# California Workforce Pathways Joint Advisory Committee

Posted by the California Department of Education

## Preliminary Report of Action

**Wednesday, September 29, 2021**

### Members of California Workforce Pathways Joint Advisory Committee

#### Members Present

##### **State Board of Education**

* Jim McQuillen
* Patricia Rucker (present starting 9:36am)
* Ting Sun, Vice Chair

##### **Board of Governors of the California Community Colleges**

* Jolena Grande
* Bill Rawlings, Chair
* Joseph Williams (present starting 9:34am)

##### **Ex-Officio Members**

* Kristin McGuire, Young Invincibles
* David Rattray, Los Angeles Area Chamber of Commerce (present starting 11:00am)

#### Principal Staff Present

##### **California Community Colleges Chancellor’s Office**

* Sheneui Weber, Vice Chancellor, Workforce and Economic Development Division (WEDD) (not present)
* Sandra Sanchez, Assistant Vice Chancellor, WEDD
* Ioanna Iatridis, Dean, WEDD

##### **California Department of Education**

* Vacant, Chief Deputy Superintendent (not present)
* Pete Callas, Division Director, Career and College Transition Division (CCTD)
* Vacant, Education Administrator, CCTD (not present)
* Tara Neilson, Education Programs Consultant, CCTD
* Rachel Moran, Staff Services Manager, CCTD

##### **State Board of Education**

* Patricia de Cos, Deputy Executive Director
* Pamela Castleman, Education Programs Consultant

## California Workforce Pathways Joint Advisory Committee Meeting

### Call to Order

Chair Rawlings called the meeting to order at approximately 9:10 a.m.

### Announcements

### None

### Meeting Overview

## Agenda Items

### Item 01

**Subject:** Approval of the California Workforce Pathways Joint Advisory Committee’s August 6, 2021, Preliminary Report of Action.

**Type of Action:** Information, Action

**Recommendation:** The State Board of Education, the California Department of Education, and the California Community Colleges Chancellor’s Office staff jointly recommend that the CWPJAC review and approve the August 6, 2021, Preliminary Report of Action (Attachment 1).

**Comments from Committee Members:**

* None

**Public Comment:**

* None

**Action:** Member Grande moved to approve the August 6, 2021, meeting’s Preliminary Report of Action.

Vice Chair Sun seconded the motion.

**Yes Votes:** Chair Rawlings, Vice Chair Sun, Member McQuillen

**No votes:** None

**Absent Members:** Member Rucker and Member Williams

**Abstentions:** Member Grande

**Recusals:** None

The motion passed with three votes.

### Item 02

**Subject:** This is the first of two Study Sessions on the California State Plan for Career Technical Education led by Jobs for the Future staff.

**Type of Action:** Information

**Recommendation:** The CDE and the California Community Colleges Chancellor’s Office staff recommend that the CWPJAC continue to provide feedback and guidance on the development of the California State Plan for CTE.

Charlotte Cahill, Senior Director of Jobs for the Future to lead the CWPJAC members through the study session to provide input from various stakeholders and practitioners and end with strategies and systems to support high-quality, equitable work-based learning and a summary of next steps.

Kimberly Green, Executive Director of Advance CTE to share a national perspective on issues and trends affecting the future of CTE, including the need to create more equitable CTE programs and systems that are responsive to the future of work, new ways of working brought about by the pandemic, and the skills and competencies needed to succeed.

**Comments from Committee Members:**

* Member Williams questioned on how far away are we from classrooms being more virtual and commonplace in high schools.
* Member Rucker commented on the need to have a presentation or notes of what was presented, because there was a lot of information. Virtual learning is not a new concept and have been currently immersed in this last year. What has been learned and resources available to help guide us in developing the CTE plan? The four things heard from the presenter (1) Identified virtual learning as part of the learning process, not the only process; (2) Be purposeful in planning the types of virtual learning experiences to provide a connection to real-world experiences; (3) Be mindful of who students are, resources available, and options of support; (4) May have to establish standards for choosing virtual learning and experiences. There are differences in teaching in classroom and teaching in a virtual environment.
* Member Rattray commented on how to make a vision like this? What is the gap between systems and what we would like it to be? Build a roadmap on how to get there.
* Vice Chair Sun commented in support of Member Rattray and looking forward to moving towards implementation.

Jonathan Furr, Executive Director of the Education Systems Center of Northern Illinois University and Luke Rhine, Director of CTE and STEM Initiatives for the Delaware Department of Education and their moderator, Jarrad Toussant, Senior Vice President of Education and Workforce for the Dallas Regional Chamber of Commerce to Share a two-part discussion on the Cutting-Edge Pathways Development in Delaware and Illinois.

