# English Language Arts/English Language Development Framework and Accompanying Documents

# Meaning Making Guidance

#### Directions:

- 1. Click on the chapter that interests you.
- 2. Explore to see what the *Framework* offers.

#### **ELA/ELD FRAMEWORK**

https://www.cde.ca.gov/ci/rl/cf/

Chapter 2 – Essential Considerations in ELA/Literacy and ELD Curriculum, Instruction, and Assessment

https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf

- Meaning Making Sections
  - Key Themes of ELA/Literacy and ELD Instruction, pages 69-78
  - Amplification of the Key Themes in the CA ELD Standards, page 90
- Reading Aloud, pages 58-60

Chapter 3 – Content and Pedagogy: Transitional Kindergarten Through Grade One https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter3.pdf

- Meaning Making Sections
  - Overview of the Span, pages 136-141
  - Transitional Kindergarten, pages 171-172
  - Kindergarten, pages 202-204
  - Grade One, page 240
- Discussing Sections
  - Overview of the Span, pages 146-147
  - Transitional Kindergarten, pages 175-176
  - o Kindergarten, pages 210-211
  - o Grade One, pages 244-245

Chapter 4 – Content and Pedagogy: Grades Two and Three <a href="https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter4.pdf">https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter4.pdf</a>

- Meaning Making Sections
  - Overview of the Span, pages 289-293
  - o Grade Two, page 320
  - Grade Three, pages 352-353
- Discussing Sections
  - Overview of the Span, pages 301-302
  - Grade Two, pages 323-324
  - o Grade Three, pages 358-359

Chapter 5 – Content and Pedagogy: Grades Four and Five <a href="https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter5.pdf">https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter5.pdf</a>

- Meaning Making Sections
  - Overview of the Span, pages 398-402
  - o Grade Four, pages 425-427
  - o Grade Five, pages 465-467
- Discussing Sections
  - Overview of the Span, pages 410-412
  - Grade Four, pages 433-435
  - o Grade Five, pages 469-470

Chapter 6 – Content and Pedagogy: Grades Six Through Eight <a href="https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter6.pdf">https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter6.pdf</a>

- Meaning Making Sections
  - Overview of the Span, pages 512-518
  - o Grade Six, pages 549-552
  - Grade Seven, page 583-588
  - o Grade Eight, pages 617-619
- Discussing Sections
  - Overview of the Span, pages 525-527
  - o Grade Six, pages 558-561
  - o Grade Seven, page 592
  - Grade Eight, pages 627-630
- Supporting Students Strategically, pages 541-543

Chapter 7 – Content and Pedagogy: Grades Nine Through Twelve https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter7.pdf

- Meaning Making Sections
  - Overview of the Span, pages 672-680
  - Grades Nine and Ten, pages 724-725
  - Grades Eleven and Twelve, page 769-771
- Discussing Sections
  - Overview of the Span, pages 690-694
  - Grades Nine and Ten, pages 730-732
  - Grades Eleven and Twelve, pages 778-781
- Understanding Disciplinary Literacy, pages 698-702
- Supporting Students Strategically, pages 715-717

#### WEBINAR GUIDANCE DOCUMENTS

#### **Overview Comprehensive Literacy (Webinar 1)**

https://docs.google.com/document/d/1OI4-AxNQGmK6HQcXIH7F3sXAsIx71SWFgAMa9FzzNs4/edit?usp=sharing

#### Foundational Skills (Webinar 2)

https://drive.google.com/file/d/1hopiYy85AVgWEreg1UCfscy239eBFS-o/view?usp=sharing

# **Comprehensive ELD (Webinar 3)**

https://drive.google.com/file/d/1VWGW-CH\_GIC0Qd2QNKgJ1Q1KVrolq77j/view?usp=sharing

### **Language Development (Webinar 4)**

https://drive.google.com/file/d/1g6WnIdICJ9rxrp-sVhoXIIEmkUoB7mD-/view?usp=sharing

