



TOM TORLAKSON
State Superintendent
of Public Instruction

2015–16 Local Control and Accountability Plans

Transitioning to Permanent Regulations



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Presenter

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Administrator

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(LASSO)

California Department of Education



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Thank You

The CDE wishes to thank



for help in developing slide design and content.



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Today's Agenda

- A review of the approval criteria established in statute and regulations
- Transfer of goals from the emergency regulations LCAP to the permanent regulations LCAP
- The requirements of the Goals Table and the components of the Goals Table



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Today's Agenda (cont.)

- The Annual Update requirements and the components of the Annual Update Table
- An overview of CDE's "2015-16 LCAP Review"
- Technical Assistance
- Questions and Answers



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LOCAL CONTROL AND ACCOUNTABILITY PLANS

2015-16 LCAP Review Approval Criteria



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Pursuant to California *Education Code* (*EC*) sections 52070 (d) and 52070.5 (d), an LCAP shall be approved if:

- ▶ The LCAP or annual update to the LCAP adheres to the State Board-adopted template
- ▶ Expenditures sufficient to implement specific actions and services in the LCAP are included in the adopted budget based on projections of the costs included in the plan
- ▶ The LCAP or annual update to the LCAP adheres to the expenditure requirements articulated in the adopted permanent spending regulations



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The LCAP or annual update to the LCAP adheres to the State Board-adopted template

The components of the LCAP may be developed in any order that best meets the needs of the local community

- ▶ Section 1: Stakeholder engagement
- ▶ Section 2: Goals, Actions, Expenditures, and Progress Indicators
 - ▶ Goals Table
 - ▶ Annual Update Table
- ▶ Section 3: Use of Supplemental and Concentration Grant Funds and proportionality

However...



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The LCAP or annual update to the LCAP adheres to the State Board-adopted template (cont.)

- ▶ Section 1: Stakeholder engagement
 - ▶ Section 2: Goals, Actions, Expenditures, and Progress Indicators
 - ▶ Section 3: Use of Supplemental and Concentration Grant Funds and proportionality
-
- ▶ The LCAP and the annual update to the LCAP must be submitted in the same order and format as that adopted by the State Board of Education.



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The LCAP or annual update to the LCAP adheres to the State Board-adopted template (cont.)

Pursuant to EC sections 52060(c)1 and 52066(c)1 an LCAP must include a description of the annual goals for all pupils and all subgroups of pupils to be achieved for each state priority (including metrics) and any local priorities.





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Expenditures sufficient to implement specific actions and services in the LCAP are included in the adopted budget based on projections of the costs included in the plan

- ▶ For each action/service, list and describe budgeted expenditures for each school year to implement these actions
 - ▶ Where are the expenditures located in the LEA's budget?
- ▶ The LEA must reference **all fund sources** for each proposed expenditure.
- ▶ Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.



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The LCAP or annual update to the LCAP adheres to the expenditure requirements articulated in the adopted permanent spending regulations

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined in the spending regulations.

Total amount of Supplemental and Concentration grant funds calculated:	\$ _____
--	----------

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner.

Total amount of Supplemental and Concentration grant funds calculated:	\$ _____
Describe here:	



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The LCAP or annual update to the LCAP adheres to the expenditure requirements articulated in the adopted permanent spending regulations (cont.)

- ▶ When using supplemental and concentration funds on a **countywide** basis, the county office of education must:
 - ▶ Identify in the LCAP those services that are being funded and provided on a countywide basis
 - ▶ Describe in the LCAP how such services are principally directed towards, and are effective in, meeting the county office of education's ... goals for its unduplicated pupils in the state and any local priority areas, as applicable.

