answer the following questions. An incomplete application will not be considered. Questions 1-5 pertain to program nominations. Questions 6-10 pertain to student nominations.

1.	Name of the program
2.	Date program was initiated (month/year)/
3.	Describe the program in 50 words or less.

- 4. In a three page narrative (printed in a font no smaller than 10 point and single-spaced), please address the following specific topics, in addition to providing a complete description of the program:
 - a. How the program has made a demonstrated difference for special education students, including specific evidence of success.
 - b. Why the program is innovate or exemplary.
 - c. How the program is sustainable and replicable.
 - d. How the program is connected to a district, county office, charter or nonpublic school.
 - e. How the program is part of the commitment to serve all students in special education.
 - f. How the organization has communicated with the community about the program's implementation.

5.	In the space provided below (printed in a font no smaller than 10 point and sir provide a summary of the response to question 4.				
6.	Name of th	he nominated student			
7.	School who	nere the student earn his/her high school diploma			
8.	Year the no	ominee earn his/her diploma			
9.	address the a. Describe extra-c b. Describe quality	page narrative (printed in a font no smaller than 10 point and single-spaced), please the following topics: ribe the nominee's high school career with regards to academic, curriculum or curricular activities, community involvement, and work experience. ribe the nominee's current experience in either postsecondary education and a try adult life, or both, and how affiliation with the nominated transition program cted his/her life.			
		be the individual nominee's contributions that make him or her a noteworthy			
10.	. List three i	ndividuals who are willing to serve as references for the nominee.			
	Name:				
	Address:				
	Phone:	E-mail:			
	Name:				
	Address:				
	Phone:	E-mail:			
	Name:				
	Address:				
	Phone:	E-mail:			

Grazer Outstanding Achievement in Learning (GOAL) Award **Checklist for Program Nomination** Please review carefully all instructions for submitting entries and ensure that: ☐ Local educational agency is in substantial compliance with IDEA 2004. □ Nominee awarded high school diploma in either the 2004 or 2005 academic year. ☐ BOTH the program portion and the individual student portion of the entry form are complete. ☐ The Superintendent/CEO, Board President, and responsible administrator's signatures are included. ☐ The two-page narrative is printed in font no smaller than 10 point, double-spaced, and attached to the entry form. ☐ Two-color photos are included. ☐ The official entry form will be received or postmarked no later than August 5, 2005.

Mail completed application forms to:

Grazer Outstanding Achievement in Learning (GOAL) Award Advisory Commission on Special Education 1430 N Street, Suite 2401 Sacramento, CA 95814 Attention: Dennis Kelleher

Or FAX to (916) 327-3706

For additional information, contact Dennis Kelleher at (916) 327-0842 or dkellehe@cde.ca.gov.

All entries must be received or postmarked by August 5, 2005, in order to be considered.