# **Year 4 ESSER Annual Report Template**

California Department of Education

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## Instructions

This document contains the California Department of Education (CDE) Year 4 Elementary and Secondary School Emergency Relief (ESSER) Fund Annual Report template. The data collected is required as a condition of receiving the Coronavirus Aid, Relief, and Economic Security (CARES) Act ESSER I funds, the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act ESSER II funds, and/or the American Rescue Plan (ARP) Act ESSER III funds.

The Year 4 ESSER Annual Report is applicable to activities and expenditures that occurred **July 1, 2022 – June 30, 2023**.

This template is an optional tool to support Annual Report preparation. This template should **not** be submitted in lieu of the report. The ESSER Annual Report must be submitted through the CDE Stimulus Funding Reporting Portal at <https://www3.cde.ca.gov/caresactreporting/> during the reporting window. The CDE Federal Stimulus Annual Reporting Help Page can be found at <https://cde.ca.gov/fg/cr/anreporthelp.asp>.

*All bracketed text indicates submission fields.*

## Acronyms

21st Century Community Learning Centers (21st CCLC); After School Education and Safety (ASES); Centers for Disease Control and Prevention (CDC); Comma Separated Values (CSV); Expanded Learning Opportunities Grant (ELO-G); Elementary and Secondary Education Act of 1965 (ESEA); Every Student Succeeds Act (ESSA); full-time equivalent (FTE); Individuals with Disabilities Education Act (IDEA); local educational agency (LEA); Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ+); Migrant Education Program (MEP); National Center for Education Statistics (NCES); state educational agency (SEA)

## Definitions

The following definitions are consolidated from the ESSER Annual Reporting guidance provided by the U.S. Department of Education, through the Grantee Help Page at <https://covid-relief-data.ed.gov/grantee-help/esser>. These definitions are for the purposes of this reporting only.

### **General Terms**

**Contractors/Contracted Services**: Third party entities providing goods or services that enable the subrecipient of a Federal award to carry out a programmatic activity that is the purpose of the Federal award.

**Evidence-Based**: The ARP Act defines the term “evidence-based” as having the meaning in section 8101(21) of the ESEA. Accordingly, “evidence-based” includes several tiers of evidence. Specifically, “evidence-based,” when used with respect to an SEA, LEA, or school activity, means an activity, strategy, or intervention that:

* Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—
  + Strong evidence from at least one well-designed and well-implemented experimental study (“tier 1”);
  + Moderate evidence from at least one well-designed and well-implemented quasi experimental study (“tier 2”); or
  + Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (“tier 3”); or
* Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (“tier 4”).

Given the novel context created by the COVID-19 pandemic, an activity need not have generated such evidence during the COVID-19 pandemic to be considered evidence-based.

**Expended**: The actual spending of money; an outlay.

**Planned Uses of Funds**: Remaining funds that have been earmarked or budgeted for specific purposes are considered “Planned Uses” of Remaining Funds. The Department acknowledges these plans may change and asks that LEAs please provide the most current information regarding budgeted or earmarked uses of remaining funds.

**Qualified Educator**: For the purposes of this document, “qualified” means an educator has met all requirements to earn a state license or certification in the area they are assigned to teach (and does not include substitute or provisional license or certification).

### **Staff Categories**

**Special educators and related service personnel**: Special education teachers, paraprofessionals, and personnel employed and contracted to provide related services for children with disabilities including but not limited to audiologists, speech-language pathologists, interpreters, psychologists, and social workers.

**Paraprofessionals**: Staff members assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment, and clerking.

**Bilingual or English as a second language educators**: Teachers that provide English as a second language instruction or bilingual education. Other non-teaching positions should not be included in this count.

**School counselors, school psychologists and/or social workers**: School counselors are defined as professional staff assigned specific duties and school time for: counseling students and parents, addressing learning problems, evaluating students’ abilities and assisting students in career and personal development. School psychologists are defined as Professional staff member who provides direct and indirect support, including prevention and intervention, to evaluate and address student’s intellectual development, academic success, social-emotional learning, and mental and behavioral health.

**Nurses**: Staff that are credentialed to provide nursing services. For example, registered nurses (RNs), licensed practical nurses (LPNs), and certified nursing assistants (CNAs) should be considered “Nurses.”

**Short term contractors**: Any non-permanent staff with a limited and specified employment duration. Examples of short-term contractors may include but are not limited to cleaning personnel contracted to disinfect schools during a school year that are not permanent employees of the LEA and mental health personnel contracted to provide services during a summer break that are not permanent employees of the LEA.

**Classroom educators, not covered by previous categories**: Teachers or other staff that provide classroom instruction that are not covered by previous categories.

**Support personnel, not covered by previous categories**: All other support staff not reported in instructional or student support including but not limited to plant and equipment maintenance, bus drivers, security, and food service workers.

**Administrative staff, not covered by previous categories**: Staff members providing direct support to LEA administrators, business office support, data processing, secretarial and other clerical staff; staff implementing software solutions and staff providing hardware and software maintenance and data user support.

### **Interventions**

**Evidence-based summer learning or summer enrichment programs**: Evidence-based interventions and/or enrichment programs that support accelerated learning in the core curriculum based on the State’s challenging academic standards during the summer months.

**Evidence-based afterschool programs**: Voluntary programs that assist students in meeting the challenging State academic standards by providing students with academic enrichment activities and other activities during non-school hours or periods when school is not in session (not including summer months). If the program occurs during summer months, report the associated data under “summer learning or summer enrichment programs” instead.

**Extended instructional time**: Use of a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for a) instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; and/or b) instruction in other subjects and enrichment in activities that contribute to a well-rounded education. **Participation is considered mandatory**.

**High-dosage tutoring**: Voluntary intensive tutoring aligned with an evidence-based core curriculum and led by highly trained tutors or certified teachers that occurs one-to-one or in very small groups at least 3 days per week on a sustained basis to help students accelerate their learning in the core curriculum based on the State's challenging academic standards.

**Full-service community school**: A public elementary school or secondary school that participates in a community-based effort to coordinate and integrate educational, developmental, family, health, and other comprehensive services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such as access during the school year (including before- and after-school hours and weekends), as well as during the summer.

**Educational technology**: Mobile technology devices such as tablets and laptops; providing off-campus access to reliable, high-speed internet for students and teachers through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots, especially in underserved communities; teleconferencing applications or programs; software/online/virtual programs, screen capture/recording software, online/virtual cultural curriculum/programs, online/virtual tutoring curriculum/programs, learning management systems; technology accessories, such as headphones, speakers, laptop cameras; and assistive technology devices, such as dedicated communication devices and applications for text-to-speech, graphic organizers, or word prediction.

### **Student Subpopulations**

**Students with one or more disabilities**: Children having intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an individualized education program, individualized family service plan, or a services plan.

**Low-income students**: Students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background.

**English learners**: In coordination with the state’s definition based on Section 8101(20) of the ESEA, as amended by the ESSA, the term ‘English learner’, when used with respect to an individual, means an individual –

1. who is aged 3 through 21;
2. who is enrolled or preparing to enroll in an elementary school or a secondary school;
3. (who is i, ii, or iii)
   1. who was not born in the United States or whose native languages are languages other than English;
   2. (who is I and II)
      1. who is a Native American or Alaska Native, or a native resident of the outlying areas; and
      2. who comes from an environment where a language other than English has had a significant impact on the individual’s level of English language proficiency; or
   3. who is migratory, whose native language is a language other than English, and who come from an environment where a language other than English is dominant; and
4. whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual (who is denied i or ii or iii)
   1. the ability to meet the challenging State academic standards;
   2. the ability to successfully achieve in classrooms where the language of instruction is English; or
   3. the opportunity to participate fully in society.

**Students in foster care**: ‘‘Foster care’’ means 24-hour substitute care for children placed away from their parents and for whom the agency under title IV–E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and proadaptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

**Migratory students**: According to sections 1115(c)(1)(A) incorporated into the MEP program by virtue of sections 1304(c)(2), 1115(b), and 1309(2) of the statute and 200.103(a) of the regulations, a child is a "migratory child" and is eligible for MEP services if all of the following conditions are met:

1. The child is not older than 21 years of age; and
2. The child is entitled to a free public education (through grade 12) under State law or the child is not yet at a grade level at which the LEA provides a free public education; and
3. The child made a qualifying move in the preceding 36 months as a migratory agricultural worker or a migratory fisher, or did so with, or to join a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher; and
4. With regard to the qualifying move identified in paragraph 3 above, the child moved due to economic necessity from one residence to another residence, and:
   1. From one school district to another; or
   2. In a State that is comprised of a single school district, has moved from one administrative area to another within such district; or
   3. Resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence.

**Students experiencing homelessness**: Children/youth who lack a fixed, regular, and adequate nighttime residence, and includes:

1. students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals;
2. students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103[a][2][C]);
3. students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. migratory students who qualify as homeless for the purposes of this subtitle because they are living in circumstances described in (1) through (3) above.

**For more information on race/ethnicity categories in this report**, including American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, White, and Other, see final guidance issued in the *Federal Register* on October 19, 2007 (72 *Fed. Reg.* 59267), on the collection and reporting of racial and ethnic data by educational institutions and other grantees.

### **Accounting Objects**

The following definitions are from the Account Classification Descriptions for Financial Accounting for Local and State School Systems, published by the NCES at <https://nces.ed.gov/pubs2004/h2r2/ch_6_5a.asp#1>. The U.S. Department of Education recommends using these definitions when providing expenditure information by accounting object for this report.

**Personnel Services – Salaries**: Amounts paid to both permanent and temporary LEA employees, including personnel substituting for those in permanent positions. This includes gross salary for personal services rendered while on the payroll of the LEA. For more information, see codes 100–153 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems.

**Personnel Services – Benefits**: Amounts paid by the LEA on behalf of employees (amounts not included in gross salary but in addition to that amount). Such payments are fringe benefit payments and, although not paid directly to employees, nevertheless are part of the cost of personal services. For more information, see codes 200–293 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems.

**Purchased Professional and Technical Services**: Services that by their nature can be performed only by persons or firms with specialized skills and knowledge. Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, and accountants. For more information, see codes 300–352 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems.

