

## **2015 Team Nutrition Smarter Lunchrooms Movement of California Grant**

### **Nutrition Services Division**



This is the application for the California Department of Education (CDE) Team Nutrition Smarter Lunchrooms Movement of California (TN SLM of CA) grant.

The TN SLM of CA grant total for school food authorities (SFA) is \$340,000 to support the funding of approximately 25 school districts to implement the TN SLM of CA program. The CDE Nutrition Services Division (NSD) will provide up to \$13,600 per SFA through a competitive grant process with the requirement to implement Smarter Lunchrooms Movement (SLM) strategies with nutrition education at two school sites.

The grant period is March 1, 2016, through June 30, 2017.

The purpose of the SLM is to improve the food choices children make in the U.S. Department of Agriculture (USDA) National School Lunch Program (NSLP) and School Breakfast Program (SBP) by assisting schools in training and implementation of evidence-based nutrition education and SLM strategies developed through a USDA behavioral economics research initiative.

For more information about the SLM visit the CDE SLM Web page at <http://www.cde.ca.gov/ls/nu/he/smarterlunchrooms.asp>.

**Guidelines for this grant are available to view, download, and print on the CDE TN SLM of CA Grant Request for Applications Web page at <http://cde.ca.gov/fg/fo/r9/tnslm15rfa.asp>. Please review the directions before you begin the application.**

Once you begin the application, you may save and return to it at any time by selecting the Save Responses button before you submit the application. The Save Responses button is located at the bottom of each page. All questions require a response in this application.

**The application must be completed online and is due no later than 4 p.m. Pacific time on Friday, March 7, 2016.**

The NSD will not accept fax or e-mail submissions.

For assistance in completing this application, please contact Crystal Young, Associate Governmental Program Analyst, by phone at 916-322-3435 or by e-mail at [smarterlunchrooms@cde.ca.gov](mailto:smarterlunchrooms@cde.ca.gov).

The USDA and the CDE are equal opportunity providers and employers.

# Grant Eligibility Criteria

## Who Can Apply

Only a SFA may apply for a TN SLM of CA grant on behalf of its eligible schools. According to Title 7, *Code of Federal Regulations (7 CFR)*, Section 210.2, an SFA is defined as “the governing body which is responsible for the administration of one or more schools; and has the legal authority to operate the Program therein or be otherwise approved by Food and Nutrition Service (FNS) to operate the Program.”

**The following are considered SFAs and are eligible to apply for the grant:**

School districts and county offices of education (COE) are eligible to apply on behalf of their school sites.

The school district or COE may apply on behalf of a direct-funded charter school if the school district or COE operates the NSLP for the direct-funded charter school.

## School Eligibility Criteria

**To qualify for a grant, a school must meet the following minimum criteria:**

- Be a public or direct-funded charter school serving any grades kindergarten through twelfth
- Operate the NSLP
- Have on-site service and dining areas
- Have documented support of the district superintendent, district food service director (FSD), school site cafeteria manager, and school site principal
- In addition, the SFA and school sites must be in good standing with all child nutrition programs<sup>1</sup> (CNP) as defined by the NSD

<sup>1</sup>Afterschool Meal Supplements, At-risk Afterschool Meals, Child and Adult Care Food Program, Food Distribution Program, Fresh Fruit and Vegetable Program, Special Milk Program, National School Lunch Program, School Breakfast Program, Seamless Summer Feeding Option, Summer Food Service Program; throughout this section, citations to applicable federal regulations are listed in the order that the programs are identified in the text.

# Grant Eligibility Criteria

## Good Standing Status

If an agency is currently participating in any of the federal CNPs, it must be in good standing in the operation of those programs administered by the CDE and in compliance with all related regulations during the application process and anytime during the course of the grant period.

