

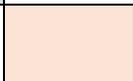
Scoring Rubric

Legal Name of Agency:	Log #																		
Program Narrative Component #1: Agency Philosophy and Introduction (Not Scored)																			
Program Narrative Component #2: Children and Families (Not Scored)																			
Program Narrative Component #3: Program Description (Total points possible = 24)																			
<p>(3). A maximum of two points may be awarded for a complete goal that describes comprehensive action steps taken to reach the goals; a maximum of two points may be awarded for completed action steps, and two points maximum may be awarded for describing the process for agency's progress in meeting its goals and actions steps.</p>	Points																		
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(total points possible = 24) Sub-Total: 3																			

Legal Name of Agency:					Log #
Program Narrative Component #4: Meeting the Developmental Needs of Children (Total points possible = 60)					
(4A.) The narrative rationale describes and incorporates program learning activity areas and clearly establishes their purpose in program delivery for the CSPP age eligible children being served. (Maximum of 3 pts. per learning activity area = 24 pts. possible)					Points
Approaches to Learning Self-Regulation				Comments:	
0	1	2	3		
Social and Emotional Development				Comments:	
0	1	2	3		
Language and Literacy Development				Comments:	
0	1	2	3		
English-Language Development				Comments:	
0	1	2	3		
Cognition, Including Math and Science				Comments:	
0	1	2	3		
Physical Development				Comments:	
0	1	2	3		
History-Social Science				Comments:	
0	1	2	3		
Visual and Performing Arts				Comments:	
0	1	2	3		
(total points possible = 24) Sub-Total: 4A					

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Program Narrative Component #4: Meeting the Developmental Needs of Children (Total points possible = 60)			
(4B.) Weekly Activity Plan (Form G): (max. of 5 pts. for each element listed below = 30 pts. possible)			Points
Over the course of the week, all activities are developmentally appropriate for the children being served.		Comments:	
0	3	5	
Over the course of the week, activities clearly address individual abilities.		Comments:	
0	3	5	
Over the course of the week, activities clearly address cultural and linguistic differences of the children being served.		Comment:	
0	3	5	
Over the course of the week, activities clearly address nutrition, cultural customs, and diversity of food.		Comments:	
0	3	5	
Over the course of the week, activities document program variety.		Comments:	
0	3	5	
The Weekly Activity Plan establishes learning objectives that are incorporated in the activities throughout the week.		Comments:	
0	3	5	
			(total points possible = 30) Sub-Total: 4B

Legal Name of Agency:			Log #
Program Narrative Component #4: Meeting the Developmental Needs of Children (Total points possible = 60)			
(4C.) Weekly Menu Plan (Form H): (max. of 3 pts. for each element listed below = 6 pts. possible)			Points
Describe meal service, setting, and interactions during snack and meal times.		Comments:	
0	2	3	
The Weekly Menu Planning Worksheet incorporates a wide variety of options that are high in nutritional value and variety for snacks and/or meals.		Comments:	
0	2	3	
(total points possible = 6) Sub-Total: 4C			
(total points possible = 60) TOTAL: 4A + 4B + 4C			
(4D). The combined written narrative and activities plan demonstrates a comprehensive, integrated, and experienced based program. (10 pts. possible).			
Note: Point ranges represented in this score component refer to total points received in Program Narrative Component #4, items A, B, & C which represent 60 pts. (4A + 4B + 4C = Total)			
Poor (< 40 pts.)	Good (40 – 49 pts.)	Excellent (>50 pts.)	
0	5	10	
(total points possible = 10) Sub-Total 4D			
(total points possible = 70) TOTAL: 4A + 4B + 4C + 4D			



Legal Name of Agency:				Log #
Program Narrative Component #5: Parent and Community Partnerships (total points possible = 20)				
(5A). Assess parent interests, needs, and available community resources (4 points possible)				Points
Includes approach to assess parent interests and needs			Comments:	
0	1	2		
Includes approach to assess available community resources			Comments:	
0	1	2		
(total points possible = 4) Sub-Total 5A				
(5B) Develop and maintain strategic partnerships between community resource providers, parents, and the LEA to provide critical ongoing communication, educational activities, and referrals for services for parents and children. (4 pts. possible)				
Includes linkages between home and providers			Comments:	
0	1	2		
Includes linkages between providers and community			Comments:	
0	1	2		
(total points possible = 4) Sub-Total 5B				
(5C). Establish ongoing partnerships between preschool and Kindergarten staff to ensure information on Kindergarten readiness is provided to children and parents, including joint educational opportunities, visits, and Kindergarten orientation activities (12 pts. possible)				
Includes strategic partnerships with parents, providers, community, and local school districts.			Comments:	
0	2	4		
Establishes ongoing interaction between providers & kindergarten, provides kindergarten readiness information to parents, and establishes joint kindergarten & provider visits for orientation			Comments:	
0	2	4		
(total points possible = 12) Sub-Total 5C				
(total points possible = 20) TOTAL: 5A + 5B + 5C				

Legal Name of Agency:			Log #
Total Points Possible = 114			
Total Points Awarded Component 3 + 4 + 5 			
For FASU staff only	Reviewer's Initials:	Date:	Reviewer's Comments: