Report on the Budget Act of 2007

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Contents

Overview 1
State General Fund Budget 1
Proposition 98 3
K–12 Education Highlights 4
Proposition 98 Funding Changes—Ongoing Funds 5
Proposition 98 Funding Changes—One-time Funds 6
Highlights of Changes by Major Program Areas 8
Budget Act and Trailer Bills 16
Acronyms Used Frequently In This Report 16
Administrator Training Program 17
Adult Education Program 18
Adult Education Program—Federal Funds 19
Adults in Correctional Facilities Program 19
Advancement via Individual Determination 20
After School Education and Safety Program 21
Agricultural Career Technical Education Incentive Program 22
Alternative Certification Programs 23
Apprenticeship Education 24
Arts and Music Block Grant 25
Bilingual Teacher Training Program 26
California High School Exit Examination Intensive Instruction and Services 27
California Indian Education Centers 28
California Longitudinal Pupil Achievement Data System (CALPADS) 29
California Longitudinal Teacher Integrated Data Education System (CALTIDES) 30
California School Information Services (CSIS) 31
Cal-SAFE (California School Age Families Education) Program 32
CalServe—Learn and Serve America 33
Career Technical Education 33
Certificated Staff Mentoring Program 34
Charter School Block Grants 35
Charter School Facility Grant Program 37
Charter Schools—Public Charter Schools Grant Program 37
Charter School Revolving Loan Fund 38
Child Care and Development Programs 39
Child Care and Development Programs Overview 39
American Indian Early Childhood Education 40
California Work Opportunity and Responsibility to Kids (CalWORKS) Child Care 40
Child Care Facilities Revolving Fund 41
William F. Goodling Even Start Family Literacy Program 42
Migrant Education Even Start (MEES) Program 43
State Preschool Programs 43

Child Nutrition 44
Federal Child Nutrition Program 44
State Child Nutrition Program 45
California Fresh Start Pilot Program 46
Year-round After School Snack Pilot Program 46
Class Size Reduction, Grade Nine 47
Class Size Reduction, K–3 48
College Preparation 49
Advanced Placement Examination Fees 49
International Baccalaureate Diploma Program 50
Student Friendly Services Program 50
Community-based English Tutoring Program (Proposition 227) 51
Community Day Schools Program 52
County Office Oversight (Assembly Bill 1200) 53
County Office Oversight (*Williams* Settlement) 53
Deferred Maintenance 54
Early Mental Health Initiative 55
Economic Impact Aid 56
Education Technology 57
Education Technology—Enhancing Education Through Technology 58
Education Technology— K–12 High Speed Network 58
Education Technology— K–12 Voucher Program 59
English-language Acquisition Program 60
Environmental Education 61
Fiscal Crisis and Management Assistance Team (FCMAT) Staff Development 62
Foster Youth Services 63
Gifted and Talented Education (GATE) 64
Grants to Local Educational Agencies, Elementary and Secondary Education Act, Title I 65
High Priority Schools Grant Program 66
Improving Teacher Quality 67
Innovative Programs 68
Instructional Materials Realignment Program 69
Language Instruction for Limited-English-proficient (LEP) and Immigrant Students, Title III 69
Lottery Education Fund 70
Mandates 71
Mathematics and Reading Professional Development Program 71
Mathematics and Science Partnership Grants 72
McKinney-Vento Homeless Assistance 73
Middle and High School Supplemental Counseling Program 74
Migrant Education Program 75
National Board for Professional Teaching Standards Certification Incentive Program 76
Neglected or Delinquent Children 77

Oral Health Assessments 77
Paraprofessional Teacher Training Program 78
Parental Involvement (Nell Soto Parent/Teacher Involvement Program) 79
Partnership Academies 80
Peer Assistance and Review 81
Physical Education Teacher Incentive Grants 82
Professional Development Block Grant 83
Pupil Retention Block Grant 84
Quality Education Investment Act 85
Reading First 85
Refugee Children School Impact Grant Program 86
Regional Occupational Centers and Programs (ROC/Ps) 87
Revenue Limits 88
Rural Education Assistance Program 89
Safe and Drug-free Schools and Communities 90
School and Library Improvement Block Grant 91
School Community Violence Prevention Program 92
School Facilities Emergency Repair Account (*Williams* Settlement) 94
School Improvement—Title I 95
School Safety and Violence Prevention Act Grants 96
Special Education Programs 96
- Ages 3–21 Special Education Funding 96
- Ages 0–2 Special Education Infant Funding 99
- Family Empowerment Centers 99
- In-service Training, Preschool 100
- Low-incidence Funding 100
- Mental Health Services—Department of Mental Health Categorical Program 101
- Mental Health Services—Federal Funds 102
- Personnel Development Programs 103
- Prereferral Mental Health Services 104
- Quality Assurance and Focused Monitoring Local Grants 104
- Special Education WorkAbility 105

Specialized Secondary Programs 105
Summer School/Supplemental Instruction 106
Targeted Instructional Improvement Block Grant 108
Teacher Credentialing Block Grant 109
Testing Programs 110
- Standardized Testing and Reporting (STAR) Program 110
- California High School Exit Examination (CAHSEE) 113
- California English-language Development Test 114
- California High School Proficiency Examination 114

Tobacco Use Prevention Education 115
Transportation 116
- Pupil Transportation (Home-to-school and Special Education) 116
- Small School District Bus Replacement 117

Twenty-first Century Community Learning Centers Program 117
Year-round Education Grants 119

Overview

On August 24, 2007, Governor Arnold Schwarzenegger signed the Budget Act of 2007, Senate Bill (SB) 77 (Chapter 171, Statutes of 2007), and a companion bill, SB 78 (Chapter 172, Statutes of 2007), which amended the Budget Act. These measures, along with budget trailer bills, set the conditions for allocating state funds to California public schools through June 30, 2008.

This report provides a brief overview of the 2007-08 state budget and the major budget provisions affecting kindergarten through grade twelve (K–12) education and detailed information regarding funding in the budget for individual programs.

This report is available on the California Department of Education's (CDE's) Web site at http://www.cde.ca.gov/fg/fr/eb. The report includes hyperlinks that enable the reader to refer immediately to the *Education Code* section authorizing a particular program and a program's Web site. Information on applying for programs may be found at our funding Web site at http://www.cde.ca.gov/fg/fo/. Copies of budget documents are available through the Department of Finance's Web site at http://www.dof.ca.gov/.

This section of the report contains an overview of the 2007-08 state budget and the major budget changes affecting K–12 education. The second part consists of individual sections describing available funding and relevant budget provisions for each major program. Each program section includes (1) the Budget Act item number, trailer bill section, as appropriate, or both; (2) the *Education Code* section(s) authorizing the expenditures; (3) the standardized account code structure (SACS) resource code to be used in accounting for expenditures at the local level; (4) the funding level and pertinent budget provisions; (5) program information and comments concerning implementation schedules and reporting deadlines; (6) the names, telephone numbers, and e-mail addresses of program contacts; and (7) the program's Web site, if available.

The Fiscal Policy Division prepared this report with contributions from other staff throughout the CDE. Chris Derr edited the report. For general budget questions, please contact the fiscal policy staff at 916-319-0821.

State General Fund Budget

The Budget Act of 2007 and budget trailer bills authorize a total spending plan of $145.5 billion. General Fund revenues and transfers are estimated to be $101.2 billion and, when combined with the prior year ending balance, provide General Fund resources of $106 billion. General Fund expenditures are expected to grow to $102.2 billion in 2007-08, an increase of 0.6 percent from the prior year.

General Fund revenue projections for 2006-07 fluctuated up and down throughout the 2007-08 budget process. The fluctuations in revenue projections caused the Proposition 98 guarantee for both 2006-07 and 2007-08 to change, as well. At the time the Governor's Budget was introduced in January, the revenue projections and Proposition 98 guarantee had increased from the level assumed in the enacted 2006-07 budget. The Governor proposed an additional

$76 million in one-time spending in 2006-07 to meet the revised Proposition 98 guaranteed funding level. The 2007-08 Proposition 98 amount was sufficient to fund a 4.53 percent cost-of-living adjustment (COLA) but no new programs.

By May, the projected revenues and the Proposition 98 guarantee had increased again. The May Revision of the Governor's Budget proposed a total of $411 million in one-time spending in 2006-07 and proposed a number of new programs from ongoing funds in 2007-08.

Immediately after the release of the May Revision of the Governor's Budget, a $364 million error in the revenue limit projections was discovered and the funding seemingly available for new ongoing programs within the Proposition 98 guarantee evaporated. Subsequently, actual revenues received by the state for May and June were much lower than expected. The result was that the Proposition 98 guarantee for both 2006-07 and 2007-08 dropped significantly. The Legislature, dealing with effect of the revenue shortfalls on funding for all parts of the budget, reduced funding for K–14 education by eliminating all the proposed new programs and using various one-time funding sources to pay for existing ongoing "base" programs and to avoid cutting COLA funding in 2007-08. While this action protects local educational agencies (LEAs) from suffering cuts in the 2007-08 school year, it creates a large hole going into the 2008-09 fiscal year that will have to be addressed as part of the next budget cycle.

Table 1 shows total General Fund revenues, expenditures, and year-end reserves for both 2006-07 and 2007-08. The table shows that, under the Budget Act of 2007, the state is expected to end with a reserve of approximately $4.1 billion (4 percent of General Fund revenues).

Table 1—General Fund Summary (in millions)

	2006-07	2007-08
Prior-year Balance	$10,454	$4,811
Revenues	96,013	102,262
Total Resources	**$106,467**	**$107,073**
Expenditures	101,656	102,258
Fund Balance	**$4,811**	**$4,815**
Encumbrances	$745	$745
Budget Reserves:	**$4,066**	**$4,070**
Reserve for Budget Stabilization Account [1]	472	1,494
Reserve for Economic Uncertainties	3,594	2,575

1. Proposition 58, approved by the voters in March 2004, established the Budget Stabilization Account (BSA) in the General Fund, and requires the State Controller to transfer a specified percentage of estimated General Fund revenues (1 percent in 2007-08) from the General Fund to the BSA. Half of the funds transferred to the BSA must be used to retire Economic Recovery Bonds authorized in Proposition 57 (also passed March 2004).

Proposition 98

The 2007-08 budget package provides $57.1 billion in state and local funds for K–12 schools and community colleges under Proposition 98. This represents an increase of $2.1 billion, or 3.9 percent, over Proposition 98 appropriations enacted in the Budget Act of 2006.

The Department of Finance projects that the Proposition 98 guarantee in 2007-08 will be calculated under "Test 3"; however, due to a "3B" adjustment calculated for 2007-08, the guarantee is virtually equal to the "Test 2" level, which is based on changes in enrollment and California per capita personal income.

Chart 1 provides information about the Proposition 98 guarantee calculation.

Chart 1—Proposition 98

Basic Principles

Proposition 98, approved by the voters in 1988, provides a constitutionally guaranteed minimum level of funding to K–12 schools and community colleges (K–14 education).

In years of "normal" state revenue growth, K–14 education is guaranteed a level of state and local funding at least equal to the funding level received in the prior year, adjusted for changes in enrollment and per capita personal income.

In years of extraordinarily good or bad revenue growth, schools and community colleges participate in the state's gains or losses according to specified "fair share" formulas.

Proposition 98 may be suspended in a statute passed with a two-thirds vote, enacted separately from the budget.

Following a "fair share" reduction in the level of the Proposition 98 funding guarantee or a suspension of the guarantee, the state eventually must restore K–14 education funding to the level that would have been provided had no reduction occurred. The pace of this restoration is tied to the pace of the state's economic recovery.

The Specifics: Test 1, Test 2, Test 3, and Restoration

Specifically, K–14 education is guaranteed a minimum funding level based on the greater of:

Test 1—Percentage of General Fund revenues: The percentage of state General Fund tax revenues received by schools and community colleges in 1986-87 as adjusted for the impact of shifts in property taxes from local governments to schools (currently about 40.8 percent), or

Test 2—Maintenance of prior-year service levels: The prior-year level of funding from state aid and local property taxes increased for enrollment growth and inflation as measured by the change in per capita personal income.

However, in years when the percentage growth in per capita General Fund revenues is less than the percentage growth in per capita personal income and the difference exceeds 0.5 percent, the following alternative test is substituted for Test 2:

Test 3—Adjustment based on available revenues: The prior-year level of funding from state aid and local property taxes increased for enrollment growth and inflation as measured by the change in per capita General Fund revenues plus 0.5 percent. Test 3 ensures that K–14 education bears a fair share of the state's General Fund revenue growth or decline in extraordinarily good or bad revenue growth years.

Test 3B—"Equal Pain, Equal Gain": Test 3 B is the same as Test 3, except that K–14 education cannot suffer more cuts than the rest of the state budget.

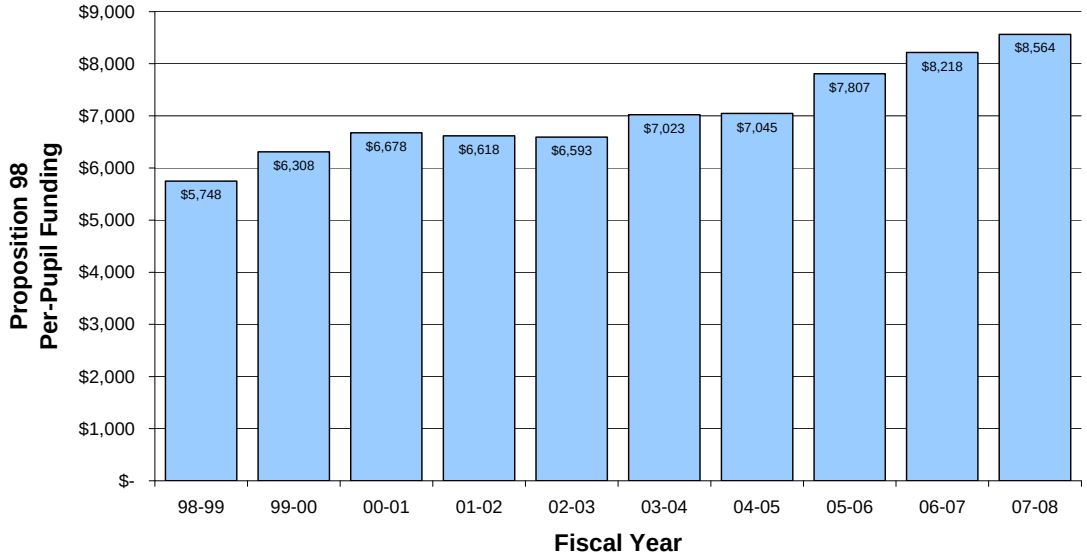
Restoration: If the Proposition 98 guarantee is reduced because of the application of Test 3 or a suspension of the guarantee, the amount lost is never repaid. The funding level must eventually be restored in the future, according to a formula that is tied to the pace of the state's economic recovery.

K–12 Education Highlights

The budget provides $49.1 billion in state and local funds for K–12 programs under Proposition 98 in 2006-07, representing a decrease of $131 million from the 2006-07 enacted budget. For 2007-08, the budget includes $50.8 billion for K–12 programs under Proposition 98.

Chart 2 shows the trend in Proposition 98 funding per pupil in K–12 schools from 1995-96 through 2007-08. The chart shows that, under the 2007-08 budget package, schools will receive Proposition 98 funding averaging $8,218 per pupil in average daily attendance (ADA) for 2006-07 ($417 per pupil above the 2006 Budget Act level of $7,807) and $8,564 in 2007-08, or $346 per pupil above the revised 2006-07 level.

Chart 2—Proposition 98 Per-pupil Funding



In addition to Proposition 98 funding, the budget package includes one-time funds for K–12 education in 2007-08. A major source of one-time funds is funds reverted from previous Proposition 98 appropriations. These funds must be spent for Proposition 98 purposes, but they do not count in the 2007-08 Proposition 98 totals. The 2007-08 funding level from one-time funds is $702 million.

The budget also includes changes to funding levels for various education programs funded from federal funds and other state funds. Including all funding sources, one-time as well as ongoing, and excluding the effect of funding deferrals, the budget provides total funding of $11,163 per pupil in 2006-07 and $11,541 per pupil in 2007-08, an increase of $378 pupil, or 3.4 percent, over the revised 2006-07 funding level.

Table 2 summarizes funding for K–12 education from all sources in 2007-08. The table shows that the budget projects total funding of $68.9 billion.

Table 2—Funding for K–12 Education

All sources and Proposition 98 (in thousands)

Sources of Funding	Funding from All Sources	Proposition 98 Sources
State General Fund	$41,279,000	$37,203,000
State Lottery	904,000	—
Other State Funds	6,446,000	—
Federal Funds	6,692,000	—
Local Property Tax	13,594,000	13,594,000
Total	**$68,915,000**	**$50,797,000**

Note: Includes funds for CDE state operations, state special schools, state school facilities bond repayments, state contributions to the State Teachers Retirement System, the State Library, and the Commission on Teacher Credentialing.

Proposition 98 Funding Changes—Ongoing Funds

The major 2007-08 changes in ongoing funds are shown in Table 3 and include:

- Increased expenditures of $2.1 billion for a 4.53 percent COLA for revenue limits and most categorical programs.
- Increased expenditures of $269 million for Stage 2 California Work Opportunity and Responsibility to Kids (CalWORKs) child care funding. The budget shifts $269 million in funding for Stage 2 child care from federal funds to Proposition 98 funding, and uses the federal funds instead for child care programs administered by the Department of Social Services, thus freeing non-Proposition 98 General Fund money for other state priorities.
- Increased expenditures of $24.9 million for an increase in school meals reimbursement rate of 4.7 cents, for a total 2007-08 reimbursement rate of 21 cents per meal.
- Decreased expenditures due to a decline in estimated statewide ADA by 0.48 percent in 2007-08 compared to revised estimates for the preceding year, resulting in decreased revenue limit funding of $42.1 million. This decrease is partially offset by a net increase of $31.1 million for growth in designated categorical programs.
- Decreased expenditures due to schools from the first cohort beginning to exit from the High Priority Schools Grant Program and no new cohorts being funded.

Table 3—2007-08 Changes to Ongoing Proposition 98 Funds

Compared to 2006-07 Enacted Budget (in millions)

Revenue limit changes	
COLA	$1,600.0
ADA adjustment	-42.1
Subtotal	**$1,557.9**
Categorical programs changes	
COLA	525.7
ADA adjustment	31.1
Child care—shift Stage 2 into Proposition 98	269.0
Child nutrition—school meals rate increase	24.9
Child care—fully fund Stage 3	7.7
Child care—state median income adjustment	6.8
Preschool wraparound care	5.0
Early Mental Health Initiative increase	5.0
High Priority Schools—base reduction	-100.0
Baseline and other adjustments	47.0
Subtotal	**$822.2**
Programs backfilled with one-time funds	
Home-to-school transportation	-349.1
Deferred maintenance	-115.5
High Priority Schools	-102.0
Subtotal	**-$566.6**
Total	**$1,813.5**

Proposition 98 Funding Changes—One-time Funds

In addition to changes in the ongoing funding levels, the budget provides $702 million in one-time K–12 education funds as shown in Table 4. These funds include amounts reverted from prior years' Proposition 98 appropriations, which must be spent for Proposition 98 purposes. One-time funds do not count in Proposition 98 totals.

Table 4—K–12 Spending from One-time Funds (in millions)

Program or Activity	Amount
Proposition 98 Reversion Account	
Deferred maintenance backfill	$115.5
Williams facilities Emergency Repair Program (ERP)	100.0
Charter school facilities	18.0
Teacher Credentialing Block Grant—fully fund 2006-07 participation	8.8
Community day school—fund 2006-07 deficiencies	4.1
High speed internet maintenance	1.9
Fiscal Crisis and Management Assistance Team (FCMAT) for Oakland, Vallejo, and West Fresno studies	0.4
Subtotal	**$248.7**
Other one-time sources	
Williams ERP funds backfill for home-to-school transportation	250.0
High Priority Schools—reappropriation of unused 2006-07 funds	102.0
Public Transportation Account backfill for home-to-school transportation	99.1
California School Information Services (CSIS), Education Telecommunications Fund	2.0
Subtotal	**$453.1**
Total	**$701.8**

In dealing with the effect of the revenue shortfalls on funding for all parts of the budget, the Legislature used various one-time funding sources to pay for existing ongoing ”base” programs and avoid cutting COLA funding in 2007-08. This action affected the following programs:

- $349.1 million home-to-school transportation backfill including $250 million from the Emergency Repair Program (ERP) and $99.1 million from the Public Transportation Account, which is funded by the gasoline and diesel sales tax revenue that must be used for mass transportation and planning purposes.
- $115.5 million deferred maintenance backfill.
- $102 million High Priority Schools Grant Program backfill.

School Facilities Emergency Repair Program *(Williams)*

In accordance with the *Williams* lawsuit settlement in 2004, the budget provides $100 million for emergency facility repairs. However, because the claims for the

accumulated funds in the School Facilities Emergency Repair Account have not reached anticipated levels, the Legislature and Governor agreed to revert $250 million from this fund and reappropriate it for home-to-school transportation, as discussed above. The resulting balance in the account is estimated to meet the future need for payments for the School Facilities Emergency Repair Program. Should the fund balance become insufficient to cover the approved grants, then the amount needed to pay all approved grants will be transferred back from the Proposition 98 Reversion Account.

Other

Miscellaneous one-time items from Proposition 98 reversion funds include:

- $18 million for charter school facility grants.
- $8.8 million for the Teacher Credentialing Block Grant to fully fund 2006-07 participation levels.
- $4.1 million to backfill the deficit in the community day school program. This is projected to provide full funding to districts and county offices of education that operated community day school programs in 2006-07.
- $1.9 million for maintenance of the K–12 high speed network.
- $385,000 to the Fiscal Crisis and Management Assistance Team (FCMAT) for comprehensive assessments of the Oakland Unified, Vallejo City Unified, and West Fresno Elementary school districts.

Highlights of Changes by Major Program Areas

Revenue Limits

School district and county offices of education revenue limits received a COLA of 4.53 percent. Funding for school districts and county offices of education declined by $35.7 million and $6.4 million, respectively, to reflect decreases in ADA projected by the Department of Finance. COLA amounts for 2007-08 school district base revenue limits per ADA are $241 for elementary districts, $252 for unified districts, and $290 for high school districts.

Second Principal Apportionment Payment Deferral

The 2007-08 budget continues the deferral of $1.1 billion from the June payment for the Second Principal (P-2) Apportionment to July of the following fiscal year. This affects programs funded through the principal apportionment.

The vast majority of state funding for LEAs is allocated through the principal apportionment process, which provides a steady stream of funding throughout the year. The bulk of the funding allocated through the principal apportionment process is unrestricted funding. Unrestricted funds include school district and county office of education revenue limits and charter school block grants, both the general-purpose and categorical portions. The remaining programs include some of the larger categorical programs funded based on current-year ADA and a number of programs funded based on actual hours of instruction.

Child Care and Development

The budget provides $2.6 billion for K–12 child care and development programs, or enough for about 950,000 child care slots.

$50 million is included to continue the establishment of the Pre-kindergarten and Family Literacy (PKFL) preschool program for four-year-olds residing in the attendance areas of schools ranked in the lowest three deciles of 2005 Academic Performance Index scores.

The budget also provides $6.8 million for additional caseload as a result of increasing the income eligibility limits in accordance with the updated state median income as determined by the Department of Finance.

Child Nutrition

The budget provides $24.9 million in Proposition 98 General Fund to provide a $0.21 reimbursement rate for free and reduced-price school meals. As a condition for the higher reimbursement rate, trailer bill language also implements higher nutritional guidelines for free and reduced-price meals provided by LEAs, including a prohibition on fried foods and foods containing artificial trans fats.

California High School Exit Examination (CAHSEE) Intensive Instruction and Services

The budget provides $72.8 million for this program, which provides instruction and services for pupils who have not passed the CAHSEE. The per-pupil rate depends on the number of eligible pupils but may not exceed $520 per pupil.

Assembly Bill (AB) 347 implements a settlement agreement in the *Valenzuela v. O'Connell* lawsuit by placing conditions on the receipt of funding, including a requirement that school districts offer an additional two years of intensive instruction and services to pupils who have not passed the high school exit examination by the end of twelfth grade.

Supplemental Instruction

The downward revision of state revenue projections forced the Legislature to eliminate funding that the Governor had proposed for some of the prior-year deficits in supplemental instruction programs. However, the Legislature did fix an error in the 2006-07 budget package affecting the appropriation of $26.7 million in funding for the non-mandated supplemental instruction programs. These funds had been erroneously appropriated for transfer to the wrong budget item, making the funds unavailable for the recent July apportionment. The education trailer bill (SB 80) fixed this problem so that the funds will be available as part of the next apportionment at the end of February 2008.

Charter School Funding

General-purpose Funding. General-purpose funding for charter schools funded through the block grant will be automatically adjusted to reflect the impact of the COLA. Estimates of the general-purpose entitlement amounts per-ADA will be

available in late February 2008 and will be adjusted as necessary in subsequent apportionments.

Categorical Block Grant Funding. The budget provides $151.5 million (including $5.9 million deferred to 2008-09) for charter school categorical block grants. This represents an increase of $50.4 million above the 2006-07 funding level and reflects the revised methodology for computing the charter school categorical funding enacted in AB 740 (Chapter 359, Statutes of 2005). Charter school categorical funding rates will increase to $500 per ADA in 2007-08, a 25 percent increase over 2006-07. The charter school "equivalent" rate for Economic Impact Aid funding is $303 per eligible student.

Charter School Facilities

SB 20 (Chapter 215, Statutes of 2007) provides $18 million in one-time funds for an additional year of the Charter School Facility Grant Program. This funding provides up to $750 per student to defray rent or lease costs incurred during the 2006-07 fiscal year for classroom-based charter schools serving primarily low-income pupils.

Special Education

Overall funding for special education remained almost flat this year. The 2007-08 budget provides $3.2 billion from the General Fund and $1.2 billion from federal funds for special education programs for individuals with special needs. The 2007-08 budget includes $154.6 million to fund a COLA (4.53 percent) on the state-funded portion of the special education program only. This was partially offset by a reduction of $15.1 million due to the 0.48 percent decline in ADA. The state's federal funding for special education was increased by $19.2 million, most of which is scheduled to flow to LEAs.

The 2007-08 budget continues $100 million in funding for mental health-related services including $31 million from state funds to provide early intervention services for children who are experiencing mental health problems before they require special education services. These funds are allocated to special education local plan areas (SELPAs) on a per ADA basis. An additional $69 million from federal funds is provided for county mental health services. The CDE distributes the latter funds to county offices of education, who in turn distribute the funds to county mental health departments. Additionally, the 2007-08 budget appropriates $52 million to the Department of Mental Health for the provision of AB 3632 mental health services to special education pupils through a categorical program.

