# Magnolia Science Academy Santa Ana

Address: 2840 West 1st Street, Santa Ana, CA 92703-4102

Web site Address: [www.msasa.magnoliapublicschools.org](http://www.msasa.magnoliapublicschools.org/)

County-District-School Code: 30 76893 0130765

Charter Number: 1686

Charter Term: July 1, 2014, through June 30, 2019

School Description: Magnolia Public Schools provide a college preparatory educational program emphasizing science, technology, engineering, art, and math in a safe environment that cultivates respect for self and others.

Grade Levels Served: Kindergarten through Grade Twelve

2016–17 Enrollment: 639

2016–17 Second Principal (P-2) Apportionment Average Daily Attendance: 433.41

Site Based or Non-Site Based: Site Based

## 2017 California Assessment of Student Performance and Progress Test Results

### Schoolwide Percentage of All Grades Tested (3–8, 11) for English Language Arts/Literacy Table

| **Pupil Group** | **Magnolia Science Academy-Santa Ana**  **Percent of All Grades Tested Standard Not Met** | **State of California**  **Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 36.86% | 28.35% |

### Schoolwide Percentage of All Grades Tested (3–8, 11) for Mathematics Table

| **Pupil Group** | **Magnolia Science Academy-Santa Ana**  **Percent of All Grades Tested Standard Not Met** | **State of California**  **Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 35.28% | 35.86% |

#### Data Source

<https://caaspp.cde.ca.gov/sb2017/CompareReport?ps=true&lstTestYear=2017&lstTestType=B&lstGrade=13&lstGroup=1&lstCds1=30768930000000&lstCds2=00000000000000&lstCompType=table>

Prepared by the California Department of Education, Charter Schools Division, April 2018

## 2017 California School Dashboard Data

### English Language Arts/Literacy (Grades 3–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Orange | Low | Declined Significantly | -20 |
| English Learners (ELs) | None | Low | Declined Significantly | -46.2 |
| Socioeconomically Disadvantaged | Orange | Low | Declined Significantly | -29 |
| Students with Disabilities | None | Very Low | Declined Significantly | -102.5 |
| Hispanic or Latino | Orange | Low | Declined Significantly | -30.7 |
| White | None | Very High | Declined Significantly | 52.2 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=ela&year=2017f&cdcode=&scode=0130765&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018

### Mathematics (Grades 3–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Orange | Low | Decreased Significantly | -41.3 |
| English Learners (ELs) | None | Low | Decreased Significantly | -59.9 |
| Socioeconomically Disadvantaged | Orange | Low | Decreased Significantly | -47.7 |
| Students with Disabilities | None | Very Low | Decreased Significantly | -124.2 |
| Hispanic or Latino | Orange | Low | Decreased | -50.3 |
| White | None | High | Decreased | 31.1 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=math&year=2017f&cdcode=&scode=0130765&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018