Total amount of Supplemental and Concentration grant funds calculated:	\$ _____
Describe here:	

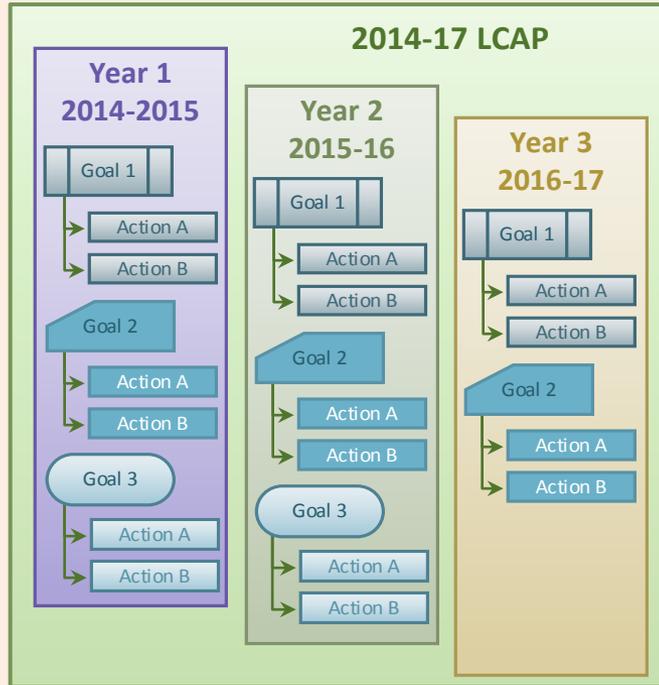


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Transferring goals from the emergency regulations LCAP to the permanent regulations LCAP

