

Golden State Pathways Program Technical Assistance Contract

Budget and Budget Narrative Forms Instructions

In completing the following budget form and budget narrative form for the contract, county offices of education (COEs) will need to include the scope of work (expected outcomes) by task number and projected timeline to complete those tasks listed below for each participating local educational agency (LEA) in their region.

Task 1: Technical Assistance

- Assist with the incorporation of industry certifications, credentials, or third-party assessments for skill attainment at the completion of the course sequences in the career technical education (CTE) pathway(s) offered by LEAs.
- Provide technical support for the outreach/marketing of pathway and/or CTE pathway development, in technology, health care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career and, provide the workforce needed for economic growth.
- Provide technical support for collaboration between LEA institutions of higher education, local and regional employers, and other relevant community interest holders to develop, or expand the availability of, innovative college and career pathways that simultaneously align with a LEAs local or regional labor market needs.
- Support the continued development of a skilled and educated workforce, with an emphasis on addressing areas of acute statewide need, such as developing a diverse workforce to meet the need for professional and learning support positions in childcare settings, preschools, and schools maintaining prekindergarten, kindergarten, or any of grades one to twelve, inclusive.
- Assist with dual enrollment agreements for pathways and/or CTE pathways with postsecondary agencies and apprenticeships.
- Assist with the Implementation of the 11 elements of a high quality CTE program utilizing the review instrument developed by the California Department of Education (CDE). (<http://www.cde.ca.gov/ci/ct/pk/documents/ssreview.doc>)
- Assist grant recipients with the collection and reporting of required data.
- Assist with the development of pathway sustainability plans.

Task 2: Curriculum Development/Professional Development

Train participating LEAs in the following areas:

- Targeted assistance to all LEAs and charter schools with little or no experience in the operation of effective pathways and/or CTE pathways in technology, health

care, education, including early education and child development, and climate-related fields that allow pupils to advance seamlessly from high school to college and career.

- Developing programs in the attainment of certificates, credentials, and degrees.
- Developing programs that transition students to employment, apprenticeships or job training in the industry sector educational pathway programs offered by the LEA.
- Creating a community of practice network that enables grantees to share best practices with other grantees and other interested local educational agencies.
- Utilizing the 11 elements of a high quality CTE program review instrument. (<http://www.cde.ca.gov/ci/ct/pk/documents/ssreview.doc>).
- Implementing the CTE Model Curriculum Standards for CTE pathways.
- Developing coherent course sequences in a pathway.
- Aligning the course codes and course descriptions.
- Integrating all aspects of industry into the curriculum.

Task 3: Monitoring/Documentation/Reports/Meetings with CDE

- Providing prospective applicants and grantees with feedback regarding the development of their planned application for a Golden State Pathways Program (GSPP), the implementation of a GSPP for grantees selected to receive an award, and to support the continual improvement of a grant recipient's GSPP.
- Monitor and assist in data reporting, analysis, and strategies for improvement.
- Develop and submit a monitoring plan to CDE.
- Identification of personnel who oversee the contract and personnel responsible for the activities (to include a resume and job description for each).
- Demonstrate progress towards deliverables as required and outlined in COE's work plan.
- Submit quarterly progress and expenditure reports based on the scope of work in the contract and quarterly mandatory meetings with CDE.

Submit the annual End of Year progress report and expenditure report based on the scope of work in the contract.