This means that an SFA cannot be documented as having an open serious deficiency in its operation of the Child and Adult Care Food Program (CACFP) or the Summer Food Service Program (SFSP) and cannot have an active reimbursement hold in the School Nutrition Programs (SNP) related to nonsubmission of or unacceptable corrective action documentation (7 *CFR*, sections 226.6[c][3][iii], 225.11[c], and 210.24).

If an SFA knowingly submits false information on its grant application or invoices, the CDE may deny or collect the agency's grant funding.

The following criteria are considered when making grant award determinations. Any of the factors below may affect your agency's eligibility to receive grant funding:

1. Open serious deficiencies in the CACFP or SFSP (7 *CFR*, sections 226.6[c][3][iii] and 225.11[c])
2. SNP reimbursement holds (7 *CFR*, Section 210.24)
3. Failure to attend mandatory training (CACFP, SFSP, and SNP) (7 *CFR*, sections 226.16[l][2][viii], 225.7[a], and 210.24)
4. Failure to report or submit required documents (CACFP, Food Distribution Program [FDP], SFSP, and SNP) (7 *CFR*, sections 226.16[b], 240.14[a], and 250.12[c], 225.6[c], 210.15[a])
5. Outstanding account receivables (that are not currently being offset) and have aged beyond 30 calendar days (CACFP, FDP, SFSP, and SNP) (7 *CFR*, sections 226.14, 225.12, and 210.19[c], State Administrative Manual Nonemployee Accounts Receivable, Section 8776.6, and Management Bulletin (MB) NSD-FDP-01-2011)
6. Fiscal accountability findings identified during the agency's most recent annual update, review or audit (CACFP, SFSP, and SNP) (7 *CFR*, sections 226.6[b][2][vii][A][1], [2], and [3]; 226.6[m][3]; 226.8; 225.7[d][2]; 225.10[a]; and 210.19[a][1])
7. Administrative capability findings identified during the agency's most recent annual update, review or audit (CACFP and SFSP) (7 *CFR*, sections 226.6[b][2][vii][B], 226.6[m][3], 226.8, 225.7[d][2], and 225.10[a])
8. Excess net cash resources (CACFP, SFSP, and SNP) (MB NSD-CACFP-07-2011; FNS 796-2, Rev. 4, page 7, Section [IV][D]; and 7 *CFR*, sections 226.15[e][13], 210.9[b][2], 210.14[b], and 210.19[a][1])

# Grant Eligibility Criteria

## General Assurances and Certifications

General Assurances and Certifications are requirements for applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; instead, they must download them and keep them on file to be available for compliance reviews, complaint investigations, or audits.

Applicants that participate in the Consolidated Application should already have a copy of the general assurances and certifications on file and do not need to keep a separate copy. The general assurances and certifications can be accessed on the CDE Funding Forms Web page at <http://www.cde.ca.gov/fg/fo/fm/ff.asp>.

By completing the fields below, the superintendent or designee is signifying that he or she agrees to the general assurances and certifications (including drug-free workplace, lobbying, and debarment and suspension), and terms of this program.

### 1. Superintendent or designee:

Name:

Title:

E-mail:   
(Example: email@email.address.gov)

Phone:   
(10 digits; example: 555-555-5555)

### 2. Superintendent or designee address:

Same as SFA address

Other, please specify below:

Street:

City:

State:

Zip Code:  (5 digits, example: 95814)

# Grant Eligibility Criteria

## Team Nutrition School Applicants

Each school site that receives a TN SLM of CA grant must apply to become a Team Nutrition (TN) school as instructed on the USDA FNS TN Web page at <http://www.fns.usda.gov/tn/join-team>.

As TN Schools, the applicants agree to:

- Support USDA's TN goals and values
- Demonstrate a commitment to help students meet the Dietary Guidelines for Americans
- Designate a TN school leader who will establish a school team
- Distribute TN materials to teachers, students, and parents
- Involve teachers, students, parents, food service personnel, and the community in interactive and entertaining nutrition education activities
- Participate in the NSLP
- Demonstrate a well-run CNP
- Share successful strategies and programs with other schools

**3. How many of the school sites included in this application are currently enrolled as TN schools??**

- One*
- Two*
- None*

**4. Please provide the name of the TN school(s):**

TN school:

**5. TN school:**

# School Food Authority Application

## School Food Authority Identification

All eligible SFAs will receive the grant on behalf of the awarded school sites. Examples of eligible SFAs include school districts, COEs, and direct-funded charter schools operating the NSLP.

**6. Provide the name of the SFA applying for the grant below:**

**7. Provide the address of SFA applying below:**

Street:

City:

State:

Zip Code:  (5 digits, example: 95814)

**8. Please provide the required SFA identification information below:**

SFA Vendor Number:  (4 digits)

SFA CNIPS ID:  (5 digits)

County/District/School (CDS) Code\*:  (14 digits)

\*CDS codes are 14 digits long and, for this survey, must be submitted without hyphens or spaces. For example: 12345678901234

# School Food Authority Application

## School Food Authority Identification

**9. FSD address:**

- {Q7.a}, {Q7.b}
- Other, please specify below:

**10. FSD address:**

Street:

City:

State:

Zip Code:  (5 digits, example: 95814)

11. Please select the county the SFA is located in from the following list:

--Select--
01 Alameda
02 Alpine
03 Amador
04 Butte
05 Calaveras
06 Colusa
07 Contra Costa
08 Del Norte
09 El Dorado
10 Fresno
11 Glenn
12 Humboldt
13 Imperial
14 Inyo
15 Kern
16 Kings
17 Lake
18 Lassen
19 Los Angeles
20 Madera
21 Marin
22 Mariposa
23 Mendocino
24 Merced
25 Modoc
26 Mono
27 Monterey
28 Napa
29 Nevada
30 Orange
31 Placer
32 Plumas
33 Riverside
34 Sacramento
35 San Benito
36 San Bernardino
37 San Diego
38 San Francisco
39 San Joaquin
40 San Luis Obispo
41 San Mateo

**11.** Please select the county the SFA is located in from the following list:

42 Santa Barbara

43 Santa Clara

44 Santa Cruz

45 Shasta

46 Sierra

47 Siskiyou

48 Solano

49 Sonoma

50 Stanislaus

51 Sutter

52 Tehama

53 Trinity

54 Tulare

55 Tuolumne

56 Ventura

57 Yolo

58 Yuba

# School Food Authority Application

## School Food Authority Capacity

**12.** Please identify the grant project director (PD) for the SFA . The PD must also be a member of the Project Leadership Team.

**13.** Please describe the SFA's commitment and capacity to incorporate SLM strategies and nutrition education in the cafeteria operations at each school site. *(Limit 1,000 characters)*

*[count characters typed]*

**14.** Please describe the grant PD's experience and qualifications to successfully manage the grant project. *(Limit 1,000 characters)*

*[count characters typed]*

- 15.** Please provide a brief summary of the project that describes the proposed activities and desired outcomes for the school district including both school sites. (Limit 1,000 characters)

*[count characters typed]*

# School Site Application 1

## School Site Identification

The NSD will use the following information to verify school eligibility and to disperse funding to awarded schools. In addition, the NSD may use demographic information to determine grant distribution and consider other factors in the grant award process. Please ensure that the information provided is accurate, current, and complete before submitting the application.