**Purchased Property Services**: Services purchased to operate, repair, maintain, and rent property owned or used by the LEA. These services are performed by persons other than LEA employees. Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided. This may include utility services, cleaning services, repairs and maintenance services, rentals of land, buildings, or equipment, or construction services not performed by LEA employees. For more information, see codes 400–490 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems.

**Other Purchased Services**: Amounts paid for services rendered by organizations or personnel not on the payroll of the LEA (separate from Professional and Technical Services or Property Services). Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided. This may include student transportation services, services purchased from another LEA or from other government sources, insurance, communications, advertising, printing and binding, food service management, or travel. For more information, see codes 500–592 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems.

**Supplies**: Amounts paid for items that are consumed, are worn out, or have deteriorated through use or items that lose their identity through fabrication or incorporation into different or more complex units or substances. For more information, see codes 600–650 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems. Refer to Appendix E for the criteria for distinguishing between a supply item and an equipment item. Equipment that has a cost lower than the LEA's capitalization threshold should be coded in this series instead of Property.

**Property**: Expenditures for acquiring capital assets, including land, existing buildings, existing infrastructure assets, and equipment that exceeds the capitalization threshold. For more information, see codes 700–790 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems.

**Debt Service and Miscellaneous**: Amounts paid for goods and services not otherwise classified above. For more information, see codes 800–890 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems.

**Other Items**: Used to classify transactions that are not properly recorded as expenditures/expenses but require control and reporting by the LEA. For more information, see codes 900–960 in the Account Classification Descriptions for Financial Accounting for Local and State School Systems.

## General ESSER Information

*Note: This collection is required from all LEAs that have received at least one of the ESSER mandatory subgrants or SEA Reserve funds as of June 30, 2023.*

*Further, this collection includes questions regarding activities supported with “ESSER” funds during the applicable reporting period. For the questions applicable to all ESSER funds, please consider the following fund sources:*

* *ESSER I (Resource Code 3210) funds*
* *ESSER II (Resource Code 3212) funds*
* *ESSER III (Resource Codes 3213 and 3214) funds*
* *ESSER I SEA Reserve funds provided through the California Community Schools Partnership Program (Resource Code 3211)*
* *ELO-G ESSER II SEA Reserve (Resource Code 3216) funds*
* *ELO-G ESSER III SEA Reserve – Emergency Needs (Resource Code 3218) funds*
* *ELO-G ESSER III SEA Reserve – Learning Loss (Resource Code 3219) funds*
* *ESSER III SEA Reserve Afterschool ASES Program (Resource Code 3226) funds*
* *ESSER III SEA Reserve Afterschool 21st CCLC Program (Resource Code 3227) funds*
* *ESSER III SEA Reserve funds provided through the ESSER III Summer Grant (Resource Codes 3225 and 3228)*

Help Page – General ESSER Information: <https://www.cde.ca.gov/fg/cr/anreporthelp.asp#essergeneralinfo>

### **Overview**

#### Maintaining Safe In-Person Instruction

Did the LEA expend ESSER funds on any of the items below in the current reporting period? (Note: ESSER refers to ESSER I, ESSER II, and ESSER III funds and includes both mandatory subgrants and SEA Reserve subgrants.):

(Mark Yes/No for each)

1. Promoting vaccination [Yes/No]
2. Consistent and correct mask use [Yes/No]
3. Physical distancing [Yes/No]
4. Screening testing to promptly identify cases, clusters, and outbreaks [Yes/No]
5. Ventilation [Yes/No]
6. Handwashing and respiratory etiquette [Yes/No]
7. Staying home when sick and getting tested [Yes/No]
8. Contact tracing [Yes/No]
9. Cleaning and disinfection [Yes/No]

#### Home Internet Access

Did the LEA use ESSER funds to provide home internet access for any students in the current reporting period? (ESSER refers to ESSER I, ESSER II, and ESSER III awards and includes both mandatory subgrants and SEA Reserve subgrants.) Note that selecting “Yes” to this question will generate an additional question on a future screen.

[Yes/No]

#### Re-engaging Students

Did the LEA seek to reengage students with poor attendance or participation? Please answer regardless of whether ESSER funds were used for this purpose. Note that selecting “Yes” to this question will generate an additional question on a future screen.

[Yes/No]

#### Allocation of Resources

Did this LEA allocate some portion of ESSER funds to schools in this reporting period? Note, ESSER refers to ESSER I, ESSER II, and ESSER III funds and includes both mandatory subawards and SEA Reserve awards. Additionally, note that selecting “Yes” to this question will generate an additional question on a future screen. An LEA should only select “Yes” if funds were allocated to separate school sites to use at the schools’ discretion. Single-school districts or charters should select “No,” as funds were allocated to such LEAs by the CDE, not by the LEA.

[Yes/No]

### **Home Internet Access**

*Note: This section is only available if “Yes” is selected for the Home Internet Access question above.*

If any ESSER funds were expended to provide home internet access to students, what types of home internet services were provided by the LEA using ESSER funds? (Note: ESSER refers to ESSER I, ESSER II, and ESSER III funds and includes both mandatory subgrants and SEA Reserve awards.)

(Mark Yes/No for each)

1. Mobile hotspots with paid data plans [Yes/No]
2. Internet connected devices with paid data plans [Yes/No]
3. LEA pays for the cost of home internet subscription for student [Yes/No]
4. LEA provides home internet access through an LEA-managed wireless network [Yes/No]
5. Other (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.]

### **Re-engaging Students Activities**

*Note: This section is only available if “Yes” is selected for the Re-engaging Students question above.*

How did the LEA seek to re-engage students with poor attendance or participation? Please answer regardless of whether ESSER funds were used for this purpose.

(Mark Yes/No for each)

1. Direct outreach to families [Yes/No]
2. Engaging the school district homeless liaison [Yes/No]
3. Partnering with community-based organizations [Yes/No]
4. Offering home internet service and/or devices [Yes/No]
5. Implementing new curricular strategies to improve student engagement [Yes/No]
6. Offering credit recovery and/or acceleration strategies [Yes/No]
7. Other (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.]

### **Allocation of Resources**

*Note: This section is only available if “Yes” is selected for the Allocation of Resources question above.*

How did this LEA allocate ESSER funds? (Note: ESSER refers to ESSER I, ESSER II, and ESSER III funds.) Mark Yes/No to indicate whether the below criteria were used to allocate ESSER funds to schools. For example, if the LEA allocated funds using a weighted formula of total number of enrollments and total number of enrolled students with disabilities, the LEA should mark 'Yes' to rows A and B below.

1. Flat amount per school or per pupil [Yes/No]
2. Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners [Yes/No]
3. Number or proportion of students at the school who are eligible for Free or Reduced-Price Lunch and/or other indicators of low-income background [Yes/No]
4. Measure(s) of lost instructional time (“learning loss”) [Yes/No]
5. Stakeholder or community input [Yes/No]
6. Title I status [Yes/No]
7. Other (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.]

### **FTE Counts**

Provide the number of FTE positions for the LEA as of the listed reporting dates. (The number of FTE positions **includes *all staff*, regardless of whether the position is funded by Federal, State, local, or other funds**,and equals the sum of the number of full-time positions plus the FTE of the number of part-time positions.)

September 30, 2018 [Enter FTE Count (nearest hundredth) as of September 30, 2018]

September 30, 2019 [Enter FTE Count (nearest hundredth) for September 30, 2019]

March 13, 2020 [Enter FTE Count (nearest hundredth) for March 13, 2020]

September 30, 2020 [Enter FTE Count (nearest hundredth) for September 30, 2020]

September 30, 2021 [Enter FTE Count (nearest hundredth) for September 30, 2021]

September 30, 2022 [Enter FTE Count (nearest hundredth) for September 30, 2022]

September 30, 2023 [Enter FTE Count (nearest hundredth) for September 30, 2023]

### **LEA Hiring and Retention**

#### LEA Hiring and Retention of Specific Positions

Indicate the FTE of **these specific positions supported with any of the *ESSER* funds** for the following positions for the applicable reporting period. Support indicates salaries, benefits, and/or stipends were partially or fully paid with ESSER funds. (Note: ESSER refers to ESSER I, ESSER II, and ESSER III funds and includes both mandatory subgrants and SEA Reserve subgrants.) Please see the help page linked above for further clarification regarding these calculations. Definitions of these position types can be found in the Definitions section of this template, above.

1. Special educators and related service personnel [Enter FTE count supported with ESSER funds for this specified position]
2. Paraprofessionals [Enter FTE count supported with ESSER funds for this specified position]
3. Bilingual or English as a second language educators [Enter FTE count supported with ESSER funds for this specified position]
4. School counselors, school psychologists and/or social workers [Enter FTE count supported with ESSER funds for this specified position]
5. Nurses [Enter FTE count supported with ESSER funds for this specified position]
6. Short term contractors [Enter FTE count supported with ESSER funds for this specified position]
7. Classroom educators, not covered by previous categories [Enter FTE count supported with ESSER funds for this specified position]
8. Support personnel, not covered by previous categories [Enter FTE count supported with ESSER funds for this specified position]
9. Administrative staff, not covered by previous categories [Enter FTE count supported with ESSER funds for this specified position]

Total Amount of ESSER Funds Only Expended for These Staff (cumulative across all ESSER funds): [Enter dollar ($) amount expended for these specified staff positions]

### **Total LEA Student Enrollment by Demographic Subgroup**

Indicate the total number of enrolled students within the LEA by each student group below for the applicable reporting period. This count is unrelated to any ESSER funding supports. Students should be counted in all student groups to which they belong. This means students may be counted multiple times in rows A–N. Please use the same methodology to identify student counts as used to report enrollment data to EdFacts.

1. Students with one or more disabilities [Enter the total student enrollment count in the LEA in this subgroup]
2. Low-income students [Enter the total student enrollment count in the LEA in this subgroup]
3. English learners [Enter the total student enrollment count in the LEA in this subgroup]
4. Students in foster care [Enter the total student enrollment count in the LEA in this subgroup]
5. Migratory students [Enter the total student enrollment count in the LEA in this subgroup]
6. Students experiencing homelessness [Enter the total student enrollment count in the LEA in this subgroup]
7. American Indian or Alaska Native [Enter the total student enrollment count in the LEA in this subgroup]
8. Asian [Enter the total student enrollment count in the LEA in this subgroup]
9. Black or African-American [Enter the total student enrollment count in the LEA in this subgroup]
10. Hispanic/Latino [Enter the total student enrollment count in the LEA in this subgroup]
11. Native Hawaiian or Other Pacific Islander [Enter the total student enrollment count in the LEA in this subgroup]
12. White [Enter the total student enrollment count in the LEA in this subgroup]
13. Two or More Races [Enter the total student enrollment count in the LEA in this subgroup]
14. Other student population (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.] [If applicable, enter the total student enrollment count in the LEA in this subgroup. Otherwise, leave blank.]

