







**SSID: #9999999906**  
**School Year: 2023–24**  
**Grade: 5**

FOR THE FAMILY OF:  
**JENNY M. LASTNAME**  
1234 MAIN STREET  
YOUR CITY, CA 12345




### What do the scores mean?

Students receive an overall score and an achievement level. There are four different achievement levels:

-  Level 4: Standard Exceeded
-  Level 3: Standard Met
-  Level 2: Standard Nearly Met
-  Level 1: Standard Not Met

The goal for all students is to reach the Standard Met or Standard Exceeded level, which means they met the expectations for their grade level.

There are performance areas for each assessment, which are reported as one of three levels:

-  Above Standard
-  Near Standard
-  Below Standard

These results provide a measure of where students are excelling and where they can improve. Assessment results are only one measure and should be combined with other information to better understand student achievement.

### What is the CAASPP?

The California Assessment of Student Performance and Progress (CAASPP) consists of assessments aligned with the state standards that outline the expectations for what students know and can do. Students in grades three through eight and eleven take the English language arts/literacy (ELA) and mathematics assessments. Students take the California Science Test (CAST) in grades five and eight, and once in high school. With each assessment, students are expected to write clearly, think critically, and solve problems.

If you have any questions about the assessments or your child’s results, you may contact your child’s teacher for more information.



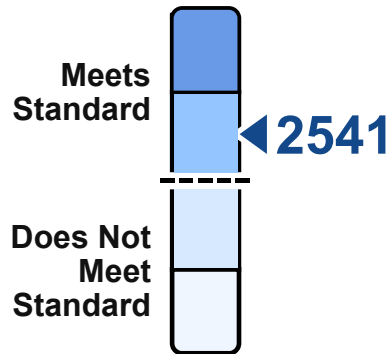
For more information about these tests—including sample test questions—visit <https://CA.StartingSmarter.org/>.

## Smarter Balanced English Language Arts/Literacy (ELA)

### Jenny's Overall ELA Score

Jenny's score of 2541 met the grade five standard.

**Level**  
**3**  
Standard Met

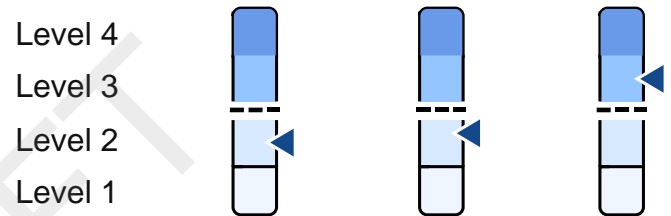


The score range for grade five is 2200 to 2730. A score of 2502 or higher meets the grade five standard.

### Jenny's Score History

Jenny's score increased from last year, enough to reach a higher level.

Grade	Grade 3	Grade 4	Grade 5
Score	2400	2460	2541
Level	Level 2	Level 2	Level 3



The arrow represents how far Jenny's score is from reaching the next level. Standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

### Jenny's Performance Areas



#### Reading and Listening

How well did Jenny understand written stories and information? How well did Jenny understand spoken information?

**Near Standard**



#### Writing and Research

How well did Jenny communicate with writing? How well did Jenny analyze information and use evidence?

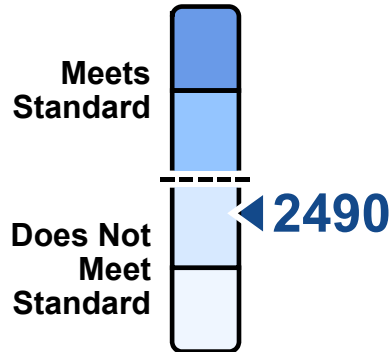
**Above Standard**

## Smarter Balanced Mathematics

### Jenny's Overall Mathematics Score

Jenny's score of 2490 nearly met the grade five standard.

