

**Golden State Pathways Program Grant Technical Assistance Contract**

**Scoring Rubric**

<b>QUESTION</b>	<b>STRONG SUMMARY 8–7 Points</b>	<b>ADEQUATE SUMMARY 6–5 Points</b>	<b>LIMITED SUMMARY 4–3 Points</b>	<b>MINIMAL SUMMARY 2–0 Points</b>
<p><b>I. Local educational agency (LEA) Background:</b> Summary of experience and qualification, and capacity to deliver services in the following areas: a. Technical Assistance, b. Professional development/Curriculum development, and c. Monitoring, Documentation, and Reporting</p>	<p>A comprehensive summary of experience, qualification, and capacity to deliver services in areas a, b, and c. Includes a minimum of two examples in each of the three areas.</p>	<p>An adequate summary of experience, qualification, and capacity to deliver services in areas a, b, and c. Includes a minimum of one example in each of the three areas.</p>	<p>A limited summary of experience, qualification, and capacity to deliver services in areas a, b, and c. Includes examples but not in all three areas.</p>	<p>An incomplete summary of experience, qualification, and capacity to deliver services in areas a, b, and c. No example in any area.</p>
<p><b>II.1 Expected Outcome (1):</b> Ensure that participating LEAs (including charter schools) implement the design and implementation of college and career pathways plan.</p>	<p>A comprehensive summary, timeline, and activities to ensure that participating LEAs implement the design and implementation of college and career pathways plan.</p>	<p>An adequate summary, timeline, and activities to ensure that participating LEAs implement the design and implementation of college and career pathways plan.</p>	<p>A limited summary, timeline, and an activity to ensure that participating LEAs implement the design and implementation of college and career pathways plan.</p>	<p>An incomplete or no summary and timeline to ensure that participating LEAs implement the design and implementation of college and career pathways plan.</p>

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<p><b>II.2 Expected Outcome (2):</b> Assisting with the incorporation of industry certifications, credentials, or third-party assessments for skill attainment at the completion of the course sequences in the pathways offered with participating LEAs.</p>	<p>A comprehensive summary, timeline, and activities to provide for pathway specific industry certifications, credentials, or third-party assessments for skill attainment and follow up for LEAs in the region.</p>	<p>An adequate summary, timeline, and activities to provide for pathway specific industry certifications, credentials, or third-party assessments for skill attainment and follow up for LEAs in the region.</p>	<p>A limited summary, timeline, and an activity to provide for pathway specific industry certifications, credentials, or third-party assessments for skill attainment and follow up for LEAs in the region.</p>	<p>An incomplete or no summary, timeline, or activities to provide for pathway specific industry certifications, credentials, or third-party assessments for skill attainment and follow up for LEAs in the region.</p>
<p><b>II.3 Expected Outcome (3):</b> Ensure the outreach/marketing of pathway and/or CTE pathway development, in technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.</p>	<p>A comprehensive summary, timeline, and activities to provide outreach/marketing of pathway development, in technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.</p>	<p>An adequate summary, timeline, and activities to provide outreach/marketing of pathway development, in technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.</p>	<p>A limited summary, timeline, and activities to provide outreach/marketing of pathway development, in technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.</p>	<p>An incomplete or no summary and/or timeline, and no activities to provide outreach/marketing of pathway development, in technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.</p>