Deferrals

As indicated above, the 2007-08 budget continues the deferral of the Second Principal (P-2) Apportionment payment from June to July 2008. This affects all programs funded through the principal apportionment (listed in Table 7).

The budget also continues the practice of deferring a portion of certain categorical program funding to the following year. The programs listed below

have some of their state funding deferred to the 2008-09 fiscal year. The total of all deferral amounts is $1.1 billion.

- Home-to-school transportation, $52.6 million
- Targeted Instructional Improvement Block Grant, $100.1 million
- School Safety and Violence Prevention Act, $38.7 million

Federal Funds

The 2007-08 budget reflects the following actions affecting federal funds:

- $34.9 million from Reading First program carryover is appropriated over three years for a pilot project to encourage professional development in reading for special education teachers. The three-year grants will be used for training special education teachers in the use of standards-aligned instructional strategies and materials.
- $23.8 million in Program Improvement carryover funds are set aside in anticipation of an increase in the number of Program Improvement schools and districts in the 2008-09 fiscal year.

Quality Education Investment Act (QEIA) of 2006

SB 1133 (Chapter 751, Statutes of 2006), implemented the *CTA and O'Connell v. Schwarzenegger* settlement. It established the Quality Education Investment Act (QEIA) of 2006, which provides $2.9 billion Proposition 98 General Fund over seven years to assist the lowest performing schools (schools that are ranked in deciles 1 to 2 of the 2005 Academic Performance Index) to increase student achievement. This year marks the first installment of $300 million, with $450 million to be provided each year thereafter through 2013-14. These funds are not reflected in the budget schedules, so they do not appear in our tables.

COLA and Growth

Table 5 shows COLA and growth percentages for K–12 programs.

Categorical Program Flexibility

The 2007-08 budget package continues to reflect the implementation of the categorical block grant programs established by AB 825 (Chapter 871, Statutes of 2004). AB 825 consolidated 26 programs into six block grants effective July 1, 2005.

AB 825 allows for flexibility within each block grant for transfers among the block grants and for transfers between the various block grants and other categorical programs. Table 6 summarizes the programs consolidated in each block grant and the funding transfers allowed. Information on flexibility, implementation, and allocation issues related to the AB 825 block grants can be found on the CDE Web site at http://www.cde.ca.gov/fg/aa/ce/.

Table 5—COLA and Growth Adjustments

Program	COLA	Growth
Principal Apportionment Programs		
Adult Education Program	4.53%	2.50%
Apprenticeship Education Program [1]	4.53%	-0.48%
Charter School Categorical Block Grant [1]	4.53%	8.00%
Charter School General-purpose Funding	4.53%	n/a
County Office of Education Revenue Limits	4.53%	n/a
Community Day Schools	4.53%	0.00%
Gifted and Talented Education	4.53%	-0.48%
Supplemental Instruction	4.53%	0.00%
Regional Occupational Centers and Programs	4.53%	1.53%
School District Revenue Limits	4.53%	-0.48%
Special Education—state portion only	4.53%	-0.48%
Supplemental Instruction	4.53%	0.00%
Other Programs		
Adults in Correctional Facilities	5.92%	2.50%
Advanced Placement Examination Fees	4.53%	-0.48%
Agricultural Vocational Education Incentive Grants	4.53%	-0.48%
American Indian Early Childhood Education	4.53%	0.00%
Bilingual Teacher Training Program	4.53%	-0.48%
CAHSEE Intensive Instruction and Services	4.53%	0.00%
Cal-SAFE (California School Age Families Education)	4.53%	-0.48%
Child Development	4.53%	0.97%
Child Nutrition	4.53%	0.00%
Class Size Reduction, Grade Nine	4.53%	n/a
Class Size Reduction, K–3	4.53%	n/a
Economic Impact Aid	4.53%	0.00%
Educational Technology	4.53%	-0.48%
English-language Acquisition Program	4.53%	-0.48%

Fiscal Crisis and Management Assistance Team	4.53%	0.00%
Foster Youth Services	4.53%	-0.48%
Home-to-school Transportation	4.53%	0.00%
Instructional Materials Program	4.53%	-0.48%
Partnership Academies	0.00%	0.00%
International Baccalaureate Diploma Program	4.53%	-0.48%
Middle and High School Supplemental School Counseling Program	4.53%	0.00%
Peer Assistance and Review	4.53%	-0.48%
Physical Education Teacher Incentive Grants	4.53%	0.00%
Professional Development Block Grant	4.53%	-0.48%
Pupil Retention Block Grant	4.53%	-0.48%
School and Library Improvement Block Grant	4.53%	-0.48%
School Breakfast Start-up Grants	0.00%	0.00%
School Safety Block Grants	4.53%	-0.48%
School Safety Consolidated Competitive Grants	4.53%	-0.48%
Specialized Secondary Programs	4.53%	-0.48%
Staff Development: Math and Reading	0.00%	0.00%
Targeted Instructional Improvement Block Grants	4.53%	-0.48%
Teacher Dismissal Apportionments	4.53%	0.00%
Teacher Credentialing Block Grant	4.53%	0.00%
Year-round Education Grants	4.53%	-0.48%

1. The growth rate is not specified by the Budget Act, but is based on a calculation of additional funding provided to the program by the budget.

In addition to the flexibility of transfers within the AB 825 block grants, Section 12.40(b) of the Budget Act provides funding flexibility for selected programs, as listed in Table 7. LEAs may transfer up to 10 percent of the state funds apportioned in 2007-08 for any of the listed programs into any other listed program, provided that the receiving program's state funding does not increase to a level exceeding 115 percent of the 2007-08 state apportionment for that program.

Table 6—Programs in the Assembly Bill 825 Block Grants

Block Grant (Transfers allowed)	Resource Code	Programs Rolled into Block Grant
Pupil Retention (Transfers in only)	7390	At-risk Youth (Los Angeles Unified School District)
		Continuation High School Foundation
		Dropout Prevention and Recovery
		Early Intervention for School Success
		High-risk Youth
		Opportunity Classes and Programs
		Tenth Grade Counseling
		Elementary School Intensive Reading
		Intensive Algebra Instruction Academies
School Safety Consolidated Competitive Grants (Transfers in or out)	7391	Conflict Resolution
		Gang Risk Intervention
		Partnership Mini-grants
		Safety Plans for New Schools
		School Community Policing Partnerships
		School Community Violence Prevention
Teacher Credentialing (Transfers in only)	7392	Beginning Teacher Support and Assessment
Professional Development (Transfers in or out)	7393	Instructional Time and Staff Development Reform
		College Readiness Program
		Comprehensive Teacher Education Institutes
		Teaching as a Priority Block Grant

Targeted Instructional Improvement (Transfers in or out)	7394	Supplemental Grants
		Targeted Instructional Improvement Program
School and Library Improvement (Transfers in or out)	7395	School Improvement Program
		School Library Materials

Table 7—Programs Eligible for Flexibility Provisions

Section 12.40 of the Budget Act of 2007

Budget Act Item	Program	Resource Code
6110-167-0001	Agricultural Career Technical Education Programs	7010
6110-150-0001	American Indian Early Childhood Education	7210
6110-203-0001	Child Nutrition	5310
6110-181-0001	Education Technology	7110, 7120
6110-124-0001	Gifted and Talented Education	7140
6110-122-0001	Specialized Secondary Programs	7370
6110-193-0001	Staff Development—	
(Sch.1)	Bilingual Teacher Training Program	7275
(Sch. 2)	Peer Assistance and Review	7271
(Sch. 3)	Reader Services for Blind Teachers	7295
6110-209-0001	Teacher Dismissal Apportionments	0000
6110-111-0001	Transportation:	
(Sch. 1)	Home-to-School	7230
(Sch. 1)	Special Education	7240
(Sch. 2)	Small School District and County Office of Education Bus Replacement	7235
6110-224-0001	Year-Round Education Grants	7380, 0000

Note: Funds may also be transferred into the Conflict Resolution Program (*Education Code* Section 32260, resource code 6315), the Economic Impact Aid Program (*Education Code* Section 54020, resource codes 7090 and 7091) and the Foster Youth Services Program (*Education Code* Section 42920, resource codes 7365 and 7366).

LEAs may transfer up to 10 percent of the state funds apportioned for any of the programs in Table 6 into the Economic Impact Aid (EIA) and Foster Youth programs, provided that the state funding for EIA and Foster Youth does not exceed 115 percent of the 2007-08 apportionment for those programs. LEAs may not transfer funds out of the EIA or Foster Youth programs. The categorical

funding flexibility is conditioned on LEAs reporting to the CDE, by October 15, 2008, of any amounts shifted between programs. These reports must now be submitted through the standardized account code structure (SACS) software. The CDE must provide this information to the Legislature and the Department of Finance by February 1, 2009.

Budget Act and Trailer Bills

Table 8 provides the citations for the Budget Act and major trailer bills.

Table 8—2007-08 Budget Act and Related Legislation

Budget Act		
Senate Bill (SB) 77	Chapter 171	2007 Budget Act
Assembly Bill (AB) 78	Chapter 172	2007 Budget Act revisions
Education Trailer Bills		
SB 80	Chapter 174	Education trailer bill
SB 84	Chapter 177	Health and human services (child care)
SB 86	Chapter 179	State government trailer bill (including mandates)
AB 194	Chapter 489	Amendments to Budget Act of 2007
Other Post-budget Legislation		
AB 347	Chapter 526	CAHSEE supplemental instruction and services
AB 1222	Chapter 329	Mandate reform
SB 132	Chapter 730	Education omnibus bill
SB 20	Chapter 215	Charter school facilities/statewide benefit charters

Acronyms Used Frequently In This Report

The list below shows the acronyms used frequently in this report.

Acronym	Description
AB	Assembly Bill
ADA	Average daily attendance
CDE	California Department of Education
COLA	Cost-of-living adjustment
LEA	Local educational agency
SB	Senate Bill

Administrator Training Program

Budget Act Item: 6110-144-0001 and 6110-195-0890(2)
Resource Code: 7325 and 4036
Education Code: 44510 through 44517

2007-08 Budget Provisions

- The budget provides $5 million from the General Fund and $1.6 million in federal funds from the Early Elementary and Secondary Education Act, Title II, Part A, for the Administrator Training Program (ATP).

Program Information

The ATP, authorized by AB 430 (Chapter 364, Statutes of 2005), provides funding to local educational agencies to train administrators, using training providers approved by the State Board of Education, in the skills and knowledge necessary for their critical and complex roles as instructional leaders. This training ensures the leadership, infrastructure and support for full implementation of effective instructional programs to improve student achievement. The six areas of training that must be in the ATP include, but are not limited to:

1. School financial and personnel management.
2. Core academic standards.
3. Curriculum Frameworks and Instructional Materials.
4. The use of pupil assessment instruments, specific ways of mastering the use of assessment data from the Standardized Testing and Reporting Program, and school management technology to improve pupil performance.
5. Instructional leadership and management strategies.
6. Expansion of the knowledge, skills, and abilities acquired in the preliminary administrative preparation program.

Training will be provided in these six content areas organized into three modules. Administrators assigned to, and practicing in, low-performing or hard-to-staff schools will be given the highest priority for funding.

This program is not included in the charter school categorical block grant.

Contact: Ron Taylor, Professional Development and Curriculum Support Division; 916-323-4819; rtaylor@cde.ca.gov (program)

Patty Stevens, Professional Development and Curriculum Support Division; 916-323-5838; pstevens@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/pd/ai/tg/

Adult Education Program

Budget Act Item: 6110-156-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(6)
Resource Code: 6390
Education Code: 52610 through 52617

2007-08 Budget Provisions

- The budget provides $707.8 million from the General Fund. An additional $8.7 million available from reimbursements is apportioned to serve recipients eligible for California Work Opportunity and Responsibility to Kids (CalWORKs). A portion of the CalWORKs funds may be transferred to regional occupational centers and programs, depending on local needs.
- SB 80 defers an additional $45.9 million to 2008-09.
- Funding provided includes a 4.53 percent COLA increase ($32.7 million) and an ADA growth adjustment of 2.5 percent ($17.6 million).
- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and serve employment. The funds will be apportioned only after local educational agencies (LEAs) have fully claimed their regular funding caps.

Program Information

The Adult Education program provides life-long educational opportunities and support services to adults. Courses under the following program areas can be funded: (1) adult literacy/high school diploma, (2) English as a second language/citizenship, (3) adults with disabilities, (4) career technical education/apprenticeships, (5) parenting, family, and consumer awareness, and (6) older adults.

This program is funded through the Principal Apportionment. Funding is based on ADA as reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance software. The total funding amount is calculated in the Integrated Apportionment System and displayed on the funding report.

Funding will be apportioned at the First Principal (P-1) Apportionment on February 20, 2008, and the Second Principal (P-2) Apportionment on July 2, 2008. However, final funding is based on annual ADA amounts and will be adjusted at the Annual Apportionment on February 20, 2009. See the "Calendar of Key Deadlines, 2007-08 Apportionments" for information regarding reporting dates.

This program is not included in the charter school categorical block grant.

Contact: Secondary, Postsecondary, and Adult Leadership Division:
916-322-2175 (program)

Halena Le, School Fiscal Services Division; 916-324-4535; hle@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/aa/pa/ (fiscal)
http://www.cde.ca.gov/sp/ae/ (program)
http://www.cde.ca.gov/fg/sf/ (software)

Adult Education Program—Federal Funds

Budget Act Item: 6110-156-0890
Resource Code: Various
Education Code: None

2007-08 Budget Provisions

- The budget authorizes an expenditure of $77.2 million in federal funds for adult education and literacy services.
- Of the funds appropriated, $2.3 million is available for the support of additional adult education instructional activities.

Program Information

Supplementary funding for adult education and literacy services will be available to eligible agencies currently providing one or more of the following programs: (1) Adult Basic Education, (2) English as a Second Language (including English as a Second Language—Citizenship), (3) Vocational Literacy, (4) Family Literacy, (5) Adult Secondary Education, (6) Citizen Preparation, and (7) Civic Preparation.

Grants are awarded based on qualification criteria identified in the *2006 California State Plan for Adult Education*.

This program is not included in the charter school categorical block grant.

Contact: Secondary, Postsecondary, and Adult Leadership Division; 916-322-2175 (general)

Debra Jones**,** Secondary, Postsecondary, and Adult Leadership Division; 916-323-5074; djones@cde.ca.gov (program)

John Roman**,** Secondary, Postsecondary, and Adult Leadership Division; 916-323-5047; jroman@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/ae/

Adults in Correctional Facilities Program

Budget Act Item: 6110-158-0001
Resource Code: 6015

Education Code: 1900 through 1909.5, 41840 through 41841.8, 46190 through 46191, and 52610 through 52617

2007-08 Budget Provisions

- The budget provides $17.8 million from the General Fund. This amount includes $409,000 for growth (2.5 percent) and $993,000 for a COLA (5.92 percent).
- The apportionment to each local educational agency (LEA) is a reimbursement for services provided in the 2006-07 fiscal year, and is based on the amount received in 2005-06 and ADA growth or decline. The allowable growth is capped at 2.5 percent for ADA of more than 20.
- Growth funding will first be allocated to LEAs with an ADA of 20 or less, up to an additional 20 ADA.

Program Information

Funding for this program is based on the lesser of each LEA's rate per ADA increased by the COLA or 80 percent of the revenue limit for adult education. This amount is multiplied by the lesser of prior-year annual ADA or a cap based on 2002-03 ADA funding increases of 2.5 percent each year.

The funds will be allocated through the Principal Apportionment beginning in the 2007-08 fiscal year.

This program is not included in the charter school categorical block grant.

Contact: Karen Norton, Secondary, Postsecondary, and Adult Leadership Division; 916-323-7862; knorton@cde.ca.gov (program)

Katherine Ely, School Fiscal Services Division; 916-327-0398; kely@cde.ca.gov (fiscal)

Advancement via Individual Determination

Budget Act Item: 6110-130-0001
Resource Code: 7340
Education Code: None

2007-08 Budget Provisions

- The budget provides $9 million from the General Fund.
- Of the funds appropriated, $1.3 million is available for the administration of contracts with Advancement via Individual Determination (AVID) centers.

Program Information

The AVID program is a college preparatory program for students in the middle ability level who are often economically disadvantaged and underachieving. The

program enables disadvantaged secondary school students to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges.

This program is not included in the charter school categorical block grant.

Contact: Joe Radding, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5635; jradding@cde.ca.gov

Maria Romo, Secondary, Postsecondary, and Adult Leadership Division; 916-324-5634; mromo@cde.ca.gov

Web Site: http://www.cde.ca.gov/ci/gs/ps/avidgen.asp

After School Education and Safety Program

Budget Act Item: None—statutory appropriation
Resource Code: 6010
Education Code: 8482 through 8484.6

2007-08 Budget Provisions

- The budget package includes $550 million from the General Fund for after-school education and enrichment programs.

Program Information

After-school programs provide educational support and safe, constructive alternatives for students in grades kindergarten through grade nine. The after-school component of the After School Education and Safety (ASES) program is calculated based on $7.50 per day, per student. The maximum grant for elementary schools in one school year is $112,500 for elementary schools and $150,000 for middle schools. The before-school component is calculated based on $5 per day, per student. The statutory maximum supplemental grant for one school year is $37,500 for elementary schools and $49,000 for middle schools. Elementary schools with enrollments exceeding 600 students and middle schools with enrollments exceeding 900 students are eligible for additional large school funding augmentations of $113 per student.

The school district administration and the principal of each school must approve applications to ensure schools' full integration with the academic program.

Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.

Applicants may include local educational agencies (LEAs), cities, counties, or nonprofit organizations in partnership with, and with the approval of, an LEA or LEAs. Grantees receive a three-year renewable grant allocated in three one-year awards. Grant renewal is contingent on grantee fiscal and program compliance. A local match (cash or in-kind) from the school district, governmental agencies,

community organizations, or the private sector is required in an amount equal to 33 percent of the total grant.

Priority for funding programs is given to elementary and middle schools in which a minimum of 50 percent of the students are eligible for free or reduced-price meals.

This program is not included in the charter school categorical block grant.

Contact: John Malloy, Learning Support and Partnerships Division; 916-319-0215; jmalloy@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/ba

Agricultural Career Technical Education Incentive Program

Budget Act Item: 6110-167-0001
Resource Code: 7010
Education Code: 52460 through 52462

2007-08 Budget Provisions

- The budget provides $5.2 million from the General Fund to assist and to improve secondary agricultural vocational programs in California. Funds may be expended on books and supplies, services and other operating expenses, and capital outlay.
- Of the funds appropriated, $225,000 is provided for a COLA adjustment (4.53 percent) and a reduction to the base funding of 0.48 percent for a statewide decline in ADA.
- To receive funds, a school district must certify that it will provide matching funds from non-salary agricultural expenditures. Funds expended on books and supplies must be matched in total; funds expended on other items must be matched on an item-by-item basis.

Program Information

This grant program provides local educational agencies (LEAs) with funds to improve the quality of their agricultural vocational education programs. The goal is to maintain a high-quality, comprehensive agricultural vocational program in the state's public school system to ensure a constant source of employable, trained, and skilled individuals.

Funding applications are normally available in May through the CDE Agricultural Education Unit's regional supervisors and on the Web site identified below. Completed applications are due to the regional supervisor on or before June 30. The allocation of funds is based on the amount requested by the high school and the amount of funds available. The amount of funding for which a school is eligible is based on the size of the agricultural staff, the number of students

enrolled in the program, and the compliance of the school in meeting specific criteria verified and approved by the regional supervisor. The district must match these funds unless a waiver citing financial hardship is approved.

CDE regional and state agricultural education consultants are available to assist districts in starting new programs and to provide technical assistance to ongoing programs.

This program is included in the charter school categorical block grant.

Contact: Bob Heuvel, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0673; bheuvel@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/fo/r17/agin07rfa.asp

Alternative Certification Programs

Budget Act Item: 6360-101-0001 (Commission on Teacher Credentialing)
Resource Code: 6260
Education Code: 44382, 44387, 44450 through 44468, 44325 through 44328, and 44830.3

2007-08 Budget Provisions

- The budget provides $31.7 million for the base intern program.
- The budget includes an additional $6.8 million available to increase intern grants for school districts and county offices of education that agree to enhance internship programs and address the distribution of beginning teachers pursuant to *Education Code* Section 44387.

Program Information

Intern programs provide an alternative route to the teaching credential through intensive preparation programs that enable candidates to work as intern teachers while they complete credential requirements. An intern program is defined as a program operated by a school district, county office of education, college, university, or other public education entity and designed to provide a concentrated internship program that leads to a teaching credential (*Education Code* Section 44382). These programs help school districts meet the demand for credentialed teachers and enable the recruitment of talented individuals, in addition to college students from a variety of sources to address geographic and subject matter shortage areas.

Internships offer an instructional program that blends theory and practice that leads to a preliminary teaching credential. In addition to helping school districts meet the demand for more credentialed teachers, internship programs attract people with work experience and prospective teachers who might not otherwise enter a traditional teacher preparation program. Two types of internship programs are eligible for alternative certification grant funds: (1) university intern programs (pursuant to *Education Code* sections 44450 to 44468) and (2) district

intern programs (pursuant to *Education Code* sections 44325 to 44328 and 44830.3).

Although internship programs have been authorized since 1967, incentive funding for alternative certification programs began with the enactment of AB 1161 (Chapter 1147, Statutes of 1993). The intent of this legislation was to address geographic and subject area shortages in the teaching workforce by encouraging public school districts, county offices of education, and colleges and universities to design concentrated programs leading to a credential. The law gave specific attention to assisting persons to move into teaching after careers in other professions.

The commission allocates $2,500 per intern per year to qualified program sponsors for the purposes of providing instruction, support and assessment to interns.

SB 1209 (Chapter 517, Statutes of 2006) authorizes an additional $1,000 per participant for what is known as the Enhanced Internship Program. To be eligible for the additional funds, programs must agree to provide (1) additional pre-service coursework, (2) enhanced support, and (3) certification compliance with placement restrictions in decile 1, 2 and 3 schools in the program's second year of funding.

This program is not included in the charter school categorical block grant.

Contact: Mike McKibbin, Commission on Teacher Credentialing, Professional Services Division; 916-445-4438; mmckibbin@cde.ca.gov

Christa Hill, Commission on Teacher Credentialing, Fiscal and Business Services Section; 916-322-3459; chill@cde.ca.gov

Web Site: http://www.ctc.ca.gov/educator-prep/intern/default.html (Commission on Teacher Credentialing Web site)

Apprenticeship Education

Budget Act Item: 6110-103-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(1)
Resource Code: 6350 and 6390
Education Code: 8150 through 8156

2007-08 Budget Provisions

- The budget provides $12.8 million from the General Fund.
- SB 80 defers an additional $6.2 million to 2008-09.
- No COLA was provided.
- The reimbursement rate for each 60 minutes of teaching time is $5.06.
- To be eligible for state funding, new or expanded programs must obtain the approval of the State Superintendent of Public Instruction.

Program Information

Apprenticeship funds support on-the-job training in a wide variety of crafts and trades in programs operated by adult education agencies and Regional Occupational Centers and Programs.

This program is funded through the Principal Apportionment. Funding is based on the number of teaching hours per student as reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. The total funding amount is calculated in the Integrated Apportionment System and is displayed on the School District Apprenticeship Funding Report and County Apprenticeship Funding Report.

Funding will be apportioned at the First Principal (P-1) Apportionment on February 20, 2008, and the Second Principal (P-2) Apportionment on July 2, 2008. However, final funding is based on annual hours, and amounts will be adjusted at the Annual Apportionment on February 20, 2009. See the "Calendar of Key Deadlines, 2007-08 Apportionments" for information regarding reporting dates.

This program is not included in the charter school categorical block grant.

Contact: Al Tweltridge, Secondary, Postsecondary, and Adult Leadership Division; 916-327-5711; atweltri@cde.ca.gov (program)

Linda Graves, School Fiscal Services Division; 916-324-4551; lgraves@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ci/ct/ap/ (program)
http://www.cde.ca.gov/fg/aa/pa/ (fiscal)
http://www.cde.ca.gov/fg/sf/ (software)

Arts and Music Block Grant

Budget Act Item: 6110-265-0001
Resource Code: 6760
Education Code: None

2007-08 Budget Provisions

- The budget provides $109.8 million in Proposition 98 local assistance funds for the purpose of providing block grants to school districts, charter schools, and county offices of education to support standards-aligned art and music instruction in grades one through twelve. These funds supplement, but do not supplant, existing resources for arts and music.
- These funds are allocated to districts, state special schools, charter schools, and county offices of education at an equal per-pupil amount, with a minimum of $2,500 for school sites with 20 or fewer students and a minimum of $4,000 for school sites with more than 20 students. Local governing boards are to

allocate funds to school sites using the same formula and report by February 8, 2008, to the CDE on the planned or actual use of funds.

- Of the funds appropriated, $4.8 million is provided for a COLA (4.53 percent).

Program Information

These funds may be used for (1) hiring of additional staff; (2) purchases of new materials, books, supplies, and equipment; and (3) implementing or increasing staff development opportunities, as necessary, to support standards-aligned arts and music instruction in kindergarten through grade twelve.

This program is not included in the charter school categorical block grant.

Contact: Nancy Carr, Professional Development and Curriculum Support Division; 916-445-5669; ncarr@cde.ca.gov (program)

Elizabeth Dearstyne, School Fiscal Services Division; 916-322-0494; edearstyne@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ca/artsandmusic.asp

Bilingual Teacher Training Program

Budget Act Item: 6110-193-0001(1)
Resource Code: 7075
Education Code: 52180 through 52186

2007-08 Budget Provisions

- The budget provides $2.1 million from the General Fund, including $93,000 for a COLA (4.53 percent) and a reduction to the base funding of 0.48 percent for a statewide decline in ADA.

Program Information

The Bilingual Teacher Training Program (BTTP) assists kindergarten through grade twelve teachers who already possess a basic credential to attain authorizations required by the California Commission on Teacher Credentialing (CTC) so teachers can provide English-language development, specially designed academic instruction in English, and/or primary language instructional services to English learners.

The program prepares teachers for examinations leading to the CTC authorizations. BTTP centers also provide training for the Certificate of Staff Development (CCSD), authorized by *Education Section* 44253.10(e).

Grants are awarded through an application process to 14 centers that provide specialized training to teachers who are assigned to English learners. The funding formula is based on prior-year data for each center and evaluative criteria demonstrating the center's ability to provide appropriate training services.