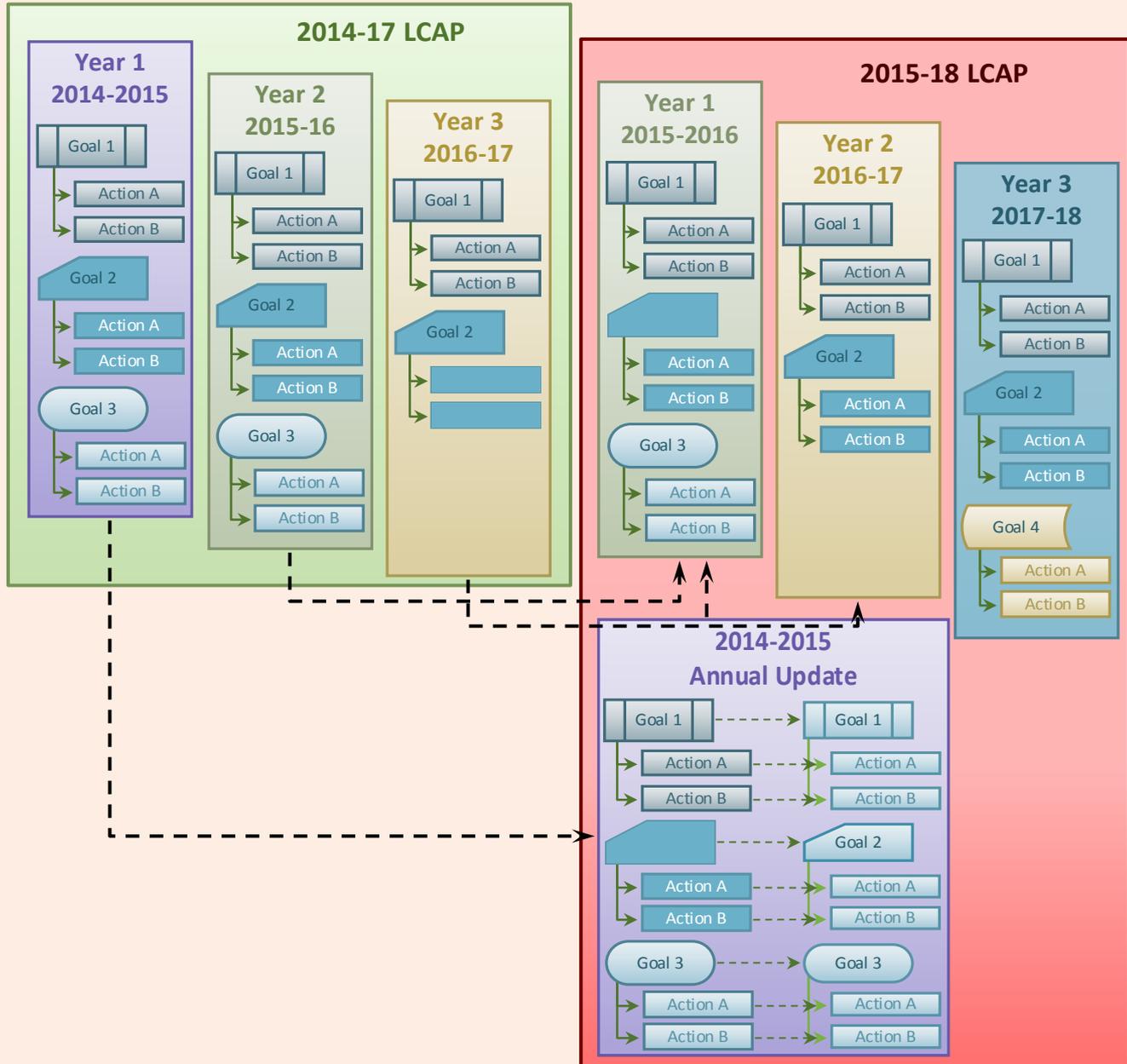


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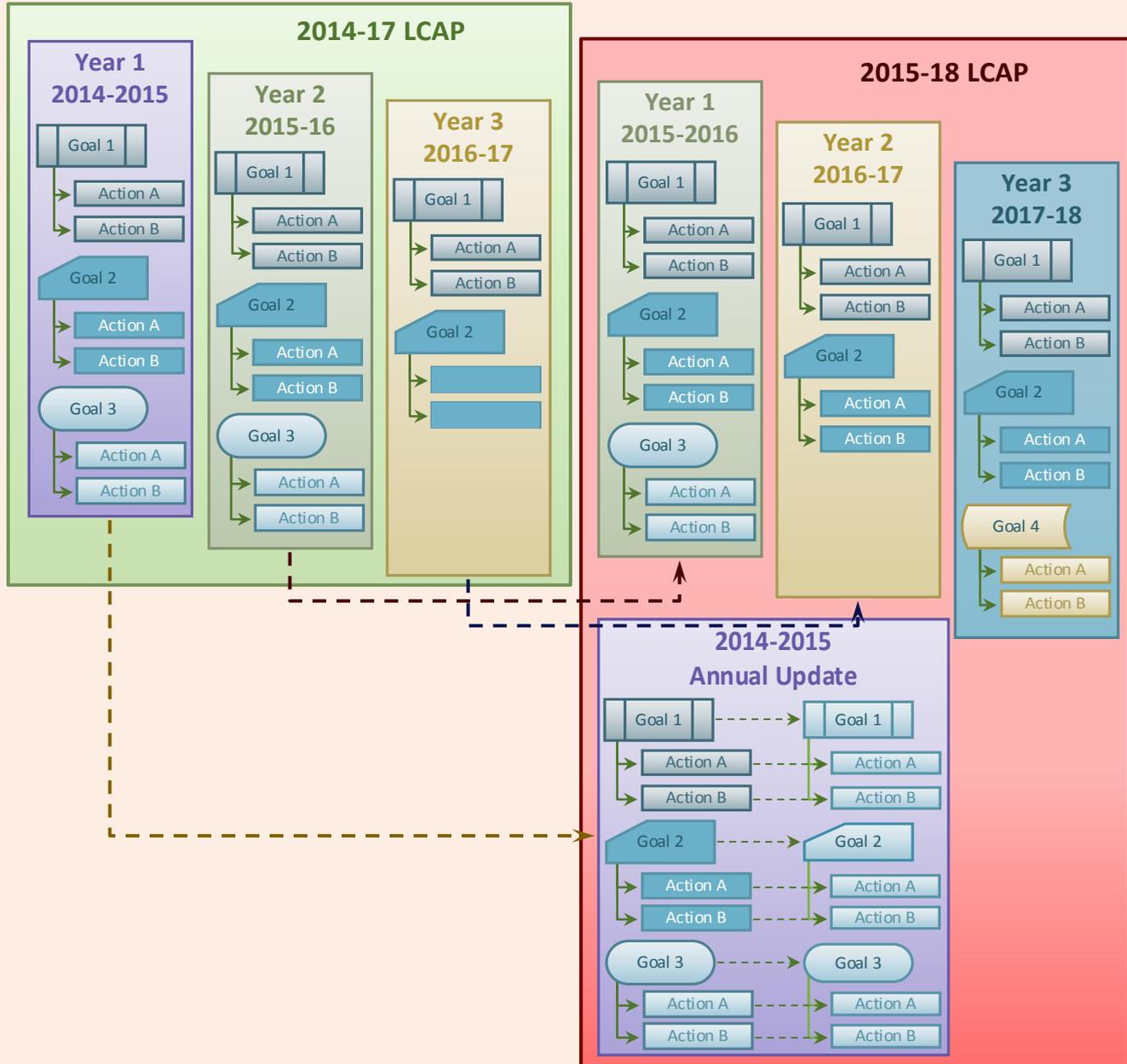


