California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

memo-pptb-amard-dec17item01

# **MEMORANDUM**

**DATE:** December 1, 2017

**TO:** MEMBERS, State Board of Education

**FROM:** TOM TORLAKSON, State Superintendent of Public Instruction

**SUBJECT:** California School Dashboard: District and School Student Group Results for the Revised Academic Indicator

## Summary of Key Issues

At the November 2017 State Board of Education (SBE) meeting, the SBE approved revisions to the Academic Indicator, including new Change cut scores for English language arts/literacy (ELA) and mathematics, new Status cut scores for mathematics, and new color designations for the five-by-five grids for ELA and mathematics. The SBE requested that the California Department of Education provide the SBE with district and school student group data for the Academic Indicator, similar to the data provided in the January 2017 SBE item

(<https://www.cde.ca.gov/be/ag/ag/yr17/documents/jan17item02.doc> and <https://www.cde.ca.gov/be/ag/ag/yr17/documents/jan17item02a1addendum.doc>).

This Information Memorandum provides state level student group data at the local educational agency (LEA) and school levels for ELA and mathematics, using the revised cut scores and color designations adopted by the SBE in November 2017. (Please note that charter schools are considered LEAs under the Local Control Funding Formula and are included in the district level results.)

## Attachment(s)

* **Attachment 1:** District and School Level Academic Indicator: English Language Arts/Literacy Student Group Results (2 pages)
* **Attachment 2:** District and School Level Academic Indicator: Mathematics Student Group Results (2 pages)

# **District Level Academic Indicator: English Language Arts/Literacy**

## Student Group Results

| Student Group | Total\* | Red | Orange | Yellow | Green | Blue |
| --- | --- | --- | --- | --- | --- | --- |
| All Districts (Total = 1,626) | 1,626 | 62(3.8%) | 638(39.2%) | 400(24.6%) | 393(24.2%) | 133(8.2%) |
| African American | 425 | 62(14.6%) | 224(52.7%) | 93(21.9%) | 42(9.9%) | 4(0.9%) |
| Asian | 427 | 2(0.5%) | 33(7.7%) | 32(7.5%) | 183(42.9%) | 177(41.5%) |
| Filipino | 255 | 0(0.0%) | 9(3.5%) | 10(3.9%) | 147(57.6%) | 89(34.9%) |
| Hispanic/Latino | 1,303 | 64(4.9%) | 679(52.1%) | 359(27.6%) | 171(13.1%) | 30(2.3%) |
| Native American | 90 | 14(15.6%) | 40(44.4%) | 30(33.3%) | 5(5.6%) | 1(1.1%) |
| Pacific Islander | 97 | 1(1.0%) | 58(59.8%) | 25(25.8%) | 13(13.4%) | 0(0.0%) |
| Two or More Races | 407 | 4(1.0%) | 73(17.9%) | 71(17.4%) | 169(41.5%) | 90(22.1%) |
| White | 1,130 | 5(0.4%) | 239(21.2%) | 248(21.9%) | 456(40.4%) | 182(16.1%) |
| Socioeconomically Disadvantaged | 1,438 | 97(6.7%) | 794(55.2%) | 401(27.9%) | 124(8.6%) | 22(1.5%) |
| English Learners (4 years of RFEP\*\*) | 1,096 | 145(13.2%) | 560(51.1%) | 275(25.1%) | 96(8.8%) | 20(1.8%) |
| Students with Disabilities | 813 | 454(55.8%) | 271(33.3%) | 70(8.6%) | 17(2.1%) | 1(0.1%) |
| Foster Youth | 129 | 47(36.4%) | 49(38.0%) | 33(25.6%) | 0(0.0%) | 0(0.0%) |
| Homeless Youth | 349 | 83(23.8%) | 164(47.0%) | 95(27.2%) | 6(1.7%) | 1(0.3%) |

\*Total = Number of schools with 30 or more students at the school level and student group level taking the Smarter Balanced Summative Assessments.

\*\*RFEP = Reclassified English-fluent-proficient

- = No data available due to less than 30 for that student group taking the Smarter Balanced Summative Assessments.

# **School Level Academic Indicator: English Language Arts/Literacy**

## Student Group Results

| Student Group | Total\* | Red | Orange | Yellow | Green | Blue |
| --- | --- | --- | --- | --- | --- | --- |
| All Schools(Total = 7,238) | 7,238 | 499(6.9%) | 2,632(36.4%) | 1,710(23.6%) | 1,791(24.7%) | 606(8.4%) |
| African American | 1,298 | 394(30.4%) | 533(41.1%) | 277(21.3%) | 79(6.1%) | 15(1.2%) |
| Asian | 1,702 | 6(0.4%) | 127(7.5%) | 125(7.3%) | 750(44.1%) | 694(40.8%) |
| Filipino | 426 | 0(0.0%) | 22(5.2%) | 38(8.9%) | 223(52.3%) | 143(33.6%) |
| Hispanic/Latino | 6,375 | 573(9.0%) | 2,936(46.1%) | 1,860(29.2%) | 823(12.9%) | 183(2.9%) |
| Native American | 28 | 8(28.6%) | 13(46.4%) | 7(25.0%) | 0(0.0%) | 0(0.0%) |
| Pacific Islander | 9 | 0(0.0%) | 3(33.3%) | 5(55.6%) | 1(11.1%) | 0(0.0%) |
| Two or More Races | 681 | 6(0.9%) | 54(7.9%) | 56(8.2%) | 332(48.8%) | 233(34.2%) |
| White | 4,034 | 42(1.0%) | 718(17.8%) | 663(16.4%) | 1,792(44.4%) | 819(20.3%) |
| Socioeconomically Disadvantaged | 6,634 | 653(9.8%) | 3,280(49.4%) | 1,975(29.8%) | 601(9.1%) | 125(1.9%) |
| English Learners(4 years of RFEP) | 5,816 | 915(15.7%) | 2,544(43.7%) | 1,572(27.0%) | 610(10.5%) | 175(3.0%) |
| Students with Disabilities | 3,688 | 1,875(50.8%) | 1,347(36.5%) | 371(10.1%) | 80(2.2%) | 15(0.4%) |
| Foster Youth | - | - | - | - | - | - |
| Homeless Youth | 628 | 148(23.6%) | 257(40.9%) | 193(30.7%) | 25(4.0%) | 5(0.8%) |

\*Total = Number of schools with 30 or more students at the school level and student group level taking the Smarter Balanced Summative Assessments.