**16. Name of school site:**

**17. School address:**

Street:

City:

State:

Zip Code:  (5 digits, example: 95814)

**18. Please provide the CDS Code\* for the school site.**

 (14 digits)

\*CDS codes are 14 digits long and, for this survey, must be submitted without hyphens or spaces. For example: 12345678901234

**19. Is this school site a direct-funded charter school?**

No

Yes

**Please provide the school site vendor number or charter number.**

 (1 letter, 3 digits, example C123 )

**20. Does the school site have an active Child Nutrition Information and Payment System (CNIPS) site number?**

Yes

No

**Which school site includes the NSLP claims for reimbursement in the CNIPS?**

**21.** Please provide the CNIPS site number.

(5 digits)

**22.** Using October 2014 data, provide the total enrollment of all students at the school site.

**23.** Select the grade levels enrolled at the school site. (Select at least one and all that apply)

Kindergarten

Grade 5

Grade 10

Grade 1

Grade 6

Grade 11

Grade 2

Grade 7

Grade 12

Grade 3

Grade 8

Grade 4

Grade 9

# School Site Application 1

## Project Leadership Team Commitment Statement

Please have each member of the Project Leadership Team read the Project Leadership Commitment Statement below:

**The Project Leadership Team will:**

Agree to meet all of the TN SLM of CA grant training requirements and encourage all food service staff and members of the Project Leadership Team to participate in SLM training opportunities.

Agree to participate in the TN SLM of CA project evaluations, including surveys, plate waste studies, on-site assessments, and reports; and provide complete and accurate data and responses.

Agree to participate in communications and technical support provided by the CDE and SLM of California Technical Advising Professionals throughout the grant period.

Agree to submit a plan to sustain implementation of SLM and practices after the grant period ends.

By completing the fields below, each individual of the Project Leadership Team is signifying that he or she has read and agrees to the Project Leadership Team commitment statement and terms of the TN SLM of CA program.

**24. FSD:**

Name:

E-mail:

Phone:

**25. School site cafeteria manager:**

Name:

E-mail:

Phone:

**26. School principal:**

Name:

E-mail:

Phone:

**27. Other: (Optional)**

Name:

Agency:

E-mail:

Phone:

# School Site Application 1

## Food Service Director's Training in the Smarter Lunchrooms Movement

**28.** Using the list of the SLM activities below, identify the activities the FSD has completed. If the activity completed is not listed, select other and briefly describe. (Select at least one and all that apply)

- None
- Cornell University SLM Online module with continuing education units (CEU)
- SLM workshop
- Local conference presentation or staff training
- Cornell's SLM Symposium
- Other, please describe:

The FSD is required to complete an SLM workshop prior to the project orientation in May 2016. FSDs that have not yet completed an SLM workshop or similar training prior to the grant submittal will need to provide proof of attendance prior to the project orientation.

**29.** Is the FSD planning to attend an SLM workshop in spring 2016?

- Yes
- No

## Cafeteria Manager's Training in the Smarter Lunchrooms Movement

**30.** Using the list of SLM activities below, identify the activities the cafeteria manager has completed. If the activity completed is not listed, select other and briefly describe. (Select at least one and all that apply)

- None
- Cornell University SLM Online module with CEUs
- SLM workshop
- Local conference presentation or staff training
- Cornell's SLM Symposium
- Other, please describe:

The cafeteria manager is required to complete some SLM training prior to the project orientation in May 2016. Cafeteria managers that have not yet completed some SLM training prior to the grant submittal will need to complete, at minimum, the Cornell University two-hour SLM Online module with CEUs or an SLM workshop prior to the project orientation.

**31. Is the cafeteria manager planning to attend an SLM workshop in spring 2016?**

Yes

No

**32. Please describe the SLM strategies the school site is currently implementing in the food service and dining areas. (Limit 1,000 characters)**

[count characters typed]

## School Site Application 2

### School Site Identification

The NSD will use the following information to verify school eligibility and to disperse funding to awarded schools. In addition, the NSD may use demographic information to determine grant distribution and consider other factors in the grant award process. Please ensure that the information provided is accurate, current, and complete before submitting the application.