Contact: Paula Jacobs, Language Learner and Support Division; 916-319-0270; pjacobs@cde.ca.gov (program)

Camille Marzion, Language Learner and Support Division;
916-319-0249; cmarzion@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/el/bt/

California High School Exit Examination Intensive Instruction and Services

Budget Act Item: 6110-204-0001
Resource Code: 7055
Education Code: 37254

2007-08 Budget Provisions

- The budget provides $72.8 million from the General Fund.
- Of the funds appropriated, $3.2 million is provided for a COLA (4.53 percent).

Program Information

The California High School Exit Examination (CAHSEE) Intensive Instruction and Services program provides funding to local educational agencies (LEAs) at a rate of up to $520 for each eligible pupil. The per-pupil rate is dependent upon the amount of funding available for the program and the number of pupils. CAHSEE Intensive Instruction and Services funds are allocated first based on grade twelve pupils who have failed one or both parts of the CAHSEE. If funds remain after grade twelve pupils are funded, the remaining funds are allocated based on grade eleven pupils who have failed one or both parts of the CAHSEE.

As a condition of receiving CAHSEE intensive instruction and services funding, LEAs must accomplish all of the following:

- Ensure that each eligible pupil receives an appropriate diagnostic assessment to identify that pupil's areas of need.
- Ensure that each pupil receives intensive instruction and services based on the results of the diagnostic assessment.
- Demonstrate that funds will be used to supplement and not supplant existing services.
- Provide to the State Superintendent, in a manner and by a date certain determined by the State Superintendent, the number of eligible pupils at each high school in the district.
- Submit an annual report to the State Superintendent, in a manner determined by the State Superintendent, that describes the number of pupils served, for each type of service provided, and the number of pupils in the school district who successfully pass the CAHSEE, by each type of service provided.

Additional requirements resulted from the passage of AB 347 (Chapter 526, Statutes of 2007). Specifically, LEAs must, as a condition of receiving funds, offer intensive instruction and services for up to two years to pupils who have not passed the CAHSEE by the end of grade twelve. These services must include services to increase English proficiency if needed by English learners.

LEAs were notified of their entitlements by October 1.

One hundred percent of funding for this program was apportioned in November.

This program is not included in the charter school categorical block grant.

Contact: Carrie Strong-Thompson, Standards and Assessment Division; 916-319-0341; cstrongthompson@cde.ca.gov (program)

Wendi McCaskill, School Fiscal Services Division; 916-323-6191; wmccaskill@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/fo/r19/cahseeiis05result.asp

California Indian Education Centers

Budget Act Item: 6110-151-0001(1) and 6110-152-0001
Resource Code: 7015
Education Code: 33370, 33380 through 33383, and 62000.14

2007-08 Budget Provisions

- The budget provides $4.9 million from the General Fund, including $376,000 in non-Proposition 98 local assistance funds.
- The funding includes a COLA of 4.53 percent ($197,000).

Program Information

The California Indian education centers are established to serve as educational resource centers in American Indian communities for American Indian pupils and parents and public schools.

The program is designed to provide community-based educational resource centers to American Indian pupils, parents, guardians, and the public schools to promote the pupils' academic and cultural achievement.

An application for the establishment of a California Indian education center may be made to the department by any tribal group or incorporated American Indian association, separately or jointly, with forms provided by the department.

This program is not included in the charter school categorical block grant.

Contact: Judy Delgado, Learning Support and Partnerships Division; 916-319-0506; judelgado@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/ai/re/aidirectory.asp

California Longitudinal Pupil Achievement Data System (CALPADS)

Budget Act Item: 6110-001-0001 (Provision 19), 6110-001-0890 (Provisions 17 and 18), 6110-101-0349 (Provision 2), and 6110-140-0001 (Provision 4)
Resource Code: 0000
Education Code: 60900

2007-08 Budget Provisions

- *CALPADS Development:* The budget provides more than $3 million for the development of CALPADS. Of this amount, $945,000 is from the General Fund (Item 6110-001-0001, Provision 19) and $2.1 million is from a grant awarded to the CDE by the federal Institute for Education Science (IES) (Item 6110-001-0890, Provisions 17 and 18). The funding supports project management, project oversight, vendor procurement, and system development.
- *Statewide Student Identifier (SSID) Maintenance:* Provision 2 of Item 6110-101-0349 provides $828,000 for grant funds to support local educational agency (LEA) costs in maintaining SSIDs as required by SB 1453 (Chapter 1002, Statutes of 2002).
- *Best Practices Cohort:* Funds appropriated in the 2006 Budget Act continue to be available to support one-time capacity building grants to eligible LEAs to collect, maintain, and submit individual-level data in preparation for CALPADS.

Program Information

SB 1453 (Chapter 1002, Statutes of 2002) requires: (1) the CDE to contract for the development of CALPADS, which will collect and maintain statewide student assessment data and other student- and teacher-level data required to meet federal No Child Left Behind (NCLB) Act reporting requirements; and (2) LEAs to acquire and maintain an SSID for each enrolled K–12 student. The CDE is in the final stages of procuring a systems integrator to develop CALPADS, which is scheduled to be implemented in the 2009-10 fiscal year. The California School Information Services (CSIS) program is tasked with assisting LEAs to acquire and maintain SSIDs. Virtually all K–12 public school students have been assigned an SSID, and the CSIS and LEAs continue working to maintain them.

Currently, LEAs that have not received incentive funding to participate in the CSIS State Reporting program may receive funding under the following two programs to support CALPADS preparatory activities:

Annual SSID Maintenance Funding: SSIDs will be the foundation of CALPADS. Eligible LEAs will receive funding of $0.25 per student based on the fall 2007

certified enrollment count to support activities related to SSID maintenance. LEAs do not have to apply for this grant funding. This program is not included in the charter school categorical block grant.

Best Practices Cohort Funding: Eligible LEAs may apply for one-time funding of $8.51 per pupil to build local capacity to collect, maintain, and submit student- and teacher-level data to CALPADS. This funding was appropriated in the 2006 budget and will be available for three years. To receive funding, LEAs must meet specified deliverables.

Contact: Annette Liccardo, Data Management Division; 916-319-0327; aliccard@cde.ca.gov

Web Site: http://www.cde.ca.gov/ds/sp/cl/

California Longitudinal Teacher Integrated Data Education System (CALTIDES)

Budget Act Item: 6110-001-0890, Provision 28
Resource Code: None
Education Code: 10600

2007-08 Budget Provisions

- The budget provides $894,000 for activities related to the development of the California Longitudinal Teacher Integrated Data Education System (CALTIDES). These funds support project management, project oversight, and system vendor procurement.
- The budget also provides $248,000 for transfer to the California Commission on Teacher Credentialing (CTC) to develop Statewide Teacher Identifiers (SEIDs) and conduct other activities in preparation for CALTIDES.

Program Information

SB 1614 (Chapter 840, Statutes of 2006) authorizes the California Teacher Integrated Data Education System (CALTIDES). CALTIDES will integrate certificated staff data currently collected and maintained by different state agencies and local educational agencies, thereby streamlining reporting and automating teacher assignment monitoring. The CDE, in collaboration with the CTC, is in the process of procuring a systems integrator to build CALTIDES. Under the current schedule, CALTIDES will be implemented statewide in 2010-11.

This program is not included in the charter school categorical block grant.

Contact: Paula Mishima, Data Management Division; 916-319-0779; pmishima@cde.ca.gov

California School Information Services (CSIS)

Budget Act Item: 6110-101-0349, 6110-107-0001 (Schedule 3, Provision 5), and 6110-140-0001 (Provisions 2 and 3)
Trailer Bill: AB 194 (Section 5, Provision 3)
Resource Code: 6020
Education Code: 49080 through 49085

2007-08 Budget Provisions

- Item 6110-101-0349 provides $397,000 for the CSIS to administer the maintenance of SSIDs and $828,000 to non-CSIS participating school districts for support of maintenance of individual student identifiers.
- AB 194 provides $2,010,000 to the Fiscal Crisis and Management Assistance Team on a one-time basis for the purpose of administering the CSIS Program. These funds shall be used to: (a) replace outdated server capacity, including a three-year service agreement, (b) purchase automated testing tools needed to address system stability and software testing, and (c) address technical assistance workload.
- Item 6110-107-0001 (Schedule 3, Provision 5) provides $250,000 for CSIS.
- Item 6110-140-0001 provides $4.4 million for CSIS operational costs and $150,000 for independent project oversight.

Program Information

The CSIS program was first authorized by AB 107 (Chapter 282, Statutes of 1997), Item 6110-101-0349, to develop and implement an electronic statewide school information system to facilitate the exchange and reporting of student information by local educational agencies (LEAs) to the CDE.

Later, the program was authorized in *Education Code* Section 49080, which declares that the mission of the CSIS program is to build the capacity of LEAs to implement and maintain comparable, effective, and efficient pupil information systems, enable the accurate and timely exchange of pupil transcripts, and to assist LEAs to transmit state and federal reports electronically.

The CSIS is now tasked with maintaining the Statewide Student Identifier (SSID) locator database and assisting LEAs to acquire and maintain SSIDs. The CSIS is collaborating with the CDE on the development and implementation of the California Longitudinal Pupil Achievement Data System (CALPADS), and will maintain the system for the CDE once it is implemented.

This program is not included in the charter school categorical block grant.

Contact: Annette Liccardo, Data Management Division; 916-319-0327; aliccard@cde.ca.gov

Web Site: http://www.cde.ca.gov/ds/sd/cs/

Cal-SAFE (California School Age Families Education) Program

Budget Act Item: 6110-198-0001
Resource Code: 6091, 6092, and 6093
Education Code: 54740 through 54749.5

2007-08 Budget Provisions

- The budget provides $58.4 million from the General Fund to implement the California School Age Families Education (Cal-SAFE) program in approximately 140 school districts and county offices of education. This sum includes $2.5 million for a COLA of 4.53 percent and a reduction to the base funding of 0.48 percent for a statewide decline in ADA.
- Section 12.60 of the Budget Act permits the transfer of non-obligated funds to cover shortfalls and fully funds eligible participation among specified programs. The Cal-SAFE program is included under this provision.

Program Information

The Cal-SAFE program, established by Chapter 1078, Statutes of 1998, is a comprehensive, community-linked school program for expectant and parenting students and their children.

The program is designed to increase the availability of support services to help students improve their academic achievement and parenting skills and to provide a high-quality child care and development program for them. Cal-SAFE builds on education reform initiatives, ensures an education program with high standards, and mandates accountability of LEAs for the performance of students and their children. Cal-SAFE couples quantifiable program goals with an evaluation for guiding program implementation and determining cost effectiveness and student results.

The Cal-SAFE program is not included in the charter school categorical block grant.

Contact: Nancy Christophel, Learning Support and Partnerships Division; 916-319-0541; nchristo@cde.ca.gov (program)

Christina Schlueter, School Fiscal Services Division; 916-324-9806; sschlueter@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ls/cg/pp/ (program)
http://www.cde.ca.gov/fg/aa/ca/calsafe.asp (fiscal)

CalServe—Learn and Serve America

Budget Act Item: 6110-102-0890
Resource Code: 5575
Education Code: None

2007-08 Budget Provisions

- California receives $2.3 million from the federal Learn and Serve America grants program. Of this amount, 75 percent is available for local assistance and capacity building.
- The funding includes a one-time carryover of $162,000 for support of additional service learning activities during 2007-08.

Program Information

This program promotes an instructional strategy known as service learning, through which students learn the content standards as they address community needs in education, public safety, the environment, and health.

Through the CalServe Initiative, the CDE provides direct funding assistance to districtwide school-community partnerships that involve approximately 215,000 students and 11,000 community volunteers, and a wide variety of public and private agencies in urban, rural, and suburban communities. CalServe grant funds are awarded to promote the institutionalization of service learning districtwide by securing school board policies, the full integration of service learning as an instructional strategy, and district financial support.

Contact: Janet Henner, Learning Support and Partnerships Division; 916-319-0544; jhenner@cde.ca.gov

Web Site: http://www.cde.ca.gov/ci/cr/sl/

Career Technical Education

Budget Act Item: 6110-166-0890
Resource Code: 3505, 3510, 3515, 3540, 3550, and 3555
Education Code: 12050 through 12060

2007-08 Budget Provisions

- The budget authorizes an expenditure of $140.7 million in federal funds (Carl D. Perkins Career and Technical Education and Improvement Act of 2006) to improve secondary and postsecondary career technical education programs in California. The amount available for allocation to local programs is $120.3 million, which includes $110 million in basic grant funds and $10.3 million for “Tech Prep” (technical preparation).

- The funding appropriated in this program includes a one-time carryover of $10.7 million that is available during 2007-08 for the support of additional vocational education institutional activities.
- Eighty-five percent of the basic grant funds are distributed to secondary and postsecondary public school agencies based on allocation formulas established in the Perkins Act. Ninety-two percent of the Tech Prep funds are allocated to local Tech Prep consortia administered by community college districts. The funds are cooperatively administered and distributed by the CDE and the Chancellor's Office of the California Community Colleges.

Program Information

The CDE distributes annual allocation letters and required applications, reporting forms, and instructions to school districts, charter schools, correctional institutions, regional occupational centers and programs, county offices of education, and adult education agencies.

Detailed information regarding the Perkins Act, including requirements of participating local educational agencies, allocation formulas, and timelines for funding-related notices, applications, claims, and reports are available on the Perkins Web site below.

This program is not included in the charter school categorical block grant.

Contact: Russell Weikle, Secondary, Postsecondary, and Adult Leadership Division; 916-324-5676; rweikle@cde.ca.gov

Mary Brown, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5741; mabrown@cde.ca.gov

Web Site: http://www.cde.ca.gov/ci/ct/pk/

Certificated Staff Mentoring Program

Budget Act Item: 6110-267-0001
Resource Code: 7276
Education Code: 44560 through 44562, 44502(d)

2007-08 Budget Provisions

- The budget provides $11.7 million from the General Fund for the Certificated Staff Mentoring Program, authorized by SB 1209 (Chapter 517, Statutes of 2006).
- Of the funds appropriated, $507,000 is provided for a COLA of 4.53 percent.

Program Information

The purpose of the Certificated Staff Mentoring Program (CSMP) is to provide funding for experienced teachers to support beginning teachers or interns at "staff priority schools" within the local educational agency (LEA) in order to raise student academic achievement.

Teachers who meet the following criteria receive a $6,274 stipend:

- Have a professional credential that allows the teacher to teach at the grade level and teach the subject matter of the beginning teacher or intern
- Have seven years of experience, or recent experience, in the grade level and subject matter of the beginning teacher or intern
- Taught in a "staff priority school" for at least five years and assisted at least one, but no more than five, beginning teachers or interns
- Met the needs of the school and demonstrated ability to foster pupil achievement and learning, as determined by the principal

Contact: Roxane Fidler, Professional Development and Curriculum Support Division; 916-323-4861; rfidler@cde.ca.gov (program)

Patty Stevens, Professional Development and Curriculum Support Division; 916-323-5838; pstevens@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/pd/te/ce/csmp07introd.asp

Charter School Block Grants

Budget Act Item: 6110-211-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(8)
Resource Code: 0000
Education Code: 47630 through 47632.5, 47633 through 47635, 47636 through 47638, 47640 through 47647, 47650 through 47652, 47660 through 47664

2007-08 Budget Provisions

- The budget funds the general purpose entitlement (block grant) for charter schools through the continuous statutory appropriation for revenue limits.
- The budget also contains a separate appropriation of $145.5 million in categorical block grants for participating charter schools. Charter schools that receive charter school categorical block grant funds are ineligible to apply for separate funding for specified categorical programs.
- Funds provided in lieu of funding for Economic Impact Aid (EIA) are also included as a component of the categorical block grant. These funds are allocated to charter schools based on the number of EIA eligible pupils enrolled in the charter school.
- SB 80 defers an additional $5.9 million to 2008-09.
- Block grant funds may be used for any public school purpose determined by the governing body of the charter school.
- Section 12.60 of the Budget Act authorizes the transfer of non-obligated funds to cover shortfalls and fully fund eligible participation among specified programs. Charter school categorical block grants are included under this provision.

Program Information

AB 1115 (Chapter 78, Statutes of 1999) created the charter school funding model. Participation in the model is required for most charter schools. Charter schools may apply for state and federal funds from categorical programs not included within the block grant, subject to the specific terms and conditions of those programs.

AB 740 (Chapter 359, Statutes of 2005) authorized a change to the funding calculations for the categorical block grant. This change went into effect with the 2005-06 fiscal year and includes using a single funding rate per unit of ADA. This rate is $500 per unit of ADA in 2007-08. *Education Code* Section 47634.4 identifies the categorical programs that are included in the block grant.

AB 1802 (Chapter 47, Statutes of 2006) and SB 1131 (Chapter 371, Statutes of 2006) authorized a change to the funding calculations for EIA and the budget includes additional funding for the EIA program. As a result, the per-pupil funding rate for EIA increased beginning in 2006-07. This increase is mitigated by changes to the methodology used in determining the number of economically disadvantaged pupils in charter schools. Funding to cover increases in the EIA supplement was appropriated in the EIA budget item. Please refer to the EIA section for more information about the changes to the EIA funding calculation.

An advance apportionment for continuing charter schools was made in July 2007. Newly operational charter schools are eligible to receive a special advance apportionment pursuant to *Education Code* Section 47652. The special advance apportionment was initially made in September and will be adjusted in December, based on actual charter school data reported for the first 20 school days. Sponsoring school districts (defined as the district that granted the charter or, in the case of charters granted by a county office of education or the State Board of Education, the district that initially denied the charter application) are also required to transfer a pro rata share of property taxes to charter schools in monthly installments. See *Education Code* Section 47632 for the definition of a sponsoring local educational agency.

SB 604 (Chapter 139, Statutes of 2006) authorized additional funding for continuing charter schools. A charter school in its second or later year of operation is eligible to receive an advance apportionment when the charter school is adding at least one grade level. The funding is limited so as to not exceed the ADA in the highest grade served by the charter school as certified in the second principal apportionment for the prior year. The special advance is estimated to be made in late September and adjusted in late December, based on actual charter school data reported for the new grade level for the first 20 school days.

The charter school block grants are funded through the Principal Apportionment. Funding is based on ADA as reported on one or more of the Attendance Charter School Data Entry Screens and on economically disadvantaged pupil data as reported on the Economic Impact Aid Pupil Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. See the "Calendar

of Key Deadlines, 2007-08 Apportionments" for additional information regarding reporting dates.

Contact: Charter School Division; 916-322-6029 (program)

Byron Fong, School Fiscal Services Division; 916-323-0498; byfong@cde.ca.gov (fiscal)

Cindy Chan, School Fiscal Services Division; 916-324-4541; cchan@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/cs/ (program)
http://www.cde.ca.gov/fg/aa/pa/ (fiscal)
http://www.cde.ca.gov/fg/sf/ (software)

Charter School Facility Grant Program

Trailer Bill: SB 20 (Chapter 215, Statutes of 2007) Section 2(a) and (b), Section 3
Resource Code: 6030
Education Code: 47614.5

2007-08 Budget Provisions

- SB 20 authorizes $18 million from the Proposition 98 Reversion Account for the Charter School Facility Grant Program.

Program Information

Under SB 740 (Chapter 892, Statutes of 2001), charter schools located in low-income areas may receive up to $750 per unit of ADA to reimburse them for up to 75 percent of actual facilities rental and leasing costs. Allocations are prorated if the demand for funds from eligible charter schools exceeds available funding.

This program is not included in the charter school categorical block grant.

Contact: Oluwole Olukoya, Charter Schools Division; 916-327-5929; oolukoya@cde.ca.gov (program)

Terri Emery, School Fiscal Services Division; 916-319-0305; temery@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/cs/

Charter Schools—Public Charter Schools Grant Program

Budget Act Item: 6110-112-0890
Resource Code: 4610
Education Code: None

2007-08 Budget Provisions

- The budget authorizes an expenditure of $21.5 million in federal funds.

Program Information

The federal Public Charter Schools Grant Program (PCSGP) makes grant awards available to public charter schools and charter school developers through a competitive grant application process to establish high-quality charter schools. The program focuses on underserved areas and areas where the local public school is in Program Improvement years 3, 4, or 5 and has a statewide Academic Performance Index decile ranking of 1 or 2.

The application process heavily emphasizes start-up costs. These costs may be associated with release time for teachers and other staff to complete special projects, the purchase of books and supplies, the purchase of computers and other equipment, consultants' time and expenses, and other capital outlay expenses. Federal law prohibits these funds from being used to lease or buy school facilities.

The PCSGP also provides funds for the dissemination of best practices that have shown to improve student achievement.

This program is not included in the charter school categorical block grant.

Contact: Carol Barkley, Charter Schools Division; 916-322-1755; cbarkley@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/cs/

Charter School Revolving Loan Fund

Budget Act Item: None—statutory appropriation
Resource Code: 0000
Education Code: 41365

2007-08 Budget Provisions

- The budget provides $8.7 million from previous appropriations.

Program Information

The program provides loans of up to $250,000 to help fulfill the purposes established in a school's charter. Interest is charged on all loans made after January 1, 2001. Repayments are deducted from apportionments made to the school or district. A loan information packet may be found at the charter school Web site shown below.

This program is not included in the charter school categorical block grant.

Contact: Jacqueline Henderson, Charter School Division; 916-324-7139; jhenders@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/cs/

Child Care and Development Programs

Child Care and Development Programs Overview

Budget Act Item: 6110-196-0001, 6110-196-0890, 6110-485, 6110-494, 6110-495(1), and 6110-101-0620
Trailer Bill: AB 194 (Chapter 489, Statutes of 2007) and SB 84 (Chapter 177, Statutes of 2007)
Resource Code: Various
Education Code: 8200 *et seq*.

2007-08 Budget Provisions

- The budget provides funding of $2.6 billion, including $2 billion from the General Fund and $600.7 million in federal funds. Of the total amount, $1.1 billion is for the alternative payment program (APP) mode of child care services delivery.
- The budget provides $69.7 million for a 4.53 percent COLA. All programs receive the COLA except for California Work Opportunity and Responsibility to Kids (CalWORKs) child care programs and quality improvement funding.
- $50 million is included to continue the establishment of the Pre-kindergarten and Family Literacy (PKFL) preschool program. AB 194 provided another $5 million for full-day wrap-around child care services for families participating in the PKFL.
- The budget reappropriates $40.5 million from the prior years' carryover balances and reallocates an additional $148.3 million from already-appropriated unearned contract balances.
- Child care and development programs received $14.5 million for program growth based on the annual increase in statewide population of children aged zero to four years.
- The budget appropriates $7.9 million to counties for the development and maintenance of centralized program eligibility lists.

Program Information

The Child Care and Development program funds agencies throughout the state so that families can find safe, healthy, and educationally enriched environments for their children that are staffed by competent, caring adults. Funding is provided for services to low-income families, including welfare recipients, in licensed center-based programs; licensed family child care homes; and license-exempt settings, such as a family's own home or the home of a relative or neighbor.

The child care and development system administered by the CDE is the largest, most culturally diverse, and most comprehensive in the nation. The CDE

maintains approximately 1,540 service contracts with approximately 788 public and private agencies supporting and providing services to 510,192 children (2004-05 data). Contractors include school districts, county offices of education, cities, local park and recreation districts, county welfare departments, other public entities, community-based organizations, and private agencies.

Contact: Nancy Remley, Child Development Division; 916-445-7349; nremley@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/cd/

American Indian Early Childhood Education

Budget Act Item: 6110-150-0001
Resource Code: 7210
Education Code: None

2007-08 Budget Provisions

- The budget provides $662,000 from the General Fund including a COLA of 4.53 percent, or $29,000.

Program Information

The program is designed to improve the educational accomplishments of American Indian pupils in the California educational system. The program establishes projects to test and develop methods that increase pupils' competence and self-esteem in reading-language arts and mathematics. The projects must be provided in pre-kindergarten and grades kindergarten through four.

The program funds are allocated through a competitive process for three-year cycles. Eight counties participated in the program in 2006-07.

This program is not included in the charter school categorical block grant.

Contact: Melba Daniel, Child Development Division; 916-319-0278; mdaniel@cde.ca.gov

Luis Rios, Child Development Division; 916-319-0274; lurios@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/ai/

California Work Opportunity and Responsibility to Kids (CalWORKS) Child Care

Budget Act Item: 6110-196-0001, 6110-196-0890, and 6110-494
Resource Code: Various
Education Code: 8200 *et seq*.

2007-08 Budget Provisions

- The budget provides $879.4 million for alternative payment program (APP) services provided to CalWORKs recipients.

- The budget provides $474.4 million for services in CalWORKs Stage 2 child care, including $418.4 million from the General Fund and $56 million in federal funds.
- The budget provides $405 million for services in CalWORKs Stage 3 child care, including $163 million from state funds and $242 million in federal funds.
- The total estimated need for Stages 1 and 2 child care funding includes $52.3 million in the Temporary Assistance for Needy Families (TANF) reserve, which is part of the Department of Social Services budget. This amount includes $24.9 million, or 5 percent of the estimated need for Stage 2 funding. If additional funds are needed, the CDE must request an allocation from the TANF reserve account through the Department of Finance.
- TANF funds in the amount of $10 million are transferred to the CDE for Stage 2 child care. This is a reduction of $359.1 million in TANF funds from the 2006-07 budget. This reduction was offset by increases in a variety of fund sources, including the General Fund and federal and state carryover balances.

Program Information

Eligible families transferred into Stage 2 receive services until they have not received cash aid for 24 months in Stage 1 and/or Stage 2 or until otherwise deemed ineligible. Families are then eligible for Stage 3 services and may remain eligible until their income exceeds 75 percent of the state median income, a child exceeds the age limit, or until they are otherwise deemed ineligible. Funding for CalWORKs child care will be distributed to APPs on the basis of required monthly expenditures and caseload reports.

This program is not included in the charter school categorical block grant.

Contact: Nancy Remley, Child Development Division; 916-445-7349; nremley@cde.ca.gov

Web Site: http://www.cde.ca.gov/ds/sh/cw

Child Care Facilities Revolving Fund

Budget Act Item: 6110-196-0001(12); 6110-101-0620
Resource Code: 6140
Education Code: 8278.3

2007-08 Budget Provisions

- The budget reverts $10 million of the balance in the fund to the Proposition 98 Reversion Account.
- The budget allocates up to $5 million from the Child Care Facilities Revolving Fund (CCFRF) balance for use on a one-time basis for necessary renovations and repairs of facilities.

- A new budget item, Item 6110-101-0620, appropriates $17.7 million from the CCFRF for CalWORKs child care programs: $12.3 million for Stage 2, and $5.4 million for Stage 3 child care programs.

Program Information

The maximum funding allowance is $210,000 for a new, basic building consisting of three 12-by-40-foot sections. Child care agencies may apply for building enhancements to increase capacity to serve more children and are eligible to receive up to $70,000 for each additional section beyond the basic building.

When funding is available, applications are funded through the general facilities application process. These applications are accepted continuously and are funded on a first-come, first-served basis.

The special facilities application allows new and existing child care agencies applying for program expansion funds to secure funding for new relocatable child care facilities from a one-time, special set-aside of CCFRF funds. These funds are generally distributed through a request for application process that has a specific due date for this application type.

At the end of 2006-07, the CCFRF was projected to have an approximate fund balance of $86.7 million. Considering the $5 million renovation and repair funding allocation and the $17.7 million appropriated for CalWORKs child care programs pursuant to the 2007-08 budget provisions identified above, will result in an available balance of approximately $53.9 million in 2007-08 to meet facilities funding needs. Of this amount, $12.6 is planned for center-based and preschool facilities.

Contact: Alice Ludwig, Child Development Division; 916-327-0197
aludwig@cde.ca.gov

William F. Goodling Even Start Family Literacy Program

Budget Act Item: 6110-136-0890(4)
Resource Code: 3105
Education Code: None

2007-08 Budget Provisions

- The budget provides $16.5 million from federal funds.
- The budget provides $5 million in one-time carryover funds.

Program Information

The purpose of the Even Start program is to break the cycle of poverty and low literacy by improving the academic achievement of parents and their young children from birth through age seven. The program integrates early childhood education, adult education, parenting education, and interactive literacy activities.

The program currently funds 78 projects. Funds are provided through a competitive process with four-year cycles. Each project is funded for four years,

depending on adequate annual progress based on performance indicators for parents and their children.

This program is not included in the charter school categorical block grant.

Contact: Maria Amor, Child Development Division; 916-319-0606; mamor@cde.ca.gov

Salvador Arriaga, Child Development Division; 916-319-0275; sarriaga@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/fo/r2/evenstart07result.asp

Migrant Education Even Start (MEES) Program

Budget Act Item: 6110-125-0890
Resource Code: 3110
Education Code: None

2007-08 Budget Provisions

- The budget provides $6.2 million from federal Title I funds.

Program Information

The California Migrant Education Even Start (MEES) Program is a statewide home- and center-based family literacy program that integrates (1) interactive literacy activities for parents and their children, (2) training for parents in how to be the primary teacher for their children and full partners in their children's education, (3) parent literacy training that leads to economic self-sufficiency, and (4) an age-appropriate education to prepare children for success in school and life experiences.

The program currently funds 332 MEES projects in 22 migrant education regions. Funds are provided through an annual grant application process.

Contact: Maria Amor, Child Development Division; 916-319-0606; mamor@cde.ca.gov

Salvador Arriaga, Child Development Division; 916-319-0275; sarriaga@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/cd/op/mees.asp

State Preschool Programs

Budget Act Item: 6110-196-0001(1)
Resource Code: 6055
Education Code: 8200 *et seq*.

2007-08 Budget Provisions

- The budget provides $413.6 million from state funds. In addition the program received the statutory COLA of 4.53 percent and growth funds bringing total funding to $436.9 million.

Program Information

The budget package continues to include $50 million to expand preschool programs to serve four-year-olds. This expansion also includes quality reforms designed to promote family literacy. Currently, specific guidance for implementation is provided in AB 172 (Chapter 211, Statutes of 2006).

After allocation of the COLA, the maximum reimbursement rate for state preschool programs cannot exceed $21.22 per day.

This program is not included in the charter school categorical block grant.

Contact: Nancy Remley, Child Development Division; 916-445-7349; nremley@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/cd/

Child Nutrition

Federal Child Nutrition Program

Budget Act Item: 6110-201-0890
Resource Code: 5310
Education Code: 41311, 49540 through 49546, and 49547.5

2007-08 Budget Provisions

- The budget authorizes an expenditure of $1.6 billion in federal funds for child nutrition programs, including child and adult care, school nutrition, and summer food service programs.

Program Information

Federal funding for child nutrition programs is based on rates calculated by the U.S. Department of Agriculture. This funding provides reimbursement for meals served to children in public and private schools, child care centers, family day-care homes, residential child care institutions, and to adults in adult care facilities. Participating agencies are reimbursed for each meal served based on the family income of each recipient who is eligible for the program.

Reimbursement is available to entities that have successfully applied to participate in the federal child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at 916-445-0850.

This program is not included in the charter school categorical block grant.

Contact: Barbara Longo, Nutrition Services Division; 916-323-4100; blongo@cde.ca.gov

Phyllis Savage, Fiscal and Administrative Services Division; 916-322-8326; psavage@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/nu/

State Child Nutrition Program

Budget Act Item: 6110-202-0001 and 6110-203-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 7
Resource Code: 5310
Education Code: 41311, 49430, 49501, 49536, 49550, 49552, and 49559

2007-08 Budget Provisions

- The budget provides $12.2 million from the General Fund (non-Proposition 98) for meals served to children by participating nonpublic school entities.
- The budget provides $123.3 million from the General Fund (Proposition 98) for meals served to children by participating local educational agencies (LEAs).

Program Information

SB 80 provides conditions for receipt of state meal reimbursement funds by a school or school district. SB 80 also encourages child development agencies to comply with these nutrition guidelines.

The state child nutrition program for nonpublic entities is funded at a rate of $0.1634 for each free and reduced-price breakfast and lunch served through the School Nutrition Program or Child and Adult Care Food Program. Free and reduced-price breakfast and lunch reported by public entities through the Child and Adult Care Food Program will also receive state meal reimbursements of $0.1634.

Commencing with fiscal year 2007-08, public entities, as a condition of receipt of state meal reimbursements for meals and food items sold as part of the free and reduced-price state meal program, shall comply with requirements as specified in *Education Code* Section 49430.7. Public entities meeting these requirements will be reimbursed at a rate of $0.2195 for each free and reduced-price breakfast and lunch sold and served to pupils at a school. In addition, to receive this reimbursement, public entities must provide the CDE with a one-time certification of compliance with specific provisions as stated in *Education Code* Section 49430.7 no later than June 30, 2008.

The increase in the state meal rates reflects a 4.53 percent COLA.

State meal reimbursement is available to public and nonpublic entities that have successfully applied to participate in the state child nutrition program. State meal reimbursement may be in addition to federal nutrition reimbursements.

This program is not included in the charter school categorical block grant.

Contact: Barbara Longo, Nutrition Services Division; 916-323-4100; blongo@cde.ca.gov

Phyllis Savage, Fiscal and Administrative Services Division; 916-322-8326; psavage@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/nu/

California Fresh Start Pilot Program

Budget Act Item: 6110-486
Resource Code: 7022
Education Code: 49565 *et seq.*

2007-08 Budget Provisions

- The 2007 Budget Act reappropriates the unexpended balance of Item 6110-485(9) from the 2005 Budget Act (Chapters 38 and 39, Statutes of 2005), for the provision of fruits and vegetables through school nutrition programs pursuant to SB 281 (Chapter 236, Statutes of 2005).

Program Information

California Fresh Start promotes the consumption of fresh fruits and vegetables by providing an additional ten cents ($0.10) per meal to supplement, but not supplant, these healthy foods provided through the School Breakfast Program. The law encourages public schools to supplement fruits and vegetables served in a School Breakfast Program with fruits and vegetables that have not been deep-fried. School districts and charter schools participating in the program may participate in California Fresh Start through application to the Nutrition Services Division (NSD). School districts and charter schools not currently operating a School Breakfast Program are encouraged to request an agreement from the NSD to receive this reimbursement.

It is anticipated the reappropriated unexpended balance will be sufficient to fully fund, at a rate of $0.10 per meal, those meals claimed by participating school districts through the first quarter. Remaining funds will be prorated by reducing the rate when reimbursing meals claimed through the second quarter.

In June 2006, the Alameda County Office of Education was awarded a $300,000 grant to conduct an independent evaluation of the program. A final report of findings will be provided to the Legislature in 2008.

This program is not included in the charter school categorical block grant.

Contact: Barbara Longo, Nutrition Services Division; 916-323-4100; blongo@cde.ca.gov

Phyllis Savage, Fiscal and Administrative Services Division; 916-322-8326; psavage@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/nu/

Year-round After School Snack Pilot Program

Budget Act Item: None
Resource Code: None
Education Code: None

2007-08 Budget Provisions

- This program is not separately identified in the budget. The program is administered as part of the main child nutrition services program.

Program Information

Section 123 of the Richard B. Russell National School Lunch Act established a year-round, after-school snack pilot program. Specifically, the new pilot program, operating only in California, allows local governments and private nonprofit organizations to receive reimbursements (subsidies) for snacks served after school hours, on weekends, and on school holidays during the regular school year. The program operates using Summer Food Service Program rules and reimbursement rates. Congress is providing the funding necessary to carry out this pilot program for fiscal years 2005–2009.

This program is not included in the charter school categorical block grant.

Contact: Barbara Longo, Nutrition Services Division; 916-323-4100; blongo@cde.ca.gov

Phyllis Savage, Fiscal and Administrative Services Division; 916-322-8326; psavage@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/nu/

Class Size Reduction, Grade Nine

Budget Act Item: 6110-232-0001
Resource Code: 1200
Education Code: 52080 through 52090

2007-08 Budget Provisions

- The budget provides $106.6 million from the General Fund.
- Participating schools will receive a per-pupil rate of $213 per full-year-equivalent enrollment based on a COLA of 4.53 percent.
- The funding supports class size reduction in one or two courses in grade nine. The first course must be a required English course and the other may be a mathematics, science, or social studies course that also counts toward the completion of graduation requirements per *Education Code* Section 51225.3.
- The average class size for grade nine courses selected for reduction must be no greater than 20 students per certificated teacher and no more than 22 pupils in any participating class. Students enrolled full-time in special education special day classes and students enrolled in schools that qualify as necessary small schools are excluded.
- School districts that continue to operate class size reduction in grades ten through twelve can receive up to $213 per participating pupil, but the total

funding cannot exceed that received by the school district for the program in grades ten through twelve during the 1997-98 fiscal year. School districts operating programs in grades ten through twelve must certify that state requirements for class size reduction have been met districtwide.

Program Information

An advance payment is made each year based on implementation plans reported on the program application. A final apportionment reflecting actual annual participation data reported on Form J-9 MH-A, Report of Enrollment, which can be found on the second Web site below, is made after the close of the fiscal year.

This program is included in the charter school categorical block grant.

Contact: John Merris-Coots, Secondary, Postsecondary & Adult Leadership Division; 916-319-0461; jmerris@cde.ca.gov (program)

Janice Huarte, School Fiscal Services Division; 916-322-9128; jhuarte@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ls/cs/mh/ (program)
http://www.cde.ca.gov/fg/aa/ca/mhcsr9thgrade.asp (fiscal)

Class Size Reduction, K–3

Budget Act Item: 6110-234-0001
Resource Code: 1300
Education Code: 52120 through 52128.5

2007-08 Budget Provisions

- The budget provides $1.8 billion from the General Fund for implementation of class size reduction for kindergarten through grade three (K–3).
- The funding rates are $1,071 per pupil in classes reduced to 20 or fewer pupils per teacher for the full day (Option 1) and $535 per pupil in classes reduced to 20 or fewer pupils per teacher for one-half of the instructional minutes offered each day (Option 2). These rates include a COLA of 4.53 percent.

Program Information

If other than a self-contained classroom is used, the square footage provided must be no less than the average square footage per pupil provided at the grade level at that site in 1995-96.

An annual audit is required. Loss of funding occurs if program requirements such as teacher credentialing and training or grade-level implementation priorities have not been met. This can also occur if the average class size exceeds 20.44, or 22.44 if the school district qualifies under *Education Code* Section 52122(h).

Section 12.60 of the 2006 Budget Act permits the transfer of non-obligated funds to cover shortfalls and fully funds eligible participation among specified programs. The K–3 Class Size Reduction program is included under this provision.

Applications and information packages are available 30 days after the Budget Act is signed. The CDE due date for return of postmarked applications is 90 days after the Budget Act is signed. School districts must apply annually to participate.

This program is not included in the charter school categorical block grant. Both direct- and locally funded charter schools may apply on their own behalf for funds from this program.

Contact: Shannon Farrell-Hart, School Facilities Planning Division; 916-323-3923; sfarrell@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/cs/k3/

College Preparation

Advanced Placement Examination Fees

Budget Act Item: 6110-240-0001(2), 6110-240-0890
Resource Code: None
Education Code: 52240 through 52244

2007-08 Budget Provisions

- The budget provides $3.1 million from federal funds and $1.8 million from the General Fund for school districts to cover Advanced Placement (AP) examination fees for economically disadvantaged students. This funding includes $133,000 for a COLA (4.53 percent) and a reduction to the base funding of 0.48 percent for a statewide decline in ADA.

Program Information

The purpose of the AP exam fee reimbursement program is to provide funds to assist economically disadvantaged students enrolled in AP and International Baccalaureate (IB) classes with fees for the end-of-course exams. If the total applications exceed the funds available, the CDE will prorate the grants.

During the 1997-98 legislative session, AB 2216 (Chapter 793, Statutes of 1998) was enacted to permit eligible students to pay just $5 for each AP examination.

The state began to include IB test fee reimbursements in 2003-04. Except for a required minimum student contribution of $5 for each subject exam, the state used the federal grant funds in conjunction with state funds to pay the full costs of subject fees, per-capita fee, registration fee, and extended essay fee for qualified low-income pupils in California's public high schools who took one or more IB examinations.

This program is included in the charter school categorical block grant.

Contact: Marjorie McConnell, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5830; mmcconne@cde.ca.gov (program)

Christine Gordon, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5144; cgordon@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ci/gs/ps/apgen.asp

International Baccalaureate Diploma Program

Budget Act Item: 6110-240-0001(1)
Resource Code: 7286
Education Code: 52920 through 52922

2007-08 Budget Provisions

- The budget provides $1.3 million from the General Fund. There is a reduction to the base funding of 0.48 percent for a statewide decline in ADA.

Program Information

The International Baccalaureate (IB) program is a comprehensive and rigorous two-year curriculum, leading to examinations for high school pupils. The program provides professional development funding to high schools and middle schools to encourage them to offer pupils the intensive, rigorous course of instruction leading to IB diplomas.

By law, eligibility for IB grants is limited to those schools with IB programs authorized by the IB Organization (IBO) in Geneva, Switzerland. Successful IB candidates are typically granted substantial advanced placement credit at the nation's finest universities and colleges.

State funding provides a financial incentive for schools to develop and operate an IB-authorized program.

The award process is not competitive. The IB Organization provides the CDE an updated list of authorized IB programs in California. Eligible schools complete a request for grant award form and agree to annually provide data regarding the program.

This program is not included in the charter school categorical block grant.

Contact: Marjorie McConnell, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5830; mmoconne@cde.ca.gov

Christine Gordon, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5144; cgordon@cde.ca.gov

Web Site: http://www.ibo.org/ (IBO Web site)

Student Friendly Services Program

Budget Act Item: 6110-140-0001(1)
Resource Code: 7810
Education Code: None

2007-08 Budget Provisions

- The budget provides $500,000 from the General Fund.

Program Information

Student Friendly Services (SFS) funding provides for the development and oversight of the CaliforniaColleges.Edu Web site, which is sponsored by the Education Round Table and is an example of higher education working with K–12 schools to promote access, awareness, and opportunity. The SFS Web site provides information about the college admissions process, financial aid opportunities, and career planning for students, parents, teachers, counselors, and administrators.

This program is not included in the charter school categorical block grant.

Contact: Joe Radding, Secondary, Postsecondary, and Adult Leadership Division; 916-323-5635; jradding@cde.ca.gov

Maria Romo, Secondary, Postsecondary, and Adult Leadership Division; 916-324-5634; mromo@cde.ca.gov

Web Site: http://www.californiacolleges.edu/ (California Colleges Web site)

Community-based English Tutoring Program (Proposition 227)

Budget Act Item: None—statutory appropriation
Resource Code: 6285
Education Code: 315 through 317

2007-08 Budget Provisions

- The budget includes $50 million from the General Fund for local assistance, beginning in 2007-08 and continuing the nine following fiscal years, for the purpose of providing additional funding for free or subsidized programs of adult English-language instruction.
- The funds are allocated to local educational agencies (LEAs) for parents and other community members who pledge to provide English-language tutoring to school-aged children (K–12) with limited English proficiency.

Program Information

The program, reauthorized through SB 368 (Chapter 632, Statutes of 2006), is formula driven, based on the number of English learners reported on the annual Language Census (Form R-30 LC). In 2006-07, the CDE funded 596 LEAs, which, in turn, provided adult English as a Second Language (ESL) classes. The Legislature has declared that “the more a parent or guardian is involved in the education of his or her child, the better the child will perform in school.” The intent is to encourage adult-student partnerships that result in raising the general level of English knowledge in the community.

Funds may be used for direct program services, community notification processes, transportation services, and background checks related to the tutoring program.

This program is not included in the charter school categorical block grant.

Contact: Mark Klinesteker, Language Learner and Support Division; 916-319-0271; mklinesteker@cde.ca.gov (program)

Pamela Lucas, Language Learner and Support Division; 916-319-0610; plucas@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/el/cb/

Community Day Schools Program

Budget Act Item: 6110-190-0001, 6110-485(8)
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(7)
Resource Code: 2430
Education Code: 48660 through 48667

2007-08 Budget Provisions

- The budget provides $47.2 million from the General Fund.
- SB 80 defers an additional $4.8 million to 2008-09.
- Funding provided includes a 4.53 percent COLA totaling $2.3 million.
- Section 12.60 of the Budget Act permits the transfer of non-obligated funds to cover shortfalls and fully fund eligible participation among specified programs. The community day schools program is included under this provision.
- School districts with less than 2,501 ADA may apply for a waiver to receive funding not to exceed the amount for the necessary small high school formula for up to one teacher ($102,085).

Program Information

This program is funded through the Principal Apportionment. Community day schools are funded for fifth- and sixth-hour additional attendance at $5,485.53 per ADA for school districts and at $4,162.46 per ADA for county offices of education. The hourly rate for the seventh and eighth hours of attendance is $5.25. Community day schools are required to document costs and to certify that 90 percent of the funds received were spent on the program.

Funding for this program is based on fifth- and sixth-hour ADA and seventh- and eighth-hour pupil hours as reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. The total funding amount is calculated in the Integrated Apportionment System and displayed on the School District Community Day School Additional Funding Report and County Community Day School Additional Funding Report. Funding

will be apportioned at the First Principal (P-1) Apportionment on February 20, 2008, and the Second Principal (P-2) Apportionment on July 2, 2008. However, final funding is based on annual data, and amounts will be adjusted at the Annual Apportionment on February 20, 2009. See the "Calendar of Key Deadlines, 2007-08 Apportionments" for information regarding reporting dates.

This program is not included in the charter school categorical block grant.

Contact: Dan Sackheim, Learning Support and Partnerships Division; 916-445-5595; dsackhei@cde.ca.gov (program)
School Fiscal Services Division; 916-324-4541 (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/pa/ (fiscal)
http://www.cde.ca.gov/sp/eo/cd/ (program)
http://www.cde.ca.gov/fg/sf/ (software)

County Office Oversight (Assembly Bill 1200)

Budget Act Item: 6110-107-0001(1)
Resource Code: 0000
Education Code: 42127.6 and 42127.8

2007-08 Budget Provisions

- The budget provides $5.7 million from the General Fund.
- The apportionment for each county office is based on amounts established in prior years and by amounts calculated based on county offices' annual Other Purpose Fund ADA.
- Local educational agencies accepting funding must reduce their mandate reimbursement claims by the amount of funding provided to them by the County Office Oversight Program.

Program Information

Funding for this program is provided due to the requirements placed on county offices of education in AB 1200 (Chapter 1213, Statutes of 1991).

This program is not included in the categorical block grant for charter schools.

Contact: Terri Emery, School Fiscal Services Division; 916-319-0305; temery@cde.ca.gov

County Office Oversight (*Williams* Settlement)

Budget Act Item: 6110-266-0001
Resource Code: 7385

Education Code: 1240, 41344.4, 42127.6, and 44258.9

2007-08 Budget Provisions

- The budget provides $10 million from the General Fund for oversight of schools by county offices of education related to the *Williams* settlement legislation.

Program Information

The *Eliezer Williams, et al., vs. State of California, et al. (Williams)* case was filed as a class action in 2000 in San Francisco County Superior Court. The plaintiffs included students from school districts across California, who filed suit against the State of California and state education agencies, including the CDE. The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004. SB 550 (Chapter 900, Statutes of 2004), which implemented part of the settlement agreement for the lawsuit, included funding for county offices to review, monitor, and report on issues related to teacher adequacy, sufficiency of instructional materials, and condition of facilities at schools ranked in deciles 1 through 3 of the Academic Performance Index (API). The current-year budget provides continued funding for this purpose.

A base funding amount is calculated at the rate of $2,500 per elementary school, $3,500 per middle or junior high school, and $5,000 per high school in the county in deciles 1 through 3 of the API, as ranked based on the 2003 base API score. Additional per-pupil funding will be provided for school sites whose enrollment at the site is greater than 20 percent of the average enrollment. The per-pupil funding rate a county office of education will receive for each pupil above the average at the elementary school level is $2.50, at the middle or junior high school level is $3.50, and at the high school level is $5.00. County offices of education that are responsible for visiting more than 150 school sites per fiscal year will receive $1.00 per pupil enrolled in all sites visited. The minimum funding per county is $10,000.

This program is not included in the categorical block grant for charter schools.

Contact: Elizabeth Dearstyne, School Fiscal Services Division; 916-322-0494; edearstyne@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/fo/r14/wccoover04result.asp

Deferred Maintenance

Budget Act Item: 6110-188-0001, 6110-485(12)
Resource Code: 0000
Education Code: 17584

2007-08 Budget Provisions

- The budget provides $161.9 million from the General Fund for applications received by the Office of Public School Construction, Department of General Services.
- The budget also provides $115.5 million from the Proposition 98 Reversion Account.
- Excess bond repayments and school site utilization fund transfers are projected to provide an additional $8.1 million.

Program Information

About 10 percent of the Budget Act appropriation is held back for critical hardship apportionments. The state match is calculated by multiplying the appropriate statewide average total expenditures per pupil for the school district's size and type by the school district's ADA and multiplying that product by 0.005.

This program is included in the charter school categorical block grant.

Contact: Bill Johnstone, Office of Public School Construction, Department of General Services; 916-323-8176; bill.johnstone@dgs.ca.gov (program)

Ellen Venturino, School Fiscal Services Division; 916-327-0538; eventuri@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ca/deferredmain.asp

Early Mental Health Initiative

Budget Act Item: 4440-102-0001 (Department of Mental Health)
Resource Code: 6250
Welfare and Institutions Code: 4370 through 4372, 4380 through 4383, and 4390

2007-08 Budget Provisions

- The budget provides $15 million for early mental health intervention and prevention services for pupils in grades kindergarten through three who are experiencing mild to moderate school adjustment difficulties.

Program Information

County offices of education, school districts, and state special schools are eligible for these funds. These local educational agencies are required to develop applications and provide services in cooperation with local mental health programs or private nonprofit mental health agencies. The Early Mental Health Initiative provides three-year grants with the state share of funding not to exceed 50 percent of the total program cost.

This program is not included in the charter school categorical block grant.

Contact: Beverly Whitcomb, Department of Mental Health; 916-654-1478; bwhitcomb@cde.ca.gov

Web Site: http://www.dmh.ca.gov/Services_and_Programs/Children_and_Youth/EMHI.asp (Department of Mental Health Web site)

Economic Impact Aid

Budget Act Item: 6110-128-0001
Resource Code: 7090 and 7091
Education Code: 54020 through 54028

2007-08 Budget Provisions

- The budget provides $994.3 million from the General Fund, including $43.1 million for a COLA (4.53 percent).
- The minimum funding totals per school district will be $5,749 for school districts with ten or fewer Economic Impact Aid (EIA) eligible pupils and $8,676 for school districts with more than eleven EIA eligible pupils.

Program Information

EIA is a state categorical program that provides funds to support additional programs and services for English learners and compensatory education services for educationally disadvantaged students. AB 1802 (Chapter 79, Statutes of 2006) as amended by SB 1131 (Chapter 371, Statutes of 2006) recast the funding formula for EIA. Major changes to the EIA funding formula include:

- A new measure of the number of economically disadvantaged pupils in a school district. Title I Formula Child counts will be used for most districts in place of CalWORKs counts used in prior years. For rural school districts with an enrollment of 600 pupils or less, the count of economically disadvantaged pupils will be based on a portion of the district's prior year free meal count, as reported on Part II of the Consolidated Application.
- A calculated number of pupils for each district that has a combined economically disadvantaged and English learner pupil count (or concentration) greater than 50 percent of the district's total pupil enrollment.
- Each district's funding will be based on its number of EIA-eligible pupils (economically disadvantaged counts plus English learner counts plus the concentration count) times the district 2005-06 funding rate (2005-06 EIA entitlement divided by 2005-06 EIA-eligible pupil count) increased annually by the COLA on district base revenue limits.

Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments, which will begin in September.

The EIA program is included in the charter school categorical block grant. For more information on changes to EIA affecting charter schools, please refer to the Charter School Block Grant section of this report.

Contact: Celina Arias-Romero, School and District Accountability Division; 916-319-0272; cariasromero@cde.ca.gov (program—English learners)

Richard Graham, School and District Accountability Division; 916-319-0303; rgraham@cde.ca.gov (program—compensatory education)

Ross Valentine, School Fiscal Services Division; 916-327-4405; rvalenti@cde.ca.gov (fiscal)

Elizabeth Dearstyne, School Fiscal Services Division; 916-322-0494; edearstyne@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ca/eia.asp

Education Technology

Budget Act Item: 6110-181-0001
Resource Code: 7110
Education Code: 44730 through 44731 and 51871 through 51874

2007-08 Budget Provisions

- The budget provides $17.7 million from the General Fund, including $767,000 for a COLA (4.53 percent) and a reduction to the base funding of 0.48 percent for a statewide decline in ADA.

Program Information

These funds support the California Technology Assistance Project (CTAP) regions to provide technology assistance to local educational agencies (LEAs) and Statewide Education Technology Services (SETS), authorized by the State Board of Education (SBE).

Funding for the 11 CTAP regions was awarded competitively in 2005 for a three-year grant period. Awards are contingent on funding in the state budget and approval by the SBE.