- = No data available due to less than 30 for that student group taking the Smarter Balanced Summative Assessments.

# **District Level Academic Indicator: Mathematics**

## Student Group Results

| Student Group | Total\* | Red | Orange | Yellow | Green | Blue |
| --- | --- | --- | --- | --- | --- | --- |
| All Districts(Total = 1,625) | 1,625 | 80(4.9%) | 611(37.6%) | 458(28.2%) | 351(21.6%) | 125(7.7%) |
| African American | 424 | 81(19.1%) | 215(50.7%) | 106(25.0%) | 22(5.2%) | 0(0.0%) |
| Asian | 426 | 0(0.0%) | 30(7.0%) | 40(9.4%) | 148(34.7%) | 208(48.8%) |
| Filipino | 255 | 0(0.0%) | 13(5.1%) | 34(13.3%) | 144(56.5%) | 64(25.1%) |
| Hispanic/Latino | 1,303 | 87(6.7%) | 628(48.2%) | 408(31.3%) | 159(12.2%) | 21(1.6%) |
| Native American | 89 | 13(14.6%) | 45(50.6%) | 25(28.1%) | 5(5.6%) | 1(1.1%) |
| Pacific Islander | 96 | 0(0.0%) | 51(53.1%) | 35(36.5%) | 9(9.4%) | 1(1.0%) |
| Two or More Races | 408 | 5(1.2%) | 89(21.8%) | 77(18.9%) | 151(37.0%) | 86(21.1%) |
| White | 1,130 | 6(0.5%) | 271(24.0%) | 297(26.3%) | 404(35.8%) | 152(13.5%) |
| Socioeconomically Disadvantaged | 1,437 | 119(8.3%) | 741(51.6%) | 425(29.6%) | 132(9.2%) | 20(1.4%) |
| English Learners (4 years of RFEP\*\*) | 1,095 | 133(12.1%) | 494(45.1%) | 304(27.8%) | 123(11.2%) | 41(3.7%) |
| Students with Disabilities | 809 | 405(50.1%) | 291(36.0%) | 94(11.6%) | 18(2.2%) | 1(0.1%) |
| Foster Youth | 128 | 42(32.8%) | 51(39.8%) | 35(27.3%) | 0(0.0%) | 0(0.0%) |
| Homeless Youth | 349 | 58(16.6%) | 182(52.1%) | 103(29.5%) | 6(1.7%) | 0(0.0%) |

\*Total = Number of schools with 30 or more students at the school level and student group level taking the Smarter Balanced Summative Assessments.

\*\*RFEP = Reclassified English-fluent-proficient

- = No data available due to less than 30 for that student group taking the Smarter Balanced Summative Assessments.

# **School Level Academic Indicator: Mathematics**

## Student Group Results

| Student Group | Total\* | Red | Orange | Yellow | Green | Blue |
| --- | --- | --- | --- | --- | --- | --- |
| All Schools(Total = 7,237) | 7,237 | 393(5.4%) | 2,404(33.2%) | 2,053(28.4%) | 1,702(23.5%) | 685(9.5%) |
| African American | 1,297 | 408(31.5%) | 501(38.6%) | 338(26.1%) | 46(3.5%) | 4(0.3%) |
| Asian | 1,701 | 6(0.4%) | 115(6.8%) | 120(7.1%) | 591(34.7%) | 869(51.1%) |
| Filipino | 426 | 0(0.0%) | 37(8.7%) | 51(12.0%) | 208(48.8%) | 130(30.5%) |
| Hispanic/Latino | 6,375 | 487(7.6%) | 2,698(42.3%) | 2,197(34.5%) | 857(13.4%) | 136(2.1%) |
| Native American | 27 | 9(33.3%) | 10(37.0%) | 8(29.6%) | 0(0.0%) | 0(0.0%) |
| Pacific Islander | 9 | 2(22.2%) | 3(33.3%) | 3(33.3%) | 0(0.0%) | 1(11.1%) |
| Two or More Races | 681 | 6(0.9%) | 72(10.6%) | 83(12.2%) | 283(41.6%) | 237(34.8%) |
| White | 4,029 | 40(1.0%) | 759(18.8%) | 760(18.9%) | 1,662(41.3%) | 808(20.1%) |
| Socioeconomically Disadvantaged | 6,631 | 534(8.1%) | 2,976(44.9%) | 2,239(33.8%) | 762(11.5%) | 120(1.8%) |
| English Learners(4 years of RFEP) | 5,817 | 695(11.9%) | 2,260(38.9%) | 1,818(31.3%) | 737(12.7%) | 307(5.3%) |
| Students with Disabilities | 3,661 | 1,644(44.9%) | 1,380(37.7%) | 496(13.5%) | 107(2.9%) | 34(0.9%) |
| Foster Youth | - | - | - | - | - | - |
| Homeless Youth | 621 | 120(19.3%) | 240(38.6%) | 217(34.9%) | 39(6.3%) | 5(0.8%) |

\*Total = Number of schools with 30 or more students at the school level and student group level taking the Smarter Balanced Summative Assessments.

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