**33. Name of school site:**

**34. School address:**

Street:

City:

State:

Zip Code:

**35. Please provide the CDS Code\* for the school site.**

\*County/District/School (CDS) codes are 14 digits long and, for this survey, must be submitted without hyphens or spaces. For example: 12345678901234

**36. Is this school site a direct-funded charter school?**

No

Yes

**Please provide the school site vendor number or charter number.**

(1 letter, 3 digits, example C123)

**37. Does school site have an active CNIPS site number?**

Yes

No

**Which school site includes the NSLP claims for reimbursement in the CNIPS?**

**38. Provide the CNIPS site number.**

(5 digits)

**39.** Using October 2014 data provide the total enrollment of all students at the school site.

**40.** Select the grade levels enrolled at the school site. *(Select at least one and all that apply)*

Kindergarten

Grade 5

Grade 10

Grade 1

Grade 6

Grade 11

Grade 2

Grade 7

Grade 12

Grade 3

Grade 8

Grade 4

Grade 9

# School Site Application 2

## Project Leadership Team Commitment Statement

Please have each member of the Project Leadership Team read the Project Leadership Commitment Statement below:

**The Project Leadership Team will:**

Agree to meet all of the TN SLM of CA grant training requirements and encourage all food service staff and members of the Project Leadership Team to participate in SLM training opportunities.

Agree to participate in the the TN SLM of CA project evaluations, including surveys, plate waste studies, on-site assessments, and reports; and provide complete and accurate data and responses.

Agree to participate in communications and technical support provided by the CDE and SLM of California Technical Advising Professionals throughout the grant period.

Agree to submit a plan to sustain implementation of SLM principles and practices after the grant period ends.

By completing the fields below, each individual of the Project Leadership Team is signifying that he or she has read and agrees to the Project Leadership Team commitment statement and terms of this grant program.

**41. FSD:**

Name:

E-mail:

Phone:

**42. School site cafeteria manager:**

Name:

E-mail:

Phone:

**43. School principal:**

Name:

E-mail:

Phone:

**44. Other: (Optional)**

Name:

Agency:

E-mail:

Phone:

## School Site Application 2

### Cafeteria Manager's Experience with the Smarter Lunchrooms Movement

**45.** Using the list of SLM activities below, identify the activities the cafeteria manager has completed. If the activity completed is not listed, select other and briefly describe. (*Select at least one and all that apply*)

- None
- Cornell University SLM Online module with CEUs
- SLM workshop
- Local conference presentation or staff training
- Cornell's SLM Symposium
- Other, please describe:

The cafeteria manager is required to complete some SLM training prior to the project orientation in May 2016. Cafeteria managers that have not yet completed some SLM training prior to the grant submittal will need to complete at minimum, the Cornell University two-hour SLM Online module with CEUs or an SLM workshop prior to the project orientation.

**46.** Is the cafeteria manager planning to attend the regional Smarter Lunchrooms Trainings in spring 2016?

- Yes
- No

**47.** Please describe the SLM strategies the school site is currently implementing in food service and dining areas. *(Limit 1,000 characters)*

[count characters typed]

## Project Design

48. Will both school sites have identical SLM project design, implementation, and evaluation?
- Yes, the SLM projects are the same.
  - No, the SLM project is different at each site.

**You have selected to submit one project design and will be redirected to question 65 after completing questions 49 through 56. If you would like to submit a project design for each site go back to question 48 and select "*No, the SLM project is different at each site*".**

## {Q16.a}

### SLM Project Design

Please refer to the SLM Self-assessment Scorecard available on the Smarter Lunchrooms Web page at <http://smarterlunchrooms.org/resource/lunchroom-self-assessment-score-card> to complete this section.