The funding for SETS will be used to continue existing multi-year projects. The state funds these projects in the following areas: (1) electronic learning resources, (2) administrator training in technology leadership, (3) professional development and resources for technical support staff and educators, and (4) teacher and student technology assessment and technology planning resources.

Contact: Patrick McMenamin, Data Management Division; 916-322-5894; pmcmenam@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/et

Education Technology—Enhancing Education Through Technology

Budget Act Item: 6110-180-0890
Resource Code: 4045
Education Code: 52295.10 through 52295.55

2007-08 Budget Provisions

- The budget provides $31.8 million in federal Enhancing Education Through Technology funds for education technology grants.
- Of the funds appropriated, $654,000 is to be allocated to the California Technology Assistance Project. The remaining funds are allocated to local educational agencies (LEAs).
- Of the funds appropriated, $15.6 million is for allocation to school districts that are awarded formula grants pursuant to the federal program.
- Of the funds appropriated, $15.6 million is available for competitive grants pursuant to *Education Code* Section 52295.10.

Program Information

Fifty percent of the funding for LEAs will be allocated by using a formula based on the school district's proportionate share of Title I funding. School districts must apply for the grants and must meet program requirements to receive funding. The remaining 50 percent of funds will be allocated through competitive grants.

This program is not included in the charter school categorical block grant.

Contact: Larry Hiuga, Data Management Division; 916-327-4629; lhiuga@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/et

Education Technology—K–12 High Speed Network

Budget Act Item: 6110-182-0001
Resource Code: 7126
Education Code: 11800 *et seq*.

2007-08 Budget Provisions

- The budget appropriates $10.4 million in local assistance Proposition 98 funding for the K–12 High Speed Network.

- Item 6110-182-0001 provides up to $15.6 million from several sources, including $596,000 from cash reserves for 2007-08, and $4.6 million from E-rate and California Teleconnect Funds.

Program Information

AB 1228 (Chapter 552, Statutes of 2005) specifies the role of the State Superintendent of Public instruction. This role includes a report, an audit, and an advisory committee under the auspices of the State Superintendent.

This program is not included in the charter school categorical block grant.

Contact: Barbara Thalacker, Data Management Division; 916-323-5072; bthalack@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/et

Education Technology—K–12 Voucher Program

Budget Act Item: None
Resource Code: None
Education Code: None

2007-08 Budget Provisions

- Currently, $250 million is available for technology vouchers as a result of a recent settlement agreement between California consumers and the Microsoft Corporation. More funding will likely be provided in the future.

Program Information

The program was created pursuant to a recent settlement agreement between California consumers and the Microsoft Corporation.

The CDE's role in the program is to (1) assist with the calculations of eligible schools and funding, (2) maintain the program's online application Web sites that the department also created, (3) approve school and service provider applications, and (4) provide daily program support to the state's K–12 schools.

Vouchers are offered to eligible schools through a district grant process with funding allocations split 50/50 between qualifying computer hardware and software purchases. School districts purchase the hardware and software and then redeem the vouchers through a settlement claims administrator.

To be eligible, schools must have at least 40 percent of attending students that are eligible to receive free or reduced-price meals through the National School Lunch Program.

Data from the 2005 California Basic Educational Data System (CBEDS) will be used to calculate the per pupil voucher amount, estimated to be between $50 and $100 per pupil, depending on the total amount of funding available and the

total number of completed applications. Consideration is also given for small schools (schools with 300 or fewer students).

Products that the vouchers are approved to be used for include:

- Any new laptop, desktop, or tablet computer for any operating system platform.
- Peripheral devices: printers, scanners, monitors, keyboards, pointing devices (e.g., mouse, trackball, interactive whiteboards, LCD projectors that are capable of accepting a data feed from a computer, etc.).
- Equipment needed for networking and infrastructure (e.g., routers, servers, wireless network cards, or wireless access points).
- Hardware for accessing the Internet through television sets and Internet access for such hardware for students' homes.
- Non-custom assistive technology devices for use by students with special needs.
- Any non-custom software titles (any platform) that are designed for use on any qualifying hardware.
- Software in the categories of operating systems, word processing, spreadsheets, and presentations.

This program is not included in the charter school categorical block grant.

Contact: John Vardanega, Data Management Division; 916-323-2241; jvardane@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/et/st/etv.asp

English-language Acquisition Program

Budget Act Item: 6110-125-0001(2)
Resource Code: 6286
Education Code: 400 through 410

2007-08 Budget Provisions

- The budget provides $63.6 million from the General Fund for the English-language Acquisition Program (ELAP), which provides instructional support and coordination of services for students enrolled in grades four through eight who are identified as English learners. The funding amount includes a COLA of 4.53 percent ($2.8 million).
- The funding reflects a reduction to the base funding of 0.48 percent for a statewide decline in ADA.

Program Information

The purpose of English-language Acquisition Program (ELAP) funds is to improve the English proficiency of English learners (ELs) and to prepare them to meet the state's academic content and performance standards.

To receive ELAP funds, LEAs must certify that they will: (1) conduct academic assessments of English learners, (2) provide a program of instruction in English-language development, (3) provide supplemental instructional support (e.g., intersession, after school) to assist English learners in achieving English proficiency, and (4) coordinate existing services and funding sources available to English learners. All school districts are required to reapply for funding annually.

Any school district or county office of education that enrolled one or more ELs in grades four through eight in the previous school year is eligible to apply for funds. Charter schools that do not receive funding through the charter school categorical block grant may also apply. Funding is contingent upon the annual Budget Act appropriation. All local educational agencies, including those currently funded, must apply every year. One hundred dollars is allocated for each eligible pupil. If insufficient funding is available, schools with the highest proportion of ELs are given priority. Eligibility is based on the Language Census (R-30) submitted annually. The number of ELs is submitted by districts and verified by the CDE.

The ELAP evaluation was conducted by the American Institutes for Research and is included in the five-year study, *Effects of the Implementation of Proposition 227 on the Education of English Learners*.

This program is included in the charter school categorical block grant.

Contact: David Almquist, Language Learner and Support Division; 916-323-5124; dalmquis@cde.ca.gov (program)
Pamela Lucas, Language Learner and Support Division; 916-319-0610; plucas@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/el/ii/

Environmental Education

Budget Act Item: 6110-001-0140, 6110-181-0140
Resource Code: 7135
Education Code: 8700 *et seq*.

2007-08 Budget Provisions

- The budget provides $406,000 in local assistance and instructional support from the Environmental License Plate Fund for the Environmental Education Grant Program. The grant program's purpose is to enhance the environmental literacy of students in grades K–12.

Program Information

Funds are available for environmental education grants and contracts to support regional projects that will potentially serve all California educators and students. These grant funds are primarily awarded to the 11 California Regional Environmental Education Community (CREEC) Network regions, which identify high-quality, standards-based environmental education resources and professional development opportunities for educators in public schools and other institutions, such as zoos, museums, nature centers, and outdoor science schools.

The CREEC Grant "Request for Application" for fiscal years 2007–10 was distributed to all county offices of education and other eligible applicants via the CDE Web site. The Request for Application is available through the Web site below. No new grant applications to support the CREEC Network will be considered until 2010-11 unless one of the 11 grant recipients declines its grant or cannot fulfill its CREEC responsibilities described in the guidelines.

This program is not included in the charter school categorical block grant.

Contact: Crystal Harden, Professional Development and Curriculum Support Division; 916-327-4408; charden@cde.ca.gov

Web Site: http://www.cde.ca.gov/pd/ca/sc/oeeintrod.asp

Fiscal Crisis and Management Assistance Team (FCMAT) Staff Development

Budget Act Item: 6110-107-0001(6), Provision 10
Resource Code: 7810
Education Code: 42127.8

2007-08 Budget Provisions

- The budget provides $1.2 million from the General Fund.

Program Information

The funding includes $854,000 to provide staff development to local educational agency school finance and business personnel.

In addition, $343,000 is provided for the FCMAT to provide training to increase school district and school-level capacity to implement and manage site-based budgeting and decision-making governance structures.

Contact: Kathy Mathews, School Fiscal Services Division; 916-322-1647; kmathews@cde.ca.gov

Foster Youth Services

Budget Act Item: 6110-119-0001
Resource Code: 7365 (six core projects), 7366 (countywide foster youth services program), and 7367 (foster youth juvenile detention program)
Education Code: 42920 through 42925

2007-08 Budget Provisions

- The budget provides $19 million from the General Fund for the Foster Youth Services program, including $823,000 for a COLA (4.53 percent). The total allocation reflects a reduction in base funding for a decline in ADA (0.48 percent).
- Of the $19 million, $2.2 million is allocated for six core district programs that were established in 1973. The purpose of these core district programs is to provide educational and support services to foster youths to improve educational outcomes of pupils in foster care placement.
- In addition, $16.2 million is allocated to countywide foster youth services programs operated through county offices of education to make education and support services available. The programs target foster youths ages four through twenty-one who reside in California group homes, foster family agency homes, foster family homes, or court-specified foster homes (approximately 33,000 children and youths).
- The budget also provides $669,000 for education and support services to foster youths in county-operated juvenile detention facilities.

Program Information

Funding for the six core district programs is based on funding levels of fiscal year 1981-82 with cost-of-living adjustments. Funding for the countywide foster youth services program is based on the number of children under the county's jurisdiction who are placed in group homes, foster family agency homes, foster family homes, or court-specified homes. Funding for the juvenile detention program is based on the estimated number of foster youths who are in juvenile detention facilities. Services that have proven effective in stabilizing educational placement are provided through interagency collaboration and include tutoring, mentoring, assessment, and counseling services.

This program is included in the charter school categorical block grant.

Contact: Jackie Wong, Learning Support and Partnership Division; 916-327-5930; jawong@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/pf/fy/

Gifted and Talented Education (GATE)

Budget Act Item: 6110-124-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(5)
Resource Code: 7140
Education Code: 52200 through 52212

2007-08 Budget Provisions

- The budget appropriates $51.3 million from the General Fund. GATE funds are allocated to local educational agencies (LEAs), based on the ADA for all students in the LEA. The 2007-08 funding is approximately $10 per student. The funds appropriated for this program reflects a 0.48 percent reduction in base funding due to a statewide decline in ADA.
- SB 80 defers an additional $4.3 million to 2008-09.
- Of the funds appropriated, $2.4 million provides a COLA increase of 4.53 percent.

Program Information

The GATE program provides funding for LEAs to develop unique education opportunities for high-achieving and underachieving pupils in California public elementary and secondary schools who have been identified as gifted and talented. Special efforts are made to ensure that pupils from economically disadvantaged and varying cultural backgrounds are provided with full participation in these unique opportunities.

The program is funded through the Principal Apportionment. Funding is based on Second Period (P-2) prior-year ADA. LEAs with less than 1,500 ADA receive $2,500 or not less than the amount received in 1998-99. No district receives less per ADA than the amount received in 1999-2000. Certification of GATE-approved participation is reported in the Principal Apportionment Revenue and Attendance Software for the first, second, and annual reporting periods. See the "Calendar of Key Deadlines, 2007-08 Apportionments" for additional information regarding reporting dates.

This program is included in the charter school categorical block grant.

Contact: Sandra Frank, Professional Development and Curriculum Support; Division; 916-323-5505; sfrank@cde.ca.gov (program)

Linda Graves, School Fiscal Services Division; 916-324-4551; lgraves@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/gt/ (program)
http://www.cde.ca.gov/fg/aa/pa/ (fiscal)
http://www.cde.ca.gov/fg/sf/ (software)

Grants to Local Educational Agencies, Elementary and Secondary Education Act, Title I

Budget Act Item: 6110-136-0890(1)
Resource Code: Various
Education Code: None

2007-08 Budget Provisions

- The budget authorizes the expenditure of $1.6 billion in federal funds from Title I of the Elementary and Secondary Education Act as amended by the No Child Left Behind Act of 2001. These funds are allocated to local educational agencies (LEAs) to provide educational services to disadvantaged students in public schools, private schools, and local institutions for neglected and delinquent children (Part A) and to children in locally operated youth correctional facilities (Part D, Subpart 2).
- Initial federal entitlements for Part A and D funds are published annually in the spring. The state recalculates these entitlements to set aside funds for state administration (1 percent), School Improvement (4 percent), and direct-funded charter schools and county offices of education (an estimated 2.5 percent). Funds for state administration and the School Improvement Program are budgeted in other items of the Budget Act.
- Of the $1.6 billion appropriated, $12 million is provided in one-time carryover funds to support the existing program.
- The formulas used to allocate the funds are based on counts and percentages of children who are in low-income families or in institutions for neglected or delinquent children and on the state's per-pupil education expenditures.
- A "hold harmless" provision ensures that eligible LEAs will receive at least a specified percentage of their prior-year grant. The hold harmless percentages are 85, 90, or 95 percent, depending on the LEA's percentage of low-income children.

Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2007. Title I funds are not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds are apportioned in three payments: 40 percent in the fall, 40 percent in the spring, and 20 percent in the summer.

Contact: Maria Reyes, School and District Accountability Division; 916-319-0380; mreyes@cde.ca.gov (program)

Leslie Sharp, School Fiscal Services Division; 916-323-4977; lsharp@cde.ca.gov (fiscal)

Elizabeth Dearstyne, School Fiscal Services Division; 916-322-0494; edearstyne@cde.ca.gov (fiscal policy)

Web Site: http://www.cde.ca.gov/fg/aa/ca/nclbtitlei.asp

High Priority Schools Grant Program

Budget Act Item: 6110-123-0001 and 6110-491
Resource Code: 7258
Education Code: 52055.600 through 52055.662

2007-08 Budget Provisions

- The budget provides $149.2 million from the General Fund.
- Of this amount, $143.2 million is available for a second cohort, and $10 million, or the greater or lesser amount that is necessary, is available for working with school assistance and intervention teams (SAITs) and corrective action funding for schools subject to state sanctions.
- The remaining $6 million is available for SAITs and SAIT corrective actions for non-Title I schools subject to state or federal sanctions.

Program Information

Cohort 1. Implementation funding is provided for schools that applied for this program by January 15, 2002. Funding is awarded to schools ranking lowest on the 2001 Academic Performance Index (API) and was calculated at $400 per enrolled student as reported to the California Basic Educational Data System (CBEDS).

Cohort 2. Implementation funding is provided for eligible schools that apply for this program. Funding is awarded to schools ranking lowest on the most recent base API and is calculated at $400 per enrolled student as reported to the CBEDS. The 508 schools whose API base ranks are in decile ranks 1 and 2 are participating in cohort 2 and will receive $400 per-student funding based on their school action plans.

Corrective action funding is awarded for two years and an additional year if the school fails to exit after two years. The funding formula is calculated at $150 per enrolled student as reported to the CBEDS. The program requires an in-kind match of services or school district funds in an amount equal to that which is received.

This program is not included in the charter school categorical block grant.

Contact: Susan Kwong, School Improvement Division; 916-323-1351; skwong@cde.ca.gov (policy issues)

Web Site: http://www.cde.ca.gov/ta/lp/

Improving Teacher Quality

Budget Act Item: 6110-195-0890(1) and (3)
Resource Code: 4035
Education Code: None

2007-08 Budget Provisions

- The budget authorizes the expenditure of $311 million in federal funds from the Elementary and Secondary Education Act, Title II, for local educational agency (LEA) entitlements. The funds are to be used to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and to ensure that all teachers are highly qualified.
- Under federal law, entitlements are calculated in two parts. The first part is a hold harmless amount based on each LEA's entitlement in 2001-02 for the Eisenhower Professional Development Program and federal class size reduction program. Of the remaining funds, 80 percent is distributed on the basis of child poverty and 20 percent is distributed on the basis of child population (ages five through seventeen).
- The budget also authorizes $4.4 million for the Subject Matter Projects operated by the University of California.

Program Information

The Improving Teacher Quality (ITQ) program was established under the No Child Left Behind (NCLB) Act of 2001. Local educational agencies (LEAs) receive funds on a formula basis. Funds may be used to recruit, hire, and retain highly qualified teachers. The ITQ program provides professional development activities that improve the knowledge of teachers and principals and, where appropriate, paraprofessionals, in content knowledge and classroom practices.

This program focuses on recruiting, preparing, training, and retaining high-quality teachers, principals, and pupil services personnel. The program provides flexibility to allocate funds among (1) professional development, (2) recruiting and hiring highly qualified teachers to reduce class size, (3) teacher and principal recruitment and retention initiatives, (4) signing bonuses and other financial incentives, (5) teacher and principal mentoring, and (6) reform of tenure systems, merit pay, teacher testing, and pay differentiation initiatives. Use of funds for class size reduction is no longer limited to grades one through three.

Application for funding must be made through Part I of the Consolidated Application. Direct-funded charter schools wishing to participate must also apply through the application. This program is not included in the charter school categorical block grant.

The funds will be apportioned in three payments: 40 percent in the winter, 40 percent in the spring, and 20 percent in the summer.

Contact: Lynda Nichols, Professional Development and Curriculum Support Division; 916-323-5822; lnichols@cde.ca.gov (program)

Kim Eaton, Professional Development and Curriculum Support Division; 916-324-5689; keaton@cde.ca.gov (fiscal)

Sandra Frank, Professional Development and Curriculum Support Division; 916-323-5505; sfrank@cde.ca.gov (subject matter projects)

Web Site: http://www.cde.ca.gov/nclb/sr/tq/index.asp

Innovative Programs

Budget Act Item: 6110-123-0890(1)
Resource Code: 4110
Education Code: None

2007-08 Budget Provisions

- The budget authorizes an expenditure of $10.9 million in federal funds from Title V, Part A, of the Elementary and Secondary Education Act. Of this amount, $10.3 million is available for distribution to local educational agencies under the entitlement formula.
- The funding rate and minimum funding level will be calculated in fall 2007. Funding is allocated based on prior year California Basic Educational Data System public school enrollment, current year enrollment of participating private schools, and a factor based on the percentage of students receiving free and reduced-price meals in the prior year.
- Title V, Part A, Innovative Programs funds are available to support educational reform and improvement efforts and to meet the needs of at-risk and high-cost students.

Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2007.

The funds will be apportioned in three payments: 40 percent in the winter, 40 percent in the spring, and 20 percent in the summer.

This program is not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

Contact: Jerry Cummings, School and District Accountability Division; 916-319-0381; jcumming@cde.ca.gov (program)

Ross Valentine, School Fiscal Services Division; 916-327-4405; rvalenti@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ca/nclbtitlev.asp

Instructional Materials Realignment Program

Budget Act Item: 6110-189-0001
Resource Code: 7156
Education Code: 60240 through 60252, 60313, and 60420 through 60424

2007-08 Budget Provisions

- The budget provides $419.8 million from the General Fund. This amount includes $18.2 million for a COLA (4.53 percent) and a reduction to the base of 0.48 percent for a decline in statewide ADA.

Program Information

The funds will be allocated to eligible school districts based on an equal amount per pupil enrolled in grades K–12 for the purchase of adopted standards-aligned instructional materials.

This program is included in the charter school categorical block grant.

Contact: Susan Martimo, Curriculum Frameworks and Instructional Resources Division; 916-319-0446; smartino@cde.ca.gov (program)

Shirley Burkett, School Fiscal Services Division; 916-323-1385; sburkett@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ca/imfrp.asp

Language Instruction for Limited-English-proficient (LEP) and Immigrant Students, Title III

Budget Act Item: 6110-125-0890(3)
Resource Code: 4203 (LEP students) and 4201 (immigrant students)
Education Code: None

2007-08 Budget Provisions

- The budget authorizes an expenditure of $164.4 million in federal funds from the Elementary and Secondary Education Act, Title III, for supplementary programs and services to limited-English-proficient (LEP) students and eligible immigrant students. One funding strand is directed to LEP students, called English learners in California. The other funding strand targets eligible immigrant pupils, defined as those students who are foreign-born and who have been enrolled in any school in the United States for three years or less.

- Of the appropriated funds, $1.9 million is provided in one-time carryover funds to support the existing program.

Program Information

The purpose of the Title III LEP student program is to ensure that all English learners in California attain English proficiency, develop high levels of academic achievement in English, and meet the same challenging state academic standards as mainstream students. All school districts, county offices of education, direct-funded charter schools, juvenile hall court schools, and Division of Juvenile Justice institutions that report the enrollment of one or more English learners on the R-30 Language Census are eligible to participate in the Title III LEP program. Participating local educational agencies are required to provide language education programs that specifically target eligible immigrant students and their families through the provision of supplementary programs and services.

Title III funds are distributed in three payments of 40 percent, 40 percent, and 20 percent, throughout the year. LEP funding is based on data from the March 2006 Language Census (Form R-30 LC) and immigrant funding is based on the March 2006 Student National Origin Report data. Both are calculated at $81.75 per student.

This program is not included in the charter school categorical block grant.

Contact: Michele Anberg-Espinosa, Language Learner and Support Division; 916-323-4872; manbergespinosa@cde.ca.gov (program)

Alice Ng**,** Language Learner and Support Division; 916-323-5788; ang@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/el/t3/lepoverview.asp
http://www.cde.ca.gov/sp/el/

Lottery Education Fund

Budget Act Item: None—statutory appropriation
Resource Code: 1100 and 6300
Education Code: 14600 and 14700 through 14701 and *Government Code* 8880 through 8880.14

2007-08 Budget Provisions

- The budget provides $1 billion from the Lottery Education Fund.

Program Information

Lottery funds are distributed quarterly by the State Controller's Office. Funding is based on annual ADA multiplied by the statewide average excused-absence factor of 1.04446. Lottery allocations during the current year are estimated based on prior-year annual ADA multiplied by the excused-absence factor. In the first quarter of the subsequent fiscal year, final funding for the prior year is computed based on actual annual ADA multiplied by the excused-absence factor.

Lottery funds are identified as either Proposition 20 or non-Proposition 20. Proposition 20 lottery funds must be used to purchase instructional materials only. Non-Proposition 20 lottery funds are unrestricted, except that they may not be used for acquisition of property, construction of facilities, financing of research, or for other non-instructional purposes.

This program is not included in the charter school categorical block grant.

Contact: Janet Finley, School Fiscal Services Division; 916-323-5091; jfinley@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/aa/lo

Mandates

Budget Act Item: 6110-295-0001
Resource Code: 0000
Education Code: Various

2007-08 Budget Provisions

- Item 6110-295 provides $38,000 for mandate claims.

Program Information

The California Constitution (Article XIIIB, Section 6) requires the state to reimburse the cost of any new program or increased level of service of an existing program mandated by statute or executive order.

In administering the payments for prior years, the State Controller's Office is required to pay the oldest claims first.

This program is not included in the charter school categorical block grant.

Contact: Mike Fuller, Fiscal Policy Division; 916-323-8351; mfuller@cde.ca.gov

Mathematics and Reading Professional Development Program

Budget Act Item: 6110-137-0001
Resource Code: 7294
Education Code: 99230 through 99242

2007-08 Budget Provisions

- The budget provides $56.7 million from the General Fund for the Mathematics and Reading Professional Development Program.
- Of the funds provided, $31.7 million will go toward operation of the Mathematics and Reading Professional Development program.

- Of the funds appropriated, $25 million is for the English Learner Professional Development component (teachers of English learners).

Program Information

The Mathematics and Reading Professional Development Program (SB 472), formerly known as AB 466, is a reimbursement program focusing on the instructional materials adopted by the State Board of Education (SBE). Teachers receive 40 hours of intensive professional development from providers approved by the SBE and 80 hours of follow-up practicum.

The program added 40 hours of professional development for teachers of English learners available to all teachers who have completed the initial 40 hours of training. The 40 hours of training can be used as part of the 80 hours follow-up practicum. Public school districts and county offices of education may apply for reimbursement.

This program is included in the charter school categorical block grant.

Contact: Eli Johnson, Professional Development and Curriculum Support Division; 916-323-4711; ejohnson@cde.ca.gov (program)

Pat Boncella, Professional Development and Curriculum Support Division; 916-323-4965; pboncell@cde.ca.gov

Web Site: http://www.cde.ca.gov/pd/ca/ma/mard06.asp

Mathematics and Science Partnership Grants

Budget Act Item: 6110-193-0890
Resource Code: 4050
Education Code: None

2007-08 Budget Provisions

- The budget provides $27 million for the Mathematics and Science Partnership Grants program. The federal funding source is Title II, Part B of the Elementary and Secondary Education Act.

Program Information

The California Mathematics and Science Partnership program seeks to establish partnerships to improve the academic achievement of students in mathematics and science by providing a minimum of 80 hours of intensive training and 24 hours of follow-up professional development for mathematics teachers (grade five through Algebra I) and science teachers (grades four through eight). A partnership must include an eligible local educational agency and an institution of higher education and may include additional partners.

This program is not included in the charter school categorical block grant.

Contact: Lisa Fassett, Professional Development and Curriculum Support Division; 916-323-4963; lfassett@cde.ca.gov (program)

Maxine Wheeler, Professional Development and Curriculum Support Division; 916-323-4746; mwheeler@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/pd/ca/ma/camspintrod.asp

McKinney-Vento Homeless Assistance

Budget Act Item: 6110-136-0890(2)
Resource Code: 5630
Education Code: None

2007-08 Budget Provisions

- The budget authorizes the expenditure of $7.3 million in federal funds from the Education for Homeless Children and Youth program (Stewart B. McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B).
- Of the funds appropriated in this item, $426,000 is available for programs for homeless youth and adults pursuant to the McKinney-Vento program. The CDE consults with the Departments of Economic Opportunity, Mental Health, Housing and Community Development, and Economic Development in operating this program.

Program Information

The Education for Homeless Children and Youth program provides supplemental funding to selected local educational agencies to (1) facilitate the enrollment, attendance, and success in school of homeless children and youth, and (2) ensure homeless children and youths have equal access to the same free and appropriate public education provided to all other students. These funds are disseminated based on a competitive grant process. Services provided cannot replace the regular academic program and must be designed to expand upon or improve services that are part of the school's regular academic program.

This program is not included in the charter school categorical block grant.

Contact: Leanne Wheeler, School & District Accountability Division; 916-319-0383; lwheeler@cde.ca.gov (program)

Karen Lints, School & District Accountability Division; 916-319-0384; klints@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/sp/hs/

Middle and High School Supplemental Counseling Program

Budget Act Item: 6110-108-0001
Resource Code: 7080
Education Code: 52378 through 52380

2007-08 Budget Provisions

- The budget provides $209.1 million to school districts and charter schools with any of grades seven through twelve for additional counseling services to pupils, delivered by personnel who hold valid pupil personnel services credentials.
- Of this amount, $9.1 million is for a COLA of 4.53 percent.
- School sites with 100 or fewer pupils enrolled in grades seven through twelve will receive a minimum grant of $5,000. School sites with between 101 and 200 pupils enrolled in grades seven through twelve will receive a minimum grant of $10,000. School sites with more than 200 pupils enrolled in grades seven through twelve will receive a minimum grant of $30,000.