Total Unique Headcount of Enrolled Students (Note: the total unique headcount does not need to equal the sum of rows A–N, as a student may be counted in multiple rows.) [Enter the total unique headcount of students enrolled in the LEA]

### **LEA Interventions and Participation**

#### Overview

How did this LEA use ESSER (ESSER I, ESSER II and/or ARP ESSER) funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic? (Note: ESSER refers to ESSER I, ESSER II, and ARP ESSER funds and includes both mandatory subgrants and SEA Reserve subgrants.)

*Note that selecting “Yes” to any option 1–7 below will generate an additional screen of questions for each. Please see the Definitions section of this template for definitions of these activities for the purposes of this reporting.*

(Mark Yes/No for each)

1. Evidence-based Summer learning or Summer enrichment program [Yes/No]
2. Evidence-based afterschool program [Yes/No]
3. Extended instructional time (including extended school day or school week or school year) [Yes/No]
4. Evidence-based high-dosage tutoring [Yes/No]
5. Early childhood education program expansion or enhancement [Yes/No]
6. Full-Service Community Schools [Yes/No]
7. Purchasing educational technology [Yes/No]

#### Evidence-based Summer Learning or Summer Enrichment Program

*Note: This section is only available if “Yes” is selected for option 1, Evidence-based Summer learning or Summer enrichment program, in the LEA Interventions and Participation Overview section above.*

You are receiving these questions because you selected “Yes” to indicate that ESSER funds were used to support evidence-based summer learning or summer enrichment programs on the Overview page of the LEA Interventions and Participation section.

Is this program available to all students? [Yes/No]

If "No," indicate the number of students this program serves at full capacity: [Only if this program is not offered to all students, enter the number of students the program serves at full capacity. Otherwise leave blank.]

Within each of the following student groups, indicate the number of students eligible to participate, and the number of eligible students from that student group that participated in this activity. Students may be counted multiple times, in different student subgroups.

Note: Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

1. Students with one or more disabilities
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
2. Low-income students
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
3. English learners
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
4. Students in foster care
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
5. Migratory students
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
6. Students experiencing homelessness
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
7. American Indian or Alaska Native
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
8. Asian
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
9. Black or African-American
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
10. Hispanic/Latino
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
11. Native Hawaiian or Other Pacific Islander
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
12. White
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
13. Two or More Races
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
14. Other student population (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.]
    1. [If applicable, enter the number of eligible students enrolled at the LEA in this subgroup. Otherwise, leave blank.]
    2. [If applicable, enter the number of eligible students in this subgroup participating in this intervention activity. Otherwise, leave blank.]

What is the total unique headcount of students that participated in this activity? Note: the total unique headcount does not need to equal the sum of rows A–N, as a student may be counted in multiple rows. [Enter the total unique headcount of students that participated in this activity]

#### Evidence-based Afterschool Program

*Note: This section is only available if “Yes” is selected for option 2, Evidence-based afterschool program, in the LEA Interventions and Participation Overview section above.*

You are receiving these questions because you selected “Yes” to indicate that ESSER funds were used to support evidence-based afterschool programs on the Overview page of the LEA Interventions and Participation section.

Is this program available to all students? [Yes/No]

If "No," indicate the number of students this program serves at full capacity: [Only if this program is not offered to all students, enter the number of students the program serves at full capacity. Otherwise leave blank.]

Within each of the following student groups, indicate the number of students eligible to participate, and the number of eligible students from that student group that participated in this activity. Students may be counted multiple times, in different student subgroups.

Note: Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

1. Students with one or more disabilities
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
2. Low-income students
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
3. English learners
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
4. Students in foster care
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
5. Migratory students
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
6. Students experiencing homelessness
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
7. American Indian or Alaska Native
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
8. Asian
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
9. Black or African-American
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
10. Hispanic/Latino
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
11. Native Hawaiian or Other Pacific Islander
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
12. White
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
13. Two or More Races
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
14. Other student population (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.]
    1. [If applicable, enter the number of eligible students enrolled at the LEA in this subgroup. Otherwise, leave blank.]
    2. [If applicable, enter the number of eligible students in this subgroup participating in this intervention activity. Otherwise, leave blank.]

What is the total unique headcount of students that participated in this activity? Note: the total unique headcount does not need to equal the sum of rows A–N, as a student may be counted in multiple rows. [Enter the total unique headcount of students that participated in this activity]

#### Extended Instructional Time (1)

*Note: This section is only available if “Yes” is selected for option 3, Extended instructional time, in the Overview section above.*

You are receiving this question because you selected “Yes” to indicate that ESSER funds were used to support extended instructional time on the Overview page of the LEA Interventions and Participation section.

Is Extended Instructional Time (including extended school day or school week or school year) in place at all schools within the LEA? [Yes/No]

*Note that selecting “No” to the question above will generate an additional screen of questions.*

#### Extended Instructional Time (2)

*Note: This section is only available if “No” is selected for the Extended Instructional Time (1) section above.*

You are receiving these questions because you selected “No” on the previous screen to indicate that extended instructional time is not in place at all schools within the LEA.

Indicate the number of students from each student group enrolled in schools with extended instructional time. Students may be counted multiple times, in different student subgroups:

1. Students with one or more disabilities [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
2. Low-income students [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
3. English learners [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
4. Students in foster care [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
5. Migratory students [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
6. Students experiencing homelessness [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
7. American Indian or Alaska Native [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
8. Asian [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
9. Black or African-American [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
10. Hispanic/Latino [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
11. Native Hawaiian or Other Pacific Islander [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
12. White [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
13. Two or More Races [Enter the number of students in this student group enrolled in schools with mandatory extended instructional time]
14. Other student population (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.] [If applicable, enter the number of students in this student group enrolled in schools with mandatory extended instructional time. Otherwise, leave blank.

What is the total unique headcount of students enrolled in schools within the LEA with mandatory extended instructional time? Note: The total unique headcount does not need to equal the sum of rows A – N, as a student may be counted in multiple rows. [Enter the total unique headcount of students enrolled in schools within the LEA with mandatory extended instructional time]

#### Evidence-based High-Dosage Tutoring

*Note: This section is only available if “Yes” is selected for option 4, Evidence-based high-dosage tutoring, in the LEA Interventions and Participation Overview section above.*

You are receiving these questions because you selected “Yes” to indicate that ESSER funds were used to support evidence-based high dosage tutoring on the Overview page of the LEA Interventions and Participation section.

Is this program available to all students? [Yes/No]

If "No," indicate the number of students this program serves at full capacity: [Only if this program is not offered to all students, enter the number of students the program serves at full capacity. Otherwise leave blank.]

Within each of the following student groups, indicate the number of students eligible to participate, and the number of eligible students from that student group that participated in this activity. Students may be counted multiple times, in different student subgroups.

Note: Eligible refers to students within the student group who meet eligibility criteria for participation, such as belonging to the appropriate grade for the activity.

1. Students with one or more disabilities
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
2. Low-income students
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
3. English learners
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
4. Students in foster care
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
5. Migratory students
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
6. Students experiencing homelessness
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
7. American Indian or Alaska Native
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
8. Asian
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
9. Black or African-American
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
10. Hispanic/Latino
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
11. Native Hawaiian or Other Pacific Islander
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
12. White
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
13. Two or More Races
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup participating in this intervention activity]
14. Other student population (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.]
    1. [If applicable, enter the number of eligible students enrolled at the LEA in this subgroup. Otherwise, leave blank.]
    2. [If applicable, enter the number of eligible students in this subgroup participating in this intervention activity. Otherwise, leave blank.]

What is the total unique headcount of students that participated in this activity? Note: the total unique headcount does not need to equal the sum of rows A–N, as a student may be counted in multiple rows. [Enter the total unique headcount of students that participated in this activity]

#### Early Childhood Education Program Expansion or Enhancement

*Note: This section is only available if “Yes” is selected for option 5, Early childhood education program enhancement or expansion, in the LEA Interventions and Participation Overview section above.*

You are receiving these questions because you selected “Yes” to indicate that ESSER funds were used to support early childhood education program expansion or enhancement on the Overview page of the LEA Interventions and Participation section.

1. Did this LEA expand its early childhood program? In this context, the early childhood program is considered “expanded” if additional students or program participation slots are available due to ESSER funds. [Yes/No]

*Note that selecting “Yes” to question 1 above will generate an additional question on the next screen.*

1. Did this LEA enhance its early childhood program? In this context, all other support that does not include additional program participation slots would be considered “enhancement.” [Yes/No]

Indicate the number of students from each student group enrolled in an early childhood education program within the LEA. Students may be counted multiple times, in different student subgroups:

1. Students with one or more disabilities [Enter the number of students enrolled in an early education program in this subgroup]
2. Low-income students [Enter the number of students enrolled in an early education program in this subgroup]
3. English learners [Enter the number of students enrolled in an early education program in this subgroup]
4. Students in foster care [Enter the number of students enrolled in an early education program in this subgroup]
5. Migratory students [Enter the number of students enrolled in an early education program in this subgroup]
6. Students experiencing homelessness [Enter the number of students enrolled in an early education program in this subgroup]
7. American Indian or Alaska Native [Enter the number of students enrolled in an early education program in this subgroup]
8. Asian [Enter the number of students enrolled in an early education program in this subgroup]
9. Black or African-American [Enter the number of students enrolled in an early education program in this subgroup]
10. Hispanic/Latino [Enter the number of students enrolled in an early education program in this subgroup]
11. Native Hawaiian or Other Pacific Islander [Enter the number of students enrolled in an early education program in this subgroup]
12. White [Enter the number of students enrolled in an early education program in this subgroup]
13. Two or More Races [Enter the number of students enrolled in an early education program in this subgroup]
14. Other student population (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.] [If applicable, enter the number of students enrolled in an early education program in this subgroup. Otherwise, leave blank.]