**49.** Using the list of SLM focus areas below, identify a minimum of three focus areas that the SLM project will address. Each school site must implement two focus areas related to choice and one focus area related to school synergy. (Select at least three and all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> <i>Focusing on Fruit (Choice)</i>                   | <input type="checkbox"/> <i>Signage, Printing, and Communication (School Synergy)</i>   |
| <input type="checkbox"/> <i>Promoting Vegetables and Salad (Choice)</i>      | <input type="checkbox"/> <i>Lunchroom Atmosphere (School Synergy)</i>                   |
| <input type="checkbox"/> <i>Moving More White Milk (Choice)</i>              | <input type="checkbox"/> <i>Student Involvement (School Synergy)</i>                    |
| <input type="checkbox"/> <i>Entree of the Day (Choice)</i>                   | <input type="checkbox"/> <i>Recognition and Support of School Food (School Synergy)</i> |
| <input type="checkbox"/> <i>Increasing Sales Reimbursable Meals (Choice)</i> | <input type="checkbox"/> <i>A la Carte (School Synergy)</i>                             |

**50.** Please describe specific cafeteria areas and practices needing improvement in the focus areas selected. If the district receives the grant, how will the project benefit each school site? *(Limit 1,000 characters)*

[count characters typed]

**51.** Please describe the SLM project implementation goals and objectives in each focus area selected. *(Limit 1,000 characters)*

[count characters typed]

## {Q16.a}

### Nutrition Education

**52.** Using the list of nutrition education resources below identify one or more nutrition education resources the school site(s) will use to meet the project objectives. *(Select at least one and all that apply)*

- Team Nutrition*
- Dairy Council of California*
- UC CalFresh Nutrition Education Program*
- Harvest of the Month*
- Other, please specify below:*

**53.** Please describe the nutrition education lessons and how they will connect with the SLM focus areas selected. *(Limit 1,000 characters)*

[count characters typed]

{Q16.a}

Staff Training

54. Please describe how the school site(s) will orient staff to the SLM project, and provide frontline staff training on their role in implementing the project. (Limit 1,000 characters)

[count characters typed]

## {Q16.a}

### Evaluation

**55.** Using the list of data collection methods below, identify one or more methods the school site(s) will use for evaluation. *(Select at least one and all that apply)*

- SLM Self-assessment Scorecard (Required)*
- Plate Waste Study*
- Before and After Photos*
- Food Production Records*
- Sales Records*
- Staff or Student Surveys*
- Curriculum-based Pre and Post-tests*
- Other, please specify below:*

Please note that all participating school sites are required to complete an SLM Self-assessment Scorecard (pre and post) and a measurement of changes in student choices in the selected SLM focus areas. You should also indicate how you will evaluate nutrition education.

**56.** Please describe the evaluation methods the school site(s) will use to measure the effect and success of each component of the SLM project. *(Limit 1,000 characters)*

[count characters typed]

{Q33.a}

## SLM Project Design

Please refer to the SLM Self-assessment Scorecard available on the Smarter Lunchrooms Web page at <http://smarterlunchrooms.org/resource/lunchroom-self-assessment-score-card> to complete this section.

**57.** Using the list of SLM focus areas below, identify a minimum of three focus areas that the SLM project will address. Each school site must implement two focus areas related to choice and one focus area related to school synergy. (Select at least three and all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> <i>Focusing on Fruit (Choice)</i>                   | <input type="checkbox"/> <i>Signage, Printing, and Communication (School Synergy)</i>   |
| <input type="checkbox"/> <i>Promoting Vegetables and Salad (Choice)</i>      | <input type="checkbox"/> <i>Lunchroom Atmosphere (School Synergy)</i>                   |
| <input type="checkbox"/> <i>Moving More White Milk (Choice)</i>              | <input type="checkbox"/> <i>Student Involvement (School Synergy)</i>                    |
| <input type="checkbox"/> <i>Entree of the Day (Choice)</i>                   | <input type="checkbox"/> <i>Recognition and Support of School Food (School Synergy)</i> |
| <input type="checkbox"/> <i>Increasing Sales Reimbursable Meals (Choice)</i> | <input type="checkbox"/> <i>A la Carte (School Synergy)</i>                             |

**58.** Please describe specific cafeteria areas and practices needing improvement in the focus areas selected. If the district receives the grant, how will the project benefit each school site? *(Limit 1,000 characters)*

[count characters typed]

**59.** Please describe the SLM project implementation goals and objectives in each focus area selected. *(Limit 1,000 characters)*

[count characters typed]

A large, empty rectangular box with a thin black border, intended for the user to describe the SLM project implementation goals and objectives. The box is currently blank.