Program Information

As a condition of receiving Middle and High School Supplemental Counseling funds, each school district must do the following:

- Identify pupils who are at risk of not graduating with their class, not earning credits at a rate that will enable them to pass the CAHSEE, or do not have sufficient training needed to fully engage in a chosen career.
- Require each school that enrolls pupils in grades ten and twelve to develop a list of coursework and experience necessary to help each pupil in these grades who has not passed one or both parts of the CAHSEE, and help pupils successfully transition to postsecondary education or employment. The list of coursework and experience for grade twelve pupils shall include specified options for continuing his or her education if he or she fails to meet graduation requirements.
- Require each school that enrolls pupils in grade seven to develop a list of coursework and experience necessary to assist each pupil who is deemed as at or far below basic level in English-language arts or mathematics to successfully transition to high school and meet all graduation requirements, including passing the CAHSEE.
- Provide a copy of the applicable list of coursework and experience necessary to pupils and their parents, and include the list of coursework and experience in the pupil's cumulative records.

- Require each school to offer and schedule an individual conference for pupils in grade seven who are far below basic in English language arts or mathematics and pupils in grades ten and twelve who have not passed one or both parts of the CAHSEE. Conferences must include the pupil's parent or guardian and a counselor. This conference must be scheduled within a specified timeframe; and the school counselor must convey certain information as specified.
- Submit an annual report describing the number of pupils served, the number of school counselors involved in conferences, the number and percentage of pupils who participated in conferences and who fail to pass one or both sections of the CAHSEE, and a summary of the most prevalent results for pupils based on graduation plans.

AB 347 (Chapter 526, Statutes of 2007) additionally requires counselors to inform pupils and parents of the availability of intensive instruction and services for up to two consecutive years after completion of grade twelve for pupils who have not passed the CAHSEE. SB 405 (Chapter 732, Statutes of 2007) adds more requirements.

Charter schools are not eligible to receive a minimum grant. This program is not included in the charter school categorical block grant.

Contact: Cliff Rudnick, Learning Support and Partnerships Division; 916-319-0729; crudnick@cde.ca.gov (program implementation)

Deirdre Ransome, Secondary, Postsecondary and Adult Leadership Division; 916-323-3927; dransome@cde.ca.gov (reporting)

Wendi McCaskill, School Fiscal Services Division; 916-323-6191; wmcckaskill@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ls/cg/mc/

Migrant Education Program

Budget Act Item: 6110-125-0890(1)
Resource Code: Various
Education Code: None

2007-08 Budget Provisions

- The budget authorizes expenditures of $133.1 million in federal funds from the Elementary and Secondary Education Act, Title I, for Migrant Education Program (MEP) services.
- The appropriated funding includes $3.6 million in one-time carryover funds to support MEP activities and between $6.5 million and $7.1 million for the California Mini-Corps Program.

Program Information

The general purpose of the MEP is to ensure that children of migrant workers, including children of preschool age and children ages eighteen through twenty-one years, have access to the same public education provided to other students. The MEP is designed to ensure that migrant children have an opportunity to meet the same challenging state content standards that all children are expected to meet. The 2007-08 budget supports extended-day instructional activities during the regular school year and summer, professional development, parent education, health and support services, and the development of a comprehensive needs assessment and statewide plan.

The CDE distributes federal funds to 23 regional offices and five statewide programs. These grants are allocated to the regions on a formula basis. The MEP provides program support to approximately 565 school districts and approximately 300,000 migrant students.

This program is not included in the charter school categorical block grant.

Contact: Ernesto Ruiz, Learning Support and Partnerships Division; 916-319-0190; eruiz@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/me/mt/

National Board for Professional Teaching Standards Certification Incentive Program

Budget Act Item: 6110-195-0001
Resource Code: 6267
Education Code: 44395 through 44399

2007-08 Budget Provisions

- The budget provides $6 million for incentives to teachers to become certified by the National Board for Professional Teaching Standards (NBPTS) and agree to teach in high priority schools. High priority schools are defined as schools ranked in the bottom half of all schools on the Academic Performance Index. Grants of $20,000 to eligible teachers are paid in four annual installments through a local educational agency grant process.

Program Information

The CDE is required to administer a grant process, provide public notification, make regular contact with the National Board, respond to inquiries, and distribute funds. The federally funded NBPTS Candidate Subsidy Program requires a state-level advisory committee to govern program policy, provide public notification, respond to inquiries, make regular contact with the National Board,

develop a statewide infrastructure to support teachers in the process, and distribute the funds.

This program is not included in the charter school categorical block grant.

Contact: Juliet Barbero, Professional Development and Curriculum Support Division; 916-323-5795; jbarbaro@cde.ca.gov

Web Site: http://www.cde.ca.gov/pd/ps/te/nbpts.asp

Neglected or Delinquent Children

Budget Act Item: 6110-119-0890
Resource Code: 3090
Education Code: None

2007-08 Budget Provisions

- The budget authorizes an expenditure of $2.8 million in federal funds (Elementary and Secondary Education Act, Title I) for the Neglected or Delinquent Children program. These funds are allocated to state agencies that provide compensatory educational services to neglected or delinquent youth in state-operated institutions.

Program Information

Applications for funding were due in June 2007. The funds will be apportioned in two payments.

This program is not included in the charter school categorical block grant.

Contact: Jeff Breshears, School and District Accountability Division, 916-319-0946; jbreshears@cde.ca.gov (program)

Leslie Sharp, School Fiscal Services Division; 916-323-4977; lsharp@cde.ca.gov (fiscal)

Elizabeth Dearstyne, School Fiscal Services Division; 916-322-0494; edearstyne@cde.ca.gov (fiscal policy)

Web Site: http://www.cde.ca.gov/fg/aa/ca/nclbtitlei.asp

Oral Health Assessments

Budget Act Item: 6110-268-0001
Resource Code: 6785
Education Code: 49452.8

2007-08 Budget Provisions

- The budget provides $4.4 million from the General Fund.

Program Information

Through the Child Oral Health Assessments program, the state provides funding to school districts and county offices of education to meet the costs associated with AB 1433 (Chapter 413, Statutes of 2006).

AB 1433 requires schools to send notification to parents of kindergarteners and specified grade one pupils of the oral health assessment requirement. Specifically, students must present proof by May 31 that they have received an oral health assessment by a licensed dentist or registered dental health professional. School districts are to submit a report, as specified, to their county office of education by December 31. County offices of education are to maintain the data in a manner that allows for their release upon request.

This program is not included in the charter school categorical block grant.

Contact: Donna Bezdecheck, Learning Support and Partnerships Division; 916-319-0283; dbezdech@cde.ca.gov (program)

Marcie Gregory, School Fiscal Services Division; 916-324-4537; mgregory@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ls/he/hn/oralhealth.asp

Paraprofessional Teacher Training Program

Budget Act Item: 6360-101-0001(2) (Commission on Teacher Credentialing)
Resource Code: 6360
Education Code: 44390 through 44393

2007-08 Budget Provisions

- The budget provides $7.9 million for the Paraprofessional Teacher Training Program (PTTP) program.

Program Information

This program was established for the recruitment of school paraprofessionals to enroll and participate in teacher training programs and provide instructional service as fully credentialed teachers. The program is operated by school districts or county offices of education and is designed to provide professional development and a support system leading to completion of a bachelor's degree and, ultimately, a teaching credential (*Education Code* Section 44393). The program helps school districts meet the demand for credentialed teachers and enables the profession to recruit talented individuals from the pool of school paraprofessionals and college students to address geographic and subject matter shortage areas.

The program offers professional development, support, and financial assistance leading to a preliminary, or Level I, teaching credential. It is intended to attract

paraprofessionals who are enrolled in, who have been enrolled in, or would be interested in enrolling in, a teacher training program leading to a teaching credential if financial assistance is provided. Paraprofessionals provide valuable instructional services to public school pupils. Enhancing instructional competencies and preparing paraprofessionals to become teachers result in improved services in terms of their role in the instructional program in the classroom.

Funding, available through a competitive grant process, may be used to support the cost of operating local paraprofessional programs. The Commission on Teacher Credentialing allocates up to $3,500 per participant, per year, to qualified program sponsors to supplement expenses for books, fees and tuition while paraprofessionals are attending institutions of higher education. *Education Code* Section 44393 requires that each paraprofessional complete certification requirements as identified in *Education Code* Section 44393(d)(2) and commit to completing one year of classroom instruction for each year of support received through the program. The program is a reimbursement program, and, therefore, as described in *Education Code* Section 44393(d)(3), requires repayment of the financial assistance received if a participant fails to earn a teaching credential and fulfill the certificated classroom service requirement identified in *Education Code* Section 44393(d)(2).

This program not included in the charter school categorical block grant.

Contact: Marilyn Fairgood, Commission on Teacher Credentialing, Professional Services Division; 916-445-3223; mfairgood@ctc.ca.gov

Crista Hill, Commission on Teacher Credentialing, Fiscal and Business Services Section; 916-322-3459; chill@ctc.ca.gov

Web Site: http://www.ctc.ca.gov/educator-prep/para/default.html (Commission on Teacher Credentialing Web site)

Parental Involvement (Nell Soto Parent/Teacher Involvement Program)

Budget Act Item: None
Resource Code: 6340
Education Code: 51120 through 51124

2007-08 Budget Provisions

- Funding is available in 2007-08 from a one-time allocation of $15 million in the 2006 Budget Act. Funds can be spent through February 2009.

Program Information

The Nell Soto Parent/Teacher Involvement Program provides grant awards to schools in which a majority of teachers and parents agree to participate in home visits and/or community-based meetings in order to strengthen communication

between schools and parents as a means of improving pupil academic achievement.

Eligible applicants include any kindergarten through grade twelve school, district, or direct-funded charter school that is ranked in the bottom five deciles of the Academic Performance Index, the California School for the Deaf, or the California School for the Blind.

The grant must be used to pay school site staff to conduct home visits and/or community meetings. Half of the teachers employed at the school must agree to participate in home visits. Half of the parents of students enrolled at the school must also agree to the home visits. The home visits must occur at least once or the school must hold at least monthly community-based meetings.

The grant must be used to compensate and train educators in strategies for communicating effectively with parents and in conducting periodic home visits or community-based meetings. The amounts of the grants are based on the number of enrolled students ($15,000 for a school with 499 or fewer students, $20,000 for 500 to 799 students, $30,000 for 800 to 1,499 students, and $35,000 for 1,500 or more).

A request for application (RFA) was released in January 2007. Applications were due on March 2, 2007. The CDE funded 195 schools, with grant awards totaling $4.2 million. A second RFA was released in May 2007. Applications were due on June 4, 2007. The CDE funded 70 schools, with grant awards totaling $1.4 million. The CDE currently has $9.4 million available, and therefore has released a third RFA. Applications are due on October 15, 2007.

Contact: Howie Delane, School and District Accountability Division; 916-319-0377; hdelane@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/fo/profile.asp?id=1011

Partnership Academies

Budget Act Item: 6110-166-0001
Resource Code: 7220
Education Code: 54690 through 54696

2007-08 Budget Provisions

- The budget provides $23.5 million from the General Fund for grants to 290 existing partnership academies. These grants target partnership academies in high schools in eligible school districts that serve the highest proportion of at-risk pupils.
- If any funds are not allocated, the CDE may allocate those funds as one-time grants to state-funded partnership academies to be used for one-time purposes.

Program Information

Currently, 274 funded programs are in place, representing 196 California high schools in 100 California school districts in 33 counties. The Partnership Academy model is a three-year program for grades ten through twelve that is structured as a school-within-a-school and incorporates: (1) rigorous integrated academics with a career focus; (2) business partnerships that provide support through curriculum resources, classroom speakers, field trips, mentors, and internships; and (3) teachers who work as a team in preparing students for careers and postsecondary education. Academies have been shown to have positive effects on school performance. A request for application will only be available when at least ten of the currently funded academies choose to close or are closed due to noncompliance.

This program is included in the charter school categorical block grant.

Contact: Karen Shores, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0478; kshores@cde.ca.gov (program)

Jerry Winthrop, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0773; jwinthrop@cde.ca.gov (program)

Machelle Martin, Secondary, Postsecondary, and Adult Leadership Division; 916-319-0473; mamartin@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ci/gs/hs/cpagen.asp

Peer Assistance and Review

Budget Act Item: 6110-193-0001(2)
Resource Code: 7271
Education Code: 44500 through 44508

2007-08 Budget Provisions

- The budget provides $30.1 million from the General Fund for the Peer Assistance and Review (PAR) program, including $1.3 million for a COLA (4.53 percent) and a reduction to the base funding of 0.48 percent for a decline in statewide ADA.
- Funding will be distributed based on the number of positions calculated for each local educational agency (LEA). Positions are calculated based on 5 percent of the prior-year California Basic Educational Data System count of certificated classroom teachers.
- LEAs that submitted a Notification of Intent to Implement a California Peer Assistance and Review Program for Teachers Form for the 1999-2000 fiscal year and also certified successful implementation of a PAR will receive funding of approximately $1,986 per calculated position (including COLA).
- LEAs that submitted a notification of intent form during 2000-01 and that also certified successful implementation of a PAR program beginning on July 1,

2001, will receive PAR funding of approximately $1,575 per calculated position (including COLA).

Program Information

The purpose of the Peer Assistance and Review (PAR) program is to provide state funding to districts and county offices of education to establish programs for professional development activities to assist experienced teachers who need help developing their subject matter knowledge, teaching strategies, or both. Participants are teachers who have received an unsatisfactory evaluation or have been referred to the program. Teachers may also request participation. The program must be developed by the district in conjunction with its teacher organization through the collaborative bargaining process.

After the needs of referred teachers have been met, funds can be used to support other professional development activities listed in *Education Code* Section 44506(b).

This program is included in the charter school categorical block grant.

Contact: Roxane Fidler, Professional Development and Curriculum Support Division; 916-323-4861; rfidler@cde.ca.gov (program)

Marcie Gregory, School Fiscal Services Division; 916-324-4537; mgregory@cde.ca.gov (fiscal)

Patty Stevens, Professional Development and Curriculum Support Division; 916-323-5838; pstevens@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ca/par.asp

Physical Education Teacher Incentive Grants

Budget Act Item: 6110-260-0001
Resource Code: 6258
Education Code: None

2007-08 Budget Provisions

- The budget provides $41.8 million from the General Fund for the hiring of credentialed physical education teachers to provide physical education instruction for students in kindergarten through grade eight.
- Each identified school is eligible to receive $36,586 per school site.

Program Information

Through the Physical Education Teacher Incentive Grant program, the state provides funding to support the hiring of more credentialed physical education teachers. Grant recipients are to be randomly selected, with an equitable distribution of grants among schools of different types, sizes, and locations.

School districts, county offices of education, and direct-funded charter schools that receive these grants and are identified through the annual audit as not meeting the required minutes for physical education instruction, will be required to submit a plan to their county office of education correcting the deficient physical education instruction minutes for the following fiscal year, and, where practicable, make up the deficient minutes.

This program is not included in the charter school categorical block grant.

Contact: Professional Development and Curriculum Support Division; 916-323-5808 (program)

Shirley Burkett**,** Professional Development and Curriculum Support Division; 916-323-1385; sburkett@cde.ca.gov (fiscal)

Professional Development Block Grant

Budget Act Item: 6110-245-0001
Resource Code: 7393
Education Code: 41530 through 41532

2007-08 Budget Provisions

- The budget provides $274.7 million from the General Fund.
- Funding provided includes $11.9 million for a COLA (4.53 percent) and a reduction to the base funding of 0.48 percent for a decline in ADA.

Program Information

The Professional Development Block Grant is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004), effective in the 2005-06 fiscal year. It includes funding for the Instructional Time and Staff Development Reform and Intersegmental (College Readiness and the Comprehensive Teacher Education Institute) programs.

AB 825 repealed the *Education Code* sections governing the programs included in the block grant and requires that the block grant funds be used for the programs included in the block grant.

Local educational agencies (LEAs) may transfer funds into, or out of, this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA for the block grant may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

Beginning in 2006-07, LEAs receive the level of funding they received in the prior fiscal year for this block grant adjusted by the annual rate of growth in statewide

ADA, and the COLA on district base revenue limits. The first 80 percent of Professional Development Block Grant funding will be allocated in the fall. The remaining 20 percent will be allocated in the spring.

This block grant is included in the charter school categorical block grant.

Contact: Roxane Fidler, Professional Development and Curriculum Support Division; 916-323-4861; rfidler@cde.ca.gov (program)

Ross Valentine, School Fiscal Services Division; 916-327-4405; rvalenti@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ce/

Pupil Retention Block Grant

Budget Act Item: 6110-243-0001
Resource Code: 7390
Education Code: 41505

2007-08 Budget Provisions

- The budget provides $97.5 million from the General Fund. This amount includes $4.2 million for a COLA (4.53 percent) and a 0.48 percent reduction to the base funding for a statewide decline in ADA.

Program Information

AB 825 (Chapter 871, Statutes of 2004) and AB 1136 (Chapter 402, Statutes of 2005) established the Pupil Retention Block Grant, one of six grants created to address the fragmentation of supplementary funding sources and the need for flexibility in order to respond to the special needs of all pupils. The Pupil Retention Block Grant combines funding for the following programs into a single block grant: Elementary School Intensive Reading; Intensive Algebra Instruction Academies; Continuation High School Foundation; High-risk Youth Education and Public Safety; Tenth Grade Counseling; Opportunity Classes and Programs; Dropout Prevention and Recovery; Early Intervention for School Success; and At-risk Youth (Los Angeles Unified School District).

With the exception of the Continuation High School Foundation program, AB 825 repealed the *Education Code* sections governing the programs included in the Pupil Retention Block Grant.

For 2005-06, the implementation year of the Pupil Retention Block Grant, funding was determined based on the relative statewide proportion local educational agencies (LEAs) received for any of the programs listed above for 2003-04, and adjusted for changes in program participation by school districts in 2004-05.

Beginning in 2006-07 and each year thereafter, LEAs will receive the level of funding they received in the prior fiscal year adjusted by the annual rate of growth in statewide ADA, and the COLA on district base revenue limits. For 2007-08, the funds appropriated in this item reflect a reduction to the base

funding of 0.48 percent for a statewide decline in ADA. The Pupil Retention Block Grant received only COLA increases through the 2007 Budget Act. Consequently, in 2007-08 LEAs will receive the level of funding received in 2006-07 for the Pupil Retention Block Grant adjusted by a 4.53 percent COLA.

This program is included in the categorical block grant for charter schools.

Contact: Katherine Ely, School Fiscal Services Division; 916-327-0398; kely@cde.ca.gov

Quality Education Investment Act

Budget Act Item: None—statutory appropriation
Resource codes: 7400, 8590
Education Code: 52055.650, 52055.700 through 52055.770

2007-08 Budget Provisions

- SB 1133 (Chapter 751, Statutes of 2006) provided $268 million for the Quality Education Investment Act (QEIA) of 2006.
- Funding is allocated at $500 per pupil in kindergarten through grade three, $900 per pupil in grades four through eight, and $1,000 per pupil in grades nine through twelve.

Program Information

SB 1133 (Chapter 751, Statutes of 2006) established the QEIA to implement the *O'Connell and CTA vs. Schwarzenegger* settlement. The act appropriates Proposition 98 funding that was due but not provided in fiscal years 2004-05 and 2005-06. Funding supports specified activities to improve academic instruction and students' academic achievement in kindergarten through grade twelve.

The legislation provides approximately $3 billion for local educational agencies to allocate to elementary, secondary, and charter schools that are ranked in deciles 1 or 2 as determined by the 2005 Academic Performance Index. The appropriations begin in 2007-08 and continue through 2013-14.

This program is not included in the charter school categorical block grant.

Contact: Lorraine Jones, School Improvement Division; 916-324-3573; ljones@cde.ca.gov

Web Site: http://www.cde.ca.gov/ta/lp/qe/

Reading First

Budget Act Item: 6110-126-0890
Resource Code: 3030
Education Code: 51700 through 51702

2007-08 Budget Provisions

- The budget authorizes an expenditure of $170.5 million in federal funds from the Elementary and Secondary Education Act, Title I, Part B.
- Of the funds appropriated in this item, $34.9 million is available over three years, unless prohibited under federal law, for a pilot project to encourage professional development in reading for special education teachers.
- Of the funds appropriated in this item, $6.7 million is allocated to statewide and regional Reading First program infrastructure, including six regional technical assistance centers.

Program Information

The funds may be used to select and administer reading assessments and scientifically based programs of reading instruction. They may also be used to provide standards-aligned professional development in reading to kindergarten through grade three classroom teachers and K–12 special education teachers.

This program is not included in the charter school categorical block grant.

Contact: Mary Ann Goodwin, Professional Development and Curriculum Support Division; 916-323-4800; mgoodwin@cde.ca.gov (program)

Elena Fong, Professional Development and Curriculum Support Division; 916-323-5798; efong@cde.ca.gov (fiscal)

Jonathan Mortimer, Professional Development and Curriculum Support Division; 916-323-4805; jmortimer@cde.ca.gov (fiscal)

Larina Harris, Professional Development and Curriculum Support Division; 916-323-6369; lharris@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/pd/ca/rl/readfirst04.asp

Refugee Children School Impact Grant Program

Budget Act Item: 6110-125-0001(1)
Resource Code: 4216
Education Code: None

2007-08 Budget Provisions

- The budget provides $1.7 million through an interagency agreement between the CDE and the California Department of Social Services.
- The funding reflects a reduction to the base funding of 0.48 percent for a statewide decline in ADA.

Program Information

The U.S. Department of Health and Human Services awarded California's grant to the state Department of Social Services, which will fund the CDE to provide subgrants to local educational agencies.

The purpose of the program is to provide supplementary programs and services to eligible refugee students to allow these pupils to adjust to American schools and meet the same grade level and graduation standards as mainstream students. Ten current grantees are eligible to submit continuing applications.

Contact: David Almquist, Language Learner and Support Division; 916-323-5124; dalmquis@cde.ca.gov (program)

Alice Ng, Professional Development and Curriculum Support Division; 916-323-5788; ang@cde.ca.gov (fiscal)

Regional Occupational Centers and Programs (ROC/Ps)

Budget Act Item: 6110-105-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(3)
Resource Code: 6350
Education Code: 52300 through 52334.5, 52335 through 52335.6

2007-08 Budget Provisions

- The budget provides $446 million from the General Fund. An additional $7.3 million is available from reimbursements, of which $1.2 million is designated to serve recipients eligible for California Work Opportunity and Responsibility to Kids (CalWORKs). Additional funds that may be used for Regional Occupational Centers and Programs (ROC/Ps) are appropriated in the adult education item (Item 6110-156-0001) for recipients eligible for CalWORKs.
- SB 80 defers an additional $39.6 million to 2008-09.
- Funding provided includes a 4.53 percent COLA and a growth adjustment of 1.53 percent.
- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and secure employment. The funds will be apportioned only after local educational agencies have fully claimed their regular funding caps.
- An indirect cost rate charged to an ROC/P may not exceed the prior-year indirect cost rate approved by the CDE, the school district, or the county office of education as appropriate.
- The combined indirect cost rate charged by the school districts or county office of education that provides ROC/P services on behalf of the county office of education or a joint powers authority may not exceed the prior-year

indirect cost rate approved by the CDE for the school district or county office of education, whichever is higher.

- ROC/P revenue limit funding must be expended on programs and services offered by the ROC/P.

Program Information

This program is funded through the Principal Apportionment. Funding is based on ADA reported on the Attendance School District Data Entry Screen and Attendance County Office of Education Data Entry Screen through the Principal Apportionment Revenue and Attendance Software. The total funding amount is calculated in the Integrated Apportionment System and displayed on the Regional Occupational Centers and Programs Report. Funding will be apportioned at the First Principal (P-1) Apportionment on February 20, 2008 and the Second Principal (P-2) Apportionment on July 2, 2008. Final funding is based on annual ADA and will be updated at the Annual Apportionment on February 20, 2009. See the "Calendar of Key Deadlines, 2007-08 Apportionments" for information regarding reporting dates.

This program is not included in the charter school categorical block grant.

Contact: Al Tweltridge, Secondary, Postsecondary & Adult Leadership Division; 916-327-5711; atweltri@cde.ca.gov (program)

Halena Le, School Fiscal Services Division; 916-324-4535; hle@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ci/ct/rp/ (program)
http://www.cde.ca.gov/fg/aa/pa/ (fiscal)
http://www.cde.ca.gov/fg/sf (software)

Revenue Limits

Budget Act Item: None—statutory appropriation
Resource Code: 0000
Education Code: 2550 through 2558.6, 2573, and 42238 through 42250.1

2007-08 Budget Provisions

- The budget provides a 4.53 percent COLA. This amount is equivalent to $211 per ADA for elementary school districts, $290 per ADA for high school districts, and $252 per ADA for unified school districts, based on statewide average base revenue limits for the prior fiscal year.

Program Information

Under California's school finance system, general-purpose education funding is apportioned to school districts and county offices of education through a revenue limit system. Each school district and county office of education has a general-purpose funding amount per unit of ADA. These amounts are supported through a combination of local property taxes and state General Fund aid. In effect, the

state makes up the difference between property tax revenues and the general-purpose funding amount for each local educational agency. Revenue limits are funded through the Principal Apportionment via calculations made in the Integrated Apportionment System.

See the "Calendar of Key Deadlines, 2007-08 Apportionments" for additional information regarding reporting dates.

Charter schools receive general-purpose block grants in lieu of revenue limits (see the Charter School Block Grant write-up).

Contact: Office of Principal Apportionment and Special Education, School Fiscal Services Division; 916-324-4541

Web Site: http://www.cde.ca.gov/fg/aa/pa/ (fiscal)
http://www.cde.ca.gov/fg/sf (software)

Rural Education Assistance Program

Budget Act Item: 6110-137-0890
Resource Code: 4126
Education Code: None

2007-08 Budget Provisions

- The budget provides $1.1 million in federal funds.

Program Information

The purpose of the federal program is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2007.

The funds will be apportioned in three payments: 40 percent in the winter, 40 percent in the spring, and 20 percent in the summer.

This program is not included in the charter school categorical block grant. Eligible charter schools that are direct-funded may apply on their own behalf through the Consolidated Application.