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<b>II.4 Expected Outcome (4):</b> Assist with dual enrollment agreements for pathways with postsecondary agencies and work-place learning industry partnerships with participating LEAs (including charter schools) in the region.	A comprehensive summary, timeline, and activities to assist with dual enrollment agreements for pathways with postsecondary agencies and work-place learning industry partnerships with participating LEAs (including charter schools) in the region.	An adequate summary, timeline, and activities to assist with dual enrollment agreements for pathways with postsecondary agencies and work-place learning industry partnerships with participating LEAs (including charter schools) in the region.	A limited summary, timeline, and activities to assist with dual enrollment agreements for pathways with postsecondary agencies and work-place learning industry partnerships with participating LEAs (including charter schools) in the region.	An incomplete/no summary, incomplete/no timeline, and incomplete/no activities to assist with dual enrollment agreements for pathways with postsecondary agencies and work-place learning industry partnerships with participating LEAs (including charter schools) in the region.
<b>II.5 Expected Outcome (5):</b> Assist grant recipients with the collection and reporting of required data (including charter schools) in the region.	A comprehensive summary, timeline, and activities to provide technical assistance in data tracking, collection, and review with LEAs (including charter schools) in the region.	An adequate summary, timeline, and activities to provide technical assistance in data tracking, collection, and review with LEAs (including charter schools) in the region.	A limited summary, timeline, and activities to provide technical assistance in data tracking, collection, and review with LEAs (including charter schools) in the region.	An incomplete/no summary, timeline, and activities to provide technical assistance in data tracking, collection, and review with LEAs (including charter schools) in the region.
<b>III.1 Expected Outcome (6):</b> Training (with assistance from CDE personnel) covering all nine items in the application and RFA for LEAs (including charter schools) in the region.	A comprehensive summary, timeline, and activities to train LEA staff within the region on the nine items included in Expected Outcome (6).	An adequate summary, timeline, and activities to train LEA staff within the region on the nine items included in Expected Outcome (6).	A limited summary, timeline, and activities to train LEA staff within the region on the nine items included in Expected Outcome (6).	An incomplete or no summary, timeline, and activities to train LEA staff within the region on the nine items included in Expected Outcome (6).

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<p><b>IV.1 Expected Outcome (7):</b> Providing prospective applicants and grantees with feedback regarding the development of their planned application for a GSPP, the implementation of a GSPP for grantees selected to receive an award, and to support the continual improvement of a grant recipient’s GSPP.</p>	<p>A comprehensive summary, timeline, and activities to provide prospective applicants and grantees with feedback regarding the development of their planned application for a GSPP, the implementation of a GSPP for grantees selected to receive an award, and to support the continual improvement of a grant recipient’s GSPP.</p>	<p>An adequate summary, timeline, and activities to provide prospective applicants and grantees with feedback regarding the development of their planned application for a GSPP, the implementation of a GSPP for grantees selected to receive an award, and to support the continual improvement of a grant recipient’s GSPP.</p>	<p>A limited summary, timeline, and activities to provide prospective applicants and grantees with feedback regarding the development of their planned application for a GSPP, the implementation of a GSPP for grantees selected to receive an award, and to support the continual improvement of a grant recipient’s GSPP.</p>	<p>An incomplete or no summary, timeline, and activities to provide prospective applicants and grantees with feedback regarding the development of their planned application for a GSPP, the implementation of a GSPP for grantees selected to receive an award, and to support the continual improvement of a grant recipient’s GSPP.</p>
<p><b>IV. 2 Expected Outcome (8):</b> Monitor and assist in data reporting, analysis, and strategies for program and instruction improvement of the course sequences in the pathway(s) with LEAs (including charter schools) in the region.</p>	<p>A comprehensive summary, timeline, and activities to monitor data reporting, analysis, and strategies for program and instruction improvement of the course sequences in the pathway(s) with LEAs (including charter schools) in the region.</p>	<p>An adequate summary, timeline, and activities to monitor data reporting, analysis, and strategies for program and instruction improvement of the course sequences in the pathway(s) with LEAs (including charter schools) in the region.</p>	<p>A limited summary, timeline, and activities to monitor data reporting, analysis, and strategies for program and instruction improvement of the course sequences in the pathway(s) with LEAs (including charter schools) in the region.</p>	<p>An incomplete or no summary, timeline, and activities to monitor data reporting, analysis, and strategies for program and instruction improvement of the course sequences in the pathway(s) with LEAs (including charter schools) in the region.</p>
<p><b>IV.3 Expected Outcome (9):</b> Develop and submit a monitoring plan to CDE.</p>	<p>A comprehensive summary, timeline, and activities to develop and submit a monitoring plan to CDE.</p>	<p>An adequate summary, timeline, and activities to develop and submit a monitoring plan to CDE.</p>	<p>A limited summary, timeline, and activities to develop and submit a monitoring plan to CDE.</p>	<p>An incomplete or no summary, timeline, or activities to develop and submit a monitoring plan to CDE.</p>