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Revised Template



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Revised Section 1: LCAP Template

Involvement Process	Impact on LCAP
Annual Update:	Annual Update:





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Section 2: Revised Template

GOAL:				Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: xxxx-xx				
Expected Annual Measurable Outcomes:				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	



Section 2: Revised Template

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GOAL:	Section 2, Column 2		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ CO Local : Specif	Section 2, Column 9
Identified Need :	Section 2, Column 1			
Goal Applies to:	Schools: Section 2, Column 4	Applicable Pupil Subgroups: Section 2, Column 3		
LCAP Year 1: xxxx-xx				
Expected Annual Measurable Outcomes:	Section 2, Column 6 for LCAP Year 1			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
Section 3A and 3B, Column 3	Section 3A , Column 4	<input type="checkbox"/> ALL Income pupils <input type="checkbox"/> English Learners Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Section 3B, Column 6; Year 1	
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____		
 CISC Curriculum and Instruction Steering Committee	 BASC Business and Administration Steering Committee			



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Section 2: Related State and/or Local Priorities

GOAL:	<div style="border: 2px solid red; padding: 5px;"> Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____ </div>		
Identified Need:	_____		
Goal Applies to:	Schools:	_____	
	Applicable Pupil Subgroups:	_____	
	LCAP Year 1: xxxx-xx		
	Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities.	Provided within identified scope of service	Budgeted Expenditures
	<p>The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities;</p>	<input type="checkbox"/> English Learners <input type="checkbox"/> Redesignated fluent English proficient (Specify) _____	
		<input type="checkbox"/> English Learners <input type="checkbox"/> Redesignated fluent English proficient (Specify) _____	
		<input type="checkbox"/> Low-income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
	CCSESA Curriculum and Instruction Steering Committee	CCSESA Business and Administration Steering Committee	

Related State and/or Local Priorities:
Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities.

The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities;

however, one goal may address multiple priorities



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Section 2: Identified Need

GOAL:		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____	
Identified Need:			
Goal Applies to: Schools: _____ Applicable Pupil Subgroups: _____			
Expected Annual Measurable Outcomes:			
Actions/Services		Scope of	Budgeted Expenditures
		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	

Identified Need:
Describe the need(s) identified by the LEA that this goal addresses, including a description of supporting data used to identify the need(s).





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Section 2: Goal Applies to:

Goal Applies to: Applicable Subgroups:
Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils

GOAL:				
Identified Need:				
Goal Applies to:	Schools:	Applicable Pupil Subgroups:		
LCAP Year 1: xxxx-xx				
Expected Annual Measurable Outcomes:				
Activity	Scope of	Pupils to be served within identified scope of	Budgeted Expenditures	
		___ Other Subgroups (Specify) _____ ___ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups (Specify) _____		
 				

Goal Applies to: Schools:
Identify the school sites to which the goal applies. LEAs may:

- indicate "all" for all schools
- specify an individual school or subset of schools
- Specify grade spans (e.g., all high schools or grades K-5)



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Section 2: Expected Annual Measurable Outcomes

GOAL:	
Identified Need:	
Goal Applies to:	Schools: Applicable Pupil Subg
Expected Annual Measurable Outcomes:	
	<u>Actions/Services</u>

Expected Annual Measurable Outcomes:

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year.

The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d).

For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52066(d)(5)(B), (C), (D) and (E) as described in the LCAP and Annual Update Template Appendix, sections (a) through (d).

Expected Annual Measurable Outcomes:

For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities.

