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Approved by the State Board of Education May 8, 2020

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Components: *[Enter Components]*

# Standards Map Template–2021 World Languages Adoption Novice Content Standards

(Download and use to cite where instructional resources fully address each standard)

## The Novice Communications Standards

| **Standard** | Standard Language | **Publisher Citations** | **Met**  **Y** | **Met**  **N** | **Reviewer Comments, Citations, and Questions** |
| --- | --- | --- | --- | --- | --- |
| WL.CM1.N | Demonstrate understanding of the general meaning and some basic information on very familiar common daily topics. Recognize memorized words, phrases, and simple sentences in authentic texts that are spoken, written, or signed. |  |  |  |  |
| WL.CM2.N | Participate in real-world, spoken, written, or signed conversations on very familiar topics. Use memorized words, phrases, and simple sentences, and questions in highly predictable common daily settings. |  |  |  |  |
| WL.CM3.N | Present information in culturally appropriate ways on very familiar common daily topics using memorized words, phrases, and simple sentences through spoken, written, or signed language. Use the most suitable media and technologies to present and publish. |  |  |  |  |
| WL.CM4.N | Recognize opportunities to use age-appropriate, culturally authentic, real-world, and academic language in highly predictable common daily settings within target-language communities in the United States and around the world. |  |  |  |  |
| WL.CM5.N | Demonstrate understanding of words, phrases (signs and fngerspelling in ASL), and simple sentences on very familiar common daily topics. Use orthography, phonology, ASL parameters, and very basic sentence-level elements (morphology and/or syntax). |  |  |  |  |
| WL.CM6.N | Communicate about very familiar common daily topics using words and phrases (signs and fngerspelling in ASL), and simple sentences. Use orthography, phonology or ASL parameters, and very basic sentence-level elements (morphology and/or syntax). |  |  |  |  |
| WL.CM7.N | Identify similarities and differences in the orthography, phonology, ASL parameters, and very basic sentence-level elements (morphology and/or syntax) of the languages known. |  |  |  |  |

## The Novice Cultures Standards

| **Standard** | Standard Language | **Publisher Citations** | **Met**  **Y** | **Met**  **N** | **Reviewer Comments, Citations, and Questions** |
| --- | --- | --- | --- | --- | --- |
| WL.CL1.N | Use age-appropriate gestures and expressions in very familiar, common daily settings. |  |  |  |  |
| WL.CL2.N | Experience, recognize, and explore the relationships among typical age-appropriate target cultures’ products, practices, and perspectives in culturally appropriate ways in very familiar common daily settings. |  |  |  |  |
| WL.CL3.N | Identify some similarities and differences among very familiar, common daily products, practices, and perspectives in the mainstream cultures of the United States, the students’ own cultures, and the target cultures. |  |  |  |  |
| WL.CL4.N | Identify cultural borrowings. |  |  |  |  |

## The Novice Connections Standards

| **Standard** | Standard Language | **Publisher Citations** | **Met**  **Y** | **Met**  **N** | **Reviewer Comments, Citations, and Questions** |
| --- | --- | --- | --- | --- | --- |
| WL.CN1.N | Acquire, exchange, and present information primarily in the target language about very familiar common daily elements of life and age-appropriate academic content across disciplines. |  |  |  |  |
| WL.CN2.N | Recognize diverse perspectives and distinctive viewpoints on very familiar common daily topics, primarily in the target language, from age-appropriate authentic materials from the target cultures. |  |  |  |  |

California Department of Education, July 2020