Contact: Nancy Cook, School Fiscal Services Division; 916-324-4549; ncook@cde.ca.gov (fiscal)

Debbie Rury, School and District Accountability Division; 916-319-0651; drury@cde.ca.gov (program)

Web Site: http://www.cde.ca.gov/fg/aa/rp/

Safe and Drug-free Schools and Communities

Budget Act Item: 6110-183-0890
Resource Code: 3710 and 3715
Education Code: None

2007-08 Budget Provisions

- The budget authorizes an expenditure of $35.1 million in federal funds from the Elementary and Secondary Education Act, Title IV, Part A, to pay for local educational agency (LEA) entitlement funds that support drug abuse prevention and violence prevention programs and for various grants and contracts.
- Of the $35.1 million, $30.9 million will be awarded for LEA entitlements. An LEA's entitlement is based on two factors: (1) 60 percent is allocated based on the amount received the preceding year under Title I, Part A, and (2) 40 percent is allocated based on prior-year enrollments in public and private nonprofit elementary and secondary schools within the boundaries of each LEA.
- Of the total, $2.4 million is awarded through grants and contracts to (1) build capacity; (2) provide technical assistance and training; (3) evaluate the programs; (4) improve program services; and (5) coordinate activities.

Program Information

Applications for funding must be made through Part I of the Consolidated Application, which was due in June.

The funds will be apportioned in two payments: 40 percent in the spring and 60 percent in the summer.

This program is not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

Contact: Lynette Mayhew, Learning Support and Partnerships Division; 916-319-0198; lmayhew@cde.ca.gov (program)

Nancy Cook, School Fiscal Services Division; 916-324-4549; ncook@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/ls/he/at/sdfsc.asp

School and Library Improvement Block Grant

Budget Act Item: 6110-247-0001
Resource Code: 7395
Education Code: 41570 through 41573

2007-08 Budget Provisions

- The budget provides $465.5 million from the General Fund.
- Funding provided includes a 4.53 percent COLA ($20.2 million) and a reduction to the base funding of 0.48 percent for a statewide decline in ADA.

Program Information

The School and Library Improvement Block Grant is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004), effective in 2005-06. This block grant includes funding previously provided under the School Improvement and School Library Materials programs. AB 825 repealed the *Education Code* sections governing the programs included in this block grant and requires that block grant funds be used for any purpose of the programs included in the block grant. In the event that a local educational agency (LEA) did not participate in the School Improvement Program prior to January 1, 2004, the LEA must use the block grant funds solely for the School Library Materials Program.

LEAs may transfer funds into, or out of, this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA for the School and Library Improvement Block Grant may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

Beginning in 2006-07, LEAs receive the level of funding they received in the prior fiscal year for this block grant, adjusted by the annual rate of growth in statewide ADA and the COLA on district base revenue limits. The first 80 percent of School and Library Improvement Block Grant funding will be allocated in the fall and the remaining 20 percent will be allocated in the spring.

This block grant is included in the charter school categorical block grant.

Contact: Barbara Jeffus, Curriculum Framework Instructional Resources Division; 916-319-0445; bjeffus@cde.ca.gov (program)

Robert Lee, Professional Development and Curriculum Support Division; 916-323-5799; rlee@cde.ca.gov (program)

Ross Valentine, School Fiscal Services Division; 916-327-4405; rvaleni@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ce/

School Community Violence Prevention Program

Budget Act Item: 6110-248-0001
Resource Code: 7391, 6405
Education Code: 41510 through 41514

2007-08 Budget Provisions

- The budget provides $18.1 million from the General Fund.
- Funding provided includes a 4.53 percent COLA ($782,000). The funds reflect a 0.48 percent reduction to the base funding for a statewide decline in ADA.
- Up to $400,000 will be allocated to the program in accordance with program regulations.

Program Information

The State Superintendent of Public Instruction and Attorney General adopted regulations to implement the School Safety Consolidated Competitive Grant program, established by *Education Code* sections 41510 through 41514. This program consists of two competitive grant programs: (1) the School Community Violence Prevention (SCVP) program and (2) the School Safety and Violence Prevention Training (SSVPT) grant program.

The SCVP program is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004) that were effective in the 2005-06 fiscal year. Unlike the other AB 825 grants, the SCVP and SSVPT programs are competitive. The program consolidates funding for the following programs into the two competitive grant programs: (1) Safe School Planning and Partnership Mini-grants, (2) School Community Policing Partnership, (3) Gang-risk Intervention Program, (4) Safety Plans for New Schools, (5) School Community Violence Prevention, and (6) Conflict Resolution.

Program funds are awarded annually to local educational agencies (LEAs) to carry out one or more of the consolidated programs. Funds for the SSVPT program were awarded for a five-year period to the Kern County Office of Education. This program will be competitively bid again for the 2011-12 fiscal year. More specific parameters, conditions, or guidelines regarding the use of funds have been created and are continuing to be developed by the School Law Enforcement Partnership (S/LEP) consisting of the CDE and the Attorney General's Office. LEAs must have a school safety plan for each of their schools as a condition of spending grant funds.

SCVP grant funds are awarded to multiple LEAs that score the highest in a competitive application process. The application process requires LEAs to demonstrate specific school violence prevention needs and describe a specific plan to address those needs. If awarded a grant, the LEA is authorized to use the

funds for the purposes specified in the plan in the LEA's application. Any violence prevention use of the funds is permissible, provided that the LEA's application demonstrates to a panel of expert violence prevention practitioners that the proposed use of funds will solve the violence problems identified in the application's needs analysis.

The S/LEP awards a maximum $400,000 per year of the annual SCVP appropriation for one grant to a county office of education to support the LEA's provision of statewide and regional training in school safety and violence prevention methods. The grant period is a maximum of five years. The application must describe the applicant's ability and experience in coordinating a statewide training program, including arranging for the delivery of training throughout the 11 established CDE regional training areas. The application must also include a comprehensive plan for administering the training grant that includes, but is not limited to, how the applicant will:

- Schedule and arrange for delivery of a specified number of regional trainings.
- Secure experienced trainers.
- Reimburse trainers for travel expenses.
- Sponsor and present an orientation and update meeting for the 11 regional training coordinators.
- Conduct a focus group of trainers, coordinators, and S/LEP staff to revise and update the training materials
- Purchase necessary training materials.
- Evaluate the training.
- Coordinate an annual meeting of S/LEP staff and the LEA regional training coordinators.
- Maintain regular contact with S/LEP state staff.

These programs are subject to the fund transfer provision as defined in state *Education Code* Section 41500(a). LEAs may transfer funds into or out of this block grant within statutory limits. Up to 15 percent of the amount allocated to an LEA may be transferred to any other program or block grant for which the LEA is eligible for funding. The total funding received for any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the LEA for that program or block grant for the same fiscal year.

The CDE and the Attorney General's Office developed the SCVP request for application, which specifically describes the program and the criteria upon which applications are evaluated. The expected date for release of the SCVP request for applications is November 20, 2007. The expected date for release of the SSVPT request for applications will be set prior to the 2011-12 fiscal year.

This block grant is not included in the charter school categorical block grant; however, all programs that are included in this competitive block grant, except the Gang Risk Intervention Program, are included separately in the charter school categorical block grant.

Contact: Stephanie Papas, Learning Support and Partnerships Division; 916-445-8441; spapas@cde.ca.gov (program)

Derrick Andrade, Learning Support and Partnerships Division; 916-319-0207; dandrade@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/fo/profile.asp?id=1211

School Facilities Emergency Repair Account (*Williams* Settlement)

Budget Act Item: 6110-485(1)
Resource codes: 6225
Education Code: 17592.70 through 17592.72

2007-08 Budget Provisions

- The budget provides $100 million to the State Allocation Board for the School Facilities Emergency Repair Account to reimburse school districts with schools in deciles 1 through 3 of the Academic Performance Index (API), as ranked based on the 2003 base API score, for emergency facility repairs.

Program Information

The *Eliezer Williams, et al., vs. State of California, et al.* (*Williams*) case was filed as a class action lawsuit in 2000 in San Francisco County Superior Court. The plaintiffs included nearly 100 San Francisco County students, who filed suit against the state and state education agencies, including the CDE. The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004. SB 6 (Chapter 899, Statutes of 2004), which implements part of the settlement agreement for the lawsuit, included funding for low-performing schools in deciles 1 through 3 of the API to assess facilities needs and make emergency repairs.

Pursuant to AB 607 (Chapter 704, Statutes of 2006) this program is now a grant program.

This program is not included in the charter school categorical block grant.

Contact: State Allocation Board, Office of Public School Construction (OPSC); 916-445-3160

Web Site: http://www.opsc.dgs.ca.gov (OPSC Web site)

School Improvement—Title I

Budget Act Item: 6110-134-0890
Resource Code: Various
Education Code: 52055.51, 52055.57, and 52059

2007-08 Budget Provisions

- The budget provides $70.8 million in federal funds. The federal funding source is a set-aside from Title I, Elementary and Secondary Education Act, School Improvement.
- Of these funds, $10 million is available for the purpose of the Statewide System of School Support.
- Up to $20 million of these funds is available for corrective action in state-monitored schools.
- Of these funds, $17 million is available for local educational agencies (LEAs) in Program Improvement (PI).
- Of these funds, $23.8 million reflects carryover funding that is being set aside in anticipation of an increase in the number of PI schools and districts in 2008-09.

Program Information

As required by the No Child Left Behind Act of 2001, California provides a system of intensive and sustained support, including technical assistance for school districts, county offices of education, and schools in need of improvement. The program consists of county offices of education organized in 11 regional systems.

School districts with state-monitored schools, as determined by the State Board of Education and the State Superintendent of Public Instruction, will receive funding to contract with a School Assistance and Intervention Team (SAIT) and to implement corrective actions for those schools. Corrective action funding is awarded for two years and an additional year if the school fails to exit after two years. The funding formula is calculated at $150 per enrolled student as reported to the California Basic Educational Data System. The program requires an in-kind match of services or school district funds in an amount equal to that which is received.

LEAs identified for Program Improvement (PI) will receive funding for no more than two years to contract with an external entity to conduct a self assessment, revise their LEA plans, and correct the identified deficiencies. The funding formula is based on $50,000 per LEA in PI and $10,000 per Title I school of that school district.

This program is not included in the charter school categorical block grant.

Contact: Wendy Harris, School Improvement Division; 916-319-0830; wharris@cde.ca.gov

Web Site: http://www.cde.ca.gov/ta/lp/

School Safety and Violence Prevention Act Grants

Budget Act Item: 6110-228-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(9)
Resource Code: 6405
Education Code: 32228 through 32228.5

2007-08 Budget Provisions

- The budget provides $61.8 million from the General Fund.
- SB 80 defers an additional $38.7 million to 2008-09.
- The funding amount includes a COLA of 4.53 percent and a reduction to the base funding of 0.48 percent for a statewide decline in ADA.
- Allocations are based on enrollment in grades eight through twelve, with minimum allocations of $5,000 per school site or $10,000 per school district, whichever is greater.

Program Information

Although funding allocations are generated according to enrollment in grades eight through twelve, funds may be used for any purpose that reduces violence among students and need not be limited to benefiting students only in those grades.

School Safety and Violence Prevention Act grant applications are included in Part I, and expenditures are reported in Part II, of the Consolidated Application. This program is included in the charter school categorical block grant.

Contact: Stephanie Papas, Learning Support and Partnerships Division; 916-445-8441; spapas@cde.ca.gov (program)

Nancy Cook, School Fiscal Services Division; 916-324-4549; ncook@cde.ca.gov (fiscal)

Web Site: http://www.cde.ca.gov/fg/aa/ca/ssvpp.asp

Special Education Programs

Ages 3–21 Special Education Funding

Budget Act Items: 6110-161-0001(1) and 6110-161-0890(1), (2) and (4)
Resource Code: Various
Education Code: 56000 *et seq*.

2007-08 Budget Provisions

- The budget provides $3.2 billion from the General Fund and $1.2 billion from federal funds for special education programs for individuals with exceptional needs.

Program Information

The special education funding model apportions state aid to special education local plan areas (SELPAs) based on the ADA of their member local educational agencies (LEAs); the per-ADA funding rates are recomputed annually. The funding model is based on the assumption that, over reasonably large geographic areas, the incidence of disabilities is relatively uniformly distributed. The model also provides funding adjustments to compensate for those areas in which there are concentrations of special education students with high-cost, low-incidence disabilities.

Funding for special education may be apportioned directly to an LEA or to the administrative unit of the special education local plan area (SELPA) with which it is affiliated. Entitlements are calculated by multiplying the SELPA's base funding rate by the prior-year funded K–12 ADA for each school district, county office of education, and charter school in the SELPA. Funding is adjusted for changes in ADA and incidence of disabilities. In the case of a SELPA that only includes charter schools, entitlements are calculated by multiplying the SELPA's applicable statewide target rate, adjusted by the incidence multiplier, and multiplied by the current-year reported K–12 ADA for the SELPA's charter school participants. The entitlement will be certified to the State Controller's Office at the First Principal (P-1) Apportionment by February 20, 2007.

Growth. The budget reflects a reduction to the base funding of 0.48 percent for a statewide decline in ADA.

Cost-of-Living Adjustment. The budget provides a 4.53 percent COLA for the base funding and the following special education programs: Low Incidence, Program Specialist/Regionalized Services (PS/RS), Regional Occupational Centers and Programs (ROC/Ps), Workability, Out-of-home Care, and Necessary Small SELPAs with declining enrollment.

Special Disabilities Adjustment. The budget provides $81.2 million for a special disabilities adjustment. This adjustment is provided to SELPAs in which there are concentrations of individuals with high-cost, low-incidence disabilities.

Mandated Cost Settlement. The budget provides $25 million to fund the seventh of ten annual installments required by SB 982 (Chapter 203, Statutes of 2001). This is one-time funding to be allocated to school districts on a per-pupil basis.

Out-of-home Care Funding. This is the fourth year of the new funding model that replaced the nonpublic school/licensed children's institution funding program. The budget provides a 4.53 COLA increase in state funds to pay SELPAs based on the capacity of group homes and the number of students in foster care and other facilities as of April 1, 2008. SELPAs will receive funds based on the April 1

counts at the Second Principal (P-2) Apportionment certified on July 2, 2008. Total 2007-08 funding for this new funding model is $205 million. Fiscal year 2007-08 is the second year of the hold harmless phase-out. Specifically, if a SELPA's 2007-08 entitlement is less than the amount it received for the 2006-07 fiscal year, the SELPA will receive the same amount it received for 2006-07 less 25 percent of the difference between the two amounts.

Nonpublic School Extraordinary Cost Pool. Three million dollars has been set aside to defray the extraordinarily high costs associated with some single nonpublic school placements and of special education and related services for pupils who reside in licensed children's institutions. For 2007-08, the funding threshold amount is $70,065, which equals the 2006-07 threshold amount multiplied by the 2007-08 COLA of 4.53 percent. The final filing date for nonpublic school extraordinary cost pool claims for 2007-08 (July 1, 2007 through June 30, 2008) is November 30, 2008. If the total amount of eligible claims to the extraordinary cost pool exceeds the $3 million appropriation, SELPA funding will be prorated accordingly.

Program Specialist/Regionalized Services. Program specialist/regionalized services (PS/RS) entitlements will be paid at the First Principal (P-1) Apportionment in February 2008. The 2007-08 rate is calculated by increasing the 2006-07 rate by the 2007-08 COLA percentage. Each SELPA will receive the 2007-08 PS/RS rate multiplied by its total current-year K–12 ADA. The budget provides a total of $88.9 million for PS/RS entitlements. The budget provides an additional $2.4 million for necessary small SELPAs. In most cases if a SELPA has a total ADA of 15,000 or less, it qualifies as a necessary small SELPA. The calculation for PS/RS for schools in that category will use 15,000 as the ADA number by which to multiply the 2007-08 PS/RS rate.

Mental Health Funding: The 2007-08 budget includes $100 million for mental health services, consisting of $31 million in state funds and $69 million in federal funds, to be used to provide mental health services to students with an individualized education program that identifies the need for such services. The state funds will be provided to SELPAs on a per-ADA basis.

Regional Occupational Centers and Programs. The budget provides a total of $5.3 million for regional occupational centers and programs (ROC/Ps) that serve students with disabilities.

Necessary Small SELPAs with Declining Enrollment. The budget provides a total of $187,109 to fully fund an adjustment for necessary small SELPAs with declining enrollment pursuant to *Education Code* Section 56213.

This program is not included in the charter school categorical block grant.

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Debbie Allen, School Fiscal Services Division; 916-324-4557; dallen@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/aa/se/ (fiscal)
http://www.cde.ca.gov/fg/sf/ (software)

Ages 0–2 Special Education Infant Funding

Budget Act Item: 6110-161-0001(2)
Resource Code: 6510
Education Code: 56425 through 56432

2007-08 Budget Provisions

- The budget provides $70.1 million from the General Fund for programs for children from birth through two years of age.
- In addition, $14.4 million is available through reimbursements.

Program Information

Infant programs for children from birth through two years of age use instructional unit rates as their basis for entitlements. Entitlements for current-year operations will be certified at the First Principal (P-1) Apportionment by February 20, 2008.

Growth. The 2007 Budget Act did not appropriate funds for potential growth in infant units, so the annual growth calculation and allocation of infant growth units will not be performed this year.

Small or sparse SELPAs (*Education Code* Section 56432[g]) will continue to be eligible for infant growth units. However, SELPAs that have infant units identified for recapture and that wish to retain those units must file a waiver request with the Special Education Division by November 2007. A SELPA may apply for a waiver if any of the standards or criteria for growth would prevent it from receiving a unit and, as a result, would prevent the SELPA from complying with the federal mandate to provide a free and appropriate education or would create a hardship for the SELPA.

Cost-of-living Adjustment. The funding provided includes a 4.53 percent COLA ($3.7 million) for special education infant programs for 2007-08.

This program is not included in the charter school categorical block grant.

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Web Site: http://www.cde.ca.gov/fg/aa/se/ (fiscal)
http://www.cde.ca.gov/fg/sf/ (software)

Family Empowerment Centers

Budget Act Item: 6110-161-0890, Provision 7
Resource Code: 5810
Education Code: 56400 through 56414

2007-08 Budget Provisions

- The budget provides $2.8 million from federal funds for regional family empowerment centers, which assist parents who have children with disabilities.

Program Information

This program currently funds 14 family empowerment centers that provide parents of children with disabilities access to the information, training, and support they need to be effectively involved in their children's education. The focus is on families whose children are of ages three through twenty-two. The centers serve families of children with all disabilities and help families partner with professionals in obtaining an appropriate education for their children.

Each grantee receives a base amount of $150,000, plus an additional amount based on the region's total school enrollment.

This program is not included in the charter school categorical block grant.

Contact: Pam Quiroz, Special Education Division; 916-327-3699; pquiroz@cde.ca.gov

In-service Training, Preschool

Budget Act Item: 6110-161-0890, Provision 5
Resource Code: 3345
Education Code: 56000 *et seq*.

2007-08 Budget Provisions

- The budget provides $1.2 million from federal funds for preschool staff development.

Program Information

This program currently funds local- and state-sponsored staff development opportunities for workers in infant and preschool programs. These funds are used for in-service training for staff and parents.

The funds are disseminated on a pro rata basis depending on the prior-year December pupil count for ages three and four. The minimum grant for a special education local plan area (SELPA) is $1,000. Federal preschool grants provide the funding (Section 619 of Part B, Individuals with Disabilities Education Act of 2004).

This program is not included in the charter school categorical block grant.

Contact: Chris Drouin, Special Education Division; 916-327-3547; cdrouin@cde.ca.gov

Low-incidence Funding

Budget Act Item: 6110-161-0001, Provision 2

Resource Code: 6500
Education Code: 56026.5 and 56836.22

2007-08 Budget Provisions

- The budget provides $12.7 million, plus a 4.53 percent COLA, from the General Fund for specialized books, materials, and equipment for students with a severe disabling condition (that is, for which the incidence rate is less than 1 percent of the total statewide K–12 enrollment).

Program Information

The appropriation is based on the December 2007 low-incidence pupil count.

This program is not included in the charter school categorical block grant.

Contact: Dennis Kelleher, Special Education Division; 916-327-0842; dkellehe@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/aa/se/ (fiscal)
http://www.cde.ca.gov/fg/sf/ (software)

Mental Health Services—Department of Mental Health Categorical Program

Budget Act Item: 4440-104-0001 (State Department of Mental Health)
Resource Code: None
Government Code: 7570 *et seq*. (Chapter 26.5 of Division 7 of Title I)

2007-08 Budget Provisions

- The budget provides $52 million from the General Fund for AB 3632 (Chapter 1747, Statutes of 1984) mental health services.

Program Information

The State Department of Mental Health (DMH) is responsible for the distribution of these funds to county mental health departments for provision of AB 3632 services to special education pupils. These funds are distributed in a manner consistent with an allocation plan formulated by the DMH in consultation with representatives of county mental health departments.

Per Section 80 of Chapter 74, Statutes of 2006, the DMH makes monthly payments of one-twelfth of 95 percent of the funds appropriated in Item 4440-104-0001 to county mental health departments. The remaining 5 percent is allocated based on actual allowable costs up to the amount available in this item. Any additional allowable costs incurred by a county mental health department for services required pursuant to Chapter 26.5 are reimbursed through the state mandate claims process.

Beginning in 2007-08, as a condition of receiving the DMH funds for mental health services for students with individualized education programs (IEPs), there must be a memorandum of understanding (MOU) in place between a county

mental health department and the appropriate county office of education, or a single entity designated by the county office.

Section 80 of Chapter 74, Statutes of 2006, required the DMH to develop a template of the MOU by October 1, 2006, for use by county mental health departments and county offices of education or their designees, in collaboration with the CDE and in consultation with county mental health departments and county offices of education.

The MOU must be adopted by the county mental health departments and county offices of education or their designees no later than May 1, 2007. The MOU must be submitted to the DMH by county mental health departments, and to the CDE by county offices of education or their designees, within 15 days after adoption. Prior to receiving payment, the grantee must submit to the CDE a signed and completed MOU.

The DMH and the CDE were required to collaboratively develop, by May 1, 2007, claiming instructions for the appropriations in Items 6110-161-0890 and 4440-104-0001 for county mental health departments. The claiming instructions are for use in the 2007-08 and subsequent fiscal years. The claiming instructions require county mental health departments to use federal funds first, to maximize the appropriate use of the funds, and to submit claims to the county offices of education on a timely basis.

These instructions allow the DMH to monitor treatment appropriateness to achieve educational goals as outlined in the IEPs and to audit costs of claims from county mental health programs for services provided pursuant to Chapter 26.5. The DMH may also monitor the cost of claims to determine if they are based on actual costs for cost-efficient services with rates comparable to similar services funded by other state programs.

The CDE may monitor compliance with IEPs and the timeliness of payments from county offices of education to county mental health departments. Subsequent payments to county mental health agencies must be made on the basis of invoices or other documentation received from the county health agencies that itemize the service function code, units of service, and the rate per unit. Invoices or other documentation must provide sufficient detail to enable the county office of education to establish a link between the services claimed and the individual student's IEP.

Contact: Shane Berli, Special Education Division; 916-327-0844; sberli@cde.ca.gov

Mental Health Services—Federal Funds

Budget Act Item: 6110-161-0890, Provision 9
Resource Code: 3327
Education Code: 56000 *et seq*. and *Government Code*: 7570 *et seq*. (Chapter 26.5 of Division 7 of Title I)

2007-08 Budget Provisions

- The budget provides $69 million from federal funds for AB 3632 (Chapter 1747, Statutes of 1984) mental health services.

Program Information

The CDE distributes these funds to county offices of education, which then distribute the funds to county mental health departments.

Funds are distributed to county offices of education consistent with an allocation plan formulated by the State Department of Mental Health in consultation with representatives of county mental health departments. Per Chapter 74, Statutes of 2006, the timing of the distribution of those funds must meet the following requirements: (1) a minimum of 50 percent of the appropriated funds shall be provided to county mental health departments through the county offices of education by January 1 of each year, and (2) a minimum of 75 percent of the appropriated funds shall be provided to county mental health departments through the county offices of education by March 1 of each year. Any unspent funds will be re-allocated on a pro rata basis.

Contact: Shane Berli, Special Education Division; 916-327-0844; sberli@cde.ca.gov

Beckie Robinson**,** Special Education Division; 916-327-3530; brobinson@cde.ca.gov

Web Site: http://www.cde.ca.gov/sp/se/as/leagrnts0506.asp#14468

Personnel Development Programs

Budget Act Items: 6110-161-0001, Provision 22
Resource Code: 3340
Education Code: 56058 through 56059, 56195.7 and 56241

2007-08 Budget Provisions

- The budget provides $2.5 million from the General Fund for staff development that meets highly qualified teacher requirements.

Program Information

In addition to providing funds for staff development to special education local plan areas (SELPAs), this program ensures that all personnel are appropriately and adequately prepared. Local educational agencies (LEAs) have discretion in the type of staff development to be funded as described in their local plans and in accordance with *Education Code* Section 56241.

Local staff development grants are provided through federal funding (Section 612 of Part B, Individuals with Disabilities Education Act of 2004). These funds must be spent on personnel development activities at the local level. Services provided through the SELPA for these activities include planning and training conferences.

Both a parent training component and evaluation component must be provided. School districts, county offices of education, and SELPAs are the recipients of these grants.

The prior year December pupil count is used for this calculation. Allocation of funds is based on the number of students of ages six through twenty-one years who have individualized education programs.

This program is not included in the charter school categorical block grant.

Contact: Janet Canning, Special Education Division; 916-327-4217; jcanning@cde.ca.gov

Prereferral Mental Health Services

Budget Act Item: 6110-161-0001, Provision 18
Resource Code: 6500
Education Code: 56000 *et seq*.

2007-08 Budget Provisions

- The budget provides $31 million from the General Fund to local educational agencies (LEAs) for prereferral activities (that is, services provided before an LEA refers a special education student to a county mental health department).

Program Information

This program provides funds to be used by schools to provide early intervention services for special education students who are experiencing mental health problems before they require mental health services. These funds are allocated to special education local plan areas (SELPAs) based on ADA for the implementation of the provisions authorizing LEAs to refer pupils suspected of needing mental health services to county mental health departments. These funds are not included in the main special education apportionment. The first payment is 90 percent of the funds appropriated and is calculated based on the First Principal (P-1) Apportionment ADA.

Contact: Stephanie Lo, School Fiscal Services Division; 916-323-6195; slo@cde.ca.gov

Quality Assurance and Focused Monitoring Local Grants

Budget Act Items: 6110-161-0890, Provision 6
Resource Code: 3386
Education Code: 56000 *et seq*.

2007-08 Budget Provisions

- The budget provides $1.4 million from federal funds for the Special Education Quality Assurance and Focused Monitoring Program.