**Level**  
**2**  
Standard Nearly Met

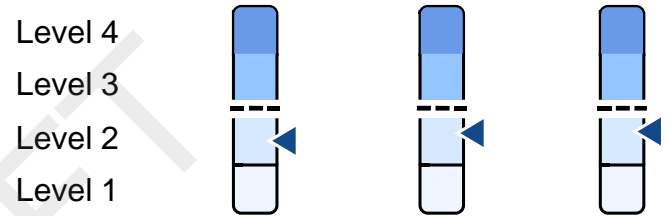


The score range for grade five is 2220 to 2740. A score of 2528 or higher meets the grade five standard.

### Jenny's Score History

Jenny's score increased from last year and remains in the same achievement level.

Grade	Grade 3	Grade 4	Grade 5
Score	2408	2467	2490
Level	Level 2	Level 2	Level 2



The arrow represents how far Jenny's score is from reaching the next level. Standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

### Jenny's Performance Areas



#### Concepts and Procedures

How well does Jenny use mathematical rules and ideas?

**Near Standard**



#### Mathematical Practices

How well can your child explain their thinking and apply strategies and skills to solve problems?

**Near Standard**



## Jenny's Essay Performance

Jenny was assigned a narrative essay as part of the test. Jenny's essay is scored in three categories and provides additional information about Jenny's writing.

### Organization / Purpose

Does the writing tell a complete story with a setting, character(s), and a clear sequence of events?



4 out of 4

### Evidence / Elaboration

Were the experiences, characters, setting, and events clearly developed in the story? Does the writing make use of effective vocabulary, figurative language, and style?



3 out of 4

### Conventions

Did the writing include correct sentence formation, punctuation, spelling, capitalization, and grammar?



1 out of 2

## Jenny's Lexile® and Quantile® Measures

Lexile and Quantile measures are reported from the Smarter Balanced ELA assessment. Lexile measures show the level of text your child can read and understand independently. Quantile measures identify the math skills and concepts your child is ready to learn next. To learn more about these measures and to access Lexile and Quantile resources to support learning, visit <https://hub.lexile.com/family/>.

 **940L**

 **745Q**

## How Jenny's Scores Compare

Smarter Balanced ELA		
Your Child's Score	School Average	State Average
2541	2530	2491

Smarter Balanced Mathematics		
Your Child's Score	School Average	State Average
2490	2577	2476



## California Science Test (CAST)

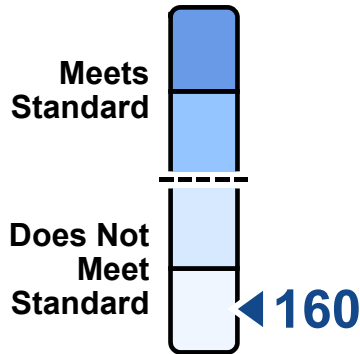
### Jenny's Overall Science Score

Jenny's score of 160 did not meet the grade five standard.

Level

1

Standard Not Met



The score range for grade five is 150 to 250. A score of 214 or higher meets the grade five standard.

### Jenny's Performance Areas



#### Earth and Space Sciences

How much did your child learn about Earth's place in the universe, Earth's systems, and Earth and human activity?

Near Standard



#### Life Sciences

How much did your child learn about living things, ecosystems, heredity, and biological evolution?

Below Standard



#### Physical Sciences

How much did your child learn about matter and its interactions, motion and stability, energy, and waves and their applications?

Below Standard

### How Jenny's Score Compares

Your Child's Score	School Average	State Average
160	209	187



SSID: #9999999906  
Test Date: 3/6/2024  
Grade: 5

FOR THE FAMILY OF:  
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1234 MAIN STREET  
YOUR CITY, CA 12345