**Comments from Committee Members:**

* Member Rattray commented on how wonderful the presentation is and congratulate the presenters work that has already been done. How have you incentivized prior learning competencies? Presenter(s) provided examples. Thanked Charlotte Cahill, JFF for providing next steps and sharing what other states are doing for CTE.
* Member Grande questioned what approach or resources including baccalaureate on how guided pathways feature career education? Presenter(s) provided examples.
* Member Rucker commented on how the performance gap or achievement gap is not just about program, but is about the student. What ways are being addressed in your CTE plan(s) to address these gaps? Presenter(s) provided examples. Commented on how appreciative the presenter time and sharing what questions you are asking. Thanked Member Rattray for acknowledging the infrastructure that California let go. Consider commitments towards infrastructures that were successful and to unify data and programs.
* Ex-Officio Member McGuire commented on how this presentation in comparison to another presentation in the District of Garland, Texas about how all of this works.
* Vice Chair Sun commented on how validating these presentations have been and making sure our investments are aligned and utilized effectively.

**Public Comment:**

* Lance Gunnarson, California Teachers Association (CTA) Representative, questioned how will Career Technical Education (CTE) pipeline will be addressed? There is a critical shortage especially in the trades. Beaumont Unified has a robust teacher encouragement program that the committee may want to look at.

### Item 03

**Subject:** The Career Technical Education Incentive Grant (CTEIG) and the Kindergarten through Grade Twelve Strong Workforce Program (K-12 SWP): Update on the 2021-22 CTEIG Application Process and Timeline; the 2021-22 K-12 SWP Application Process and Timeline; and Kindergarten through Grande Fourteen (K-14) Technical Assistance Providers and Workforce Pathways Coordinators.

**Type of Action:** Information

**Recommendation:** Pete Callas, Director of Career and College Transition Division, Sandra Sanchez, Assistant Vice Chancellor and Ioanna Iatridis, Dean of the Workforce Division, California Community Colleges Chancellor’s Office will provide an update on CTEIG and K-12 Strong Workforce Program.

**Comments from Committee Members:**

* Vice Chair Sun complimented K-12 SWP on CCCI Leverage Data Professional Development, it was very informative.
* Member Rattray commented that we keep things simple and still be high quality and correct that may make it difficult for some entities to be proposed.

**Public Comment:**

* None.

### Item 04

**Subject:** Career Technical Education Data Report and Timeline in Meeting the Career Technical Education Incentive Grant and the Kindergarten through Grade Twelve Strong Workforce Program Data Metrics, Pursuant to California Education Code Sections 53071 and 88828.

**Type of Action:** Information

**Recommendation:** Pete Callas, Director of the Career and College Transition Division, Jonathan Isler, Education Administrator and Thomas Bjorkman, Education Research and Evaluation Consultant of the Measurement & Accountability Reporting Division (AMARD) will continue the conversation around data.

**Comments from Committee Members:**

* Chair Rawlings commented on indicators 1A and 1B. Is there any insight about the completers to graduate at such a high rate then the general cohort of students? Presenter provided information about data and need to explore this type of question.
* Vice Chair Sun commented on how this information tells us a story. Are CTE completers more likely to score higher because they are in a CTE program? Suggested applying another filter and continue seeking this type of data. Inquired about the status of data sharing with community college. Presenter provided information about data and need to explore this type of question, in addition to the status of the data sharing.
* Member Rucker commented on the work, effort, time and energy put into the data be a consumable format for what this committee is charged to do. Feels that the metrics are still appropriate and the need to look at what the data means, not more data to research. Gave an example with Indicator 3A and 3B of what to look at for a deeper dive at the data. Presenter provided information about data and need to explore this type of question. Suggested that applicants describe their a-ha moments in their application.
* Member Rattray had a question about the College and Career Readiness Index and what it contains. Presenter provided information about what was contained. Commented on Indicator 3 and how significant the data reads for CTE and CTEIG students. Is a-g completion rate tracked separately? Commented on the need to continue collecting the data that was not able to be collected.
* Member Grande thanked the presenters for the data presented and asked if any data was surprising. Presenter provided information about Indicator 1A and that California is doing a great job with CTE programs.

**Public Comment:**

* None.

### Item 05

**Subject:** GENERAL PUBLIC COMMENT. Public comment is invited on any matter not included on the printed agenda.

**Type of Action:** Information

**Recommendation:** Not applicable.

**Public Comment:**

* Clinton Maxwell, Mendocino County had a K-12 SWP question about why category 4 was dropped from application.

## Discussion and Next Steps

### Guiding Policy Principles

* Student-Centered Delivery of Services
* Equity and Access
* System Alignment
* Continuous Improvement and Capacity Building
* State Priorities and Direction Lead the State Plan

### Comments from Committee Members and Support Staff:

### Member Rucker commented that today’s data presentation was the best data presentation she has experienced while being on this board.

* Member Rattray commented that we should be looking at other initiatives supporting CTE.
* Patricia De Cos, Deputy Executive Director, State Board of Education commented that the committee still needs a summary of the study sessions.

### Schedule of Future Meetings

Proposed List of Meeting Dates and Times for 2021:

* Friday, November 5, 2021, starting at 9:00 a.m.\* (later changed to November 19, due to member availability for a quorum)
* Need to get dates for 2022 meetings.

\*Proposed meeting dates and times may be adjusted.

## Adjournment

Chair Rawlings adjourned the meeting at approximately 2:16 p.m.