# Resource Links

#### **ELA/ELD Framework and Related Documents**

- ELA/ELD Framework
   https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp
- Executive Summary
   https://www.scoe.net/media/b0qduuod/summary\_ela-eld\_framework.pdf
- Resource Guide to the Foundational Skills
   https://www.cde.ca.gov/ci/rl/cf/documents/foundskillswhitepaper.pdf
- Figures
  - Chart: https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwfigureschart.pdf
  - Figures Collection for Introduction-Chapter 2 (includes a list of all figures): <a href="https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectintro-ch2.pdf">https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectintro-ch2.pdf</a>
  - Figures Collection for Chapters 3-7 (includes a list of all figures): https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch3-7.pdf
  - Figures Collection for Chapters 8-11 (includes a list of all figures): https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch8-11.pdf
- Vignettes and Snapshots Chart https://www.cde.ca.gov/ci/rl/cf/elaeldvigsnapshots.asp
- Snapshot Collection (includes a list of all snapshots)
   <a href="https://www.cde.ca.gov/ci/rl/cf/documents/elaeldsnapshotscollect.pdf">https://www.cde.ca.gov/ci/rl/cf/documents/elaeldsnapshotscollect.pdf</a>
- Vignettes
  - Vignettes Summary Sheet: <u>https://www.cde.ca.gov/ci/rl/cf/elaeldvignettestkto12.asp</u>
  - Vignette Collection (includes a list of all vignettes):
     <a href="https://www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf">https://www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf</a>
- ELA/ELD Framework Landing/Resource Page https://www.cde.ca.gov/ci/rl/cf/

# Other Literacy-Related Resources

- California Comprehensive State Literacy Plan <a href="https://www.cde.ca.gov/pd/ps/documents/cacompstatelitplan.pdf">https://www.cde.ca.gov/pd/ps/documents/cacompstatelitplan.pdf</a>
- California Dyslexia Guidelines
   https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf
- California English Learner Roadmap https://www.cde.ca.gov/SP/el/rm/index.asp
- California Practitioners' Guide for Educating English Learners with Disabilities <a href="https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf">https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf</a>
- Improving Education for Multilingual and English Learner Students https://www.cde.ca.gov/sp/el/er/documents/mleleducation.pdf

 Digital Learning Integration and Standards Guidance document https://www.cde.ca.gov/ci/cr/dl/documents/cadlisguidance-excerptc.docx

Meaning Making Tables (Note: Similar tables are available in the same document for each of the other themes: Foundational Skills, Language Development, Effective Expression, and Content Knowledge.)

- Transitional Kindergarten, pages 236-238
- Kindergarten, pages 249-251
- o Grade One, pages 263-265
- Grade Two, pages 281-283
- o Grade Three, pages 295-297
- Grade Four, pages 312-314
- o Grade Five, pages 326-328
- Grade Six: English Language Arts and ELD, pages 344-346
- Grade Seven: English Language Arts and ELD, pages 355-357
- Grade Eight: English Language Arts and ELD, pages 368-370
- Grades Six Through Eight: Literacy in History/Social Studies and ELD, pages 381-382
- Grades Six Through Eight: Literacy in Science and Technical Subjects and ELD, pages 391-393
- Grades Nine and Ten: English Language Arts and ELD, pages 408-410
- Grades Nine and Ten: Literacy in History/Social Studies and ELD, pages 423-425
- Grades Nine and Ten: Literacy in Science and Technical Subjects and ELD, pages 436-438
- Grades Eleven and Twelve: English Language Arts and ELD, pages 449-451
- Grades Eleven and Twelve: Literacy in History/Social Studies and ELD, pages 463-646
- Grades Eleven and Twelve: Literacy in Science and Technical Subjects and ELD, pages 475-477
- Joyful Reading and Creative Expression with Young Children: Planning Guide <a href="https://www.wested.org/joyful-reading-writing-and-creative-expression-with-young-children/">https://www.wested.org/joyful-reading-writing-and-creative-expression-with-young-children/</a>