Where applicable, include descriptions of specific expected measurable outcomes for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and schoolsite level.

ALL OR: Low Income pupils ___English Learners Foster Youth ___Redesignated fluent English proficient Other Subgroups:(Specify)_____	
ALL OR: Low Income pupils ___English Learners Foster Youth ___Redesignated fluent English proficient Other Subgroups:(Specify)_____	



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Section 2: Actions/Services

GOAL:				Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
	Identified Need :			
Goal Applies to:		Schools:		
		Applicable Pupil Subgroups:		
LCAP Year 1: xxxx-xx				
Expected Annual Measurable Outcomes:				
	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
			__ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify) _____	
	 CISC <small>Certification and Instruction Advisory Committee</small>	 BASC <small>Business and Administration Advisory Committee</small>		

Actions and Services:

For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.



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Section 2: Scope of Service

GOAL:	Related State and/or Local Priorities: 1 2 3 4 5 6 7 8							
Identified Need:								
Goal Applies to:	Schools:							
	Applicable Pupil Subgroups:							
Expected Annual Measurable Outcomes:	LCAP Year 1: xxxx-xx							
Actions/Services	Scope of Service	Pupils to						
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income <input type="checkbox"/> Foster Youth <input type="checkbox"/> Other Subgro						
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____						
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____						

Scope of Service
Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools,

- specify an individual school or a subset of schools,
- specify grade spans (e.g. all high schools or grades K-5).

If supplemental and concentrations funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Section 2: Pupils to be served within identified scope of service



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For Each action/service, identify the pupils to be served within the Identified scope of service.

- If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service.

CAP Year 1: xxxx-xx

Expected Annual Measurable Outcomes:	Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		
		<input type="checkbox"/> ALL <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____		
		<input type="checkbox"/> ALL <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) _____		



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Section 2: Budgeted Expenditures

Budgeted Expenditures

For each action/service list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure.

GOAL:			Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____
Identified Need:			
Goal Applies to:	Schools: _____	Applicable Pupil Subgroups: _____	
Expected Annual Measurable Outcomes:			
	Actions/Services	Identified scope of	Budgeted Expenditures
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	





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Annual Update

Original GOAL from prior year LCAP:	Section 2, Column 2		Related State and/or Local Priorities: 1_ 2_ 3_ 4_ 5_ 6_ 7_ 8_ COE only: 9_ 10_	
Goal Applies to:	Schools: Section 2, Column 4	Local: Section 2, Column 9		
Expected Annual Measurable Outcomes:	Section 2, Column 6		Actual Annual Measurable Outcomes:	
LCAP Year: xxxx-xx				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
			Estimated Actual Annual Expenditures	
Section 3B, Column 6				
Scope of service:	Sections 3A and 3B, Column 4		Scope of service:	
ALL			ALL	
OR:	Section 3B, Column 3		OR:	
__Low Income pupils __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			__Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
Section 3B, Column 6				
Scope of service:	Sections 3A and 3B, Column 4		Scope of service:	
ALL			ALL	
OR:	Section 3B, Column 3		OR:	
__Low Income pupils __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			__Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				



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Curriculum and Instruction
Steering Committee



BASC
Business and Administration
Steering Committee



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Annual Update - Instructions

Original GOAL from prior year LCAP:		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
Goal Applies to:	Schools: Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:	LCAP Year: xxxx-xx		Actual Annual Measurable Outcomes:	
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Scope of service: __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		Scope of service: __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		
Scope of service: __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		Scope of service: __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

For each goal in the prior LCAP year, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to *Education Code* sections 52060 and 52066

The review must include an assessment of the effectiveness of the specific actions.

Describe any changes to the actions of goals the LEA will take as a result of the review and assessment.