What is the total unique headcount of students that participated in this activity? Note: the total unique headcount does not need to equal the sum of rows A–N, as a student may be counted in multiple rows. [Enter the total unique headcount of students that participated in this activity]

#### Early Childhood Education Program Expansion

*Note: This section is only available if “Yes” is selected for question 1 in the Early Childhood Education Program Expansion or Enhancement section above.*

You are receiving this question because you selected “Yes” to indicate that ESSER funds were used to expand early childhood education programs on the previous screen.

How many additional students or slots were funded with ESSER I, ESSER II or ARP ESSER in the applicable reporting period? Please include students or slots that were fully and partially funded with ESSER I, ESSER II, or ARP ESSER funds. [Enter number of additional students or participation slots funded with ESSER]

#### Full-Service Community Schools

*Note: This section is only available if “Yes” is selected for option 6, Full-service community schools, in the LEA Interventions and Participation Overview section above.*

You are receiving these questions because you selected “Yes” to indicate that ESSER funds were used to support full-service community schools on the Overview page of the LEA Interventions and Participation section.

1. How many new or additional full-service community schools were launched using these funds in this LEA? [Enter the number of new or additional full-service community schools launched during the applicable reporting period using ESSER funds]
2. How many current full-service community schools received additional services and/or support using these funds? [Enter the number of current full-service community schools that received additional services or other support during the applicable reporting period using ESSER funds]
3. What is the total enrollment in full-service community schools supported with ESSER funds within this LEA? [Enter the total enrollment in full-service community schools supported with ESSER funds during the applicable reporting period]

#### Purchasing Educational Technology (1)

*Note: This section is only available if “Yes” is selected for option 7, Purchasing educational technology, in the LEA Interventions and Participation Overview section above.*

You are receiving this question because you selected “Yes” to indicate that ESSER funds were used to purchase educational technology on the Overview page of the LEA Interventions and Participation section.

Was educational technology purchased for all students with ESSER funds? [Yes/No]

*Note that selecting “No” to the question above will generate additional questions on the next screen.*

#### Purchasing Educational Technology (2)

*Note: This section is only available if “No” is selected for the question in the Purchasing Educational Technology (1) section above.*

You are receiving this question because you selected “No” on the previous screen to indicate that the LEA did not purchase educational technology for all students.

Within each of the following subgroups, indicate the number of students eligible to receive, and the number of eligible students from that student group that received or were directly supported by the educational technology purchased with ESSER funds. Students may be counted multiple times, in different student subgroups.

Note: Eligible refers to students within the student group who meet eligibility criteria for the educational technology, such as belonging to the appropriate grade and/or having a specific need for the educational technology.

1. Students with one or more disabilities
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
2. Low-income students
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
3. English learners
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
4. Students in foster care
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
5. Migratory students
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
6. Students experiencing homelessness
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
7. American Indian or Alaska Native
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
8. Asian
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
9. Black or African-American
   1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
   2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
10. Hispanic/Latino
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
11. Native Hawaiian or Other Pacific Islander
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
12. White
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
13. Two or More Races
    1. [Enter the number of eligible students enrolled at the LEA in this subgroup]
    2. [Enter the number of eligible students in this subgroup receiving or supported by the educational technology]
14. Other student population (optional, please specify) [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.]
    1. [If applicable, enter the number of eligible students enrolled at the LEA in this subgroup. Otherwise, leave blank.]
    2. [If applicable, enter the number of eligible students in this subgroup receiving or supported by the educational technology. Otherwise, leave blank.]

What is the total unique headcount of students for whom educational technology was purchased? Note: the total unique headcount does not need to equal the sum of rows A–N, as a student may be counted in multiple rows. [Enter the total unique headcount of students that received or were supported by the educational technology]

### **Contact Information**

#### Primary Contact

Please provide the primary contact information for the person making submissions on behalf of the LEA

* First Name [Enter First Name]
* Last Name [Enter Last Name]
* Title [Enter Title]
* Email Address [Enter Email Address]
* Phone Number [Enter Phone Number]
* Phone Extension (optional) [Enter Phone Extension]

#### Secondary (Optional) Contact

You may optionally provide secondary contact information if more than one person is submitting data.

* First Name [Enter First Name]
* Last Name [Enter Last Name]
* Title [Enter Title]
* Email Address [Enter Email Address]
* Phone Number [Enter Phone Number]
* Phone Extension (optional) [Enter Phone Extension]

## School Full-Time Equivalent Counts

*Note: This collection is required from all LEAs that have received at least one of the ESSER mandatory subgrants or SEA Reserve funds as of June 30, 2023.*

This data collection is modeled after the U.S. Department of Education’s Schools Data Collection Excel Upload Template, available through the Education Stabilization Fund Grantee Help Page at <https://covid-relief-data.ed.gov/grantee-help/esser>. The LEA must complete this data in a provided CSV template and upload the file to the Stimulus Funding Reporting Portal.

### **Step 1: Download your school data**

#### Download Instructions

* Click the "Download School Data" button within the report to have the system generate a CSV file with your LEA's school data.
* If you are uploading data for the first time, the file will take the form of a template for you to fill in FTE counts per school.
* If you have previously uploaded data, you can validate what is in our system by re-downloading the file and examining it.
* If you see any mistakes after uploading, you can upload again to replace the existing data.

### **Step 2: Fill in the FTE counts per school and category**

#### Template Completion Instructions

* Each row in the downloaded file corresponds to a school (with its appropriate CDS Code).
* **IMPORTANT: Do not edit the "CDSCode" or "School" fields. Do not add new rows or delete existing rows**.
* Columns to the right of "CDSCode" and "School" are the FTE category fields. Please provide the count of FTE staff assigned to serve each school in this LEA to the nearest tenth for each staff category (including 0s where appropriate). For example, if 1 full-time nurse is shared equally by 5 schools within an LEA, allocate 0.2 FTE to each school served.
* The FTE counts for each school must be reported **regardless of the funding source** that supports these positions.
* The FTE counts should be accurate to data **as of September 30, 2022**.
* Do not leave any blank fields (use "0" when appropriate instead of blank).
* Do not include any letters or symbols in the data fields, other than decimals as appropriate.
* Ensure that there are no spaces at the end of any values.
* These data will be merged with school membership data to calculate staff-to-student ratios for the reported school year.
* Make sure to save the file as a CSV file (not an Excel specific file) when you are finished to allow the file to be uploaded.

*Please see the data that will be requested within the CSV file below. Note that your LEA’s specific file will include the active schools within your LEA. The LEA may have more or fewer rows, as applicable to the number of schools within the LEA. Each row must have complete data for the file to be uploaded successfully.*

* School Name A
  + Special educators and related service personnel, including paraprofessionals [Enter FTE count (nearest tenth) assigned to serve this school for this specified position]
  + Bilingual educators or English as a second language educators [Enter FTE count (nearest tenth) assigned to serve this school for this specified position]
  + School counselors, social workers, or school psychologists [Enter FTE count (nearest tenth) assigned to serve this school for this specified position]
  + Nurses [Enter FTE count (nearest tenth) assigned to serve this school for this specified position]
* School Name B (if applicable)
  + Special educators and related service personnel, including paraprofessionals [Enter FTE count (nearest tenth) assigned to serve this school for this specified position]
  + Bilingual educators or English as a second language educators [Enter FTE count (nearest tenth) assigned to serve this school for this specified position]
  + School counselors, social workers, or school psychologists [Enter FTE count (nearest tenth) assigned to serve this school for this specified position]
  + Nurses [Enter FTE count (nearest tenth) assigned to serve this school for this specified position]
* Repeat for each school within the LEA, as applicable

### **Step 3: Upload the completed CSV file**

#### Upload Instructions

* When you have finished adding FTE counts for each school, upload the file using the controls available within the report.
* Select “Choose File” and select the completed CSV file that you have saved to your computer. Select “Open.”
* Select “Upload Schools Data” to upload and save this file to the report. Note: the file will not save to this report unless you select “Upload School Data.”
* Note: The file will not be uploaded if errors are found. If the system identifies errors, please correct the errors and upload again.

## ESSER I, Resource Code 3210

*Note: This collection is only required from LEAs receiving ESSER I, Resource Code 3210, funds as of June 30, 2023.*

Help Page – ESSER I, Resource Code 3210: <https://www.cde.ca.gov/fg/cr/anreporthelp.asp#esseri>

### **ESSER I: Use of Funds Details**

#### Provide the amount of the LEA expenditures by ESSER I Subgrant fund and activity

Provide the amount of the LEA expenditures of ESSER I, Resource Code 3210, by expenditure category and accounting object for the current reporting period. **Report any expenditure ONLY ONCE** in the table below; All cells in each column should sum to the total expended by the LEA in this reporting period. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.

Total Amount Awarded to the LEA for ESSER I: <auto-populated by CDE>

Total Previous Expenditures (March 13, 2020 – June 30, 2022): <auto-populated by CDE based on all previous annual reporting>

*Note: if any expenditures greater than $0 are entered into the general allowable use categories Addressing Physical Health and Safety, Meeting Students’ Academic, Social, Emotional, and Other Needs, or Operational Continuity and Other Allowed Uses, additional questions will be generated on future screens.*