Program Information

This program currently funds nine local educational agencies. The purpose is to continue facilitated district activities consistent with the improvement of key performance indicators.

This program is not included in the charter school categorical block grant.

Contact: Christine Pittman, Special Education Division; 916-327-4218; cpittman@cde.ca.gov

Special Education WorkAbility

Budget Act Item: 6110-161-0001, Provision 3
Resource Code: 3405
Education Code: 56470 through 56474

2007-08 Budget Provisions

- The budget provides $9.7 million, plus a 4.53 percent COLA, from the General Fund for vocational training and job placement (WorkAbility I and transition services).

Program Information

This program currently funds 25,000 students at 51 sites. Funds are allocated to WorkAbility I sites through formula-driven grants that coordinate student access to vocational education and transition services. The competitively awarded grants are used to fund the excess cost of the program and complement other mandated programs, such as the vocational education Job Training Partnership Act.

The number of secondary school special education students provided employment training services and an equal base amount per program determines allocations for each student with a severe disability. The COLA for vocational training and job placement is calculated by multiplying the prior-year rate for the program by the COLA percentage.

This program is not included in the charter school categorical block grant.

Contact: Christine Pittman, Special Education Division; 916-327-4218; cpittman@cde.ca.gov

Specialized Secondary Programs

Budget Act Item: 6110-122-0001
Resource Code: 7370
Education Code: 58800 through 58806

2007-08 Budget Provisions

- The budget provides $6.2 million from the General Fund for Specialized Secondary Programs (SSPs).

- Of the funds appropriated for these programs, $1.5 million will be allocated to programs that were established before the 1991-92 fiscal year and operate in conjunction with the California State University system.
- This funding includes a COLA of 4.53 percent ($267,000) and a reduction of 0.48 percent to the base funding for a statewide decline in ADA

Program Information

SSPs provide opportunities for students to obtain advanced learning opportunities in core academic courses and training in technology. The programs are designed to be rich in curriculum content and innovative instructional methodology. They provide experiences that go well beyond those usually found in a high-quality, comprehensive high school. The range and depth of instruction in the designated subjects and career fields have a positive impact on other curriculum areas, and the quality of teaching is higher throughout the school as a result.

SSPs enable students who demonstrate ability, interest, and/or potential to use their talents as they prepare for postsecondary education and careers. The programs are structured so that participating students can explore subject areas in a deeper, more intensive way, thereby using and expanding their unique talents. It is recommended that research be used as a guide to develop and implement SSP proposals. Notices of requests for applications are sent to county offices of education, school districts, and all high school principals annually.

This program is included in the charter school categorical block grant.

Contact: Barbara Weiss, Secondary, Postsecondary and Adult Education Division; 916-319-0481; bweiss@cde.ca.gov
Jeanne Geiser, Secondary, Postsecondary and Adult Education Division; 916-319-0474; jgeiser@cde.ca.gov

Web Site: http://www.cde.ca.gov/ci/gs/hs/sspgen.asp

Summer School/Supplemental Instruction

Budget Act Item: 6110-104-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(2)
Resource Code: 0000
Education Code: 37252 through 37253 and 42239

2007-08 Budget Provisions

- The budget provides $188.4 million from the General Fund for remedial instruction programs for students enrolled in grades seven through twelve who do not demonstrate sufficient progress toward passing the high school exit exam (*Education Code* Section 37252).

- The budget provides $45.5 million from the General Fund for supplemental instructional programs for students in grades two through nine who are retained or recommended for retention (*Education Code* Section 37252.2).
- The budget provides $17.4 million from the General Fund for students in grades two through six who have low Standardized Testing and Reporting (STAR) scores and/or who have been identified as being at risk of retention (*Education Code* Section 37252.8). The maximum amount of funding is 5 percent of the school district's or charter school's enrollment in grades two through six for the prior fiscal year, multiplied by 120 hours and the current hourly rate.
- The budget provides $79.3 million from the General Fund for core supplemental instructional programs (*Education Code* Section 37253). This program is capped at 5 percent of a school district's or charter school's prior-year enrollment, multiplied by 120 hours and the current hourly rate. A minimum funding level of $8,715 is provided for small school districts that have prior-year enrollment of less than 500 hours and offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of $5.81.
- SB 80 defers $51.1 million to 2008-09 for remedial instruction programs for students enrolled in grades seven through twelve who do not demonstrate sufficient progress toward passing the high school exit exam, $12.3 million for supplemental instruction programs for students in grades two through nine who are retained or recommended for retention, $4.7 million for students in grades two through six who have low STAR scores and/or have been identified as being at risk of retention, and $22 million for core supplemental instruction programs.
- The CDE will allocate any unexpended balances for deficits in mandated programs (remedial grades seven through 12 and students in grades two through nine who have been retained or recommended for retention).
- The 2007-08 budget provides a 4.53 percent COLA.
- The hourly rate for supplemental instructional programs is $4.08.
- Section 12.60 of the Budget Act permits the transfer of unobligated funds to cover shortfalls and fully fund eligible participation among specified programs. Supplemental instruction programs are included under this provision.

Program Information

Local educational agencies are required to offer supplemental instruction to students in grades two through nine who are retained or recommended for retention and to students in grades seven through twelve who do not demonstrate sufficient progress toward passing the California High School Exit Examination (CAHSEE). Classes may be offered during the summer, before or after school, on Saturday, or during intersession. Services may not be provided during the student's regular instructional day except, pursuant to AB 128

(Chapter 234, Statutes of 2005), for intensive instruction and services provided to students who have failed one or both parts of the CAHSEE, and as long as it does not supplant instruction in the core curriculum areas of reading, writing, mathematics, history-social science, science, or physical education instruction. The hours may be claimed under the grades seven through twelve supplemental instruction program.

Funding for supplemental instructional programs is based on the number of student hours reported on the Attendance School District Entry Screen, Attendance County Office Entry Screen, or one or more of the Attendance Charter School Data Entry Screens via the Principal Apportionment Revenue and Attendance Software, multiplied by the hourly rate. See the "Calendar of Key Deadlines, 2007-08 Apportionments" for information regarding reporting dates.

This program is not included in the charter school categorical block grant.

Contact: Shelley Goode, School Fiscal Services Division; 916-324-4530; sgoode@cde.ca.gov (school districts)

Byron Fong, School Fiscal Services Division; 916-323-0498; byfong@cde.ca.gov (charter schools)

Targeted Instructional Improvement Block Grant

Budget Act Item: 6110-246-0001
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(10)
Resource Code: 7394
Education Code: 41540 through 41543

2007-08 Budget Provisions

- The budget provides $975.6 million from the General Fund.
- SB 80 defers an additional $100.1 million to 2008-09.
- Funding provided includes a 4.53 percent COLA ($46.6 million) and a reduction to the base funding of 0.48 percent for a decline in ADA.

Program Information

The Targeted Instructional Improvement Block Grant is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004) that were effective in 2005-06. This block grant includes funding from the Targeted Instructional Improvement Grant and Supplemental Grants programs. AB 825 repealed the *Education Code* sections governing the programs included in this block grant and requires that block grant funds be used first to satisfy any court-ordered desegregation requirements. Once this requirement is satisfied, funds for this block grant may be used for any of the programs included in the block grant.

School districts may transfer funds into, or out of, this block grant within statutory limits. Up to 15 percent of the amount allocated to a school district for the block grant may be transferred to any other program or block grant for which the school district is eligible for funding. The total funding received during any fiscal year by a program or block grant to which funds are transferred may not exceed 120 percent of the amount of state funding allocated to the school district for that program or block grant for the same fiscal year. Additional transfers out of this block grant are permitted provided that the transfer is made to a program authorized by the former supplemental grant statute.

Beginning in 2006-07, school districts receive the level of funding they received in the prior fiscal year for this block grant, adjusted by the annual rate of growth in statewide ADA and the COLA on school district base revenue limits. The first 80 percent of Targeted Instructional Improvement Block Grant funding will be allocated in the fall 2007 and the remaining 20 percent will be allocated the following spring. The deferred funds will be allocated in summer 2008.

This block grant is included in the charter school categorical block grant.

Contact: Ross Valentine, School Fiscal Services Division; 916-327-4405; rvalenti@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/aa/ce/

Teacher Credentialing Block Grant

Budget Act Item: 6110-244-0001, 6110-485(2)
Resource Code: 7392
Education Code: 41520 through 41522, 44279.1 *et seq.*

2007-08 Budget Provisions

- The budget provides $128.7 million from the General Fund.
- Funding includes a 4.53 percent COLA and a $20.3 million augmentation to fund an increase in the number of eligible teachers.
- The budget also reappropriates $8.8 million in one-time funds to fund additional beginning teachers in the 2006-07 budget year.

Program Information

The Teacher Credentialing Block Grant is one of six block grants established by AB 825 (Chapter 871, Statutes of 2004) that were effective in 2005-06. The block grant includes funding for the Beginning Teacher Support and Assessment (BTSA) Program. AB 825 did not repeal statutes governing the BTSA program and requires that block grant funds be used for the purposes of the program. The BTSA program, administered by the CDE and the California Commission on Teacher Credentialing (CTC), is designed to enhance the success and the retention of beginning teachers.

Local educational agencies (LEAs) may transfer funds to this block grant, but not from this block grant, within statutory limits. The total funding transferred in any fiscal year to this block grant may not exceed 120 percent of the amount of state funding allocated to the LEA for the block grant for the same fiscal year.

Block grant allocations are based on the number of eligible participants (first- and second-year teacher counts) in each approved program. Charter schools apply for block grant funding, effective January 1, 2007, provided they meet the requirements of the BTSA program.

The 2007-08 funding notification letters for ongoing and new programs were sent in April 2007. The first 50 percent payment will be processed in fall 2007. The final 50 percent payment will be processed in spring 2008. This final payment will be an adjusted amount based on the number of actual beginning teachers served (determined by the number of teacher consent forms submitted in December 2006).

Statewide program support and accountability will continue to be provided by cluster region directors in the six cluster areas as defined in *Education Code* Section 44279.7. The CDE and the CTC jointly approve the competitive grant applications and the CDE administers the grant funds.

This block grant is not included in the charter school categorical block grant.

Contact: Sarah Solari, Professional Development and Curriculum Support Division; 916-324-5688; ssolari@cde.ca.gov (program)

Teri Clark, Commission on Teacher Credentialing; 916-323-5917; tclark@ctc.ca.gov

Ross Valentine, School Fiscal Services Division; 916-327-4405; rvalenti@cde.ca.gov (fiscal)

Web Site: http://www.btsa.ca.gov (BTSA Web site)
http://www.cde.ca.gov/fg/aa/ca/ (AB 825)

Testing Programs

Standardized Testing and Reporting (STAR) Program

Budget Act Item: 6110-113-0001(2) and 6110-113-0890(3)
Resource Code: 0000
Education Code: 60640 through 60649

2007-08 Budget Provisions

- The budget provides $62.1 million from the General Fund and $8.7 million from federal funds (Title VI, Elementary and Secondary Education Act) for administration, continued development, scoring, reporting, and apportionment.

Program Information

The Standardized Testing and Reporting (STAR) Program consists of the (1) California Standards Test; (2) California Achievement Test, Sixth Edition Survey; (3) California Alternate Performance Assessment; (4) California Modified Assessment; (5) Standards-based Tests in Spanish; and (6) Aprenda, La Prueba de Logros en Español, Tercera Edición examinations. Results are reported by August 15 each year. For district aggregations, all charter schools are included regardless of their “independent” or “dependent” status.

California Standards Test

Most students will take the California Standards Test (CST). Given in English, the CST is designed to show how well students are doing with respect to the California content standards. These content standards, approved by the State Board of Education, describe what students should know and be able to do at each grade level.

Students in grades two through eleven are tested in English-language arts and mathematics. As part of the English-language arts test, students in grades four and seven answer multiple-choice questions and write a response to a writing task.

In addition, students in grades five, eight, and ten take a science test and students in grades nine through eleven may take an end-of-course science examination.

Students in grades eight and eleven are also tested in history-social science and student in grades nine through eleven may take an end-of-course world history examination.

California Achievement Test, Sixth Edition Survey

California students in grades three and seven take the California Achievement Test, Sixth Edition Survey (CAT/6) tests, which assess students’ acquisition of general academic knowledge in key subjects that are commonly taught in public schools throughout the United States. The CAT/6 tests also provide comparisons of the performance of California students to the performance of students nationwide.

California Alternate Performance Assessment

Students in grades two through eleven who have significant cognitive disabilities take the California Alternate Performance Assessment (CAPA). These students comprise about 1 percent of California’s students. The CAPA was initially developed for special education students to meet the requirements of federal legislation, which includes (1) the Individuals with Disabilities Education Improvement Act (IDEA) of 2004 and (2) Title I of the No Child Left Behind (NCLB) Act of 2001. This legislation requires an accountability system that includes the testing of all students, including students who were taking the CAPA. However, NCLB also requires that tests be aligned to the state’s content standards. The CAPA, under IDEA, was designed to test more functional skills

than grade-level content. The CAPA is currently being revised to meet NCLB requirements. The revisions focus on strengthening the link between the test items and grade-level content standards.

California Modified Assessment

The California Modified Assessment (CMA) is being developed for students with disabilities who are having difficulty with the California Standards Test (CST) even with the use of accommodations and modifications. States are allowed to count 2 percent of their students as proficient with this alternate assessment.

The NCLB program calls for a range of assessments appropriate to students' abilities in English-language arts, mathematics, and science. In response to this legislation, the CMA will fit within the continuum between the CST and the California Alternate Performance Assessment (CAPA). The CMA is designed to measure student achievement against California content standards in a format and manner that is more accessible to students with disabilities.

The CMA will be field tested for grades three through five in fall 2007.

Standards-based Test in Spanish

The Standards-based Test in Spanish (STS) is required for Spanish-speaking English learners who have been enrolled in U.S. schools for less than 12 cumulative months or are receiving primary-language instruction in grades two through seven in California public schools. The STS assesses students' achievement of California's content standards in reading/language arts and mathematics in Spanish. The STS was given for the first time to students in grades two, three, and four in spring 2007. The STS will be given to students in grades two through seven in spring 2008. As the STS is developed and becomes operational, it will replace the Aprenda 3 tests at those grade levels.

Aprenda, La Prueba de Logros en Español, Tercera Edición

The Aprenda, La Prueba de Logros en Español, Tercera Edición (Aprenda 3), given in Spanish, tests general knowledge in key subject areas. This test allows the achievement of Spanish-speaking English learners to be compared with the achievement of a national sample of Spanish-speaking students. The Aprenda 3 was given to students in grades five through eleven in spring 2007. The Aprenda 3 will be given to students in grades eight through eleven in spring 2008.

For district aggregations, all charter schools are included regardless of their "independent" or "dependent" status.

This and the following programs are not included in the charter school categorical block grant.

Contact: Janet Chladek, Standards and Assessment Division; 916-445-8765; jchladek@cde.ca.gov

Web Site: http://www.cde.ca.gov/ta/tg/sr/ (all STAR programs)

California High School Exit Examination (CAHSEE)

Budget Act Item: 6110-113-0001(4), 6110-113-0890(5) and (6) (Provision 10), and 6110-204-0001
Resource Code: 0000, 6500, and 7055
Education Code: 37254, 60605.6, and 60850 through 60859

2007-08 Budget Provisions

- The budget provides $11 million from the General Fund for approved contract and apportionment costs for the administration of the California High School Exit Examination (CAHSEE) and $100,000 for the independent evaluation contract costs.
- The budget provides (1) $10.5 million in federal funds (Title VI, Elementary and Secondary Education Act) for approved contract and district apportionment costs related to the CAHSEE, (2) $374,000 in federal funds for independent evaluation contract costs, and (3) $100,000 in federal funds for a study of intervention services for English learners and special education students.
- The budget appropriates an additional $72.8 million for intensive instruction to help eligible pupils in grades eleven and twelve pass the CAHSEE.

Program Information

The State Board of Education (SBE) approved the CAHSEE in December 2000. In spring 2001, the first test was offered to ninth-grade students, who took it voluntarily. Currently, students take the test beginning in the tenth grade. Students in the class of 2006 and beyond have multiple opportunities to take the CAHSEE prior to receiving a high school diploma.

Workbooks for the CAHSEE are to be distributed each year to all tenth-grade students. All school districts and county offices of education with high school programs receive by the end of September both English-language arts and mathematics study guides for their tenth-grade students. These workbooks contain (1) frequently asked questions about the CAHSEE, (2) study and test-taking tips, (3) released test questions and explanations about how to answer the questions correctly, (4) released writing tasks and explanations of how the writing task is scored, and (5) practice test questions and answers.

School districts must notify parents about the CAHSEE graduation requirement. Materials for assistance are posted on the CAHSEE Web site (see below). Materials include English-language arts and mathematics study guides, teacher guides, and a large number of released test questions. There are also staff development and training materials provided to assist school districts in training staff to administer the exam.

Two additional administrations of the CAHSEE were included in this year's budget. The CAHSEE will be administered in July to students in grade twelve and adult students who have not previously passed. The exam will be

administered again in December on consecutive Saturdays in which school districts can choose one or the other date for testing opportunities for students in grades eleven and twelve or adult students pursuing a high school diploma. On a per-school year basis, students in grade ten are allowed to test once, grade eleven students can test twice, and grade twelve students can test three times. Adult students are also allowed to test three times.

This program is not included in the charter school categorical block grant.

Contact: Linda Hooper, Standards and Assessment Division; 916-319-0345; lhooper@cde.ca.gov

Web Site: http://www.cde.ca.gov/ta/tg/hs/index.asp

California English-language Development Test

Budget Act Item: 6110-113-0001(3), 6110-113-0890(4)
Resource Code: 0000
Education Code: 313 and 60810 through 60812

2007-08 Budget Provisions

- The budget provides $9.7 million from the General Fund and $11.9 million in federal funds (Title VI, Elementary and Secondary Education Act) for administration, continued development, scoring, reporting, and apportionment.

Program Information

The California English-language Development Test (CELDT) identifies five levels of English proficiency. It is to be given within 30 days of enrollment to pupils who speak a home language other than English and who may be designated as English learners after taking the assessment. Then, it is administered annually to all English learners during a window period set by the State Board of Education to measure their progress in reaching English proficiency.

This program is not included in the charter school categorical block grant.

Contact: Lily Roberts, Standards and Assessment Division; 916-319-0784; lroberts@cde.ca.gov

Web Site: http://www.cde.ca.gov/ta/tg/el/

California High School Proficiency Examination

Budget Act Item: 6110-113-0001(5)
Resource Code: 0000
Education Code: 48412

2007-08 Budget Provisions

- The budget provides $1.1 million from reimbursements (fees) for approved contract costs for the administration of the California High School Proficiency Examination (CHSPE).

Program Information

The CHSPE consists of two sections, the first for English-language arts and the second for mathematics. The State Board of Education awards a certificate of proficiency to students who pass both sections of the CHSPE. Under state law, a certificate of proficiency is equivalent to a high school diploma, although not equivalent to completing all coursework required for regular graduation from high school. All persons and institutions subject to California law that require a high school diploma for any purpose must accept the certificate as satisfying the requirement.

This program is not included in the charter school categorical block grant.

Contact: Lily Roberts, Standards and Assessment Division; 916-319-0784; lroberts@cde.ca.gov

Web Site: http://www.chspe.net/ (CHSPE Web site)

Tobacco Use Prevention Education

Budget Act Item: 6110-101-0231, 6110-102-0231
Resource Code: 6650, 6660, 6670, and 6680
Health and Safety Code: 104350 through 104480

2007-08 Budget Provisions

- The budget provides $23 million from the Cigarette and Tobacco Products Surtax Fund to administer tobacco use prevention education and intervention programs for students in grades four through twelve. To receive these funds, school districts must have a board-adopted policy that prohibits tobacco use anytime and anywhere on school district-owned or leased facilities, grounds, and vehicles.
- Of these funds, school districts will be allocated $19 million. The funding for grades four through eight is based on ADA and is allocated as a part of the consolidated application process. The funding for grades six through eight and nine through twelve is allocated through a competitive request-for-application process.
- County offices of education will be allocated $3.1 million of the overall funding to hire a coordinator to provide oversight, technical assistance, and training for their school districts.

Program Information

The purpose of the Tobacco Use Prevention Education program is to reduce youth tobacco use by providing accurate information and social skills development to help students in making healthy tobacco-related decisions. Collaboration with community-based tobacco control programs is an integral part of the program planning. Schools, parents, and communities at large must be

involved in the program so that students are aware of a cohesive effort and concern for their health and, consequently, for their ability to succeed in school.

This program is not included in the charter school categorical block grant.

Contact: John Lagomarsino, Learning Support and Partnerships Division; 916-323-1540; jlagomarsino@cde.ca.gov (program)

Shalonn Woodard, Learning Support and Partnerships Division; 916-319-0197; swoodard@cde.ca.gov (fiscal, grades four through eight Consolidated Application)

Rachael Gutierrez, Learning Support and Partnerships Division; 916-319-0196; rgutierr@cde.ca.gov (fiscal, grades six through eight competitive grants and county offices of education)

Sue Hauke, Learning Support and Partnerships Division; 916-319-0202; shauke@cde.ca.gov (fiscal, grades nine through twelve competitive grants and county offices of education)

Web Site: http://www.cde.ca.gov/ls/he/at/tupe.asp

Transportation

Pupil Transportation (Home-to-school and Special Education)

Budget Act Item: 6110-111-0001, 6110-111-0046, 6110-485(14)
Trailer Bill: SB 80 (Chapter 174, Statutes of 2007) Section 38(a)(4)
Resource Code: 7230 and 7240
Education Code: 39800 through 39809.5, 39820, 39830 through 39842, 39860, and 41850 through 41857

2007-08 Budget Provisions

- The budget provides $571.4 million from the General Fund and State Transportation Fund for pupil transportation, including $27.3 million for a COLA (4.53 percent).
- SB 80 defers an additional $52.6 million to 2008-09.

Program Information

Local educational agencies (LEAs) are entitled to receive the lesser of their prior-year entitlement or prior-year approved program cost. Estimated entitlements are certified in September based on estimated data. Funds are paid in equal monthly installments on a September-through-June schedule. In April, actual entitlements are certified and the payment schedule from April through June is adjusted accordingly.

The deferred funds will be allocated in July 2008.

The transportation program is included in the charter school categorical block grant.

Contact: Heather Cota, School Fiscal Services Division; 916-319-0323; hcota@cde.ca.gov

Wendi McCaskill, School Fiscal Services Division; 916-323-6191; wmccaskill@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/aa/ca/pupiltransport.asp

Small School District Bus Replacement

Budget Act Item: 6110-111-0001(2)
Resource Code: 7235
Education Code: 42290 through 42293 and 42300 through 42303

2007-08 Budget Provisions

- The budget provides $5.8 million from the General Fund for bus replacement in small school districts and county offices of education.

Program Information

Small LEAs and direct-funded charter schools with ADA of less than 2,501 are eligible to apply for a bus replacement grant.

To qualify, the bus being replaced must have been manufactured prior to 1992. Bus replacement applications are ranked based on bus age and mileage. Funds are set aside to also replace buses based on their condition. As a second and third priority, funds are allocated to recondition buses and for fleet expansion.

The bus replacement program is not included in the charter school categorical block grant.

Contact: Christina Schlueter, School Fiscal Services Division; 916-324-9806; cschlueter@cde.ca.gov

Wendi McCaskill, School Fiscal Services Division; 916-323-6191; wmccaskill@cde.ca.gov

Web Site: http://www.cde.ca.gov/fg/aa/ca/pupiltransport.asp

Twenty-first Century Community Learning Centers Program

Budget Act Item: 6110-197-0890
Resource Code: 4124
Education Code: 8484.7 through 8484.9

2007-08 Budget Provisions

- The budget provides $127.7 million in federal funds (Title IV, Elementary and Secondary Education Act) for the Twenty-first Century Community Learning Centers program.

- Of the funds provided, $234.900 is a carryover of one-time funds from prior fiscal years.

Program Information

After-school programs provide educational support and safe, constructive alternatives for students in grades K–12. The after-school component of the grants is calculated based on $7.50 per day, per student, with a statutory maximum grant for one fiscal year of $112,500 for elementary schools and $150,000 for middle schools. The before-school component is calculated based at $5 per day, per student, with a statutory maximum grant for one fiscal year of $37,500 for elementary schools and $49,000 for middle schools. Elementary schools with enrollments exceeding 600 students and middle schools with enrollments exceeding 900 students are eligible for additional large-school funding of $113 per student.

The Twenty-first Century Community Learning Centers program offers two types of competitive grants to supplement funding for before- and after-school programs at elementary and middle schools. A maximum of $20,000 per site is available for family literacy and a maximum of $25,000 per site is available for improving students' access to the programs.

The school district and the principal of each school must approve applications to ensure full integration with the academic program of the schools. Schools will be eligible to receive a supplemental grant to operate the program during any combination of summer, intersession, or vacation periods.

Applicants may include local educational agencies, cities, counties, faith-based organizations, community-based organizations, colleges, universities, private-nonprofit agencies, and private-for-profit agencies. The program provides competitive grants for a period not to exceed five years. Grant awards are issued annually, contingent on grantee fiscal and program compliance.

To qualify for funding, agencies must provide services to students who (1) attend public schools eligible to operate a schoolwide Title I program in which at least 40 percent of the students qualify to receive free or reduced-cost meals through the National School Lunch Program or (2) attend private schools in which at least 40 percent of students are from low-income families.

The program also provides funding for high school programs. The statutory maximum grant amount is $250,000 per year, per high school site with a program.

These programs are not included in the charter school categorical block grant.

Contact: Natalie Thomas, Learning Support and Partnerships Division; 916-319-0732; nthomas@cde.cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/ba/cp/

Year-round Education Grants

Budget Act Item: 6110-224-0001
Resource codes: 0000
Education Code: 42260 through 42268

2007-08 Budget Provisions

- The budget provides $97.3 million from the General Fund for operational grants.
- Applications for grants are received annually. If claim requests exceed funds available, payments are prorated.
- Per-pupil funding amounts are determined by the percentage of students above the seating capacity of the school: the higher the percentage of students enrolled above the seating capacity of the schools, the higher the per-pupil grant.

Program Information

An application for the 2007-08 grant program was posted to the CDE's Web site in June 2007. The postmark date to return applications to the CDE was September 1, 2007.

The maximum amount available per pupil is $1,990.80.

This program is not included in the charter school categorical block grant.

Contact: Fred Yeager, School Facilities Planning Division; 916-327-7148; fyeager@cde.ca.gov

Web Site: http://www.cde.ca.gov/ls/fa/yr/