In addition, review the applicability of each goal in the LCAP



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Annual Update Estimated Actual Annual Expenditures

Original GOAL from prior year LCAP:			Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		Actual Annual Measurable Outcomes:	
LCAP Year: xxxx-xx			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Scope of service: __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		Scope of service: __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
Scope of service: __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		Scope of service: __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Gather data about actions and services that are being provided

The annual update is completed in conjunction with next year's LCAP

It is important for business and program staff to work together to complete the *Estimated Actual Annual Expenditures column*



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LCAP Annual Update

Appendix Definitions

- a) Chronic absenteeism rate
- b) Middle School dropout rate
- c) High School dropout rate
- d) High school graduation rate
- e) Suspension rate
- f) Expulsion rate



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An overview of CDE's "2015-16 LCAP Review"



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2015-16 LCAP Review

LEA: Reviewer:

Section 1: Stakeholder Engagement Requirements

- 1A. **Involvement Process:** The LCAP describes the process used to consult with parents, pupils, school personnel, bargaining units, and the community in the development of the LCAP.
- 1B. **Impact on LCAP:** The LCAP describes how parents, pupils, school personnel, bargaining units, and the community input contributed to the development of the LCAP.
- 1C. **Annual Update-Involvement Process:** The LCAP describes the consultation process to review the development of the annual update of LCAP goals, actions, services, and expenditures.
- 1D. **Annual Update-Impact on LCAP:** The LCAP describes the impact of the stakeholder consultation process on the development of the annual update to the goals, actions, services, and expenditures described in the LCAP.

Section 2: Goals, Actions, Expenditures, and Expected Annual Measurable Outcomes

- The LCAP includes, for each school and program, a description of the annual goals, for all pupils and each subgroup of pupils, as identified pursuant to *Education Code* Section 52052 who are funded through the county office LCFF funding formula (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled).
- The LCAP describes identified need that each goal addresses, including supporting data used to identify the need.
- The LCAP identifies all annual actions and services to be provided to meet the described goal.
- The LCAP identifies which school sites are to receive specific actions and services, and identifies the amount, if any, of supplemental and concentration grant funds allocated to implement those actions and service.
- The LCAP includes expected measurable outcomes for all pupils, and school sites and pupil subgroups, where applicable, using metrics that may be quantitative or qualitative. At a minimum LEAs must use the specific metrics that statute explicitly requires for measuring progress within a particular state priority area, including the LCAP Template and Annual Update Appendix.
- The LCAP identifies the pupils to be served by a goal's action or service. When an action or service is above what is provided to all pupils, the LCAP indicates the applicable unduplicated pupil subgroup(s) and any other pupil subgroup(s) that will benefit.
- The LCAP describes budgeted expenditures, references all fund sources for each action and/or service, using the California School Accounting Manual classification system and including all fund sources for each proposed expenditure.

Annual Update

- For each goal in the LCAP being updated, the LCAP Annual Update describes actual progress toward the expected outcomes, using, at a minimum, the required metrics.
- The LCAP Annual Update describes the estimated annual actual expenditures for each of the actual actions and/or services.
- The LCAP Annual Update assesses and describes the effectiveness of the specific actions for each goal, and describes any changes in actions, services, expenditures, and/or changes to the applicability of the goals resulting from the review and assessment.



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Section 1

2015-16 Review

Section 1: Stakeholder Engagement Requirements

- 1A. Involvement Process:** The LCAP describes the process used to consult with parents, pupils, school personnel, bargaining units, and the community in the development of the LCAP.
- 1B. Impact on LCAP:** The LCAP describes how parents, pupils, school personnel, bargaining units, and the community input contributed to the development of the LCAP.
- 1C. Annual Update-Involvement Process:** The LCAP describes the consultation process to review the development of the annual update of LCAP goals, actions, services, and expenditures.
- 1D. Annual Update-Impact on LCAP:** The LCAP describes the impact of the stakeholder consultation process on the development of the annual update to the goals, actions, services, and expenditures described in the LCAP.



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2015-16 LCAP Review

LEA:

Reviewer:

Section 2: Goals, Actions, Expenditures, and Expected Annual Measurable Outcomes (continued)

Priority 1: Basic

1. The LCAP addresses the degree to which:

- A. teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. every pupil in the school district has sufficient access to the standards-aligned instructional materials; and
- C. the LCAP addresses the degree to which school facilities are maintained in good repair.