**Expenditures by General Allowable Use and Accounting Object (July 1, 2022 – June 30, 2023)**

1. **Addressing Physical Health and Safety**
   1. Personnel Services – Salaries [Enter dollar ($) amount expended for Personnel Services – Salaries]
   2. Personnel Services – Benefits [Enter dollar ($) amount expended for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services [Enter dollar ($) amount expended for Purchased Professional and Technical Services]
   4. Purchased Property Services [Enter dollar ($) amount expended for Purchased Property Services]
   5. Other Purchased Services [Enter dollar ($) amount expended for Other Purchased Services]
   6. Supplies [Enter dollar ($) amount expended for Supplies]
   7. Property [Enter dollar ($) amount expended for Property]
   8. Debt Service and Miscellaneous [Enter dollar ($) amount expended for Debt Service and Miscellaneous]
   9. Other Items [Enter dollar ($) amount expended for Other Items]
2. **Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)**
   1. Personnel Services – Salaries [Enter dollar ($) amount expended for Personnel Services – Salaries]
   2. Personnel Services – Benefits [Enter dollar ($) amount expended for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services [Enter dollar ($) amount expended for Purchased Professional and Technical Services]
   4. Purchased Property Services [Enter dollar ($) amount expended for Purchased Property Services]
   5. Other Purchased Services [Enter dollar ($) amount expended for Other Purchased Services]
   6. Supplies [Enter dollar ($) amount expended for Supplies]
   7. Property [Enter dollar ($) amount expended for Property]
   8. Debt Service and Miscellaneous [Enter dollar ($) amount expended for Debt Service and Miscellaneous]
   9. Other Items [Enter dollar ($) amount expended for Other Items]
3. **Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional)**
   1. Personnel Services – Salaries [Enter dollar ($) amount expended for Personnel Services – Salaries]
   2. Personnel Services – Benefits [Enter dollar ($) amount expended for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services [Enter dollar ($) amount expended for Purchased Professional and Technical Services]
   4. Purchased Property Services [Enter dollar ($) amount expended for Purchased Property Services]
   5. Other Purchased Services [Enter dollar ($) amount expended for Other Purchased Services]
   6. Supplies [Enter dollar ($) amount expended for Supplies]
   7. Property [Enter dollar ($) amount expended for Property]
   8. Debt Service and Miscellaneous [Enter dollar ($) amount expended for Debt Service and Miscellaneous]
   9. Other Items [Enter dollar ($) amount expended for Other Items]
4. **Operational Continuity and Other Allowed Uses**
   1. Personnel Services – Salaries [Enter dollar ($) amount expended for Personnel Services – Salaries]
   2. Personnel Services – Benefits [Enter dollar ($) amount expended for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services [Enter dollar ($) amount expended for Purchased Professional and Technical Services]
   4. Purchased Property Services [Enter dollar ($) amount expended for Purchased Property Services]
   5. Other Purchased Services [Enter dollar ($) amount expended for Other Purchased Services]
   6. Supplies [Enter dollar ($) amount expended for Supplies]
   7. Property [Enter dollar ($) amount expended for Property]
   8. Debt Service and Miscellaneous [Enter dollar ($) amount expended for Debt Service and Miscellaneous]
   9. Other Items [Enter dollar ($) amount expended for Other Items]

Total amount remaining for ESSER I (calculated based on Award amount and above Expenditures): <auto-calculated>

### **ESSER I: Expenditures by Activity**

*Note: This section is only available if LEAs reported expenditures of ESSER I, Resource Code 3210, funds greater than $0 in at least one of the following general allowable use categories in the ESSER I: Use of Funds Details section above: Addressing Physical Health and Safety, Meeting Students’ Academic, Social, Emotional, and Other Needs, or Operational Continuity and Other Allowed Uses.*

#### Addressing Physical Health and Safety

*Note: This section is only available if LEAs reported expenditures of ESSER I, Resource Code 3210, funds greater than $0 in the Addressing Physical Health and Safety general allowable use category in the ESSER I: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Addressing Physical Health and Safety” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER I, Resource Code 3210, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended within the Addressing Physical Health and Safety general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

Total Expenditures Reported in the "Use of Funds" page for **Addressing Physical Health and Safety** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER I: Use of Funds Details section>

**Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Building and facilities upgrades and maintenance, including ventilation systems and new construction [Enter dollar ($) amount expended for this activity]
2. Assistance with meals for students [Enter dollar ($) amount expended for this activity]
3. Cleaning and/or sanitization supplies [Enter dollar ($) amount expended for this activity]
4. Temporary classroom space to support social distancing [Enter dollar ($) amount expended for this activity]
5. Temporary or additional transportation services to support social distancing to and from school [Enter dollar ($) amount expended for this activity]
6. Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19 [Enter dollar ($) amount expended for this activity]
7. Other health protocols not listed above and aligned to guidance from the CDC such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

#### Meeting Students’ Academic, Social, Emotional, and Other Needs (excluding mental health supports)

*Note: This section is only available if LEAs reported expenditures of ESSER I, Resource Code 3210, funds greater than $0 in the Meeting Students’ Academic, Social, Emotional, and Other Needs general allowable use category in the ESSER I: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Meeting Students’ Academic, Social, Emotional, and Other Needs” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER I, Resource Code 3210, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended in the Meeting Students’ Academic, Social, Emotional, and Other Needs general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

Total Expenditures Reported in the "Use of Funds" page for **Meeting Students’ Academic, Social, Emotional, and Other Needs** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER I: Use of Funds Details section>

**Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Extended learning and/or summer learning [Enter dollar ($) amount expended for this activity]
2. Tutoring [Enter dollar ($) amount expended for this activity]
3. Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA [Enter dollar ($) amount expended for this activity]
4. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems [Enter dollar ($) amount expended for this activity]
5. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services [Enter dollar ($) amount expended for this activity]
6. Early childhood programs [Enter dollar ($) amount expended for this activity]
7. Hardware and software [Enter dollar ($) amount expended for this activity]
8. Wi-Fi, broadband, or other connectivity [Enter dollar ($) amount expended for this activity]
9. Curriculum adoption and learning materials [Enter dollar ($) amount expended for this activity]
10. Core staff capacity building/training to increase instructional quality and advance equity [Enter dollar ($) amount expended for this activity]
11. Investments in talent pipelines for teachers and/or classified staff [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

#### Operational Continuity and Other Allowed Uses

*Note: This section is only available if LEAs reported expenditures of ESSER I, Resource Code 3210, funds greater than $0 in the Operational Continuity and Other Allowed Uses general allowable use category in the ESSER I: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Operational Continuity and Other Allowed Uses” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER I, Resource Code 3210, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended in the Operational Continuity and Other Allowed Uses general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

Total Expenditures Reported in the "Use of Funds" page for **Operational Continuity and Other Allowed Uses** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER I: Use of Funds Details section>

**Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Any activity not previously described that is authorized by the McKinney-Vento Homeless Assistance Act [Enter dollar ($) amount expended for this activity]
2. Any activity not previously described that is authorized by the ESEA [Enter dollar ($) amount expended for this activity]
3. Any activity not previously described that is authorized by the IDEA [Enter dollar ($) amount expended for this activity]
4. Any activity not previously described that is authorized by the Adult Education and Family Literacy Act [Enter dollar ($) amount expended for this activity]
5. Any activity not previously described that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006 [Enter dollar ($) amount expended for this activity]
6. Other activities not previously described that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

### **ESSER I: Remaining Funds**

*Note: This section is only available if LEAs have remaining ESSER I, Resource Code 3210, funds as of June 30, 2023.*

#### Planned Uses of Remaining ESSER I Funds

Total amount remaining funds for ESSER I: <auto-calculated>

What are the LEA’s planned uses of remaining ESSER I mandatory subgrant funds as of the last day of the applicable reporting period? (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ESSER I mandatory subgrant funds.)

1. Addressing Physical Health and Safety [Enter percentage (%) of remaining funds planned for Addressing Physical Health and Safety]
2. Meeting Students’ Academic, Social, Emotional, and Other Needs (excluding mental health supports) [Enter percentage (%) of remaining funds planned for Meeting Students’ Academic, Social, Emotional, and Other Needs]
3. Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional) [Enter percentage (%) of remaining funds planned for Mental Health Supports for Students and Staff]
4. Operational Continuity and Other Uses [Enter percentage (%) of remaining funds planned for Operational Continuity and Other Uses]
5. Not Yet Planned for Specific Use <auto-calculated based on rows above to ensure all rows add to 100%>

## ESSER II, Resource Code 3212

*Note: This collection is only required from LEAs receiving ESSER II, Resource Code 3212, funds as of June 30, 2023.*

Help Page – ESSER II, Resource Code 3212: <https://www.cde.ca.gov/fg/cr/anreporthelp.asp#esserii>

### **ESSER II: Use of Funds Details**

#### Provide the amount of the LEA expenditures by ESSER II Subgrant fund and activity

Provide the amount of the LEA expenditures of ESSER II, Resource Code 3212, by expenditure category and accounting object for the current reporting period. **Report any expenditure ONLY ONCE** in the table below; All cells in each column should sum to the total expended by the LEA in this reporting period. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.

Total amount awarded to the LEA for ESSER II: <auto-populated by CDE>

Total Previous Expenditures (March 13, 2020 – June 30, 2022): <auto-populated by CDE based on previous annual reporting>

*Note: if any expenditures greater than $0 are entered into the general allowable use categories Addressing Physical Health and Safety, Meeting Students’ Academic, Social, Emotional, and Other Needs, or Operational Continuity and Other Allowed Uses, additional questions will be generated on future screens.*

**Expenditures by General Allowable Use and Accounting Object (July 1, 2022 – June 30, 2023)**

1. **Addressing Physical Health and Safety**
   1. Personnel Services – Salaries [Enter dollar ($) amount expended for Personnel Services – Salaries]
   2. Personnel Services – Benefits [Enter dollar ($) amount expended for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services [Enter dollar ($) amount expended for Purchased Professional and Technical Services]
   4. Purchased Property Services [Enter dollar ($) amount expended for Purchased Property Services]
   5. Other Purchased Services [Enter dollar ($) amount expended for Other Purchased Services]
   6. Supplies [Enter dollar ($) amount expended for Supplies]
   7. Property [Enter dollar ($) amount expended for Property]
   8. Debt Service and Miscellaneous [Enter dollar ($) amount expended for Debt Service and Miscellaneous]
   9. Other Items [Enter dollar ($) amount expended for Other Items]
2. **Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)**
   1. Personnel Services – Salaries [Enter dollar ($) amount expended for Personnel Services – Salaries]
   2. Personnel Services – Benefits [Enter dollar ($) amount expended for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services [Enter dollar ($) amount expended for Purchased Professional and Technical Services]
   4. Purchased Property Services [Enter dollar ($) amount expended for Purchased Property Services]
   5. Other Purchased Services [Enter dollar ($) amount expended for Other Purchased Services]
   6. Supplies [Enter dollar ($) amount expended for Supplies]
   7. Property [Enter dollar ($) amount expended for Property]
   8. Debt Service and Miscellaneous [Enter dollar ($) amount expended for Debt Service and Miscellaneous]
   9. Other Items [Enter dollar ($) amount expended for Other Items]
3. **Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional)**
   1. Personnel Services – Salaries [Enter dollar ($) amount expended for Personnel Services – Salaries]
   2. Personnel Services – Benefits [Enter dollar ($) amount expended for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services [Enter dollar ($) amount expended for Purchased Professional and Technical Services]
   4. Purchased Property Services [Enter dollar ($) amount expended for Purchased Property Services]
   5. Other Purchased Services [Enter dollar ($) amount expended for Other Purchased Services]
   6. Supplies [Enter dollar ($) amount expended for Supplies]
   7. Property [Enter dollar ($) amount expended for Property]
   8. Debt Service and Miscellaneous [Enter dollar ($) amount expended for Debt Service and Miscellaneous]
   9. Other Items [Enter dollar ($) amount expended for Other Items]
4. **Operational Continuity and Other Allowed Uses**
   1. Personnel Services – Salaries [Enter dollar ($) amount expended for Personnel Services – Salaries]
   2. Personnel Services – Benefits [Enter dollar ($) amount expended for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services [Enter dollar ($) amount expended for Purchased Professional and Technical Services]
   4. Purchased Property Services [Enter dollar ($) amount expended for Purchased Property Services]
   5. Other Purchased Services [Enter dollar ($) amount expended for Other Purchased Services]
   6. Supplies [Enter dollar ($) amount expended for Supplies]
   7. Property [Enter dollar ($) amount expended for Property]
   8. Debt Service and Miscellaneous [Enter dollar ($) amount expended for Debt Service and Miscellaneous]
   9. Other Items [Enter dollar ($) amount expended for Other Items]

