

**To:** Local Educational Agency Representatives  
**From:** California Department of Education – CALPADS Team  
**Date:** September 16, 2016  
**Subject:** **CALPADS Update FLASH #121**

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## **CONGRATULATIONS ON END-OF-YEAR SUBMISSIONS**

Congratulations to all the local educational agencies (LEAs) that certified their End-of-Year (EOY) submissions. Over 99 percent of LEAs were able to do so by the close of the amendment window. We recognize and appreciate the hard work and perseverance of LEA staff.

## **SEPTEMBER RELEASE HIGHLIGHTS**

The 2016–17 code set changes will be activated on September 20, 2016 along with some Valid Code Combination changes. The changes and defect fixes will be included in the Release Update, which will be available via the Release Updates link on the CDE CALPADS Web page at <http://www.cde.ca.gov/calpads> after September 20. A listserv message will be sent when the Release Update has been posted on the CALPADS Web page. Some major changes are described below.

- CRSE/CRSC fields 9.11 and 9.28 (related to Highly Qualified Teachers) changed to filler fields
- Exit code E170 added for secondary enrollments (Enrollment status = 20)
- Program code 192 added for Pupils of Military Families
- Course Group State code set changes
- Input Validation Rule (IVR) SELA301 added to prevent SELA record for IN, TD, PS and AD grade levels
- Report 1.17, 1.18, 1.19, 1.20 changed to count NSLP program records open through October 31
- Transitional Kindergarten (TK) program counts added to reports 1.1, 1.2, C/A 1.1
- Business rule for the Ethnicity/Race roll-up on snapshot reports changed to match DataQuest reports (students reported as Filipino or Filipino and another Asian race is rolled up to “Filipino”)

## **RELEASE OF FOSTER YOUTH DATA**

The CDE is required by statute to report on the educational outcomes of foster youth. Accordingly, on Friday, September 16, the California Department of Education (CDE)

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released new DataQuest reports on 2014–15 foster youth data. LEAs were sent a private preview of these reports on Tuesday, September 13, 2016.

The purpose of these reports is to provide an overall status of foster youth, and to help the state, counties, and districts target resources to support programmatic reform efforts aimed at improving the educational outcomes of foster youth. The data clearly support the identification of foster youth as a high-needs student group, emphasizing the important role that those working in data management have in our reform efforts. LEAs should be using the weekly foster reports in CALPADS to identify which students are foster, and should be maintaining that information in their local systems so that these students receive needed services.

It should be noted that the reports reflect cumulative counts of foster youth in 2014–15, and it is unlikely that this count will reconcile to the Fall Census Day count. LEAs are reminded that the reports **do not** reflect an LEA's foster student group for accountability purposes, and LEAs are not expected to reconcile or amend data.

## **MODIFIED CAREER TECHNICAL EDUCATION (CTE) STATE COURSE CODES FOR 2016–2017**

The CDE Career and College Transition Office has modified the State Course Codes associated with the Arts, Media, and Entertainment and Agriculture Industry Sectors for the 2016–2017 year. These modifications were made as a pilot in preparation for the larger overhaul of the CTE State Course Codes in the 2017–2018 school year. The State Course Codes for these Industry Sectors were modified to more clearly delineate the introductory, concentrator, and capstone courses in a particular course sequence. Please work with your LEA Career Technical Education (CTE) staff to ensure that your local course codes for these Industry Sectors are appropriately mapped to the correct State Course Code. As a reminder: CALPADS will be the source system for Perkins data reporting. 2016–2017 will NOT be a parallel collection year.

## **ODS REPORTS**

The CDE is currently modifying the reporting structure in CALPADS to focus on snapshot reports and a single reporting structure. Resources will not be allocated to keep Operational Data Store (ODS) reports for each submission current with any changes made to the report logic used in snapshot reports. This means that the ODS reports may not match the snapshot reports. LEAs are advised to rely on the snapshot reports to reconcile to their local reports.

## **FALL UPDATES AND REMINDERS**

### **Date Changes for Fall 2**

While the Fall 2 Census Day remains October 5, 2016, and LEAs can upload Fall 2 files (SDEM, SASS, CRSE, SCSE) and post them at any time, the Fall 2 snapshot reports

will not begin running until December 28, 2016. The deadline for Fall 2 is March 3, 2017, and the final amendment window is March 31, 2017.

### **Reminder to reconfirm homeless status**

While there is no requirement to close homeless records at the end of each school year, LEAs should RECONFIRM homelessness at the beginning of the school year and close homeless program records for students who are no longer homeless. Optionally, LEAs may close out all homeless program records every year and then open a new program record for the new year.

### **Changes to Course Codes for Fall 2**

Assembly Bill 1012 (Chapter 703, Statutes of 2015) added sections 51228.1-51228.3 to the California Education Code. The new law prohibits the assignment of a pupil enrolled in any grades 9–12 to any course period “without educational content” for more than one week in any semester unless the student’s parent or guardian has consented, or a school official has determined that the student will benefit from the course period. LEAs may report these courses to CALPADS using the following two new course codes:

- **6021** – *Student Assistant* – A period where a student serves as an assistant to a teacher (either during a course where the teacher is providing instruction to other students or during a teacher preparation period) and is not receiving educational content for which they receive credit toward graduation.
- **6022** – *Free period or No Educational Content* – A period where a student is not receiving any educational instruction or content and may even be allowed to leave the school campus.

Students who leave the school campus to take courses at another school or community college should NOT be reported using either of these new course codes, because these students are receiving educational instruction during the period. For more information refer to the CALPADS Frequently Asked Questions (FAQ) Fall 2 Topics, posted on the CDE CALPADS Frequently Asked Questions Web page at:

<http://www.cde.ca.gov/ds/sp/cl/faq.asp>.

### **REGISTRATION FOR CALPADS INFORMATION MEETING (CIM) NOW OPEN**

The registration for the October 18, 2016 CALPADS Information Meeting (CIM) is now open on the FCMAT/CSIS Events Web page at <http://csis.fcmat.org/Pages/Events.aspx>. The draft agenda is also available via this link.

The meeting will be streamed over the Internet, and details about accessing the meeting will be sent only to registered attendees. To register, go to the FCMAT/CSIS October 18 CIM Web page at <http://csis.fcmat.org/Pages/October-18-2016-CALPADS->

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[Information-Meeting.aspx](#), click on the “Enroll” link on that page, and follow the on-screen directions.

Please register by Monday, October 17 at 11:00 am in order to receive logon information and meeting materials. If more than one person will be viewing the meeting together, please register only **once** and enter the name(s) of the other attendees where indicated on the registration form.

There is no cost to attend this meeting. LEAs are strongly encouraged to attend in order to learn about upcoming changes for the Fall submission as well as receive updates on assessments and other topics of interest.

Should you have any questions, please contact the CALPADS Service Desk by:

- Submitting a service request ticket via the CDE CALPADS Service Request form at <http://www2.cde.ca.gov/calpadshelp/default.aspx>, or
- E-mailing [calpads-support@cde.ca.gov](mailto:calpads-support@cde.ca.gov)