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<p><b>V.1 OPTIONAL: Expected Outcome (10): (Lead Technical Assistance Center Response)</b> Provide a work plan narrative on your LEA’s expertise in the design and implementation of college and career pathways and how your LEA will act as the lead technical assistance grantee and work with the CDE to provide leadership and direction for the regional technical assistance center (RTAC) grantees, who will provide technical assistance to different regions in the state.</p>	<p>A comprehensive work plan narrative on your LEA’s expertise in the design and implementation of college and career pathways and how your LEA will act as the lead technical assistance grantee and work with the department to provide leadership and direction for the regional technical assistance center (RTAC) grantees, who will provide technical assistance to different regions in the state.</p>	<p>An adequate work plan narrative on your LEA’s expertise in the design and implementation of college and career pathways and how your LEA will act as the lead technical assistance grantee and work with the department to provide leadership and direction for the regional technical assistance center (RTAC) grantees, who will provide technical assistance to different regions in the state.</p>	<p>A limited work plan narrative on your LEA’s expertise in the design and implementation of college and career pathways and how your LEA will act as the lead technical assistance grantee and work with the department to provide leadership and direction for the regional technical assistance center (RTAC) grantees, who will provide technical assistance to different regions in the state.</p>	<p>An incomplete or no work plan narrative on your LEA’s expertise in the design and implementation of college and career pathways and how your LEA will act as the lead technical assistance grantee and work with the department to provide leadership and direction for the regional technical assistance center (RTAC) grantees, who will provide technical assistance to different regions in the state.</p>

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<p><b>V.2 OPTIONAL: Expected Outcome (10): (Lead Technical Assistance Center Response)</b> Provide a timeline for implementing your work plan as the Lead Technical Assistance Center (LTAC) in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>	<p>A comprehensive timeline for implementing your work plan as the Lead-Technical Assistance Center (LTAC) in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>	<p>An adequate timeline for implementing your work plan as the Lead-Technical Assistance Center (LTAC) in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>	<p>A limited timeline for implementing your work plan as the Lead-Technical Assistance Center (LTAC) in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>	<p>An incomplete or no timeline for implementing your work plan as the Lead-Technical Assistance Center (LTAC) in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>
<p><b>V.3 OPTIONAL: Expected Outcome (10): (Lead Technical Assistance Center Response)</b> Describe the proposed activities you plan to utilize as the LTAC in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>	<p>A comprehensive summary for proposed activities you plan to utilize as the L-TAC in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>	<p>An adequate summary for proposed activities you plan to utilize as the L-TAC in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>	<p>A limited summary for proposed activities you plan to utilize as the L-TAC in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>	<p>An incomplete or no summary for proposed activities you plan to utilize as the L-TAC in the design and implementation of college and career pathways and working with the department to provide leadership and direction for the RTAC grantees, who will provide technical assistance to different regions in the state.</p>

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<p><b>Appendix H, Form A: Contract Budget Form:</b> Provide a budget for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>	<p>A comprehensive budget for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>	<p>An adequate budget for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>	<p>A limited budget for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>	<p>An incomplete or no budget for activities and work anticipated for the dates October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>
<p><b>Appendix H, Form B: Contract Budget Narrative:</b> Provide a budget narrative for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>	<p>A comprehensive budget narrative for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>	<p>An adequate budget narrative for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>	<p>A limited budget narrative for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>	<p>An incomplete or no budget narrative for activities and work anticipated for the date’s October 11, 2023, through June 30, 2026, that is realistic and accurate.</p>