Total amount remaining for ESSER II (calculated based on Award amount and above Expenditures): <auto-calculated>

### **ESSER II: Expenditures by Activity**

*Note: This section is only available if LEAs reported expenditures of ESSER II, Resource Code 3212, funds greater than $0 in at least one of the following general allowable use categories in the ESSER II: Use of Funds Details section above: Addressing Physical Health and Safety, Meeting Students’ Academic, Social, Emotional, and Other Needs, or Operational Continuity and Other Allowed Uses.*

#### Addressing Physical Health and Safety

*Note: This section is only available if LEAs reported expenditures of ESSER II, Resource Code 3212, funds greater than $0 in the Addressing Physical Health and Safety general allowable use category in the ESSER II: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Addressing Physical Health and Safety” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER II, Resource Code 3212, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended within the Addressing Physical Health and Safety general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

Total Expenditures Reported in the "Use of Funds" page for **Addressing Physical Health and Safety** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER II: Use of Funds Details section>

**Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Building and facilities upgrades and maintenance, including ventilation systems and new construction [Enter dollar ($) amount expended for this activity]
2. Assistance with meals for students [Enter dollar ($) amount expended for this activity]
3. Cleaning and/or sanitization supplies [Enter dollar ($) amount expended for this activity]
4. Temporary classroom space to support social distancing [Enter dollar ($) amount expended for this activity]
5. Temporary or additional transportation services to support social distancing to and from school [Enter dollar ($) amount expended for this activity]
6. Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19 [Enter dollar ($) amount expended for this activity]
7. Other health protocols not listed above and aligned to guidance from the CDC such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

#### Meeting Students’ Academic, Social, Emotional, and Other Needs (excluding mental health supports)

*Note: This section is only available if LEAs reported expenditures of ESSER II, Resource Code 3212, funds greater than $0 in the Meeting Students’ Academic, Social, Emotional, and Other Needs general allowable use category in the ESSER II: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Meeting Students’ Academic, Social, Emotional, and Other Needs” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER II, Resource Code 3212, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended in the Meeting Students’ Academic, Social, Emotional, and Other Needs general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

Total Expenditures Reported in the "Use of Funds" page for **Meeting Students’ Academic, Social, Emotional, and Other Needs** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER II: Use of Funds Details section>

**Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Extended learning and/or summer learning [Enter dollar ($) amount expended for this activity]
2. Tutoring [Enter dollar ($) amount expended for this activity]
3. Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA [Enter dollar ($) amount expended for this activity]
4. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems [Enter dollar ($) amount expended for this activity]
5. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services [Enter dollar ($) amount expended for this activity]
6. Early childhood programs [Enter dollar ($) amount expended for this activity]
7. Hardware and software [Enter dollar ($) amount expended for this activity]
8. Wi-Fi, broadband, or other connectivity [Enter dollar ($) amount expended for this activity]
9. Curriculum adoption and learning materials [Enter dollar ($) amount expended for this activity]
10. Core staff capacity building/training to increase instructional quality and advance equity [Enter dollar ($) amount expended for this activity]
11. Investments in talent pipelines for teachers and/or classified staff [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

#### Operational Continuity and Other Allowed Uses

*Note: This section is only available if LEAs reported expenditures of ESSER II, Resource Code 3212, funds greater than $0 in the Operational Continuity and Other Allowed Uses general allowable use category in the ESSER II: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Operational Continuity and Other Allowed Uses” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER II, Resource Code 3212, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended in the Operational Continuity and Other Allowed Uses general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

Total Expenditures Reported in the "Use of Funds" page for **Operational Continuity and Other Allowed Uses** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER II: Use of Funds Details section>

**Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Any activity not previously described that is authorized by the McKinney-Vento Homeless Assistance Act [Enter dollar ($) amount expended for this activity]
2. Any activity not previously described that is authorized by the ESEA [Enter dollar ($) amount expended for this activity]
3. Any activity not previously described that is authorized by the IDEA [Enter dollar ($) amount expended for this activity]
4. Any activity not previously described that is authorized by the Adult Education and Family Literacy Act [Enter dollar ($) amount expended for this activity]
5. Any activity not previously described that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006 [Enter dollar ($) amount expended for this activity]
6. Other activities not previously described that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

### **ESSER II: Remaining Funds**

*Note: This section is only available if LEAs have remaining ESSER II, Resource Code 3212, funds as of June 30, 2023*.

#### Planned Uses of Remaining ESSER II Funds

Total amount remaining for ESSER II (calculated based on Award amount and above Expenditures): <auto-calculated>

What are the LEA’s planned uses of remaining ESSER II mandatory subgrant funds as of the last day of the applicable reporting period? (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ESSER II mandatory subgrant funds.)

1. Addressing Physical Health and Safety [Enter percentage (%) of remaining funds planned for Addressing Physical Health and Safety]
2. Meeting Students’ Academic, Social, Emotional, and Other Needs (excluding mental health supports) [Enter percentage (%) of remaining funds planned for Meeting Students’ Academic, Social, Emotional, and Other Needs]
3. Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional) [Enter percentage (%) of remaining funds planned for Mental Health Supports for Students and Staff]
4. Operational Continuity and Other Uses [Enter percentage (%) of remaining funds planned for Operational Continuity and Other Uses]
5. Not Yet Planned for Specific Use <auto-calculated based on rows above to ensure all rows add to 100%>

## ESSER II SEA Reserve, ELO-G, Resource Code 3216

*Note: This collection is only required from LEAs receiving ESSER II SEA Reserve, ELO-G, Resource Code 3216, funds as of June 30, 2023.*

Help Page – ESSER II SEA Reserve, ELO-G, Resource Code 3216: <https://www.cde.ca.gov/fg/cr/anreporthelp.asp#esseriisea>

### **ESSER II SEA Reserve: Use of Funds Details**

#### Total Award and Expenditures from ESSER II SEA Reserve Funds

Total amount awarded to the LEA from the ESSER II SEA Reserve, ELO-G, Resource Code 3216: <auto-populated by CDE>

Total Previous Expenditures (March 13, 2020 – June 30, 2022): <auto-populated by CDE based on previous annual reporting>

Amount expended by the LEA from the ESSER II SEA Reserve, ELO-G, Resource Code 3216, during applicable reporting period only (July 1, 2022 – June 30, 2023): [Enter total dollar ($) amount expended]

#### Current Uses of ESSER II SEA Reserve Funds

Select “Yes” or “No” to indicate whether ESSER II SEA Reserve, ELO-G, Resource Code 3216, funds were used in each of the following ways during the applicable reporting period.

1. Addressing Physical Health and Safety [Yes/No]
2. Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports) [Yes/No]
3. Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional) [Yes/No]
4. Operational Continuity and Other Allowed Uses [Yes/No]

Total amount remaining for ESSER II SEA Reserve, ELO-G, Resource Code 3216: <auto-calculated>

### **ESSER II SEA Reserve: Remaining Funds**

*Note: This section is only available if LEAs have remaining ESSER II SEA Reserve, ELO-G, Resource Code 3216, funds as of June 30, 2023.*

#### Planned Uses of Remaining ESSER II SEA Reserve, ELO-G, Resource Code 3216 funds

Total amount remaining for ESSER II SEA Reserve, ELO-G, Resource Code 3216: <auto-calculated>

What are the LEA’s planned uses of remaining ESSER II SEA Reserve, ELO-G, Resource Code 3216, funds as of the last day of the applicable reporting period? Provide the percentage of remaining funds planned for the below expenditure categories. Note: categories must sum to 100% of remaining funds.

1. Addressing Physical Health and Safety [Enter percentage (%) of remaining funds planned for Addressing Physical Health and Safety]
2. Meeting Students’ Academic, Social, Emotional, and Other Needs (excluding mental health supports) [Enter percentage (%) of remaining funds planned for Meeting Students’ Academic, Social, Emotional, and Other Needs]
3. Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional) [Enter percentage (%) of remaining funds planned for Mental Health Supports for Students and Staff]
4. Operational Continuity and Other Uses [Enter percentage (%) of remaining funds planned for Operational Continuity and Other Uses]
5. Not Yet Planned for Specific Use <auto-calculated based on rows above to ensure all rows add to 100%>

## ESSER III, Resource Codes 3213 and 3214

*Note: This collection is only required from LEAs receiving ESSER III, Resource Codes 3213 and 3214, funds as of June 30, 2023*.

Help Page – ESSER III, Resource Codes 3213 and 3214: <https://www.cde.ca.gov/fg/cr/anreporthelp.asp#esseriii>

### **ESSER III: Use of Funds Details**

#### Provide the amount of the LEA expenditures by ESSER III Subgrant fund and activity

Provide the amount of the LEA expenditures of ESSER III, Resource Codes 3213 and 3214, by expenditure category and accounting object for the current reporting period. **Report any expenditure ONLY ONCE** in the table below; All cells in each column should sum to the total expended by the LEA in this reporting period. Please use the most appropriate and most specific applicable expenditure category/object for each expenditure.