### What is the Summative ELPAC, and why is it administered?

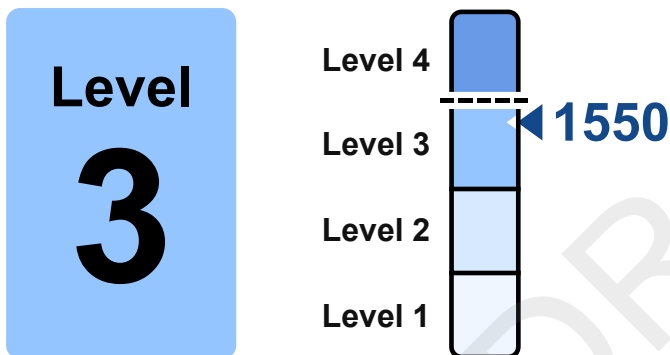
The Summative English Language Proficiency Assessments for California (ELPAC) is used to measure progress toward English proficiency. The Summative ELPAC measures how well students can listen, read, write, and speak in English. This information helps educators provide students the resources they need to be successful.

### What do the scores mean?

Students receive an overall score and a performance level. There are four different performance levels. The overall score is a combination of the two performance areas: Oral Language (Listening and Speaking) and Written Language (Reading and Writing). Students who are English learners will continue to take the ELPAC until reclassified. When a student reaches an overall Level 4, or proficient, the first of four criteria for reclassification is met.

Assessment results are only one measure and should be combined with other information to better understand student performance. If you have questions about the results, you may contact your child's teacher for more information.

### Jenny's Overall Summative ELPAC Score



Jenny has **moderately developed** English skills and can sometimes use English to learn new concepts in school. Jenny may need help using English to communicate on less-familiar school topics and in less-familiar social situations.

The score range for grade five is 1150–1800. A score of 1560 or higher is considered proficient in English for grade five.



For more information about these tests, including resources you can use to support your child's learning at home, visit <https://ELPAC.StartingSmarter.org/>.

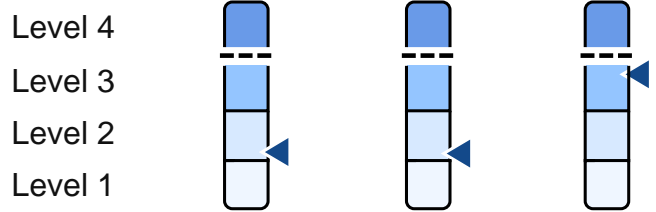


### Jenny's Score History

Students are expected to show improvement within the level or move to the next level each school year.

Grade	Grade 3	Grade 4	Grade 5
Score	1455	1461	1550
Level	Level 2	Level 2	Level 3

Jenny's score increased from last year, enough to reach a higher level.

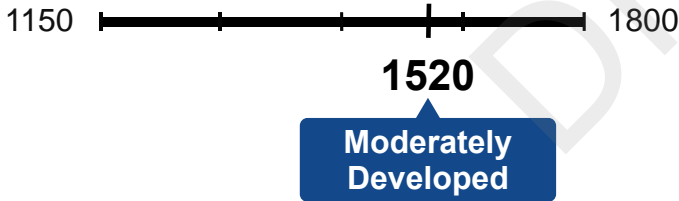


### Domain Performance

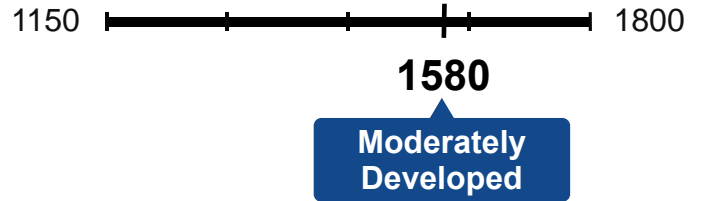
Jenny's overall score is 50 percent oral language and 50 percent written language skills.



#### Oral Language Score



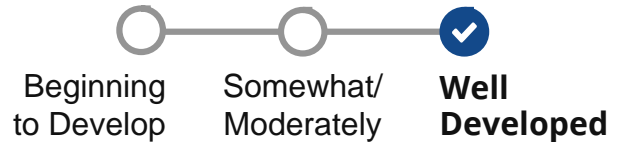
#### Written Language Score



#### Listening



#### Reading



#### Speaking



#### Writing