Priority 2: State Standards

2. The LCAP addresses:

- A. the implementation of state board adopted academic content and performance standards for all students; and
- B. how the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement

3. The LCAP addresses:

- A. the efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. how the school district will promote parental participation in programs for unduplicated pupils; and
- C. how the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement

4. The LCAP addresses pupil achievement as measured by all of the following, as applicable:

- A. statewide assessments;
- B. the Academic Performance Index;
- C. the percentage of pupils who have successfully completed courses that satisfy UC or CSU entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. the percentage of English learner pupils who make progress toward English proficiency as measured by the CELDT;
- E. the English learner reclassification rate;
- F. the percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. the percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.



TOM TORLAKSON
State Superintendent
of Public Instruction

LEA:

Reviewer:

Section 2: Goals, Actions, Expenditures, and Expected Annual Measurable Outcomes (continued)

Priority 5: Pupil Engagement

5. The LCAP addresses pupil engagement as measured by all of the following, as applicable:

- A. school attendance rates;
- B. chronic absenteeism rates;
- C. middle school dropout rates;
- D. high school dropout rates; and
- E. high school graduation rates;

Priority 6: School climate

6. The LCAP addresses school climate as measured by all of the following, as applicable:

- A. pupil suspension rates;
- B. pupil expulsion rates; and
- C. other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access

7. The LCAP addresses the extent to which pupils have access to and are enrolled in:

- A. a broad course of study including courses described under Sections 51210 and 51220(a)-(j), as applicable;
- B. programs and services developed and provided to unduplicated pupils; and
- C. programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes

8. The LCAP addresses pupil outcomes, if available, for courses described under Sections 51210 and 51220(a)-(j), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only)

9. The LCAP addresses how the county superintendent of schools will coordinate instruction of expelled pupils

Priority 10. Coordination of Services for Foster Youth (COE Only)

10. The LCAP addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. working with the county child welfare agency to minimize changes in school placement;
- B. providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.



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Section 2: Goals, Actions, Expenditures, and Expected Annual Measurable Outcomes (continued)

Local priorities (optional)

The LCAP addresses:

- A. local priority goals; and
- B. methods for measuring progress toward local goals.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- 3A1. The LCAP describes the amount of funds in the LCAP year calculated on the basis of the number and concentration of unduplicated pupils (i.e. supplemental and concentration grant funds).
- 3A2. The LCAP describes how concentration and supplemental grant funds are being expended in the LCAP year.
- 3A3. The LCAP includes the required description of, and justification for, the use of funds in a districtwide, schoolwide, or countywide manner, as applicable.
- 3B1. The LCAP identifies the percentage by which services for unduplicated pupils (i.e. low income, foster youth, and English learners) must be increased or improved as compared to services provided to all pupils.
- 3B2. The LCAP demonstrates how the services for unduplicated pupils provided in the LCAP year provide for increased or improved services for these pupils in proportion to the increase in funding, using qualitative and/or quantitative descriptions of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.



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State Superintendent
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LEA: Reviewer:

Goal Title: _____

2015-16 LCAP (Annual Update does not apply) OR 2015-16 Annual Update (Goal/ Actions/ Services does not apply)

Goal

2A. This goal is described in the LCAP

2B. This goal is related to the following state and/or local priorities:

Priority 1 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/>	Priority 2 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/>	Priority 3 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/>	Priority 4 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/>	Priority 5 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	Priority 6 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/>	Priority 7 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/>	Priority 8 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>	Priority 9 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/>	Priority 10 Indicates: <input type="checkbox"/> Evidence: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
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Local Priorities

Indicates: Evidence:

A

B

2C. A need related to this goal is identified and described in the LCAP

2D. The schools sites receiving specific actions and services related to this goal are identified in the LCAP

2E. Pupil subgroups identified in the LCAP as applicable to this goal: All OR Ethnic ELs Low Income PWDs FY

2F. Specific expected measurable outcomes for all pupils are identified and described for each LCAP year

Actions and Services related to this goal

2G. Actions and/or services related to this goal are described in the LCAP

2H. The scope for each action and/or service related to this goal is described in the LCAP

2I. Pupils to be served within the identified scope of service: All OR Ethnic ELs Low Income Other (Specify) _____
 PWDs FY RFPs

2J. The budgeted expenditures to implement each described action and/or service for each school year, including where those expenditures can be found in the COE's budget, are listed and described in the LCAP

Annual Update

AU1. The Annual Update describes any changes in the applicability of this goal resulting from review and assessment.