Amount awarded to the LEA for ESSER III, Resource Code 3213: <auto-populated by CDE>

Amount awarded to the LEA for ESSER III, Resource Code 3214: <auto-populated by CDE>

Total amount awarded to the LEA for ESSER III: <auto-populated by CDE>

Previous ESSER III, Resource Code 3213 Expenditures: <auto-populated by CDE based on previous annual reporting>

Previous ESSER III, Resource Code 3214 Expenditures: <auto-populated by CDE based on previous annual reporting>

Total Previous Expenditures (March 13, 2020 – June 30, 2022): <auto-populated by CDE based on previous annual reporting>

*Note: if any expenditures greater than $0 are entered into the general allowable use categories Addressing Physical Health and Safety, Meeting Students’ Academic, Social, Emotional, and Other Needs, or Operational Continuity and Other Allowed Uses for either Resource Code 3213 or 3214, additional questions will be generated on future screens.*

**Expenditures by General Allowable Use and Accounting Object (July 1, 2022 – June 30, 2023)**

1. **Addressing Physical Health and Safety**
   1. Personnel Services – Salaries
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Personnel Services – Salaries]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Personnel Services – Salaries]
   2. Personnel Services – Benefits
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Personnel Services – Benefits]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Purchased Professional and Technical Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Purchased Professional and Technical Services]
   4. Purchased Property Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Purchased Property Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Purchased Property Services]
   5. Other Purchased Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Other Purchased Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Other Purchased Services]
   6. Supplies
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Supplies]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Supplies]
   7. Property
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Property]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Property]
   8. Debt Service and Miscellaneous
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Debt Service and Miscellaneous]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Debt Service and Miscellaneous]
   9. Other Items
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Other Items]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Other Items]
2. **Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)**
   1. Personnel Services – Salaries
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Personnel Services – Salaries]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Personnel Services – Salaries]
   2. Personnel Services – Benefits
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Personnel Services – Benefits]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Purchased Professional and Technical Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Purchased Professional and Technical Services]
   4. Purchased Property Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Purchased Property Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Purchased Property Services]
   5. Other Purchased Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Other Purchased Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Other Purchased Services]
   6. Supplies
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Supplies]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Supplies]
   7. Property
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Property]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Property]
   8. Debt Service and Miscellaneous
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Debt Service and Miscellaneous]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Debt Service and Miscellaneous]
   9. Other Items
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Other Items]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Other Items]
3. **Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional)**
   1. Personnel Services – Salaries
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Personnel Services – Salaries]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Personnel Services – Salaries]
   2. Personnel Services – Benefits
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Personnel Services – Benefits]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Purchased Professional and Technical Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Purchased Professional and Technical Services]
   4. Purchased Property Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Purchased Property Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Purchased Property Services]
   5. Other Purchased Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Other Purchased Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Other Purchased Services]
   6. Supplies
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Supplies]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Supplies]
   7. Property
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Property]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Property]
   8. Debt Service and Miscellaneous
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Debt Service and Miscellaneous]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Debt Service and Miscellaneous]
   9. Other Items
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Other Items]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Other Items]
4. **Operational Continuity and Other Allowed Uses**
   1. Personnel Services – Salaries
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Personnel Services – Salaries]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Personnel Services – Salaries]
   2. Personnel Services – Benefits
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Personnel Services – Benefits]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Personnel Services – Benefits]
   3. Purchased Professional and Technical Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Purchased Professional and Technical Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Purchased Professional and Technical Services]
   4. Purchased Property Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Purchased Property Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Purchased Property Services]
   5. Other Purchased Services
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Other Purchased Services]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Other Purchased Services]
   6. Supplies
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Supplies]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Supplies]
   7. Property
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Property]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Property]
   8. Debt Service and Miscellaneous
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Debt Service and Miscellaneous]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Debt Service and Miscellaneous]
   9. Other Items
      1. [Enter dollar ($) amount expended of ESSER III, Resource Code 3213 for Other Items]
      2. [Enter dollar ($) amount expended of ESSER III, Resource Code 3214 toward required set-aside to address learning loss, exclusive of the amount reporting in the preceding column, for Other Items]

Total amount remaining for ESSER III (Resource Codes 3213 and 3214 combined, calculated based on Award amount and above Expenditures): <auto-calculated>

### **ESSER III: Expenditures by Activity**

*Note: This section is only available if LEAs reported expenditures of ESSER III, Resource Code 3213 and/or 3214, funds greater than $0 in at least one of the following general allowable use categories in the ESSER III: Use of Funds Details section above: Addressing Physical Health and Safety, Meeting Students’ Academic, Social, Emotional, and Other Needs, or Operational Continuity and Other Allowed Uses.*

#### Addressing Physical Health and Safety

*Note: This section is only available if LEAs reported expenditures of ESSER III, Resource Code 3213 and/or 3214, funds greater than $0 in the Addressing Physical Health and Safety general allowable use category in the ESSER III: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Addressing Physical Health and Safety” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER III, Resource Code 3213 and 3214, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended within the Addressing Physical Health and Safety general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

This data should include **combined expenditures of both ESSER III, Resource Codes 3213 and 3214**, for this general use category.

Total Expenditures Reported in the "Use of Funds" page for **Addressing Physical Health and Safety** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER III: Use of Funds Details section>

**Resource Code 3213 and 3214 Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Building and facilities upgrades and maintenance, including ventilation systems and new construction [Enter dollar ($) amount expended for this activity]
2. Assistance with meals for students [Enter dollar ($) amount expended for this activity]
3. Cleaning and/or sanitization supplies [Enter dollar ($) amount expended for this activity]
4. Temporary classroom space to support social distancing [Enter dollar ($) amount expended for this activity]
5. Temporary or additional transportation services to support social distancing to and from school [Enter dollar ($) amount expended for this activity]
6. Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19 [Enter dollar ($) amount expended for this activity]
7. Other health protocols not listed above and aligned to guidance from the CDC such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

#### Meeting Students’ Academic, Social, Emotional, and Other Needs (excluding mental health supports)

*Note: This section is only available if LEAs reported expenditures of ESSER III, Resource Code 3213 and/or 3214, funds greater than $0 in the Meeting Students’ Academic, Social, Emotional, and Other Needs general allowable use category in the ESSER III: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Meeting Students’ Academic, Social, Emotional, and Other Needs” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER II, Resource Code 3213 and 3214, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended in the Meeting Students’ Academic, Social, Emotional, and Other Needs general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

This data should include **combined expenditures of both ESSER III, Resource Codes 3213 and 3214**, for this general use category.

Total Expenditures Reported in the "Use of Funds" page for **Meeting Students’ Academic, Social, Emotional, and Other Needs** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER III: Use of Funds Details section>

**Resource Code 3213 and 3214 Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Extended learning and/or summer learning [Enter dollar ($) amount expended for this activity]
2. Tutoring [Enter dollar ($) amount expended for this activity]
3. Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA [Enter dollar ($) amount expended for this activity]
4. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems [Enter dollar ($) amount expended for this activity]
5. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services [Enter dollar ($) amount expended for this activity]
6. Early childhood programs [Enter dollar ($) amount expended for this activity]
7. Hardware and software [Enter dollar ($) amount expended for this activity]
8. Wi-Fi, broadband, or other connectivity [Enter dollar ($) amount expended for this activity]
9. Curriculum adoption and learning materials [Enter dollar ($) amount expended for this activity]
10. Core staff capacity building/training to increase instructional quality and advance equity [Enter dollar ($) amount expended for this activity]
11. Investments in talent pipelines for teachers and/or classified staff [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

#### Operational Continuity and Other Allowed Uses

*Note: This section is only available if LEAs reported expenditures of ESSER III, Resource Code 3213 and/or 3214, funds greater than $0 in the Operational Continuity and Other Allowed Uses general allowable use category in the ESSER III: Use of Funds Details section above.*

You are receiving these questions because you entered expenditures in the “Operational Continuity and Other Allowed Uses” general allowable use category on the Use of Funds Details page.

Provide the amount of the LEA expenditures by ESSER Subgrant activity for the current reporting period. The sum of the ESSER III, Resource Code 3213 and 3214, expenditures reported below must match the sum of expenditures in the "Use of Funds" page for this same general allowable use category. The sum of current expenditures is displayed below for reference.

**Report any expenditure ONLY ONCE** in the table below; All cells in the Amount Expended column should sum to the total expended in the Operational Continuity and Other Allowed Uses general allowable use category by the LEA in this reporting period. Please use the most appropriate and most specific applicable activity for each expenditure.

This data should include **combined expenditures of both ESSER III, Resource Codes 3213 and 3214**, for this general use category.

Total Expenditures Reported in the "Use of Funds" page for **Operational Continuity and Other Allowed Uses** (July 1, 2022 – June 30, 2023): <auto-populated from the ESSER III: Use of Funds Details section>

**Resource Code 3213 and 3214 Amount Expended by Activity (July 1, 2022 – June 30, 2023):**

1. Any activity not previously described that is authorized by the McKinney-Vento Homeless Assistance Act [Enter dollar ($) amount expended for this activity]
2. Any activity not previously described that is authorized by the ESEA [Enter dollar ($) amount expended for this activity]
3. Any activity not previously described that is authorized by the IDEA [Enter dollar ($) amount expended for this activity]
4. Any activity not previously described that is authorized by the Adult Education and Family Literacy Act [Enter dollar ($) amount expended for this activity]
5. Any activity not previously described that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006 [Enter dollar ($) amount expended for this activity]
6. Other activities not previously described that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency [Enter dollar ($) amount expended for this activity]

Total Expenditures (must match Total Expenditures noted above, as reported on the Use of Funds page by Accounting Object): <auto-calculated>

### **ESSER III: Remaining Funds**

*Note: This section is only available if LEAs have remaining ESSER III, Resource Code 3213 and/or 3214, funds as of June 30, 2023.*

#### Planned Uses of Remaining ESSER III Funds

Total amount remaining for ESSER III (Resource Codes 3213 and 3214 combined, calculated based on Award amount and above Expenditures): <auto-calculated>

What are the LEA’s planned uses of the total remaining ESSER III mandatory subgrant funds (Resource Codes 3213 and 3214 combined) as of the last day of the applicable reporting period? (Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100% of remaining ESSER III mandatory subgrant funds.)