{Q33.a}

Nutrition Education

60. Using the list of nutrition education resources below identify one or more nutrition education resources the school site(s) will use to meet the project objectives. (Select at least one and all that apply)

- Team Nutrition
- Dairy Council of California
- UC CalFresh Nutrition Education Program
- Harvest of the Month
- Other, please specify below:

**61.** Please describe the nutrition education lessons and how they will connect with the SLM focus areas selected. *(Limit 1,000 characters)*

[count characters typed]

{Q33.a}

Staff Training

62. Please describe how the school site(s) will orient staff to the SLM project, and provide frontline staff training on their role in implementing the project. (Limit 1,000 characters)

[count characters typed]

## {Q33.a}

### Evaluation

**63.** Using the list of data collection methods below, identify one or more methods the school site(s) will use for evaluation. *(Select at least one and all that apply)*

- SLM Self-assessment Scorecard (Required)*
- Plate Waste Study*
- Before and After Photos*
- Food Production Records*
- Sales Records*
- Staff or Student Surveys*
- Curriculum-based Pre and Post-tests*
- Other, please specify below:*

Please note that all participating school sites are required to complete an SLM Self-assessment Scorecard (pre and post) and a measurement of changes in student choices in the selected SLM focus areas. You should also indicate how you will evaluate nutrition education.

**64.** Please describe the evaluation methods the school site(s) will use to measure the effect and success of each component of the SLM project. *(Limit 1,000 characters)*

[count characters typed]

# Project Budget

## District Project Budget

The TN SLM of CA grant budget expenses should support the Project Leadership Team attendance at SLM trainings and grant project workshops, grant-related training for frontline cafeteria staff, implementation of SLM strategies, and nutrition education at the school site.

Please review the TN SLM of CA grant Request for Applications School Project Budget guidelines before completing this section.

**65. Does the project budget include in-kind contributions? If yes, please complete a separate budget for the in-kind contribution.**

Yes

No

Using the budget table below, list the dollar amount in the correct category you will need to complete the grant project objectives.

### TN Grant Funds

Food	\$	<input type="text"/>
Personnel	\$	<input type="text"/>
Supplies	\$	<input type="text"/>
Travel	\$	<input type="text"/>
Equipment	\$	<input type="text"/>
Indirect	\$	<input type="text"/>
Total Costs	\$	<input type="text"/>

**66.** Include a budget narrative that describes how the district will spend the funds, by whom, and for what objective. *(Limit 1,000 characters)*

[count characters typed]

# Project Budget

## District Project Budget

Using the budget table below, list the dollar amount in the correct category you will need to complete the grant project objectives.

**In Kind**

Food	\$	<input type="text"/>
Personnel	\$	<input type="text"/>
Supplies	\$	<input type="text"/>
Travel	\$	<input type="text"/>
Equipment	\$	<input type="text"/>
Indirect	\$	<input type="text"/>
Total Costs	\$	<input type="text"/>

**67.** Include a budget narrative that describes how the district will spend the funds, by whom, and for what objective. *(Limit 1,000 characters)*

[count characters typed]

## Print Your Responses and Submit Your Application

Thank you for taking the time to complete this application. Please print and review your responses for completion, grammar, and quality before submitting your application. You may only select the **Submit** button one time.

Use the **Print Responses** button below to save a copy of your responses for your records.

Once you select the **Submit** button below, your application will be transmitted to the CDE and you will be redirected to the CDE SLM Web page.

The CDE will send an e-mail confirming receipt of your application within five business days.