AU2. The Annual Update describes actual progress toward the expected outcomes, using, at a minimum, the required metrics.

AU3. The Annual Update assesses and describes the effectiveness of the specific actions and/or services described in the prior year LCAP toward achieving this goal.

AU4. The Annual Update provides a listing and description of the estimated annual actual expenditures for each of the actual actions and/or services.

AU5. The Annual Update provides a description of any changes in actions, services, and expenditures to be made as a result of the annual review and assessment.

Notes



TOM TORLAKSON
State Superintendent
of Public Instruction

Goal Title: _____

2015-16 LCAP (Annual Update does not apply) OR 2015-16 Annual Update (Goal/Actions/Services does not apply)

Goal

2A. This goal is described in the LCAP

2B. This goal is related to the following state and/or local priorities:

Priority 1		Priority 2		Priority 3		Priority 4		Priority 5		Priority 6		Priority 7		Priority 8		Priority 10	
Indicated	Evidenced	Indicated	Evidenced	Indicated	Evidenced												
	A <input type="checkbox"/>		<input type="checkbox"/>		A <input type="checkbox"/>												
	B <input type="checkbox"/>				B <input type="checkbox"/>												
	C <input type="checkbox"/>				C <input type="checkbox"/>				C <input type="checkbox"/>								
							D <input type="checkbox"/>		D <input type="checkbox"/>								D <input type="checkbox"/>
							E <input type="checkbox"/>		E <input type="checkbox"/>								
							F <input type="checkbox"/>										
							G <input type="checkbox"/>										

Priority 9	
Indicated	Evidenced
	<input type="checkbox"/>

Local Priorities	
Indicated	Evidenced
	A <input type="checkbox"/>
	B <input type="checkbox"/>

2C. A need related to this goal is identified and described in the LCAP

2D. The schools sites receiving specific actions and services related to this goal are identified in the LCAP

2E. Pupil subgroups identified in the LCAP as applicable to this goal: All OR Ethnic ELs Low Income PWDs FY

2F. Specific expected measurable outcomes for all pupils are identified and described for each LCAP year



TOM TORLAKSON
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Goal Title: _____

2015-16 LCAP (Annual Update does not apply) OR 2015-16 Annual Update (Goal/Actions/Services does not apply)

Actions and Services related to this goal

- 2G. Actions and/or services related to this goal are described in the LCAP
- 2H. The scope for each action and/or service related to this goal is described in the LCAP
- 2I. Pupils to be served within the identified scope of service: All OR Ethnic ELs Low Income Other (Specify) _____
 PWDs FY RFEPs
- 2J. The budgeted expenditures to implement each described action and/or service for each school year, including where those expenditures can be found in the COE's budget, are listed and described in the LCAP

Annual Update

- AU1. The Annual Update describes any changes in the applicability of this goal resulting from review and assessment.
- AU2. The Annual Update describes actual progress toward the expected outcomes, using, at a minimum, the required metrics.
- AU3. The Annual Update assesses and describes the effectiveness of the specific actions and/or services described in the prior year LCAP toward achieving this goal.
- AU4. The Annual Update provides a listing and description of the estimated annual actual expenditures for each of the actual actions and/or services.
- AU5. The Annual Update provides a description of any changes in actions, services, and expenditures to be made as a result of the annual review and assessment.



TOM TORLAKSON
State Superintendent
of Public Instruction

Technical Assistance



TOM TORLAKSON
State Superintendent
of Public Instruction

Technical Assistance

- ▶ Preliminary LCAP Review
 - ▶ April 15 – May 15
 - ▶ Review and Feedback in order of receipt
 - ▶ Clearly Label “DRAFT”
 - ▶ Submit to LCAPReview@cde.ca.gov

Individual COE Consultation

- ▶ Regional “Hubs” throughout the state
- ▶ If interested contact LCFF@cde.ca.gov



TOM TORLAKSON
State Superintendent
of Public Instruction

Questions?

Contact:

Local Agency Systems Support Office

LCFF@cde.ca.gov

916-319-0809