1. Addressing Physical Health and Safety [Enter percentage (%) of remaining funds planned for Addressing Physical Health and Safety]
2. Meeting Students’ Academic, Social, Emotional, and Other Needs (excluding mental health supports) [Enter percentage (%) of remaining funds planned for Meeting Students’ Academic, Social, Emotional, and Other Needs]
3. Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional) [Enter percentage (%) of remaining funds planned for Mental Health Supports for Students and Staff]
4. Operational Continuity and Other Uses [Enter percentage (%) of remaining funds planned for Operational Continuity and Other Uses]
5. Not Yet Planned for Specific Use <auto-calculated based on rows above to ensure all rows add to 100%>

### **ESSER III: Addressing Learning Loss**

*Note: This section is only available if LEAs reported expenditures of ESSER III, Resource Code 3214, funds greater than $0 during the applicable reporting period*.

#### ESSER III Mandatory Subgrants to LEAs to Address Impact of Learning Loss

The total amount reserved by the LEA to address the impact of learning loss (Resource Code 3214): <auto-populated by CDE>

The total expenditures of the ESSER III LEA Reserve, Resource Code 3214 in this reporting period (calculated from the first page's expenditures): <auto-calculated>

1) Provide the amount expended from the **ESSER III, Resource Code 3214, fund source only** for each of the activities below during the applicable reporting period. These expenditures satisfy the LEA’s mandatory set-aside requirement to reserve 20% of ESSER III mandatory subgrant funds to address the impact of lost instructional time on students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the CDE (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019–20 and 2020–21 school years, students who did not consistently participate in remote instruction when offered during school building closures, and LGBTQ+ students):

1. Summer learning or summer enrichment: [Enter dollar ($) amount expended for this activity]
2. Afterschool programs: [Enter dollar ($) amount expended for this activity]
3. Extended instructional time (school day, school week, or school year): [Enter dollar ($) amount expended for this activity]
4. Tutoring: [Enter dollar ($) amount expended for this activity]
5. Additional classroom teachers: [Enter dollar ($) amount expended for this activity]
6. Other additional staffing and/or activities to assess and support social-emotional well-being (excluding mental health supports), for students, educators and/or families: [Enter dollar ($) amount expended for this activity]
7. Other additional staffing and/or activities to assess and support mental health needs, for students, educators and/or families: [Enter dollar ($) amount expended for this activity]
8. Other additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for vulnerable students (including low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care): [Enter dollar ($) amount expended for this activity]
9. Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunity to learn data systems: [Enter dollar ($) amount expended for this activity]
10. Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as foster care services: [Enter dollar ($) amount expended for this activity]
11. Early childhood programs: [Enter dollar ($) amount expended for this activity]
12. Curriculum adoption and learning materials: [Enter dollar ($) amount expended for this activity]
13. Core staff capacity building/training to increase instructional quality and advance investments in talent pipelines for teachers and/or classified staff: [Enter dollar ($) amount expended for this activity]
14. Other (optional, Text box, maximum 1,500 characters): [If applicable, enter description of Other, maximum 1,500 characters. Otherwise, leave blank.] [If applicable, enter dollar ($) amount expended for this activity. Otherwise, leave blank.]

2) Please describe how the ESSER III, Resource Code 3214, expenditures above address the disproportionate impact of COVID-19 on each listed underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the CDE. The response below should describe ESSER III, Resource Code 3214, interventions during the applicable reporting period only. (Text box, max 3,000 characters)

[Enter description of how the above activities or interventions funded by ESSER III, Resource Code 3214, during the applicable reporting period address the disproportionate impact of COVID-19 on each listed underserved student groups, maximum 3,000 characters]

## ESSER III SEA Reserve

*Note: This collection is only required from LEAs receiving at least one of the ESSER III SEA Reserve funds as of June 30, 2023*.

Help Page – ESSER III SEA Reserve: <https://www.cde.ca.gov/fg/cr/anreporthelp.asp#esseriiisea>

### **ESSER III SEA Reserve: Award Amounts Overview**

#### Learning Loss Activities Set-Aside

Amount Awarded from the ELO-G – Learning Loss, Resource Code 3219: <auto-populated by CDE>

#### Summer Enrichment Set-Aside

Amount Awarded from the ESSER III SEA Reserve fund, for Summer Enrichment purposes (ESSER III Summer Grant, Resource Codes 3225 and/or 3228): <auto-populated by CDE>

#### Afterschool Programs Set-Aside

Amount Awarded from the ESSER III SEA Reserve fund, for Afterschool purposes (ASES Programs, Resource Code 3226, and/or 21st CCLC Programs, Resource Code 3227): <auto-populated by CDE>

#### Other SEA Reserve Award

Amount Awarded from the ELO-G – Emergency Needs, Resource Code 3218: <auto-populated by CDE>

### **ESSER III SEA Reserve: Use of Funds Details – Learning Loss**

*Note: This section is only available to LEAs receiving ESSER III SEA Reserve, ELO-G – Learning Loss, Resource Code 3219, funds as of June 30, 2023*.

#### Total Award and Expenditures from ESSER III SEA Reserve Funds

Total amount awarded to the LEA from the ESSER III SEA Reserve, ELO-G - Learning Loss, Resource Code 3219: <auto-populated by CDE>

Total Previous Expenditures (March 13, 2020 – June 30, 2022) by the LEA from the ESSER III SEA Reserve, ELO-G - Learning Loss, Resource Code 3219: <auto-populated by CDE based on previous annual reporting>

Total amount expended by the LEA from the ESSER III SEA Reserve, ELO-G - Learning Loss, Resource Code 3219, during the applicable reporting period only: [Enter total dollar ($) amount expended]

### **ESSER III SEA Reserve: Use of Funds Details – Summer Enrichment**

*Note: This section is only available to LEAs receiving ESSER III Summer Grant, Resource Codes 3225 and/or 3228, funds as of June 30, 2023*.

#### Total Award and Expenditures from ESSER III SEA Reserve Funds

Total amount awarded to the LEA from the ESSER III Summer Grant, Resource Codes 3225 and/or 3228: <auto-populated by CDE>

Total Previous Expenditures (March 13, 2020 – June 30, 2022) by the LEA from the ESSER III SEA Reserve, ESSER III Summer Grant, Resource Codes 3225 and/or 3228: <auto-populated by CDE based on previous annual reporting>

Amount expended by the LEA from the ESSER III Summer Grant, Resource Codes 3225 and/or 3228, during the applicable reporting period only: [Enter total dollar ($) amount expended]

Note: Data collection for the ESSER III Summer Grant is new as of the Year 4 ESSER Annual Reporting period, based on when payments of these funds were issued to subrecipients. If your LEA has expenditures for the prior period, March 13, 2020 – June 30, 2022, please include these expenditures in addition to those for the current reporting period, July 1, 2022 – June 30, 2023, so that all expenditures are trued up through June 30, 2023, in this report.

### **ESSER III SEA Reserve: Use of Funds Details – Afterschool**

*Note: This section is only available to LEAs receiving ESSER III SEA Reserve, ASES Programs, Resource Code 3226, and/or 21st CCLC Programs, Resource Code 3227, funds as of June 30, 2023*.

#### Total Award and Expenditures from ESSER III SEA Reserve Funds

Total amount awarded to the LEA from the ESSER III SEA Reserve for Afterschool purposes, ASES Programs, Resource Code 3226, and/or 21st CCLC Programs, Resource Code 3227: <auto-populated by CDE>

Total Previous Expenditures (March 13, 2020 – June 30, 2022): <auto-populated by CDE based on previous annual reporting>

Amount expended by the LEA from the ESSER III SEA Reserve for Afterschool purposes, ASES Programs, Resource Code 3226, and/or 21st CCLC Programs, Resource Code 3227, during the applicable reporting period only: [Enter total dollar ($) amount expended]

### **ESSER III SEA Reserve: Use of Funds Details – Other**

*Note: This section is only available to LEAs receiving* *ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218, funds as of June 30, 2023*.

#### Total Award and Expenditures from ESSER III SEA Reserve Funds

Total amount awarded to the LEA from the ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218: <auto-populated by CDE>

Total Previous Expenditures (March 13, 2020 – June 30, 2022) by the LEA from the ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218: <auto-populated by CDE based on previous annual reporting>

Amount expended by the LEA from the ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218, during the applicable reporting period only: [Enter total dollar ($) amount expended]

#### Current Uses of ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218 Funds

Select “Yes” or “No” to indicate whether ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218, funds were used in each of the following ways during the applicable reporting period.

Please note that these questions are only applicable to uses of ELO-G – Emergency Needs, Resource Code 3218, funds, not any other ESSER III SEA Reserve funds the LEA may have received.

1. Addressing Physical Health and Safety [Yes/No]
2. Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports) [Yes/No]
3. Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional) [Yes/No]
4. Operational Continuity and Other Allowed Uses [Yes/No]

Total amount remaining for ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218: <auto-calculated>

### **ESSER III SEA Reserve: Remaining Other Funds**

*Note: This section is only available if LEAs have remaining ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218, funds, based on information reported in the previous section*.

#### Planned Uses of Remaining ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218 funds

Total amount remaining for ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218: <auto-calculated>

What are the LEA’s planned uses of remaining ESSER III SEA Reserve, ELO-G – Emergency Needs, Resource Code 3218, funds, as of the last day of the applicable reporting period? Provide the percentage of remaining funds planned for each of the below expenditure categories.

Please note that these questions are only applicable to planned uses of ELO-G – Emergency Needs, Resource Code 3218, funds, not any other ESSER III SEA Reserve funds the LEA may have received. Note: categories must sum to 100% of remaining funds.

1. Addressing Physical Health and Safety [Enter percentage (%) of remaining funds planned for Addressing Physical Health and Safety]
2. Meeting Students’ Academic, Social, Emotional, and Other Needs (excluding mental health supports) [Enter percentage (%) of remaining funds planned for Meeting Students’ Academic, Social, Emotional, and Other Needs]
3. Mental Health Supports for Students and Staff (expenditures must be related to services provided by a licensed practitioner or professional) [Enter percentage (%) of remaining funds planned for Mental Health Supports for Students and Staff]
4. Operational Continuity and Other Uses [Enter percentage (%) of remaining funds planned for Operational Continuity and Other Uses]
5. Not Yet Planned for Specific Use <auto-calculated based on rows above to ensure all rows add to 100%>